 Province of the

EASTERN CAPE

EDUCATION

**DIRECTORATE SENIOR CURRICULUM MANAGEMENT (SEN-FET)**

**HOME SCHOOLING SELF-STUDY WORKSHEET**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **SUBJECT** | **GEOGRAPHY** | **GRADE** | **12** | **DATE** | **25/05/ 20** |
| **TOPIC** | **URBAN SETTLEMENTS:**  **Urban land use Zones**  **Urban land use models** | **TERM 2**  **REVISION** | **✓** | **TERM 2 CONTENT** | **✓** |
| **TIME ALLOCATION** | **1HOUR** | **TIPS TO KEEP HEALTHY**  1. **WASH YOUR HANDS** thoroughly with soap and water for at least 20 seconds. Alternatively, use hand sanitizer with an alcohol content of at least 60%.  2. **PRACTICE SOCIAL DISTANCING** – keep a distance of 1m away from other people.  3. **PRACTISE GOOD RESPIRATORY HYGIENE**: cough or sneeze into your elbow or tissue and dispose of the tissue immediately after use.  4. **TRY NOT TO TOUCH YOUR FACE.** The virus can be transferred from your hands to your nose, mouth and eyes. It can then enter your body and make you sick.  5. **STAY AT HOME.** | | | |
| **INSTRUCTIONS** |  |

**RESOURCES YOU CAN USE**:

* Textbooks: Urban Settlements
* Attached power point presentation
* Past examination Papers

**YOU MUST KNOW THE FOLLOWING:**

* The concepts related to urban land use zones,
* urban land use Models

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Activity : This question comes from the March 2016 question paper** URBAN LAND – USE ZONES | | | | |
|  |  |  |  |  |
| 1.1. |  |  |  |  |
|  | 1.1.1 | Name land-use zone **A**. | (1x1) | (1) |
|  |  |  |  |  |
|  | 1.1.2 | Give a possible reason why the transition zone (**B**) doesn't fully enclose zone **A**. | (1x2) | (2) |
|  |  |  |  |  |
|  | 1.1.3 | Why is land-use zone **D** likely to be a low-income residential area? | (1x2) | (2) |
|  |  |  |  |  |
|  | 1.1.4 | State ONE factor that would have promoted the location of shopping centre **C**. | (1x2) | (2) |
|  |  |  |  |  |
|  | 1.1.5 | Write a paragraph of approximately EIGHT lines in which you discuss the negative factors in land-use zone **A** that resulted inthe relocation of businesses to **C** and its surrounding area. | (4x2) | (8) |
|  |  |  |  |  |
| **FIGURE 2.1: URBAN LAND-USE MODELS**        [  Source:  www.google/images  ] | | | | |
| **2.1 Refer to FIGURE 2.1 based on urban land-use models. ( June 2018)** | | | | |
|  |  |  |  |  |
|  | 2.1.1. | State the purpose of developing land-use models | (1x2) | (2) |
|  |  |  |  |  |
|  | 2.1.2 | Identify the urban land-use models in sketches **B** and **C**. | (2 x 1) | (2) |
|  | 2.1.3 | Refer to land-use zone **1**. |  |  |
|  |  |  |  |  |
|  |  | (a)Name land-use zone **1**. | (1 x 1) | (1) |
|  |  | (b)Account for land-use zone **1**’s location in urban land-use models **A** and **B**. | (2 x 1) | (2) |
|  |  | ©Why has the location of land-use zone **1** changed in model **C**? | (2 x 2) | (4) |
|  | 2.1.4 | Suggest **TWO** possible reasons why all land-use models today must include zones for greenbelts | (2 x 2) | (4) |
|  |  |  |  | **[30]** |