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E-TEACHING AND LEARNING INSTRUCTION – ETL 07/2021

TO:
DEPUTY DIRECTORS-GENERAL
CHIEF FINANCIAL OFFICER
CHIEF DIRECTORS
DIRECTORS AND DISTRICT DIRECTORS
CHIEF EDUCATION SPECIALISTS
EDUCATION DEVELOPMENT OFFICERS
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E-TEACHING AND LEARNING COORDINATORS
SUBJECT ADVISORS
SCHOOL PRINCIPALS
GRADE R-9 TEACHERS

FROM: MR. M.R. TYWAKADI
DDG: CURRICULUM MANAGEMENT AND SUPPORT

DATE: 16 AUGUST 2021

DIGITAL NECT RECOVERY CURRICULUM /ATP TRACKERS

PURPOSE

The purpose of this E-Teaching and Learning Instruction (ETL 07/2021) is to share NECT digital recovery Curriculum trackers for targeted subjects.

1. With Covid 19 and trimming of Curriculum for both 2020 and 2021, NECT in collaboration with Department of Basic Education has developed the digital trackers in order to assist the teachers to cover expected content for Term 3 and other terms respectively.
2. Mediation of these trackers will be done through virtual training sessions with NECT afternoon session during normal school days and during holidays - see attached concept document with details.
3. Link for [NECT : RECOVERY TRACKERS - Term 3](#)

4. No data is required to access this material (zero rated)
5. Material to be availed to all subject planners, advisors, schools, principals and teachers for the following subjects and grades:

	No of Subject Advisors for Tracker Project					
	FP 1 -3		NSTECH 4 - 6	NS 7 - 9	Maths 4 -9	EFAL 7- 9
	HL	Math				
SAs: Eastern Cape	24	21	12	12	12	12

6. The above link with recovery trackers for Term 3 can be accessed from www.eccurriculum.co.za; all teachers from Foundation phase till Senior Phase as per table above are encouraged to visit the website so as to access the uploaded trackers.
7. Subject Planners, Advisors and E-Learning coordinators will also mediate the contents of this instruction to all relevant teachers and their principals.



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MR. M.R. TYWAKADI
DDG: CURRICULUM MANAGEMENT AND SUPPORT

19/08/2021

DATE



basic education
Department
Basic Education
REPUBLIC OF SOUTH AFRICA

**CONCEPT PAPER: INTRODUCTION OF THE REVISED
CURRICULUM TRACKERS
ALIGNED TO RECOVERY ANNUAL TEACHING PLANS**

FOR

EASTERN CAPE DEPARTMENT OF EDUCATION

1 Background

Following the Coronavirus outbreak and subsequent lockdown the DBE introduced a trimmed curriculum and altered time table for 2020. It is assumed that there has been a decrease in the levels of classroom activity – compounded by the changes to timetabling with the introduction of platooning and similar arrangements. There may also have been a reduced level of confidence among teachers and a low understanding of the critical focus on curriculum delivery and monitoring among SMTs.

The DBE published the Adjusted Curriculum Policy (ATP and Assessment Policies) also referred to as the Recovery Plan Curriculum in January 2021 to mitigate the impact of Covid-19 on learning and teaching. The Adjusted Curriculum Policy, together with learning material, DBE Workbooks and other learning materials already available in schools as well as the anticipated full return of learners to schools. These provide an opportunity to maximise teaching and learning if these are utilised in conjunction with a rapid and systematic refocusing programme to clarify their use and increase utilisation of resources.

1. Rapid Response Plan

The NECT proposes the introduction of trackers that are responsive, rapid and focused. The trackers provide clarity on what is to be taught each day based on the Recovery ATPs. The trackers are for Home Languages, Science and Mathematics in the GET Band, by grade and term.

The Trackers also cater for coverage of prerequisite knowledge and skills (catch up) and for the monthly use of Early Grade Reading Assessment (EGRA) in the Foundation Phase.

The plan will be implemented in two phases:

Phase 1: Virtual Training and Support of Subject Advisors for Home Languages, Science and Mathematics in the GET Band by NECT.

The training will be conducted virtually over 3 successive days in 5-hour sessions for both Terms 3 and 4

See Annexure A for list of SAs targeted for training

Phase 2: Training of SMTs and teachers by ECDoE, supported by NECT

The training will be conducted virtually over 3 successive days in 5-hour sessions for both Terms 3 and 4. Teacher training will be conducted after school or during school holidays

Please note that this document only relates to Phase 1. A separate document will be prepared for Phase 2 by the ECDoE, supported by the NECT

2.1. What's the Problem Statement?

- **Loss of teaching and learning time** since 2020
- Assumed **decrease of activity levels** in classrooms (low energy)
- Assumed low levels of clarity and confidence among teachers regarding the new ATPs and continuous assessment
- Low understanding among SMTs about the critical focus and monitoring of curriculum delivery and requirements

2.2. Opportunities: old and new investments from whose value we can optimize

- **DBE's Adjusted Curriculum Policy** (ATP and Assessment policies) mediated in EC schools
- Learning programme materials that have been made available to teachers in all the provinces
- **The full return of learners to schools** and the increased learning and teaching from July 2021
- **Workbooks and textbooks that** have been distributed to majority of learners - opportunity to clarify use and increase utilization

2.3. Intervention: Quick, simple, focused and systemic refocusing programme that promotes continuity and recovery

- Provide an instrument **easy to follow structure** for the use of teachers to **maximize teaching and close the learning gaps** focusing on math, languages and science in the GET band – reduce admin burden
- Introduce a monthly use EGRA in all primary schools to encourage a greater focus on reading improvement: teaching of reading and monitoring and reporting of reading levels (in schools and to parents)
- Organise and implement an **induction of teachers to the 2021 second semester ATPs**

Impact

- **Optimum teaching across classrooms** nationally, increased energy and confidence levels in classrooms and increase focus of learning and teaching.
- Clarification and advocacy of curriculum recovery expectations to teachers, SMTs and SA/CAs.
- Improved **cross-grade/ year-on-year alignment of curriculum recovery**
- Bring to the fore future learning competencies.
- Increase the interpretation skills and understanding of the recovery ATPs
- **Reach all three large provinces (EC, LP & KZN)** and others that have had universal training on learning

Outcome: Contribution to higher fidelity of implementation of the multi-year curriculum recovery programme, **increased learning and teaching activity levels**, greater confidence and energy of teachers and more focused support and monitoring by SAs and SMTs, motivated learners and greater support of parents to the return of learners and learning

GUIDE ON USAGE OF PLANNER AND TRACKER

1. **Planners and Trackers are now available, aligned to the Recovery ATPs** and may be downloaded free from the NECT's zero rated website, namely, www.nect.org.za/materials. Browse the website, select materials tab, select for teachers, select recovery ATPs, select term 3 and then choose the subject (Mathematics Gr 1-9, EFAL gr 7-9, Home Languages Gr 1-3, NS&Tech Gr 4-6, and NS Gr7-9).
2. **The Planner and Tracker provide day-to-day teaching guide for curriculum coverage** through
 - Sequencing of topics (order in which content needs to be taught at specific level)
 - Pacing of topics (when content needs to be taught and assessed)
 - Scope of topics (depth and breadth of content to be taught)
 - Pitch of topics (appropriateness of content at specific grade), and reference to relevant exercises in the DBE Workbooks and LTSM (where approved TEXTBOOKS are required)
3. **To use the planner and tracker efficiently:**
 - a. Note that content is arranged in week cycles, with each week having daily lessons covering concepts and skills according to CAPS time allocation.
 - b. Lessons provide notes for the teacher, reflections, and date of completion.
4. Lesson format

Lesson	ATP Content	concepts, skills	DBE workbook	Resource	Date
Notes for the teacher:					
1.					
2.					
Reflection					
Did all the learners learn the weekly skills? Are they able to:			What will you change next time? Why?		
			Struggling Learners Names:		
HOD:			Date:		

5. Why Curriculum Planner and Tracker?

