



## Schools' Infrastructure Buyambo

"Powered by the Bamebelela siyajika drive"



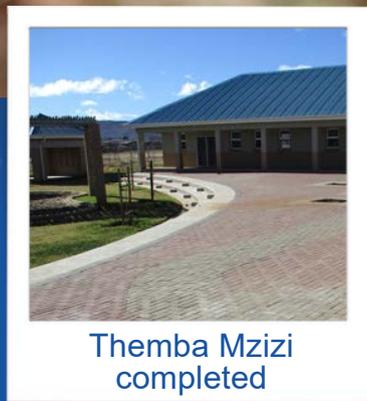
**BONKE NGABETHU**

All are ours  
Almal is ons s'n  
Bohle ke Ba Rona

### IN THIS EDITION:



Handover of Sunshine Special School



Themba Mzizi completed



Spotlight on School Maintenance



Let's Grow South Africa. Together.



Wash & sanitise your hands

Hlamba ucoce izandla zakho



Keep your distance from others

Gcina umgama phakathi kwakho nabanye



Wear your mask

Nxiba i-mask yakho

### Covid-19 Safety Tips

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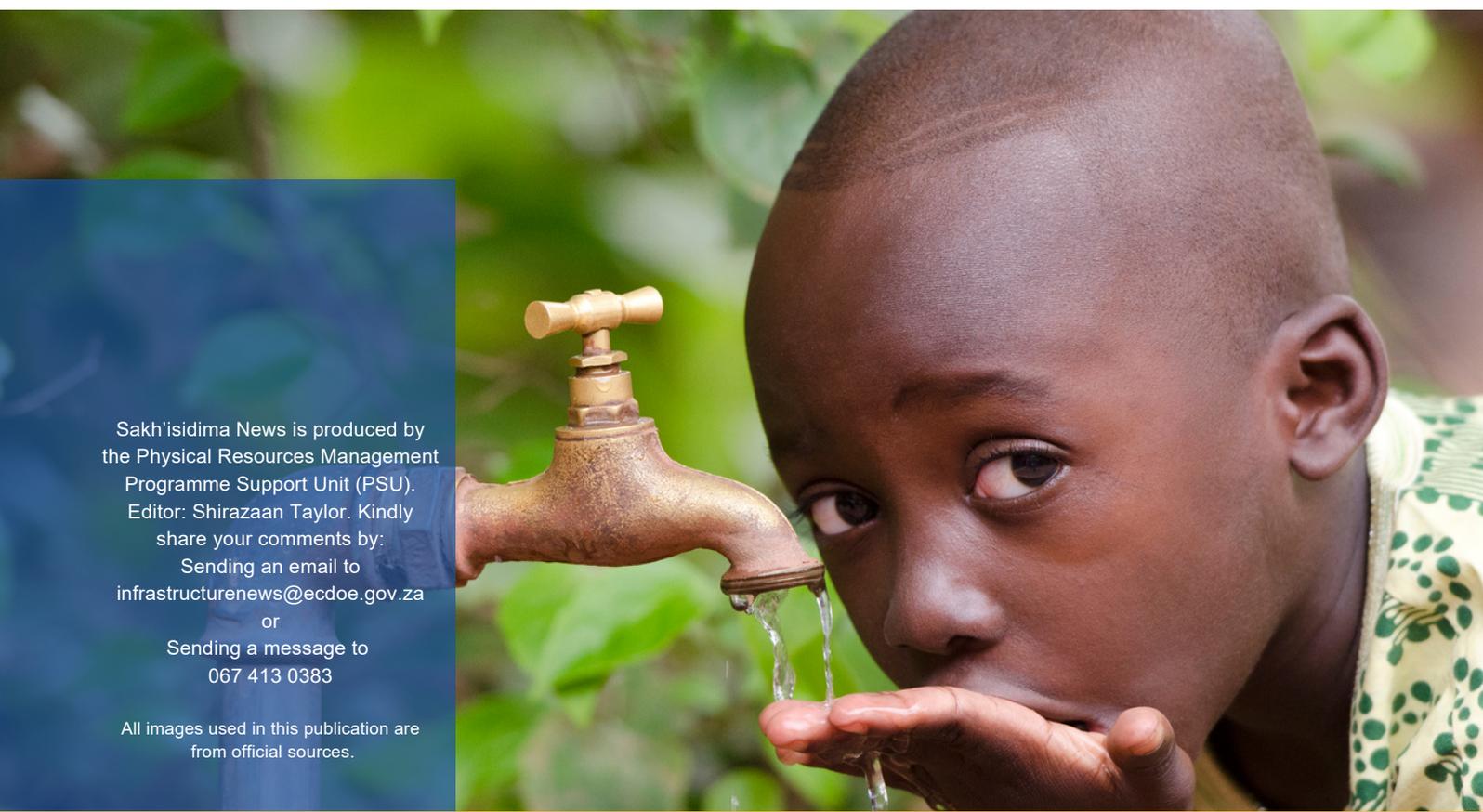
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CONCLUDED AT  
GRENS PRIMARY**

A close-up photograph of a young child with dark skin and short hair, looking intently at a brass water tap. The child's hands are cupped under the running water, and they appear to be drinking. The background is a soft-focus green, suggesting an outdoor setting.

Sakh'isidima News is produced by the Physical Resources Management Programme Support Unit (PSU).  
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or  
Sending a message to 067 413 0383

All images used in this publication are from official sources.



## MEC's Message



# Let us be kind to ourselves

The recently completed Municipal elections was a time to call on the support of our people to make their mark and align themselves with political parties who have the best interests of citizens at heart.

As public officials put into office through the confidence of citizens, we cannot but assess from time to time whether we are making a real impact in society. When one reflects on our unequal history and the long road that we have travelled, it is easy to think that we are not making headway as there may be a perception that we are not moving fast enough to bring about transformation in society. This perception is obviously influenced by the vantage point you have.

I am of the view that we are making tremendous progress in shaping the education sector in the Eastern Cape. The many state of the art schools that we are handing over as part of the schools' infrastructure development programme is a testament to this. I am filled with immense pride and a sense of satisfaction as these schools are handed over to communities. The pride and joy on the faces of learners and educators is a sight to behold. These facilities are both aesthetically pleasing and functional, and are a far cry from the mud and asbestos structures that were a part of our painful past. Yes, we still have a way to go, but there is no denying, we have indeed come far.

November / December are months during which we, as government, focus on Disability Rights Awareness and campaign for No Violence Against Women and Children. Universal Children's Day was also celebrated on 20 November. As a Department, our work is focused on providing a decent start for the children of our province through quality teaching and learning. This includes all our children irrespective of their learning ability.

## BONKE NGABETHU

All are ours | Almal is ons s'n | Bohle ke Ba Rona



The Department's Bonke Ngabethu Campaign advocates for inclusive education 365 days a year. We recognise that learners with Special Education Needs are and should be treated the same as all other learners and should be celebrated for their unique abilities before focusing on the fact that they are somehow different.

Our infrastructure programme focuses on building Special Schools that provide a supportive environment for teaching of special needs learners. The beautiful, functional and well-equipped Sunshine Special School handed over by the Deputy Minister of Basic Education on 8 November is a great example of state of the art facilities that we provide to make inclusive education is a reality!

Being kind to ourselves is something that not all of us are good at. We constantly criticize our advancement with little true appreciation for the adversities we face. Let us be kind to ourselves and appreciate our efforts, the strides we are taking in building the Eastern Cape we want.

Mr F Gade  
MEC for Education

# Deputy Minister hands over school for special needs learners

The morning of 8 November was filled with great excitement as Educators, learners, and Education Department officials busied themselves in expectation of the arrival of special guests and important stakeholders for the official handover of Sunshine Special School in the suburb of College Hill, Nelson Mandela Bay.

Key amongst these were the Deputy Minister of Basic Education, Dr M R Mhaule (MP); MEC for Education, Mr F Gade; the Head of the Eastern Cape Department of Education, Dr N Mbude; and the Deputy Speaker of the Eastern Cape Provincial Legislature, Mr M Qoboshiyane.

The school boasts state of the art education facilities geared to promote quality teaching and learning and was completed by the Department of Public Works, on behalf of the Department of Education.

Sunshine Special School is a very special school indeed. Established in 1982 with only 15 learners and educators, the school has grown in leaps and bounds with a current enrolment of 281.

The school caters for learners with severe intellectual disabilities such as Down's Syndrome, Autism, and Epilepsy. More than half of the learners at this school suffer from ADHD.

The school has a strong record of performance in co-curricular activities. The choir have performed at several festivals in the Eastern cape, coming out tops time after time!

Achievement in various sporting codes is another area which the school is exceptionally proud of, with learners participating in athletics, Gymnastrada, cross country running and archery.









# Sunshine Special School



**Project Value**  
R94.2 million



**Implementing Agent**  
Department of Public Works



**Education District**  
Nelson Mandela



**Construction**  
Completed 2017



**Classrooms**

1 Revamped



1  
**Library /  
Media Centre**



5  
**Offices**



1  
**Dining &  
Nutrition Centre**



1  
**Hall  
(Renovated)**

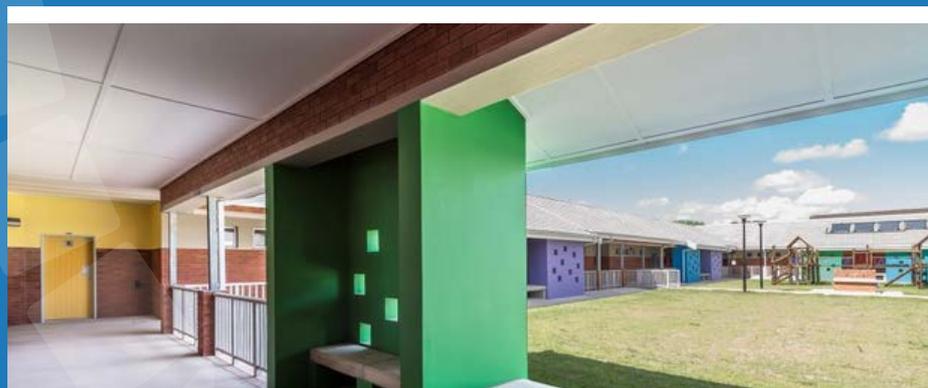


60  
**Toilets**



The state of the art school infrastructure consists of:

- Block C - Admin block with offices, staff room and council room.
- Block F - Classrooms & ablution facilities for learners aged 6-15 years; Computer room.
- Block A - Classrooms & ablution facilities for learners aged 16-18 years; Media Room.
- Block H - Classrooms & ablution facilities for Vocational learners.
- Block D - Practical electives which includes Domestic Science; Library; Hairdressing; Woodwork; Arts & Crafts; Needlework and a Staff room.
- Block E - Therapy area for Speech & Audiology Therapy with sound proof booth, including audiometer used for audiometric testing; Equipped Therapy area for Occupational Therapist; Hydrotherapy pool for muscle strengthening; Physiotherapy area.



School Handovers 2021  
28 October



School Handovers 2021  
29 October



Images: Dineo Matroko, ECD0E

# Several infrastructure projects completed in first half of the year

The schools' infrastructure programme consists of several projects implemented over a number of years. Annual targets are set and the performance of the programme is measured in ten areas relating to provision of basic services (water, electricity and sanitation); construction of teaching spaces (ordinary classrooms; Grade R classrooms, and specialist rooms); construction of new schools; provision of boarding facilities; and scheduled maintenance projects.

The school infrastructure programme was severely impacted by the Covid-19 pandemic in 2020 with several projects being delayed due to regulated lockdowns and shortage of construction materials. These delays will be felt for months to come and the industry is slowly recovering. Several projects were completed in the first half of the 2021/22 financial year including 6 new schools and 176 additional classrooms. The graphic below provides an overview of these achievements.





Province of the  
**EASTERN CAPE**  
PUBLIC WORKS & INFRASTRUCTURE

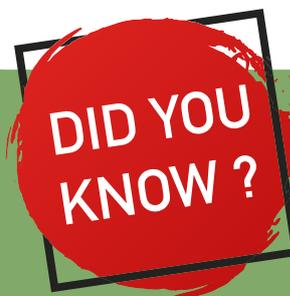
# Themba Mzizi Primary completed

The brand new Themba Mzizi Primary, valued at R48.2 million was recently handed over to the Department of Education by the Eastern Cape Department of Public Works & Infrastructure (DPWI).

The school, located in Lutatweni, Mbizana was completed in various phases over a 64 month period. The scope of work included basic services (water, electricity and sanitation), new teaching spaces, including Grade R Facilities, playgrounds, fencing and paving.

The project was handed over by the Hon. MEC for Public Works & Infrastructure, Mr B Madikizela on 14 October.

The Department of Education uses several Implementing Agents (IA's) to implement its schools' infrastructure programme. The DPWI serves as IA; provides technical support; and acts as the provincial Custodian of immovable State assets.



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# Grade R Classrooms completed at Edlelweni Primary

The construction project at Edlelweni Primary school in Chris Hani East has been concluded.

The project is located in Mlungisi, in the Lukanji Local Municipality and was completed at a cost of R23.3 million. During the 12 months of construction, 20 new administration spaces; 21 toilets and 6 Grade R Classrooms were constructed. Proving ECD Classrooms is one of the key priorities of the Department.

The Department of Public Works and Infrastructure (DPWI), as one of DoE's Implementing Agents was responsible for managing the construction programme.

The process of migrating the ECD function from Social Development to Basic Education is gaining momentum. The move was initially announced in President Cyril Ramaphosa's State of the Nation Address in 2019.

The Provincial Proclamation which authorises the move was signed by the Premier, Mr L O Mabuyane in June this year to effect the transfer in the Eastern Cape.

A provincial summit was jointly hosted by the MEC's for Social Development and Education in the Eastern Cape on 11 November 2021. The purpose of the summit was to bring all key stakeholders up to speed on what the migration would entail, provide timelines for the key activities to be undertaken and also to engage stakeholders on their views regarding the shift. The process is required to be concluded by 1 April 2022.

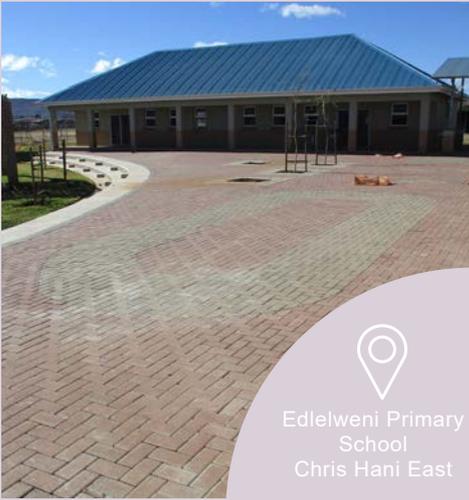
*Did you know...*

**EARLY  
CHILDHOOD  
DEVELOPMENT**

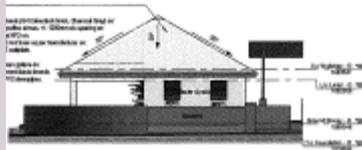
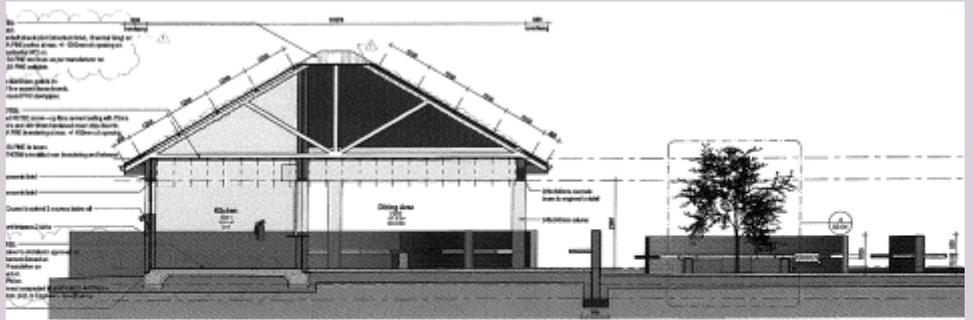


**Building  
a solid  
foundation  
for learning.**





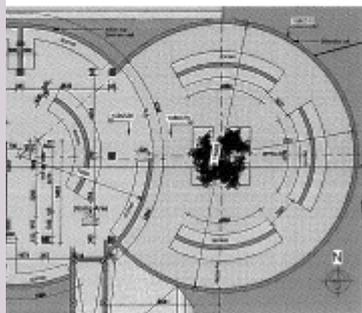
Edlelweni Primary School  
Chris Hani East



West Elevation - Block D  
1:150



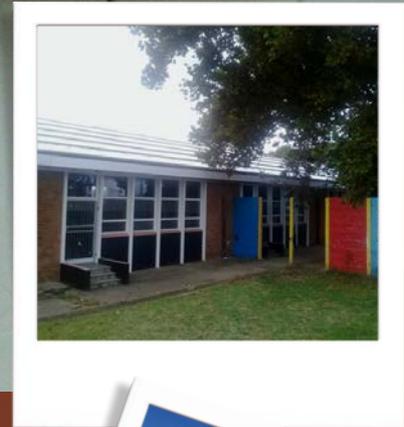
East Elevation - Block D  
1:150



South Elevation - Block D  
1:150



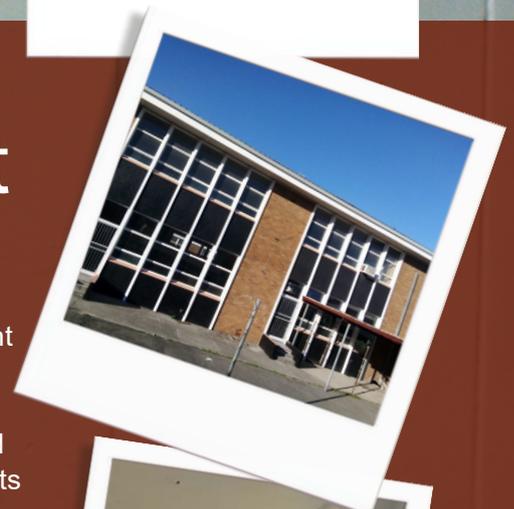
# Maintenance



## DoE completes maintenance project at Grens Primary

Grens Primary School in the Buffalo City education district, underwent a revamp this year, which saw several of its facilities, specifically classrooms, being refurbished. The project was implemented by the Department of Education at a cost of R9,4 million and was completed in September. The DoE serves as one of several Implementing Agents on the school infrastructure programme, dealing specifically with emergency and scheduled maintenance projects. The maintenance works included extensive repairs to roofing; painting; and conversion of Grade R ablutions into ordinary ablutions.

The Buffalo City Metro has experienced increased learner enrolments over the past few years resulting from population migration to the inner city. The 2020/21 projections by the district were far exceeded leading to overcrowding in certain schools. The completion of this project will add much-needed classroom facilities in this District.



# Spotlight on.... School Maintenance

## IMPORTANT FACTS ABOUT MAINTENANCE OF FACILITIES...

Section 21 schools receive funding, through the Norms & Standards allocations for management of their facilities which includes, minor day-to-day maintenance and payment of municipal services.

Section 20 and 14 schools require support (from the Works Inspectors in their district) for maintenance of their facilities.

Significant deterioration of facilities means that major maintenance must be undertaken which is not budgeted for.

Maintenance needs **MUST** be assessed, planned for and implemented timeously so that the state of facilities do not deteriorate.

SGB's must annually approve a maintenance plan and report to the district on work done. Expenditure on all completed work must also be captured and reported on SASAMS.

The Department is formulating a Maintenance Policy to ensure that all its facilities are maintained adequately by the users of the facilities.

**FACILITIES USED BY THE  
DEPARTMENT IN THE DELIVERY  
OF QUALITY TEACHING AND  
LEARNING...**

### DID YOU KNOW?

The Department of Public Works & Infrastructure is the Custodian of all State Assets / facilities. All infrastructure project are transferred to the DPWI upon completion.

12  
DISTRICT OFFICES

4  
TEACHER TRAINING INSTITUTES

5 246  
SCHOOLS

150  
CIRCUIT MANAGEMENT CENTRES

22  
EXAM CENTRES



## VISION

To provide learners with opportunities to become productive, responsible and competitive citizens through an inclusive quality basic education system.

## MISSION

To achieve the vision, we will implement appropriate and relevant educational programmes through quality teaching and learning; mobilise community and stakeholder support through participation; and institutionalise a strong culture at all levels of the Department.

## VALUES

High Performance | Responsiveness | Accountability  
Empathy | Access | Equity | Integrity

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Issued by:  
Eastern Cape Department  
of Education, Physical  
Resources Management