**WEEK 1-2**

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| **FUNDAMENTAL SKILL****LISTENING AND SPEAKING (ORAL)** | **CORE ACTIVITY** | **TEXTBOOK****PAGE** | **DATE COMPLETED** |
| **Listening and Speaking strategies****Listening comprehension**:• Listen to instructions / directions• Take notes• Answer questionsDifferent kinds of oral communication e.g. An unprepared news presentation / speech**Giving directions:**• Features of the text• Language and conventions• Body language | LISTENINGCOMPREHENSION:INSTRUCTIONS/ DIRECTIONS |  |  |

**WEEK 1-2**

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| **FUNDAMENTAL SKILL****READING & VIEWING** | **CORE ACTIVITY** | **TEXTBOOK****PAGE** | **DATE COMPLETED** |
| **Read information text with visuals, e.g. maps, landmark, scales**• Format• Language use• Features**Reading process:**• Pre-reading (Introduce text)• During reading (features of text)• Post-reading (answer questions, compare, contrast, evaluate)**Reading / Viewing visual text**• Scanning• Intensive reading• Make inferences• **Make a summary (use mind** **maps)** | READING COMPREHENSION:MAPS, LANDMARK, SCALESWRITE A SUMMARY |  |  |

**WEEK 1-2**

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| **FUNDAMENTAL SKILL****WRITING & PRESENTING** | **CORE ACTIVITY** | **TEXTBOOK****PAGE** | **DATE COMPLETED** |
| **Transactional text e.g. Directions / Instructions**• Correct format• Organize content (mind map)• Main and supporting ideas• Paragraph conventions• Logical progression of paragraphs to ensure coherence• Conjunctions for cohesion• Language conventions**Focus on process writing**• Planning• Drafting• Revision• Editing• Proof-reading and presenting**Write an instructional text** | WRITE AN INSTRUCTIONAL TEXT |  |  |

**WEEK 1-2**

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| **FUNDAMENTAL SKILL****LANGUAGE STRUCTURES & CONVENTIONS** | **CORE ACTIVITY** | **TEXTBOOK****PAGE** | **DATE COMPLETED** |
| **Word level work:**Adjectives: comparative, superlative; common and proper nouns; conjunctions | LSC ACTIVITY |  |  |
| **Sentence level**: topic sentences; statement; tenses; main and supportingstatements; simple and compound sentences | LSC ACTIVITY |  |  |
| **Word meaning**: synonyms; antonyms; contextual | LSC ACTIVITY |  |  |

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| **END -OF CYCLE COMMENTS/ REFLECTIONS** |
| *Signatures:*SCHOOL STAMP*Teacher: ………………….**Departmental head: ………………………….**Date: ………………………….* |

**WEEK 3-4**

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| **FUNDAMENTAL SKILL****LISTENING AND SPEAKING (ORAL)** | **CORE ACTIVITY** | **TEXTBOOK****PAGE** | **DATE COMPLETED** |
| **Listening and Speaking strategies****Prepared speech based on a social issue**• Listen to speech• Take notes-- Language and power-- Tone-- Mood-- Introduction and conclusion• Answer questions**Discussion**:• Indicate roles• Speakers take turns• Explain viewpoints and reach consensus• Use appropriate language, style and register• Present | LISTENINGCOMPREHENSION &FEATURE NOTES:PREPARED SPEECH |  |  |

**TERM 3: WEEK 3-4**

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| **FUNDAMENTAL SKILL****READING & VIEWING** | **CORE ACTIVITY** | **TEXTBOOK****PAGE** | **DATE COMPLETED** |
| **Literary text like recorded speech on television/radio based on a social issue**• Key features of the text• Language use• Format• Role players**Reading process:**• Pre-reading (Introduce text)• During reading (features of text)• Post-reading (answer questions, compare, contrast, evaluate)**Poetry**• Key features of poem• internal structure of a poem, figures of speech/ imagery, rhyme, rhythm• external structure of a poem, lines, words, stanzas,• typography• figurative meaning• mood• theme and message | READING COMPREHENSION: SPEECHLITERATURE:POEM |  |  |

**WEEK 3-4**

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| **FUNDAMENTAL SKILL****WRITING & PRESENTING** | **CORE ACTIVITY** | **TEXTBOOK****PAGE** | **DATE COMPLETED** |
| **Write a speech based on a social issue****Paragraph conventions**• Format• Introductory sentences• Main and supporting ideas• Order and cohesion• Word choice and punctuation Language conventions**Focus on process writing**• Planning• Drafting• Revision• Editing• Proof-reading and presenting**Write a speech** |  WRITE A SPEECH |  |  |

**WEEK 3-4**

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| **FUNDAMENTAL SKILL****LANGUAGE STRUCTURES & CONVENTIONS** | **CORE ACTIVITY** | **TEXTBOOK****PAGE** | **DATE COMPLETED** |
| **Word level work:**Finite Verbs | LSC ACTIVITY |  |  |
| **Sentence level**: simple present tense; simple past tense; emotive and manipulative use; sentence structure; negation; question form | LSC ACTIVITY |  |  |
| **Word meaning**: literal; synonyms; antonyms; homophones; homonyms | LSC ACTIVITY |  |  |
| **Punctuation and spelling**: spelling rules and conventions | LSC ACTIVITY |  |  |

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**WEEK 5-6**

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| **FUNDAMENTAL SKILL****LISTENING AND SPEAKING (ORAL)** | **CORE ACTIVITY** | **TEXTBOOK****PAGE** | **DATE COMPLETED** |
| **Listening and Speaking strategies****Listening comprehension**• Listening process• Writing response**Listen to /view an extract from a drama/play**• Teach features and conventions• Choose style, register and vocabulary• Take turns• Use persuasion techniques | FEATURE NOTES &LISTENINGCOMPREHENSIONDRAMA / PLAY |  |  |

**WEEK 5-6**

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| **FUNDAMENTAL SKILL****READING & VIEWING** | **CORE ACTIVITY** | **TEXTBOOK****PAGE** | **DATE COMPLETED** |
| **Literary text like drama / play**• Key features of literature text: such as character, action, dialogue, plot, conflict, background, setting, narrator, theme**Reading process:**• Pre-reading (Introduce text)• During reading (features of text)• Post-reading (answer questions, compare, contrast, evaluate)• theme and message | FEATURES NOTES &RESPONSE TO TEXT- LITERATURE:DRAMA / PLAY |  |  |

**WEEK 5-6**

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| **FUNDAMENTAL SKILL****WRITING & PRESENTING** | **CORE ACTIVITY** | **TEXTBOOK****PAGE** | **DATE COMPLETED** |
| **Descriptive essay based on a drama/play**• Correct format and features• Organize content (mind map)• Main and supporting ideas• Paragraph conventions• Logical progression of paragraphs to ensure coherence• Conjunctions for cohesion• Language conventions**Focus on process writing**• Planning• Drafting• Revision• Editing• Proof-reading and presenting**Write a descriptive essay** | WRITE ADESCRIPTIVE ESSAY |  |  |

**WEEK 5-6**

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| **FUNDAMENTAL SKILL****LANGUAGE STRUCTURES & CONVENTIONS** | **CORE ACTIVITY** | **TEXTBOOK****PAGE** | **DATE COMPLETED** |
| **Word level work:** Adverbs of place and frequency | LSC ACTIVITY |  |  |
| **Sentence level**: correct word order; question forms; euphemisms; sentencestructures; mood; voice | LSC ACTIVITY |  |  |
| **Word meaning**: figurative; literal; contextual; pun | LSC ACTIVITY |  |  |
| **Punctuation and spelling**: abbreviations; question marks; exclamation marks; full stop; comma | LSC ACTIVITY |  |  |

**FORMAL ASSESSMENT TASK**

**Oral [20 marks]**

Listening Comprehension/ Prepared or Unprepared Speech

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| **END -OF CYCLE COMMENTS/ REFLECTIONS** |
| SCHOOL STAMP*Signatures:**Teacher: ………………….**Departmental head: ………………………….**Date: ………………………….* |

**WEEK 7-8**

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| **FUNDAMENTAL SKILL****LISTENING AND SPEAKING (ORAL)** | **CORE ACTIVITY** | **TEXTBOOK****PAGE** | **DATE COMPLETED** |
| **Listening and Speaking strategies****Listening comprehension (non-fictional text e.g. Newspaper articles)**• Listen for comprehension• Take notes• Answer questions**Teacher led discussion**:• Indicate roles• Speakers take turns• Explain viewpoints and reach consensus• Use appropriate language, style and register | LISTENINGCOMPREHENSION:NEWSPAPER ARTICLE |  |  |

**WEEK 7-8**

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| **FUNDAMENTAL SKILL****READING & VIEWING** | **CORE ACTIVITY** | **TEXTBOOK****PAGE** | **DATE COMPLETED** |
| **Literary text such as short story**• Key features of literature text: such as character, action, dialogue, plot, conflict, background, setting, narrator, theme**Reading process:**• Pre-reading (Introduce text)• During reading (features of text)• Post-reading (answer questions, compare, contrast, evaluate)**Reading strategies for comprehension**• Purpose and target group• Making inferences• Give own opinion• Distinguish between facts and opinions• Direct and implied meaning**Poetry**• Key features of poem• internal structure of a poem, figures of speech/ imagery, rhyme, rhythm• external structure of a poem, lines, words, stanzas,• typography | FEATURE NOTES &READING COMPREHENSION:SHORT STORYFEATURE NOTES & RESPONSE TO TEXT- LITERATURE:POEM |  |  |

**WEEK 7-8**

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| **FUNDAMENTAL SKILL****WRITING & PRESENTING** | **CORE ACTIVITY** | **TEXTBOOK****PAGE** | **DATE COMPLETED** |
| **Write a review of the story****•** Structure of the text• Features and conventions• Diction• Register• Audience• Tone**Focus on process writing****•** Planning• Drafting• Revision• Editing• Proof-reading and presenting | WRITE:REVIEW OF A STORY |  |  |

**WEEK 7-8**

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| **FUNDAMENTAL SKILL****LANGUAGE STRUCTURES & CONVENTIONS** | **CORE ACTIVITY** | **TEXTBOOK****PAGE** | **DATE COMPLETED** |
| **Word level work:** Prefixes and suffixes | LSC ACTIVITY |  |  |
| **Sentence level**: sentence structure;sentence types; tenses; statement; euphemism; proverbs | LSC ACTIVITY |  |  |
| **Word meaning**: synonyms, antonyms; homonyms; paronyms | LSC ACTIVITY |  |  |
| **Punctuation and spelling**: acronyms | LSC ACTIVITY |  |  |

**FORMAL ASSESSMENT TASK**

**Response to literature Test [30 marks] - (contextual)**

* Poem (10 marks)
* Drama / Short Stories (10 marks)
* Folklore / Novel (10 marks

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