 Province of the

EASTERN CAPE

EDUCATION

**DIRECTORATE SENIOR CURRICULUM MANAGEMENT (SEN-FET)**

**HOME SCHOOLING SELF-STUDY WORKSHEET**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **SUBJECT** | **GEOGRAPHY** | **GRADE** | **12** | **DATE** | **25/05/ 20** |
| **TOPIC** | **URBAN SETTLEMENTS:****Urban land use Zones****Urban land use models** | **TERM 2****REVISION** | **✓** | **TERM 2 CONTENT** | **✓** |
| **TIME ALLOCATION** | **1HOUR** | **TIPS TO KEEP HEALTHY**1. **WASH YOUR HANDS** thoroughly with soap and water for at least 20 seconds. Alternatively, use hand sanitizer with an alcohol content of at least 60%.2. **PRACTICE SOCIAL DISTANCING** – keep a distance of 1m away from other people.3. **PRACTISE GOOD RESPIRATORY HYGIENE**: cough or sneeze into your elbow or tissue and dispose of the tissue immediately after use.4. **TRY NOT TO TOUCH YOUR FACE.** The virus can be transferred from your hands to your nose, mouth and eyes. It can then enter your body and make you sick. 5. **STAY AT HOME.**  |
| **INSTRUCTIONS** |  |

**RESOURCES YOU CAN USE**:

* Textbooks: Urban Settlements
* Attached power point presentation
* Past examination Papers

**YOU MUST KNOW THE FOLLOWING:**

* The concepts related to urban land use zones,
* urban land use Models

|  |
| --- |
| **Activity : This question comes from the March 2016 question paper**URBAN LAND – USE ZONES  |
|  |  |  |  |  |
| 1.1. |  |  |  |  |
|  | 1.1.1 | Name land-use zone **A**.  |  (1x1) | (1) |
|  |  |  |  |  |
|  | 1.1.2 | Give a possible reason why the transition zone (**B**) doesn't fully enclose zone **A**.  |   (1x2) | (2) |
|  |  |  |  |  |
|  | 1.1.3 | Why is land-use zone **D** likely to be a low-income residential area?  |  (1x2) | (2) |
|  |  |  |  |  |
|  | 1.1.4 | State ONE factor that would have promoted the location of shopping centre **C**.  |  (1x2) | (2) |
|  |  |  |  |  |
|  | 1.1.5 | Write a paragraph of approximately EIGHT lines in which you discuss the negative factors in land-use zone **A** that resulted inthe relocation of businesses to **C** and its surrounding area.  |   (4x2) | (8) |
|  |  |  |  |  |
|  **FIGURE 2.1: URBAN LAND-USE MODELS**   [Source: www.google/images] |
| **2.1 Refer to FIGURE 2.1 based on urban land-use models. ( June 2018)** |
|  |  |  |  |  |
|  | 2.1.1. | State the purpose of developing land-use models |  (1x2) | (2) |
|  |  |  |  |  |
|  | 2.1.2 | Identify the urban land-use models in sketches **B** and **C**.  |  (2 x 1) | (2) |
|  | 2.1.3 | Refer to land-use zone **1**.  |  |  |
|  |  |  |  |  |
|  |  |  (a)Name land-use zone **1**.  |  (1 x 1) | (1) |
|  |  | (b)Account for land-use zone **1**’s location in urban land-use models **A** and **B**.  |  (2 x 1) | (2) |
|  |  | ©Why has the location of land-use zone **1** changed in model **C**?  |   (2 x 2) | (4) |
|  | 2.1.4 | Suggest **TWO** possible reasons why all land-use models today must include zones for greenbelts  | (2 x 2)  | (4) |
|  |  |  |  | **[30]** |