



Physical Address: Steve Vukile Tshwete Education Complex, Zone 6' Zwelitsha.
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- POST** : **SPECIAL SCHOOL BASED EDUCATION PSYCHOLOGISTS x 4**
- SALARY SCALE** : **GRADE 2: R 695 682 – R772 110 (Per Annum Inclusive Package)**
- REQUIREMENTS** : MA in Educational Psychology or equivalent. Registration with the Health Professions Council South Africa (HPCSA) as an Educational Psychologist. Registration with the South African Council for Education (SACE) where applicable. Minimum of eight (8) years relevant experience after registration with the Health Professions Council of South Africa (HPCSA) in respect of RSA qualified psychologist who performed Community Service as required in South Africa. Minimum of nine (9) years' relevant experience after registration with the Health Professions Council of South Africa (HPCSA) respect of foreign qualified psychologists, of whom it is not required to perform Community Services, as required in South Africa. Knowledge of the education policy on Inclusive Education (White Paper 6) and South African Schools Act will be an added advantage. Knowledge of special schools and the support processes provided for learners in specialized settings will be an added advantage. Excellent English report writing, which extends into good communication skills in general. Competence in budgeting and spending, logical and independent thinking, with the ability to take initiative. The ability to manage, organize and drive projects. Facilitation and training skills. A valid driver's license. Computer literacy
- DUTIES** : Establish and maintain a psycho-social support service at school level. Guide and assist schools in the screening, early identification, assessment and support of barriers to learning that emanate from intellectual, sensory, neurological and developmental impairment, psycho-social disturbances, socioeconomic deprivation etc. Ability to select and administer appropriate assessment instruments and procedures taking into account age developmental level, disabling conditions and educational placement. Facilitate, monitor and support the implementation of preventative and intervention learner support programmes at school level. Arrange and conduct in service training. Establish interdepartmental, community and private medical and paramedical support linkages at school level. Support schools as a member of the School Based and District –based Support Team. Implement National / Provincial policy on Inclusive Education at school level. Perform generic administrative and other functions. Conduct and lead outreach programmes.

District	Special School	No. of Posts	Ref No.
East London	Vukuhambe	1	THR001
Mbizana	Vukuzenzele	1	THR002
Mthatha	Ikhwezi Lokusa	1	THR003
Port Elizabeth	Cape Recife	1	THR004
Total		4	

POST : **SPECIAL SCHOOL BASED EDUCATION PSYCHOLOGISTS x 22**

SALARY SCALE : **GRADE 1: R 590 589 – R655 464**

REQUIREMENTS : MA in Educational Psychology or equivalent. Registration with the Health Professions Council South Africa (HPCSA) as an Education Psychologist. Registration with the South African Council for Education (SACE) where applicable. No experience after registration with the relevant Health Professions Council of South Africa (HPCSA) in respect of RSA qualified Psychologist who performed Community Service, as required in South Africa. One (1) year relevant experience after registration with the Health Professions Council of South Africa (HPCSA) in respect of foreign qualified psychologists, of whom it is not required to perform Community Services, as required in South Africa. Knowledge of the education policy on Inclusive Education (White Paper 6) and South African Schools Act will be an added advantage. Knowledge of communication structures and their functioning within the Department of Education. Knowledge of special schools and the support processes provided for learners in specialized settings will be an added advantage. Excellent English report writing, which extends into good communication skills in general. Competence in budgeting and spending, logical and independent thinking, with the ability to take initiative. The ability to manage, organize and drive projects. Facilitation and training skills. A valid driver's license. Computer literacy.

DUTIES : Establish and maintain a psycho-social support service at school level Guide and assist screening, early identification, assessment and support of barriers to learning that emanate from intellectual, sensory, neurological and developmental impairment, psycho-social disturbances, socioeconomic deprivation, etc. Facilitate, monitor and support the implementation of preventative and intervention learner support programmes at school level. Arrange and conduct in service training. Establish interdepartmental, community and private medical and paramedical support linkages at school level. Support schools as a member of the School Based and District –based Support Team. Implement National/Provincial policy on Inclusive Education. Perform generic administrative and other functions. Conduct and lead outreach programmes.

District	Special School	No of Posts	Ref No.
East London	Arcadia	1	THR005
East London	Khayaletu	1	THR006
East London	Parkland	1	THR007
King Williams Town	Fundisa	1	THR008
King Williams Town	St Patrick's	1	THR009
King Williams Town	St Thomas	1	THR010
Mbizana	Nompumalanga	1	THR011
Mbizana	Vukuzenzele	1	THR012
Mbizana	Zamokuhle	1	THR013
Mt Frere	Nolitha	1	THR014
Mthatha	Efata	1	THR015
Mthatha	Ikhwezi Lokusa	1	THR016
Mthatha	Thembisa	1	THR017
Ngcobo	Khanyisa Cala	1	THR018
Port Elizabeth	Happydale	1	THR019

Port Elizabeth	Khanyisa PE	1	THR020
Port Elizabeth	Lonwabo	1	THR021
Port Elizabeth	Luthando Luvuyo	1	THR022
Port Elizabeth	Northern Lights	1	THR023
Port Elizabeth	Westview	1	THR024
Qumbu	Tsolo	1	THR025
Uitenghage	Mzamomhle	1	THR026
Total		22	

POST : **SPECIAL SCHOOL EDUCATION BASED PHYSIOTHERAPISTS x 11**

SALARY SCALE : **GRADE 1:R262 020 - R299 592 per annum**

REQUIREMENTS : Appropriate qualification that allows for the required registration with the Health Professions Council of South Africa (HPCSA) as a Physiotherapist. Registration with the South African Council for Education (SACE) where applicable. No experience after registration with the relevant Health Professions Council of South Africa (HPCSA) in respect of RSA qualified Physiotherapist who performed Community Service, as required in South Africa. One (1) year relevant experience after registration with the Health Professions Council of South Africa (HPCSA) in respect of foreign qualified physiotherapist, of whom it is not required to perform Community Services, as required in South Africa. Knowledge of the education policy on Inclusive Education (White Paper 6) and South African Schools Act will be an added advantage. Knowledge of special schools and the support processes provided for learners in specialized settings will be an added advantage. Ability to select and administer appropriate assessment instruments and procedures taking into account age, developmental level and educational placement. Excellent English report writing, which extends into good communication skills in general. Competence in budgeting and spending, logical and independent thinking, with the ability to take initiative. Facilitation and training skills. A valid driver's license. Computer literacy

DUTIES : Establish and maintain a physiotherapeutic support services at school level. Assess students' functional physical development level. Guide and assist schools in screening, early identification, assessment and support of barriers to learning that emanate from factors that threaten movement and bodily functional ability (e.g. neurological and development impairment, injury, disease, environmental factors, etc.). Undertake comprehensive assessment of children with complex developmental, neurological and specialist orthopedics condition, using investigative and analytical skills in order to formulate individualized management and treatment plans incorporating a wide range of treatment skills and using clinical reasoning. Provide specialist advice and assessment for the provision of appropriate aids and equipment and monitor their use. Facilitate, monitor and support the implementation of prevention and intervention support programmes and strategies. Establish networking with schools, community, State departments and private sectors. Support schools as a member of the School Based Support Teams (SBST) as well as a District –Based Support Teams. Implement National/Provincial policy on Inclusive Education. Perform generic administrative and other functions. Conduct and lead outreach programmes

District	Special School	No. Of Posts	Ref No.
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East London	Parkland	1	THR027
East London	Vukuhambe	2	THR028
Mbizana	Vukuzenzele	2	THR029
Mthatha	Ikhwezi Likusa	3	THR030
Mthatha	Tembisa	1	THR031
Port Elizabeth	Lonwabo	1	THR032
Uitenhage	Mzamomhle	1	THR033
Total		11	

POST : **SPECIAL SCHOOL EDUCATION BASED PHYSIOTHERAPISTS x 1**

SALARY SCALE : **GRADE 2: R 489 708 - R543 489**

REQUIREMENTS : Appropriate qualification that allows for the required registration with the Health Professions Council of South Africa (HPCSA) as a Physiotherapist. Registration with the South African Council for Education (SACE) where applicable. A minimum of ten (10) years relevant experience after registration with the relevant Health Professions Council of South Africa (HPCSA) in respect of RSA qualified Physiotherapist who performed Community Service, as required in South Africa. A minimum of eleven (11) years relevant experience after registration with the Health Professions Council of South Africa (HPCSA) in respect of foreign qualified physiotherapist, of whom it is not required to perform Community Services, as required in South Africa. Knowledge of the education policy on Inclusive Education (White Paper 6) and South African Schools Act will be an added advantage. Knowledge of special schools and the support processes provided for learners in specialized settings will be an added advantage. Provision of support for learners with special education needs will be an added advantage. Excellent English report writing, which extends into good communication skills in general. Competence in budgeting and spending, logical and independent thinking, with the ability to take initiative. Facilitation and training skills. A valid driver's license. Computer literacy.

DUTIES : Establish and maintain a physiotherapeutic support services at school level in collaboration with reporting to the coordinator of Inclusive Education Services at district level. Assess student schools in screening, early identification, assessment and support of barriers to learning that emanate from factors that threaten movement and bodily functional ability (e.g. neurological and development impairment, injury disease, environmental factors, etc.). Undertake comprehensive assessment of children with complex developmental, neurological and specialist orthopedic condition, using investigative and analytical skills in order to formulate individualized management and treatment plans incorporating a wide range of treatment skills and using clinical reasoning. Provide specialist advice and assessment for the provision of appropriate aids and equipment and monitor their use. Facilitate, monitor and support the implementation of prevention and intervention support programmes and strategies. Establish networking with schools, community, State departments and private sectors. Support schools as a member of the School Based Support Team (SBST) as well as a District –Based Support Team. Implement National/Provincial policy on Inclusive Education. Perform generic administrative and other functions. Conduct and lead outreach programmes.

District	Special School	No. Of Posts	Ref No.
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Port Elizabeth	Cape Recife	1	THR034
Total		1	

POST : **SPECIAL SCHOOL BASED EDUACTION OCCUPATIONAL THERAPISTS x 28**

SALARY SCALE : **GRADE 1: R 262 020 - R299 592 per annum**

REQUIREMENTS : Appropriate qualification that allows for the required registration with the Health Professions Council of South Africa (HPCSA) as an Occupational Therapist. Registration with the South African Council for Education (SACE) where applicable. No experience after registration with the relevant Health Professions Council of South Africa (HPCSA) in respect of RSA qualified Occupational Therapist who performed Community Service, as required in South Africa. One (1) year relevant experience after registration with the Health Professions Council of South Africa (HPCSA) in respect of foreign qualified Occupational Therapist, of whom it is not required to perform Community Services, as required in South Africa. Knowledge of the education policy on Inclusive Education (White Paper 6) and South African Schools Act. Knowledge of special schools and the support processes provided for learners in specialized settings will be an added advantage. Assess students' functional physical development level. Identify architectural barriers and provide recommendations for accessibility, programme development and student placement. Provision of support for learners with special education needs will be an added advantage. Ability to select and administer appropriate assessment instruments and procedures taking into account age, developmental level and educational placement. Excellent English report writing, which extends into good communication skills in general. Competence in budgeting and spending, logical and independent thinking, with the ability to take initiative. Facilitation and training skills. A valid driver's license. Computer literacy.

DUTIES : Establish and maintain a physiotherapeutic support services at school level in collaboration with reporting to the coordinator of Inclusive Education Services at district level. Guide and assist screening, early identification, assessment and support of barriers to learning that emanate from factors that threaten movement and bodily functional ability (e.g. neurological and development impairment, injury disease, environmental factors, etc.). Develop care packages/ intervention strategies for those referred to the OT services and presenting with difficulties with development in some or all of the areas of self help skills, motor coordination and sensory processing affecting their participation and occupational performance in class-based settings. Undertake comprehensive assessment of children with complex developmental, neurological and specialist orthopedic condition, using investigative and analytical skills in order to formulate individualized management and treatment plans incorporating a wide range of treatment skills and using clinical reasoning. Provide specialist advice and assessment for the provision of appropriate aids and equipment and monitor their use. Facilitate, monitor and support the implementation of prevention and intervention support programmes and strategies. Establish networking with schools, community, State departments and private sectors. Support schools as a member of the School Based Support Team (SBST) as well as a District – Based Support Team. Implement National/Provincial policy on Inclusive Education. Perform generic administrative and other functions. Conduct and lead outreach programmes.

District	Special School	No.Of Posts	Ref No.
East London	Arcardia	1	THR035
East London	Khayaletu	1	THR036
East London	Vukuhambe	2	THR037
Grahamstown	Kuyasa	1	THR038
King Williams Town	Fundisa	1	THR039
King Williams Town	St Patrick's	1	THR040
King Williams Town	St Thomas	1	THR041
Mbizana	Nompumalanga	1	THR042
Mbizana	Vukuzenzele	3	THR043
Mbizana	Zamokuhle	1	THR044
Mt Frere	Nolitha	1	THR045
Mthatha	Efata	1	THR046
Mthatha	Ikhwezi Lokusa	3	THR047
Mthatha	Thembisa	1	THR048
Ngcobo	Khanyisa Cala	1	THR049
Port Elizabeth	Cape Recife	1	THR050
Port Elizabeth	Happydale	1	THR051
Port Elizabeth	Khanyisa PE	1	THR052
Port Elizabeth	Luthando Luvuyo	1	THR053
Port Elizabeth	Westview	1	THR054
Qumbu	Tsolo	1	THR055
Sterspruit	Antos	1	THR056
Uitenhage	Mzamomhle	1	THR057
Total		28	

POST : **SPECIAL SCHOOL BASED EDUCATION SPEECH THERAPISTS X9**

SALARY SCALE : **GRADE 1: R 262 020 - R299 592 PER ANNUM**

REQUIREMENTS : Appropriate qualification that allows for the required registration with the Health Professions Council of South Africa (HPCSA) as a Speech Therapist. Registration with the South African Council for Education (SACE) where applicable. No experience after registration with the relevant Health Professions Council of South Africa (HPCSA) in respect of RSA qualified Speech Therapist who performed Community Service, as required in South Africa. One (1) year relevant experience after registration with the Health Professions Council of South Africa (HPCSA) in respect of foreign qualified Speech Therapist, of whom it is not required to perform Community Services, as required in South Africa. Knowledge of the education policy on Inclusive Education (White Paper 6) and South African Schools Act special schools. Assess students' functional physical development level. Identify architectural barriers and provide recommendations for accessibility programme development and student placement. Ability to select and administer appropriate assessment instruments and procedures taking into account age, developmental level and educational placement. Knowledge of special schools and the support processes provided for learners in specialized settings will be an added advantage. Excellent English report writing, which extends into good communication skills in general. Competence in budgeting and spending, logical and independent thinking, with the ability to take imitative. Facilitation and training skills. A valid driver's license. Computer literacy.

DUTIES : Establish and maintain a speech therapeutic support services at school level in collaboration with reporting to the coordinator of Inclusive Education Services at district level. Conducts speech, language and hearing screenings. Administers formal and informal (ongoing & curriculum-based) assessments Guide and assist screening, early identification, assessment and support of barriers to learning that emanate from factors that threaten movement and bodily functional ability (e.g. neurological and development impairment, injury disease, environmental factors, etc.). Provide prevention, assessment, and remediation services for students who exhibit difficulties in the areas of language, speech, voice, and fluency. To provide specialist advice and assessment for the provision of appropriate aids and equipment and monitor their use. Facilitate, monitor and support the implementation of prevention and intervention support programmes and strategies. Establish networking with schools, community, State departments and private sectors. School Based Support Teams (SBST) as well as a District –Based Support Teams. Implement National/Provincial policy on Inclusive Education. Perform generic administrative and other functions. Conduct and lead outreach programmes.

District	Special School	No. Of Posts	Ref No.
East London	Vukuhambe	1	THR058
Mbizana	Vukuzenzele	2	THR059
Mthatha	Efata	1	THR060
Mthatha	Ikhwezi Lokusa	3	THR061
Mthatha	Tembisa	1	THR062
Port Elizabeth	Happydale	1	THR063
Total		9	

POST : **SPECIAL SCHOOL BASED EDUCATION AUDIOLOGIST/ SPEECH THERAPISTS**

SALARY SCALE : **GRADE 1: R 262 020 - R299 592**

REQUIREMENTS : Appropriate qualification that allows for the required registration with the Health Professions Council of South Africa (HPCSA) as an Audiologist/ Speech Therapist. Registration with the South African Council for Education (SACE) where applicable. No experience after registration with the relevant Health Professions Council of South Africa (HPCSA) in respect of RSA qualified Audiologist/ Speech Therapist who performed Community Service, as required in South Africa. One (1) year relevant experience after registration with the Health Professions Council of South Africa (HPCSA) in respect of foreign qualified Audiologist/ Speech Therapist, of whom it is not required to perform Community Services, as required in South Africa. Knowledge of the education policy on Inclusive Education (White Paper 6) and South African Schools Act. Knowledge of special schools. Assess students' functional physical development level. Identify architectural barriers and provide recommendations for accessibility, programme development and student placement. Provision of support for learners with special education needs will be an added advantage. Knowledge of special schools and the support processes provided for learners in specialized settings will be an added advantage. Ability to select and administer appropriate assessment instruments and procedures taking into account age, developmental level and educational placement. Excellent English report writing, which extends into good communication skills in general. Competence in budgeting and

spending, logical and independent thinking, with the ability to take initiative. Facilitation and training skills. A valid driver's license. Computer literacy

DUTIES

: Establish and maintain a speech therapeutic support services at school level in collaboration with reporting to the coordinator of Inclusive Education Services at district level. Conducts speech, language and hearing screenings. Administers formal and informal (ongoing & curriculum-based) assessments. Guide and assist screening, early identification, assessment and support of barriers to learning that emanate from factors that threaten movement and bodily functional ability (e.g. neurological and development impairment, injury disease, environmental factors, etc.). Provide prevention, assessment, and remediation services for students who exhibit difficulties in the areas of language, speech, voice, and fluency. To provide specialist advice and assessment for the provision of appropriate aids and equipment and monitor their use. Facilitate, monitor and support the implementation of prevention and intervention support programmes and strategies. Establish networking with schools, community, State departments and private sectors. School Based Support Teams (SBST) as well as a District – Based Support Teams. Implement National/Provincial policy on Inclusive Education. Perform generic administrative and other functions. Conduct and lead outreach programmes.

District	Special School	No. Of Posts	Ref No.
King Williams Town	St Thomas	1	THR064
Maluti	Sive	1	THR065
Mthatha	Efata	1	THR066
Port Elizabeth	Reubin Biring	1	THR067
Total		4	

NOTE

: **Candidates will be required to undergo Reference Checking**
Eastern Cape Provincial Government is an equal opportunity and affirmative action employer. In line with the employment equity plan of the Department, this advertisement intends to achieve equity in the workplace. People from the designated groups are therefore encouraged to apply.

INSTRUCTION TO CANDIDATES

NOTE

: Applications must be submitted on Z83 form with an original signature, obtainable from any Public Service Department and should be accompanied by a Curriculum Vitae, together with originally certified qualifications, Identity Document and driver's license. It will be expected of all candidates to be available for interviews on date, time and place as determined by the Department. Only shortlisted candidates will be contacted. It is the responsibility of applicants with foreign qualifications to submit evaluated qualifications by the South African Qualifications Authority (SAQA).

The department of Education welcomes people with disabilities and females are encouraged to apply. Please note that communication will be limited to the short-listed candidates only.

NB

: All details on Z83 must be appropriately completed or the application will not be considered. The names of the three references must be submitted. Candidates must submit one application for each post being applied for. You can regard your application as unsuccessful, if you have not heard from us within three months of the closing date.

Please forward your application to the relevant District Office for the attention of District Director. Addresses and contact details for each District Office are tabulated hereunder.

ENQUIRIES : Mrs. NT Sipahlanga / Mr. MM Lokwe (040-6084064/4513).

CLOSING DATE : 14 October 2016

Annexure A

Addresses of District Offices:

East London: Mr S. Mnguni Te l: 043-70862/7600542 Address: P/B X 9007 E.L	Fort Beaufort Mr N.Stofile Te l: 046- 6452964 Fax: 046- 6452783 Address: P/B X 2041 F.B.T	King Willam's Town Mr.F.C.Sokutu Te l: 043- 6043218/6043221/2 Fax: 043- 6425896 Address: P/B X 0055 K.W.T
Ngcobo Ms K.J. Ngambi Te l: 047-5481004/1099 Fax: 047-5481139 Address: P/B X 214 Engcobo 5050	Qumbu Ms.L.N. Dyodo Te l: 047- 5420210 / 12 Fax: 047-5530180 Address: P/B X 466 Qumbu 5180	Mthatha Mr T.T. Dyasi Te l: 047- 5024272/4225 Fax: 047-5323339 Address: P/B X 5003 Mthatha 5100
Libode Dr A.S. Nuku Te l: 047- 5324704 Fax: 047-5323505 Address: P/B 518 Libode 5160	Dutywa Mr M.A. Dwangu Te l: 047- 4892247/4895044 Fax: 047-4891148 Address: P/B X 1203 Dutywa 5000	Butterworth Mr M.A. Jack Te l: 047- 4911070/4910646 Fax: 047-4910655 Address: P/B X 3019 Butterworth
Cofimvaba Mr T.M. Sikama Te l: 047 -8740744 Fax: 047-4880027 Address: P/B X 1229 Cofimvaba	Cradock Mr. E.G. Klaasen Te l: 048 –8018639 Fax: 048- 8813189 Address: P/B X 82 Cradock 5880	Sterkspruit Acting District Director Te l: 051- 6111380/6110064 Fax: 051 – 6110043/6342009 Address: P/B X 5026 Sterkspruit 9762
Queenstown Mr H.N. Godlo Te l: 045-8083000 Fax: 045-8083030 Address: P/B X 7053 Queenstown 5320	Lady Frere Mr. G.N. Jojwana Te l: 047 -8780009/8780229 Fax: 047-8780224 Address: P/B X 1152 Lady Frere 5410	Mbhizana Mr V.V. Mkentane Te l: 039 – 2510279/2510063 Fax: 039 - 2510976 Address: P/B X 504 Bizana 4800
Mount Fletcher Acting District Director Te l: 039- 2570963 Fax: 039 - 2570956 Address: P/B X 1133 Mount Fletcher	Maluti Mr L.E. Mtatyana Te l: 039 – 2560111/2560594 Fax: 039 - 2560111 Address: P/B X 1835 Matatiele 4730	Lusikisiki Mr V.E. Matwasa Te l: 039 - 2531065 Fax: 039 - 2531079 Address: P/B X 1010 Lusikisiki 4820
Graaff Reinet Mr N.R.W. De Bruyn Te l: 049- 8072202 Fax: 049 - 8925281 Address: P/B X 726 Graaff-Reinet 6280	Mount Frere Mr. M. Sobikela Te l: 039 - 2550005 Fax: 039 - 2550005 Address: P/B X 9001 Mount Frere 5090	Grahamstown Mr A.T. Fetsha Te l: 046- 6229310 Fax: 046 - 6223224 Address: P/B X 1001 Grahamstown 6140
Uitenhage Ms. N. Bashman Te l: 041- 9954000/2 Fax: 041 - 9227659 Address: P/B X 64 Uitenhage 6200	Port Elizabeth Dr N. Ntsiko Te l: 041- 4034402 / 434 Fax: 041 - 4538660 Address: P/B X 3915 North End Port Elizabeth 6056	