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**OFFICE OF THE SUPERINTENDENT GENERAL: EDUCATION**

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**CIRCULAR 01 OF 2014**

**TO: DEPUTY DIRECTORS-GENERAL  
CHIEF DIRECTORS: HEAD AND CLUSTER OFFICES  
DIRECTORS: HEAD OFFICE AND DISTRICTS  
PRINCIPALS OF SCHOOLS  
CHAIRPERSON'S OF SCHOOL GOVERNING BODIES  
SECRETARIES OF TEACHER UNIONS**

**FROM: SUPERINTENDENT GENERAL: EDUCATION**

**DATE: 17 JANUARY 2014**

**SUBJECT: MANAGEMENT OF 2013 GRADE 12 UNSUCCESSFUL CANDIDATES**

**A. INTRODUCTION**

In January 2014 the Curriculum and Assessment Policy Statements (CAPS) will be implemented in Grade 12. Consideration the above, the National Senior Certificate (NSC) supplementary examination in February 2014 will be last examination to be conducted in terms of the Subject Statements, Learning Programme Guidelines and Subject Assessment Guidelines.

## **B. THE STATUS OF 2013 GRADE 12 UNSUCCESSFUL/REPEATER LEARNERS/CANDIDATES**

1. All candidates who were registered both as full-time and part time learners in 2013 was the last cohort of learners to study National Senior Certificate and write examinations that were based on the National Curriculum Statement Grades 10-12 as set out in the Subject Statements, Learning Programme Guidelines and Subject Assessment Guidelines. As from January 2014 all learning and assessment will be founded on the Curriculum and Assessment Policy Statement (CAPS) of the National Curriculum Statement Grades R-12.
2. It must be noted that no examination question papers will be set in terms of the Subject Statements, Learning Programme Guidelines and Subject Assessment Guidelines beyond February 2014. This is in line with National Circular E3 of 2013 dated 13 February 2013 released at the end of February 2013.
3. The learners/candidates who were unsuccessful in the 2013 National Senior Certificate examinations and qualify to write supplementary examinations should have applied to sit for the coming examination which starts on 17 February 2014. Assessment Instruction 03 of 2014 has been released to that effect. It is also available on the Departmental website address [www.ecdoe.gov.za](http://www.ecdoe.gov.za). This information can also be accessed on the following website address [www.eccurriculum.co.za](http://www.eccurriculum.co.za).
4. Those learners who wish to study for NSC Grade 12 as full time repeater candidates can register in the schools where they studied in 2013. The Principals are required to admit these full time repeater learners in their schools especially those learners who are under the age of 21 years. The Department is not oblivious of the high demand for spaces in Grade 12 especially in view of the fact that the school's Grade 11 promoted learners must receive preference.
5. It should however, be remembered that these unsuccessful candidates who want to repeat are the products of the same schools, if they want to be afforded another opportunity due consideration must be made.
6. The full time repeater candidates must offer all the seven required subjects as prescribed in CAPS, *The policy document, National Protocol for Assessment Grades R – 12 and National Policy Pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12.*



7. National Curriculum Statement Grades R-12 will be conducted in 2014 in terms of the revised policy document, *National policy on the conduct, administration and management of the National Senior Certificate: A qualification at Level 4 on the National Qualifications Framework (NQF)*.
8. These candidates will have to fulfil all the requirements to be met by the first time full time grade 12 candidates including school based assessment. **The previous year SBA for full time repeaters is not transferrable.**
9. **Any repeater candidate who wants to offer less than seven required subjects**, normally a maximum of three subjects, **must register as a part-time candidate** in the centres that are attached and controlled by education district offices or in accredited and registered independent private centres. These candidates will be provided with professional support by their original schools of admission. They must be included in any extra tuition programmes such as morning classes, afternoon classes, weekend classes, additional support material and any other motivational campaigns provided by the department and their schools of origin. This support will optimise the chances of these part time candidates to complete their NSC qualification.
10. Changes between old NCS and amended NSC (CAPS) are minimal in most subjects. Examination guidelines for selected subjects (only where there is a need for further clarification of content in terms of scope and depth) will be provided as soon as they ready for distribution by DBE.
11. Exemplars in 11 key subjects with high enrolments were developed and distributed for grade 11 plus Second Additional Languages (generic) and Music in 2013.
12. Grade 12 exemplars and examination guidelines will be provided in all subjects. They will be distributed to all schools as soon as they are made available by DBE.



### C. COMPARISON BETWEEN OLD NCS AND AMENDED NCS(CAPS)

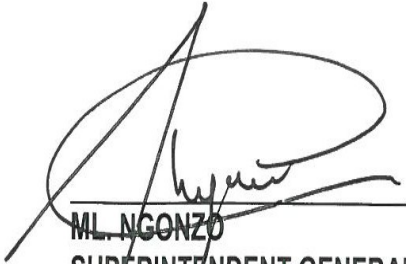
| OLD NCS   | AMENDED NCS(CAPS)   |
|---|---|
| Subject Statement supported by LPG and SAGs   | Curriculum and Assessment Policy Statements (CAPS)  |
| NSC: A qualification at Level 4 on the National Qualifications Framework (NQF); and an addendum to the policy document, regarding learners with special needs | The policy document, National policy pertaining to the programme and promotion requirements of the NCS Grades R – 12  |
| 9 principles underpinning curriculum  | 7 principles underpinning curriculum  |
| The NCS Grades 10 – 12 consists of the Subject Statements and the Qualifications and Assessment Policy Framework  | The NCS Grades R – 12 consists of the CAPS and the policy document, National policy pertaining to the programme and promotion requirements of the NCS Grades R – 12 |
| Learning Outcomes and Assessment Standards.   | Topics: concepts and skills   |
| GET Learning Areas and FET subjects.  | Subjects across the curriculum  |
| NCS 10 -12: 2004  | AMENDED NCS (NCS R-12: Jan 2012)  |
| Subject Statements<br>LPGs<br>SAGs<br>The policy document NSC: A qualification at Level 4 on the National Qualifications Framework (NQF)                      | CAPS<br>National policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R – 12                                   |

### D. CONCLUSION

The implementation of amended NCS (CAPS) in Grade 12 from 2014 onwards shall not negatively affect the full time repeaters and part-time candidates. There are minimal differences between the Old NCS and Amended NCS (CAPS). The fundamental responsibility of teachers, parents and learners is to ensure that learners are in class learning and teachers also in class teaching having prepared well. The key success drivers are effective utilisation of textbooks, additional support materials and 100% curriculum coverage.

All School Principals and Governing Bodies are required to admit these learners without any conditions that will be contrary to the country's constitution. This will be tantamount to denying these learners their right to education.

Any deviation from this lawful instruction by any School Principal and Departmental Official will constitute an act of misconduct.



**ML. NGONZO**  
**SUPERINTENDENT GENERAL**