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# ABOUT THE PLANNER AND TRACKER

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The curriculum and assessment planner and tracker is a tool to support you as a teacher. It provides a plan of what should be taught each day of the term. The plan for Home Language in the Foundation Phase is linked to the daily lesson plans. By following the programme in the tracker and the lesson plans, you will be sure to cover the curriculum in the allocated time, and to complete the formal assessment programme. By noting the date when each lesson is completed you can see whether or not you are 'on track'. If you are not, you can strategise with your head of department and peers on ways to make up time to ensure that all the work for the term is completed. In addition, the tracker encourages you to reflect on what works well in your lessons, and where your work could be strengthened. These reflections can be shared with colleagues. In this way, the tracker encourages continuous improvement in practice. This tracker must be kept and filed at the end of the term.

The following components are provided in the tracker table:

- Week in the term
- Lesson plan page numbers
- Days of the week
- CAPS content and skills for each day
- Date completed (this must be filled in each day)

## **Weekly reflection**

The tracker gives you space to reflect on your Home Language lessons on a weekly basis. You can share this reflection with your HOD and discuss things that worked or did not go so well in your lessons. Together with your HOD you can think of ways of improving on the daily work that the learners in your class are doing. When you reflect you could think about such things as:

- Was your preparation for the lesson adequate? For instance, did you have all the necessary resources? Had you thought through the content so that you understood it fully and so could teach it effectively?
- Did the purpose of the lesson succeed? For instance, did the learners reach a good understanding of the key concepts for the day? Could they use the language expected from them? Could they write what was expected from them?
- Did the learners cope with the work set for the day? For instance, did they finish the classwork? Was their classwork done adequately? Did you assign homework?

Briefly write down your reflection weekly, following the prompts in the tracker:

- *What went well?*
- *What did not go well?*
- *What did the learners find difficult or easy to understand or do?*
- *What will you do to support or extend learners?*
- *Did you complete all the work set for the week?*
- *If not, how will you get back on track?*
- *What will you change for next time? Why?*

The reflection should be based on the daily lessons you have taught each week. It will provide you with a record for the next time you implement the same lesson. It also forms the basis for collegial conversations with your head of department and your peers.

# FORMAL ASSESSMENT TERM PLAN

Week	Activity	Assessment
1	Tuesday Activity 3	Writing & Presenting: <ul style="list-style-type: none"> <li>Keep a diary, noting the weather and other information</li> </ul>
1	Thursday & Friday Activity 3	Listening & Speaking: <ul style="list-style-type: none"> <li>Listens and responds appropriately to a complex set of instructions</li> <li>Talks about instructions</li> </ul>
1	Friday Activity 1	Phonics & Reading: <ul style="list-style-type: none"> <li>Spelling Test</li> </ul>
2	Tuesday Activity 3	Writing & Presenting: <ul style="list-style-type: none"> <li>Keep a diary, noting the weather and other information</li> <li>Write at least ten sentences on personal experiences</li> </ul>
2	Thursday & Friday Activity 3	Listening & Speaking: <ul style="list-style-type: none"> <li>Listens and responds appropriately to a complex set of instructions</li> <li>Talks about instructions</li> </ul>
2	Friday Activity 1	Phonics & Reading: <ul style="list-style-type: none"> <li>Spelling Test</li> </ul>
3	Tuesday Activity 3	Writing & Presenting: <ul style="list-style-type: none"> <li>Write a simple book review</li> </ul>
3	Thursday & Friday Activity 3	Listening & Speaking: <ul style="list-style-type: none"> <li>Makes an oral presentation</li> </ul>
3	Friday Activity 1	Phonics & Reading: <ul style="list-style-type: none"> <li>Spelling Test</li> </ul>
4	Monday – Wednesday Activity 5	Shared Reading (TASK 2): <ul style="list-style-type: none"> <li>DBE Workbook 1, Pg 90 EGold Reef City</li> </ul>
4	Tuesday Activity 3	Writing & Presenting: <ul style="list-style-type: none"> <li>Makes an oral presentation</li> </ul>
4	Thursday & Friday Activity 3	Listening & Speaking: <ul style="list-style-type: none"> <li>Write a simple book review</li> </ul>
4	Friday Activity 1	Phonics & Reading: <ul style="list-style-type: none"> <li>Spelling Test</li> </ul>
5	Tuesday Activity 3	Writing & Presenting: <ul style="list-style-type: none"> <li>Write two paragraphs of at least ten sentences</li> <li>Use the writing process</li> <li>Write a simple book review</li> </ul>
5	Thursday & Friday Activity 3	Listening & Speaking: <ul style="list-style-type: none"> <li>Listened to a story for a longer period with enjoyment</li> <li>Expressed feelings about a story and given reasons for answers</li> </ul>
5	Friday Activity 1	Phonics & Reading: <ul style="list-style-type: none"> <li>Spelling Test</li> </ul>
6	Tuesday Activity 3	Writing & Presenting: <ul style="list-style-type: none"> <li>Contributes ideas and words for shared writing</li> <li>Listen to other learners' ideas</li> </ul>

6	Thursday & Friday	Activity 3	Listening & Speaking: <ul style="list-style-type: none"> <li>Listened to a story for a longer period with enjoyment.</li> <li>Expressed feelings about a story and given reasons for answers</li> </ul>
6	Friday	Activity 1	Phonics & Reading: <ul style="list-style-type: none"> <li>Spelling Test</li> </ul>
7	Monday – Friday	Activity 2 Activity 4	Phonics & Reading (TASK 2): <ul style="list-style-type: none"> <li>Group Guided Reading Assessment</li> </ul>
7	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> <li>Participate in a discussion to choose writing topic</li> </ul>
7	Thursday & Friday	Activity 3	Listening & Speaking: <ul style="list-style-type: none"> <li>Told a short story with a simple plot and different characters</li> </ul>
7	Friday	Activity 1	Phonics & Reading: <ul style="list-style-type: none"> <li>Spelling Test</li> </ul>
8	Monday & Wednesday	Activity 3	Writing & Presenting (TASK 2): <ul style="list-style-type: none"> <li>Handwriting Assessment</li> </ul>
8	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> <li>Write a creative text of at least ten sentences</li> </ul>
8	Thursday & Friday	Activity 3	Listening & Speaking: <ul style="list-style-type: none"> <li>Told a short story with a simple plot and different characters</li> </ul>
8	Friday	Activity 1	Phonics & Reading: <ul style="list-style-type: none"> <li>Spelling Test</li> </ul>
9	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> <li>Write and illustrate at least 10 sentences for a book in the class library</li> <li>Use the writing process</li> </ul>
9	Thursday & Friday	Activity 3	Listening & Speaking: <ul style="list-style-type: none"> <li>Predicted what could happen from a picture</li> <li>Worked out cause and effect</li> </ul>
9	Friday	Activity 1	Phonics & Reading: <ul style="list-style-type: none"> <li>Spelling Test</li> </ul>
10	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> <li>Participate in a discussion to choose a topic to write about</li> <li>Writes at least ten sentences on a topic of their own choosing</li> </ul>
10	Thursday & Friday	Activity 3	Listening & Speaking: <ul style="list-style-type: none"> <li>Predicted what could happen from a picture</li> <li>Worked out cause and effect</li> </ul>
10	Friday	Activity 1	Phonics & Reading: <ul style="list-style-type: none"> <li>Spelling Test</li> </ul>

# PLANNER AND TRACKER

Week 1				
Day	CAPS content, concepts, skills			Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	ndl	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	ndl DBE Workbook 1 Page N/A	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Jonga zonke ezi ntlanzi Page 78	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	ndl DBE Workbook 1 Page 71, 99, 113	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	Writing & Presenting: • Keep a diary, noting the weather and other information		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Jonga zonke ezi ntlanzi Page 78	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	ntl	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	ntl DBE Workbook 1 Page N/A	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Jonga zonke ezi ntlanzi Page 78	

Thursday	Activity 1:	Phonics & Reading: • Phonics	ntl N/A	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Keep a diary, noting the weather and other information • Identify and use nouns, adjectives, adverbs and verbs		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Listens and responds appropriately to a complex set of instructions • Talks about instructions		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 59, 66, 67, 68	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Listens and responds appropriately to a complex set of instructions • Talks about instructions		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Jonga zonke ezi ntlanzi Page 78	

### Reflection

**Reflection:**

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

**What will you change next time? Why?**

**Notes:**

**HOD:**

**Date:**

## Week 2

Day	CAPS content, concepts, skills		Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	ncw
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1
	Activity 3:	Writing & Presenting: • Handwriting	ncw DBE Workbook 1 Page N/A
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Sibuyela Ekhaya Page 94
Tuesday	Activity 1:	Phonics & Reading: • Phonics	ncw DBE Workbook 1 Page N/A
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3
	Activity 3:	Writing & Presenting: • Keep a diary, noting the weather and other information • Write at least ten sentences on personal experiences	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Sibuyela Ekhaya Page 94
Wednesday	Activity 1:	Phonics & Reading: • Phonics	ndw
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5
	Activity 3:	Writing & Presenting: • Handwriting	ndw DBE Workbook 1 Page N/A
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Sibuyela Ekhaya Page 94

Thursday	Activity 1:	Phonics & Reading: • Phonics	ndw	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Keep a diary, noting the weather and other information		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Listens and responds appropriately to a complex set of instructions • Talks about instructions		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 71, 72, 73	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Listens and responds appropriately to a complex set of instructions • Talks about instructions		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Sibuyela Ekhaya Page 94	



## Reflection

**Reflection:**

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

**What will you change next time? Why?**

**Notes:**

**HOD:**

**Date:**

### Week 3

Day	CAPS content, concepts, skills		Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	ntw
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1
	Activity 3:	Writing & Presenting: • Handwriting	ntw DBE Workbook 1 Page N/A
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Masibhale ibali Page 98
Tuesday	Activity 1:	Phonics & Reading: • Phonics	ntw DBE Workbook 1 Page 11, 79
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3
	Activity 3:	Writing & Presenting: • Write a simple book review	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Masibhale ibali Page 98
Wednesday	Activity 1:	Phonics & Reading: • Phonics	thw
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5
	Activity 3:	Writing & Presenting: • Handwriting	thw DBE Workbook 1 Page N/A
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Masibhale ibali Page 98

Thursday	Activity 1:	Phonics & Reading: • Phonics	thw Pg N/A	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Use the writing process • Edit their own writing		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Makes an oral presentation		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 76, 77	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Makes an oral presentation		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Masibhale ibali Page 98	

## Reflection

**Reflection:**

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

**What will you change next time? Why?**

**Notes:**

**HOD:**

**Date:**

## Week 4

Day	CAPS content, concepts, skills		Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	ntyw
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1
	Activity 3:	Writing & Presenting: • Handwriting	ntyw DBE Workbook 1 Page N/A
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: EGold Reef City Page 90
Tuesday	Activity 1:	Phonics & Reading: • Phonics	ntyw DBE Workbook 1 Page 113, 126
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3
	Activity 3:	Writing & Presenting: • Write a simple book review	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: EGold Reef City Page 90
Wednesday	Activity 1:	Phonics & Reading: • Phonics	tyw
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5
	Activity 3:	Writing & Presenting: • Handwriting	tyw DBE Workbook 1 Page N/A
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: EGold Reef City Page 90

Thursday	Activity 1:	Phonics & Reading: • Phonics	tyw Page N/A	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Use the writing process • Edit their own writing		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Makes an oral presentation		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 80, 81, 83	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Makes an oral presentation		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: EGold Reef City Page 90	

## Reflection

**Reflection:**

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

**What will you change next time? Why?**

**Notes:**

**HOD:**

**Date:**

## Week 5

Day	CAPS content, concepts, skills		Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	ngc
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1
	Activity 3:	Writing & Presenting: • Handwriting	ngc DBE Workbook 1 Page N/A
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ilanga kunye nomoya Page 112
Tuesday	Activity 1:	Phonics & Reading: • Phonics	ngc DBE Workbook 1 Page 121
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3
	Activity 3:	Writing & Presenting: • Write two paragraphs of at least ten sentences • Use the writing process • Write a simple book review	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ilanga kunye nomoya Page 112
Wednesday	Activity 1:	Phonics & Reading: • Phonics	njw
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5
	Activity 3:	Writing & Presenting: • Handwriting	njw DBE Workbook 1 Page N/A
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ilanga kunye nomoya Page 112



Thursday	Activity 1:	Phonics & Reading: <ul style="list-style-type: none"> <li>Phonics</li> </ul>	njw DBE Workbook 1 Page N/A	
	Activity 2:	Phonics & Reading: <ul style="list-style-type: none"> <li>Group Guided Reading</li> </ul>	Group 7	
	Activity 3:	Writing & Presenting: <ul style="list-style-type: none"> <li>Read writing to a partner</li> </ul>		
	Activity 4:	Phonics & Reading: <ul style="list-style-type: none"> <li>Group Guided Reading</li> </ul>	Group 8	
	Activity 5:	Listening & Speaking: <ul style="list-style-type: none"> <li>Listened to a story for a longer period with enjoyment</li> <li>Expressed feelings about a story and given reasons for answers</li> </ul>		
Friday	Activity 1:	Phonics & Reading: <ul style="list-style-type: none"> <li>Phonics</li> </ul>	Spelling Test	
	Activity 2:	Phonics & Reading: <ul style="list-style-type: none"> <li>Group Guided Reading</li> </ul>	Group 9	
	Activity 3:	Writing & Presenting: <ul style="list-style-type: none"> <li>DBE Activity</li> </ul>	DBE Workbook 1 Page 84, 85, 87	
	Activity 4:	Phonics & Reading: <ul style="list-style-type: none"> <li>Group Guided Reading</li> </ul>	Group 10	
	Activity 5:	Listening & Speaking: <ul style="list-style-type: none"> <li>Listened to a story for a longer period with enjoyment</li> <li>Expressed feelings about a story and given reasons for answers</li> </ul>		
	Activity 6:	Phonics & Reading: <ul style="list-style-type: none"> <li>Shared Reading (DBE)</li> </ul>	DBE Workbook 1 Title: Ilanga kunye nomoya Page 112	

## Reflection

**Reflection:**

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

**What will you change next time? Why?**

**Notes:**

**HOD:**

**Date:**

## Week 6

Day	CAPS content, concepts, skills		Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	nkx
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1
	Activity 3:	Writing & Presenting: • Handwriting	nkx DBE Workbook 1 Page N/A
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Umza wam endimthandayo Page 36
Tuesday	Activity 1:	Phonics & Reading: • Phonics	nkx DBE Workbook 1 Page 121
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3
	Activity 3:	Writing & Presenting: • Contributes ideas and words for shared writing • Listen to other learners' ideas	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Umza wam endimthandayo Page 36
Wednesday	Activity 1:	Phonics & Reading: • Phonics	nkxw
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5
	Activity 3:	Writing & Presenting: • Handwriting	nkxw DBE Workbook 1 Page N/A
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Umza wam endimthandayo Page 36

Thursday	Activity 1:	Phonics & Reading: <ul style="list-style-type: none"> <li>Phonics</li> </ul>	nkxw	
	Activity 2:	Phonics & Reading: <ul style="list-style-type: none"> <li>Group Guided Reading</li> </ul>	Group 7	
	Activity 3:	Writing & Presenting: <ul style="list-style-type: none"> <li>Contributes ideas and words for shared writing</li> <li>Listen to other learners' ideas</li> <li></li> </ul>		
	Activity 4:	Phonics & Reading: <ul style="list-style-type: none"> <li>Group Guided Reading</li> </ul>	Group 8	
	Activity 5:	Listening & Speaking: <ul style="list-style-type: none"> <li>Listened to a story for a longer period with enjoyment</li> <li>Expressed feelings about a story and given reasons for answers</li> </ul>		
Friday	Activity 1:	Phonics & Reading: <ul style="list-style-type: none"> <li>Phonics</li> </ul>	Spelling Test	
	Activity 2:	Phonics & Reading: <ul style="list-style-type: none"> <li>Group Guided Reading</li> </ul>	Group 9	
	Activity 3:	Writing & Presenting: <ul style="list-style-type: none"> <li>DBE Activity</li> </ul>	DBE Workbook 1 Page 88, 89, 91, 133	
	Activity 4:	Phonics & Reading: <ul style="list-style-type: none"> <li>Group Guided Reading</li> </ul>	Group 10	
	Activity 5:	Listening & Speaking: <ul style="list-style-type: none"> <li>Listened to a story for a longer period with enjoyment</li> <li>Expressed feelings about a story and given reasons for answers</li> </ul>		
	Activity 6:	Phonics & Reading: <ul style="list-style-type: none"> <li>Shared Reading (DBE)</li> </ul>	DBE Workbook 1 Title: Umza wam endimthandayo Page 36	

## Reflection

**Reflection:**

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

**What will you change next time? Why?**

**Notes:**

**HOD:**

**Date:**

## Week 7

Day	CAPS content, concepts, skills		Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	tshw
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1
	Activity 3:	Writing & Presenting: • Handwriting	tshw DBE Workbook 1 Page N/A
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: UBongi uyacoca Page 120
Tuesday	Activity 1:	Phonics & Reading: • Phonics	tshw DBE Workbook 1 Page N/A
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3
	Activity 3:	Writing & Presenting: • Participate in a discussion to choose writing topic	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: UBongi uyacoca Page 120
Wednesday	Activity 1:	Phonics & Reading: • Phonics	ntshw
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5
	Activity 3:	Writing & Presenting: • Handwriting	ntshw DBE Workbook 1 Page N/A
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: UBongi uyacoca Page 120

Thursday	Activity 1:	Phonics & Reading: • Phonics	ntshw	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Write a creative text of at least ten sentences		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Told a short story with a simple plot and different characters		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 92, 95, 131	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Told a short story with a simple plot and different characters		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: UBongi uyacoca Page 120	

## Reflection

**Reflection:**

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

**What will you change next time? Why?**

**Notes:**

**HOD:**

**Date:**



## Week 8

Day	CAPS content, concepts, skills		Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	rhw
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1
	Activity 3:	Writing & Presenting: • Handwriting	rhw DBE Workbook 1 Page N/A
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ukuntywila elwandle Page 124-125
Tuesday	Activity 1:	Phonics & Reading: • Phonics	rhw DBE Workbook 1 Page N/A
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3
	Activity 3:	Writing & Presenting: • Write a creative text of at least ten sentences	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ukuntywila elwandle Page 124-125
Wednesday	Activity 1:	Phonics & Reading: • Phonics	dy
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5
	Activity 3:	Writing & Presenting: • Handwriting	dy DBE Workbook 1 Page N/A
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ukuntywila elwandle Page 124-125

Thursday	Activity 1:	Phonics & Reading: • Phonics	dy	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Read and edit writing by correcting spelling, punctuation, etc		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Told a short story with a simple plot and different characters		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 100, 101, 102, 129	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Told a short story with a simple plot and different characters		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ukuntywila elwandle Page 124-125	

## Reflection

**Reflection:**

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

**What will you change next time? Why?**

**Notes:**

**HOD:**

**Date:**

## Week 9

Day	CAPS content, concepts, skills		Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	ndy
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1
	Activity 3:	Writing & Presenting: • Handwriting	ndy DBE Workbook 1 Page N/A
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ilizwe leembovane Page 128
Tuesday	Activity 1:	Phonics & Reading: • Phonics	ndy DBE Workbook 1 Page N/A
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3
	Activity 3:	Writing & Presenting: • Write and illustrate at least 10 sentences for a book in the class library • Use the writing process	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ilizwe leembovane Page 128
Wednesday	Activity 1:	Phonics & Reading: • Phonics	ndyw
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5
	Activity 3:	Writing & Presenting: • Handwriting	ndyw DBE Workbook 1 Page N/A
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ilizwe leembovane Page 128
Thursday	Activity 1:	Phonics & Reading: • Phonics	ndyw
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7

	Activity 3:	Writing & Presenting: • Read writing to a partner		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Predicted what could happen from a picture • Worked out cause and effect		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 106, 107, 110, 130	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Predicted what could happen from a picture • Worked out cause and effect		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ilizwe leembovane Page 128	

### Reflection

**Reflection:**

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

**What will you change next time? Why?**

**Notes:**

**HOD:**

**Date:**

## Week 10

Day	CAPS content, concepts, skills		Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	gcw
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1
	Activity 3:	Writing & Presenting: • Handwriting	gcw DBE Workbook 1 Page N/A
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Siyafunda Page 132
Tuesday	Activity 1:	Phonics & Reading: • Phonics	gcw DBE Workbook 1 Page N/A
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3
	Activity 3:	Writing & Presenting: • Participate in a discussion to choose a topic to write about • Writes at least ten sentences on a topic of their own choosing	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Siyafunda Page 132
Wednesday	Activity 1:	Phonics & Reading: • Phonics	ngcw
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5
	Activity 3:	Writing & Presenting: • Handwriting	ngcw DBE Workbook 1 Page N/A
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Siyafunda Page 132
Thursday	Activity 1:	Phonics & Reading: • Phonics	ngcw
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7
	Activity 3:	Writing & Presenting: • Participate in a discussion to choose a topic to write about	

		<ul style="list-style-type: none"> <li>Writes at least ten sentences on a topic of their own choosing</li> </ul>		
	Activity 4:	Phonics & Reading: <ul style="list-style-type: none"> <li>Group Guided Reading</li> </ul>	Group 8	
	Activity 5:	Listening & Speaking: <ul style="list-style-type: none"> <li>Predicted what could happen from a picture</li> <li>Worked out cause and effect</li> </ul>		
Friday	Activity 1:	Phonics & Reading: <ul style="list-style-type: none"> <li>Phonics</li> </ul>	Spelling Test	
	Activity 2:	Phonics & Reading: <ul style="list-style-type: none"> <li>Group Guided Reading</li> </ul>	Group 9	
	Activity 3:	Writing & Presenting: <ul style="list-style-type: none"> <li>DBE Activity</li> </ul>	DBE Workbook 1 Page 114, 118, 121, 122, 134	
	Activity 4:	Phonics & Reading: <ul style="list-style-type: none"> <li>Group Guided Reading</li> </ul>	Group 10	
	Activity 5:	Listening & Speaking: <ul style="list-style-type: none"> <li>Predicted what could happen from a picture</li> <li>Worked out cause and effect</li> </ul>		
	Activity 6:	Phonics & Reading: <ul style="list-style-type: none"> <li>Shared Reading (DBE)</li> </ul>	DBE Workbook 1 Title: Siyafunda Page 132	

### Reflection

**Reflection:**

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

**What will you change next time? Why?**

**Notes:**

**HOD:**

**Date:**

## Week 11

Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Phonics & Reading: • Revision	
	Activity 2: Phonics & Reading: • Revision	
	Activity 3: Writing & Presenting: • Revision	
	Activity 4: Phonics & Reading: • Revision	
	Activity 5: Phonics & Reading: • Revision	
Tuesday	Activity 1: Phonics & Reading: • Revision	
	Activity 2: Phonics & Reading: • Revision	
	Activity 3: Writing & Presenting: • Revision	
	Activity 4: Phonics & Reading: • Revision	
	Activity 5: Phonics & Reading: • Revision	
Wednesday	Activity 1: Phonics & Reading: • Revision	
	Activity 2: Phonics & Reading: • Revision	
	Activity 3: Writing & Presenting: • Revision	
	Activity 4: Phonics & Reading: • Revision	
	Activity 5: Phonics & Reading: • Revision	
Thursday	Activity 1: Phonics & Reading: • Revision	
	Activity 2: Phonics & Reading: • Revision	
	Activity 3: Writing & Presenting: Revision	
	Activity 4: Phonics & Reading: • Revision	
	Activity 5: Listening & Speaking: • Revision	



Friday	Activity 1: Phonics & Reading:	
	• Revision	
	Activity 2: Phonics & Reading:	
	• Revision	
	Activity 3: Writing & Presenting:	
	• Revision	
Activity 4: Phonics & Reading:		
• Revision		
Activity 5: Listening & Speaking:		
• Revision		
Activity 6: Phonics & Reading:		
• Revision		