

DIRECTORATE: SECONDARY CURRICULUM MANAGEMENT

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CURRICULUM INSTRUCTION F03/2020

TO:

DEPUTY DIRECTORS-GENERAL CHIEF FINANCIAL OFFICER CHIEF DIRECTORS DIRECTORS AND DISTRICT DIRECTORS CHIEF EDUCATION SPECIALISTS EDUCATION DEVELOPMENT OFFICERS DEPUTY CHIEF/ SENIOR EDUCATION SPECIALISTS PRINCIPALS OF ALL PUBLIC AND INDEPENDENT SCHOOLS: GRADES 10 – 12 TEACHERS TEACHER UNIONS/ ORGANISATIONS SCHOOL GOVERNING BODIES

DATE: 13 JANUARY 2020

IMPLEMENTATION OF THE ABRIDGED VERSION OF THE AMENDED SECTION 4 OF THE CURRICULUM AND ASSESSMENT POLICY STATEMENT

- The Curriculum and Assessment Policy Statement (CAPS) is a single, comprehensive, and concise document developed for all subjects listed in the National Curriculum Statement Grades R – 12 and is arranged into four sections.
- Section 4 of the CAPS deals with various forms of assessments which are developed, administered and assessed by the subject teacher at school level. The Department of Basic Education (DBE) received a number of concerns from teachers, teacher unions and other stakeholders with regard to certain practical challenges in implementing Section 4.
- Circular S1 of 2017, made provision for Guidelines to strengthen Section 4 of the CAPS, Grades R
 – 11. The Guidelines were intended to strengthen the implementation of Section 4 of the CAPS
 and did not seek to amend the current policy. The Guidelines were to be implemented until such

Curriculum Instruction F03/2020 Page 1 of 2 time the policy had been amended and promulgated. The policy amendment process has now been completed and Circular S1 of 2017 is hereby repealed and replaced by Circular S5 of 2019 (attached) with effect 01 January 2020.

- The National Curriculum and Assessment Task Team (NCATT) undertook the review of Section 4 of the CAPS and an abridged version for all subjects was developed for the GET and FET Bands respectively.
- The Minister of Education, Hon. A. Motshekga, approved the implementation of the abridged version of Section 4 of the CAPS for implementation in January 2020 in Grades 1 – 11, as per section 6A of the South African Schools Act (SASA) (Act No. 84 of 1996) and Section 3(4)(1) of the National Education Policy Act (NEPA), 1996 (Act No. 27 of 1996).
- The abridged version of Section 4 of the CAPS was subsequently published through Government Notices 1429 and 1430, published in Government Gazette No. 42829 of 08 November 2019.
- 7. The aforementioned abridged version is available on the DBE website through the link below:

https://www.education.gov.za/Resources/legislation/GovernmentNotices/GETandFETAbridgedCA PSdocuments.aspx

- 8. The South African School Administration and Management System (SA-SAMS) has been updated to align it with the amended Section 4 of the CAPS.
- You are kindly requested to bring the content of this Curriculum Instruction to the attention of all District officials, Principals of GET and FET schools, relevant stakeholders, parents and learners.
- 10. Subject Advisors are to mediate this Curriculum Instruction to teachers before 31 January 2020.

MR R. TYWAKADI DEPUTY DIRECTOR-GENERAL: CURRICULUM MANAGEMENT AND DELIVERY

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basic education

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TO: HEADS OF PROVINCIAL EDUCATION DEPARTMENTS HEADS OF PROVINCIAL CURRICULUM SECTIONS HEADS OF PROVINCIAL EXAMINATION SECTIONS UNIVERSITIES SOUTH AFRICA SOUTH AFRICAN QUALIFICATIONS AUTHORITY UMALUSI INDEPENDENT EXAMINATION BOARD (IEB) SOUTH AFRICAN COMPREHENSIVE ASSESSMENT INSTITUTE (SACAI) INDEPENDENT SCHOOLS ASSOCIATION OF SOUTHERN AFRICA SCHOOL GOVERNING BODIES (SGB) ASSOCIATIONS NATIONAL TEACHER ORGANISATIONS

CIRCULAR S5 OF 2019

IMPLEMENTATION OF THE ABRIDGED VERSION OF CAPS SECTION FOUR AMENDMENTS

- The Curriculum and Assessment Policy Statement (CAPS) is a single, comprehensive, and concise document developed for all subjects listed in the National Curriculum Statement Grades R-12 and is arranged into Four Sections.
- Section 4 of the CAPS deals with various forms of assessments which are developed, administered and assessed by the teacher at the school level. The DBE received a number of concerns from teachers, teacher unions and other stakeholders with regard to certain practical challenges in implementing Section 4.
- 3. Circular S1 of 2017, made provision for the Guidelines to strengthen Section Four of the Curriculum and Assessment Policy Statement (CAPS), Grades R-11. The guidelines were intended to strengthen Section 4 of the CAPS and did not seek to amend the current policy. The guidelines were intended to be in place until policy has been amended and promulgated. This process has now been completed therefore Circular S1 of 2017 is hereby repealed and replaced by Circular S5 with effect from 01 January 2020.
- Through the National Curriculum and Assessment Task Team (NCATT), the review of Section 4 of the CAPS was concluded and an abridged version for all subjects was developed for the FET and GET bands respectively.
- The Minister approved the implementation of the abridged version of Section Four of the CAPS for implementation in January 2020 in Grades 1 – 11, as per section 6A of South African Schools Act (Act No. 84 of 1996) SASA and Section 3(4)(1) of the National Education Policy Act, 1996 (Act no. 27 of 1996) (NEPA).
- The abridged version of CAPS Section four was subsequently published through Government Notices 1429, and 1430 published in Government Gazette No. 42829 of 08 November 2019.

- 7. The abridged version of CAPS Section four is approved for implementation in Grades 1 to 11 in January 2020.
- 8. The aforementioned abridged version is available on the Department website through the link below:

https://www.education.gov.za/Resources/Legislation/GovernmentNotices/GETandFETAbridgedC APSdocuments.aspx

9. You are kindly requested to bring the content of this **Circular** to the attention of all provincial and district officials, principals and teachers of both public and independent schools, and relevant stakeholders.

MR HM MWELI DIRECTOR-GENERAL DATE: 06/12/2019