

CIRCULAR 08 OF 2020

POSTED ON: 23, 24 & 27/05/2021

CLOSING DATE: 11/06/2021

DEPARTMENT OF EDUCATION

CHIEF EDUCATION THERAPIST (PHYSIOTHERAPIST) GRADE 1: LEARNERS WITH SEVERE TO PROFOUND INTELLECTUAL DISABILITIES

Salary Notch: R466 119 OSD (Inclusive Package)

Branch: Joe Gqabi (Sterkspruit)

Chief Directorate: Communication and Strategic Planning: Inclusive Education

Ref: ECDOE PT/05/2021

REQUIREMENTS: Applicants must be in possession of an appropriate qualification that allows registration with the HPCSA as a Physiotherapist. The incumbent must be able to promote inclusive education which includes promoting access to quality public funded education for learners with disability. They should have experience in working as part of a team and collaborating with stakeholders. They should be able to take initiatives, work under pressure and problem-solve if and when necessary. Experience in coordinating education and other support for learners with disabilities will be an added advantage. The incumbent will function as part of the District-based Support Team with the specific responsibility of providing transversal outreach services to care centres and special schools that include learners with severe to profound intellectual disability (LSPID). The job involves travelling and therefore a valid driver's license is a requirement. The applicant must have advanced computer skills.

DUTIES: As a member of the transversal team, the incumbent will collaborate with team members in the provision of support to designated schools and care centres on an itinerant basis. Support to be provided will include: Assessment of LSPID enrolled in the schools/ care centres; provision of relevant therapeutic intervention to learners and families; monitoring and reporting on these learners' progress; training caregivers on the learning programme for LSPID; monitoring and reporting caregivers' implementation of the learning programme for LSPID; training and supporting teachers on the learning programme for LSPID; monitoring and reporting on the implementation of the learning programme in designated schools and care centres; advocating for access to quality public funded education for LSPID and carrying out administrative functions related to the support provided. The Incumbent may also be required to provide support to other learners in the community as and when needed. **NOTE:** Shortlisted candidate will be required to undergo a test and will be subjected to a security clearance.

Enquiries: Mr. S Ncapayi (040-608 4214)

CHIEF EDUCATION THERAPIST (OCCUPATIONAL THERAPIST) GRADE 1: LEARNERS WITH SEVERE TO PROFOUND INTELLECTUAL DISABILITIES

Salary Notch: R466 119 OSD (Inclusive Package)

CENTRE: Joe Gqabi (Sterkspruit)

Chief Directorate: Communication and Strategic Planning: Inclusive Education

Ref: ECDOE OT/05/2021

REQUIREMENTS: Applicants must be in possession of an appropriate qualification that allows registration with the HPCSA as an Occupational therapist. The incumbent must be able to promote inclusive education which includes promoting access to quality public funded education for learners with disability. They should have experience in working as part of a team and collaborating with stakeholders. They should be able to take initiatives, work under pressure and problem-solve if and when necessary. Experience in coordinating education and other support for learners with disabilities will be an added advantage. The incumbent will function as part of the District-based Support Team with the specific responsibility of providing transversal outreach services to care centres and special schools that include learners with severe to profound intellectual disability (LSPID). The job involves travelling and therefore a valid driver's license is a requirement. The applicant must have advanced computer skills.

DUTIES: As a member of the transversal team, the incumbent will collaborate with team members in the provision of support to designated schools and care centres on an itinerant basis. Support to be provided will include: Assessment of LSPID enrolled in the schools/ care centres; provision of relevant therapeutic intervention to learners and families; monitoring and reporting on these learners' progress; training caregivers on the learning programme for LSPID; monitoring and reporting caregivers' implementation of the learning programme for LSPID; training and supporting teachers on the learning programme for LSPID; monitoring and reporting on the implementation of the learning programme in designated schools and care centres; advocating for access to quality public funded education for LSPID and carrying out administrative functions related to the support provided. The Incumbent may also be required to provide support to other learners in the community as and when needed. **NOTE:** Shortlisted candidate will be required to undergo a test and will be subjected to a security clearance.

Enquiries: Mr. S Ncapayi (040-608 4214)

CHIEF EDUCATION THERAPIST (SPEECH THERAPIST) GRADE 1: LEARNERS WITH SEVERE TO PROFOUND INTELLECTUAL DISABILITIES

Salary Notch: R466 119 OSD (Inclusive Package)

Branch: Joe Gqabi (Sterkspruit)

Chief Directorate: Communication and Strategic Planning: Inclusive Education

Ref: ECDOE ST/05/2021

Requirements: Applicants must be in possession of an appropriate qualification that allows registration with the HPCSA. The incumbent must be able to promote inclusive education which includes promoting access to quality public funded education for learners with disability. They should have experience in working as part of a team and collaborating with stakeholders. They should be able to take initiatives, work under pressure and problem-solve if and when necessary. Experience in coordinating education and other support for learners with disabilities will be an added advantage. The incumbent will function as part of the District-based Support Team with the specific responsibility of providing transversal outreach services to care centres and special schools that include learners with severe to profound intellectual disability (LSPID). The job involves traveling and therefore a valid driver's license is a requirement. The applicant must have advanced computer skills.

Duties: As a member of the transversal team, the incumbent will collaborate with team members in the provision of support to designated schools and care centres on an itinerant basis. Support to be provided will include: Assessment of LSPID enrolled in the schools/ care centres; provision of relevant therapeutic intervention to learners and families; monitoring and reporting on these learners' progress; training caregivers on the learning programme for LSPID; monitoring and reporting caregivers' implementation of the learning programme for LSPID; training and supporting teachers on the learning programme for LSPID; monitoring and reporting on the implementation of the learning programme in designated schools and care centres; advocating for access to quality public funded education for LSPID and carrying out administrative functions related to the support provided. The Incumbent may also be required to provide support to other learners in the community as and when needed. **NOTE:** Shortlisted candidate will be required to undergo a test and will be subjected to a security clearance.

Enquiries: Mr. S Ncapayi (040-608 4214)

EDUCATIONAL PSYCHOLOGIST GRADE 1: LEARNERS WITH SEVERE TO PROFOUND INTELLECTUAL DISABILITIES

Salary Notch: R713 446 OSD (Inclusive Package)

Branch: Joe Gqabi (Sterkspruit)

Chief Directorate: Communication and Strategic Planning: Inclusive Education

Ref: ECDOE EP/05/2021

Requirements: Applicants must be in possession of an appropriate qualification that allows registration with the HPCSA as an Educational Psychologist. The incumbent must be able to promote inclusive education which includes promoting access to quality public funded education for learners with disability. They should have experience in working as part of a team and collaborating with stakeholders. They should be able to take initiatives, work under pressure and problem-solve if and when necessary. Experience in coordinating education and other support for learners with disabilities will be an added advantage. The incumbent will function as part of the District-based Support Team with the specific responsibility of providing transversal outreach services to care centres and special schools that include learners with severe to profound intellectual disability (LSPID). The job involves travelling and therefore a valid driver's license is a requirement. The applicant must have advanced computer skills.

Duties: As a member of the transversal team, the incumbent will collaborate with team members in the provision of support to designated schools and care centres on an itinerant basis. Support to be provided will include: Assessment of LSPID enrolled in the schools/ care centres; provision of relevant therapeutic intervention to learners and families; monitoring and reporting on these learners' progress; training caregivers on the learning programme for LSPID; monitoring and reporting caregivers' implementation of the learning programme for LSPID; training and supporting teachers on the learning programme for LSPID; monitoring and reporting on the implementation of the learning programme in designated schools and care centres; advocating for access to quality public funded education for LSPID and carrying out administrative functions related to the support provided. The Incumbent may also be required to provide support to other learners in the community as and when needed. NOTE: Shortlisted candidate will be required to undergo a test and will be subjected to a security clearance.

Enquiries: Mr. S Ncapayi (040-608 4214)

SENIOR EDUCATIONAL SPECIALIST (PL3): LEARNERS WITH SEVERE TO PROFOUND INTELLECTUAL DISABILITIES

Salary Notch: R414 003 OSD (Inclusive Package)

Branch: Joe Gqabi (Sterkspruit)

Chief Directorate: Communication and Strategic Planning: Inclusive Education

Ref: ECDOE SES/05/2021

Requirements: Applicants must be in possession of a recognised 3- or 4-year qualification which includes a professional teacher qualification. They should be registered with the South African Council of Educators (SACE) as professional educator and have 5 years' experience in the educational field. The incumbent must have in-depth knowledge and understanding of education legislation and policies. The incumbent must be able to promote inclusive education which includes promoting access to quality public funded education for learners with disability. They should have experience in working as part of a team and collaborating with stakeholders. They should be able to take initiatives, work under pressure and problem-solve if and when necessary. Experience in coordinating education and other support for learners with disabilities will be an added advantage. The incumbent will function as part of the District based Support Team with the specific responsibility of providing transversal outreach services to care centres and special schools that include learners with severe to profound intellectual disability (LSPID). The job involves travelling and therefore a valid driver's license is a requirement. The applicant must have advanced computer skills.

Duties: As a member of the transversal team, the incumbent will collaborate with team members in the provision of education support to designated schools and care centres on an itinerant basis. Support to be provided will include: Assessment of LSPID enrolled in the schools/ care centres; provision of relevant support to learners and families; monitoring and reporting on these learners' progress; training caregivers on the learning programme for LSPID; monitoring and reporting caregivers' implementation of the learning programme for LSPID; training and supporting teachers on learning programme for LSPID; monitoring and reporting on the implementation of the learning programme in designated schools and care centres; advocating for access to quality public funded education for LSPID and carrying out administrative functions related to the support provided. The incumbent may also be required to provide support to other learners in the community as and when needed. NOTE: Shortlisted candidate will be required to undergo a test and will be subjected to a security clearance.

Enquiries: Mr. S Ncapayi (040-608 4214)

Post to: The Director: Human Resources Administration Services, Eastern Cape Department of Education, Private Bag X 5026, Sterkspruit, 9762 **Hand Delivery:** Human Resources Provisioning & Administration, Department of Education, Benson Bale College, Sterkspruit. **Enquiries: Ms Z Masiza (051) 6110064/6111380**

APPLICATION INSTRUCTIONS:

Applications must be submitted on a Z83 Form, obtainable from any Public Service department or on the internet at <http://www.info.gov.za/documents/forms/employ.pdf> which must be signed (an unsigned Z83 form will disqualify an application) and should be accompanied by a recently updated, comprehensive CV as well as certified copies of all qualification(s) [Matric certificate must also be attached] and ID-document and Driver's license [where applicable]. Non-RSA Citizens/Permanent Resident Permit Holders must attach a copy of his/her Permanent Residence Permit to his/her application. Should you be in possession of a foreign qualification, it must be accompanied by an evaluation certificate from the South African Qualification Authority (SAQA). Failure to submit all the requested documents will result in the application not being considered. Correspondence will be limited to short-listed candidates only. If you have not been contacted within three (3) months after the closing date of this advertisement, please accept that your application was unsuccessful. Suitable candidates will be subjected to a personnel suitability check (criminal record check, citizenship verification, financial/asset record check, qualification/study verification and previous employment verification). Successful candidates will also be subjected to security clearance processes. Where applicable, candidates will be subjected to a skills/knowledge test. Successful candidates will be appointed on a probation period of twelve (12) months.

PLEASE NOTE: Applications from all racial groups are welcome. However, in making appointments to the posts the department will give preference to some employment equity target groups based on the Employment Equity Plan of the Department.

FOR SMS POSTS: Female and people with disabilities are encouraged to apply and are given preference.

PLEASE FURTHER NOTE:

NB: It is the department's objective to address the Employment Equity Affirmative Action Measures in line with the ECDOE EE Plan and to achieve equitable representation across race and gender.

Failure to submit a comprehensive CV, academic qualifications and the signed Z83 form will result in the disqualification of the application from the process. Applications received after closing date will not be considered. *Eastern Cape Department of Education is an equal opportunity, representative employer. It is the intention to promote representivity (race, gender and disability) in the Public Service through the filling of positions. Candidates whose appointment/transfer/promotion will promote representativeness will therefore receive preference. Persons with disability and females are especially encouraged to apply. An indication of representativeness profile by applicants will expedite the processing of applications.*
