

phondo leMpuma Kapa: Isebe leMfundo Provinsie van die Oos Kaap: Department van Onderwys Porafensie Ya Kapa Botjahabela: Lefapha la Thuto

OFFICE OF THE DIRECTOR: HUMAN RESOURCE ADMINISTRATION

Steve Vukile Tshwete Complex, Zone 6 Zwelitsha, , Bhisho, 5605 REPUBLIC OF SOUTH AFRICA: Enquiries: Mr V Tokwe Tel: 040 608 4526. Email: vukile.tokwe@ecdoe.goov.za

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ERRATUM NOTICE

DEPARTMENTAL ADVERT FOR OFFICE BASED EDUCATORS

This erratum is aimed at correcting the profile of the DCES – Inclusive Education that was advertised on the 27th of February 2024 with the closing date of 15 March 2024. The correct post profiles is as follow:

Deputy Chief Education Specialist (DCES) – Inclusive Education

Ref Number: DBEP78/02/24 (Amathole West) Ref Number: DBEP79/02/24 (Chris Hani West) Ref Number: DBEP80/02/24 (OR Tambo Inland)

Requirements

A recognized three- or four-year qualification, which includes professional teacher education, which includes a minimum of 8 years' experience in the educational field. Valid Registration with SACE as professional educator. Proven hands-on experience and knowledge of Inclusive Education Policy Framework and implementation practices. Sound knowledge of the National Inclusive Education Policy Statements. Ability to work independently as well as in a team. Good communication skills (written & verbal). Knowledge of the constitution as well as other relevant Acts and Policies. A sound understanding of inclusive education issues and capacity building processes in education. Interpret, analyse and apply current legislation and departmental policies. Supervisory, organizational and interpersonal skills. Proven written and verbal skills. Attention to details and a high level of accuracy, effective public relations and public speaking skills. Computer Literacy - MS Word, Ms Excel, MS Power Point and MS Outlook, A valid driver's license. Competencies: Monitoring and evaluation, Performance Management, Decision making and initiating action, adhering to principles and values, Analysis and interpreting, Writing and reporting, Creating, conceptualizing and innovating, Organizing and executing, Coping with pressures and setbacks, Time management

Duties

To coordinate, assess and report on the implementation of inclusive education policies and programmes in schools. Coordinate the implementation of the Inclusive Education Policy Framework ins schools across the curriculum. Monitor, evaluate and report on the implementation of IE policy imperatives for Specials and Full-Service Schools. Coordinate processes to ensure the provisioning of counselling and related professional services to learners with special needs. Provide and coordinate the provisioning of educational and other professional support services to learners.

The inconvenience that has been caused is highly regretted.

Yours in Education

BM MADONSELA
ACTING DIRECTOR: HRA

11.03.2024

DATE

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