

## Province of the <u>EASTERN CAPE</u> DEPARTMENT OF EDUCATION

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## **ASSESSMENT INSTRUCTION 13 of 2008**

TO: DEPUTY DIRECTORS-GENERAL

**CHIEF DIRECTORS** 

**DIRECTORS AND DISTRICT DIRECTORS** 

CHIEF EDUCATION SPECIALISTS

**DEPUTY-CHIEF EDUCATION SPECIALISTS AND SENIOR** 

**EDUCATION SPECIALISTS** 

PRINCIPALS OF SCHOOLS WITH GRADE 12

**TEACHER ORGANISATIONS** 

DATE: 05 MAY 2008

AMENDMENTS TO GUIDELINES FOR PRACTICAL ASSESSMENT TASKS (PATS) FOR TECHNOLOGY SUBJECTS: GRADE 12 2008

Attached please find the additional information/amendments to the Guidelines for PATS for Civil Technology, Mechanical Technology, Electrical Technology and Engineering Graphics and Design.

The following are the amendments per subject:

## 1. CIVIL TECHNOLOGY

There are no amendments to the original Guidelines for the PAT for Civil Technology. The attached document provides additional information to assist teachers and learners on how to approach the three given scenarios. It also provides the steps to be followed during the development of the PAT and further clarifies the assessment criteria for the PAT.

2. MECHANICAL TECHNOLOGY

The attached document includes the correction on page 14 of the

Guidelines for the PAT for Mechanical Technology and indicates how

Figure 1 on page 10 could be used. In addition, due to the general

concern among teachers that the PAT is overloaded and the amount of

time available for learners to complete the PAT is very limited, a

suggestion on how to deal with the overload has been included.

3. ELECTRICAL TECHNOLOGY

Due to the complexity of the changes, a revised PAT Guideline for

Electrical Technology is attached. Guidelines that were released in

November 2007 and the attached revised PAT Guidelines are still the

same. The amendments mainly involve the assessment criteria.

4. ENGINEERING GRAPHICS AND DESIGN

The attached document refers to the usage of the words PAT 1, PAT 2,

PAT 3 in the Guidelines for PATs for Engineering Graphics and Design,

instead of PAT Part 1 option A, PAT Part 1 option B, etc. as stipulated in

the Subject Assessment Guidelines. The document also gives guidelines

on how to deal with the volume of work that the 2008 PAT requires.

Principals are to ensure that this information is given to the learners and the

teachers of Civil Technology, Mechanical Technology, Electrical Technology and

Engineering Graphics and Design as quickly as possible. The co-operation of all

stakeholders in the process is appreciated.

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S. P. GOVENDER

CHIEF DIRECTOR: CURRICULUM MANAGEMENT