

Lesson Plan 5

LESSON PLAN: Business Studies

Grade : 12

Context : Business venture

Content :

- The concept of entrepreneurial qualities.
 - Assessing a business venture according to these qualities.
 - Success factors for a business.
 - Identify areas for improvement
 - Concepts of :
 - Human rights
 - Inclusivity
 - Environmental issues
- Relevant Acts discussed in LO 1, Constitution, Bill of Rights, applicable Labour Laws, Occupational Health and Safety Act.

Duration : 4 hrs

Learning Outcome and Assessment Standards:

LO 2 : Business Ventures

AS 4 : Critically reflect on a business venture, assess its entrepreneurial qualities, and identify its success factors and areas for improvement.

AS 5 : Analyze and evaluate the extent to which a business venture addresses issues such as human rights, inclusivity and environmental issues.

Integration within the subject: LO 1 AS 4

Prior knowledge: Entrepreneurial qualities (Grades 10 & 11), LO 1 AS 4

Extended activity:

Expanded opportunities:

| Teacher's Activity | Learners' Activities | LTSM | Assessment Strategies | S | K | V | Time |
|--|---------------------------------|-------------------------------------|----------------------------------|---|---|---|--------------|
| Reflect on prior knowledge from Graden11 on entrepreneurial qualities by asking questions. | Respond to the questions asked. | | Baseline | | | | 10 min |
| Develop a case study where the learners will be able to grasp the concept of entrepreneurial qualities, assess a business venture according to those qualities. Formulate a topic for the project and give to the learners. (To be returned | Complete the case study. | Case study Text book Articles | Formal Assessment Project | | | | 1 hr 50 min. |

Lesson Plan 6

LESSON PLAN: Business Studies

Grade: 12

Context: Business information

Content:

- Different types of tables, graphs, diagrams and illustrations.
- Presentation skills.
- Response to questions and handling feedback.
- Amendment of plans and documents.
- Identification of areas for improvement

Duration : 4 hrs

Learning Outcome and Assessment Standards:

LO 2 : Business Ventures

AS 6 : Present a variety of business related information clearly and accurately in verbal and non-verbal format (including graphs), respond professionally to questions feedback, and amend information as necessary.

Integration within the subject:

LO 2 AS 7,

Prior knowledge:

Presenting business-related information (Grades 10 & 11)

Extended activity:

Expanded opportunities:

| Teacher's Activity | Learners' Activities | LTSM | Assessment Strategies | S | K | V | Time |
|--|------------------------------------|----------|--------------------------|---|---|---|------|
| Design activity to assess prior knowledge. | Complete the activity | | Baseline | | | | ½ hr |
| Discuss types of tables, graphs, diagrams and illustrations by giving learners an activity. May give a test. | Listen and engage in the activity. | Activity | Activity Class Test | | | | 1 hr |

Lesson Plan 7

LESSON PLAN: Business Studies

Grade: 12

Context: Business Investments

Content:

- Understanding Life Insurance and Retirement Annuity Insurance of goods (Compulsory and Non-compulsory)
- Over-insurance and under-insurance
- Unemployment Insurance Fund (UIF)
- Road Accident Fund (RAF)
- Business Investments, Johannesburg Securities Exchange, Shares, Unit Trusts and calculation of interests

Duration : 8 hrs

Learning Outcome and Assessment Standards:

LO 2 : Business Ventures

AS 7 : Investigate a range of available business investment opportunities, distinguish between assurance and insurance (both compulsory and non-compulsory), and discuss the viability and relevance of these to both individuals and business.

Integration within the subject:

Prior knowledge: Contracts, Franchising (Grades 10 & 11)

Extended activity:

Expanded opportunities:

| Teacher's Activity | Learners' Activities | LTSM | Assessment Strategies | S | K | V | Time |
|---|--|---|--|---|---|---|-------|
| Design an activity to clarify the concept of insurance, its principles and importance. | Do the activity individually and participate in the debate. | Extract from an article. | Class activity | | | | 1 hr |
| Discuss types of insurances (refer to the content) and identify insurable and non-insurable risks. Illustrate calculations and payment of premiums. Give activities on calculations, case study to illustrate over/under-insurance. | Engage in the discussion and ask questions for clarity. Do the activities given. | Text book Business magazines Invite Guest Speaker (from an insurance company) to address learners insurance e.g. types of insurance | Class activities Case study Class Test Debate | | | | 3 hrs |

| | | | | | | | |
|--|---|---|------------------------------|--|--|--|-------|
| Ask learners to research about types of business investments. | Collect the information and report to the class. | Articles from business magazines | Research Debate | | | | ½ hr |
| Explain different business investment opportunities. Highlight risk and liquidity factors associated with each type of investment. Budgeting for investment. Calculation of return on investments (interest, dividends). May give class activities and class test. | Listen and participate in the discussions on investments. | Text book Business magazines Media Articles | Class activity Class test | | | | 2 hrs |
| Find articles on different types of investment and design case studies with examples of investments. | Complete the case studies. | Case study | Case Studies | | | | ½ hr |
| Introduce Johannesburg Securities Exchange as an institution, its functions, and latest developments like STRATE. | Engage with the discussion of the lesson. | Text book Magazines | Case study | | | | 1 hr |

Teacher reflection.....
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Date of completion:

Initial & Surname

Signature

Date

Lesson Plan 8

LESSON PLAN: Business Studies

Grade: 12

Context: Business Venture

Content: Characteristics of Sole Proprietorship, Partnership, Close Corporation, Private and Public Companies. Issues that impact on the success or failure of a business e.g. management, legislation, capacity of management, composition, taxation, capital division of profits

Duration : 4 hrs

Learning Outcome and Assessment Standards:

LO 2 : Business Ventures

AS 8 : Determine the extent to which a particular form of ownership can contribute to the success or failure of a business.

Integration within the subject:

Prior knowledge: Benefits and challenges of establishing forms of ownership

Extended activity:

Expanded opportunities:

| Teacher's Activity | Learners' Activities | LTSM | Assessment Strategies | S | K | V | Time |
|--|--|------------------------------|--------------------------------|---|---|---|-------|
| Develop a questionnaire which will determine how much the learners know about the forms of ownership. Collect the facts and do remedial work if necessary. | Complete the questionnaire. | Questionnaire | | | | | 1 hr |
| Introduce the issues that impact on the success or failure of a business as in the content. Design activities supporting the issues. | Listen ask question to interact with the lesson. Complete the given activities | Text book | Class Activities Class Test | | | | 2 hrs |
| Design a case study showing a business that failed as a result of poor management for example. | Complete the case study. | Case study Media articles | Case study | | | | 1 hr |

Teacher reflection.....
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Date of completion:

Initial & Surname

Signature

Date