



Province of the
EASTERN CAPE
EDUCATION

DIRECTORATE SENIOR CURRICULUM MANAGEMENT (SEN-FET)

HOME SCHOOLING SELF-STUDY WORKSHEET ANSWER SHEET

SUBJECT	English EHL & EFAL	GRADE	11 (EHL) & 12 (EFAL)	DATE	...04/2020
TOPIC	Poem: Mid –Term Break	TERM 1 REVISION	(Please tick)	TERM 2 CONTENT	(Please tick) √
Possible answers					
<p>POSSIBLE ANSWERS</p> <p>1. Expect a poem about a holiday/ joyful tone, but Poem about the death of his brother – a break in the family unity (2)</p> <p>2.1 onomatopoeia (1)</p> <p>2.2 Since knelling bells refer to funeral bells, it creates a tragic, sad atmosphere. (2)</p> <p>3.1 The added information – he had always taken funerals in his stride, emphasise that this tragedy touches him very deeply since it is his own son who died. (2)</p> <p>3.2 Literally the ‘blow’ (impact from the car) was hard / so hard it killed the boy Figuratively: it is a difficult matter to bear. (2)</p> <p>4. (Open-ended.) Do NOT award a mark for ‘yes’/‘no’. This is an evaluation question. Award 1 mark or 2 depending on the learner’s ability to evaluate the effect the tragedy has on the mother. (2)</p> <p>5. Personification. (1)</p>					

6.1	'wearing'	(1)
6.2	It emphasises the colour and shape of the bruise – round in shape and red like a poppy. Symbolically it refers to the association of a poppy to the untimely and violent death of soldiers in Ireland. Remembrance.	(2)
6.3	He appears to sleep in his bed.	(1)
7.	Death / Dealing with Death The poet discusses the death of his four-year old brother when he, himself was only 12. The tragedy left a life-long impression on him since he remembers all the detail e.g. the exact time-frame etc.	(3)