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ABOUT THE PLANNER AND TRACKER

The curriculum and assessment planner and tracker is a tool to support you as a teacher. It provides a plan of what should be taught each day of the term. The plan for Home Language in the Foundation Phase is linked to the daily lesson plans. By following the programme in the tracker and the lesson plans, you will be sure to cover the curriculum in the allocated time, and to complete the formal assessment programme. By noting the date when each lesson is completed you can see whether or not you are 'on track'. If you are not, you can strategise with your head of department and peers on ways to make up time to ensure that all the work for the term is completed. In addition, the tracker encourages you to reflect on what works well in your lessons, and where your work could be strengthened. These reflections can be shared with colleagues. In this way, the tracker encourages continuous improvement in practice. This tracker must be kept and filed at the end of the term.

The following components are provided in the tracker table:

- Week in the term
- Lesson plan page numbers
- Days of the week
- CAPS content and skills for each day
- Date completed (this must be filled in each day)

Weekly reflection

The tracker gives you space to reflect on your Home Language lessons on a weekly basis. You can share this reflection with your HOD and discuss things that worked or did not go so well in your lessons. Together with your HOD you can think of ways of improving on the daily work that the learners in your class are doing. When you reflect you could think about such things as:

- Was your preparation for the lesson adequate? For instance, did you have all the necessary resources? Had you thought through the content so that you understood it fully and so could teach it effectively?
- Did the purpose of the lesson succeed? For instance, did the learners reach a good understanding of the key concepts for the day? Could they use the language expected from them? Could they write what was expected from them?
- Did the learners cope with the work set for the day? For instance, did they finish the classwork? Was their classwork done adequately? Did you assign homework?

Briefly write down your reflection weekly, following the prompts in the tracker:

- *What went well?*
- *What did not go well?*
- *What did the learners find difficult or easy to understand or do?*
- *What will you do to support or extend learners?*
- *Did you complete all the work set for the week?*
- *If not, how will you get back on track?*
- *What will you change for next time? Why?*

The reflection should be based on the daily lessons you have taught each week. It will provide you with a record for the next time you implement the same lesson. It also forms the basis for collegial conversations with your head of department and your peers.

FORMAL ASSESSMENT TERM PLAN

Week	Activity	Assessment
1	Tuesday Activity 3	Writing & Presenting: <ul style="list-style-type: none"> Contributes ideas and words for shared writing Listen to other learners' ideas
1	Thursday & Friday Activity 3	Listening & Speaking: <ul style="list-style-type: none"> Listens to stories for a longer period with enjoyment Expresses feelings about a story and gives reasons for answers
1	Friday Activity 1	Phonics & Reading: <ul style="list-style-type: none"> Spelling Test
2	Monday – Wednesday Activity 5	Shared Reading (TASK 2): <ul style="list-style-type: none"> DBE Workbook 1, Pg 66 Lindaba Ezimnandi
2	Tuesday Activity 3	Writing & Presenting: <ul style="list-style-type: none"> Write one paragraph on personal experiences or events Use the writing process
2	Thursday & Friday Activity 3	Listening & Speaking: <ul style="list-style-type: none"> Listens to stories for a longer period with enjoyment Expresses feelings about a story and gives reasons for answers
2	Friday Activity 1	Phonics & Reading: <ul style="list-style-type: none"> Spelling Test
3	Tuesday Activity 3	Writing & Presenting: <ul style="list-style-type: none"> Write one paragraph on personal experiences or events Use the writing process
3	Thursday & Friday Activity 3	Listening & Speaking: <ul style="list-style-type: none"> Talks about personal experiences. For example, tells news without repetition
3	Friday Activity 1	Phonics & Reading: <ul style="list-style-type: none"> Spelling Test
4	Tuesday Activity 3	Writing & Presenting: <ul style="list-style-type: none"> Read own writing to the class
4	Thursday & Friday Activity 3	Listening & Speaking: <ul style="list-style-type: none"> Talks about personal experiences. For example, tells news without repetition
4	Friday Activity 1	Phonics & Reading: <ul style="list-style-type: none"> Spelling Test
5	Tuesday Activity 3	Writing & Presenting: <ul style="list-style-type: none"> Write an expressive text, such as a card or letter Use the writing process Builds own word bank and personal dictionary using initial letter of word to develop dictionary skills
5	Thursday & Friday Activity 3	Listening & Speaking: <ul style="list-style-type: none"> Listens to stories and poems and identifies the main idea, details and sequence of events
5	Friday Activity 1	Phonics & Reading: <ul style="list-style-type: none"> Spelling Test

6	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> Write an expressive text, such as a card or letter Use the writing process
6	Thursday & Friday	Activity 3	Listening & Speaking: <ul style="list-style-type: none"> Listens to stories and poems and identifies the main idea, details and sequence of events
6	Friday	Activity 1	Phonics & Reading: <ul style="list-style-type: none"> Spelling Test
7	Monday – Friday	Activity 2 Activity 4	Phonics & Reading (TASK 2): <ul style="list-style-type: none"> Group Guided Reading Assessment
7	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> Write an expressive text, such as a card or letter Use the writing process
7	Thursday & Friday	Activity 3	Listening & Speaking: <ul style="list-style-type: none"> Answers closed and open-ended questions and gives reasons for answers
7	Friday	Activity 1	Phonics & Reading: <ul style="list-style-type: none"> Spelling Test
8	Monday & Wednesday	Activity 3	Writing & Presenting (TASK 2): <ul style="list-style-type: none"> Handwriting Assessment
8	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> Contributes ideas and words for shared writing Listen to other learners' ideas
8	Thursday & Friday	Activity 3	Listening & Speaking: <ul style="list-style-type: none"> Answers closed and open-ended questions and gives reasons for answers
8	Friday	Activity 1	Phonics & Reading: <ul style="list-style-type: none"> Spelling Test
9	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> Write one paragraph on personal experiences or events Use the writing process
9	Thursday & Friday	Activity 3	Listening & Speaking: <ul style="list-style-type: none"> Acts out an incident from the poster
9	Friday	Activity 1	Phonics & Reading: <ul style="list-style-type: none"> Spelling Test
10	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> Write own story of at least one paragraph Uses a writing frame Use the writing process
10	Thursday & Friday	Activity 3	Listening & Speaking: <ul style="list-style-type: none"> Acts out an incident from the poster
10	Friday	Activity 1	Phonics & Reading: <ul style="list-style-type: none"> Spelling Test

PLANNER AND TRACKER

Week 1			
Day	CAPS content, concepts, skills		Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	dl
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1
	Activity 3:	Writing & Presenting: • Handwriting	DI DBE Workbook 1 Page N/A
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Siqhuba esixekweni Page 78-79
Tuesday	Activity 1:	Phonics & Reading: • Phonics	ny DBE Workbook 1 Page 23, 59, 65
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3
	Activity 3:	Writing & Presenting: • Contributes ideas and words for shared writing • Listen to other learners' ideas	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Siqhuba esixekweni Page 78-79
Wednesday	Activity 1:	Phonics & Reading: • Phonics	ny
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5
	Activity 3:	Writing & Presenting: • Handwriting	Ny DBE Workbook 1 Page N/A
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Siqhuba esixekweni Page 78-79

Thursday	Activity 1:	Phonics & Reading: • Phonics	ny	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Write one paragraph on personal experiences or events • Use present and past tenses correctly • Use the writing process		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Listens to stories for a longer period with enjoyment. Expresses feelings about a story and gives reasons for answers		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 32, 33, 116	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Listens to stories for a longer period with enjoyment. Expresses feelings about a story and gives reasons for answers		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Siqhuba esixekweni Page 78-79	

Reflection

Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

What will you change next time? Why?

Notes:

HOD:

Date:

Week 2

Day	CAPS content, concepts, skills		Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	dw
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1
	Activity 3:	Writing & Presenting: • Handwriting	D DBE Workbook 1 Page 15
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: lindaba ezimnandi Page 66
Tuesday	Activity 1:	Phonics & Reading: • Phonics	dw DBE Workbook 1 Page 39
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3
	Activity 3:	Writing & Presenting: • Write one paragraph on personal experiences or events • Use the writing process	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: lindaba ezimnandi Page 66
Wednesday	Activity 1:	Phonics & Reading: • Phonics	lw
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5
	Activity 3:	Writing & Presenting: • Handwriting	I DBE Workbook 1 Page 47
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: lindaba ezimnandi Page 66

Thursday	Activity 1:	Phonics & Reading: <ul style="list-style-type: none"> Phonics 	lw	
	Activity 2:	Phonics & Reading: <ul style="list-style-type: none"> Group Guided Reading 	Group 7	
	Activity 3:	Writing & Presenting: <ul style="list-style-type: none"> Write one paragraph on personal experiences or events Use the writing process 		
	Activity 4:	Phonics & Reading: <ul style="list-style-type: none"> Group Guided Reading 	Group 8	
	Activity 5:	Listening & Speaking: <ul style="list-style-type: none"> Listens to stories for a longer period with enjoyment. Expresses feelings about a story and gives reasons for answers		
Friday	Activity 1:	Phonics & Reading: <ul style="list-style-type: none"> Phonics 	Spelling Test	
	Activity 2:	Phonics & Reading: <ul style="list-style-type: none"> Group Guided Reading 	Group 9	
	Activity 3:	Writing & Presenting: <ul style="list-style-type: none"> DBE Activity 	DBE Workbook 1 Page 36, 37	
	Activity 4:	Phonics & Reading: <ul style="list-style-type: none"> Group Guided Reading 	Group 10	
	Activity 5:	Listening & Speaking: <ul style="list-style-type: none"> Listens to stories for a longer period with enjoyment. Expresses feelings about a story and gives reasons for answers		
	Activity 6:	Phonics & Reading: <ul style="list-style-type: none"> Shared Reading (DBE) 	DBE Workbook 1 Title: lindaba ezimnandi Page 66	

Reflection

Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

What will you change next time? Why?

Notes:

HOD:

Date:

Week 3

Day	CAPS content, concepts, skills		Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	tw
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1
	Activity 3:	Writing & Presenting: • Handwriting	Tw DBE Workbook 1 Page 99
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Siseselwandle Page 86-87
Tuesday	Activity 1:	Phonics & Reading: • Phonics	tw DBE Workbook 1 Page 99
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3
	Activity 3:	Writing & Presenting: • Write one paragraph on personal experiences or events • Use the writing process	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Siseselwandle Page 86-87
Wednesday	Activity 1:	Phonics & Reading: • Phonics	kw
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5
	Activity 3:	Writing & Presenting: • Handwriting	Kw DBE Workbook 1 Page N/A
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Siseselwandle Page 86-87

Thursday	Activity 1:	Phonics & Reading: <ul style="list-style-type: none"> Phonics 	kw	
	Activity 2:	Phonics & Reading: <ul style="list-style-type: none"> Group Guided Reading 	Group 7	
	Activity 3:	Writing & Presenting: <ul style="list-style-type: none"> Use the writing process Writes one paragraph about a personal experience Write and illustrate sentences on a topic to contribute to a class book 		
	Activity 4:	Phonics & Reading: <ul style="list-style-type: none"> Group Guided Reading 	Group 8	
	Activity 5:	Listening & Speaking: <ul style="list-style-type: none"> Talks about personal experiences. For example, tells news without repetition 		
Friday	Activity 1:	Phonics & Reading: <ul style="list-style-type: none"> Phonics 	Spelling Test	
	Activity 2:	Phonics & Reading: <ul style="list-style-type: none"> Group Guided Reading 	Group 9	
	Activity 3:	Writing & Presenting: <ul style="list-style-type: none"> DBE Activity 	DBE Workbook 1 Page 40, 41	
	Activity 4:	Phonics & Reading: <ul style="list-style-type: none"> Group Guided Reading 	Group 10	
	Activity 5:	Listening & Speaking: <ul style="list-style-type: none"> Talks about personal experiences. For example, tells news without repetition 		
	Activity 6:	Phonics & Reading: <ul style="list-style-type: none"> Shared Reading (DBE) 	DBE Workbook 1 Title: Siseselwandle Page 86-87	

Reflection

Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

What will you change next time? Why?

Notes:

HOD:

Date:

Week 4

Day	CAPS content, concepts, skills		Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	gw
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1
	Activity 3:	Writing & Presenting: • Handwriting	Gw DBE Workbook 1 Page N/A
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Lixesha lokugoduka Page 90-91
Tuesday	Activity 1:	Phonics & Reading: • Phonics	gw DBE Workbook 1 Page 99
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3
	Activity 3:	Writing & Presenting: • Read own writing to the class	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Lixesha lokugoduka Page 90-91
Wednesday	Activity 1:	Phonics & Reading: • Phonics	jw
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5
	Activity 3:	Writing & Presenting: • Handwriting	Jw DBE Workbook 1 Page N/A
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Lixesha lokugoduka Page 90-91

Thursday	Activity 1:	Phonics & Reading: • Phonics	jw	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Write an expressive text •		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Talks about personal experiences. For example, tells news without repetition		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 44, 48	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Talks about personal experiences. For example, tells news without repetition		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Lixesha lokugoduka Page 90-91	

Reflection

Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

What will you change next time? Why?

Notes:

HOD:

Date:

Week 5

Day	CAPS content, concepts, skills		Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	qw
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1
	Activity 3:	Writing & Presenting: • Handwriting	Qw DBE Workbook 1 Page N/A
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Sibuyele eklasini Page 94-95
Tuesday	Activity 1:	Phonics & Reading: • Phonics	qw DBE Workbook 1 Page 99
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3
	Activity 3:	Writing & Presenting: • Write an expressive text, such as a card or letter • Use the writing process • Builds own word bank and personal dictionary using initial letter of word to develop dictionary skills	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Sibuyele eklasini Page 94-95
Wednesday	Activity 1:	Phonics & Reading: • Phonics	zw
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5
	Activity 3:	Writing & Presenting: • Handwriting	Zw DBE Workbook 1 Page N/A
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Sibuyele eklasini Page 94-95

Thursday	Activity 1:	Phonics & Reading: • Phonics	zw	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Write an expressive text, such as a card or letter • Use the writing process		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Listens to stories and poems and identifies the main idea, details and sequence of events		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 49, 52, 53	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Listens to stories and poems and identifies the main idea, details and sequence of events		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Sibuyele eklasini Page 94-95	

Reflection

Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

What will you change next time? Why?

Notes:

HOD:

Date:

Week 6

Day	CAPS content, concepts, skills		Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	nz
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1
	Activity 3:	Writing & Presenting: • Handwriting	Nz DBE Workbook 1 Page N/A
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Isichotho Page 98-99
Tuesday	Activity 1:	Phonics & Reading: • Phonics	nz DBE Workbook 1 Page 31, 87
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3
	Activity 3:	Writing & Presenting: • Write an expressive text, such as a card or letter • Use the writing process	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Isichotho Page 98-99
Wednesday	Activity 1:	Phonics & Reading: • Phonics	nq
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5
	Activity 3:	Writing & Presenting: • Handwriting	Nq DBE Workbook 1 Page N/A
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Isichotho Page 98-99

Thursday	Activity 1:	Phonics & Reading: • Phonics	nq	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Read writing to a partner		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Listens to stories and poems and identifies the main idea, details and sequence of events		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 60, 65	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Listens to stories and poems and identifies the main idea, details and sequence of events		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Isichotho Page 98-99	

Reflection

Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

What will you change next time? Why?

Notes:

HOD:

Date:

Week 7

Day	CAPS content, concepts, skills		Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	gc
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1
	Activity 3:	Writing & Presenting: • Handwriting	Gc DBE Workbook 1 Page N/A
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Isichotho (Ibali likaAnn) Page 102
Tuesday	Activity 1:	Phonics & Reading: • Phonics	gc DBE Workbook 1 Page 65
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3
	Activity 3:	Writing & Presenting: • Write an expressive text, such as a card or letter • Use the writing process	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Isichotho (Ibali likaAnn) Page 102
Wednesday	Activity 1:	Phonics & Reading: • Phonics	ngq
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5
	Activity 3:	Writing & Presenting: • Handwriting	Ngq DBE Workbook 1 Page N/A
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Isichotho (Ibali likaAnn) Page 102

Thursday	Activity 1:	Phonics & Reading: • Phonics	ngq	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Write an expressive text, such as a card or letter • Use the writing process		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Answers closed and open-ended questions and gives reasons for answers		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 68, 69	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Answers closed and open-ended questions and gives reasons for answers		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Isichotho (Ibali likaAnn) Page 102	

Reflection

Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

What will you change next time? Why?

Notes:

HOD:

Date:

Week 8

Day	CAPS content, concepts, skills		Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	qh
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1
	Activity 3:	Writing & Presenting: • Handwriting	Qh DBE Workbook 1 Page N/A
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Amaxesha onyaka Page 110-111
Tuesday	Activity 1:	Phonics & Reading: • Phonics	qh DBE Workbook 1 Page 81
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3
	Activity 3:	Writing & Presenting: • Contributes ideas and words for shared writing • Listen to other learners' ideas	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Amaxesha onyaka Page 110-111
Wednesday	Activity 1:	Phonics & Reading: • Phonics	ty
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5
	Activity 3:	Writing & Presenting: • Handwriting	Ty DBE Workbook 1 Page N/A
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Amaxesha onyaka Page 110-111

Thursday	Activity 1:	Phonics & Reading: <ul style="list-style-type: none"> Phonics 	ty	
	Activity 2:	Phonics & Reading: <ul style="list-style-type: none"> Group Guided Reading 	Group 7	
	Activity 3:	Writing & Presenting: <ul style="list-style-type: none"> Build own word bank and personal dictionary using initial letter of word to develop dictionary skills Participates in a discussion to choose a topic to write about 		
	Activity 4:	Phonics & Reading: <ul style="list-style-type: none"> Group Guided Reading 	Group 8	
	Activity 5:	Listening & Speaking: <ul style="list-style-type: none"> Answers closed and open-ended questions and gives reasons for answers 		
Friday	Activity 1:	Phonics & Reading: <ul style="list-style-type: none"> Phonics 	Spelling Test	
	Activity 2:	Phonics & Reading: <ul style="list-style-type: none"> Group Guided Reading 	Group 9	
	Activity 3:	Writing & Presenting: <ul style="list-style-type: none"> DBE Activity 	DBE Workbook 1 Page 73, 76, 77	
	Activity 4:	Phonics & Reading: <ul style="list-style-type: none"> Group Guided Reading 	Group 10	
	Activity 5:	Listening & Speaking: <ul style="list-style-type: none"> Answers closed and open-ended questions and gives reasons for answers 		
	Activity 6:	Phonics & Reading: <ul style="list-style-type: none"> Shared Reading (DBE) 	DBE Workbook 1 Title: Amaxesha onyaka Page 110-111	

Reflection

Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

What will you change next time? Why?

Notes:

HOD:

Date:

Week 9

Day	CAPS content, concepts, skills		Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	nqw
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1
	Activity 3:	Writing & Presenting: • Handwriting	N DBE Workbook 1 Page N/A
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ingaba iza kuna namhlanje (limpawu zemozulu) Page 114
Tuesday	Activity 1:	Phonics & Reading: • Phonics	nqw DBE Workbook 1 Page 95
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3
	Activity 3:	Writing & Presenting: • Write one paragraph on personal experiences or events • Use the writing process	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ingaba iza kuna namhlanje (limpawu zemozulu) Page 114
Wednesday	Activity 1:	Phonics & Reading: • Phonics	nkw
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5
	Activity 3:	Writing & Presenting: • Handwriting	N DBE Workbook 1 Page 55
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ingaba iza kuna namhlanje (limpawu zemozulu) Page 114

Thursday	Activity 1:	Phonics & Reading: • Phonics	nkw	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Write one paragraph on personal experiences or events • Use the writing process		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Acts out an incident from the poster		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 80,88, 92	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Acts out an incident from the poster		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ingaba iza kuna namhlanje (limpawu zemozulu) Page 114	

Reflection

Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

What will you change next time? Why?

Notes:

HOD:

Date:

Week 10

Day	CAPS content, concepts, skills		Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	oo
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1
	Activity 3:	Writing & Presenting: • Handwriting	oo DBE Workbook 1 Page 59
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ngubani ixesha Page 61
Tuesday	Activity 1:	Phonics & Reading: • Phonics	oo DBE Workbook 1 Page 59
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3
	Activity 3:	Writing & Presenting: • Write own story of at least one paragraph • Uses a writing frame • Use the writing process	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ngubani ixesha Page 61
Wednesday	Activity 1:	Phonics & Reading: • Phonics	ii
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5
	Activity 3:	Writing & Presenting: • Handwriting	ii DBE Workbook 1 Page 61
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ngubani ixesha Page 61

Thursday	Activity 1:	Phonics & Reading: • Phonics	ii	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Write own story of at least one paragraph • Uses a writing frame • Use the writing process		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Acts out an incident from the poster		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 108, 109, 128	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Acts out an incident from the poster		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ngubani ixesha Page 61	

Reflection

Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

What will you change next time? Why?

Notes:

HOD:

Date:

Week 11

Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Phonics & Reading: • Revision	
	Activity 2: Phonics & Reading: • Revision	
	Activity 3: Writing & Presenting: • Revision	
	Activity 4: Phonics & Reading: • Revision	
	Activity 5: Phonics & Reading: • Revision	
Tuesday	Activity 1: Phonics & Reading: • Revision	
	Activity 2: Phonics & Reading: • Revision	
	Activity 3: Writing & Presenting: • Revision	
	Activity 4: Phonics & Reading: • Revision	
	Activity 5: Phonics & Reading: • Revision	
Wednesday	Activity 1: Phonics & Reading: • Revision	
	Activity 2: Phonics & Reading: • Revision	
	Activity 3: Writing & Presenting: • Revision	
	Activity 4: Phonics & Reading: • Revision	
	Activity 5: Phonics & Reading: • Revision	
Thursday	Activity 1: Phonics & Reading: • Revision	
	Activity 2: Phonics & Reading: • Revision	
	Activity 3: Writing & Presenting: Revision	
	Activity 4: Phonics & Reading: • Revision	
	Activity 5: Listening & Speaking: • Revision	

Friday	Activity 1: Phonics & Reading:	
	• Revision	
	Activity 2: Phonics & Reading:	
	• Revision	
	Activity 3: Writing & Presenting:	
	• Revision	
Activity 4: Phonics & Reading:		
• Revision		
Activity 5: Listening & Speaking:		
• Revision		
Activity 6: Phonics & Reading:		
• Revision		