**Day 1**

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| **SUBJECT** | Mathematics | **GRADE** | 2 | **DATE** | 6 /4/ 2020 |
| **CONCEPT**  | **Fives sharing and grouping** | Term 1 Revision |
| **TIME ALLOCATION****PER DAY** | 15min for counting45 minutes sharing  | **TIPS TO KEEP HEALTHY**1. **WASH YOUR HANDS** thoroughly with soap and water for at least 20 seconds. Alternatively, use hand sanitizer with an alcohol content of at least 60%.2. **PRACTICE SOCIAL DISTANCING** – keep a distance of 1m away from other people.3. **PRACTISE GOOD RESPIRATORY HYGIENE**: cough or sneeze into your elbow or tissue and dispose of the tissue immediately after use.4. **TRY NOT TO TOUCH YOUR FACE.** The virus can be transferred from your hands to your nose, mouth and eyes. It can then enter your body and make you sick. 5. **STAY AT HOME.**  |
| **INSTRUCTIONS** | Use worksheet belowUse relevant resources from home with caution |

**Activity 1 (counting) 5 minutes**

Count forwards in 2s from 2 to 50

Count backwards in 2s from 50 to 2

**Activity 2 Written Mental Mathematics (10 minutes)**

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| **Fill in the missing numbers:*** **2, 4, \_\_\_\_, \_\_\_\_, \_\_\_\_\_, 12, \_\_\_\_, 16, \_\_\_\_\_.**
* **38, \_\_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_\_\_, 50**
* **26, \_\_\_\_\_\_, 22, \_\_\_\_, \_\_\_\_, \_\_\_\_\_, 14**
* **14, \_\_\_\_\_\_, 10, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_, 2.**
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**Activity 3:**

**Share equally these 20 strawberries among 4 people**

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* How much does each person get? \_\_\_\_\_\_\_\_
* How many strawberries are left over? \_\_\_\_\_\_\_\_\_

**Activity 4**

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* How many watches? \_\_\_\_\_\_\_\_\_\_

**Share the watches between 2 people.**

* How many watches does each person get? \_\_\_\_\_\_\_\_
* Are there any left overs (remainders)? \_\_\_\_\_\_\_\_\_\_\_\_
* What did you do with the remainder? \_\_\_\_\_\_\_\_\_\_\_\_\_

**Activity 5**

Use other real objects at home to do more sharing activities

* Note: **When sharing: you are given the number of items (strawberries), you are given the number people to share with (4 people),** **we work out how many items will each person get).**

**Day 2**

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| **SUBJECT** | Mathematics | **GRADE** | 2 | **DATE** | 7 /4/ 2020 |
| **CONCEPT**  | **Fives sharing and grouping** | Term 1 Revision |
| **TIME ALLOCATION****PER DAY** | 15min for counting45 minutes grouping | **TIPS TO KEEP HEALTHY**1. **WASH YOUR HANDS** thoroughly with soap and water for at least 20 seconds. Alternatively, use hand sanitizer with an alcohol content of at least 60%.2. **PRACTICE SOCIAL DISTANCING** – keep a distance of 1m away from other people.3. **PRACTISE GOOD RESPIRATORY HYGIENE**: cough or sneeze into your elbow or tissue and dispose of the tissue immediately after use.4. **TRY NOT TO TOUCH YOUR FACE.** The virus can be transferred from your hands to your nose, mouth and eyes. It can then enter your body and make you sick. 5. **STAY AT HOME.**  |
| **INSTRUCTIONS** | Use worksheet belowUse relevant resources from home with caution |

**Activity 1 (counting) 5 minutes**

Count forwards in 5s from 5 to 50

Count backwards in 5s from 50 to 5

**Activity 2 Written Mental Mathematics (10 minutes)**

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| **Fill in the missing numbers:*** **5, \_\_\_\_, 15, \_\_\_\_\_, \_\_\_\_, \_\_\_\_\_, \_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 50**
* **35, \_\_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_\_\_, 5**
* **20, \_\_\_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_\_.**
* **15, \_\_\_\_\_\_, \_\_\_\_\_, 0.**
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**Activity 3 Grouping**

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* How many balls?
* How many groups of 5 can you make from the balls? \_\_\_\_\_\_\_
* Are there any left overs (remainders)? \_\_\_\_\_\_
* How many remainders? \_\_\_\_\_\_\_

**Note In grouping: You are given the number of items (17 balls)**

**You are given the number of items in each group (5 in each)**

**You are not given the number of groups (that is what you have to work on).**

**Activity 4**

Make your own activities on grouping where there will be no remainder**.**

**Day 3, 4 and 5**

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| **SUBJECT** | Mathematics | **GRADE** | 2 | **DATE** | 8 -10/4/ 2020 |
| **CONCEPT**  | **Money**  | Term 1 Revision |
| **TIME ALLOCATION****PER DAY** | 15min for counting45 minutes for money | **TIPS TO KEEP HEALTHY**1. **WASH YOUR HANDS** thoroughly with soap and water for at least 20 seconds. Alternatively, use hand sanitizer with an alcohol content of at least 60%.2. **PRACTICE SOCIAL DISTANCING** – keep a distance of 1m away from other people.3. **PRACTISE GOOD RESPIRATORY HYGIENE**: cough or sneeze into your elbow or tissue and dispose of the tissue immediately after use.4. **TRY NOT TO TOUCH YOUR FACE.** The virus can be transferred from your hands to your nose, mouth and eyes. It can then enter your body and make you sick. 5. **STAY AT HOME.**  |
| **INSTRUCTIONS** | Use worksheet belowUse DBE workbookUse relevant resources from home with caution |

**Activity 1 (counting) 5 minutes**

Count forwards in 2s and 5s from 5 to 50

Count backwards in2s and 5s from 50 to 5

**Activity 2 Written Mental Mathematics (10 minutes)**

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| **Fill in the missing numbers:*** **R5, \_\_\_\_, R15, \_\_\_\_\_, \_\_\_\_, \_\_\_\_\_, \_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, R50**
* **R35, \_\_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_\_\_, R5**
* **R20, \_\_\_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_\_.**
* **R15, \_\_\_\_\_\_, \_\_\_\_\_.**
* **5c, 10c, \_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_50c**
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**Activity 3**

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| **Which coins can you use to build**  | **Coins**  |
| **For example: 20c** |  |
| **50c** |  |
| **R1** |  |
| **R2** |  |
| **R5** |  |

**Activity 4**

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| **Which notes can you use to build**  | **Notes**  |
| **R20** |  |
| **R50** |  |

**Activity 5 Read the word problem below and answer the question.**

Busi has 30 cents. Her mom gives her 10 cents. How much money does she have now?

* How much did Busi have before? \_\_\_\_\_\_\_\_\_\_\_
* How much did her mom give her? \_\_\_\_\_\_\_\_\_\_\_
* Which operational sign can we use? \_\_\_\_\_\_\_\_\_
* What is the question? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Write the number sentence. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Make use of money cut outs to demonstrate the problem -solving process

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How much money does she have now? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

* Use your strategy to solve the problem

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**Activity 6** **Read the word problem below and answer the question**.

Jabu has 20c. He buys a sweet for 12c. How much money does he have left?

* How much did Jabu have before? \_\_\_\_\_\_\_\_\_\_\_\_
* How much did he spend on buying a sweet? \_\_\_\_\_\_\_\_\_\_\_
* Which operational sign can we use? \_\_\_\_\_\_\_\_\_\_\_why? \_\_\_\_\_\_\_\_\_\_\_
* What is the question? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Write the number sentence. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Use your own strategy to solve the problem.

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How much money does he have left? **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**Activity 7**

DBE workbook pages 54, 55