



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

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**TO: HEADS OF PROVINCIAL EDUCATION DEPARTMENTS
HEADS OF PROVINCIAL CURRICULUM SECTIONS
HEADS OF PROVINCIAL EXAMINATION SECTIONS
DISTRICT DIRECTORS
CIRCUIT MANAGERS
SOUTH AFRICAN QUALIFICATIONS AUTHORITY
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INDEPENDENT EXAMINATION BOARD (IEB)
NATIONAL ALLIANCE OF INDEPENDENT SCHOOLS' ASSOCIATIONS
SOUTH AFRICAN COMPREHENSIVE ASSESSMENT INSTITUTE (SACAI)
INDEPENDENT SCHOOLS ASSOCIATION OF SOUTHERN AFRICA
SCHOOL GOVERNING BODIES (SGB) ASSOCIATIONS
NATIONAL TEACHER ORGANISATIONS
SOUTH AFRICAN PRINCIPALS ASSOCIATION**

CIRCULAR S1 OF 2022

SCALING UP THE DEPARTMENT OF BASIC EDUCATION PROGRAMME: ENTREPRENEURSHIP, EMPLOYABILITY AND EDUCATION (DBE-E³) IN 2022

1. The purpose of this circular is to outline the scaling up of the Department of Basic Education's Programme: Entrepreneurship, Employability and Education (DBE-E³) in 2022.
2. In April 2014, the Human Resource Development Council of South Africa mandated the Department of Basic Education to implement Entrepreneurship in Education from Grades R – 12.
3. The DBE Entrepreneurship in Schools' Sector Plan to 2030 was endorsed at the DBE Lekgotla in 2018 and used to develop the DBE-E³ Programme.

4. The aim of the DBE-E³ Programme is to equip learners with the skills needed for the future world of work, so that they will be able to meaningfully and actively engage in the economy either as entrepreneurs, entrepreneurial employees and/or as life-long learners.
5. The DBE-E³ Programme is the flagship programme of the DBE and is key to achieving the target for the Medium Term Strategic Framework (MTSF) 2020-2024.
6. The MTSF 2020-2024 target stipulates that all schools will be implementing Entrepreneurship Education in all subjects by 2024 as follows: 3 600 schools (in 2021/2022); 10 000 more schools (in 2022/23); and a further 10 000 schools (in 2023/24).
7. In order to mitigate the impact of Covid-19 on learning and teaching, the DBE has adopted a multi-year curriculum recovery approach designed to accommodate the negative impact of Covid-19.
8. This has been communicated to all relevant stakeholders by the DBE through Circular S13 of 2020 on the Release of The Curriculum Recovery Annual Teaching Plans for 2021; and the National Assessment Circular 01 of 2021 on the Implementation of the 2021 Assessment Programme in Mainstream and Special Schools across the General Education and Training (GET). These are included respectively as Annexures A and B.
9. Both Circulars are relevant to achieving the MTSF targets and should be read in conjunction with the Circular S1 of 2022.
10. In order to assist teachers with the School-Based Assessment project task for Term 3 as noted in Circular No. 01 of 2021, principals are requested to register their schools to be part of the programme, on the TeacherConnect WhatsApp platform of the DBE for the DBE-E³ Programme.
11. Furthermore, the principal will identify at least two teachers from the Senior Phase to attend a five-week online training course (SACE endorsed) on Project-Based Learning in Term 2 in preparation for Term 3. This course will be data-free.
12. The TeacherConnect WhatsApp platform will assist the DBE to test and improve the scalability of its digital platforms – TeacherConnectchat (a WhatsApp based service) and TeacherConnectlearn (a zero-rated online training website) to achieve the MTSF targets for 2023 and 2024.
13. The Provincial Education Departments, Districts and the South African Principals Association are requested to advocate the registration request and provide support to school principals to complete the registration process.
14. The registration form is available at: <https://learn.ecubed-dbe.org/forms/frm-pr>. If you cannot access it, kindly open using the hyperlink.
15. The closing date for registration is 4 March 2022.

16. All enquiries regarding this circular must be directed Ms W Carvello via email at: Carvello.w@dbe.gov.za.
17. Your support in ensuring compliance with the contents of this circular will be greatly appreciated.
18. You are therefore requested to bring content of this circular to the attention of all provincial and district officials, principals and teachers of both public and independent schools, and relevant stakeholders.



MR HM MWELI

DIRECTOR-GENERAL

DATE: [13/01/2022](#)