



OFFICE OF THE SUPERINTENDENT GENERAL: EDUCATION

Steve Vukile Tshwete Complex, Zone 6, Zwelitsha, 5608, Private Bag X 0032, Bisho 5605
REPUBLIC OF SOUTH AFRICA, Website: www.ecdoe.gov.za
Email:soyi@webmail.co.za

Enquiries: DR A S NUKU TEL: 040 608 4205

CIRCULAR 01 OF 2015

**TO: DEPUTY DIRECTORS-GENERAL
CHIEF DIRECTORS: HEAD AND CLUSTER OFFICES
DIRECTORS: HEAD OFFICE AND DISTRICTS
PRINCIPALS OF ALL SCHOOLS
CHAIRPERSON'S OF SCHOOL GOVERNING BODIES
SECRETARIES OF TEACHER UNIONS**

FROM: (A) SUPERINTENDENT- GENERAL: EDUCATION

DATE: 20 JANUARY 2015

**SUBJECT: HOLDING OF 2015 GRADE 12 LEARNER ORIENTATION
PROGRAMMES BY SCHOOLS**

A. INTRODUCTION

The year 2015 is the second year of the full implementation of Curriculum and Assessment Policy Statements (CAPS) from Grade R-12. The new academic year opens with improved 2014 Grade 12 NSC results of 65.4%. In fact this is the first time the Eastern Cape produced such a high percentage pass rate since 1994 and we are hoping to jealously protect this upward trajectory in 2015.

Learners should study more and strive to be better every day as we all walk towards a better future. The future needs technology, culture and knowledge. Self-improvement on a day-to-day basis should become a necessity for all of us. Education, Science and Technology form an inseparable triad necessary for a country's development.

B. LEARNERS SUPPORT PROGRAMMES

The Department is providing a basket of support programs to learners in schools using a mixture of contact and multimedia approaches, including but not limited to:

1. Telematics Centres attached to 56 schools to beam live Math and Language lessons from the University of Stellenbosch. The lessons included Grades 10 and 11 classes for sustainability. Each school where the Telematics Centre equipment is installed has a responsibility of hosting a minimum of 5 other High Schools in the surrounding area to benefit directly from these live transmission of lessons.
2. Information and Study Booklet that will be distributed to all schools for Grade 12 class.
3. Teaching and Study Camps for Grade 12 Learners shall be conducted
4. Saturday contact classes hosted by all 402 schools that obtained 60% and below pass rate.
5. Winter and Spring schools in all 23 Districts to support revision and preparations for the final examinations shall be continued.
6. Mentoring and coaching programs to support school principals in the underperforming schools.

C. GRADE 12 LEARNER ORIENTATION

1. The purpose of the Grade 12 Learner Orientation Programme is to motivate and prepare the current (2015) Grade 12 learners educationally and psychologically for the long journey they are to undertake in 2014.
2. This programme is meant to direct the state of readiness of a grade 12 learners to responsibly and patiently manage and handle the challenges associated with Grade 12.

3. The main resource book provided to guide this educational journey is the *Information and Study Tips Booklet for Grade 10-12*.
4. The Circuit Managers, Curriculum Managers, Examination Managers, Career Guidance Specialists, Principals of Schools and Life Orientation teachers in all Senior Secondary Schools are urged to jointly arrange Grade 12 Learner Orientation Programmes for 2015 in their circuits and schools.
5. The arrangement of the Orientation Programme can be arranged during or after the normal teaching hours or can be infused into the teaching programme or may even be held during the weekend. The variation from one environment to the other shall be acceptable, as long as it is authorized by the local District Office.

D. THE FOLLOWING MAY BE THE KEY FOCUS DURING THE LEARNER ORIENTATION PROGRAMME

1. Make the learners aware the importance of Grade 12 year in their life.
2. Motivate learners to work hard to achieve the set goal in their life.
3. Make them aware of the importance of the hard work during the year.
4. Make them aware how to use time effectively for the study.
5. Present an overall content of the study tips booklet.
6. Make them aware of the importance of attending classes regularly.
7. Make them aware the importance of School Based Assessment
8. Provide them with the Guidance on proper career choices.
9. Make them aware of the correct subject choices/ for the Bachelor passes and subject combinations for further studies.
10. Make them aware of the registration requirements and procedures for HEIs

E. CONCLUSION

The orientation of Grade 12 learners is the key for the success of the academic year and to achieve the set target of 75% in 2015. The Information and Study Tips Booklet is a step by step manual to help the learners through this exciting educational journey; we will never allow you to walk alone. The Study Tips Booklet is designed to make learners' educational trip a pleasant and fruitful one in 2015. The landing shall be made as soft as possible. The co-operation of all Principals, SMTs, District Officials and education stakeholders are both anticipated and appreciated.

Yours in Quality Education



MR. R TYWAKADI
(A)SUPERINTENDENT- GENERAL: EDUCATION

23/01/2015
DATE