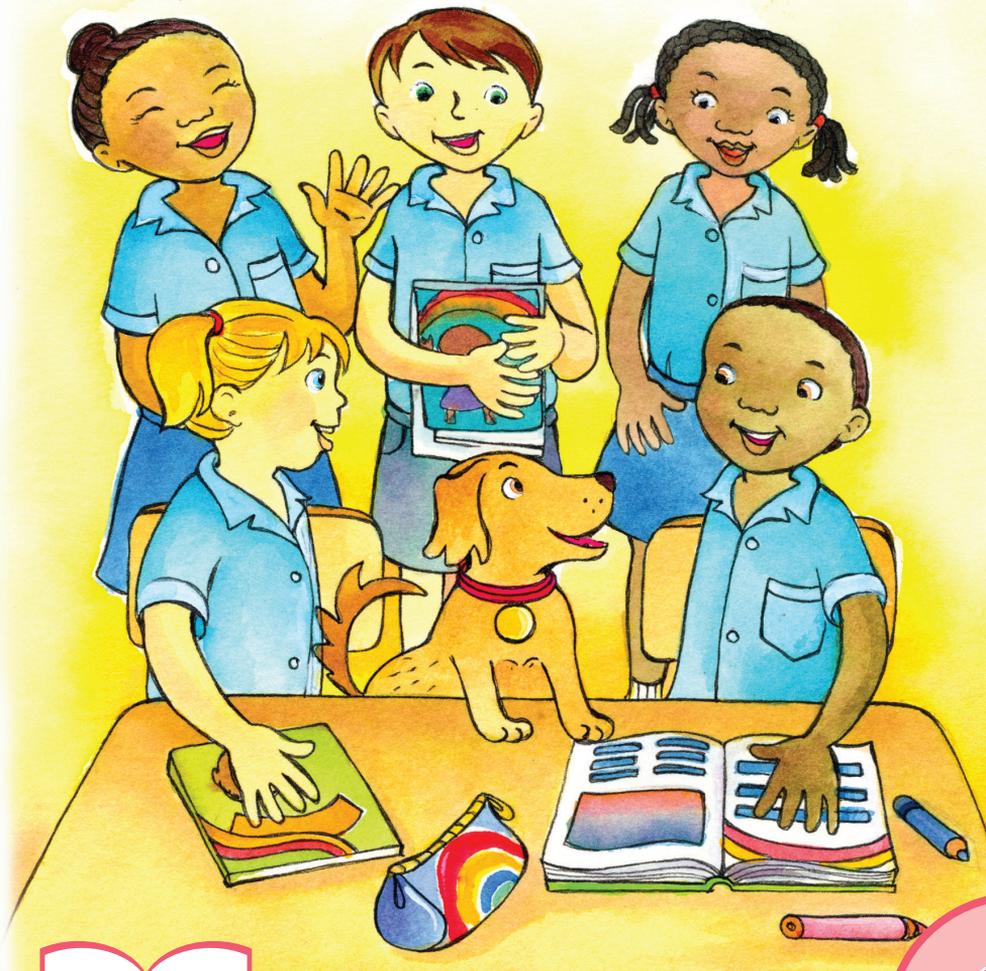


GRADE 1 HOME LANGUAGE

We all go to school



ENGLISH

Level:

1

Book

3



Group-guided reading

Before reading

- Page through the story the learners will read. Talk about the illustrations.
- Ask them to predict what the story will be about; based on the title and the pictures.
- Introduce new or difficult words prior to the learners reading the story.
- Make word cards to introduce new vocabulary. (See the list of new vocabulary in the back inner cover.)

First reading

- Learners should read the text individually.
- Learners should read silently or they can 'whisper-read' the text.
- Move from one learner to the next, requesting each learner to read a section of the text aloud.

Discussion

- Ask comprehension questions based on the text.
- Focus on phonics, sight words and vocabulary.
- You will find the activities in the back of this book useful to guide the discussion. (Select appropriate activities for the level of the learners.)

Second reading

- On later days, let learners reread the book, either in pairs or alone.
- Focus on fluency, grammar and vocabulary.
- Let learners complete the group-guided activities which are included in the back of this book. (Select appropriate activities for the level of the learners.)

*Let learners do a role play
if the text lends itself to it.*



*Learners should do the group-reading
activities after reading the story.*

*Let learners work in groups to complete the
appropriate group-reading activities included
in the back of the book. They should not
write in this book. Written activities should
be done in their exercise books.*

We all go to school

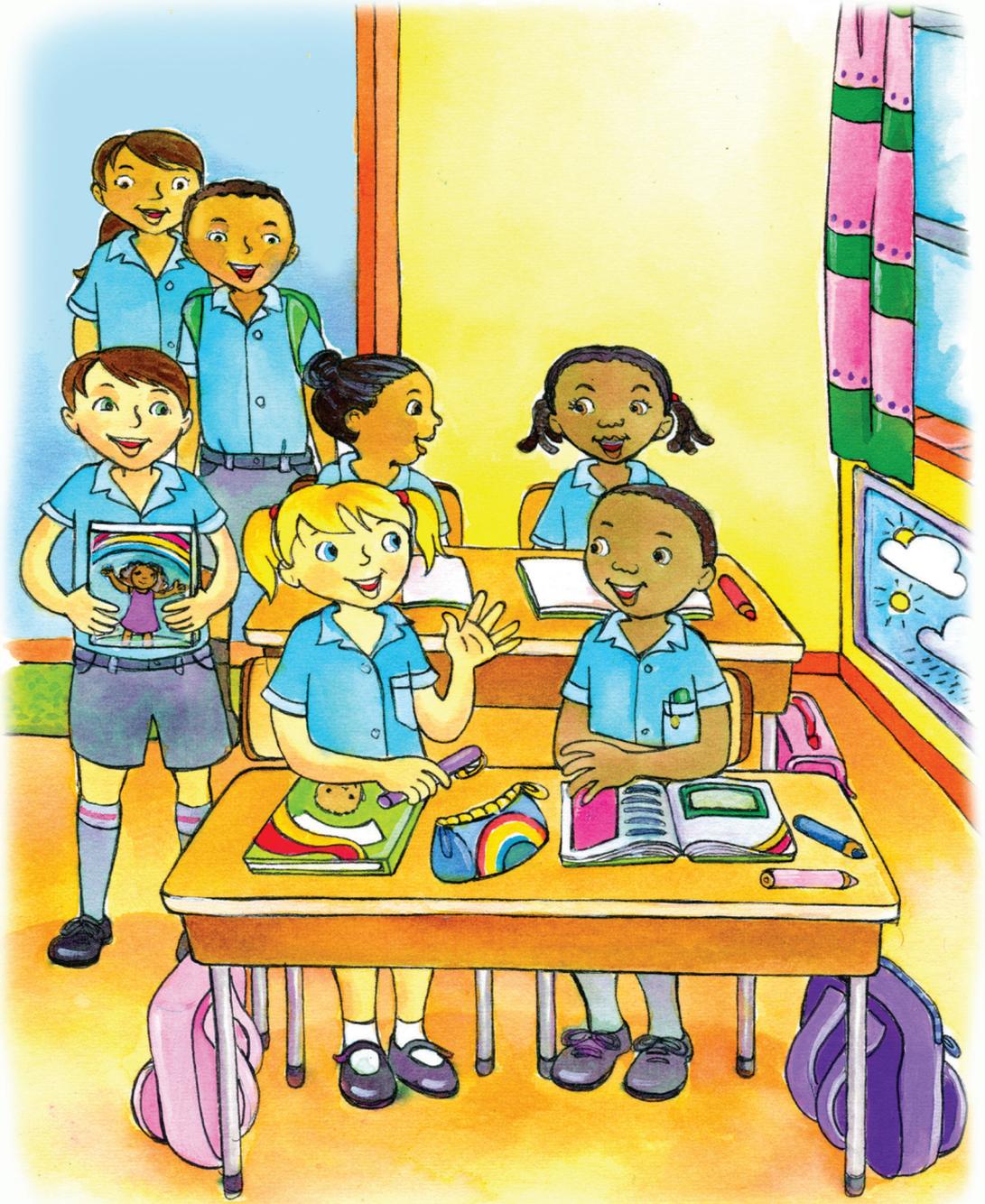


I go to school.





I sit with Sam.



Ben is the school dog.



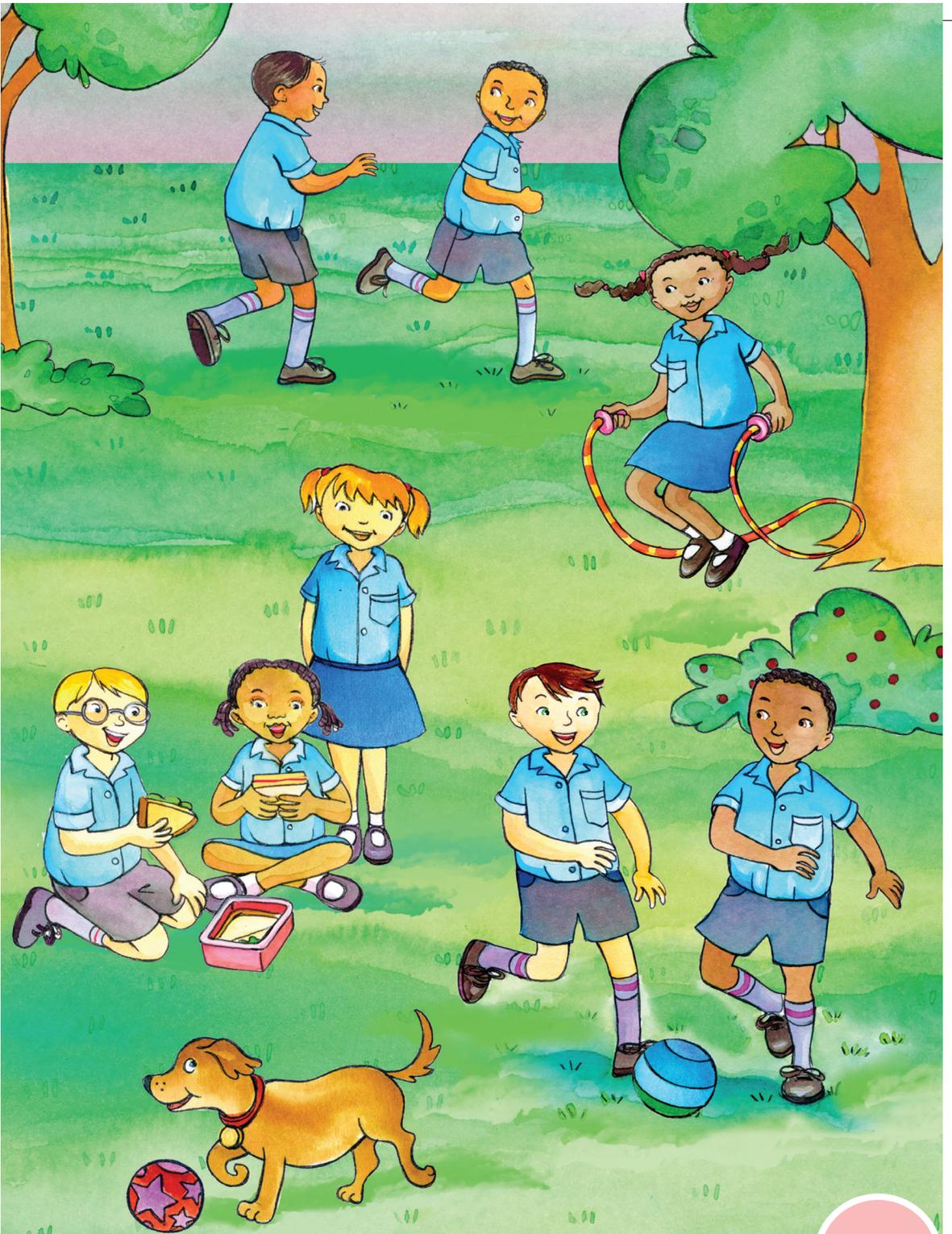


Ben likes to sit with Ann
and Sam.



We like Ben the dog.





Ben the dog likes our lunch.





The dog has fun in the sun.





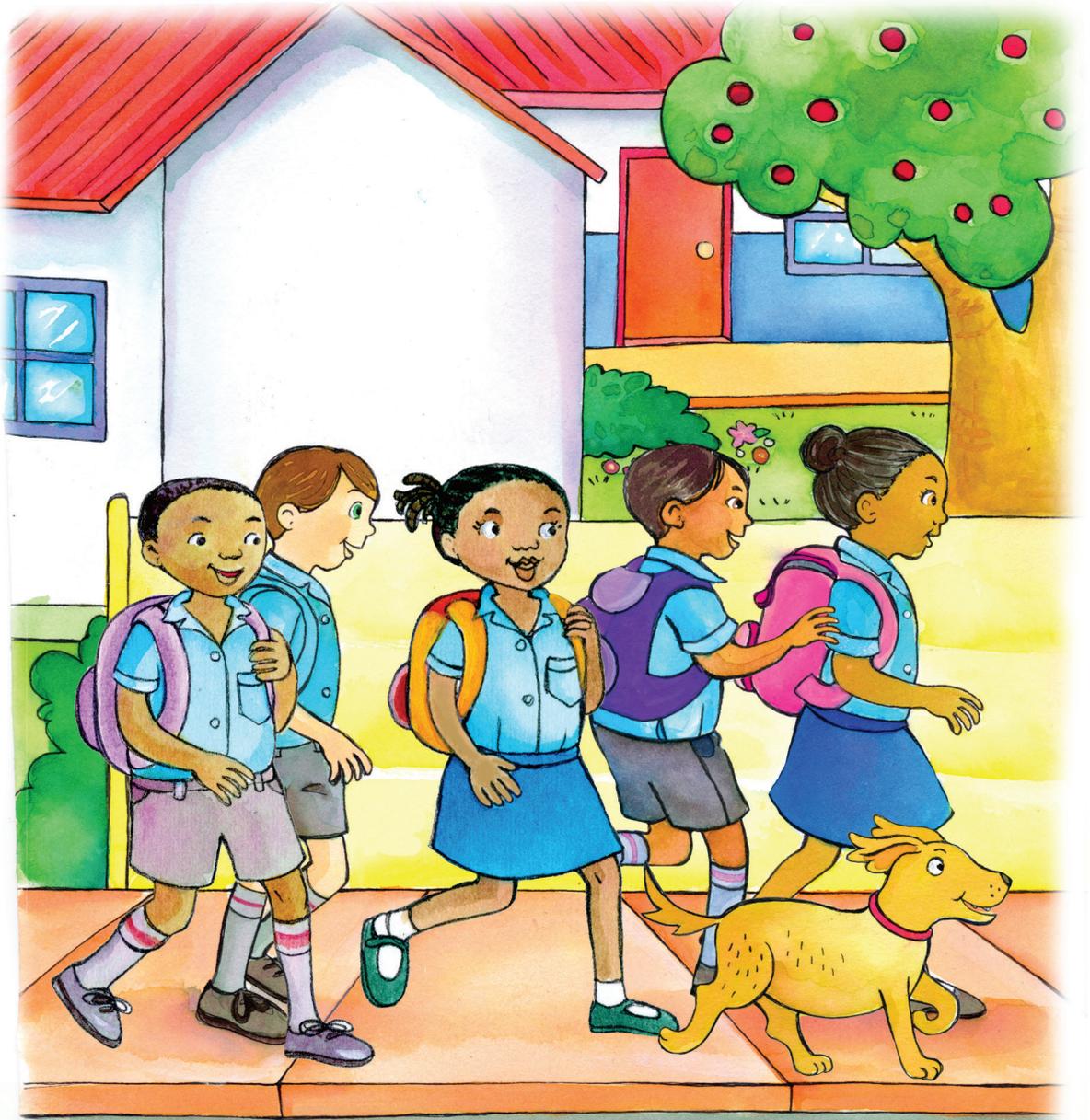
The dog likes to play
with us.





We run for the bus.





No Ben, no dogs on the bus!



Group reading activities



1 Look at the pictures and say each child's name.



Ann



Sam



2 Do you have a 'school' dog at your school?
Look at the pictures and say what the dog does in each picture.



jumps



eats



sleeps



3

Work with a friend. Find the word that is the same as the word in the first column.

Sam	same	Sam	see
ant	and	ant	an
sit	sit	sat	sip
and	an	ant	and
we	when	we	want
like	lick	lock	like
the	then	that	the



4

Find five differences between these two pictures. Show them to your friend.



GRADE 1 HOME LANGUAGE



Book 3

<i>Title:</i>	We all go to school
<i>Language:</i>	English
<i>Level:</i>	Grade 1 Home Language Reader Level 1 Book 3
<i>Text type:</i>	Narrative
<i>Sight words:</i>	I, go, to, sit, is, our, has, us, for, on
<i>Vocabulary:</i>	school, Sam, dog, sit, Ben, likes, Ann, lunch, play, bus
<i>Phonics:</i>	-am, -as, -en, -it, -og, -un, -us
<i>Content, concepts and skills:</i>	<ul style="list-style-type: none">▪ Talk about a picture and read its caption.▪ Describe pictures.▪ Identify and match words with each other.▪ Identify differences between two pictures.

The CAPS requires teachers to allocate some time each day for focused group-guided reading.

In group-guided reading, teachers guide learners of a similar reading level, to read the same book, in a group.

The reading session should include a range of word attack skills and comprehension strategies that children require when reading.

Reading effectively also requires "text talk" between the teacher and learners, and amongst the children in the group. These books include a number of "text talk", comprehension and other related activities to help teachers direct group reading in their classes.

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**THIS BOOK MAY NOT
BE SOLD.**



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Author: V McKay

Other books in the Grade 1 Home Language Bookshelf:

Level:

1

Frog goes to school

I can read

We all go to school

Animal Sports Day

Level:

2

We love soccer

Dressing-up

Ben finds a new friend

Chuck the truck

Level:

3

The litte red hen

Ann goes to the doctor

Dudu's dream