



Province of the  
**EASTERN CAPE**  
EDUCATION

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**INCLUSIVE EDUCATION**

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Ref: Introduction of Chief Director: SAPS as Chief Director for: Inclusive Education  
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**TO : ALL CHIEF DIRECTORS  
ALL DIRECTORS  
CES: ESSS  
DCES: INCLUSIVE EDUCATION  
PRINCIPALS OF SPECIAL SCHOOLS; FULL SERVICE  
SCHOOLS; & PUBLIC ORDINARY SCHOOLS**

**FROM : THE SUPERINTENDENT GENERAL**

**SUBJECT : INTRODUCTION OF CHIEF DIRECTOR: SAPS AS CHIEF  
DIRECTOR FOR: INCLUSIVE EDUCATION**

**DATE : 23 JULY 2019**

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**INTERNAL MEMORANDUM**

1. The Department has identified Four Pillars as the focus areas that form the Education Systems Transformation Plan from 2019 to 2023.
2. The Eastern Cape Department of Education, through my office, has initiated the drafting of an Education System Transformation Plan, in collaboration with all relevant Departmental officials and Stakeholders, in order to have a collective strategic plan for the implementation or the establishment of an Inclusive Education System.

3. The Pillars are:
  - a. **Pillar 1:** Further work is needed internally to enable the department to function optimally
  - b. **Pillar 2:** Education needs to be relevant and responsive to the provincial economy's skill requirements. The provision of quality Early Childhood Development Programmes lays a good foundation in reading, writing and calculating for opportunities in school and after schooling.
  - c. **Pillar 3:** The Fourth Industrial Revolution and the impact it will have on how the department operates and how we educate our learners to prepare them to thrive in the future.
  - d. **Pillar 4:** The ongoing quest to ensure that no learner is left behind in the province, **social cohesion and inclusive education**
4. The Department of Education has successfully appointed the Director for Inclusive Education, Miss AA Msindwana who has assumed duties on the 1<sup>st</sup> of July 2019.
5. In the process to support the Inclusive Education Directorate to meet its mandate, ensure a fully functional Inclusive Education System and to fast track the operations within this directorate by removing systemic barriers, the Directorate: Inclusive Education has been placed under my office as the Accounting Officer, under the management of Ms. N Mbude, the Chief Directorate: Statutory Advisory and Protocol Services (SAPS).
6. This will ensure, that all administrative matters are attended to immediately.
7. My office will, through the direction of Mrs. Mbude, Chief Directorate: SAPS, arrange a meeting with all relevant Departmental officials to officially introduce Miss Msindwana, Directorate: Inclusive Education and attend to all queries related to the arrangements of reporting and accountability.

8. Please take note that all matters on Inclusive Education, through the offices of the CES: ESSS, must be directed for the attention of the Chief Director: SAPS and the office of the Director: Inclusive Education.

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Yours in education excellence,

  
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**TS KOJANA**  
**SUPERINTENDENT GENERAL**

13/08/2019  
DATE