



**DIRECTORATE: SENIOR CURRICULUM MANAGEMENT**

Steve Vukile Tshwete Complex • Zone 6 • Zwelitsha • Eastern Cape • Private Bag X0032 • Bisho • 5605 • REPUBLIC OF SOUTH AFRICA  
Tel: +27 (0)40 608 4489 • Fax: +27 (0)40 608 4394 / 086 548 7612 • Website: [www.ecdoe.gov.za](http://www.ecdoe.gov.za)

Enquiries: Ms. V.L. Westphal

Email: [vivian.westphal@ecdoe.gov.za](mailto:vivian.westphal@ecdoe.gov.za)

**CURRICULUM INSTRUCTION F01/2021**

**TO:** DEPUTY DIRECTORS-GENERAL  
CHIEF FINANCIAL OFFICER  
CHIEF DIRECTORS  
DIRECTORS AND DISTRICT DIRECTORS  
CHIEF EDUCATION SPECIALISTS  
EDUCATION DEVELOPMENT OFFICERS  
DEPUTY CHIEF / SENIOR EDUCATION SPECIALISTS  
PRINCIPALS OF ALL PUBLIC AND INDEPENDENT SCHOOLS:  
GRADES 10–12  
TEACHERS  
TEACHER UNIONS / ORGANISATIONS  
SCHOOL GOVERNING BODIES

**DATE:** 19 JANUARY 2021

**CURRICULUM RECOVERY ANNUAL TEACHING PLANS FOR 2021  
(Grades 10–12)**

This Curriculum Instruction is to be read in conjunction with Circular S13 of 2020 “Release of the Curriculum Recovery Annual Teaching Plans for 2021” issued by the Department of Basic Education (DBE).

1. The purpose of this Curriculum Instruction is to inform all schools offering grades 10–12, that the curriculum Recovery Annual Teaching Plans (ATPs) to be implemented from 2021 for Grades 10 – 12 have been released by the Department of Basic Education (DBE).



2. Copies of the Recovery Annual Teaching Plans (ATPs) can be downloaded from the DBE website:
  - <https://www.education.gov.za>.
3. In line with the National Education Policy Act (NEPA), No. 27 of 1996, Section 3 (4)(l), (NEPA) stipulations, DBE circular S13 of 2020 repeals and replaces Circular S2 of 2020 which covered the revised and trimmed ATPs for implementation in 2020 and Circular S3 of 2020 which covered the guidelines for implementing the 2020 ATPs.
4. Due to the unprecedented disruption Covid-19 had on the education system in South Africa in 2020, there was considerable reduced time in teaching and learning which led to substantial learning losses across subjects and grades. In order to mitigate the impact of Covid-19 on learning and teaching, DBE has adopted a multi-year curriculum recovery approach.
5. The recovery curriculum is designed to accommodate the negative impact of Covid-19 and is therefore an interim deviation from the original curriculum and a transitional arrangement until the policy amendment processes are completed.
6. The multi-year recovery ATPs were developed taking the following into consideration:
  - 6.1. Learning losses incurred in 2020 to be recovered over the three-year period;
  - 6.2. Creation of opportunities through recovery ATPs to strengthen pre-knowledge, consolidation and revision;
  - 6.3. Entrenchment of Assessment for Learning (AFL) as a Pedagogical Approach to address the learning losses;
  - 6.4. The 2021 Recovery ATPs maintain the use of current Learning and Teaching Support Material and resources already available in the system;
  - 6.5. Fundamental and core topics were retained in the Recovery ATPs;
  - 6.6. Alignment to Abridged Section 4 of Curriculum and Assessment Policy Statement (CAPS) and Curriculum and assessment principles as prescribed in the CAPS policy for all subjects;

- 6.7. Amendment to assessment requirements to create more time for deeper learning, e.g. in Grades 4–11 the June examinations are replaced by a controlled test and in the case of Grade 12, the June examination has been removed as part of the formal assessment programme.
7. This curriculum instruction outlining information contained in Circular S13 of 2021, is issued as an interim measure to assist schools, teachers and all other key stakeholders involved in the curriculum implementation process, to meet the requirements of the curriculum in an environment impacted by Covid-19.
8. In preparation for the 2021 academic year, all national Recovery ATPs for Grades 10–12 and the mediation PowerPoint presentations are being uploaded onto the departmental websites of the Eastern Cape Department of Education (ECDOE). Schools Management Teams (SMTs) and teachers are requested to download the relevant ATPs and mediation presentations according to the subject offerings at individual schools. Further to this, electronic copies will be distributed by Subject Advisors directly to subject teachers under their supervision.
9. In support of the implementation of the Recovery ATPs, the ECDOE will be conducting virtual orientation sessions with Subject Advisors and subject teachers to outline the changes contained in the Recovery ATPs from 22–31 January 2021. District Subject Advisors will notify teachers under their supervision of the dates of the virtual orientation sessions through separate correspondence.
10. The implementation of the Recovery ATPs takes place immediately upon the opening of schools in 2021. Teachers are requested to plan for curriculum coverage and assessment as required in the Recovery ATPs.
11. All ECDOE officials and stakeholders are requested to distribute this Curriculum Instruction F01/2021 as widely as possible.



**MS N POTE**  
**Acting DDG: CURRICULUM MANAGEMENT & DELIVERY**  
**DATE: 19 JANUARY 2021**

