  
 Province of the

EASTERN CAPE

EDUCATION

**DIRECTORATE SENIOR CURRICULUM MANAGEMENT (SEN-FET)**

**HOME SCHOOLING SELF-STUDY WORKSHEET ANSWER SHEET**

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| --- | --- | --- | --- | --- | --- |
| **SUBJECT** | **GEOGRAPHY** | **GRADE** | **11** | **DATE** | **27/07/20** |
| **TOPIC** | **FRAMEWORK FOR DEVELOMENT** | **TERM 3**  **REVISION** | **√√** | **TERM 2 CONTENT** | **√√** |

**Answer sheet to Framework for Development**

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| --- | --- | --- | --- | --- |
| 1.1 | 1.1.1. | The Democratic Republic of Congo has an advantage over Japan when it comes to mineral resources. (1) | (1x1) | (1) |
|  |  |  |  |  |
|  | 1.1.2 | Because it exports a high volume of valuable minerals to  Developed and developing countries. (2) | (1x2) | (2) |
|  |  |  |  |  |
|  | 1.1.3 | Key environmental problems in DRC include land degradation, **deforestation**, loss of biodiversity, water pollution, and in Kinshasa air pollution. (2)  The conflicts are in themselves a source of environmental degradation. (2) | (2x2) | (4) |
|  |  |  |  |  |
|  | 1.1.4 | Negative environmental effects include air pollution, acid rain and decreased water quality. (2)  Japans high consumption of fish and timber is contributing to the depletion of these resources. (2) | (2x2) | (4) |
|  |  |  |  |  |
|  | 1.1.5 | High population growth puts pressure on the resources in a country. (2)  Increases Pollution (2)  Leads to food insecurity (2) | (3x2) | (6) |
|  |  |  |  |  |
|  | 1.1.6 | Improve their technology (2)  Improve Education (2)  Increase the exports of other resources other than minerals**. (2) (Any TWO)** | (2x2) | (4) |
|  |  |  |  | **[21]** |