



Province of the
EASTERN CAPE
EDUCATION

OFFICE OF THE CHIEF DIRECTOR: CURRICULUM MANAGEMENT

Steve Vukile Tshwete Education Complex ** Private Bag X0032 ** Bhisho ** 5605 ** Republic of South Africa

website: www.ecdoe.gov.za ** e-mail: mzimhle.mabona@ecdoe.gov.za Ref:

Tel No.: ***040 608 4206/4468*** Fax No.: 040 608 4689**** Enquiries: Mr E.M Mabona

CIRCULAR NO 28 OF 2016

TO : DEPUTY DIRECTORS GENERAL
CHIEF DIRECTORS – HEAD AND CLUSTER OFFICES
DIRECTORS: HEAD OFFICE AND DISTRICTS
CHIEF, DEPUTY AND SENIOR EDUCATION SPECIALISTS
PRINCIPALS OF FET SCHOOLS
SCHOOL GOVERNING BODIES
SECRETARIES OF TEACHER UNIONS

FROM : SUPERINTENDENT-GENERAL: EDUCATION

DATE : 23 SEPTEMBER 2016

<p>FINAL DECLARATION OF CURRICULUM STREAMS: RE- ORGANISATION AND SELECTION OF FUTURE CAREERS-ORIENTED SUBJECTS IN GRADES 10-12</p>

1. PURPOSE

This circular should be read in conjunction with Circular 2/2016 entitled “Curriculum Streams re-organisation, Learner Guidance and Support towards Career-Oriented Subject Choices in Schools” dated 20 January 2016 and Curriculum Streamlining Guideline Grades 10-12. This circular intends to strengthen the ability of the schools to make short, medium and long term planning for the curriculum programmes and offering in their schools from Grades 10-12.

2. PROBLEM STATEMENT

The audit of the current Grade 12 subject streams and offerings in all the FET schools across the Province indicates that the efforts made by the Department at the beginning of 2016 academic year to start the journey of eliminating unviable and career- limiting curriculum streams in FET schools has not had the desired impact. The Department is nonetheless, mindful of the fact that this call is still new and has not settled in the education sector. It was received and understood differently by

different stakeholders in the education sector. The audit findings indicate that there has been an increase in the divergent curriculum streams from 1009 in 2015 to 2000 in 2016. The number of Grade 12 candidates with career-limiting subject combinations increased from 13 559 (15,1%) in 2015 to 16 796 (17,54%) in 2016. This became a very worrying revelation. It calls for immediate and intensive radical advocacy programmes on the streamlining of the curriculum streams in FET schools going forward within the education policy prescripts.

3. THE DECLARATION OF THE CURRICULUM STREAMS BY SCHOOLS FOR 2017

In order to track and control the run- away curriculum streams in all the FET schools in the province the Department of Education shall take the following steps with immediate effect:-

- a. All schools shall complete the Declaration Form of the school curriculum streams that exist in the school from Grade 10-12 and the number of learners in each stream and the availability of teachers in each of the streams declared.
- b. The Department shall examine the declared curriculum streams and provide a feedback to schools that offer unviable and career- limiting subject streams and combinations and recommend the apposite subject combinations to be implemented in each grade to ensure sustainability and effective teaching and learning in each school with meaningful subject combinations for the bright future of the learners.
- c. The schools upon receiving their declaration forms, scrutinised and verified by the Department of Education and approved for the following academic year shall then be duly gazetted and published for the following academic year.
- d. Once the approved subject combinations for each grade are gazetted they will remain valid for three years until the next application for review in the following manner:

GRADE	YEAR OF IMPLEMENTATION	VALIDITY
10	2017	3 years
11	2018	3 years
12	2019	3years

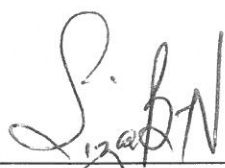
4. THE CRITICAL ACTIVITIES, DUE DATES AND RESPONSIBILITIES

ACTIVITY	RESPONSIBILITY	TIME-FRAME
The completion of the Curriculum Streams Declaration Forms(CSDF) Attached as ANNEXURE A	The Principal of the School in consultation with SGB.	14 October 2016
Submission of the Declaration Forms to Circuit Managers	Principals of schools	17 October 2016

Quality assurance, processing of the forms and the recommendations sent to Head Office	District Director, Management and Governance and Curriculum Management	21 October 2016
Quality assurance and final processing of recommendations from Districts.	Integrated team from IDM and G, Curriculum and Scholar Support Services	28 October 2016
Feedback to Districts and Schools on pre-final subject combinations for verification purpose.	Head office IDM and G and Curriculum Chief Directorates	11 November 2016
Finalisation of the FET Curriculum Streams Declarations	Head office IDM and G and Curriculum Chief Directorates	25 November 2016
Gazetting of the Final Declared Curriculum Streams for FET schools	Legal Section	30 November 2016

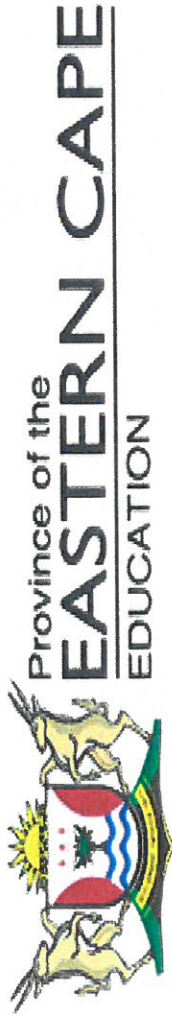
5. CONCLUSION

Appropriate and relevant subject choices ensure that learners who have completed their National Senior Certificates qualifications have multiple opportunities for diverse study fields for the 21st century and job opportunities that are demanded by the modern economy. This circular is attempting to create the schooling system that is characterized by learners and teachers who are highly motivated; principals are that are effective managers who provide administrative and curriculum leadership and parents that are involved in the school their children attend. Schools are accountable, committed and professional teachers who have good knowledge of the subjects they teach.



SUPERINTENDENT-GENERAL: EDUCATION
MS S.N. NETSHILAPHALA

DATE: 29/09/2016



CIRCULAR 28 OF 2016 - ANNEXURE: A

OFFICE OF THE CHIEF DIRECTOR: CURRICULUM MANAGEMENT

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DECLARATION OF CURRICULUM STREAMS - GRADES 10 – 12

NAME OF SCHOOL	DISTRICT	EMIS NO
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ENROLMENT IN GRADE 10	NO. OF CURRICULUM STREAMS IN GR.10
ENROLMENT IN GRADE 11	NO. OF CURRICULUM STREAMS IN GR.11
ENROLMENT IN GRADE 12	NO. OF CURRICULUM STREAMS IN GR.12
NO OF TEACHERS	

Tick (✓) next to each subject for each subject Combination. Space for 10 Subject combinations are provided below for each Grade. Strictly follow the Circular 2 and 28 of 2016 when choosing subject combinations.

COMBINATIONS	GRADE 10 COMBINATIONS										GRADE 11 COMBINATIONS										GRADE 12 COMBINATIONS									
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
SUBJECTS	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
COMBINATIONS	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
Accounting																														
Agri. Man. Practices																														
Agricultural Science																														
Agri. Technology																														
Business Studies																														
Civil Technology																														
Com. App. Tech																														
Consumer Studies																														

COMBINATIONS	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
Dance Studies																														
Design Studies																														
Dramatic Arts																														
Economics																														
Electrical Technology																														
Eng.Grap.and Design																														
Geography																														
History																														
Hospitality Studies																														
Info. Technology																														
Life Orientation																														
Life Sciences																														
Mathematical Literacy																														
Mathematics																														
Mech. Technology																														
Music																														
Physical Sciences																														
Religion Studies																														
Tech. Mathematics																														
Technical Sciences																														
Technical: Civil Tech.																														
Technical: Elec. Tech.																														
Technical: Mech.Tech																														
Tourism																														
Visual Arts																														
Afrikaans HL																														
Afrikaans FAL																														

