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**Province of the**

**EASTERN CAPE**

**DIRECTORATE SENIOR CURRICULUM MANAGEMENT (SEN-FET)**

**HOME SCHOOLING SELF-STUDY WORKSHEET 2**

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| **SUBJECT** | ENGLISH FAL | **GRADE** | 12 | **DATE** | July 2020 |
| **TOPIC** | LITERATURE*Cry The Beloved Country* | **TERM 1 REVISION** | (Please tick)√ | **TERM 2 REVISION** | (Please tick)√ |
| **TIME ALLOCATION** | 30 MINUTES | TIPS TO KEEP HEALTHY1. WASH YOUR HANDS thoroughly with soap and water for at least 20 seconds. Alternatively, use hand sanitizer with an alcohol content of at least 60%.2. PRACTISE SOCIAL DISTANCING – keep a distance of 1m away from other people.3. PRACTISE GOOD RESPIRATORY HYGIENE: cough or sneeze into your elbow or tissue and dispose of the tissue immediately after use.4. TRY NOT TO TOUCH YOUR FACE. The virus can be transferred from your hands to your nose, mouth and eyes. It can then enter your body and make you sick. 5. STAY AT HOME.  |
| **INSTRUCTION**S* **Use your copy of your novel, “Cry the beloved country” to attempt to do activities based on it.**
* **Read the notes on Chapter 2 embedded in this page to assist you.**
* **Do the activity based on this chapter.**
* **Open the other embedded document for suggested answers. NOTE WELL: DO NOT OPEN IT BEFORE YOU HAVE ATTEMPTED TO ANSWER ON YOUR OWN.**
 | The activity can be done in less than 30 mins if the learners are familiar with the novel.  |

**ACTIVITY 2**

Read the extract and then answer the questions below

|  |  |
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|  How can you say that? He said sharply. How can you say such a thing? – He is in Johannesburg, she said wearily. When people go Johannesburg, they do not come back. - You have said it, he said. It is said now. This money which was saved for that purpose will never be used for it. You have opened a door, and because you have opened it, we must go through. And \*Tixo alone knows where we shall go. - It was not I who opened it, she said, hurt by his accusation. It has a long time been open, but you would not see. - We had a son, he said harshly. Zulus have many children, but we had only one son. He went to Johannesburg, and as you said – when people go to Johannesburg, they do not come back. They do not even write any more. They do not go to St. Chad’s, to learn that knowledge without which no black man can live. They go to Johannesburg, and there they are lost, and no one hears of them at all. And this money … - But she had no words for it, so he said. It is here in my hand. **Book 1 Chapter 2** |  5 10 |

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| 1. | Explain how Absalom disappointed the Kumalos in this extract. | [2] |
| 2. | Refer to lines 1 (“How can you … such a thing?”) |  |
|  | [a] | Write down ONE word which best describes Mr Kumalo’s tone of voice in these lines. | [1] |
|  | [b] | Explain why Mr. Kumalo’s tone is appropriate in these lines? | [2] |
| 3. | Refer to lines 9-10. |  |
|  | What does the way in which Mrs. Kumalo responds to Mr. Kumalo suggest about her character? | [1] |
|  |  |  | **[6]** |

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