

**DIRECTORATE: PRIMARY CURRICULUM MANAGEMENT**

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| **24 - 28 AUGUST KEREITI 3** | |
| **HO MAMELA LE HO BUA** |  |
| Bua ka setshwantsho | |
| **MEDUMO -** |  |
| Bala mantswe. Mamela medumo.   1. mantsiboya 2. letsatsing 3. ditsebeng 4. hobaneng 5. hlobola 6. hlompha 7. motle 8. tlong | |
| **MONGOLO** |  |
| Qetella paterone ena.  **ggggggggggggg**  **h**l **h**l **t**s **t**sn**g** n**g t**l **t**l **hlobola letsatsing tlong**  **Ha o ka tla le nna ke tla o fa dipompong.** | |
| |  |  | | --- | --- | | **HO NGOLA** |  | |  |
| 1. Tlatsa mantswe a nang le medumo e tshwanang le ena.  |  |  |  |  | | --- | --- | --- | --- | | mantsiboya | hlompha | ditsebeng | tlong | | motle | letsatsing | hlobola | hobaneng |  |  |  |  |  | | --- | --- | --- | --- | | ts | tl | ng | hl | |  |  |  |  | |  |  |  |  | |  |  |  |  |  1. Sheba lenane la diketsahalo tsa sekolo botong tlasa matsatsi le dinako tsa diketsahalo tsohle.  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Nako | Mantaha | Labobedi | Laboraro | Labone | Labohlano | | 1 - 2 Motsheare wa mantsiboya | Bolo ya matsoho | Bolo ya matsoho | Papadi ya sekolo Bolo ya maoto | **Bolo.** Laeborari | Bolo ya matsoho | | 1 - 2 Motsheare wa mantsiboya | Mabelo | Papadi ya sekolo | Mabelo | Sehlopha sa mmino | Laeborari |  |  |  |  |  |  | | --- | --- | --- | --- | --- | | **FUMANA**  Re fumane diborele tsa ngwanana. Botsa ofising ya mothusi wa sekolo. | **ATSE E LAHLEHILENG**  Ha o fumana katse ya ka e ntsho e nang le matsoho a masweu, ke kopa o bone Lucy wa  kereiti ya boraro. | Ha o batla ho thusa laeborari ka nako ya ho bapala, bolella Mof. Ndlovu. | Kereiti ya 3  e nka leeto la ho ya Diserekising.  Moqebelo 30 July |  | |  | | | Tlelase ya kereiti ya 3 e tla be e rekisa kuku le dipompong ka labohlano la 21 Phupjane |  1. Ngola lethathamo la dintho tse hlano tse ngotsweng botong.  |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  | | Titjhere o kopile hore bana ba apare eng ha ba ya sekolong? Hobaneng? | | | |  | | | | |
| |  |  | | --- | --- | | **HO BALA** |  | |  |
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