



**PROVINCE OF THE EASTERN CAPE
DEPARTMENT OF EDUCATION**

**ADDENDUM, ERRATUM & WITHDRAWAL
OPEN POST BULLETIN FOR PRINCIPALS
VOLUME 1 OF 2025**

VACANT: PRINCIPAL POSTS AT SCHOOLS

DATE: 14 April 2025

TEL: 040 608 4551/ 040 608 4548/4513

**PRIVATE BAG X 0032
BHISHO
5605**

**NOTE: CLOSING DATE FOR RECEIPT OF APPLICATIONS FOR POSTS
ADVERTISED IN THE BULLETIN:**

CLOSING DATE: 30th APRIL 2025

The Department reserves the right not to fill the advertised posts in this Bulletin.

1. IMPORTANT INFORMATION FOR ALL APPLICANTS

- A. Applications should be made on the attached Eastern Cape Province application form (**Educator Employment Profile EDP 01 Form**). Such form must be photocopied from this bulletin. Additional copies of this application form can be obtained from any District Office.
- B. Application Forms are to be accompanied by all relevant documentation. (Recommended list)
- Completed (EDP 01) application form and detailed CV.
 - Certified copy of the South African Identity Document
 - Certified copies of all academic qualifications, which must include appropriate training as educator
 - Certified Academic record of the qualifications (statement of results).
 - Certified copy of membership certificate with SACE (OR proof of application for registration)
- C. Requirements for a principal
- A recognised three- or four-year qualification in Education, which includes professional teacher education.
 - Certificate in Management and Leadership will be an advantage.
 - Registration with SACE as professional educator.
 - Good knowledge of teaching as provided for in the professional qualification.
 - Good management skills. Good leadership skills. Good co-curricular skills.
 - Good people management. skills. Good administrative skills. Good communication skills. Good knowledge of applicable educator legislation, regulations, and policies.
 - 7 years of actual teaching experience.

CORE DUTIES AND RESPONSIBILITIES OF THE JOB

The duties and responsibilities of the job are individual and varied, depending on the approaches and needs of the particular school, and include, but are not limited to, the following:

General/administrative

- To be responsible for the professional management of a public school as contemplated in section 16A (3) of SASA, and to carry out duties which include, but are not limited to –
 - The implementation of all the educational programmes and curriculum activities.
 - The management of all educators and support staff.
 - The management of the use of learning support material and other equipment.
 - The performance of functions delegated to him or her by the HoD in terms of SASA; The safekeeping of all school records; and the implementation of policy and legislation. (SASA, section 16A(2)(a)(i) – (vi))
 - To give proper instructions and guidelines for timetabling, admission and placement of learners.

- To have various kinds of school accounts and records properly kept and to make the best use of funds for the benefit of the learners in consultation with the appropriate structures.
- To ensure a school journal containing a record of all-important events connected with the school is kept.
- To make regular inspections of the school to ensure that the school premises and equipment are being used properly, and that good discipline is being maintained.
- To be responsible for the hostel and all related activities including the staff and learners, if one is attached to the school.
- To ensure that departmental circulars and other information received which affect members of the staff are brought to their attention as soon as possible and are stored in an accessible manner.
- To handle all correspondence received at the school.

Personnel

- a. To provide professional leadership within the school.
- b. To guide, supervise and offer professional advice on the work and performance of all staff in the school and, where necessary, to discuss and write or countersign reports on teaching, support, non-teaching and other staff.
- c. To ensure that workloads are equitably distributed among the staff.
- d. To be responsible for the development of staff training programmes, both schoolbased, school-focused and externally directed, and to assist educators, particularly new and inexperienced educators, in developing and achieving educational objectives in accordance with the needs of the school.
- e. To participate in agreed school/educator appraisal processes in order to regularly review their professional practice with the aim of improving teaching, learning and management.
- f. To ensure that all evaluation/forms of assessment conducted in the school are
- g. properly and efficiently organised.
- h. To assist the HoD in handling disciplinary matters pertaining to educators and support staff employed by the HoD. (SASA, section 16A(2)(e)).

Academic performance of the school (SASA, section 16A(1) (b)(i) – (iv))

To prepare and submit to the HoD an annual report in respect of –

- a. The academic performance of that school in relation to minimum outcomes and standards and procedures for assessment determined by the Minister in terms of section 6A of SASA; and the effective use of available resources.
- b. The principal of a public school identified by the HoD in terms of section 58B of SASA must annually, at the beginning of the year, prepare a plan setting out how academic performance at the school will be improved. The academic performance improvement plan must be – Presented to the HoD on a date determined by him/her; and Tabled at an SGB meeting.
- c. The HoD may approve the academic performance improvement plan or return it to the principal with such recommendations as may be necessary in the circumstances.
- d. If the HoD approves the academic performance improvement plan the principal must, by 30 June, report to the HoD and the governing body on progress made in implementing the plan. The HoD may extend the date on good cause shown.

Teaching

- a. To engage in class teaching as per the workload of the relevant post level and the needs of the school.
- b. To be a class teacher if required.
- c. To assess and to record the attainment of learners taught.
- d. Extra- & co-curricular
- e. To serve on recruitment, promotion, advisory and other committees as required.
- f. To play an active role in promoting extra and co-curricular activities in the school and to plan major school functions and to encourage learners' voluntary participation in sports, educational and cultural activities organised by community bodies.
- g. Interaction with stakeholders

School governing body

- To serve on the governing body of the school and render all necessary assistance to the SGB in the performance of their functions in terms of SASA.
- To represent the HoD in the governing body when acting in an official capacity. (SASA, section 16A(1)(a)).
- The principal must – (SASA, section 16A(2)(b, c, d, f and (3))
 1. Attend and participate in all meetings of the governing body.
 2. Provide the governing body with a report about the professional management relating to the public school.
 3. Assist the governing body in handling disciplinary matters pertaining to learners; and Inform the governing body about policy and legislation.
 4. Assist the governing body in the performance of its functions and responsibilities, but such assistance or participation may not be in conflict with – Instructions of the HoD; (ii) Legislation or policy; (iii) An obligation that he/she has towards the HoD, the MEC or the Minister; and (iv) Provisions of the EEA and the PAM, determined in terms of the EEA.
 5. To participate in community activities in connection with educational matters and community building.

Communication

1. To co-operate with members of the school staff and the school governing body in maintaining an efficient and smooth running of the school.
2. To liaise with the circuit/regional office, supplies section, personnel section, finance section, etc. concerning administration, staffing, accounting, purchase of equipment, research and updating of statistics in respect of educators and learners.
3. To liaise with relevant structures regarding school curricula and curriculum development.
4. To meet parents concerning learners' progress and conduct.
5. To co-operate with the school governing body with regard to all aspects as specified in SASA.
6. To liaise with other relevant government departments, eg. Department of Health, Public Works, etc., as required.
7. To co-operate with universities, colleges and other agencies in relation to learners' records and performance as well as INSET and management development programmes.

8. To participate in departmental and professional committees, seminars and courses in order to contribute to and/or update professional views/standards.
9. To maintain contacts with sports, social, cultural and community organisations.

D. Forms without all the relevant documentation will be discarded.

- E. Separate application forms should be completed for **EACH POST**. Each form must be accompanied by the required documentation. Completed forms which are photocopied will not be accepted.
- F. Where there is misrepresentation of facts, or any other deviations from these procedures, regulations, or collective agreements, the Department reserves the right not to fill the post or posts affected.
- G. The post, post number and the name of the educational institution for which an application is made should be clearly stated.

H. NO LATE APPLICATIONS WILL BE ACCEPTED.

- I. Successful candidates are only to assume duty on receipt of an official letter of appointment signed by the relevant Delegated Authority.

J. All applications must be directed to the relevant District Offices only.

- K. The Eastern Cape Department of Education is an affirmative action employer.

- L. The Department reserves the right not to make appointment(s) to the advertised post(s) in this Bulletin. Employment Equity grid must be upheld by SGB's.

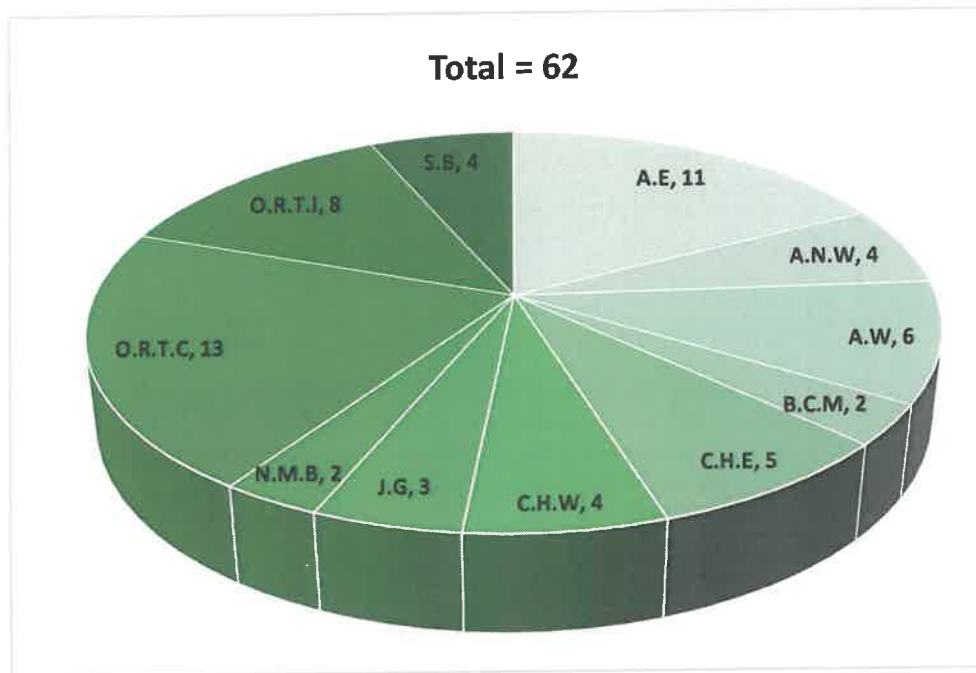
M. POST NOT FILLED BY 01 JUNE 2025 WILL BE RE-ADVERTISED IN THE NEXT BULLETIN.

- N. Kindly note that all shortlisted candidates will be required to submit completed fingerprints on the day of the interview in aid of pre-employment screening.

NB. You can regard your application as unsuccessful if you have not heard from the Department within three months of the closing date.

Only shortlisted candidates will be contacted. Shortlisted candidates will be expected to pay for their own travelling costs.

2. SUMMARY OF POSTS



3. SALARY NOTCH PER SCHOOL GRADING

SCHOOL GRADING	SALARY NOTCH
P1	R412 551
P2	R487737
P3	R582222
P4	R666453
P5	R813675

4. **ENQUIRIES** should be directed to the relevant District Office. Contact details are provided below.

5. Please see attached management plan and posts advertised.


 MRS. S. MAASDORP
 HEAD OF DEPARTMENT –
 EDUCATION


 24/04/2025
 DATE

MANAGEMENT PLAN FOR FILLING OF PRINCIPALS - BULLETIN VOLUME 1 OF 2025

NO	ACTION	RESPONSIBILITY	DATE
1	Release date of Bulletins to District Office	HRA- Head Office	03 April 2025
2	Closing date of bulletin	District HRA	30 April 2025
3	Development of Project Plan	Circuit Manager	02 May 2025
4	Final date of masterlisting applications submitted by DO	District HR Officials	05 May – 07 May 2025
5	Final date of workshopping with SGBs with HRA at schools on advertised posts	Circuit managers with assistance from HRA to ensure compliance of documentation	08 - 9 May 2025
6	Final date of releasing applications to schools	Circuit Managers (Circuit Managers to ensure that applications are collected)	12 May 2025
7	Final date for shortlisting, interviewing and ratification processes at schools	SGB's and Circuit Managers	13 – 19 May 2025
8	Final date for submitting recommendations to the District Office	SGB's	20 - 21 May 2025
9	Final date for District to validate recommendations	District HRA&P	22 May 2025
10	Final date of submitting recommendation to appointing Authority (Head Office)	Deputy Directors HRA&P District Director Cluster Chief Directors	23 May 2025
11	Final date of approval of appointment by Appointing Authority	HOD	26 May 2025
12	Final date of issuing letters of appointment	HRA Districts	27 – 30 May 2025
13	Successful candidate assumes duties	Appointees	01 June 2025

(EDP 01 Form)

SECTION A: POST PARTICULARS

1. POST NUMBER:										
2. NAME OF INSTITUTION								3.DISTRICT		
4. POST DESCRIPTION								5. POST LEVEL		

SECTION D: PERSONAL INFORMATION																													
6.1.	SURNAME							6.2. NAMES																					
7.	PERSONAL NO:										8. I.D. No.																		
9.	NATIONALITY											10.	MARITAL STATUS																
11.	GENDER	F	M	DISABILITY				Y	N	12.	PREVIOUS RACIAL GROUPING(EE)																		
13.	POSTAL ADDRESS											14.	CONTACT DETAILS	W															
														H															
														C															
15.	E-MAIL																						FAX No.						

16.	LANGUAGE PROFICIENCY	State whether "Established (Est)" or "Developing (Dev)" or "Not Established" (NE)					
		1: ISIXHOSA	2: ENGLISH	3: ISIZULU	4: AFRIKAANS	5:	6:
	SPEAK						
	READ						
	WRITE						
17.	FORMAL QUALIFICATIONS (Copies to be attached to this application)						
TYPE OF QUALIFICATION		INSTITUTION	EXEMPTION (YES/NO)	YEAR OBTAINED	DURATION	EXAMING AUTHORITY e.g. EX-DEPARTMENT	
17.1.	MATRIC/STD 10/ GRADE 12						
		ACADEMIC INSTITUTION	QUALIFICATION	YEAR OBTAINED	DURATION	SPECIALISATION SUBJECTS/AREA/FIELD	
17.2.	PROFESSIONAL e.g. PTD; HDE; FDE/ACE; BEd						
17.3.	ACADEMIC DEGREE e.g. BA; BComm						
17.4.	SENIOR RESEARCH DEGREE e.g. MEd; MPhil; DEd	ACADEMIC INSTITUTION	QUALIFICATION	YEAR OBTAINED	DURATION	RESEARCH TOPIC	
17.4.	OTHER FORMAL DIPLOMAS (3mths+ and more) e.g.	ACADEMIC INSTITUTION	QUALIFICATION	YEAR OBTAINED	DURATION	AREA OF SPECIALISATION	

EASTERN CAPE DEPARTMENT OF EDUCATION: ADDENDUM, ERRATUM & WITHDRAWAL – OPEN POST BULLETIN FOR PRINCIPALS: VOLUME 1 OF 2025

	HRM; LABOUR LAW					
18.	SHORT COURSES (attach attendance certificate where available)	NAME OF COURSE	INSTITUTION/ SERVICE PROVIDER	YEAR OBTAINED	DURATION OF COURSE	AREA OF TRAINING

19.	HIGHEST REQV LEVEL		HIGHEST NQF LEVEL (short courses and certificates)	
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20.	SECTION D: GENERIC SKILLS (Evidence of these skills may be tested in the Interviewing Process)			
	(Mark appropriate box with an X)	Established (Est)	Developing (Dev)	Not Yet Established (NYE)
20.1.	COMPUTER LITERACY			
20.2.	COMMUNICATION			
20.3.	REPORT WRITING			
20.4.	BASIC PROJECT MANAGEMENT			
20.5.	LEADERSHIP			
20.6.	BASIC FINANCIAL MANAGEMENT			
20.7.	HUMAN RELATIONS			
20.8.	INNOVATION AND CREATIVITY			
20.9.	OTHER:			
20.10.	OTHER:			

21.	EMPLOYMENT HISTORY				
		POST LEVEL	INSTITUTION	PROVINCE	SUBJECT/S TAUGHT/FUNCTIONS
21.1.	CURRENT POST				
21.2.	PREVIOUS POSTS IN EDUCATION				
21.2.	OTHER WORKING EXPERIENCE	EMPLOYER		NATURE OF WORK	DURATION
21.3.					
21.4.					
21.3.					
21.4.					

22.	TOTAL YEARS OF EXPERIENCE IN EDUCATION		TOTAL WORKING YEARS	
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23.	EXTRA CURRICULAR ACTIVITIES			
23.1.	SPORTS e.g. athletics, netball (state sport code/s)			
23.2.	MUSICAL INSTRUMENT e.g. piano, flute (state instrument/s)			
23.3.	(Mark appropriate box with an X)			
	DRAMA			CHOIR
	ART			DRUM MAJORETTES
	DEBATING		OTHER (state other):	
	CHESS		OTHER (state other):	

24.	PROFESSIONAL ACTIVITIES (e.g. educator union; sports body; board; council)		
	ORGANISATION/BODY	POSITION HELD (state provincial/national)	DURATION OF OFFICE
24.1.			
24.2.			
24.3.			
24.4.			
25.4.			

26.	SOCIAL RESPONSIBILITY ROLE (e.g. community based activities; SRC chairperson)	
	POSITION HELD	RESPONSIBILITIES
26.1.		
26.2.		
26.3.		
26.4.		
26.5.		

27.	PERSONAL QUALITY TRAITS (i.e. your strengths)
27.1.	
27.2.	
27.3.	
27.4.	
27.5.	

28.	OTHER RELEVANT INFORMATION (e.g. awards; scholarships; study tours)
28.1.	
28.2.	
28.3.	
28.4.	
28.5.	

[illegible]

30.	REFERENCES		
31.	NAME	CONTACT DETAILS	RELATIONSHIP
30.1.			
30.2.			
30.3.			

30.3.	DECLARATION
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I declare that the above information is true and correct. I understand that any false or incorrect statement can constitute misrepresentation and could render me liable to be discharged on account of misconduct. I declare that all required documents attached are a true copy of my original certificates and therefore are regarded as authentic.

SIGNATURE OF APPLICANT

DATE _____

ADDRESSES OF DISTRICT OFFICES:

Forward all applications to the District Director of the respective District as listed below (no application forms submitted to schools will be accepted. All applicants must submit at District Offices)

Alfred Nzo East District Director Tel: 039 - 2510975 Address: P/B X 504 Bizana 4800	Alfred Nzo West District Director Tel: 039 - 2560111 Address: P/B X 9003 Matatiele 4730	Amathole East District Director Tel: 047- 4910647 / 48 / 49 Address: P/B X 3019 Butterworth 4960
Amathole West District Director Tel: 046- 6451179 Address: P/B X 2041 Fort Beaufort 5720	Buffalo City Metro: District Director Tel: 043-7086229 Address: P/B X 9007 East London 5200	Chris Hani East District Director Tel: 047-5481097 / 99 Address: P/B X 214 Engcobo 5050
Chris Hani West District Director Tel: 045 – 8588900 Address: P/B X 7053 Queenstown 5320	Joe Qwabi District Director Tel: 051- 6110052 / 6342009 Address: P/B X 5026 Sterkspruit 9762	Nelson Mandela Bay District Director Tel: 041- 4034402 / 434 Address: P/B X 3915 North End Port Elizabeth 6056
OR Tambo Inland District Director Tel: 047- 5024268 / 200 Address: P/B X 5003 Mthatha 5100	OR Tambo Coastal District Director Tel: 039 - 2536620 Address: P/B X 1010 Lusikisiki 4820	Sarah Baartman District Director Tel: 049- 8072202 Address: P/B X 726 Graaff-Reinet 6280



Province of the EASTERN CAPE EDUCATION

ADDENDUM - PRINCIPAL BULLETIN VOLUME 1 OF 2025

NO	DISTRICT	ADDRESS	NAME OF SCHOOL	EMIS NO	COMPONENT	MEDIUM OF INSTRUCTION	GRADES	LEARNING AREAS	SCHOOL GRADING	POST NAME
VOL. 1 OF 2025 1	A.E	NQAMAKWE	JONGIBANDLA P.S	200300166	391410	ENGLISH	Gr R - 7	MANAGEMENT & ADMINISTRATION	P1	PRINCIPAL
VOL. 1 OF 2025 2	A.E	NQAMAKWE	LUKANYO P.S	200300238	391387	ENGLISH	Gr R - 7	MANAGEMENT & ADMINISTRATION	P2	PRINCIPAL
VOL. 1 OF 2025 3	A.E	WILLOWVALE	LUKHOZANA P.S	200300243	391511	ENGLISH	Gr R - 7	MANAGEMENT & ADMINISTRATION	P2	PRINCIPAL
VOL. 1 OF 2025 4	A.E	WILLOWVALE	NDUKU P.S	200300429	391540	ENGLISH	Gr R - 7	MANAGEMENT & ADMINISTRATION	P2	PRINCIPAL
VOL. 1 OF 2025 5	A.E	DUTYWA	NOMBULELO P.S	200300477	391210	ENGLISH	Gr R - 7	MANAGEMENT & ADMINISTRATION	P2	PRINCIPAL
VOL. 1 OF 2025 6	A.E	DUTYWA	PAKAMILE P.S	200300534	391188	ENGLISH	Gr R - 7	MANAGEMENT & ADMINISTRATION	P1	PRINCIPAL
VOL. 1 OF 2025 7	A.E	CENTANE	VENFOLO MARITIME SCHOOL	200300892	NEW SCHOOL	ENGLISH	Gr 8 - 12	MANAGEMENT & ADMINISTRATION	NEW SCH.	PRINCIPAL
VOL. 1 OF 2025 8	A.E	CENTANE	WONGALETHU P.S	200300658	391024	ENGLISH	Gr R - 7	MANAGEMENT & ADMINISTRATION	P1	PRINCIPAL
VOL. 1 OF 2025 9	A.E	NQAMAKWE	XILINXA S.S	200300663	391402	ENGLISH	Gr 8 - 12	MANAGEMENT & ADMINISTRATION	P3	PRINCIPAL
VOL. 1 OF 2025 10	A.E	NQAMAKWE	ZAKHELE P.S	200300671	391457	ENGLISH	Gr R - 7	MANAGEMENT & ADMINISTRATION	P1	PRINCIPAL
VOL. 1 OF 2025 11	A.E	MQANDULI	ZIKOLOKOTA P.S	200401185	391334	ENGLISH	Gr R - 7	MANAGEMENT & ADMINISTRATION	P2	PRINCIPAL
VOL. 1 OF 2025 12	A.W	KEISKAMMAHOEK	DLOVINI PS	200200554	450123	ENGLISH	Gr 4 - 7	MANAGEMENT AND ADMINISTRATION, FO	P1	PRINCIPAL
VOL. 1 OF 2025 13	A.W	KEISKAMMAHOEK	EMMANGWENI PS	200200158	450109	ENGLISH	Gr 1 - 3	MANAGEMENT AND ADMINISTRATION, EN	P1	PRINCIPAL
VOL. 1 OF 2025 14	A.W	FORT BEAUFORT	KHWEZILESZWE PS	200100385	450185	ENGLISH	Gr 4 - 7	MANAGEMENT AND ADMINISTRATION	P2	PRINCIPAL
VOL. 1 OF 2025 15	A.W	FORT BEAUFORT	MASIZAKHE SSS	200100500	450221	ENGLISH	Gr 10 - 12	MANAGEMENT AND ADMINISTRATION	P2	PRINCIPAL
VOL. 1 OF 2025 16	A.W	FORT BEAUFORT	NEWTON UCC	200100564	450164	AFRIKAANS	Gr 4 - 7	MANAGEMENT AND ADMINISTRATION	P3	PRINCIPAL
VOL. 1 OF 2025 17	A.W	FORT BEAUFORT	MELANI	200200463	450248	ENGLISH	Gr 4 - 7	MANAGEMENT AND ADMINISTRATION	P1	PRINCIPAL
VOL. 1 OF 2025 18	A.N.W	MATATIELE	ZIBI MEYER SSS	200501321	340676	ENGLISH	Gr 8 - 12	MANAGEMENT, MATHEMATICS, PHYSICAL SCIENCES, LIFE SCIENCES	P2	PRINCIPAL
VOL. 1 OF 2025 19	A.N.W	MALUTI	MPHATLATATSANE SS	200500758	340070	ENGLISH	Gr 8 - 12	MANAGEMENT, MATHEMATICS,	P2	PRINCIPAL
VOL. 1 OF 2025 20	A.N.W	MOUNT FRERE	KWASHUSHU SS	2005213	340395	ENGLISH & SESOTHO	Gr 8 - 12	MANAGEMENT, ADMINISTRATION, AGRICULTURAL SCIENCE	P3	PRINCIPAL

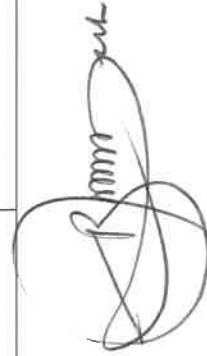
ADDENDUM - PRINCIPAL BULLETIN VOLUME 1 OF 2025

NO	DISTRICT	ADDRESS	NAME OF SCHOOL	EMIS NO	COMPONENT	MEDIUM OF INSTRUCTION	GRADES	LEARNING AREAS	SCHOOL GRADING	POST NAME
VOL. 1 OF 2025 21	A.N.W	MOUNT FRERE	MANDILENI PS	200500560	340479	ISI XHOSA & SESOTHO	Gr 4 - 7	MANAGEMENT, ADMINISTRATION, ENGLISH & MATHEMATICS	P2	PRINCIPAL
VOL. 1 OF 2025 22	B.C.M	KING WILLIAM'S TOWN	MZINTSHANE P.S	200200525	460074	ENGLISH	Gr 4 - 7	ALL PRIMARY SCHOOL SUBJECTS	P2	PRINCIPAL
VOL. 1 OF 2025 23	B.C.M	KING WILLIAM'S TOWN	HOHO S.S.S	200200254	460063	ENGLISH	Gr 8 - 9; Gr 10 - 12	NATURAL SCIENCE; AGRICULTURAL SCIENCE	P2	PRINCIPAL
VOL. 1 OF 2025 24	C.H.E	TSOMO	MZANTSIS PS	200300076	350506	ENGLISH	Gr 4 - 7	ANY FET SUBJECT, LEADERSHIP, MANAGEMENT AND ADMINISTRATION	P2	PRINCIPAL
VOL. 1 OF 2025 25	C.H.E	NGCOBO	NYANGA SSS	200400893	350199	ENGLISH	Gr 8 - 12	MANAGEMENT AND HOSTEL ADMINISTRATION	P4	PRINCIPAL
VOL. 1 OF 2025 26	C.H.E	NGCOBO	ZABASA PS	20041159	350368	ENGLISH	Gr 4 - 7	MANAGEMENT AND ADMINISTRATION	P2	PRINCIPAL
VOL. 1 OF 2025 27	C.H.E	COFIMVABA	NKULULEKO PS	200600588	350075	ENGLISH	Gr 4 - 7	ENGLISH, NS-TECH, AND MAN ADMINISTRATION	P2	PRINCIPAL
VOL. 1 OF 2025 28	C.H.E	COFIMVABA	GOOD HOPE PS	200300878	NEW SCHOOL	ENGLISH	Gr 4 - 7	MANAGEMENT AND ADMINISTRATION	P2	PRINCIPAL
VOL. 1 OF 2025 29	C.H.W	KOMANI	LUKHANJI PUBLIC P.S	200600392	470262	ENGLISH & XHOSA	Gr R - 7	MANAGEMENT, ADMINISTRATION, LEADERSHIP AND GOVERNANCE	P4	PRINCIPAL
VOL. 1 OF 2025 30	C.H.W	KOMANI	TSITSIKAMA P.S	200600856	470317	ENGLISH & XHOSA	Gr R - 7	ISI XHOSA, NATURAL SCIENCE & TECHNOLOGY	P2	PRINCIPAL
VOL. 1 OF 2025 31	C.H.W	CACADU	LAMPLOUGH S.P.S	200600598	470092	ENGLISH & XHOSA	Gr R - 7	MANAGEMENT, GOVERNANCE & ANY STATE SUBJECTS	P2	PRINCIPAL
VOL. 1 OF 2025 32	C.H.W	CACADU	NDZONDELELO S.P.S.	200600561	470203	ENGLISH & XHOSA	Gr R - 7	MANAGEMENT, GOVERNANCE & LEADERSHIP	P2	PRINCIPAL
VOL. 1 OF 2025 33	J.G	VENTERSTAD	SIMPHIWE KHETHWA SS	200601001	360084	ENGLISH	Gr 8 - 12	STATE SUBJECTS, MANAGEMENT AND ADMINISTRATION	P3	PRINCIPAL
VOL. 1 OF 2025 34	J.G	HERSCHEL	WITTERBERGEN JSS	200600923	360326	ENGLISH	Gr 1 - 9	STATE SUBJECTS, MANAGEMENT AND ADMINISTRATION	P2	PRINCIPAL
VOL. 1 OF 2025 35	J.G	STERKSPRUIT	MABELE JSS	200601013	360277	ENGLISH	Gr 5 - 7	EMS, MATHEMATICS, LO MANAGEMENT	P2	PRINCIPAL
VOL. 1 OF 2025 36	N.M.B	CENTRAL	BOET JAGGELS P.S	200100078	480284	ENGLISH	Gr R - 7	MANAGEMENT AND ADMINISTRATION. STATE SUBJECTS OFFERED	P4	PRINCIPAL
VOL. 1 OF 2025 37	N.M.B	TINARA	SISONKE SSS	200100702	480323	E/X	Gr 8 - 12	MANAGEMENT AND ADMINISTRATION	P2	PRINCIPAL
VOL. 1 OF 2025 38	O.R.T.I	MQANDULI	LUTUBENI SSS	200400419	380086	ENGLISH	Gr 8 - 12	MANAGEMENT	P3	PRINCIPAL
VOL. 1 OF 2025 39	O.R.T.I	QUMBU	XABADIYA P.S	200401145	380574	ENGLISH	Gr R - 7	MANAGEMENT	P1	PRINCIPAL
VOL. 1 OF 2025 40	O.R.T.I	QUMBU	LOWER NGCOLOKENI P.S	200400384	380482	ENGLISH	Gr R - 7	MANAGEMENT	P2	PRINCIPAL
VOL. 1 OF 2025 41	O.R.T.I	QUMBU	NDASANA P.S	200400717	380489	ENGLISH	Gr R - 7	MANAGEMENT	P2	PRINCIPAL
VOL. 1 OF 2025 42	O.R.T.I	QUMBU	MZUZANTO P.S	200400701	380488	ENGLISH	Gr R - 7	MANAGEMENT	P1	PRINCIPAL
VOL. 1 OF 2025 43	O.R.T.I	MTHATHA	LUTHUTHU P.S	200400420	380286	ENGLISH	Gr R - 7	MANAGEMENT, MATHEMATICS, NATURAL SCIENCE, TECHNOLOGY	P1	PRINCIPAL



APPENDUM - PRINCIPAL BULLETIN VOLUME 1 OF 2025

NO	DISTRICT	ADDRESS	NAME OF SCHOOL	EMIS NO	COMPONENT	MEDIUM OF INSTRUCTION	GRADES	LEARNING AREAS	SCHOOL GRADING	POST NAME
VOL. 1 OF 2025 44	O.R.T.C	MTHATHA	LESLIE NKALA SS	200400357	380177	ENGLISH	Gr 8 - 12	MANAGEMENT	P1	PRINCIPAL
VOL. 1 OF 2025 45	O.R.T.C	MTHATHA	FAIRFIELD P.S.	200400179	380171	ENGLISH	Gr R - 7	MANAGEMENT AND ADMINISTRATION	P4	PRINCIPAL
VOL. 1 OF 2025 46	O.R.T.C	LIBODE	COZA S.P.S	370595	200400090	ENGLISH	Gr R - 3	MATHEMATICS, ENGLISH, XHOSA, LIFE SKILLS	P2	PRINCIPAL
VOL. 1 OF 2025 47	O.R.T.C	LIBODE	LIBODE VILLAGE RP J.S.S	370558	200400358	ENGLISH	Gr 4 - 7	ISIXHOSA, ENGLISH, HISTORY, GEOGRAPHY	P4	PRINCIPAL
VOL. 1 OF 2025 48	O.R.T.C	LIBODE	MAGOZENI J.S.S	370790	200401230	ENGLISH	Gr 7 - 9	MATHEMATICS, NATURAL SCIENCES	P2	PRINCIPAL
VOL. 1 OF 2025 49	O.R.T.C	LIBODE	MAKAZIWE P.S	370617	200400462	ENGLISH	Gr 5 - 7	HISTORY, ENGLISH	P2	PRINCIPAL
VOL. 1 OF 2025 50	O.R.T.C	PORT ST JOHNS	MATANDELA S.S.S	370909	200400507	ENGLISH	Gr 10 - 12	MANAGEMENT & LIFE SCIENCES	P2	PRINCIPAL
VOL. 1 OF 2025 51	O.R.T.C	LIBODE	NONTSWABU J.S.S	370585	200400826	ENGLISH	Gr 4 - 6	ISIXHOSA, MANAGEMENT & ADMINISTRATION	P3	PRINCIPAL
VOL. 1 OF 2025 52	O.R.T.C	LIBODE	NTSHONGWENI J.S.S	370610	200400873	ENGLISH	Gr 4 - 7	NATURAL SCIENCES & MANAGEMENT	P2	PRINCIPAL
VOL. 1 OF 2025 53	O.R.T.C	LIBODE	SAMSON P.S	370543	200400975	ENGLISH	Gr 4 - 7	ENGLISH, SOCIAL SCIENCES	P2	PRINCIPAL
VOL. 1 OF 2025 54	O.R.T.C	LIBODE	SMUTS NDAMASE S.S.S	370544	200401017	ENGLISH	Gr 8 - 12	MANAGEMENT & ADMINISTRATION	P3	PRINCIPAL
VOL. 1 OF 2025 55	O.R.T.C	LIBODE	TOLIKANA S.P.S	370571	200401060	ENGLISH	Gr 4 - 7	MANAGEMENT & ADMINISTRATION, ENGLISH, FAL, SOCIAL SCIENCES	P2	PRINCIPAL
VOL. 1 OF 2025 56	O.R.T.C	LIBODE	VULSANGO J.S.S	370583	200401134	ENGLISH	Gr 7 - 9	MATHEMATICS, NATURAL SCIENCES, COMPUTER LIT	P2	PRINCIPAL
VOL. 1 OF 2025 57	O.R.T.C	FLAGSTAFF	EMANGQUZU P.S	370057	200500176	ENGLISH	Gr 4 - 7	MANAGEMENT	P2	PRINCIPAL
VOL. 1 OF 2025 58	O.R.T.C	FLAGSTAFF	MALIWA J.S.S	370508	200500547	ENGLISH	Gr 4 - 7	MANAGEMENT	P1	PRINCIPAL
VOL. 1 OF 2025 59	S.B	HUMANSDORP	MAKUKHANYE PRIMARY	490210	200100484	ENGLISH/XHOSA	Gr 1 - 7	MANAGEMENT & ADMINISTRATION	P4	PRINCIPAL
VOL. 1 OF 2025 60	S.B	HUMANSDORP	KINKELBOS PRIM	490263	200100398	ENGLISH/XHOSA	Gr 4 - 7	MATHEMATICS, ISIXHOSA, TECHNOLOGY, MANAGEMENT & ADMINISTRATION	P2	PRINCIPAL
VOL. 1 OF 2025 61	S.B	HUMANSDORP	MISTKRAAL PRIM	490269	200100513	AFRIKAANS	Gr 4 - 7	AFRIKAANS HUISTAAL, MANAGEMENT & ADMINISTRATION	P2	PRINCIPAL
VOL. 1 OF 2025 62	S.B	HUMANSDORP	GUSTAV REICHEL PRIMARY	490240	200100284	AFRIKAANS	Gr 5 - 6	ALL SUBJECTS, MULTIGRADE	P1	PRINCIPAL





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ANNEXURE B

ERRATUM - PRINCIPAL BULLETIN
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NO	DISTRICT	ADDRESS	NAME OF SCHOOL	EMIS NO	COMPONENT	MEDIUM OF INSTRUCTION	GRADES	LEARNING AREAS	SCHOOL GRADING	POST NAME
VOL. 1 OF 2025 25	A.W	ADELAIDE	LINGELTHU FS	200100829	450457	ENGLISH	Gr 4-7	MANAGEMENT AND ADMINISTRATION	P3	PRINCIPAL
VOL. 1 OF 2025 31	AW	PEDDIE	MASIBONISANE SSS	200200424	450399	ENGLISH	Gr 8-12	MANAGEMENT AND ADMINISTRATION	P2	PRINCIPAL P4
VOL. 1 OF 2025 74	B.C.M	EAST LONDON	NCERA INTERMEDIATE SCHOOL	200200545	460468	ENGLISH & XHOSA	Gr R - 3	ALL SUBJECTS	P2	PRINCIPAL
VOL. 1 OF 2025 83	B.C.M	KING WILLIAMS TOWN	DE VOS MALAN	200200252	460123	ENGLISH/AFRIKAANS	Gr R - 12	MATHEMATICS, MANAGEMENT & ADMINISTRATION, LEADERSHIP, FINANCE:COMPUTER LITERATE	P3	PRINCIPAL
VOL. 1 OF 2025 150	N.M.B	TINARA	KHANYISA SCH. FOR THE BLIND	200100892	480850	BRAILLE	Gr 1 - 12	MANAGEMENT AND ADMINISTRATION. STATE SUBJECTS OFFERED	P4	PRINCIPAL
VOL. 1 OF 2025 155	N.M.B	CENTRAL	REUBIN BIRIN SPEC SCH	200100648	480858	SOUTH AFRICAN SIGN LANGUAGE (SASL)	Gr R - 12	MANAGEMENT AND ADMINISTRATION. STATE SUBJECTS OFFERED	P3	PRINCIPAL
VOL. 1 OF 2025 117	C.H.W	INXUBA YETHEMBA	MATTHEW GONIWE COMPREHENSIVE TECH HS	200600453	470403	XHOSA & ENGLISH	Gr 8 - 12	LEADERSHIP, MANAGEMENT & GOVERNANCE, (TECHNICAL SUBJECTS WILL BE AN ADDED ADVANTAGE	P3	PRINCIPAL
VOL. 1 OF 2025 116	C.H.W	INXUBA YETHEMBA	VAN DER MERWE PRIMARY SCHOOL	200600884	470422	AFRIKAANS	Gr R - 7	LEADERSHIP, MANAGEMENT & GOVERNANCE, AFRIKAANS HL (GR 6-7)	P3	PRINCIPAL
VOL. 1 OF 2025 115	C.H.W	INXUBA YETHEMBA	TARKASTAD PRIMARY SCHOOL	200600820	470457	ENGLISH & AFRIKAANS	Gr R - 7	LEADERSHIP, MANAGEMENT & GOVERNANCE, STATE SUBJECTS	P3	PRINCIPAL
VOL. 1 OF 2025 113	C.H.W	INXUBA YETHEMBA	MKHITHA PRIMARY SCHOOL	200600491	470438	XHOSA & ENGLISH	Gr R - 7	LEADERSHIP, MANAGEMENT & GOVERNANCE, SOCIAL SCIENCE, TECHNOLOGY, NS / TECH (GR 6-7)	P2	PRINCIPAL



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WITHDRAWAL - PRINCIPAL BULLETIN
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NO	DISTRICT	ADDRESS	NAME OF SCHOOL	EMIS NO	COMPONENT	MEDIUM OF INSTRUCTION	GRADES	LEARNING AREAS	SCHOOL GRADING	POST NAME
VOL. 1 OF 2025 87	B.C.M	KING WILLIAMS TOWN	KWASA PRIMARY	460066	200200339	ENGLISH	Gr R - 7	ALL PRIMARY SUBJECTS,MANAGEMENT , LEADERSHIP	P2	PRINCIPAL
VOL. 1 OF 2025 127	C.H.W	CACADU	NGQOKO S.S.S	200601211	NEW	ENGLISH & XHOSA	Gr 8 - 12	MANAGEMENT , GOVERNANCE & ANY STATE SUBJECTS	P2	PRINCIPAL

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