



Province of the  
**EASTERN CAPE**  
 EDUCATION

**DIRECTORATE SENIOR CURRICULUM MANAGEMENT  
 (SEN-FET)**

**HOME SCHOOLING SELF-STUDY WORKSHEET**




**MEMORANDUM**


<b>SUBJECT</b>	English HL		
<b>GRADE</b> <i>(Please tick)</i>	<b>GRADE 10</b>	<b>GRADE 11</b>	<b>GRADE 12</b>
	√		
<b>DATE</b>	6 May 2020		
<b>TOPIC</b>	<b>Creative Writing: Showing and Telling</b>		

**TASK 1**

Use the pictures in the middle column to assist you in providing a **SHOWING** paragraph (of no more than **THREE** sentences) for the **TELLING** sentence given.

	<b>TELLING</b>	<b>SOME HELP</b>	<b>SHOWING</b>
1	Trish felt happy as her friends wished her Happy Birthday.		Any valid answer that uses the help in the middle column. The paragraph should not be more than 3 sentences in length.

2	Michelle was afraid as she sat in the dark house during loadshedding.	 <p><b>Afraid</b>  knees feel like rubber  hands shaking  covering mouth  heavy breathing  heart pounding  whimpering</p>	Any valid answer that uses the help in the middle column. The paragraph should not be more than 3 sentences in length.
3	Richard felt nervous as he arrived at the provincial trials for soccer.	 <p><b>Show, Don't Tell!</b>  You can show being nervous by writing:  - butterflies in your stomach  - heart pounding out of your chest  - big lumps in your throat  - knees are wobbly like jelly  - twirling hair with your finger  - sweaty palms/hands  - fidgeting with hands or clothing  - stumbling over words</p>	Any valid answer that uses the help in the middle column. The paragraph should not be more than 3 sentences in length.
4	Thabo was angry when he heard about the mugging of his best friend.	 <p><b>ANGRY</b>  Red face  Hands/fists clenched  Hands on hips  Glaring/staring  Stomping feet  Slamming doors  Jaw clenched  Veins popping out  Steam coming out of ears  Frown on face  Raising voice/yelling  Tears welling up in eyes</p>	Any valid answer that uses the help in the middle column. The paragraph should not be more than 3 sentences in length.

5	Thembi felt tired after the three-hour Mathematics exam.		Any valid answer that uses the help in the middle column. The paragraph should not be more than 3 sentences in length.
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**TASK 2**

Read the extract below. Then for each sentence making up the extract, state whether it is a predominantly TELLING or SHOWING sentence and describe the MOOD that the sentence evokes in you (what ATOSPHERE is created by the sentence and what EMOTION does the sentence stir up in you?)

**EXTRACT**

<p>I look up at the man glaring down on us. He is the one whose windmill arms had warned about the monster. But he is not my father. He is my handler.</p> <p style="text-align: right;">[The Mark – Chapter 1]</p>							
	SENTENCE	TELLING / SHOWING	MOOD				
1	I look up at the man glaring down on us.	<p><b>A combination:</b></p> <p><b>I look up at the man = TELLING.</b></p> <p><b>Glaring down at us = showing</b></p>	<table border="1"> <tr><td><b>ATMOSPHERE</b></td></tr> <tr><td><b>Tense /Threatening</b></td></tr> <tr><td><b>EMOTION</b></td></tr> <tr><td><b>Fear / anxiety / tension</b></td></tr> </table>	<b>ATMOSPHERE</b>	<b>Tense /Threatening</b>	<b>EMOTION</b>	<b>Fear / anxiety / tension</b>
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<b>Tense /Threatening</b>							
<b>EMOTION</b>							
<b>Fear / anxiety / tension</b>							
2	He is the one whose windmill arms had warned about the monster.	<b>SHOWING</b>	<table border="1"> <tr><td><b>ATMOSPHERE</b></td></tr> <tr><td><b>Tense /Threatening</b></td></tr> <tr><td><b>EMOTION</b></td></tr> <tr><td><b>Fear</b></td></tr> </table>	<b>ATMOSPHERE</b>	<b>Tense /Threatening</b>	<b>EMOTION</b>	<b>Fear</b>
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<b>EMOTION</b>							
<b>Fear</b>							

3	But he is not my father.	TELLING	ATMOSPHERE
			Deprivation / loss
			EMOTION
			Disappointment
4	He is my handler.	TELLING	ATMOSPHERE
			Captivity / Control
			EMOTION
			Fear

**TASK 3**



3.1 Write a TELLING paragraph focusing on the SETTING.

**Any valid paragraph focusing of the setting. Mention should be made of mountain, trees, run-down piece of ground, building.**

3.2 Write a SHOWING paragraph focusing of the PEOPLE in this picture.

**Any valid paragraph focusing of the people. Mention should be made of their smiles, their energy, their action of playing a game.**

3.3 Look at the picture above. Write the opening paragraph of a story inspired by this picture in which TELLING AND SHOWING is balanced. **Any valid paragraph which captures the reader's attention and combines showing and telling.**

**#KEEP WELL # STAY SAFE # STAY HOME**

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