

"MN 1"



Province of the
EASTERN CAPE
DEPARTMENT OF EDUCATION

Physical Address: Steve Vukile Tshwete Education Complex, Zone 6' Zwelitsha.
Postal Address : Private Bag X0032, Bisho. 5605. REPUBLIC OF SOUTH AFRICA
Tel: +27 040 6084548 Fax: 040 6084433; Website: ecprov.gov.za. Email: thembela.dimbaza@edu.ecprov.za
REF. NO : 8/1/4/1/1 : Date: 06 June 2013

- TO : DEPUTY DIRECTOR GENERAL
- : CHIEF DIRECTORS
- : DIRECTORS
- : DISTRICT DIRECTORS
- : SCHOOLPRINCIPALS
- : HUMAN RESOURCE MANAGERS
- : EMPLOYEE ORGANISATIONS
- : ALL STAFF MEMBERS

INTERNAL AND EXTERNAL ADVERTISEMENT OF POSTS: NON-TEACHING STAFF VACANCIES AT PUBLIC SPECIAL NEEDS SCHOOLS.

CIRCULAR NUMBER 16 OF 2013

This circular is issued in terms of recruitment measures contained in the Public Service Regulations 2001, regulation V11 C.2 and in this regard it is important to note that the Public Service is an EQUAL OPPORTUNITY, AFFIRMATIVE ACTION EMPLOYER.

The contents of this circular must without delay be brought to the notice of all eligible officers and general public.

DIRECTIONS TO CANDIDATES

Applicants are required to submit a completed Z83 form obtainable from any Government institution. Certified copies of the required qualifications and Curriculum Vitae must accompany this form. Applicants must quote on their application the number of this circular.

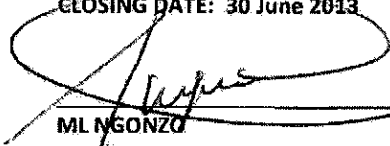
Only candidates who in all respects meet the advertised requirements will be considered. If you do not receive any response from the Department within 60 days of the closing date, please accept that your application was unsuccessful.

Applications may be directed for the attention of the Acting Director, Human Resource Administration, Steve Vukile Tshwete Education Complex, Zone 6 Zwelitsha or posted to the Acting Director, Human Resource Administration, Department of Education, Private Bag X0032, Bisho 5605

Applicants requiring additional information are welcome to direct their queries to Mr. K. Flanagan (040 -608 4585) at head office in Zwelitsha or to the relevant District Directors as listed in Annexure:

NOTE!!! No faxed or late applications will be considered.

CLOSING DATE: 30 June 2013



ML NGONGO
SUPERINTENDENT GENERAL

ADDRESSES OF DISTRICT OFFICES: (ANNEXURE A)

<p>East London: Mr. S. Mnguni Tel: 043-7434041 Fax: 043-7434030 Address: P/B X 9007 E.L 5200</p>	<p>Fort Beaufort Mr. N. Stofile Tel: 046- 6451179 Fax: 046- 6452783 Address: P/B X 2041 F.B.T 5720</p>	<p>King William's Town Mr. F.C.Sokutu Tel: 043- 6425866 / 896 / 882 Fax: 043- 6425896 Address: P/B X 0055 K.W.T 5600</p>
<p>Ngcobo. Ms. K.J. Ngambi Tel: 047-5481097 / 99 Fax: 047-5481139 Address: P/B X 214 Engcobo 5050</p>	<p>Qumbu Ms.L.N. Dyodo Tel: 047- 5420210 / 12 Fax: 047-5530180 Address: P/B X 466 Qumbu 5180</p>	<p>Mthatha Mr. T.T. Dyasi Tel: 047- 5024268 / 200 Fax: 047-5323339 Address: P/B X 5003 Mthatha 5100</p>
<p>Libode Dr. A.S. Nuku Tel: 047- 5027401 Fax: 047-5323505 Address: P/B 518 Libode 5160</p>	<p>Dutywa Mr. M.A. Dwangu Tel: 047- 4891438 / 147 Fax: 047-4891148 Address: P/B X 1203 Dutywa 5000</p>	<p>Butterworth Mr. M.A. Jack Tel: 047- 4910647 / 48 / 49 Fax: 047-4910655 Address: P/B X 3019 Butterworth 4960</p>
<p>Cofimvaba Mr. T.M. Skema Tel: 047 -4880024 Fax: 047-4880027 Address: P/B X 1229 Cofimvaba 5380</p>	<p>Cradock Mr. E.G. Klaassen Tel: 048 -8813103 / 5 Fax: 048- 8813189 Address: P/B X 82 Cradock 5880</p>	<p>Sterkspruit Ms. N.Y. Kanjana Tel: 051- 6110052 / 6342009 Fax: 051 - 6110043 / 6342009 Address: P/B X 5026 Sterkspruit 9762</p>
<p>Queenstown Mr. M.H. Godlo Tel: 045 - 8083000 Fax: 045-8083030 Address: P/B X 7053 Queenstown 5320</p>	<p>Lady Frere Mr. G.N. Jojwana Tel: 047 -8780009 Fax: 047-8780224 Address: P/B X 1152 Lady Frere 5410</p>	<p>Mbizana Mr. V.V. Mkentane Tel: 039 - 2510975 Fax: 039 - 2510976 Address: P/B X 504 Bizana 4800</p>
<p>Mount Fletcher Mr. M.M. Maqhutyana Tel: 039- 2570963 Fax: 039 - 2570956 Address: P/B X 1133 Mount Fletcher</p>	<p>Maluti Mr. L.E. Mtatyana Tel: 039 - 2560111 Fax: 039 - 2560111 Address: P/B X 9003 Matatiele 4730</p>	<p>Lusikisiki Mr. T.M. Matwasa Tel: 039 - 2536620 Fax: 039 - 2531079 Address: P/B X 1010 Lusikisiki 4820</p>
<p>Graaff-Reinet Mr. N.R.W. De Bruyn Tel: 049- 8072202 Fax: 049 - 8072254 Address: P/B X 726 Graaff-Reinet 6280</p>	<p>Mount Frere Mr. M. Sobikela Tel: 039 - 2550005 Fax: 039 - 2550005 Address: P/B X 9001 Mount Frere 5090</p>	<p>Grahamstown Mr. A.T. Fetsha Tel: 046- 6229310 Fax: 046 - 6223224 Address: P/B X 1001 Grahamstown 6140</p>
<p>Uitenhage Ms. N. Bashman Tel: 041- 9954000 Fax: 041 - 9227659 Address: P/B X 64 Uitenhage 6200</p>	<p>Port Elizabeth Dr. N. Ntsiko Tel: 041- 4034402 / 434 Fax: 041 - 4538660 Address: P/B X 3915 North End Port Elizabeth 6056</p>	

ANNEXURE B

JOB SPECIFICATIONS FOR SUPPORT STAFF POSTS TO BE ADVERTISED

1. Post Designation : Administration Officer (10)

Salary Notch : R 160,224.00

Requirements and key competences:

A minimum of Senior Certificate / Grade 12

Computer Literacy (MS Word and Excel)

Knowledge of finances

An understanding of Public Finance Management Act (PFMA)

An understanding of Government priorities educational policies and Public Service principles

Willing to work with and for learners with special education needs (disabled learners)

An understanding of Public Service principles.

Promote welfare of learners

Good communication skills, good customer care and telephone etiquette.

Key Responsibilities

Managing subsidies / funds transferred to the school by the department.

Prepare school budget

Assist in administration ,

Reconcile, balance and prepare monthly /quarterly financial statements.

budget

Capturing data and keeping data base

Filing, record keeping of school, staff and learner issues.

Procurement , provisioning

Handling of correspondence ,

Ordering of text books, stationery ,other equipment and distribution of stationery

Maintain safety in the hostel in terms of drugs, sexual abuse, physical abuse and general safety and cleanliness.

Apply basic communication skills in interacting with children.

2. Post Designation: House-mothers / House-Fathers

(25 Special School – Based posts)

Salary Notch : R 96, 363.00

Requirements and key competences

A minimum of Grade 10 / Std 8

Willing to work and cater for learners with special education needs (disabled learners) would be an added advantage

Provide a hygienic and secure environment which complies with all health and safety standards

Acknowledge the unique needs of learners

Treat each learner as an individual and respect their differences

Able to create an accommodative environment to meet the needs of learners

Ability to learn , understand and had knowledge to deal with learners experiencing barriers will be an added advantage

Avoiding use of language that is biased

3

An understanding of Public Service principles.
Good communication skills, good customer care.
Promote welfare of learners and motivate learners to build self esteem
Acceptance of responsibility and be able to identify learner needs and strengths
Create opportunities for learners to participate in activities
Have the ability to do the right thing all the time
Choose to make a difference

Key Responsibilities:

Has a responsibility to take care of disabled learners during day, after school and at night.
Assist and train disabled learners with dressing ,feeding ,bath, toilet training, grooming and dressing up
Assist learners with mobility and orientation in school with hostels.
Make sure that the learners are on time for school, in proper clean and ironed uniform
Repair clothing of learners
Maintenance of neatness ,cleanliness and promotion of welfare of learners
Marking of all children's clothes, shelve packing , keep record of all linen , equipment and supervision over laundry
Any pressure sores or illness must be reported immediately
Responsible for stock taking
Responsible for stock taking,supply,sort out clean linen and clothes to learners
Escort /accompany sick learners to hospital / clinic and town
Drawing up of working schedules and making of relief arrangements
Good communication skills and Good Customer Care
Control and keep record and registers up to date.

3. Post Designation: Food Aides

{14 Special School –Based posts}
Salary Notch : R 81, 312.00

Requirements and key competences

A minimum of Grade 10 / Std 8
To promote healthy lifestyles and good nutrition in schools
Able to draw a healthy and balanced diet
Willingness to work and cater for learners with special education needs (disabled learners
Ability to learn , understand and had knowledge to deal with learners experiencing barriers will be an added advantage
An understanding of Public Service principles
Acceptance of responsibility and be able to identify learner needs and strengths
Acknowledge and respect differences in learners with disabilities
Promote welfare of learners and motivate learners to build self esteem
Create opportunities for learners to participate in activities
Have the ability to do the right thing all the time
Choose to make a difference
Good communication skills, good customer care.

Key Responsibilities:

Draw up menu under the guidance of the School Management Team
Preparing of food (peeling of vegetables)
See to it that during meal times food is dished for learners, including those that are having their meals in the Classroom when problem occurs
Cooking all meals for children
Dishing out food for the learners
Ensure hygienic handling of food
Supervise and assist learners during feeding
Good communication skills and Good Customer Care
Cleaning of the kitchen ,sweeping of the dinning hall , washing up dishes ,utensils and packing
Ensure safe custody of cooking equipment ,food staff and eating utensils
Conduct and keep record of all stock taking for all cooking equipment and eating utensils
Prevent waste of food and unnecessary wastage of water.
Report any problems occurring in the kitchen.

4. Post Designation: Laundry Assistant

(11 Special School –Based posts)

Salary Notch : R 81, 312.00

Requirements and key competences

A minimum of Grade 10 / Std 8
Good communication skills and Good Customer Care
Acceptance of responsibility
Promote welfare of learners and motivate learners to build self esteem
Provide a hygienic and secure environment which complies with all health and safety standards
Ability to learn
Create opportunities for learners to participate in activities
Understanding of operating washing machines
Willingness to work with learners with special education needs (disabled learners)
To promote healthy lifestyles and good nutrition in schools
Choose to make a difference
An understanding of Public Service principles.

Key Responsibilities:

Collection of laundry from all rooms / hostels
Make sure that learners clothes ,uniform and linen are properly washed and ironed
Washing and ironing of laundry
Sorting, packaging and distribution of laundry to different hostels
Keep inventory of all the equipment in the Laundry
Maintain neatness and cleanliness in the laundry room
Promote welfare of learners and motivate learners to build self esteem
Ensure that there are enough cleaning and washing detergents
Draw up the laundry needs with the School Management Team

5. Post Designation: Cleaner

(20 Special School –Based posts)
Salary Notch : R 76, 278.00

Requirements and key competences

A minimum of Grade 10 / Std 8

Good communication skills and Good Customer Care

Acceptance of responsibility and be able to identify learner needs and strengths

Provide a hygienic and secure environment which complies with all health and safety standards

Promote welfare of learners and motivate learners to build self esteem

Create opportunities for learners to participate in activities

Ability to learn , understand and had knowledge to deal with learners experiencing barriers will be an added advantage

Willingness to work with learners with special education needs (disabled learners)

An understanding of Public Service principles.

Key Responsibilities:

Has a responsibility to clean hostels, classrooms, grounds school facilities and ablution facilities blocks

Ensure that all facilities i.e. Buildings, grounds, gardens are well maintained and kept neat and tidy.

Responsible for the removal of refuse for both hostel and school premises

General domestic duties, like fixing of broken windows ,taps, gutters, ,doors, wheelchairs, lights and etc

Washing ablution facilities, cleaning floors and carpets refuse removal, etc.for both hostels and school

Request ,purchase and control of cleaning material

Undertake inspections on a daily basis of the neatness of buildings and premises

Report any damages to property.

Promote and uphold the rights of children

6. Post Designation: Driver

(20 Special School – Based posts)
Salary Notch : R 76, 278.00

Requirements and key competences

A minimum of Grade 10 / Std 8

A valid drivers license (Code 8/10/14)

A valid Public Drivers Permit (PDP)

Good communication skills and Good Customer Care

Acceptance of responsibility

Ability to learn , understand and had knowledge to deal with learners experiencing barriers will be an added advantage

First Aid course will be added advantage

Promote welfare of learners

Ability to learn and motivate learners to build self esteem

Willingness to work with learners with special education needs (disabled learners)

An understanding of Public Service principles.

Key Responsibilities:

Collect and distribute disabled learners to and from their homes,hospital,clinic and town when necessary
Transport disabled learners ,staff and school deliveries and all other school related activities as directed by the principal
Transport and render physical assistance to learners when necessary
Maintain and complete log-book daily before and after each trip.
Keep petrol slips after each trip and sign
Submit Log Book and petrol slips to the SMT at the end of each month.
Monitor service schedules for vehicles and road worthiness
Undertake inspections on a daily basis neatness of the vehicles
Report any damages to the vehicles
Promote and uphold the rights of children
Purchasing and control of cleaning material
See to it that all school vehicles are packed in the garages of the school at the end of each day

7. Post Designation: Teacher Aides /Teacher Assistants

(22 Special School –Based posts)

Salary Notch : R 76, 278.00

Requirements and key competences

A minimum of Grade 10 / Std 8
Good communication skills and Good Customer Care
Acceptance of responsibility and be able to identify learner needs and strengths
Promote welfare of learners and their rights to learn
Create opportunities for learners to participate in activities
Ability to learn and motivate learners to build self esteem
Willingness to work with learners with special education needs (disabled learners)
An understanding of learners human rights
An understanding Public Service principles
Be able to identify positive aspects or talents of the disabled learners
Treat the disabled learners with respect and dignity
Ability to learn , understand and had knowledge to deal with learners experiencing barriers will be an added advantage

Key Responsibilities:

Maintain neatness and cleanliness for learning and teaching to take place in the classroom
See to it that during meal times food is dished for learners meals in the Classroom when problem occurs
Provide necessary support to learners experiencing barriers to learning
Assist and supervise during lessons and attend to learners whilst the teacher is giving individual attention or absent
Take instructions from the teacher
Motivate learners and built their self esteem
Encourage them to be independent
Promote effective learning for all learners
Create a conducive learning environment for learners
Ensure hygienic handling of food
Supervise and assist learners during feeding.
Good communication skills and Good Customer Care

Group work assistance

Assisting with reading lessons and extra mural activities

Assist in purchasing and control of cleaning material for your classroom

Undertake inspections on a daily basis of the neatness of the classroom

Promote and uphold the rights of children

Accompany learners when transported to hospital ,clinics, town and home when necessary

8. LEARNING SUPPORT FACILITATOR (90)

SALARY NOTCH : 218388 – 545 958

REQUIREMENTS

An appropriate three year relevant qualification supplemented by a 5 year teaching of an insight into education policies relating to Inclusive Education and barriers to learning, knowledge of NCS and CAPS in the school sector of education, General verbal and written communication skills and particularly excellent written skills, sound computer literacy in MS Word, Excel and PowerPoint experience. A further qualification in Learning Support or Inclusive Education or Special Education or Psychological or Counseling or Remedial will be an advantage.

Additional Requirements: Applicants must have an extensive knowledge of Project Management and Budget Management in compliance with PFMA as essential requirements,

The following must be noted regarding the above posts:

Preference will be made to qualifying excess educators

Note further that these posts are school based as per PPN 2013 but placed at district offices.

Skills and Competencies Knowledge of White Paper 6 and its Implementation measure * Problem solving and analysis* facilitation and Training skills* Computer literacy* Good interpersonal skill* Communication and negotiation skills* Networking *Writing skills* Sound administrative and managerial skills* A valid driver's license code(8)* Community mobilization skills. Competency assessment on knowledge and skills on matters relating to learning support services will be conducted.

Key performance area: The successful candidates will be responsible to facilitating learning support services at school level mentoring and support teachers in ordinary, full service and special schools to advance the care and support for teaching (CSTL) initiative, facilitate meetings in Institutional level Support Teams (ILSTs) facilitate provision of assistive devices, special and ordinary mainstream school, facilitate ongoing teacher training in strategies for identifying and addressing barriers to learning in their classrooms, advice on individual learner support through designing guidelines for curriculum differentiation, adaptation to learning programmes and advising on methodologist after having conducted classroom observation. Monitor and evaluate implementation of these programmes* Make inputs into district planning around integrated Inclusive Education Support Services, participate in DBSTs processes around the monitoring and implementation of the Screening, Identification, Assessment and Support Systems.*

NB: These posts are school based as per PPN 2013 but placed at District office.

LIST OF AVAILABLE/ FUNDED NON –EDUCATOR POSTS IN PUBLIC SPECIAL SCHOOL

ENT OF 212 POSTS

NO	DISTRICT		DISABILITY	Admin Off	Hous e Keep /Child Care	Food Aides	Laundry Assistant	Cleaner	Driver	THER APIST	Teacher aides	Security	Social worker	Prof Nurse	Psychologist	Total
1	EAST LONDON	AMASANGO EL	EXTRINSIC													
	ADVERTISED			0	0	0	0	0	0	0	0	0	0	0	0	0
2	EAST LONDON	ARCADIA	LEARNING													
	ADVERTISED			1	0	0	0	0	0	0	0	0	0	0	0	1
3	EAST LONDON	BAYSVILLE	MMH													
	ADVERTISED			0	0	0	0	0	0	0	0	0	0	0	0	0
4	EAST LONDON	KHAYALETHU	SMH													
	ADVERTISED			1	0	0	0	0	3	0	2	0	0	0	0	6
5	EAST LONDON	PARKLAND	SMH													
	ADVERTISED			0	0	0	0	0	4	0	0	0	0	0	0	4
6	EAST LONDON	VUKUHAMBE	PHYSIC													
	ADVERTISED			0	4	2	1	5	2	0	2	0	0	0	0	16
7	GRAHAMSTOWN	KUYASA	SMH													
	ADVERTISED			0	0	0	0	0	0	0	1	0	0	0	0	1
8	GRAHAMSTOWN	AMASANGO GHT	EXTRIN													
	ADVERTISED			0	0	0	0	0	0	0	0	0	0	0	0	0
9	KING WILLIAMSTOWN	ST PATRICKS	SMH													
	ADVERTISED			1	1	0	0	0	2	0	0	0	0	0	0	4
10	KING WILLIAMSTOWN	ST THOMAS	DEAF													
	ADVERTISED			0	1	0	0	1	0	0	0	0	0	0	0	2
11	KING WILLIAMSTOWN	FUNDISA	SMH													
	ADVERTISED			0	0	0	0	0	0	0	2	0	0	0	0	2
12	KING WILLIAMSTOWN	BISHO YOUTH C C	POS													
	ADVERTISED			1	0	0	0	0	0	0	0	0	0	0	0	1
13	MALUTI	SIVE	DEAF													
	ADVERTISED			1	1	1	0	0	0	0	0	0	0	0	0	3
14	MBIZANA	VUKUZENZELE	PHYSIC													
	ADVERTISED			1	1	1	1	1	0	0	0	0	0	0	0	5
15	MBIZANA	ZAMOKUHLE	BLIND													
	ADVERTISED			0	1	0	0	0	0	0	0	0	0	0	0	1
16	MBIZANA	NOMPUMALANGA	SMH													
	ADVERTISED			0	1	1	1	1	1	0	2	0	0	0	0	7
17	MOUNT FRERE	NOLITHA	SMH													
	ADVERTISED			0	1	1	1	1	0	0	2	0	0	0	0	6
18	MTHATHA	EFATA	DEAF													
	ADVERTISED			0	2	2	2	2	1	0	0	0	0	0	0	9
19	MTHATHA	KHWEZI LOKUSA	PHYSIC													
	ADVERTISED			0	1	1	1	1	0	0	2	0	0	0	0	6

NO	DISTRICT		DISABILITY	Admn/OT	Hous e Keep /child Care	Food Aides	Laundry Assistant	Cleaner	Driver	Ther APIST	Teacher aides	Security	Social worker	Prof Nurse	Psychologist	Total	
20	MTHATHA	THEMBISA	SMH														
	ADVERTISED			0	0	0	0	0	2	0	2	0	0	0	0	0	4
21	NGCOBO	KHANYISA - CALA	SMH														
	ADVERTISED			1	1	0	0	0	0	0	2	0	0	0	0	0	4
22	PORT ELIZABETH	CAPE RECIFE	PHYSIC														
	ADVERTISED			0	1	0	0	1	0	0	0	0	0	0	0	0	2
23	PORT ELIZABETH	ENKUSELWENI	POS														
	ADVERTISED			0	0	0	0	0	0	0	0	0	0	0	0	0	0
24	PORT ELIZABETH	ERICA	POS														
	ADVERTISED			0	0	0	0	0	0	0	0	0	0	0	0	0	0
25	PORT ELIZABETH	GREENWOOD	HEARING														
	ADVERTISED			0	0	0	0	0	0	0	0	0	0	0	0	0	0
26	PORT ELIZABETH	HAPPYDALE	SMH														
	ADVERTISED			0	0	0	0	0	0	0	1	0	0	0	0	0	1
27	PORT ELIZABETH	KHANYISA - PE	BLIND														
	ADVERTISED			0	1	0	1	1	0	0	0	0	0	0	0	0	3
28	PORT ELIZABETH	LONWABO	PHYSIC														
	ADVERTISED			0	1	1	0	1	0	0	0	0	0	0	0	0	3
29	PORT ELIZABETH	LUTHANDO LUVUYO	SMH														
	ADVERTISED			0	0	0	0	0	0	0	1	0	0	0	0	0	1
30	PORT ELIZABETH	MERRYVALLE	SMH														
	ADVERTISED			0	1	0	0	0	0	0	1	0	0	0	0	0	2
31	PORT ELIZABETH	NORTHERN LIGHTS	PHYSIC														
	ADVERTISED			1	0	0	0	0	2	0	0	0	0	0	0	0	3
32	PORT ELIZABETH	PROTEA	POS														
	ADVERTISED			0	0	0	0	0	0	0	0	0	0	0	0	0	0
33	PORT ELIZABETH	QUEST	AUTISTIC														
	ADVERTISED			0	1	1	0	0	0	0	0	0	0	0	0	0	2
34	PORT ELIZABETH	REUBIN BIRIN	DEAF														
	ADVERTISED			0	1	1	0	1	1	0	0	0	0	0	0	0	4
35	PORT ELIZABETH	WESTVIEW	MMH														
	ADVERTISED			0	0	0	0	0	0	0	0	0	0	0	0	0	0
36	QUMBU	TSOLO	SMH														
	ADVERTISED			0	1	1	0	1	0	0	1	0	0	0	0	0	4
37	STERKSPRUIT	ANTOS	MMH														
	ADVERTISED			1	3	1	2	3	1	0	0	0	0	0	0	0	11
38	STERKSPRUIT	AMASANGO ALN	EXTRIN														
	ADVERTISED			0	0	0	0	0	0	0	0	0	0	0	0	0	0
39	UITENHAGE	BERSIG	MMH														
	ADVERTISED			0	0	0	0	0	0	0	0	0	0	0	0	0	0
40	UITENHAGE	MZAMOMHLE	SMH														
	ADVERTISED			0	0	0	0	0	1	0	1	0	0	0	0	0	2
41	UITENHAGE	SUNSHINE	SMH														
	ADVERTISED			0	0	0	0	0	0	0	0	0	0	0	0	0	0
42	LUSIKISIKI	SIGCAU	SMH														
	ADVERTISED			1	0	0	1	0	0	0	0	0	0	0	0	0	2
	TOTAL			10	26	14	11	20	20	0	22	0	0	0	0	0	122

LEARNING SUPPORT FACILITATORS (BASED IN DISTRICT OFFICES)

District	No. of Posts
GRAHAMSTOWN	2
GRAAFF-REINET	2
CRADOCK	2
LADY FRERE	3
UITENHAGE	3
QUEENSTOWN	3
STERKSPRUIT	3
MT FLETCHER	3
MBIZANA	4
NGCOBO	4
MALUTI	4
MT FRERE	4
FORT BEAUFORT	4
QUMBU	4
PORT ELIZABETH	4
COFIMVABA	4
EAST LONDON	5
DUTYWA	5
MTHATA	5
LUSIKISIKI	5
BUTTERWORTH	5
LIBODE	6
KING WILLIAMS TOWN	6
Provincial Totals	90