

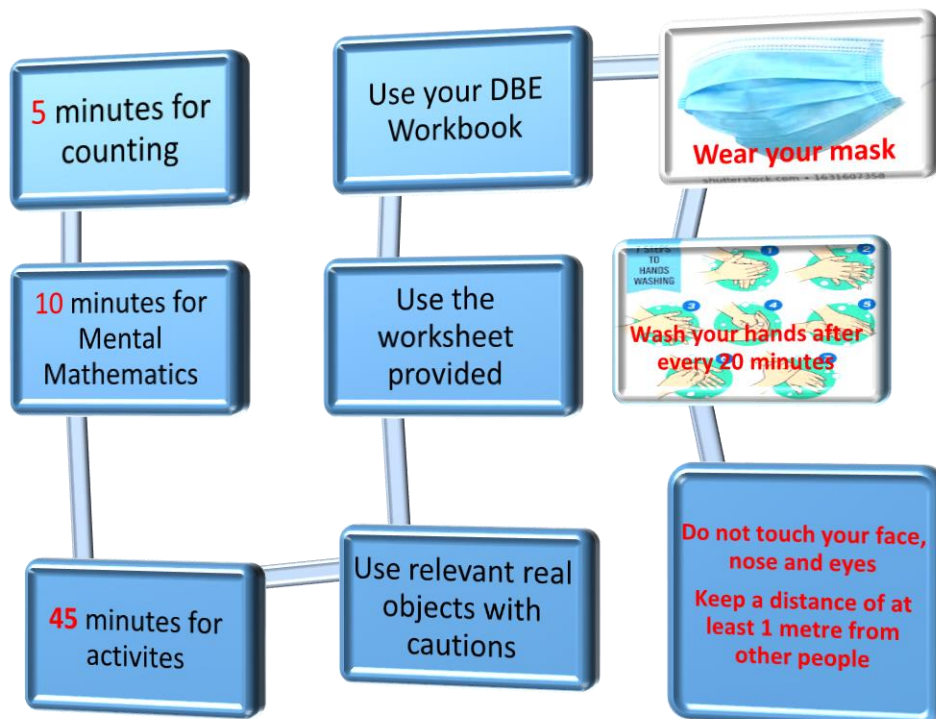
## Mathematics worksheet Term 3 2020 Week 3 content as per the trimmed ATP

Grade I

Name: \_\_\_\_\_

School: \_\_\_\_\_

Date: \_\_\_\_\_



Maths is fun

Let us enjoy



# Day 1

## Number symbols

1 to 40

### Activity 1 Counting (orally)

Count forwards and backwards in 1s, 2s, and 5s between 0 and 40

### Activity 2 Mental Mathematics (orally)

- When were you born? (give the date, month and year)
- How old are you?
- Name two things you do during the day at school
- Name two things you do in the evening at home
- Give at least 5 number bonds to 5
- Which number is greater than 5 but less than 8?
- What is 2 more than 4?

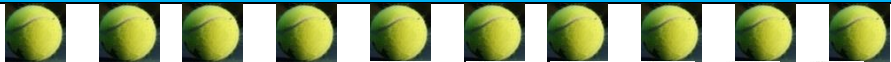


### Activity 3 Number symbols

Read and write the missing number symbols

1	2	3	4						
11	12								20
21	22			25		27			
								39	

### Activity 4

Count the number of objects, write the correct number symbol in the spaces provided.

Objects	Number symbol
	
	
	



## Activity 5

Write the missing number symbols

- 1, 3, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 13, \_\_\_\_\_, \_\_\_\_\_
- 26, 28, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 40
- 18, 16, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- 29, \_\_\_\_\_, 33, 35, \_\_\_\_\_, \_\_\_\_\_.

# Day 2

# Number

# names

# One to ten

### Activity 1 Counting (orally)

Count forwards and backwards in 1s, 2s, and 5s between 0 and 40

### Activity 2 Mental Mathematics (written)

- Write today's date
- Complete these sentences by writing the correct day of the week
  - ❖ Yesterday was \_\_\_\_\_
  - ❖ Today is \_\_\_\_\_
  - ❖ Tomorrow is \_\_\_\_\_
  - ❖ The last day of the week is \_\_\_\_\_
  - ❖ On Sunday I \_\_\_\_\_
- Write number names for numbers 1 to 7

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### Activity 3

Complete the table below

Objects	Number symbol	Number name
		
	7	
		
		six
		
	8	



## Activity 4

Write the number names for these numbers

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

# Day 3 to 5

## Numbers 1 to 10:

### Describe

### Compare

### Order numbers



### Activity 1 Counting (orally)

Count forwards and backwards in 1s, 2s, and 5s between 0 and 40

### Activity 2 Mental Mathematics (orally)

- Which takes shorter time to prepare or to do?
  - ✓ Tea or dinner meal?
  - ✓ Washing clothes or having a bath?
  - ✓ To peel a banana or an orange?
- Use less than, greater than, same as
  - ✓ 5 is \_\_\_\_\_ 6.
  - ✓ 6 is \_\_\_\_\_ 4
  - ✓  $2 + 1$  is \_\_\_\_\_ 5
- Give at least 5 number bonds to 6

### Activity 3

Order these numbers from biggest to smallest

- 8, 6, 2, 1, 3

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- 7, 1, 4, 5, 6

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- 1, 2, 4, 9, 6, 10

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- 5, 9, 3, 8, 1, 2

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- 9, 8, 10, 5, 3, 6

### Activity 4

Describe the number 8, what can you say about 8?

For example, 8 is 1 more than 7

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### Activity 5

Give at least 6 ways on how to make 9

Example:  $8 + 1 = 9$

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### Activity 6

Complete the following statements

- 1 more than nine = \_\_\_\_\_
- Six plus 2 = \_\_\_\_\_
- 3 less than three = \_\_\_\_\_
- Four more than 6 = \_\_\_\_\_
- 5 ----- than five is 10.

### Activity 7

Circle the smallest number and underline the biggest number in each group

- 7      six      10
- two    9      1
- 5      8      nine
- 3      4      7
- 1      ten    8

