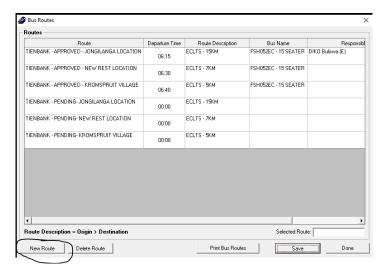
- 1. SASAMS allows for the creation of Bus Transport Scheme routes and allocating learners to the routes
- 2. The Transport Directorate has requested that schools participating in the scheme should use SASAMS to create the routes and identify the learners who qualify for them.

Steps:

a) Menu 1.9 allows access to the Bus Routes section:

SA-SAMS: School Administration and Management System 1. GENERAL SCHOOL SETUP	
1.1. School Details	1.11. Demerit/Merit Codes
1.2. Grade Selection and Cycle Information	1.12. School Hostels
1.3. Class Information	1.13. School Houses and Extra-murals
	1.14. Feeder Schools
1.5. Maintain School Subjects	1.15. Year Planner
1.6. Setup School, Educator and Staff Terms	1.16. General Settings
1.7. Setup School, Educator and Staff Terms Days	1.17. Religion\Denomination
1.8. Birthday List (Learners, Educators and Staff)	
1.9. Bus Routes	
1.10. Bus Ticket	<< MAIN MENU

b) Add a route by clicking on the New Route button



- c) Create a bus route for <u>approved learners</u> by adding the following information in the relevant fields:
 - a. Enter the route name, pickup point, and budgeting status in the Route Field in the following format: *Route-Budget Status-Pickup Point*.

Example: Tienbank- Approved-Jongilanga Location.

The first section identifies the route, the second section indicates if the route applies to approved learners and the last identifies the pickup point.

- b. Enter the expected time of departure in the relevant field.
- c. In the field for the Route Description enter ECLTS-Route Distance. Example: **ECLTS-18Km**. It is important that the **ECLTS** is entered to identify that the route is a Scholar Transport route.

- d. The distance indicates the <u>return distance in kilometres from school to the pickup point</u> and back
- e. Enter the registration number and the capacity of the vehicle that is expected to ferry the learners in the Bus Name field. Example: FSH052EC-15 seater.
- f. Save the information.
- g. In the example below a total of three pickup points have been created for the Tienbank route:

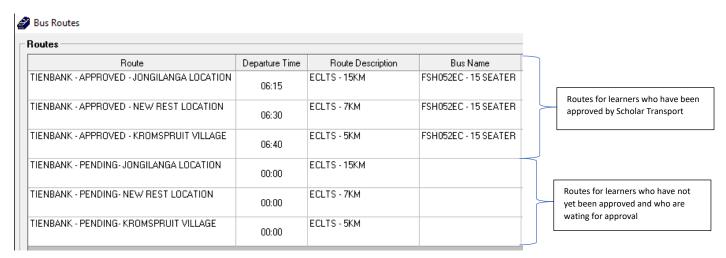


The example above shows how to create a route for learners who have been approved to be ferried. The next step is to create similar routes for learners who have not yet received approval to be ferried, but who the school believes should qualify for Scholar Transport. It is important to note that the routes are set up in the same fashion as shown above, with the main difference being the change in the naming of the route as Pending and not approved.

Example:

- TIENBANK PENDING KROMSPRUIT VILLAGE
- TIENBANK PENDING NEW REST LOCATION
- TIENBANK PENDING JONGILANGA LOCATION

Illustration:

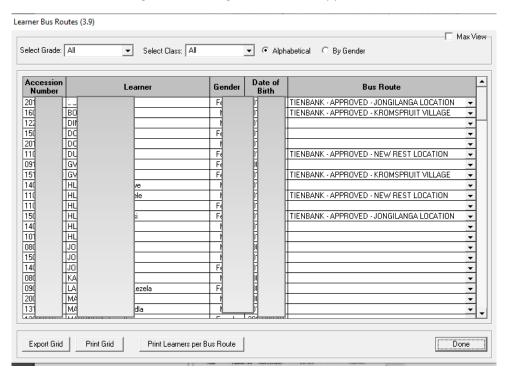


Assigning routes to APPROVED learners:

a) Navigate to menu 3.9

SA-SAMS: School Administration and Management System 3. LEARNER AND PARENT INFORMATION	
3.1. Learner Data Files Menu	3.11. Maintain Mentors
	3.12. Assign Mentor to Learners (Bulk)
3.3. Learner Attendance Data Menu	3.13. Reporting Language
3.4. Learner Houses and Extra-murals	
3.5. Statistical Report Menu	3.15. Subject Registration Summary
3.6. Learner Care and Support	
3.7. Demerits and Merit Module	3.17. NSC Exam Registration
3.8. School Nutrition	
3.9. Learner Bus Routes	3.19. Process and Maintain Learner Promotions
	<< MAIN MENU
SA-SAMS: Department of Basic Education - South Africa	System Functions About FXIT

d) Select the relevant grade and assign the relevant approved route to the learners:



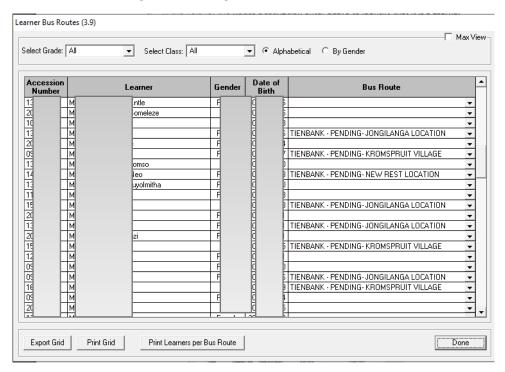
e) Print the list of learners who have been assigned to the bus routes for verification purposes.

Assigning routes to PENDING learners (learners who have not yet been approved by Transport but who the school believes should qualify for the scheme):

b) Navigate to menu 3.9

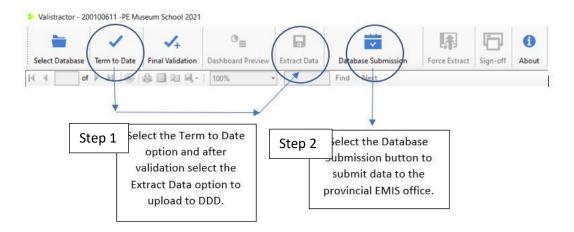
SA-SAMS: School Administration and Management System 3. LEARNER AND PARENT INFORMATION	
3.1. Learner Data Files Menu	3.11. Maintain Mentors
	3.12. Assign Mentor to Learners (Bulk)
3.3. Learner Attendance Data Menu	3.13. Reporting Language
3.4. Learner Houses and Extra-murals	
3.5. Statistical Report Menu	3.15. Subject Registration Summary
3.6. Learner Care and Support	
3.7. Demerits and Merit Module	3.17. NSC Exam Registration
3.8. School Nutrition	
3.9. Learner Bus Routes	3.19. Process and Maintain Learner Promotions
	<< MAIN MENU
SA-SAMS : Department of Basic Education - South Africa	Sustem Functions About FXIT

f) Select the relevant grade and assign the relevant PENDING route to the learners:



g) Print the list of learners who have been assigned to the bus routes for verification purposes.

a. Submit the data to EMIS via the weekly VALISTRACTOR submission process illustrated below:

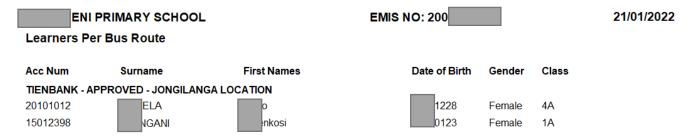


Documents required by Scholar Transport

- 1. Print and sign the list of created routes and pickup points created in menu 1.9.
- 2. Print and sign the list of learners assigned to each route and pickup point in menu 3.9.
- 3. Provide the printed documents to the Scholar Transport and EMIS section at the district office as evidence that the process has been completed. It will also allow them to assess the correctness of the route setup.

School principals are encouraged to take personal ownership of this very important process to avoid any disappointment and confusion relating to learners assigned to routes and the identification of learners who possibly still qualify to be ferried. Any deviation of this process could result in the data being extracted incorrectly from SASAMS.

Example of correctly printed route with approved learners allocated to a route:



Example of correctly printed route with pending learners allocated to a route:

