



OFFICE OF THE DIRECTOR: COMMUNICATIONS AND EVENTS MANAGEMENT

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MEMORANDUM

**TO : DISTRICT DIRECTORS
CES: INCLUSIVE EDUCATION
SCHOOL PRINCIPALS
PSYCHOLOGISTS AND THERAPISTS**

FROM : DIRECTOR INCLUSIVE EDUCATION

DATE : 12 NOVEMBER 2024

SUBJECT : CONTINUING GR12 LEARNER SUPPORT

As we enter the final two weeks of exams, we are receiving reports of fatigue among our Grade 12 learners. To support them through this critical period, we kindly request that districts and schools continue their efforts, with particular attention to the following areas:

1. Reinforcing Key Support Strategies:

- Reviewing critical subject content to strengthen understanding.
- Enhancing exam-taking skills and time management practices.
- Providing mental and emotional support resources.
- Encouraging balanced study schedules to ensure physical well-being.

2. ECDOE Support Centre Information:

- Please ensure that the ECDOE Support Centre contact information is clearly displayed in examination rooms and other visible areas to help students easily access support if needed.

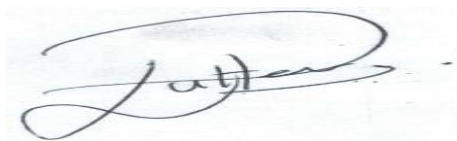
3. Mental Health Support:

- Learners experiencing anxiety during exams are encouraged to reach out to the ECDOE Support Centre, which will coordinate with psychologists to provide the necessary assistance.

Please find attached the ECDOE Support Centre Poster.

Thank you for your cooperation in supporting our learners and helping them achieve success during this important time.

Your corporation is appreciated.



12 November 2024

**DIRECTOR: INCLUSIVE EDUCATION
L PUTTER**

DATE

