



Province of the
EASTERN CAPE
EDUCATION

Iphondo leMpuma Kapa | Isebe leMfundo
Provinsie van die Oos Kaap | Departement van Onderwys
Porafensie: Ya Kapa Botjhabela: Letapha la Thuto

EASTERN CAPE

PROVINCIAL TEACHER DEVELOPMENT PROSPECTUS

2025/26- 2027/28



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FOREWORD: HEAD OF DEPARTMENT

The Eastern Cape Department of Education is publishing the three-year Provincial Prospectus for teacher training and development for the period 2025/26 to 2027/28 for the first time in the history of the Eastern Cape Provincial Teacher Development Programme.

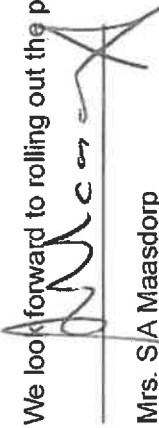
Teacher education and development (TED) remains one of the key priorities in our country and the Province in improving the quality teaching and learning, improving learner outcomes and impacting on quality of basic education provisioning in general. In 2009, the Department of Basic Education hosted the education summit on Teacher education and development and a new plan was adopted. This plan, referred to as Integrated Strategic Planning Framework for Teacher Education and Development (ISPFTED) in South Africa, 2011–2025 was developed to improve the quality of teacher education and development to ensure inclusive, equitable and quality teaching and learning. The ISPFTED is currently being reviewed in order to close the gaps within the space of TED.

The Provincial Education Departments (PEDs) are considered to be the lead agencies responsible for the establishment and development of the Provincial Teacher Development Institutes (PTDIs) and District Teacher Development Centres (DTDCs). All training programmes will take place at the PTDIs and District EDCs unless a special arrangement is made.

The Provincial three-year-plan, 2025/26-2027/28 prospectus for teacher development programmes is our continuous professional development plan (CPD) that provides a schedule of trainings linked to Provincial Institutes, Education Development Centres, districts and schools, in line with the provisions of the ISPFTED. The scope of the prospectus covers subject specific content and methodology training from grade R to grade 12 (Early Childhood Development -ECD, Primary Curriculum Management-PCM and Senior Curriculum Management-SCM), including Inclusive Education; Leadership, Management and Governance; E-Teaching and Learning; School Health Safety and Learner Enrichment; Exams and Assessment; and Quality Promotion and Standards. The training programmes that will be offered by our social partners and Higher Education Institutions in the Province are included in this prospectus for the benefit of our teachers.

Teachers, therapists, practitioners, school managers, subject advisors, Provincial and District officials are encouraged to register and participate in training opportunities that are available according to the current prospectus.

We look forward to rolling out the prospectus to ensure that learning outcomes are improved across all grades and subjects in our Province.


Mrs. S A Maasdorp

Head of Department

Date:

4/02/2025

MESSAGE FROM THE CHIEF DIRECTOR: TEACHER DEVELOPMENT AND LEARNING INSTITUTES

This Prospectus for 2025- 2028 has been drawn in with inputs from the Chief Curriculum Directorate; Inclusive Education; Quality Promotions and Standards; School Administration; School Health as well as DBE Mandates such as Teacher Appreciation and Support (TASP). Our Partners in education such as Teacher Unions and Higher Education Institutes have also given their training programmes.

Training has been scheduled for school holidays and during school terms. Holiday training may last between 2 to 5 days a session and trainings during the school term have been scheduled for a maximum of two days. We expect schools to make the necessary arrangements to cover for teachers who attend training during school time. Certain training has been repeated to allow PTDis and Districts to train more teachers should training targets not be achieved the first time

Professional Development and training is honed at enhancing skills and knowledge through various forms of learning. It's a key aspect of career growth, enabling individuals to acquire new skills, stay up to date with industry trends, and expand their professional network.

Trainings are focused on practical, job-specific knowledge and skills, which is an essential component for learning new practices, improving job performance and equipping participants with the tools they need to succeed in a constantly evolving professional world.

Commitment to continual learning and development is crucial for both new employees and experienced professionals, as it fosters critical thinking, leadership skills, and overall job satisfaction.

The 2025-2028 Teacher development Prospectus was adopted by the PELRC on the 28th of November 2024

We wish all the Teachers and Officials a very fruitful multi-term training period.

Mr. M.A. Jack

Chief Director: Teacher Development & Learning Institutions

Date

12/12/2024

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EASTERN CAPE DEPARTMENT OF EDUCATION
TEACHER DEVELOPMENT PROGRAMMES
1.1 PRIMARY CURRICULUM MANAGEMENT GRADE 1- 7

TERM:2025/26 – 2027/28

Date/ Week	Band/ Phase	Subject	Focus/Course Description/Outline	Target Group	Venues	Expected Numbers			Closing Date for Registration
						2025/26	2026/27	2027/28	
22 – 25 April 2025	Inter - Sen	isiXhosa	Literature and Assessment.	Grade 4 – 7 isiXhosa teachers	EDCs	800	840	840	01 February
22- 25 April 2025	ISP	E-Cubed	Expanding E-Cubed	SS & Ns/Tech SAs	NMPTDI	60	0	0	01 February
04 – 09 May 2025	IP	NS&Tech	TOT for NS Tech MTBBE Content	NS &Tech SAs	QPTDI	30	30	30	01 February
04 -09 May 2025	SP	Technology	Structures & Mechanical Systems & control	Technology Subject Advisors	QPTDI	30	30	30	01 February
05 – 07 May 2025	Gr 1 - 7	isiXhosa	TOT – Teaching Reading in African Langs	isiXhosa SAs	MPTDI	55	0	0	01 February
5-8 May 25	IP	English	Literature Project Term 3	Subject Advisors	Umtata	17	0	0	01 February

Date/ Week	Band/ Phase	Subject	Focus/Course Description/Outline	Target Group	Venues	Expected Numbers			Closing Date for Registration
						2025/26	2026/27	2027/28	
5-8 May 25	FP	English	Creative Writing	Subject Advisors	Umtata	20	0	0	01 February
05 -09 May	FP	Coding and Robotics	Term 3 & 4 Content Training	FP Educators	EDCs	1000	1500	1500	01 February
05 -09 May 2024	FP&ISP	Life Skills & LO	Planning & the Development of rubrics	LS/LO Teachers	EDCs	500	600	600	01 February
06 – 08 May 2025	FP	Sesotho	TOT – Teaching Reading in Foundation Phase	Sesotho SAs	MPTDI	12	0	0	01 February
08 – 09 May 2025	FP	isiXhosa	TOT – Phonic Teaching in the Foundation Phase	isiXhosa SAs	MPTDI	55	0	0	01 February
12-16 May 2025	SP GR7	EMS	TOT Financial Literacy	SAs & Lead teachers	MMELI	30	30	30	01 February
12-16 May 2025	FP &ISP	Life skills & LO	TOT: Planning and the Development of rubrics	LS/LO SAs	MMELI	60	0	0	01 February
12-16 May 2025	ISP	Creative Arts	TOT Music –notes on treble LO & and Bass clefs, Duration	Lifeskills / LO & Creative Arts SAs	NMPTD	40	40	40	01 February
12-16 May 2025	IP	Social Sciences	TOT: Ancient African Society: Egypt, Weather, Climate & Vegetation	Subject Advisors	MPTDI	30	30	30	01 February

Date/ Week	Band/ Phase	Subject	Focus/Course Description/Outline	Target Group	Venues	Expected Numbers			Closing Date for Registration
						2025/26	2026/27	2027/28	
12-16 May 2025	SP	Mathematics	TOT: Term 2 Content	Subject Advisors	QPTDI	40	40	40	01 February
12-16 May 2025	FP	Mathematics	TOT: Development of Quality Assessment Task	Subject Advisor	QPTDI	22	0	0	01 February
12-16 May 2025	SP	Creative Arts (Music)	Music –notes on treble and bass clefs, Duration	Teachers	EDCs	500	600	600	01 February
12-16 May 2024				LO/Life Skills SAs	MPTDI	60	60	60	01 February
12-16 May 2025	FP/ISP	Life skills/LO	TOT Physical Education	FP isiXhosa SAs	EDCs	1200	1540	1540	01 February
12-15 May 2025	ISP	isiXhosa	Teaching Reading in African Languages	isiXhosa SAs	EDCs	1200	1540	1540	01 February
12 - 15 May 2025	FP	Sesotho	Teaching Reading in Foundation Phase	FP Sesotho teachers	EDCs	150	150	150	01 February
12 – 16 May 2025	SP GR 7	Mathematics	Term 2 Content	Subject Advisors	QPTDI	35	35	35	01 February
19-21 May 25	IP	English	Literature Project Term 3	Teachers	EDCs	500	0	0	01 February
19-21 May 25	FP	English	Creative Writing	Teachers	EDCs	500	0	0	01 February

Date/ Week	Band/ Phase	Subject	Focus/Course Description/Outline	Target Group	Venues	Expected Numbers			Closing Date for Registration
						2025/26	2026/27	2027/28	
26-30 May 2025	SP: GR 7	Technology	Structures & Mechanical Systems & Control	Technology	EDCs	500	600	600	01 February
26-30 May 2025	ISP	E-Cubed	Expanding E-Cubed	SS & Ns/Tech SAs	EDCs	500	600	600	01 February
09 – 13 June 2025	FP	isiXhosa	Teaching Reading in Foundation Phase – Funda Wande	FP isiXhosa teachers	PTDIs	200	200	200	01 March
09 – 12 June 2025	FP	isiXhosa	Phonic Teaching - NMI	FP isiXhosa teachers	PTDIs	400	400	400	01 March
09 – 13 June 2025	SP GR 7	Mathematics	Term 2 Content	SP Maths educators	EDCs	500	600	600	01 March
22 – 27 June 2025	IP	Mathematics	Term 2 Content IP Mathematics and MTBBE content	Subject Advisors	EDCs	500	600	600	01 March
22 – 27 June 2025	IP	NS&Tech	MTBBE Content Training	NS Tech Educators	EDCs	500	600	600	01 March
22 – 27 June 2025	SP: GR 7	Technology	Structures & Mechanical Systems & Control	Technology	EDCs	500	600	600	01 March
23 – 27 Jun 2025	IP	Lifeskills /LO	TOT Careers & World of Work	Life skills&LO Teachers	MPTDI	40	40	40	01 March
23-27 June 2025	SP	Creative Arts	TOT Dance improvisation & composition.	Creative Arts SAs	MPTDI	40	40	40	01 March

Date/ Week	Band/ Phase	Subject	Focus/Course Description/Outline	Target Group	Venues	Expected Numbers			Closing Date for Registration
						2025/26	2026/27	2027/28	
23 – 27 June	ISP	isiXhosa	TOT – Ukubhala	isiXhosa SAs	MMELI	28	0	0	01 March
23 -27 June 2024	FP/ISP	Life skills/LO	Physical Education	LO/Life Skills SAs	NMPTDI	60	60	60	01 March
30 June-04 July 2025	FP	Mathematics	Development of quality assessment tasks	Teachers	EDCs	500	0	0	01 March
1-3 July 25	IP	English	TOT Oral Reading Fluency	Subject Advisors	MMELI - TDI	17	0	0	01 April
01-04 July 2025	SP: Gr 7	Technology	TOT: Electricity & Processing	SAs &lead teachers	QPTDI	30	30	30	01 April
06 – 11 July 2025	IP	Coding and Robotics	TOT for IP SAs	NS & Tech SAs	QPTDI	30	30	30	01 April
14 – 17 July 2025	FP	Sesotho	Teaching Reading in Foundation Phase	Grade 1 – 3 Sesotho teachers	EDCs	150	150	150	01 April
14 – 17 July 2025	FP	isiXhosa	Phonic Teaching in the Foundation Phase – NMI	Grade 1 – 3 isiXhosa teachers	PTDIs	400	400	400	01 April
14 - 17 July 2025	FP	isiXhosa	Phonic Teaching in the Foundation Phase	Grade 1 – 3 isiXhosa teachers	EDCs	1200	1540	1540	01 April
14 – 18 July 2025	ISP	isiXhosa	Ukubhala	Grade 4 – 7 isiXhosa teachers	EDCs	1200	1540	1540	01 April

Date/ Week	Band/ Phase	Subject	Focus/Course Description/Outline	Target Group	Venues	Expected Numbers			Closing Date for Registration
						2025/26	2026/27	2027/28	
14 – 18 July 2025	FP	isiXhosa	Teaching Reading in the Foundation Phase - Funda Wande	IsiXhosa teachers	PTDI	200	200	200	01 April
14-18 July 2025	SP	EMS	TOT: Financial Literacy	SAs & Lead teachers	MMELI	30	30	30	01 April
16-18 July 25	IP	English	Literature Project Term 3	Teachers	EDCs	500	0	0	01 April
16-18 July 25	FP	English	Creative Writing	Teachers	EDCs	500	0	0	01 April
21-24 July 2025	FP	Mathematics	TOT: Maths Improvement plan	Subject Advisors	PTDI	22	0	0	01 April
22-25 July 2025	SP: GR 7	EMS	Financial Literacy	Teachers	EDCs	600	800	800	01 April
22-25 July 2025	SP	Creative Arts	Dance improvisation & composition.	CA Teachers	EDCs	600	600	600	01 April
22-25 July 2025	FP	Ecubed	TOT Expanding Ecubed	Lifeskills & English Subject Advisors	NMPTDI	60	0	0	01 April
22- 25 July 2025	IP	Social Sciences	Ancient African Society: Egypt, Weather, Climate & Vegetation	Teachers	EDCs	600	1200	1200	01 April
24-25 July 2024	ISP	Life Orientation	Development of rubrics, moderation tools and lesson plans	Grad 4-7 educators	EDCs	600	1000	100	01 April

Date/ Week	Band/ Phase	Subject	Focus/Course Description/Outline	Target Group	Venues	Expected Numbers			Closing Date for Registration
						2025/26	2026/27	2027/28	
14 – 18 July 2025	FP	isiXhosa	Teaching Reading in the Foundation Phase - Funda Wande	Grade 1-3 isiXhosa teachers	PTDIs	200	200	200	01 April
22-25 July 2025	SP GR 7	Mathematics	Term 2 Content	lead teachers	EDCs	600	100	1000	01 April
28 -31 July 2025	SP:GR 7	Technology	Electricity& Processing	Subject Advisors &lead teachers	EDCs	600	800	800	01 April
4-6 August & 17-19 September 25	IP	English	Oral Reading Fluency	Teachers	EDCs	600	0	0	01 May
17-19 Sept 25	FP	English	Creative Writing	Teachers	EDCs	600	1200	1200	01 May
11-15 August 2025	IP	Mathematics	TOT Training on how to develop quality assessment tasks * Maths Improvment Plan	Subject Advisors	QPTDI	40	40	40	01 May
11-15 August 2025	IP	Life Orientation	TOT Training on how to develop quality assessment tasks *	Subject Advisors	NMPTD	40	40	40	01 May
11-15 August 2025	FP	Ecubed	Expanding Ecubed	Lifeskills & English Teachers	EDCs	600	600	600	01 May

Date/ Week	Band/ Phase	Subject	Focus/Course Description/Outline	Target Group	Venues	Expected Numbers			Closing Date for Registration
						2025/26	2026/27	2027/28	
18-22 August 2025	IP:GR 5	Social Sciences	TOT Minerals & Mining in SA & Heritage Trail	Subject Advisors	MMELI	40	40	40	01 May
25-29 August 2025	Foundati on Phase	isiXhosa	TOT – Reading Activities – DBE manual	Grade 1 – 3 isiXhosa Subject Advisors	MMELI	28	0	0	01 May
25 -29 August 2025	SP	EMS	TOT Entrepreneurship	SAs & Lead teachers	MPTDI	30	30	30	01 May
25-29 August 2025	SP	Creative Arts (visual)	TOT: Ceramic Design Techniques and Create in 2D and 3D and Visual Literacy.	Lifeskills and Creative Arts Subject Advisors	MPTDI	60	60	60	01 May
08 – 12 September 2025	Foundati on Phase	isiXhosa	Reading Activities – DBE manual	Grade 1 – 3 i teachers	EDCs (All CMCs)	600	1000	1000	01 June
15-19 Sept 2025	FP	Mathematic s	Error Analysis	Teachers	EDCs	600	0	0	01 June
17-19 Sept 2025	FP&IP	English	Creative Writing & development of Rubrics	Subject Advisors	QPTDI	37	37	37	01 June

Date/ Week	Band/ Phase	Subject	Focus/Course Description/Outline	Target Group	Venues	Expected Numbers			Closing Date for Registration
						2025/26	2026/27	2027/28	
17-19 Sept 2025	SP	EMS	Entrepreneurship	Teachers	EDCs	600	800		01 June
21 – 26 Sept	IP	Coding and Robotics	IP Content Training for IP Teachers	IP Teachers	EDCs	600	600		01 June
01- 03 Oct 24	FP &ISP	Life Orientation	Introduction to the world of work/Career choice	Life skills & LO SAs	MMELI	60	60	60	01 July
01-03 October 2025	SP	Creative Arts (Drama)	Ceramic Design Techniques and Create in 2D and 3D and Visual	Lifeskills /LO and Creative Arts Teachers	EDCs	600	600	600	01 July
01-03 October 2025	IP:GR 5	Social Sciences	Minerals & Mining in SA & Heritage Trail	Teachers	EDCs	600	600	600	01 July
16–17 Oct 2024	GET: ISP	Life Orientation	Introduction to the world of work/Career choice	Grade 4-7 educators	EDCs	300	0	0	01 July
20 – 24 October 2025	Foundati on Phase	isiXhosa	Teaching Reding in the Foundation Phase - Funda Wande	Grade 1 – 3 isiXhosa teachers	PTDs	200	200	200	01 July
20 – 24 October 2025	Foundati on Phase	isiXhosa	Phonic Teaching in the Foundation Phase - NMI	isiXhosa teachers	PTDIs	200	200	200	01 July

Date/ Week	Band/ Phase	Subject	Focus/Course Description/Outline	Target Group	Venues	Expected Numbers			Closing Date for Registration
January 2026	SP	Technology	TOT: Graphic Communication &Assessment	SAs & Lead teachers	QTDI	30	0	0	01 October
February 2026	SP	Technology	Graphic Communication & Assessment	Teachers	EDCs	600	1000	1000	01 October

**EASTERN CAPE DEPARTMENT OF EDUCATION
TEACHER DEVELOPMENT PROGRAMMES
1.2 SENIOR CURRICULUM MANAGEMENT GRADE 8- 12**

Date/ Week	Band/ Phase	Subject	Focus	Target	Venues	Expected Numbers			Closing Date for 2025-26
						2025/26	2026/27	2027/28	
14 – 17 July 2024	FET- Grade 10 – 12	Accounting	Assessment & Material Development	Grade 10- 12 teachers	NMPTDI MPTDI	120	120	120	23 May 2025
14 – 17 July 2024	FET- Grade 10 - 12	Economics	Assessment & Material Development	Grade 10- 12 teachers	NMPTDI MMELI	120	120	120	23 May 2025

Date/ Week	Band/ Phase	Subject	Focus	Target	Venues	Expected Numbers			Closing Date for 2025-26
01 - 04 April 2025	FET	Agricultural Management Practices	Lesson Plans Development & learner support material	Teachers & Subject Advisors	Mthatha TDC	30	32	34	14 March 2025
14-17 July 2025	FET (Grade 10-12	Agricultural Sciences	Assessment & Item Development,	Subject Advisors & Lead Teachers	QPTDI	85	85	85	23 May 2025

Date/ Week	Band/ Phase	Subject	Focus	Target	Venues	Expected Numbers			Closing Date for 2025-26
14-17 July 2025	FET (Grade 10-12	Life Sciences	Assessment & Item Development	Subject Advisors & Lead Teachers	QPTDI	85	85	85	23 May 2025
14-17 July 2025	FET (Grade 10-12	Physical Sciences	Assessment & Item Development	Subject Advisors & Lead Teachers	QPTDI	85	85	85	23 May 2025
23-27 June 2025	FET- Mathematics	Assessment	Item development	Subject Advisors and Lead Teachers	QPTDI	50			30 March 2025
28 April-02 May 2025	FET- Mathematical Literacy	Assessment	Item development	Subject Advisors and Lead Teachers	MMELI	50			15 March 2025
3-8 May 2026	FET- Mathematics	Content	Euclidean Geometry	Grade 10 teachers	QPTDI		50		15 February 2026

BUSINESS STUDIES & SERVICES SUBJECTS

Date/ Week	Band/ Phase	Subject	Focus	Target	Venues	Expected Numbers			Closing Date for 2025-26
						2025/26	2026/27	2027/28	
01 - 04 April 2025	FET	Business Studies	Business environment, Business Ventures- Investments, Business roles- creative thinking and problem solving, Business operations - Total Quality	Gr 10 – 12 teachers	NMPTDI MPTDI	50 50	50 50	50 50	14 March 2025
23-27 July 2025	FET	Tourism	1. World time zones calculations 2. sustainable and responsible tourism 3. Famous world icons and attractions 4. Marketing 5. World Heritage Sites for Tourism 6. Foreign exchange	Gr 10 – 12 teachers	QPTDI MMELI	50 50	50 50	50 50	13 June 2025
01-04 July 2025	FET	Consumer Studies	1. Food and Nutrition 2. Entrepreneurship 3. Clothing	Gr 10 – 12 teachers	MMELI	30	30	30	13 June 2025
14- 18 July	FET	Hospitality Studies	Food and Beverage Service Housing and inferior	Gr 10 – 12 teachers	MMELI	20	20	20	23 May 2025

LANGUAGES

Date/ Week	Band/ Phase	Subject	Focus	Target	Venues	Expected Numbers			Closing Date for 2025-26
						2025/26	2026/27	2027/28	
30/06 – 03/07/25	FET	Languages: AFRHL = 15 AFRFAL= 25 EHL = 25 EFAL =45 XHOHL= 45 XHOFA= 10 SES = 20 TOTAL = 200	Assessment: Development of Assessment Task Principles of Setting Setting papers from scratch to finish Review of previous NSC QP Completion of Analysis Grid for selected questions Moderation: tasks and question papers Paper 3: creative writing – planning, drafting and editing; use of rubrics in essay and transactional writings. Paper 4: oral moderation- use of rubrics in prepared and unprepared speeches	Grade 10-12 teachers	MPTDI NMPTDI MMELI	200	200	200	23 June 2025

CAT & IT SUBJECTS

Date/ Week	Band/ Phase	Subject	Focus	Target	Venues	Expected Numbers			Closing Date for 2025-26
						2025/26	2026/27	2027/28	
30/06 – 03/07/25	FET	CAT	HTML	GRADE 10 12 TEACHERS	NMPTDI	40	40	40	23 June 2025
30/06 – 03/07/25	FET	EGD	AUTO CAD	GRADE 12 TEACHERS	NMPTDI	30	30	30	23 June 2025
30/06 – 03/07/25	FET	IT	DELPHI PROGRAMMING	GRADE 10 TEACHERS	NMPTDI	30	30	30	23 June 2025

MARITIME STUDIES SUBJECTS

Date/ Week	Band/ Phase	Subject	Focus	Target	Venues	Expected Numbers			Closing Date for 2025-26
						2025/26	2026/27	2027/28	
30/06 – 03/07/25	FET	Maritime Economics Nautical Science Marine Sciences	Lesson Plans Development	Teachers	NMBPTDI	25	40	40	23 June 2025

SOCIAL SCIENCES

Date/ Week	Band/ Phase	Subject	Focus	Target	Venues	Expected Numbers			Closing Date for 2025-26
						2025/26	2026/27	2027/28	
14-17 July 2025	FET	Geography	Lesson Preparation, Development, ATP aligned assessment Development & Learner Support material	Teachers & Subject Advisors	MMELI	30	32	34	23 May 2025
14-17 July 2025	FET	History	Preparation Development, ATP aligned assessment Development & Learner Support material	Teachers & Subject Advisors	Mthatha PTDI	30	32	34	23 May 2025

Date/ Week	Band/ Phase	Subject	Focus	Target	Venues	Expected Numbers			Closing for 2025-26	Date
14-17 July 2025	FET	Life Orientation	Preparation Development, ATP aligned assessment Development & Learner Support material	Teachers & Subject Advisors	MMELI	30	32	34	23 May 2025	

EASTERN CAPE DEPARTMENT OF EDUCATION
TEACHER DEVELOPMENT PROGRAMMES
1.3 E-TEACHING AND LEARNING

TERM: 1 – 2025/26

Date/ Week	Band/ Phase	Subject/Course Name	Focus/Course Description/Outline	Target Group	Venues	Expected Numbers			Closing Date for Registration
						2025/26	2026/27	2027/28	
14 -18 April 2025	Districts Official	Change Management. Managing ICTs in SA Schools	ICT Change Management and management of Resources for administration Teaching and Learning in SA schools	Circuit Managers	MMELI	90	90	90	14 March 2025
14 -18 April 2025	PCM &SCM	Digital Literacy Skills	Digital Skills to enhance Teaching and Learning	Teachers	EDCs- District	1200	1200	1200	14 March 2025

Date/Week		Band/Phase	Subject/Course Name	Focus/Course Description/Outline	Target Group	Venues	Expected Numbers			Closing Date for Registration
28 April – 02 May		District and H/O Officials	SACE Endorsed Manuals	Development of SACE endorsed Manuals	ET & L Officials	MMELI	31	31	31	28 March 2025
		PCM & SCM	Virtual Lesson Production Training	Production of virtual lessons	Teachers	MMELI	60	60	60	
19- 23 May 2025		District Officials	Change Management, Managing ICT in SA schools	ICT Change Management and management of Resources for administration Teaching and Learning in SA schools	Circuit Managers	NMPTDI	90	90	90	18 April 2025
02 – 06 June 2025		PCM & SCM	Management of ICT in SA schools, Use of digital devices	Conduct training on: Managing ICT in SA schools and Use of digital devices.	Subject Advisors and SMTs	EDCs-District	1200	1200	1200	02 May 2025

TERM : 2 – 2025/26

Date/ Week	Band/ Phase	Subject/Course Name	Focus/Course Description/Outline	Target Group	Venues	Expected Numbers			Closing Date for Registration
14 – 18 July 2025	PCM & SCM	Advanced ICT training – Resource deployed in schools	use of digital platforms, apps and Practical application on the use of ICT devices. (2-in 1 laptops/Chromebooks, Visualizers, wireless data projectors, C3 server, etc.)	Teachers	EDCs- Districts	1200	1200	1200	13 June 2025
28 July – 01 August 2025	PCM	Introduction to ICT Digital skills training, Development of Interactive lessons	Introducing teachers to the new trends and development of lessons for teaching and learning.	Planners & Subject Advisors	MPTDI	90	90	90	27 June 2025
28 July – 01 August 2025	PCM &SCM	Digital Literacy Course for Intermediate Phase Teachers	Digital Skills to enhance Teaching and Learning	Teachers	EDCs- District	1200	1200	1200	27 June 2025

11 – 15 August 2025	PCM &SCM	Introduction to ICT digital skills training	Introducing teachers to the new trends of teaching and learning.	Teachers	EDCs- District	1200	1200	1200	11 July 2025
25 – 29 August 2025	PCM &SCM	Use of Digital Devices, ICT Integration In Teaching and Learning	Effective utilization of ICT resources Supplied in schools	Subject Planners, ETL coordinators, subject advisors	QTN PTDI	90	90	90	25 July 2025
08 – 12 September 2025	PCM &SCM	Moodle LMS Training	Training on Learning Management System (LMS)- Moodle online and offline training	Teachers	EDCs- District	1200	1200	1200	08 August 2025
16 – 19 September 2025	PCM &SCM	Use of Digital Devices	Effective utilization of ICT resources Supplied in schools	Teachers	EDCs- District	1200	1200	1200	15 August 2025

TERM : 4 – 2025/26

Date/ Week	Band/ Phase	Subject/ Course Name	Focus/Course Description/Out line	Target Group	Venues	Expected Numbers			Closing Date for Registration
						2025/26	2026/27	2027/28	
23 -27 February 2026	E- TEACHING & LEARNING, EDCs	Adoption Strategy	Adoption of DBE eLearning strategy	E-TEACHING & LEARNING, EDCs	MMELI	90	90	90	23 January 2026

09-14 March 2026	E – TEACHING & LEARNING	ICT Integration Advance, Data Managem ent and Reporting	Management of data	E – TEACHING & LEARNING	MTHATHA PTDI	90	90	90	09 February 2026
23 -27 March 2026	E-TEACHING AND LEARNING H/O AND PLANNERS	Monitoring and Evaluation , GIS – Geo Location - schools	Monitoring, evaluation and Location of EC schools	E-TEACHING AND LEARNING H/O AND PLANNERS	QTN PTDI	90	90	90	23 February 2026

**EASTERN CAPE DEPARTMENT OF EDUCATION
TEACHER DEVELOPMENT PROGRAMMES
1. 4. EARLY CHILDHOOD DEVELOPMENT:**

TERM 1: April – June 2025

Date/ Week	Band/ Phase	Subject/Course Name	Focus/Course Description/Outline	Target Group	Venues	Expected Numbers			Closing date for Registration
						2025/26	2026/27	2027/28	
8-11 April 25	ECD	Literacy	Phonemic Awareness & Assessment	ECD Officials	MMELI	30	30	30	No registration required
22-25 April 25	ECD	Literacy	Phonemic Awareness & Assessment	Grade R Teachers	12 Districts	350	350	350	20 March 2025
5-9 May 25	ECD	Coding & Robotics - TOTs	Term 3 & 4 content	ECD Officials	MMELI	0	30	30	No registration required
19-23 May 25	ECD	Coding & Robotics	Term 3 & 4 content	Grade R Teachers	12 Districts	1400	1400	1400	30 April 2025
2-6 June 25	ECD	National Curriculum Framework -TOTs	NCF & Assessment	ECD officials	MMELI	60	60	60	No registration required
17-20 June 25		National Curriculum Framework	NCF & Assessment	ECD Practitioners	12 Districts	639	639	639	6 June 2025
24-27 June 25	ECD	Literacy	Emergent Reading & Assessment	ECD Officials	MMELI	30	30	30	No registration required

TERM 2: July – September 2025

Date/ Week	Ban d/ Phase	Subject/Course Name	Focus/Course Description/Outline	Target Group	Venues	Expected Numbers	Closing date for Registration
1-4 July 25	ECD	Literacy	Emergent Reading & Assessment	Grade R Teachers	12 Districts	350	30 May 2025
18-22 August 25	ECD	Mathematics	Term 3 & 4 content	ECD Officials	MMELI	30	No registration required
15-19 September 25	ECD	Mathematics	Term 3 & 4 content	Grade R Teachers	12 Districts	350	31 July 2025

TERM 3: October-December 2025

Date/ Week	Ban d/ Phase	Subject/Course Name	Focus/Course Description/ Outline	Target Group	Venues	Expected Numbers		
						2025/26	2026/27	2027/28
								Closing date for Registration
29 Sept -3 October 25	ECD	Literacy	Emergent Writing & Assessment	Grade R Teachers	12 Districts	350	350	350
20-21 October 25	ECD	Life Skills	Beginning Knowledge & Physical Education	ECD Officials	MMEI	30	30	No registration required
5-7 November 25	ECD	Life Skills	Beginning Knowledge & Physical Education	Grade R Teachers	12 Districts	350	350	30 September 2025
24 -28 November 25	ECD	National Curriculum Framework	NCF & Assessment	ECD Practitioners	12 Districts	639	639	30 September 2025
8-12 December 25	ECD	Coding & Robotics	Term 1 & 2 content	ECD Officials	MMEI	30	30	No registration required

TERM 4: January-March 2026

Date/ Week	Band/ Phase	Subject/Course Name	Focus/Course Description/Outline	Target Group	Venues	Expected Numbers	Closing date for Registration
5-9 January 26	ECD	Coding & Robotics	Term 1 & 2 content	Grade R Teachers	12 Districts	350	28 November 25
26-30 January 26	ECD	National Curriculum Framework	NCF Orientation	ECD Practitioners	12 Districts	639	21 November 25

**EASTERN CAPE DEPARTMENT OF EDUCATION
TEACHER DEVELOPMENT PROGRAMMES
1. 5 EDUCATION LANGUAGE POLICY DIRECTORATE**

TERM: 1 - 4: 2025/26

Date/ Week	Band/ Phase	Subject/Course Name	Focus/Course Description/Outline	Target Group	Venues	Expected Numbers Date/ Week	Closing Date for Registration
First week of June holidays 2025	PCM- IP SCM- SP	Mathematics Natural Sciences Technology	Language Policy Implementation, Multilingual teaching Pedagogy and Assessment Strategies.	SMT Educators and Subject Advisors	MPTDI QPTDI NMPTDI MMELI	2025/26	2025/26
						200 per PTDI	-
							14 March 2025

First week of September holidays 2025							200 per PTDI				13 June 2025
							200 per PTDI				28 November 2025
First week March holidays 2026											

TERM: 1 – 4: 2026/27

Date/ Week	Band / Phase	Subject/Course Name	Focus/Course Description/ Outline	Target Group	Venues	Expected Numbers Date/ Week			Closing Date for Registration
						2025/26	2026/27	2027/28	
First week of June holidays 2026		Mathematics Natural Sciences Technology Accounting Agricultural Sciences Life Sciences History Physical Sciences	Terminology Development, Standardization and Orthographic Rules	Teachers, Subject Advisors, Subject Planners Subject, Versioners and Editors	MPTDI: QPTDI: NMPTI: MMELI	-	200 per PTDI	-	13 March 2026
First week of September holidays 2026							200 per PTDI		12 June 2026

Date/ Week	Band/ Phase	Subject/Course Name	Focus/Course Description/Outline	Target Group	Venues	Expected Numbers Date/ Week			Closing Date for Registration
						2025/26	2026/27	2027/28	
First week of June holidays 2027	PCM - IP and PCM – SP	Mathematics Natural Sciences Technology and Languages	Language of Science and Mathematics	Teachers, Subject Advisors, Subject and Planners Subject	MPTDI: QPTDI: NMPTDI: MMELI			200 per PTDI	12 March 2026
First week of September holidays 2027	PCM - IP and PCM – SP	Mathematics Natural Sciences Technology and Languages	Language of Science and Mathematics	Teachers, Subject Advisors, Subject and Planners Subject Advisors	MPTDI: QPTDI: NMPTDI: MMELI			200 per PTDI	18 June 2027

First week of March holidays 2028	PCM - IP and PCM – SP	Mathematics Natural Sciences and Languages	Language of Science and Mathematics	Teachers, and Subject Advisors	MPTDI: QPTDI: NMPTDI: MMELI					200 per PTDI	14 November 2027
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EASTERN CAPE DEPARTMENT OF EDUCATION
TEACHER DEVELOPMENT PROGRAMMES
1.6 QUALITY PROMOTION AND STANDARDS

TERM:2 AND 3

Date/ Week	Band/ Phase	Subject	Focus	Target	Venues	Expected Numbers		Closing Date for Registration
14-15 Apr. 2025	GET- FP	Early Learning Assessments - Mathematics, English, Afrikaans and IsiXhosa	Teachers FP- Emerging Numeracy and Literacy skills	Teachers	MMELI	30	30	February 2025

Date/ Week	Band/ Phase	Subject	Focus	Target	Venues	Expected Numbers			Closing Date for Registration
19-20 May 2025	GET - FET	TALIS – Teaching and Learning International Survey	Teachers in sampled schools – working conditions	Teachers	MPTDI	84	84	84	March 2025
04-05 August 2026	GET – FET Cluster A Cluster B	PIRLS – Progress in International Reading and Literacy Study	Training of Test Administrators and Monitors	Teachers	MPTDI	-	84	-	May 2026
18 – 19 August 2026	GET – FET Cluster All Clusters	SEACMEQ – Southern and Eastern Africa Consortium for Monitoring of Education Quality	Training of Data Collectors	Teachers	MPTDI	-	30	-	May 2026

Date/ Week	Band/ Phase	Subject	Focus	Target	Venues	Expected Numbers			Closing Date for Registration
29-30 Sept. 2025	GET Band	Colloquium Mathematics, Science and Languages	Reports Measurement and data. handling Space and shapes. Patterns, functions and Algebra. Numbers and operations. Listening and speaking	Provincial/ District officials- Subject advisors ANE(10) BCM(10) ORTC(10) ANW(10) ORTI(10) JGQ(10) AME(10) CHW(10) NMMD(10) SBT(10) Facilitators(04)	QPTDI	124	-	-	July 2025
10 – 12 May 2027	GET (SP)	Trends in International Mathematics and Science Study (TIMSS) - Mathematics and Science	Teachers at GET SP	Cluster B Teachers (4 QEPO officials; 12 district officials (data collectors) from 6 districts	MMELI	-	-	16	March 2027
17 – 19 May 2027	GET (SP)	Trends in International Mathematics and Science Study (TIMSS) - Mathematics and Science	Teachers at GET SP	Cluster A Teachers (4 QEPO officials; 12 district officials (data collectors) from 6 districts	MPTDI	-	-	-	March 2027

Date/ Week	Band/ Phase	Subject	Focus	Target	Venues	Expected Numbers	Closing Date for Registration
29 – 30 July 2025	All	School Self Evaluation and School Improvement Plans	Introduction to WSE policy. Unpacking SSE and SIP measures templates. Navigate the SSE instrument. Complete SIP template.	Principals and SMTs	MMELI	45	May 2025
06 – 07 August 2025		School Self Evaluation and School Improvement Plans	Introduction to WSE policy. Unpacking SSE and SIP measures templates. Navigate the SSE instrument. Complete SIP template.	Principals and SMTs	NM PTDI	65	May 2025
11 – 12 August 2025				NMB, SB, AW	MPTDI	45	
13 – 14 August 2025	All			ORTC, ORTI, ANE, ANW	MPTDI	45	
19 – 20 August 2025				JG, CHE, CHW	QPTDI	65	

Date/ Week	Band/ Phase	Subject	Focus	Target	Venues	Expected Numbers		Closing Date for Registration
05 – 06 August 2026	All	School Self Evaluation and School Improvement Plans	Introduction to WSE policy. Unpacking SSE and SIP revised measures and templates. Navigate the SSE instrument. Complete SIP template.	Principals and SMTs	QTN PTDI	65	-	May 2026
25 – 26 August 2026	All	School Self Evaluation and School Improvement Plans	SSE-SIP Upgraded Data System. SSE-SIP as a Management Tool. Uploading SSE- SIP to online links. Consolidating SSE-SIP at District Office	Newly appointed Circuit Managers & Subject Advisors BCM AE	MMELI	-	45	May 2026

Date/ Week	Band/ Phase	Subject	Focus	Target	Venues	Expected Numbers	Closing Date for Registration
02 – 03 August 2027							
04 – 05 August 2027				ORTC ORTI	MTHATHA- PTDI	45	
				ANE ANW	MTHATHA- PTDI	45	
11 – 12 August 2027			SSE-SIP Upgraded Data System. SSE-SIP as a Management Tool. Uploading SSE- SIP to online links. Consolidating SSE-SIP at District Office	AE BCM	MMELI	45	
18 – 19 August 2027				NMB SB AW	NMPTDI	65	May 2027

**EASTERN CAPE DEPARTMENT OF EDUCATION
TEACHER DEVELOPMENT PROGRAMMES
1.7 SCHOOL HEALTH SAFETY AND LEARNER ENRICHMENT**

Date/ Week	Band/ Phase	Subject	Focus	Target	Venues	Expected Numbers	Closing Date for Registration
4 th Term Feb – Mar 2025	GET FET	Life skills Life Orientation	Comprehensive Sexuality Education	Principals LO Educators SGBs LO Subject Advisors	CMCs	2050 per annum	31 st Jan 2025
2 nd Term May – June 2025	GET FET	Life skills Life Orientation	Mediation of School Health Safety and Life Skills Policies Learner Pregnancy Policy Protocols For Reporting of Sexual Harassment in Schools National School Safety Framework Care and Support for Teaching and Learning Framework	Principals Circuit Managers SGBs CMC Heads Relevant Directorates - HO	CMCs Districts MMELI	1800 per annum	30 April 2025

Date/ Week	Band/ Phase	Subject	Focus	Target	Venues	Expected Numbers	Closing Date for Registration
			HIV/AIDS STIs and TB policy Peer Education Training				
	GET FET	Life skills Life Orientation	Comprehensive Sexuality Education	LO Educators SGBs & Principals	CMCs	600 per annum	30 April 2025
2 nd Term: May 2025	GET FET	Life skills Life Orientation	Mediation of School Health Safety and Life Skills Policies Learner Pregnancy Policy Protocols For Reporting of Sexual Harassment in Schools National School Safety Framework Care and Support for Teaching and Learning Framework HIV/AIDS STIs and TB policy Peer Education Training	Principals & SGBs	MMELI	100 per annum	30 June 2025
3 rd Term July 2025							

Date/ Week	Band/ Phase	Subject	Focus	Target	Venues	Expected Numbers	Closing Date for Registration
2 nd Term: May 2026	GET FET	Life skills Life Orientation	Comprehensive Sexuality Education	LO Educators SGBs & Principals	CMCs	600 per annum	30 April 2026
	GET FET	Life skills Life Orientation	Mediation of School Health Safety and Life Skills Policies Learner Pregnancy Policy Protocols For Reporting of Sexual Harassment in Schools National School Safety Framework Care and Support for Teaching and Learning Framework HIV/AIDS STIs and TB policy Peer Education Training	Principals & SGBs	MMELI	100 per annum	30 June 2026
3 rd Term July 2026							

Date/ Week	Band/ Phase	Subject	Focus	Target	Venues	Expected Numbers	Closing Date for Registration
2 nd Term: May 2027	GET FET	Life skills Life Orientation	Comprehensive Sexuality Education	LO Educators SGBs & Principals	CMCs	600 per annum	30 April 2027
	GET FET	Life skills Life Orientation	Mediation of School Health Safety and Life Skills Policies Learner Pregnancy Policy Protocols For Reporting of Sexual Harassment in Schools National School Safety Framework Care and Support for Teaching and Learning Framework HIV/AIDS STIs and TB policy Peer Education Training	Principals & SGBs	MMELI	100 per annum	30 June 2027
3 rd Term July 2027							

Date/ Week	Band/ Phase	Subject	Focus	Target	Venues	Expected Numbers	Closing for Registration
2 nd Term: May 2027	GET FET	Life skills Life Orientation	Comprehensive Sexuality Education	LO Educators SGBs & Principals	CMCs	600 per annum	30 April 2027
	GET FET	Life skills Life Orientation	Mediation of School Health Safety and Life Skills Policies Learner Pregnancy Policy Protocols For Reporting of Sexual Harassment in Schools National School Safety Framework Care and Support for Teaching and	Principals & SGBs	MMELI	100 per annum	30 June 2027
3 rd Term July 2027							

Date/ Week	Band/ Phase	Subject	Focus	Target	Venues	Expected Numbers	Closing for Registration	Date
			Learning Framework HIV/AIDS STIs and TB policy Peer Education Training					

LEARNER ENRICHMENT

Date/ Week	Band/ Phase	Subject	Focus	Target	Venues	Expected Numbers	Closing Date for Registration
NETBALL UMPIRES LEVEL 1							
April 2025	FET GET	Umpires Level 1 training for netball	Training of educators in umpiring netball	Primary & Secondary Schools Educators	All districts	360 per annum	March 2025
SWIMMING							
April 2025	FET GET	Level 1 Coaching	Training educators on first aid and swimming coaching for first time swimmers	Primary & Secondary Schools Educators	6 districts	120 per annum	April 2025
April 2025	FET GET	Advanced coaching	Train educators on advanced swimming coaching	Primary & Secondary Schools Educators	BCMM NMB SB	40 per annum	March 2025
SPORT-ATHLETICS							
June -July 2025	FET GET	Sports administration & management	Accredited training/course for educators on sports administration & management	Primary & Secondary Schools Educators	All districts	60 per annum	May 2025
SPORT-CHESS							
July 2025	FET GET	Training of Arbiters & Tournament Supervisors	Training of Arbiters & Tournament Supervisors	Primary & Secondary	All Districts	240 per annum	June 2025

Date/ Week	Band/ Phase	Subject	Focus	Target	Venues	Expected Numbers	Closing Date for Registration
				Schools Educators			
ATHLETICS							
August 2025	FET GET	Technical Officials Course	Training of technical officials on level 2 course	Mainstream & Special Schools Educators - 6 per district	All districts	72 per annum	July 2025
FIRST AID TRIANING FOR ALL SPORTING CODES							
September 2025	FET GET	First Aid Training	Accredited First Aid training course for educators in sport	Primary & Secondary Schools Educators in sport	All districts	480 per annum	July 2025
FOOTBALL							
September 2025	FET GET	D-License Coaching	Training of educators in football in D- License Coaching	Primary & Secondary Schools Educators- 10 per district	All districts	120 per annum	July 2025

**EASTERN CAPE DEPARTMENT OF EDUCATION
TEACHER DEVELOPMENT PROGRAMMES
1.8 ASSESSMENT AND EXAMINATIONS**

ASSESSMENT AND EXAMINATIONS							Closing Date for Registration
Date/ Week	Band/ Phase	Subject	Focus	Target	Venues	Expected Numbers	
14 April 2025	FET	Examiners Training	Setting and moderation of a standardized Question paper	Examiners and Moderators	NM PTDI	130 per annum	31 March 2025
15-19 May 2025	FET	Training	Training on invigilation, monitoring and Irregularities	Monitors and Invigilators	12 Districts	2000 per annum	20 April 2025
15 – 22 May 2025	GET	Orientation	Full Implementation of General Education Certificate (GEC)	GEC Subject Advisors	Cluster A Cluster B	140 per annum	01 April 2025
15 – 22 May 2025	FET	Training	Mediation of Circular E 06 of 2025	FET Subject Advisors	12 Districts	170 per annum	01 April 2025
01-30 May 2025	FET – GET	Training Readers and Scribes	Assessment and Examination Accommodation and Concessions	Scribes and Readers	12 Districts	150 per annum	05 April 2025
15 – 22 May 2025	FET	Training	Mediation of Circular E 06 of 2025	FET Subject Advisors	12 Districts	170 per annum	01 April 2025
01-30 May 2025	FET	Training of Presiding Officers	Detection, Reporting and Management of Assessment and Examination Irregularities	Labour Practitioners and Legal Practitioners from Employee Relations and Advocacy.	Cluster A Cluster B	48 per annum	17 April 2025

ASSESSMENT AND EXAMINATIONS							
Date/ Week	Band/ Phase	Subject	Focus	Target	Venues	Expected Numbers	Closing Date for Registration
01-09 May 2025	FET	Training of Head of Exams	Training on Generic management of Public Examination security and logistics	CESs, DECSs and SESs	MMELI/NM PTDI	100 per annum	31 March 2025
01-04 July 2025	FET	Editors training	Editing and formatting of standardized Question papers	Editors and Chief Typists	MMELI	15 per annum	31 March 2025
14-18 July 2025	FET	Training on exam Monitoring and Invigilation	Training on invigilation, monitoring and support on the administration of examinations	Monitors and Invigilators	12 Districts	2000 per annum	20 April 2025
14-18 July 2025	FET	Training on Budgeting and Finance	Training of Exam officials on Budgeting and Finance	Exam officials	MMELI	80 per annum	20 April 2025
04-08 August 2025	FET	Certification training	Training of Exam officials on certification related issues	SES and certification officials from 12 Districts	NM PTDI	60 per annum	31 July 2025
04-08 August 2025	FET	Training of FET Principals	Training on the management of Assessment and Examinations	FET Principals	12 Districts	1100 per annum	31 March 2025
11-15 August 2025	FET	Data handling	Training on data handling and analyzing	Exam Officials	NM PTDI	40 per annum	20 April 2025
01-05 September 2025	FET	Training	Monitoring of NSC Examinations	Exam Monitors	Cluster A Cluster B	250 per annum	21 August 2025
22-26 September	FET	Training	Training on the process of marking of gr 12 learners' examination scripts	Chief Markers & Internal Moderators	NM PTDI	120 per annum	20 September 2025

ASSESSMENT AND EXAMINATIONS							
Date/ Week	Band/ Phase	Subject	Focus	Target	Venues	Expected Numbers	Closing Date for Registration
06-10 October 2025	FET	Training	Training on how to control scripts and Mark sheets at the marking centres	Marking Centres Script Controllers and Script control assistances	NM PTDI	80 per annum	27 September 2025
01-10 October 2025	FET	Chief Invigilators Training	Strengthen the Invigilation of NSC Examinations to reduce Irregularities	Principals of FET Schools	12 Districts	1 200 per annum	31 August 2025
13-17 October 2025	FET	IRR Officers training	Dealing with Irregularities	SES as IRR officers	Cluster A Cluster B	35 per annum	20 September 2025
30-07 November 2025	FET	Training	Training of the management of the Marking centres	Marking Centre Management Teams	MMELI	300 per annum	25 October 2025

Date/ Week	Band/ Phase	Subject/Course Name	Focus/Course Description/Outline	Target Group	Venues	Expected Numbers Date/ Week	Closing Date for Registrat
SBST TRAININGS: FSS							
May 2025	DBST Members, exams, and curriculum officials	Training on Accommodations and Concessions	Training on exam accommodation and concessions – new DBE operational guidelines. Presented by Inclusive Education and Exams.	Transversal DBST members (Inclusive Education) and Curriculum and Exams	All PTDis	120 - 120	April 20
May 2025	Foundation Phase & INTERSEN	Scholastic Assessment & Remedial Support	Capacitate SBST members	Educators from SS, FSS & Public Schools	All PTDis	120 120	April 20
May 2026							
May 2027							April 20

May 2025	DBST Members, exams, and curriculum officials	Training on Accommodations and Concessions	Training on exam accommodations – new DBE operational guidelines. Presented by Inclusive Education and Exams.	Transversal DBST members (Inclusive Education) and Curriculum and Exams	All PTDIs	120	-	-	April 2026
May 2025	Foundation Phase & INTERSEN	Scholastic Assessment & Remedial Support	Capacitate SBST members	Educators from SS, FSS & Public Schools	All PTDIs	120	120	120	April 2026
May 2026									April 2027
May 2027									

BRAILLE TRAINING FOR SPECIAL SCHOOLS									
May- June 2025	ECD Centers	Early identification & management of the SIAS Process	ECD Managers & Coordinators	ALL ECD Centres	All PTDIs				April 20; April 20;
May- June 2026						ALL	ALL	-	April 20;
May 2025	Educators and SBST coordinators in FSS and CSTL schools	SIAS and CSTL	Training of SBST and CSTL schools on SIAS	200 Educators from FSS and CSTL schools	12 Districts	200			April 20;

June 2025	Only Intermediate and Senior Phase educators	Braille Grade 2 (contracted braille)	Contracted braille training for educators to use across all subjects	Educators teaching in schools for the Visually Impaired/Blind	Gqeberha and Mthatha	40	40	May 2025
October 2026	Foundation & Intermediate, Senior and FET	Braille Foundational Training for educators (5 days)	Foundational Braille Training for educators at Special Schools for learners with Visual Impairment	Educators teaching in schools for the Visually Impaired/Blind	East London and Mthatha			May 2026

SASL TRAININGS FOR SPECIAL SCHOOLS

September 2025	All educators who are teaching SASL at the level of Home Language	Training on South African Sign Language as Home Language (CAPS)	For educators in schools for Deaf learners teaching Sign Language as Home Language (CAPS (Curriculum and Assessment Policy Statements))	Educators who are teaching SASL at the level of Home Language	4 Schools for the Deaf	60	60	August 2025
September 2026	All grades	South African Sign Language (SASL) as Language of	Methodology in teaching South African Sign Language (SASL)	Educators from schools for the Deaf, Teaching Assistants,				August 2026

June 2027	Selected educators from Special Schools for the Deaf	Learning and Teaching (LOLT) Training South African Sign Language: Introduction into Interpreting skills	as Language of Learning and Teaching (LOLT) Training South African Sign Language: Course for educators at an advanced and intermediate level, 5 to 8 educators from each school for the Deaf	District officials dealing with schools for the Deaf					May 2027
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TRAININGS FOR DBST

June –July 2025	ALL GRADES	Workshop on Curriculum Differentiation	Workshop for all educators and education specialists on Curriculum Differentiation for learners in the classroom. Presented by Inclusive Education.	Deputy Chief Education Specialists, Senior Education Specialists and Educators at full-service schools and special schools	NM PTDI Mthatha PTDI	40	40	40	May 2025
June 2026									May 2026
June 2027									May 2027
August 2025	All grades/ phases	Educator training on accommodations	Training as Accommodation providers (including	Mainstream and Special	4 PTDis	120	120	-	June 2025

[illegible]

**EASTERN CAPE DEPARTMENT OF EDUCATION
TEACHER DEVELOPMENT PROGRAMMES
1.10 SCHOOL LEADERSHIP, MANAGEMENT AND GOVERNANCE**

TERM: APRIL 2025 – MARCH 2028

Date/ Week	Band/ Phase	Subject	Focus	Target	Venues	Expected Numbers			Closing Date for Registration
						2025	2026	2027	
April-March 2025	GET/FET	Training	Roles and Responsibilities	Newly appointed principals	MMELI PTDI	500	500	500	N/A
	GET/FET	Training	Roles & Responsibilities	Newly appointed Deputy Principals	4 PTDIs	250	250	250	N/A
	GET/FET	Management	Instructional Leadership	Departmental Heads	12 Districts	500	500	500	N/A
	GET/FET	Management	Emotional Intelligence	Female in Leadership and Management	12 Districts	360	360	360	N/A
	GET/FET	Management	Mentoring and coaching for best performance	Deputy Principals	4 PTDIs	660	660	660	N/A
	GET/FET	Management	School administration	Deputy Principals	4 PTDIs	660	660	660	N/A
	GET/FET	School Finances	Records receipts & withdrawals	Principals & Bursars	Districts	400	400	400	N/A
	GET/FET								

										Closing Date for Registration
Date/ Week	Band/ Phase	Subject	Focus	Target	Venues	Expected Numbers				
						2025	2026	2027		
April – October 2024	(Independent schools)		Financial Reporting							
	GET/FET (Independent Schools)	Departmental Policies	Registration Curriculum Rights & responsibilities)	Principals	Districts	400	400	400	N/A	
SCHOOL FINANCE										
February to October 2025	All	Financial Management	- Advocacy on Guidelines to draft AFS for schools - Circuit FINCOM - Monitoring budget utilization - Best practice Monitoring school Financial Management (Financial checklist)			400	400	400	N/A	
February to October 2025	All	Financial Management	Training of SMT AND SGB - Financial role of School Governing Body (SGB) - Budget process - Principal as financial manager - Procurement process - School finance committee & procurement committee responsibilities - Treasurer's responsibilities - Finance officer responsibilities - Petty cash - AFS submissions - Municipal accounts - Authorization of payments - Travel subsistence claims - Submissions - Finance policy - Procurement Policy			400	400	400	N/A	

SCHOOL GOVERNANCE						
February 2025	All	Orientation and training of SMT	Suspension and expulsion from public schools			N/A
April – June 2025	All	Orientation and Training of SMTs	Induction Roles and Responsibilities	400	400	N/A
July 2025	All	Orientation and training of SMTs	- SGB meetings - Legislative framework - Plan, record & Conduct conducive meetings - Develop and implement action plans	400	400	N/A
August 2025	All	RCL Provincial Indaba	- Training on Human rights issues - Uniform - Bully - Transgender issues - Ancestral calling	400	400	N/A
September 2025	All	Policy development	Guidance on policy development and implementation	400	400	N/A

TEACHER DEVELOPMENT AND LEARNING INSTITUTES-

1.11 TEACHER APPRECIATION AND SUPPORT PROGRAMMES(TASP)

Date/ Week	Band/ Phase	Subject	Focus	Target	Venues	Expected Numbers			Closing Date for 2025-26
						2025/26	2026/27	2027/28	
MARCH- September 2025	ALL	National Teaching Awards (NTA)	• Training of Adjudicators • Elimination (Districts, Clusters and Province) Provincial Ceremony	• Teachers Deputy Principals • Principals	ALL Districts, PTDLs MMELI	500	500	500	31 March 2025
01-05 October 2025	ALL	World Teachers Day (WTD) Celebrations	Recognition of teachers	Teachers	East London	2000	2000	2000	13 July 2025
April to September 2025	ALL	New Teacher Induction Programme (NTIP)	All 2024 newly appointed teachers	Teachers	MMELI	2000	2000	2000	13 June 2025
May- October 2025	All	Presidential Youth Empowerment Initiative (PYEI)	Award Young Principals	Young Principals	MMELI	21	34	50	23 May 2025

2. TEACHER UNIONS

2.1 National Professional Teachers' Organization of South Africa (NAPTOSA)

2025/26 – 2027/28

Month	Band/Phase	Subject	Focus	Target	Venues	Expected Numbers	Closing date for registration
March to April 2025,26, 27,28	All	School Managers' Conference	Professional Development	Principals, Deputy Principals, Departmental Heads	MMELI NM PTDI MTHATHA PTDI QTN PTDI	100 per venue	08 March of each year
May to August 2025,26,27,28	Inter/Sen	Assessment	Demystifying Assessment	Inter/Sen teachers and Subject Advisors	Various Districts	60 per session	10 days before the date for each group
May to October 2025,26,27,28	Foundation Phase	Reading	English Phonics	Foundation Phase teachers	Various Districts	35 per session	10 days before the date for each group

2.2 South African Teacher's Union (SAOU)

2025/26

Date/ Week	Band/ Phase	Subject/Course Name	Focus/Course Description/Outline	Target Group	Venues
21 & 22 February 2025	All Phases	Principals' Gathering	Principals' Gathering	Principals	Lombardini Game Farm
1 March 2025	All Phases	Post Level 1 Training	Post Level 1 Training	Post Level 1 Educators	Newton Technical High School (venue to be confirmed)
23 & 24 May 2025	All Phases	Leaders' Conference -	Leaders' Conference	Leaders' Conference	Mpekwani
7 June 2025	ECD	Gr R Training	Gr R Training	Gr R Practitioners	Mount Pleasant PS (venue to be confirmed)
28 & 29 August 2025	All Phases	Women Leadership	Women Leadership	Women Leadership	Boardwalk
30 August – 3 September 2025	All Phases	Principals' Symposium -	Principals' Symposium	School Principals	Boardwalk

Date/ Week	Band/ Phase	Subject/Course Name	Focus/Course Description/Outline	Target Group	Venues
19 September 2025	All Phases	Admin Pamper Day	Admin Pamper Day	Educators	Admin Pamper Day 19 September 2025 (venue to be confirmed)

3. HIGHER EDUCATION INSTITUTIONS

3.1 RHODES UNIVERSITY: 2025/26 – 2027/28

FULL QUALIFICATIONS						
Courses	PHASE/GRADE	Abbreviation	Duration	Credits	HEQSF level	Campus
Bachelor of Education	Foundation Phase	B Ed (FP)	4 years full time	480	7	Makhanda
Bachelor of Education in-service	Foundation Phase	B Ed (FP)	3 years part time 4 years part-time	480	7	Block sessions Makhanda
Bachelor of Education Mathematics in-service	Senior & FET Phase	BEd (SP/FET)	3 years part time	480	7	Block sessions Makhanda
Bachelor of Education English Language in-service	Senior & FET Phase	BEd (SP/FET)	3 years part time	480	7	Block sessions Makhanda
Advanced Certificate in Education Foundation Phase Literacy	Foundation Phase	ACE	2 years part time	120	6	Block sessions Makhanda
Postgraduate Certificate in Education	Senior & FET Phase	PGCE (SP/FET)	1-year full time	120	7	Makhanda

FULL QUALIFICATIONS						
Courses	PHASE/GRADE	Abbreviation	Duration	Credits	HEQSF level	Campus
Postgraduate Diploma in Higher Education	Tertiary	PGDipHE	1-year full time 2 years part time	120	8	Makhanda/ Distance
Postgraduate Diploma in Sustainability Learning	Tertiary	PGDipSL	2 years part time	120	8	Block Sessions Makhanda
Bachelor of Education Honours in Bilingual Education for Access & Diversity		BEd Hons	2 years part time	120	8	Block sessions Makhanda
Bachelor of Education Honours in Education Leadership & Management		BEd Hons	2 years part time	120	8	Block sessions Makhanda
Bachelor of Education Honours in English Language Teaching		BEd Hons	2 years part time	120	8	Block sessions Makhanda
Bachelor of Education Honours in Information Communication Technology		BEd Hons	2 years part time	120	8	Block sessions Makhanda
Bachelor of Education Honours in Mathematics Education		BEd Hons	2 years part time	120	8	Block sessions Makhanda
Bachelor of Education Honours in Science Education		BEd Hons	2 years part time	120	8	Block sessions Makhanda

FULL QUALIFICATIONS						
Courses	PHASE/GRADE	Abbreviation	Duration	Credits	HEQSF level	Campus
Bachelor of Education Honours in Primary Education		BEd Hons	2 years part time	120	8	Block sessions Makhanda
Master of Education		MEd	2 years full time 3 years part time	180	9	Makhanda/ Distance
Doctor of Philosophy in Education		PhD	2-5 years part/full time	360	10	Makhanda/ Distance

SHORT COURSES			
Course	Phase/grade	Duration	SACE CPTD Points
Foundation Phase Literacy Teaching: Emergent literacy	Foundation Phase	3 days	20 points
Foundation Phase Literacy Teaching: CAPS reading activities	Foundation Phase	3 days	20 points
Foundation Phase Literacy Teaching: Planning and progression	Foundation Phase	3 days	30 points
Foundation Phase Literacy Teaching: Teaching decoding	Foundation Phase	3 days	20 points
Foundation Phase Literacy Teaching: Teaching vocabulary	Foundation Phase	3 days	20 points
Foundation Phase Literacy Teaching: Teaching comprehension	Foundation Phase	3 days	15 points
Foundation Phase Literacy Teaching: Teaching writing and handwriting	Foundation Phase	3 days	30 points
Foundation Phase Literacy Teaching: Teaching EFAL in Foundation Phase 1	Foundation Phase	3 days	25 points
Foundation Phase Literacy Teaching: Teaching EFAL in Foundation Phase 2	Foundation Phase	3 days	35 points
Foundation Phase Literacy Teaching: Developing a culture of reading	Foundation Phase	3 days	25 points
Foundation Phase Literacy Teaching: Inclusive education	Foundation Phase	3 days	25 points
Foundation Phase Literacy Teaching: Reading assessment and remediation	Foundation Phase	3 days	25 points
Coaching for Teacher Professional Development	All	6months	30 points
Basic Number Sense – whole numbers – addition, subtraction, multiplication, and division	Intermediate Phase	5 days	5 points
Measurement and Data Handling for Intermediate Phase teachers	Intermediate Phase	3 days	15 points
Statistics and Probability for FET teachers	FET	5 days	15 points
Introduction to rational numbers	Senior Phase	3 days	15 points
Space and Shape	Intersen	2 days	15 points
Patterns Functions and Algebra	Intersen	3 days	15 points
Word problems	Intermediate	2 days	15 points
Numeracy Short Course: foundation Phase	Foundation Phase	5 days	15 points
Developing conceptual understanding of a fraction	Intermediate	2 days	Submitted
How to teach reading in multilingual classrooms	SP/FET	3months	in progress
How to teach Visual Literacy	SP/FET	3months	in progress
Tapping into the learners' linguistic repertoires to teach language in context	SP/FET	3months	in progress

3.2 Walter Sisulu University (WSU)

No.	Name of programme	Minimum Requirements	Duration of the Programme	Campus where the Programme is offered
UNDERGRADUATE PROGRAMMES				
1.	Diploma in Adult Certificate in Education (ACET)	Diploma pass in Grade 12	in Grade 12 3 years of full-time study and no part-time	Mthatha campus
2.	Bachelor of Education in Foundation Phase Teaching	Bachelor endorsement in Grade 12	4 years of full time	Komani and Mthatha Campuses
3.	Bachelor of Education in Senior and Further Education and Training (BED SP & FET) with specialisations: - BED SP & FET in Creative Arts Education - BED SP & FET in Consumer Studies - BED SP & FET in Economic and Management Sciences - BED SP & FET in Humanities - BED SP & FET in Languages - BED SP & FET in Natural Sciences - BED SP & FET in Technical Education	Bachelor endorsement in Grade 12	4 years of full-time study and no part-time	All BED SP & FET with specialisations are offered in Komani and Mthatha campuses EXCEPT the following: - BED SP & FET in Creative Arts Education - BED SP & FET in Consumer Studies - BED SP & FET in Technical Education

4.	Postgraduate Certificate in Education (PGCE) in SP & FET: • Natural Sciences • Languages • Humanities	As prescribed by DHET and DBE: Undergraduate degrees with two teaching subjects passed at university at level II and the other at level III	One of full time and two years of part-time studies.	Komani and Mthatha campuses
	POSTGRADUATE PROGRAMMES			
	Name of programme	Minimum Admission Requirements	Duration of the programme	Campus where programme is offered
1.	Bachelor of Education (Honors): (BEd Hons)	Undergraduate teachers' degree	One of full time and two years of part-time studies.	Komani and Mthatha campuses.
2.	Bachelor of Education Honors (BEd Hons) in Inclusive Education	Undergraduate teachers' degree	One of full time and two years of part-time studies.	Komani campus only
3.	Postgraduate Diploma in Inclusive Education	Undergraduate teachers' degree	One of full time and two years of part-time studies.	Mthatha campus only.
4.	Master of Education (MEd) by Dissertation only	Bachelor of Education Honors (BEd Hons)	Two years of full-time and three years of part-time studies.	Komani and Mthatha campuses
5.	Doctor of Education (DEd)	MEd	Two to five years	Komani and Mthatha campuses

3.3 University of Fort Hare (UFH)

2024/2025 Degrees and Postgraduate Certificates Offered					
Courses	Abbreviation	Duration	Credits	HEQSF level	Campus
Bachelor of Education Foundation Phase Teaching)	B Ed (Foundation Phase Teaching)	4 years full time	480	7	East London
Bachelor of Education (Intermediate Phase Teaching)	B Ed (Intermediate Phase Teaching)	4 years full time	480	7	East London
Bachelor of Education (Senior & FET Phase)	B Ed (Senior and Further Education and Training Teaching)	4 years full time	480	7	Alice
Postgraduate Certificate in Education (Foundation Phase Teaching)	PGCE (Foundation Phase Teaching)	1 year full time	120	7	East London
Postgraduate Certificate in Education (Intermediate Phase Teaching)	PGCE (Intermediate Phase Teaching)	1 year full time	120	7	East London
Postgraduate Certificate in Education (FET Phase teaching)	PGCE (Further Education and	1 year full time	120	7	Alice

	Training Teaching)				
Bachelor of Education Honours (Science Education)	B Ed Hons (Science Education)	2 years part time	120	8	Alice
Bachelor of Education Honours (Inclusive Education)	B Ed Hons (Inclusive Education)	2 years part time	120	8	East London
Master of Education (Research only)	M Ed	2 years full time and not more than 5 years part time	180	9	Alice and East London
Doctor of Philosophy in Education (Research only)	PhD	3 years full time and not more than 6 years part time	360	10	Alice and East London
Advanced Diploma in Education: School Management and leadership	ADE: SML	2 years part time	120	7	East London

3.4 Nelson Mandela University (NMU)

FULL QUALIFICATIONS						
PROGRAMMES	PHASE	Abbreviation	Duration	Minimum Credits	HEQSF level	Campus
Advanced Diploma in Technical and Vocational Teaching	TVET		1 Year Full-Time OR 2 Years Part-Time	120	7	South Campu Missionvale Campus (PT)
Bachelor of Education	Foundation Phase	B Ed (FP)	4 Years Full-Time	480	7	Missionvale Campus
Bachelor of Education	Intermediate Phase	B Ed (IP)	4 Years Full-Time	480	7	South Campu
Bachelor of Education	Senior Phase & FET Commerce	B Ed (SP/FET)	4 Years Full-Time	480	7	South Campu
Bachelor of Education	Senior Phase & FET Humanities	B Ed (SP/FET)	4 Years Full-Time	480	7	South Campu
Bachelor of Education	Senior Phase & FET Science	B Ed (SP/FET)	4 Years Full-Time	480	7	South Campu
Postgraduate Certificate in Education	FET	PGCE (FET)	1 Year Full-Time 2 Years Part-Time	120	7	South Campu FT and PT

FULL QUALIFICATIONS						
PROGRAMMES	PHASE / FOCUS	Abbreviation	Duration	Minimum Credits	HEQSF level	Campus
Postgraduate Certificate in Education	Senior Phase & FET	PGCE (SP&FET)	1 Year Full-Time 2 Years Part-Time	120	7	South Campus FT and PT
Postgraduate Diploma in Education	Educational Leadership and Management	PGDip (Educational Leadership and Management)	2 Years Part-Time	120	8	Missionvale Campus
Bachelor of Education Honours	Educational Psychology	B Ed Hons (Educational Psychology)	2 Years Part-Time	120	8	Missionvale Campus
Bachelor of Education Honours	Language Education	B Ed Hons (Language Education)	2 Years Part-Time	120	8	Missionvale Campus
Master of Education (Research)	Full Research	MEd (Research)	1 Year Full-Time 2 Years Part-Time (Minimum study period)	120	9	South Campus
DOCTOR OF PHILOSOPHY	Full Research	PhD (Education)	2 Years Full-Time 3 Years Part-Time (Minimum study period)	360	10	South Campus