

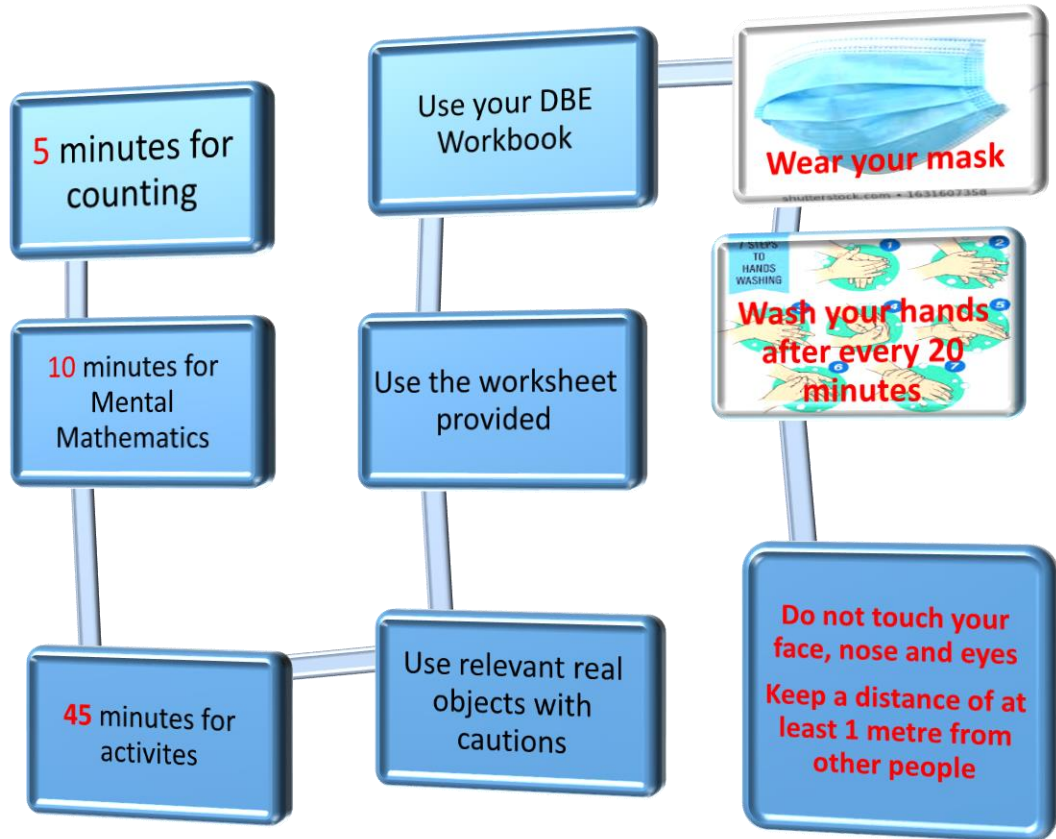
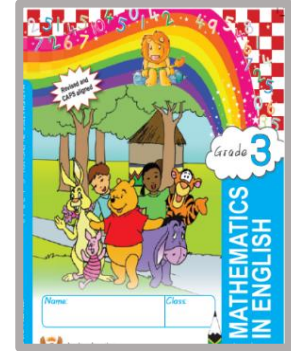
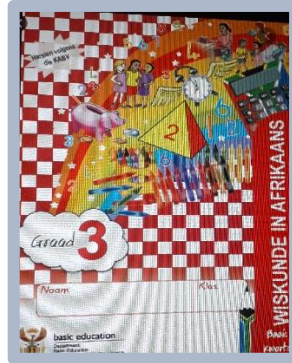


Mathematics worksheet Term 3 2020 Week 3 content as per the trimmed ATP

Grade: 3

Name: _____

Date: _____



Maths is fun

Let us enjoy



Day 1 and 2

Number

Symbols 1- 800

Names 1- 400

Activity 1 Counting (orally)

Count forwards and backwards in 2s, 5s, 10s between 0 and 400.

Activity 2 Mental Mathematics (orally)

1.

- Give the first 6 months of the year
- Which the 8th month of the year?
- Is July the 7th or the 9th month of the year?
- If the maths lesson starts at 8 o' clock and ends at 9 o' clock, how long will it take?

2. Counting in 5s, complete the table (written)

Number before		Number after
	135	
	210	
	300	
	350	
	400	

Activity 3

Fill in the missing numbers on the table below

411	412	413		415	416	417	418		420
				425					
									440
							458		
461									470
	472								
				485					



									510
						517			
470									
									500

Activity 4

Write the correct number symbol or number name in the spaces provided.

Number symbol	Number name
350	
	Three hundred and three
199	
220	
388	
212	
400	

Day 3 and 4

Describe

Compare

Order

numbers

Place value

Activity 1 Counting (orally)

Count forwards and backwards in 2s, 5s, 10s between 0 and 400

Count forwards and backwards in 3s and 4s between 0 and 200

Activity 2 Mental Mathematics (orally)

- At what time do sleep at night?
- At what time do you wake up in the morning?
- At what time do you leave home for school?
- After how many minutes are you supposed to wash your hands?
- How long should you take when washing your hands?
- Look at numbers below and answer the questions that follow

205, 200, 15, 250, 129, 50

- ✓ Give 3 numbers before 250
- ✓ Which number is bigger than 200 but less than 250?
- ✓ What is 5 less than 50?
- ✓ Which number is the biggest?
- ✓ Which number is the smallest?

Activity 3

Fill in the missing numbers



Activity 4

Arrange the following numbers starting from smallest to biggest

309, 319, 139, 391, 127, 300

208, 281, 18, 218, 182, 218

Arrange the following numbers starting from biggest to smallest

301, 130, 3, 10, 30, 103

41, 14, 142, 124, 4, 400

Activity 5

Write at least 10 number bonds to 30

Example: 15 and 15 make 30

Activity 6

Complete the table below as shown

Number	Break down	Number of hundreds	Number of tens	Number of units
356	300 + 50 + 6	3	5	6
202				
400				
313				
333				
260				

Activity 7

What is the value of the underlined digits?

- $\underline{3}94 = \underline{\hspace{2cm}}$
- $2\underline{0}3 = \underline{\hspace{2cm}}$
- $\underline{4}00 = \underline{\hspace{2cm}}$
- $\underline{2}84 = \underline{\hspace{2cm}}$
- $\underline{3}83 = \underline{\hspace{2cm}}$

Day 5

Ordinal numbers

Activity 1 Counting (orally)

Count forwards and backwards in 3s and 4s between 0 and 400.

Activity 2 Mental Mathematics (orally)

- What is the date today?
- What was the date yesterday?
- What will be the date tomorrow?
- If the long arm in the clock is at 6 and the short arm is half way between 1 and 2 what will be the time?
- Break down these numbers into hundreds, tens and units
 - ✓ Example: $340 = 300 + 40 + 0$ (4 hundred, 4 tens and 0 units)
 - ✓ $400 =$ _____
 - ✓ $390 =$ _____
 - ✓ $288 =$ _____
 - ✓ $301 =$ _____

Activity 3

Look at the following number board and answer the questions.

361	362	363	364	365	366	367	368	369	370
371	372	373	374	375	376	377	378	379	380
381	382	383	384	385	386	387	388	389	390
391	392	393	394	395	396	397	398	399	400

- What is the first number? _____
- What is the second number? _____
- What is the last number? _____
- Colour red the 10th, 20th, 31st numbers.
- What is the 5th number after 360? _____
- Which numbers are between the 4th and the 8th the numbers?
