

Steve Vukile Tshwete Education Complex \* Zone 6\* Zwelitsha \* Private Bag X0032 \* Bhisho \* 5605 \* REPUBLIC OF SOUTH AFRICA \* Tel: +27 40 608 4064/4548 Eng:NT Sipahlanga

## **ERRATUM:**

Please note that the post information for the following posts which was published in Circular No. 23 of 2018 was erroneously advertised see the below corrected details:

## 1. DEPUTY DIRECTOR - PROGRAMME/PROJECTS MANAGEMENT

Salary Notch: R697 011 per annum (Level 11)

Centre: Infrastructure Planning - Zwelitsha (and not in OR Tambo Coastal District)

Ref. DOE 19/12/2018

## 2. CHIEF ENGINEER

Salary Notch: 991,281 per annum (OSD) Centre: Infrastructure Planning - Zwelitsha

Ref. DOE 01/12/2018

**Requirements**: University degree in Engineering and/or equivalent qualification. Registered as a Professional Engineer with ECSA. Valid driver's license. Computer literacy. Minimum of Six years' experience post qualification.

## 3. QUANTITY SURVEYOR X 2 POSTS

Salary Notch: R585,366per annum (OSD) Centre: Infrastructure Planning - Zwelitsha Ref. DOE 02/11/2018

**Requirements**: University Degree in Quantity Surveying and/or equivalent qualification. Registration with SACQSP as a professional Quantity Surveyor. Valid driver's license. Computer literacy. Minimum of Three Years' experience post qualification.

KPA's: Develop planning and cost norms and standards issued in terms of the Provincial Education Facilities Guidelines and National Education norms & standards. Maintain planning and cost norms & standards library. Monitor that Infrastructure projects implemented by Implementing Agent[s] comply with approved planning and cost norms and standards. Update planning and cost norms & standards based on learning generated through post project evaluations and post occupancy evaluations through the provision of quantity surveying inputs. Promote the adoption of technical and quality strategies. Review cost determinations of projects and estimates submitted. Provide inputs from a quantity surveyor perspective to infrastructure policies, procedures, methods and criteria for Capex [capital], Minor capital and maintenance projects. Make inputs to commissioning plans from a quantity surveying perspective. Undertake extensive analysis to inform strategies related to the quantity surveyor services to directly support and realise the Education goals of the Department. Prepare from a Quantity Surveyor perspective inputs to Project Briefing documents. Prepare from a Quantity Surveyor perspective inputs to the Project Execution Plan version 1. Prepare inputs to the Project Execution Plans versions 2-7 from a quantity surveyor perspective and submit to the Directorate Infrastructure Delivery Management. Develop cash flow projections. Develop costing models. Provide inputs to life cycle costing. Provide inputs to operational narratives from a quantity surveyor perspective. Provide inputs to the Annual Medium Term and Adjustment budgets to the Directorate Infrastructure Delivery Management. Provide trapht to

building blocks for growth

Ikamva eliqaqambileyo!

the User Asset Management Plan from a Quantity Surveyor perspective. Provide inputs to the final project list from a Quantity Surveyor perspective. Provide inputs to the Infrastructure Programme Management Plan and the Infrastructure Programme Implementation Plan from a Quantity Surveyor perspective. Provide inputs to the procurement strategy from a Quantity Surveyor perspective. Study professional journals and publications to stay abreast of new developments. Monitor and study the education sector, legal frameworks, standards changes and policy frameworks. Engage in relevant continuous professional development activities [tools and techniques] as prescribed and/or required. Update the Infrastructure comprehensive planning framework of Department in terms of research findings, new technology and changes in the institutional environment. Interact with relevant Professional Bodies/Councils

NB: The closing date has been extended to 04 January 2018. The Department regret any inconvenience caused.

