









































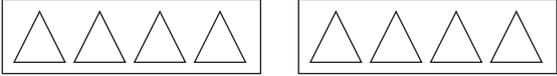










<p>7. (1 mark for each correct answer) (Inqaku eli-1 ngempendulo nganye echanekileyo)</p> <p>a) <math>3 + 7 = \boxed{10}</math></p> <p>b) <math>9 + 4 = \boxed{13}</math></p> <p>c) <math>16 + 3 = \boxed{19}</math></p> <p>d) <math>5 + 4 = \boxed{9}</math></p> <p>e) <math>8 + 9 = \boxed{17}</math></p>	(5)
<p>8. (1 mark for each correct answer) (Inqaku eli-1 ngempendulo nganye echanekileyo)</p> <p>a) <math>9 - 5 = \boxed{4}</math></p> <p>b) <math>18 - 7 = \boxed{11}</math></p> <p>c) <math>11 - 4 = \boxed{7}</math></p> <p>d) <math>16 - 4 = \boxed{12}</math></p> <p>e) <math>17 - 9 = \boxed{8}</math></p>	(5)
<p>9. (2 marks for the correct answer) (Amanqaku ama-2 ngempendulo echanekileyo)</p> <p><math>6 + 9 = 15</math></p> <p>Mbali has 15 sweets UMBali uneelekese ezi-15</p>	(2)
<p>10. (1 mark for each correct answer) (Inqaku eli-1 ngempendulo nganye echanekileyo)</p> <p>a) 8 b) 18</p>	(2)
<p>11. (1 mark for each correct answer) (Inqaku eli-1 ngempendulo nganye echanekileyo)</p> <p>a) <math>\begin{array}{c} \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \\ \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \\ 5 + 5 = 10 \end{array}</math></p>	(2)
<p>12. (marks as below) (ngokwamanqaku angezantsi)</p> <p>a) Circle Biyela ngesangqa 20c, 10c, 10c, 10c (1 mark/iinqaku eli-1 mark)</p> <p>b) Write R10 on each note Bhala ii-R10 kwimali eliphepha ngalinye (1 mark/iinqaku eli-1 mark)</p>	(2)
<p>13. (1 mark for the correct answer) (Inqaku eli-1 ngempendulo nganye echanekileyo)</p> <p></p> <p>(two groups of 4 in each must be drawn/circled) (makuzotywe/ kubiyelwe amaqela amabini esi-4 kwibhloko nganye)</p>	(1)

## Written assessment items for Patterns

### Question 14

#### Umbuzo 14

(1)

Fill in the missing number:

Fakela inani elishiyiweyo:

10, 15, \_\_\_\_\_, 25, 30

### Question 15

#### Umbuzo 15

(5)

Complete the following patterns:

Gqibezela ezi patheni zilandelayo:

a) 10, \_\_\_\_\_, \_\_\_\_\_, 40, 50, 60, \_\_\_\_\_

b) 2, 4, \_\_\_\_\_, 8, 10, \_\_\_\_\_

### Question 16

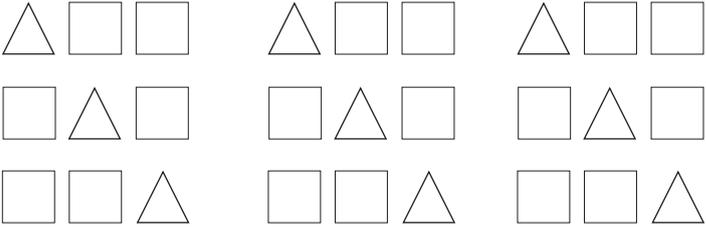
#### Umbuzo 16

(4)

Draw a pattern using one triangle and two squares. Copy and extend the pattern.

Zoba ipatheni usebenzise unxantathu omnye nezikwere ezimbini. Khuphela uze wandise ipatheni.

## Written assessment items Patterns: solutions and mark allocations

<p>14. (1 mark for each correct answer) (Inqaku eli-1 ngempendulo nganye echanekileyo)</p> <p>20</p>	<p>(1)</p>
<p>15. (1 mark for each correct answer) (Inqaku eli-1 ngempendulo nganye echanekileyo)</p> <p>a) 20, 30, ..., 70</p> <p>b) 6, ..., 12</p>	<p>(5)</p>
<p>16. Answers will vary. Check that the pattern satisfies what the question asks. Draw the three shapes (2) and at least two repeats of the pattern (2). For example:</p> <p>limpendulo zizakwahluka. Qinisekisa ukuba ipatheni yanelisa okufunwa ngumbuzo. Zoba iimilo ezintathu (2) uze uphinde iipatheni kabini ubuncinane (2). Umzekelo:</p> <div style="text-align: center;">  </div>	<p>(4)</p>

## Written assessment items for Space and shape

### Question 17

#### Umbuzo 17

(4)

Say if the following will roll or slide:

Yitsho ukuba okulandelayo kuyaqengqeleka okanye kuyatshebeleza na:

- a) a ball  
ibhola
- b) a box  
ibhokisi
- c) a can of cool drink  
Inkonkxa yesiselo

## Written assessment items for Space and shape: solutions and mark allocations

17. (1 mark for each correct answer) (Inqaku eli-1 ngempendulo nganye echanekileyo)	(4)
a) roll/eziqengqelekayo (1)	
b) slide/ezitshebelezayo (1)	
c) roll and slide/eziqengqelekayo nezitshebelezayo (2)	

## Written assessment items for Measurement

### Question 18

#### Umbuzo 18

(1)

Circle the line that is shortest:

Biyela ngesangqa owona mgca mfutshane kakhulu:



### Question 19

#### Umbuzo 19

(1)

The height of your classroom door is closest to: (Circle the correct answer)

Ubude becango lweklasi yakho busondele kwi: (Biyela ngesangqa impendulo echanekileyo)

- a) 1 m
- b) 2 m
- c) 3 m
- d) 4 m

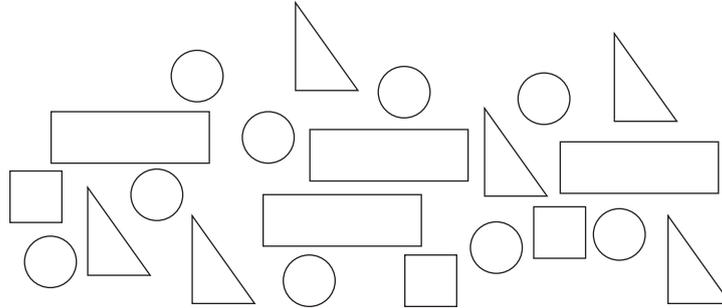
## Written assessment items for Measurement: solutions and mark allocations

18. (1 mark for the correct answer) (Inqaku eli-1 ngempendulo nganye echanekileyo) 	(1)
19. (1 mark for the correct answer) (Inqaku eli-1 ngempendulo nganye echanekileyo) b) 2 m	(1)

## Written assessment items for Data handling

### Question 20 Umbuzo 20

Sort the shapes.  
Hlela iimilo.



- a) Make a drawing of your sorted shapes. (4)  
Yenza umzobo weemilo ozihlelileyo.
- b) How many shapes of each type did you draw? (4)  
Zingaphi iimilo zohlobo ngalunye ozizobileyo?

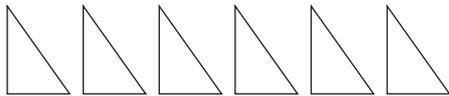
## Written assessment items for Data handling: solutions and mark allocations

20. (1 mark for each correct answer)

(Inqaku eli-1 ngempendulo nganye echanekileyo)

(4) + (4)

a) ○ ○ ○ ○ ○ ○ ○ ○ ○ ○



b) Circles/izikwere = 9; triangles/oonxantathu = 6; rectangles/iingxande = 4;  
squares/izikwere = 3

○ = 9

△ = 6

▭ = 4

◻ = 3

# Written Assessment:

## English / Sepedi

## 4. ITEM BANK FOR WRITTEN ASSESSMENT

### Written assessment items for Number, operations and relationships

#### Question 1

##### Potšišo 1

(4)

- a) Draw objects for the number 15, showing tens and units.  
Thala dilo tšeo di laetšago nomoro ya 15, laetša masome le metšo.
- b) Draw objects for the number 23, showing tens and units.  
Thala dilo tšeo di laetšago nomoro ya 23, laetša masome le metšo.

#### Question 2

##### Potšišo 2

(2)

- a) Write the number name for 12.  
Ngwala leinapalo la 12.
- \_\_\_\_\_
- b) Write the number name for 21.  
Ngwala leinapalo la 21.
- \_\_\_\_\_

#### Question 3

##### Potšišo 3

(2)

Circle the biggest number and make a cross over the smallest number.  
Rarešša nomoro ye kgolo gomme o bee sefapano go nomoro yennyane.

16	14	11	18	17	19	13
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#### Question 4

##### Potšišo 4

(1)

Arrange these numbers from biggest to smallest: 11, 19, 21, 10.  
Beakanya dinomoro go tloga go ye kgolo kgolo go ya go yennyane go tšona ka moka: 11, 19, 21, 10.

\_\_\_\_\_

#### Question 5

##### Potšišo 5

(1)

Arrange these numbers from smallest to biggest: 21, 16, 12, 20.  
Beakanya dinomoro go tloga go ye nnyane nyane go ya go ye kgolokgolo: 21, 16, 12, 20.

\_\_\_\_\_

**Question 6****Potšišo 6****(2)**

Write down two numbers that are bigger than 21, but smaller than 25.

Ngwala dinomoro tše pedi tšeo di lego tše di kgolo go 21 eupša e le tše nnyane go 25.

**Question 7****Potšišo 7****(5)**

Add the following:

Hlakantšha tšeo di latelago:

a)  $3 + 7 = \square$

b)  $9 + 4 = \square$

c)  $16 + 3 = \square$

d)  $5 + 4 = \square$

e)  $8 + 9 = \square$

**Question 8****Potšišo 8****(5)**

Subtract the following:

Tloša tšeo di latelago:

a)  $9 - 5 = \square$

b)  $18 - 7 = \square$

c)  $11 - 4 = \square$

d)  $16 - 4 = \square$

e)  $17 - 9 = \square$

**Question 9****Potšišo 9****(2)**

Mbali has 6 sweets. Mpho gives her 9 more. How many sweets does Mbali have altogether?

Mbali o nale malekere a 6. Mpho o mo fa mangwe 9. Na Mbali o nale malekere a makae ka moka?

**Question 10****Potšišo 10****(2)**

Calculate:

Balela:

a) Double 4 \_\_\_\_\_

Pedifatša 4 \_\_\_\_\_

b) Double 9 \_\_\_\_\_

Pedifatša 9 \_\_\_\_\_

**Question 11**

**Potšišo 11**

(2)

Draw two rows with five circles in each row.

Thala methaladi ye mebedi gomme o thale didiko tše hlano go mothalado wo mongwe le wo mongwe.

How many circles are there altogether? \_\_\_\_\_

Na go nale didiko tše kae ka moka? \_\_\_\_\_

**Question 12**

**Potšišo 12**

(2)

- a) Circle four coins that will make up 50c.  
Raretša dikhoine tše 4 tše di dirago 50c.



- b) Write the values on the notes to make up R30.  
Ngwala boleng go dipampiri tšhelete gore di dire R30.

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**Question 13**

**Potšišo 13**

(1)

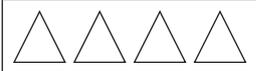
Share the following triangles into 2 equal groups.

Arola dikhutlotharo ka dihlopha tše 2 tša go lekana.



## Written assessment items for Numbers, operations and relationships: solutions and mark allocations

<p>1. (1 mark for the tens and 1 for the units in each answer) (Moputso o 1 go masome le moputso o 1 go metšo)</p> <p>a) 15  </p> <p>b) 23  </p>	(4)							
<p>2. (1 mark for each correct answer) (Moputso o 1 go karabo yenngwe le yenngwe yeo e nepagetšego)</p> <p>a) twelve lesome pedi</p> <p>b) twenty one masomepedi tee</p>	(2)							
<p>3. (1 mark for each correct answer) (Moputso o 1 go karabo yenngwe le yenngwe yeo e nepagetšego)</p> <table border="1" data-bbox="257 1136 949 1213" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">16</td> <td style="text-align: center;">14</td> <td style="text-align: center;"><del>11</del></td> <td style="text-align: center;">18</td> <td style="text-align: center;">17</td> <td style="text-align: center;">19</td> <td style="text-align: center;">13</td> </tr> </table>	16	14	<del>11</del>	18	17	19	13	(2)
16	14	<del>11</del>	18	17	19	13		
<p>4. (1 mark for each correct answer) (Moputso o 1 go karabo yenngwe le yenngwe yeo e nepagetšego)</p> <p>21, 19, 11, 10</p>	(1)							
<p>5. (1 mark for each correct answer) (Moputso o 1 go karabo yenngwe le yenngwe yeo e nepagetšego)</p> <p>12, 16, 20, 21</p>	(1)							
<p>6. (1 mark for the correct answer) (Moputso o 1 go karabo yenngwe le yenngwe yeo e nepagetšego)</p> <p>Any two of these numbers: 22, 23, 24 E tee ya dinomoro tše: 22, 23, 24</p>	(2)							

<p>7. (1 mark for each correct answer) (Moputso o 1 go karabo yeo e nepagetšego)</p> <p>a) <math>3 + 7 = \boxed{10}</math></p> <p>b) <math>9 + 4 = \boxed{13}</math></p> <p>c) <math>16 + 3 = \boxed{19}</math></p> <p>d) <math>5 + 4 = \boxed{9}</math></p> <p>e) <math>8 + 9 = \boxed{17}</math></p>	(5)
<p>8. (1 mark for each correct answer) (Moputso o 1 go karabo yeo e nepagetšego)</p> <p>a) <math>9 - 5 = \boxed{4}</math></p> <p>b) <math>18 - 7 = \boxed{11}</math></p> <p>c) <math>11 - 4 = \boxed{7}</math></p> <p>d) <math>16 - 4 = \boxed{12}</math></p> <p>e) <math>17 - 9 = \boxed{8}</math></p>	(5)
<p>9. (2 marks for the correct answer) (Meputso ye 2 go karabo yeo e nepagetšego)</p> <p><math>6 + 9 = 15</math></p> <p>Mbali has 15 sweets Mbali o nale malekere a 15</p>	(2)
<p>10. (1 mark for each correct answer) (Moputso o 1 go karabo yeo e nepagetšego)</p> <p>a) 8 b) 18</p>	(2)
<p>11. (1 mark for each correct answer) (Moputso o 1 go karabo yeo e nepagetšego)</p> <p>a) ○○○○○ ○○○○○ <math>5 + 5 = 10</math></p>	(2)
<p>12. (marks as below) (meputso e ka tlase)</p> <p>a) Circle Raretša 20c, 10c, 10c, 10c (1 mark/ moputso o eli-1 mark)</p> <p>b) Write R10 on each note Ngwala R10 pampiring yennngwe le yennngwe (1 mark/ moputso o eli-1 mark)</p>	(2)
<p>13. (1 mark for the correct answer) (moputso o 1 go karabo yeo e nepagetšego)</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 5px; display: flex; gap: 10px;">  </div> <div style="border: 1px solid black; padding: 5px; display: flex; gap: 10px;">  </div> </div> <p>(two groups of 4 in each must be drawn/circled) (dihlopha tše 2 tša bo 4 di swanetše go raretšwa, thalwa)</p>	(1)

## Written assessment items for Patterns

### Question 14

#### Potšišo 14

(1)

Fill in the missing number:

Tlatša nomoro yeo e tlogetšwego:

10, 15, \_\_\_\_\_, 25, 30

### Question 15

#### Potšišo 15

(5)

Complete the following patterns:

Feleletša dipaterone tšeo di latelago:

a) 10, \_\_\_\_\_, \_\_\_\_\_, 40, 50, 60, \_\_\_\_\_

b) 2, 4, \_\_\_\_\_, 8, 10, \_\_\_\_\_

### Question 16

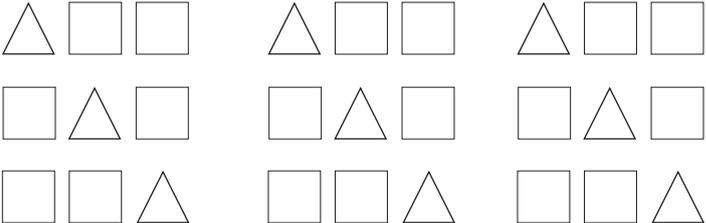
#### Potšišo 16

(4)

Draw a pattern using one triangle and two squares. Copy and extend the pattern.

Thala paterone gomme o šomiše khutlotharo e tee le dikwere tše 2. Kopolla o be a katološe paterone.

## Written assessment items Patterns: solutions and mark allocations

<p>14. (1 mark for each correct answer) (Moputso o 1 go karabo yeo e nepagatšego)</p> <p>20</p>	<p>(1)</p>
<p>15. (1 mark for each correct answer) (Moputso o 1 go karabo yeo e nepagatšego)</p> <p>a) 20, 30, ..., 70</p> <p>b) 6, ..., 12</p>	<p>(5)</p>
<p>16. Answers will vary. Check that the pattern satisfies what the question asks. Draw the three shapes (2) and at least two repeats of the pattern (2). For example:</p> <p>Dikarabo di tla fapana. Lekola gore paterone e laetša gabotse seo potšišo e se botšišago:</p> <div style="text-align: center;">  </div>	<p>(4)</p>

## Written assessment items for Space and shape

### Question 17

#### Potšišo 17

(4)

Say if the following will roll or slide:

Bolela gore tše di latelago di a kgokologa goba di a thwetha:

- a) a ball  
kgwele
- b) a box  
lepokisi
- c) a can of cool drink  
Kotikoti ya senwamaphodi

## Written assessment items for Space and shape: solutions and mark allocations

17. (1 mark for each correct answer) (Moputso o 1 go karabo yeo e nepagetšego)	(4)
a) roll/kgokologa (1)	
b) slide/thwetha (1)	
c) roll and slide/ E a kgokologa goba e a thwetha (2)	

## Written assessment items for Measurement

### Question 18

#### Potšišo 18

(1)

Circle the line that is shortest:

Raretša mothalo wo mo kopana:



### Question 19

#### Potšišo 19

(1)

The height of your classroom door is closest to: (Circle the correct answer)

Botelele bja lebati la phapoši ya gago bo kgauswi le:( Raretša karabo ya maleba)

- a) 1 m
- b) 2 m
- c) 3 m
- d) 4 m

## Written assessment items for Measurement: solutions and mark allocations

<p>18. (1 mark for the correct answer) (Moputso o 1 go karabo yeo e nepagetšego)</p> 	<p>(1)</p>
<p>19. (1 mark for the correct answer) (Moputso o 1 go karabo yeo e nepagetšego)</p> <p>b) 2 m</p>	<p>(1)</p>

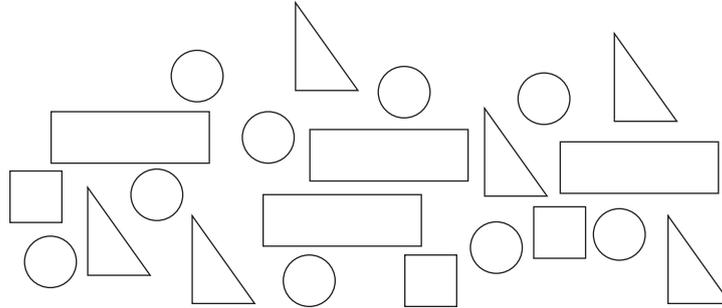
## Written assessment items for Data handling

### Question 20

#### Potšišo 20

Sort the shapes.

Kgethologanya dibopego.



- a) Make a drawing of your sorted shapes. (4)  
 Dira sethalwa sa dibopego tšeo o di kgethologantšego.
- b) How many shapes of each type did you draw? (4)  
 Na o thadile dibopego tše kae tša mohuta o tee?

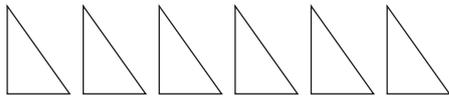
## Written assessment items for Data handling: solutions and mark allocations

20. (1 mark for each correct answer)

(Moputso o 1 go karabo yennngwe le yennngwe yeo e nepagetšego)

(4) + (4)

a) ○ ○ ○ ○ ○ ○ ○ ○ ○ ○



- b) Circles/Didiko = 9; triangles/dikhutlotharo = 6; rectangles/gikhutlonne = 4;  
 squares/izikwere = 3

○ = 9

△ = 6

▭ = 4

◻ = 3

# Written Assessment: English / Setswana

## 4. ITEM BANK FOR WRITTEN ASSESSMENT

### Written assessment items for Number, operations and relationships

#### Question 1

Potso 1

(4)

- a) Draw objects for the number 15, showing tens and units.  
Thala didiriswa tsa palo 15, mme o bontshe masome le metso.
- b) Draw objects for the number 23, showing tens and units.  
Thala didiriswa tsa palo 23, mme o bontshe masome le metso.

#### Question 2

Potso 2

(2)

- a) Write the number name for 12.  
Kwala leinapalo la 12.
- \_\_\_\_\_
- b) Write the number name for 21.  
Kwala leinapalo la 21.
- \_\_\_\_\_

#### Question 3

Potso 3

(2)

Circle the biggest number and make a cross over the smallest number.  
Sekeletsa palo e tona go tsotlhe, mme o dire sefapano go palo e nnye go tsotlhe.

16	14	11	18	17	19	13
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#### Question 4

Potso 4

(1)

Arrange these numbers from biggest to smallest: 11, 19, 21, 10.  
Rulaganya dipalo tse di latelang go simolola ka e tona go tsotlhe, go ya go e nnye go tsotlhe: 11, 19, 21, 10.

\_\_\_\_\_

#### Question 5

Potso 5

(1)

Arrange these numbers from smallest to biggest: 21, 16, 12, 20.  
Rulaganya dipalo tse di latelang go simolola ka e nnye go tsotlhe, go ya go e tona go tsotlhe: 21, 16, 12, 20.

\_\_\_\_\_

**Question 6**

**Potso 6**

(2)

Write down two numbers that are bigger than 21, but smaller than 25.  
Kwala dipalo di le pedi tse di tona go 21, mme di le dinnye go 25.

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**Question 7**

**Potso 7**

(5)

Add the following:

Tlhakanya tse di latelang:

a)  $3 + 7 = \square$

b)  $9 + 4 = \square$

c)  $16 + 3 = \square$

d)  $5 + 4 = \square$

e)  $8 + 9 = \square$

**Question 8**

**Potso 8**

(5)

Subtract the following:

Ntsha tse di latelang:

a)  $9 - 5 = \square$

b)  $18 - 7 = \square$

c)  $11 - 4 = \square$

d)  $16 - 4 = \square$

e)  $17 - 9 = \square$

**Question 9**

**Potso 9**

(2)

Mbali has 6 sweets. Mpho gives her 9 more. How many sweets does Mbali have altogether?

Mbali o na le dimonamone di le 6, Mpho o mo naya tse dingwe di le 9. Mbali o na le dimonamone di le kae gotlhe?

**Question 10**

**Potso 10**

(2)

Calculate:

Bala:

a) Double 4 \_\_\_\_\_

Oketsa 4 gabedi \_\_\_\_\_

b) Double 9 \_\_\_\_\_

Oketsa 9 gabedi \_\_\_\_\_

**Question 11**

**Potso 11**

(2)

Draw two rows with five circles in each row.

Thala mela e le mebedi, o be o thale ditshekeletsa di le tlhano mo moleng mongwe le mongwe.

How many circles are there altogether? \_\_\_\_\_

Go na le ditshekeletsa di le kae gotlhe? \_\_\_\_\_

**Question 12**

**Potso 12**

(2)

- a) Circle four coins that will make up 50c.  
Sekeletsa dipapetlana tsa madi tse di tla dirang 50c.



- b) Write the values on the notes to make up R30.  
Kwala boleng ba matlhare a madi go dira R30.

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**Question 13**

**Potso 13**

(1)

Share the following triangles into 2 equal groups.

Aroganya dikhutlotharo tse di latelang mo ditlhopheng di le pedi tse di maleka.



## Written assessment items for Numbers, operations and relationships: solutions and mark allocations

<p>1. (1 mark for the tens and 1 for the units in each answer) (1 Leduo le le lengwe la masome, le le lengwe la metso mo karabong nngwe le nngwe)</p> <p>a) 15  </p> <p>b) 23  </p>	(4)							
<p>2. (1 mark for each correct answer) (Leduo le le lengwe la karabo nngwe le nngwe e e nepagetseng)</p> <p>a) twelve lesomepedi</p> <p>b) twenty one masome a mabedi le bongwe</p>	(2)							
<p>3. (1 mark for each correct answer) (Leduo le le lengwe la karabo nngwe le nngwe e e nepagetseng)</p> <table border="1" data-bbox="257 1136 949 1213" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">16</td> <td style="text-align: center;">14</td> <td style="text-align: center;"><del>11</del></td> <td style="text-align: center;">18</td> <td style="text-align: center;">17</td> <td style="text-align: center;">19</td> <td style="text-align: center;">13</td> </tr> </table>	16	14	<del>11</del>	18	17	19	13	(2)
16	14	<del>11</del>	18	17	19	13		
<p>4. (1 mark for each correct answer) (Leduo le le lengwe la karabo nngwe le nngwe e e nepagetseng)</p> <p>21, 19, 11, 10</p>	(1)							
<p>5. (1 mark for each correct answer) (Leduo le le lengwe la karabo nngwe le nngwe e e nepagetseng)</p> <p>12, 16, 20, 21</p>	(1)							
<p>6. (1 mark for the correct answer) (Leduo le le lengwe la karabo nngwe le nngwe e e nepagetseng)</p> <p>Any two of these numbers: 22, 23, 24 E tee ya dinomoro tše: 22, 23, 24</p>	(2)							

<p>7. (1 mark for each correct answer) (Leduo le le lengwe la karabo nngwe le nngwe e e nepagetseng)</p> <p>a) <math>3 + 7 = \boxed{10}</math></p> <p>b) <math>9 + 4 = \boxed{13}</math></p> <p>c) <math>16 + 3 = \boxed{19}</math></p> <p>d) <math>5 + 4 = \boxed{9}</math></p> <p>e) <math>8 + 9 = \boxed{17}</math></p>	(5)
<p>8. (1 mark for each correct answer) (Leduo le le lengwe la karabo nngwe le nngwe e e nepagetseng)</p> <p>a) <math>9 - 5 = \boxed{4}</math></p> <p>b) <math>18 - 7 = \boxed{11}</math></p> <p>c) <math>11 - 4 = \boxed{7}</math></p> <p>d) <math>16 - 4 = \boxed{12}</math></p> <p>e) <math>17 - 9 = \boxed{8}</math></p>	(5)
<p>9. (2 marks for the correct answer) (Maduo a le mabedi a karabo e e nepagetseng)</p> <p><math>6 + 9 = 15</math></p> <p>Mbali has 15 sweets Mbali o na le dimonamone di le 15</p>	(2)
<p>10. (1 mark for each correct answer) (Leduo le le lengwe la karabo nngwe le nngwe e e nepagetseng)</p> <p>a) 8 b) 18</p>	(2)
<p>11. (1 mark for each correct answer) (Leduo le le lengwe la karabo nngwe le nngwe e e nepagetseng)</p> <p>a) ○○○○○ ○○○○○ <math>5 + 5 = 10</math></p>	(2)
<p>12. (marks as below) (maduo jaaka a latela)</p> <p>a) Circle a) Sekeletsa 20c, 10c, 10c, 10c (1 mark/ leduo le le 1 mark)</p> <p>b) Write R10 on each note b) Kwala R10 mo letlhareng lengwe le lengwe la madi. (1 mark/ leduo le le 1 mark)</p>	(2)
<p>13. (1 mark for the correct answer) (leduo le le lengwe la karabo nngwe le nngwe e e nepagetseng)</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 5px; display: flex; gap: 10px;">  </div> <div style="border: 1px solid black; padding: 5px; display: flex; gap: 10px;">  </div> </div> <p>(two groups of 4 in each must be drawn/circled) (o tshwanetse go thala/sekeletsa ditlhophadi le pedi tsa 4)</p>	(1)

## Written assessment items for Patterns

### Question 14

Potso 14

(1)

Fill in the missing number:

Tlatsa palo e e seng teng:

10, 15, \_\_\_\_\_, 25, 30

### Question 15

Potso 15

(5)

Complete the following patterns:

Feleletsa dipaterone tse di latelang:

a) 10, \_\_\_\_\_, \_\_\_\_\_, 40, 50, 60, \_\_\_\_\_

b) 2, 4, \_\_\_\_\_, 8, 10, \_\_\_\_\_

### Question 16

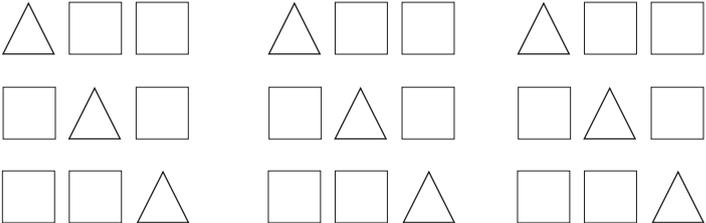
Potšišo 16

(4)

Draw a pattern using one triangle and two squares. Copy and extend the pattern.

Thala paterone o dirisa khutlotharo e le nngwe le dikhutlonne di le pedi. Tsweletsa paterone ka go e kopisa.

## Written assessment items Patterns: solutions and mark allocations

<p>14. (1 mark for each correct answer) (Leduo le le lengwe la karabo nngwe le nngwe e e nepagetseng) 20</p>	(1)
<p>15. (1 mark for each correct answer) (Leduo le le lengwe la karabo nngwe le nngwe e e nepagetseng) a) 20, 30, ..., 70 b) 6, ..., 12</p>	(5)
<p>16. Answers will vary. Check that the pattern satisfies what the question asks. Draw the three shapes (2) and at least two repeats of the pattern (2). For example: Dikarabo di ya go farologana. Netefatsa gore paterone e bontsha se potso e se kopang. Thala dipopego di le tharo (2) le bonnye dipaterone di le pedi tse di ipoelletsang (2). Sekao:</p> <div style="text-align: center;">  </div>	(4)

## Written assessment items for Space and shape

### Question 17

#### Potso 17

(4)

Say if the following will roll or slide:

Bua gore, a tse di latelang di ka kgokologa kgotsa go relela:

- a) a ball  
bolo
- b) a box  
lebokoso
- c) a can of cool drink  
bolekane ba senotsididi

## Written assessment items for Space and shape: solutions and mark allocations

17. (1 mark for each correct answer) (Leduo le le lengwe la karabo nngwe le nngwe e e nepagetseng)	(4)
a) roll/ kgokologa (1)	
b) slide/ relela (1)	
c) roll and slide/ kgokologa le go relela (2)	

## Written assessment items for Measurement

### Question 18

Potso 18

(1)

Circle the line that is shortest:

Sekeletsa mothalo o mokhutshwane go yotlhe:



### Question 19

Potso 19

(1)

The height of your classroom door is closest to: (Circle the correct answer)

Bogodimo ba lebati la phaposiborutelo ya gago bo gaufi le: (Sekeletsa karabo e e nepagetseng)

- a) 1 m
- b) 2 m
- c) 3 m
- d) 4 m

## Written assessment items for Measurement: solutions and mark allocations

<p>18. (1 mark for the correct answer) (Leduo le le lengwe la karabo nngwe le nngwe e e nepagetseng)</p> 	<p>(1)</p>
<p>19. (1 mark for the correct answer) (Leduo le le lengwe la karabo nngwe le nngwe e e nepagetseng)</p> <p>b) 2 m</p>	<p>(1)</p>

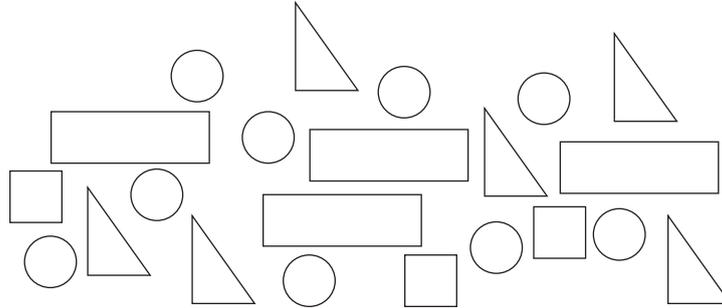
## Written assessment items for Data handling

### Question 20

Potso 20

Sort the shapes.

Tlhaola dipopego.



- a) Make a drawing of your sorted shapes. (4)  
 Thala setshwantsho sa dipopego tse o di tlaotseng.
- b) How many shapes of each type did you draw? (4)  
 O thadile dipopego di lekae tse di tshwanang?

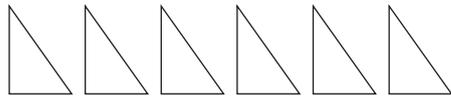
## Written assessment items for Data handling: solutions and mark allocations

20. (1 mark for each correct answer)

(Leduo le le lengwe la karabo nngwe le nngwe e e nepagetseng)

(4) + (4)

a) ○ ○ ○ ○ ○ ○ ○ ○ ○ ○



b) Circles/ Didiko = 9; triangles/ dikhutlotharo = 6; rectangles/ dikhutlonnetsepa = 4;  
 squares/ dikhutlonne = 3

○ = 9

△ = 6

▭ = 4

◻ = 3

# Written Assessment:

## English / Xitsonga

## 4. ITEM BANK FOR WRITTEN ASSESSMENT

### Written assessment items for Number, operations and relationships

#### Question 1

**Xivutiso 1** (4)

- a) Draw objects for the number 15, showing tens and units.  
Dirowa minchumu ya nomboro 15, u kombisa vukhume na vun'we.
- b) Draw objects for the number 23, showing tens and units.  
Dirowa minchumu ya nomboro 23, u kombisa vukhume na vun'we.

#### Question 2

**Xivutiso 2** (2)

- a) Write the number name for 12.  
Tsala vito ra nomboro 12.
- \_\_\_\_\_
- b) Write the number name for 21.  
Tsala vito ra nomboro 21.
- \_\_\_\_\_

#### Question 3

**Xivutiso 3** (2)

Circle the biggest number and make a cross over the smallest number.  
Tsondzela nomboro leyikulu swinene u vekela xihambano ka nomboro leyitsongo swinene.

16	14	11	18	17	19	13
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#### Question 4

**Xivutiso 4** (1)

Arrange these numbers from biggest to smallest: 11, 19, 21, 10.  
Xaxameta tinomboro ku suka eka leyikulu swinene ku fika eka leyitsongo swinene: 11, 19, 21, 10.

\_\_\_\_\_

#### Question 5

**Xivutiso 5** (1)

Arrange these numbers from smallest to biggest: 21, 16, 12, 20.  
Xaxameta tinomboro ku suka eka leyikulu swinene ku fika eka leyitsongo swinene: 21, 16, 12, 20.

\_\_\_\_\_

**Question 6**  
**Xivutiso 6**

(2)

Write down two numbers that are bigger than 21, but smaller than 25.  
Tsala tinomboro timbirhi letikulu ka 21, kambe titsongo ka 25.

---

**Question 7**  
**Xivutiso 7**

(5)

Add the following:

Hlanganisa leswi landzelaka:

a)  $3 + 7 = \square$

b)  $9 + 4 = \square$

c)  $16 + 3 = \square$

d)  $5 + 4 = \square$

e)  $8 + 9 = \square$

**Question 8**  
**Xivutiso 8**

(5)

Subtract the following:

Susa leswi landzelaka:

a)  $9 - 5 = \square$

b)  $18 - 7 = \square$

c)  $11 - 4 = \square$

d)  $16 - 4 = \square$

e)  $17 - 9 = \square$

**Question 9**  
**Xivutiso 9**

(2)

Mbali has 6 sweets. Mpho gives her 9 more. How many sweets does Mbali have altogether?  
Mbali u na malekere ya 6. Mpho u n'wi nyika 9. Xana Mbali u na malekere mangani loko mahlanganile hinkwawo?

**Question 10**  
**Xivutiso 10**

(2)

Calculate:

Khakhuleta:

a) Double 4 \_\_\_\_\_

Mbirihata 4 \_\_\_\_\_

b) Double 9 \_\_\_\_\_

Mbirihata 9 \_\_\_\_\_

**Question 11**  
**Xivutiso 11**

(2)

Draw two rows with five circles in each row.

Dirowa tinxaxa timbirhi ti va na ntlhanu wa swirhendzevutana ka nxaxa wun'wana na wun'wana.

How many circles are there altogether? \_\_\_\_\_

Xana i swirhendzevutana swingani loko swi hlanganile hinkwaswo? \_\_\_\_\_

**Question 12**  
**Xivutiso 12**

(2)

- a) Circle four coins that will make up 50c.  
Tsondzela mune wa swingwece leswi endlaka 50c.



- b) Write the values on the notes to make up R30.  
Tsala ntsengo wa tinotsi leti nga endlaka R30.

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**Question 13**  
**Potso 13**

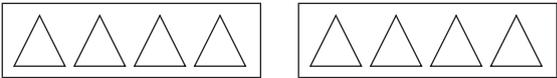
(1)

Share the following triangles into 2 equal groups.  
Ava tiyinhlanharhu ti va mintlawwa yi2 yo ringana.



## Written assessment items for Numbers, operations and relationships: solutions and mark allocations

<p>1. (1 mark for the tens and 1 for the units in each answer) (Maraka yi1 ya vukhume na yi1 ya vun'we ka nhlamulo yin'wana na yin'wana)</p> <p>a) 15  </p> <p>b) 23  </p>	(4)							
<p>2. (1 mark for each correct answer) (Maraka yi1 ya nhlamulo yin'wana na yin'wana leyi faneleke)</p> <p>a) twelve khumembirhi</p> <p>b) twenty one makume mbirhi n'we</p>	(2)							
<p>3. (1 mark for each correct answer) (Maraka yi1 ka nhlamulo yin'wana na yin'wana leyi faneleke)</p> <table border="1" data-bbox="257 1136 949 1213" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">16</td> <td style="text-align: center;">14</td> <td style="text-align: center;"><del>11</del></td> <td style="text-align: center;">18</td> <td style="text-align: center;">17</td> <td style="text-align: center;">19</td> <td style="text-align: center;">13</td> </tr> </table>	16	14	<del>11</del>	18	17	19	13	(2)
16	14	<del>11</del>	18	17	19	13		
<p>4. (1 mark for each correct answer) (Maraka yi1 ka nhlamulo yin'wana na yin'wana leyi faneleke)</p> <p>21, 19, 11, 10</p>	(1)							
<p>5. (1 mark for each correct answer) (Maraka yi1 ka nhlamulo yin'wana na yin'wana leyi faneleke)</p> <p>12, 16, 20, 21</p>	(1)							
<p>6. (1 mark for the correct answer) (Maraka yi1 ka nhlamulo yin'wana na yin'wana leyi faneleke)</p> <p>Any two of these numbers: 22, 23, 24 Timbirhi ta tinomboro leti: 22, 23, 24</p>	(2)							

<p>7. (1 mark for each correct answer) (Maraka yi1 ka nhlamulo yin'wana na yin'wana leyi faneleke)</p> <p>a) <math>3 + 7 = \boxed{10}</math></p> <p>b) <math>9 + 4 = \boxed{13}</math></p> <p>c) <math>16 + 3 = \boxed{19}</math></p> <p>d) <math>5 + 4 = \boxed{9}</math></p> <p>e) <math>8 + 9 = \boxed{17}</math></p>	(5)
<p>8. (1 mark for each correct answer) (Maraka yi1 ka nhlamulo yin'wana na yin'wana leyi faneleke)</p> <p>a) <math>9 - 5 = \boxed{4}</math></p> <p>b) <math>18 - 7 = \boxed{11}</math></p> <p>c) <math>11 - 4 = \boxed{7}</math></p> <p>d) <math>16 - 4 = \boxed{12}</math></p> <p>e) <math>17 - 9 = \boxed{8}</math></p>	(5)
<p>9. (2 marks for the correct answer) (Timaraka ti2 ta nhlamulo yin'wana na yin'wana leyi faneleke)</p> <p><math>6 + 9 = 15</math></p> <p>Mbali has 15 sweets Mbali u na malekere ya 15</p>	(2)
<p>10. (1 mark for each correct answer) (Maraka yi1 ka nhlamulo yin'wana na yin'wana leyi faneleke)</p> <p>a) 8 b) 18</p>	(2)
<p>11. (1 mark for each correct answer) (Maraka yi1 ka nhlamulo yin'wana na yin'wana leyi faneleke)</p> <p>a) <math>\begin{array}{c} \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \\ \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \\ 5 + 5 = 10 \end{array}</math></p>	(2)
<p>12. (marks as below) (timaraka leti nga laha hansi)</p> <p>a) Circle a) Tsondzela 20c, 10c, 10c, 10c (maraka yi1)</p> <p>b) Write R10 on each note b) Tsala R10 wa tinotsi (maraka yi1)</p>	(2)
<p>13. (1 mark for the correct answer) (maraka yi1 ka nhlamulo yin'wana na yin'wana leyi faneleke)</p> <p></p> <p>(two groups of 4 in each must be drawn/circled) (mitlawa ya 4 ku dirowiwile /swirhendzevutana)</p>	(1)

## Written assessment items for Patterns

### Question 14 Xivutiso 14

(1)

Fill in the missing number:  
Tatisa tinomboro leti siyiweke:

10, 15, \_\_\_\_\_, 25, 30

### Question 15 Xivutiso 15

(5)

Complete the following patterns:  
Hetisa tipatironi leti landzelaka:

a) 10, \_\_\_\_\_, \_\_\_\_\_, 40, 50, 60, \_\_\_\_\_

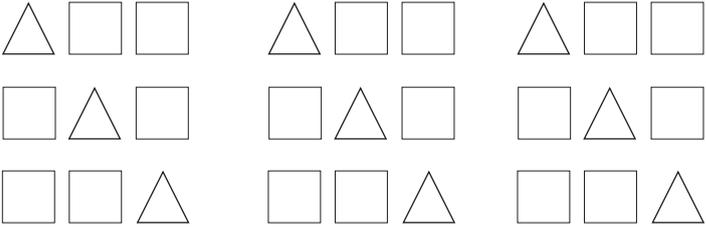
b) 2, 4, \_\_\_\_\_, 8, 10, \_\_\_\_\_

### Question 16 Potšišo 16

(4)

Draw a pattern using one triangle and two squares. Copy and extend the pattern.  
Dirowa patironi u tihisa yinhlanharhu yin'we na swikwere swimbirhi. Kopa u ndlandlamuxa patironi.

## Written assessment items Patterns: solutions and mark allocations

<p>14. (1 mark for each correct answer) (Maraka yi1 ka nhlamulo yin'wana na yin'wana leyi faneleke)</p> <p>20</p>	<p>(1)</p>
<p>15. (1 mark for each correct answer) (Maraka yi1 ka nhlamulo yin'wana na yin'wana leyi faneleke)</p> <p>a) 20, 30, ..., 70</p> <p>b) 6, ..., 12</p>	<p>(5)</p>
<p>16. Answers will vary. Check that the pattern satisfies what the question asks. Draw the three shapes (2) and at least two repeats of the pattern (2). For example:</p> <p>Tinhlamulo to hambanahambana. Languta loko patironi yi hlamula xivutiso. Dirowa swivumbeko swinharhu (2) patironi yi vuyelela (2). Xikombiso:</p> <div style="text-align: center;">  </div>	<p>(4)</p>

## Written assessment items for Space and shape

### Question 17 Xivutiso 17

(4)

Say if the following will roll or slide:

Vula loko leswi landzelaka swi khunguluka kumbe ku rheta:

- a) a ball  
bolo
- b) a box  
bokisi
- c) a can of cool drink  
xikotela xa swinwiwa

## Written assessment items for Space and shape: solutions and mark allocations

17. (1 mark for each correct answer) (Maraka yi1 ka nhlamulo yin'wana na yin'wana leyi faneleke)	(4)
a) roll/ khunguluka (1)	
b) slide/ rhetaka (1)	
c) roll and slide/ hunguluka kumbe rhetaka (2)	

## Written assessment items for Measurement

Question 18  
Xivutiso 18

(1)

Circle the line that is shortest:  
Tsondzela ntila lowutsongo swinene:



Question 19  
Xivutiso 19

(1)

The height of your classroom door is closest to: (Circle the correct answer)  
Vulehi bya rivanti ra tlilasi ri kusuhi swinene na: (Tsondzela nhlamulo leyi faneleke)

- a) 1 m
- b) 2 m
- c) 3 m
- d) 4 m

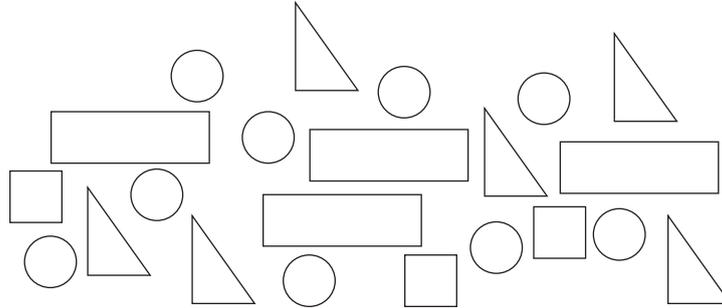
## Written assessment items for Measurement: solutions and mark allocations

<p>18. (1 mark for the correct answer) (Maraka yi1 ka nhlamulo yin'wana na yin'wana leyi faneleke)</p> 	<p>(1)</p>
<p>19. (1 mark for the correct answer) (Maraka yi1 ka nhlamulo yin'wana na yin'wana leyi faneleke)</p> <p>b) 2 m</p>	<p>(1)</p>

## Written assessment items for Data handling

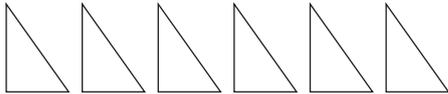
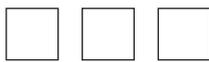
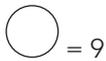
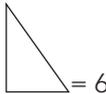
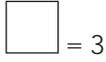
### Question 20 Xivutiso 20

Sort the shapes.  
Lunghisa swivumbeko.



- a) Make a drawing of your sorted shapes. (4)  
Endla swidirowiwa swa swivumbeko.
- b) How many shapes of each type did you draw? (4)  
Xana ku na tinxaka tingani ta swivumbeko leswi u nga dirowa?

## Written assessment items for Data handling: solutions and mark allocations

<p>20. (1 mark for each correct answer) (Maraka yi1 ka nhlamulo yin'wana na yin'wana leyi faneleke)</p> <p>a)</p>     <p>b) Circles/ Swikwere = 9; triangles/ yinhlanmarhu = 6; rectangles/ tirhekthengula = 4; squares/ swikwere = 3</p>    	<p>(4) + (4)</p>
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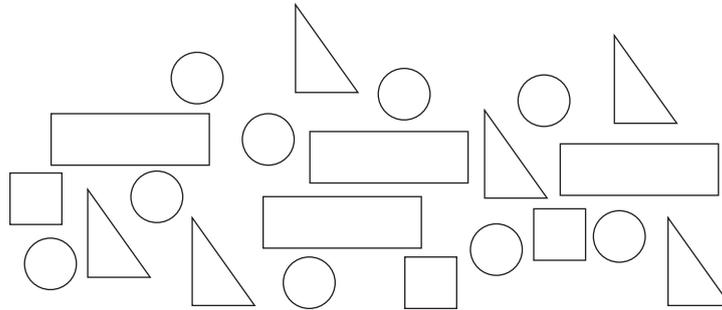




## Written assessment items for Data handling

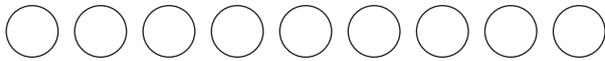
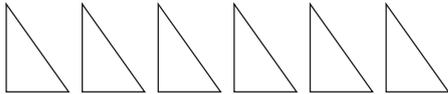
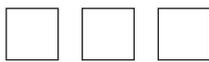
### Question 20 Mbuziso 20

Sort the shapes.  
Dzudzanyani zwivhumbeo.



- a) Make a drawing of your sorted shapes. (4)  
Olani tshifanyiso nga zwivhumbeo zwanu.
- b) How many shapes of each type did you draw? (4)  
No ola zwivhumbeo zwingana zwo fhambanaho?

## Written assessment items for Data handling: solutions and mark allocations

<p>20. (1 mark for each correct answer) (maraga nthihi ya phindulo ire yone)</p> <p>a)</p>  <p>a) ○ ○ ○ ○ ○ ○ ○ ○ ○ ○</p>  <p>△ △ △ △ △ △</p>  <p>▭ ▭ ▭ ▭</p>  <p>□ □ □</p> <p>b) Circles/ Zwitingeledzi = 9; triangles/ thiraiengele = 6; rectangles/ rekhithengele = 4; squares/ zwikwea = 3</p> <p>○ = 9</p> <p>△ = 6</p> <p>▭ = 4</p> <p>□ = 3</p>	<p>(4) + (4)</p>
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