 Province of the

EASTERN CAPE

EDUCATION

**DIRECTORATE SENIOR CURRICULUM**

**MANAGEMENT (SEN-FET)**

**HOME SCHOOLING SELF-STUDY WORKSHEET**

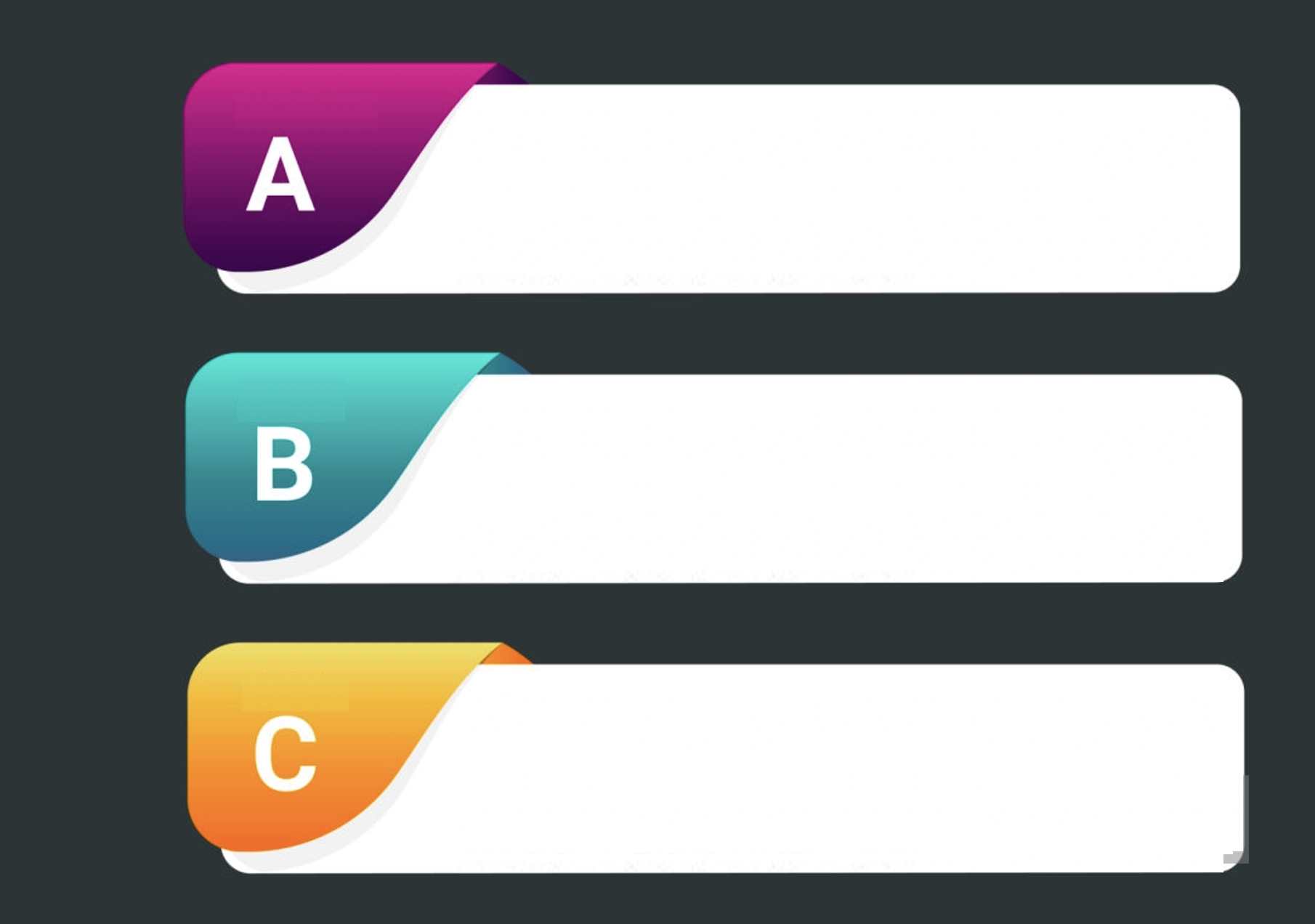
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| --- | --- | --- | --- | --- | --- |
| **SUBJECT** | GEOGRAPHY | **GRADE** | 11 | **DATE** | 30 AUGUST 2020 |
| **TOPIC** | DEVELOPMENT GEOGRAPHY – DEVELOPMENT CHALLENGES AND DEVELOPMENT AID | **TERM 3**  **REVISION** | √√ | **TERM 3 CONTENT** | √√ |
| **TIME ALLOCATION** |  | **TIPS TO KEEP HEALTHY**  1. **WASH YOUR HANDS** thoroughly with soap and water for at least 20 seconds. Alternatively, use hand sanitizer with an alcohol content of at least 60%.  2. **PRACTICE SOCIAL DISTANCING** – keep a distance of 1m away from other people.  3. **PRACTISE GOOD RESPIRATORY HYGIENE**: cough or sneeze into your elbow or tissue and dispose of the tissue immediately after use.  4. **TRY NOT TO TOUCH YOUR FACE.** The virus can be transferred from your hands to your nose, mouth and eyes. It can then enter your body and make you sick.  5. **STAY AT HOME.** | | | |

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| **SUBJECT and GRADE** | *GEOGRAPHY – GRADE 11* | | |
| **TERM 3** | *Week 4* | | |
| **TOPIC** | *Development: Development issues and challenges – The effect of development on the Environment concepts and effects of development on the environment/impact of Aid on Development* | | |
| **AIMS OF LESSON** | *To strengthen your knowledge, understanding and interpretation of Development issues and challenges.* | | |
| **RESOURCES** | ***Paper based resources*** | ***Digital resources*** | |
| * *Lessons on pages 3* * *Learner work and answer sheets* * *Textbook\*: Development Geography* | *Search in your internet browser for case studies on development issues and challenges and Impact of aid on development.* | |
| **INTRODUCTION** | ***You should know from previous grades\*/current grade\*\*/previous lessons\*\*\*:***   * *The difference between development and economic growth\** * *Different indicators to measure levels of development\** * *Differences in development on a global, regional and local scale\** | | |
| **CONCEPTS AND SKILLS** | ***You must know:***  Carbon footprint *-*  Environmental impact assessment (EIA) –  Green belt –  Green Economy –  Specific Development Goals (SDG) –  Sustainable Development  Development aid  Technical Aid  Humanitarian Aid | | ***You must be able to:***   * *apply knowledge and concepts on various geographic sources.* * *read and interpret graphs, maps, world maps, infographics, diagrams.* * *answer data response questions.* * *write a paragraph.* |
| **ACTIVITIES/ASSESSMENT** | *• Activities to the lessons are on pages 4-6& 6 • Additional activities in your textbook* | | |
| **CONSOLIDATION** | ***You must study these topics by asking key Geographic questions such as:*** *What and where is it? What does it look like? How does it differ? Why does it differ? How the impact can be managed e.g. poverty?* | | |
| **VALUES** | ***Awareness*** *OF: Global warming, deforestation, soil erosion and deforestation, water and air pollution, depletion of mineral reserves, extinct of plant and animal species.* | | |

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| **Study this topic with the following questions in mind!**  **TOPIC: DEVELOPMENT ISSUES AND CHALLENGES – LESSON 4** | | |
| **What are the effects of development on the Environment?** | **Effects of development on the environment** | **Word list** |
| * *Development is linked to increases in in industrialisation and technology.* * *While these bring economic and social improvements for human beings, they can have a negative impact on the environment.*   ***Evidence of development on the environment:***   * Global Warming * Deforestation * Soil erosion and deforestation * Water and air pollution * Depletion of mineral resources * Extinction of plant and animal species | Global warming Deforestation  Global warming Earth Fan art , warming PNG clipart | free cliparts ...Axe In The Log Drawing : stock illustration  Pollution Drawing Clipart | Free Clipart | Download Free Clip art ...Soil erosion Air PollutionSoil Erosion Clipart  Extinction of animals Depletion of  resources  Top 10 Reasons Why Plants and Animals Go ExtinctDepletion Resources Images, Stock Photos & Vectors | Shutterstock | **Carbon footprint** *- The* total carbon(carbon gases that you as an individual are responsible for as a result of your daily lifestyle.  **Environmental impact assessment (EIA) –** A formal study undertaken to assess the impact of a development on the environment  **Green belt –** An areacomprising natural vegetation or woodland found in and around a city, all forms of development are strictly controlled in this area.  **Green Economy –** An economy that does not damage the environment  **Specific Development Goals (SDG) –** the United Nations sustainable goals (SDG’s) are 17 goals with 169 targets that all 191 UN members have agreed to tryto achieve by the year 2030.  **Sustainable Development** – Development that meets the need of the present without compromising the ability of future generations to meet their own needs. |

**Development Aid**

Development aid is aid given by governments and other agencies to support the economic, environmental, social and political development of developing countries.



**Types of development aid**

**What is development aid?**

**Humanitarian Aid** – is emergency assistance given to people who have been affected by disasters caused by either humankind or natural forces. Its main aim is to reduce human suffering.

**Conditional aid** – another term for tied aid. Money is released on the condition that it will be spent on goods and services from the donor country

**Technical aid** – the donor country or organisation supplies the equipment or people required to start a project in the recipient country. Eg Advice training and scholarships, construction, machinery or technology

**Impact of aid on DevelopmenA close up of a logo

Description automatically generatedt**

* poor countries may struggle to repay loans.
* aid does not reach the people who need it most - the poorest people.
* corruption - politicians use aid money for their own.
* it may be a condition of investment that:
  + the projects are run by foreign companies.
  + some of the resources or profits go back to the donor country.
* sometimes aid is tied to the purchase of goods from the donor country.

**When is aid ineffective to LEDC’s?**

**It’s ineffective when:**

* contributes to the training of personnel and builds technical expertise.
* provides humanitarian relief.
* encourages industrial development and creates jobs, and improves infrastructure.
* supports better economic and social policies.
* provides resources for investment and finance projects.
* supports countries to develop their natural resources and power supplies
* provides development of clean water and sanitation

When is aid effective to LEDC’s?

It’s effective when it:

**WORKSHEET ON DEVELOPMENT ISSUES AND DEVELOPMENT AID**

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| **Figure 1.1. FIGURE is a cartoon depicting development and challenges in Africa** | | | | |
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|  | | | | |
| 1.1. | 1.1.1 | List any TWO challenges depicted in the cartoon affecting Africa | (2 x 1) | (2) |
|  |  |  |  |  |
|  | 1.1.2 | Interpret how the cartoonist illustrates these challenges affecting  Africa. | (1 x 2) | (2) |
|  |  |  |  |  |
|  | 1.1.3 | Development aid has been seen as a possible solution to the  challenges faced in Africa. Explain what you understand by this  concept. | (1 x 2) | (2) |
|  |  |  |  |  |
|  | 1.1.4 | Explain why Africa continues to have these challenges despite being a recipient of development aid. | (3 x 2) | (6) |
|  |  |  |  |  |
|  | 1.1.5 | The Ebola outbreak in West Africa claimed the lives of more than 5 000 people in 2014. Write a paragraph (approximately 8 lines) in which you analyse how humanitarian aid could prevent the spread of the disease. | (4 x 2) | (8) |
|  |  |  |  | **[20]** |
| **Refer to FIGURE 1.2, an extract on the initiative of the Umsizi organisation in community development**. | | | | |
| FIGURE 1.2: COMMUNITY-BASED DEVELOPMENT   Umsizi has established, together with Northpoint City Church, a Non-Profit Organisation called Impophomo, which focuses on the socio-economic development of impoverished communities.    Community development is at the heart of Umsizi, and as a result, we have long standing partnerships with the leading experts in the field of rural development. Within community development projects the aim is to significantly improve the well-being of households within rural communities. Projects are designed to be community specific so that upon implementation the positive impacts on the ground can be sustainable and widespread.    Agricultural crop production training is key to community development, and has been presented to many households in villages throughout Southern Africa, with an open invitation for any and all interested community members to attend. The training covers several modules on homestead agriculture and food security, including nutrition, soil fertility, crop rotation, rainwater harvesting and produce, marketing, etc.    [Source: http://umsizi.co.za/community-development] | | | | |
|  |  |  |  |  |
| 1.2. | 1.2.1 | What is community development? | (1 x 1) | (1) |
|  |  |  |  |  |
|  | 1.2.2 | Name ONE focus area and ONE aim from the extract of the community development projects organised by Umsizi. | (2 x 1) | (2) |
|  |  |  |  |  |
|  | 1.2.3 | Mention why crop production training is sustainable and widespread  within the Umsizi framework. | (1 x 2) | (2) |
|  |  |  |  |  |
|  | 1.2.4 | Explain why monitoring of community-based projects is important to its success for sustainable development. | (2 x 2) | (4) |
|  |  |  |  |  |
|  | 1.2.5 | Provide reasons why community development is important to a country’s broader development aims. | (3 x 2) | (6) |
|  |  |  |  | **[15]** |
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| **Study FIGURE 1.3 which illustrates the effects of aid on the development of**  **Third World countries** | | | | |
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| **Figure 1.3** | | | | |
|  | 1.3.1 | Would you regard the type of aid in the illustration as being bilateral or multilateral? | (1 x 1) | (1) |
|  |  |  |  |  |
|  | 1.3.2 | Provide a reason for your choice in QUESTION 4.4.1. | (1 x 1) | (1) |
|  |  |  |  |  |
|  | 1.3.3 | Explain why the aid provided is unsustainable as depicted in the  illustration. | (1 x 2) | (2) |
|  |  |  |  |  |
|  | 1.3.4 | Three types of aid, technical, conditional or humanitarian may be provided to recipient countries. |  |  |
|  |  |  |  |  |
|  |  | 1. Name the type of aid depicted in the illustration. | (1 x 1) | (1) |
|  |  |  |  |  |
|  |  | 1. Substantiate your answer to QUESTION 1.4.4(a). | (1 x 2) | (2) |
|  |  |  |  |  |
|  | 1.3.5 | In a paragraph of approximately EIGHT lines, describe how aid might have a positive impact on development in Third World  countries. | (4 x 2) | (8) |
|  |  |  |  |  |
|  |  |  |  | **[15]** |
| 1**.4 Study FIGURE 1.4 showing a cartoon on development aid.** | | | | |
|  | | | | |
| 1.4 | 1.4.1 | What is development aid? | (1 x 1) | (1) |
|  |  |  |  |  |
|  | 1.4.1 | Name any form of development aid that can be exchanged between  countries. | (1 x 1) | (1) |
|  |  |  |  |  |
|  | 1.4.3 | Does the man at A represent a developed (MDC) or a developing (LDC) country? | (1 x 1) | (1) |
|  |  |  |  |  |
|  | 1.4.4 | Suggest possible reasons for your answer to QUESTION 3.3.3. | (2 x 1) | (2) |
|  |  |  |  |  |
|  | 1.4.5 | Discuss why this cartoon is an example of conditional development aid. | (1 x 2) | (2 |
|  |  |  |  |  |
|  | 1.4.6 | In a paragraph of approximately EIGHT lines, explain why technical development aid has more benefits for a developing (LDC) country. | (4x2) | (8) |
|  |  |  |  | **[15]** |
|  |  |  |  |  |