

GRADE 1 HOME LANGUAGE

Dudu's dream



ENGLISH

Level:

3

Book

3



Group-guided reading

Before reading

- Page through the story the learners will read. Talk about the illustrations.
- Ask them to predict what the story will be about; based on the title and the pictures.
- Introduce new or difficult words prior to the learners reading the story.
- Make word cards to introduce new vocabulary. (See the list of new vocabulary in the back inner cover.)

First reading

- Learners should read the text individually.
- Learners should read silently or they can 'whisper-read' the text.
- Move from one learner to the next, requesting each learner to read a section of the text aloud.

Discussion

- Ask comprehension questions based on the text.
- Focus on phonics, sight words and vocabulary.
- You will find in activities in the back of this book useful to guide the discussion. (Select appropriate activities for the level of the learners.)

Second reading

- On later days, let learners reread the book, either in pairs or alone.
- Focus on fluency, grammar and vocabulary.
- Let learners complete the group-guided activities which are included in the back of this book. (Select appropriate activities for the level of the learners.)

*Let learners do a role play
if the text lends itself to it.*



*Learners should do the group-reading
activities after reading the story.*

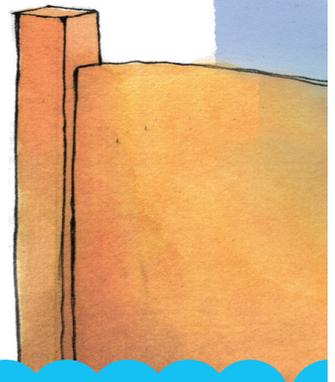
*Let learners work in groups to complete the
appropriate group-reading activities included
in the back of the book. They should not
write in this book. Written activities should
be done in their exercise books.*

Dudu's dream

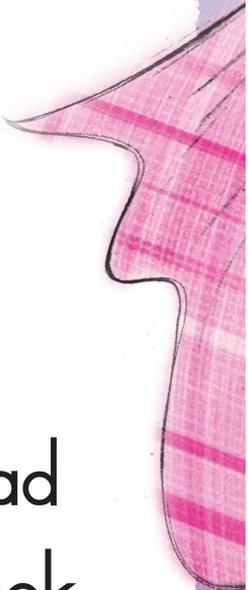


Last night, Dudu read a
book about animals.

Then she fell asleep and
had a dream.







What did Dudu dream?
She dreamed that she had
some gas balloons that took
her up into the sky.



While she was flying, Dudu met a bird. "Hello bird, do you live here?" asked Dudu.

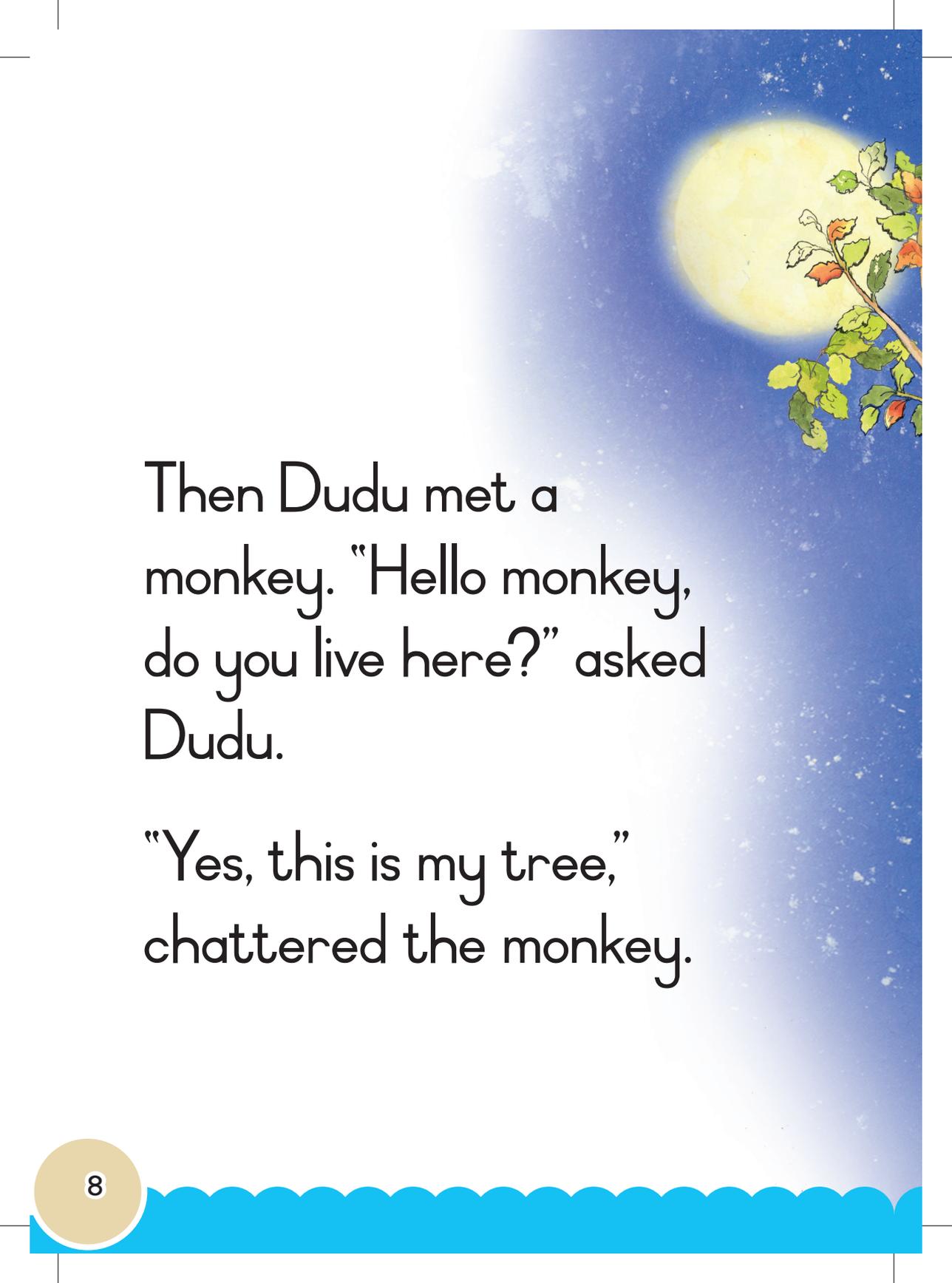
"Yes, this is my nest," tweeted the bird.





bird

nest

A night sky with a full moon and a tree branch with colorful leaves.

Then Dudu met a
monkey. "Hello monkey,
do you live here?" asked
Dudu.

"Yes, this is my tree,"
chattered the monkey.

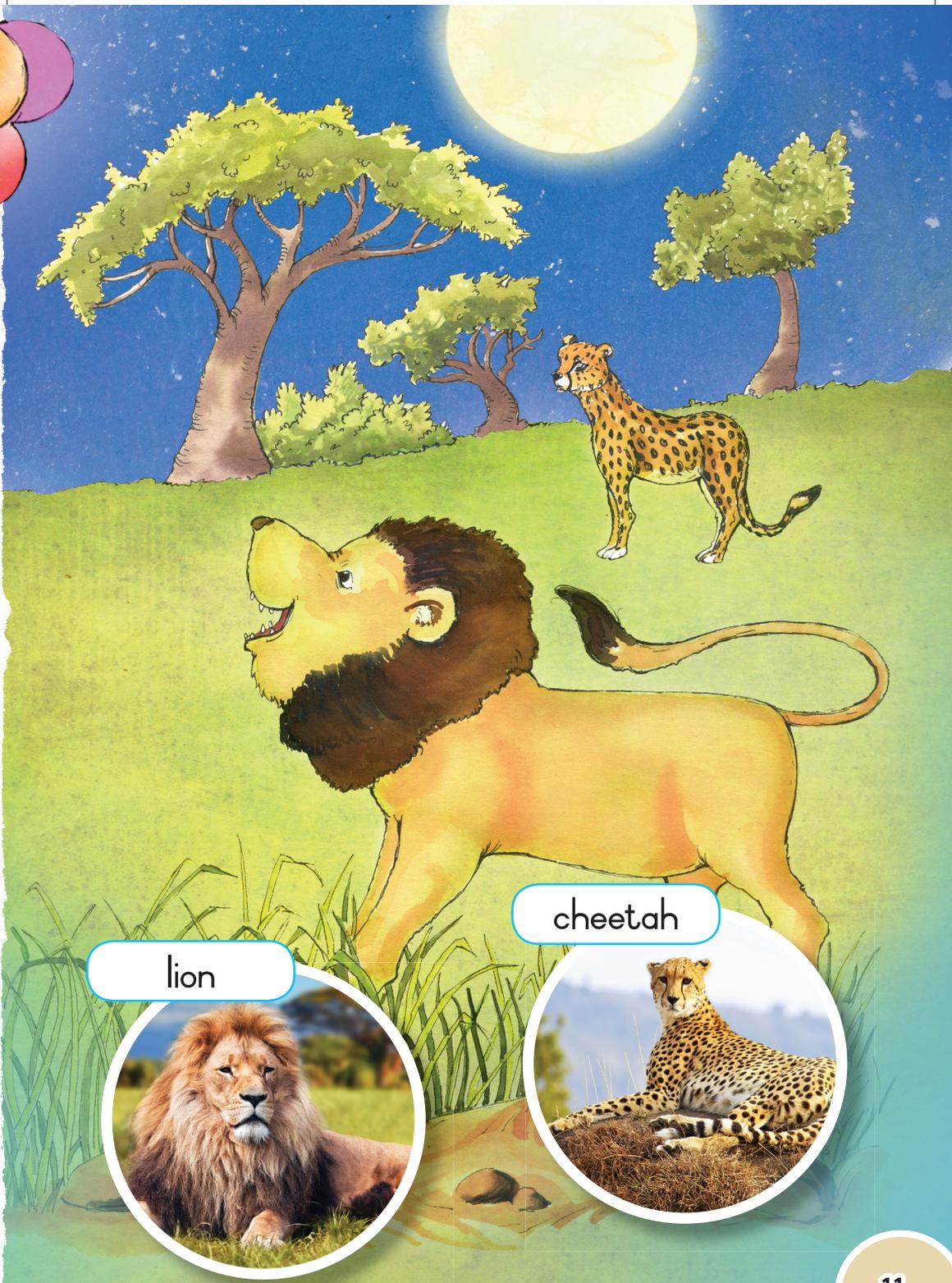


monkey



“Hello Mr Lion and Mrs Cheetah, do you live here?” asked Dudu.

“Yes, we live in the bush,” roared the lion. “Yes we do”, purred the cheetah.



lion



cheetah



"Hello great big elephant, do you live here?" asked Dudu.

"Yes, this is my home," trumpeted the elephant.

"I live here too," snorted the rhino.

"So do I," whispered the tiny ant. "I live in an ant heap."



ant





rhino

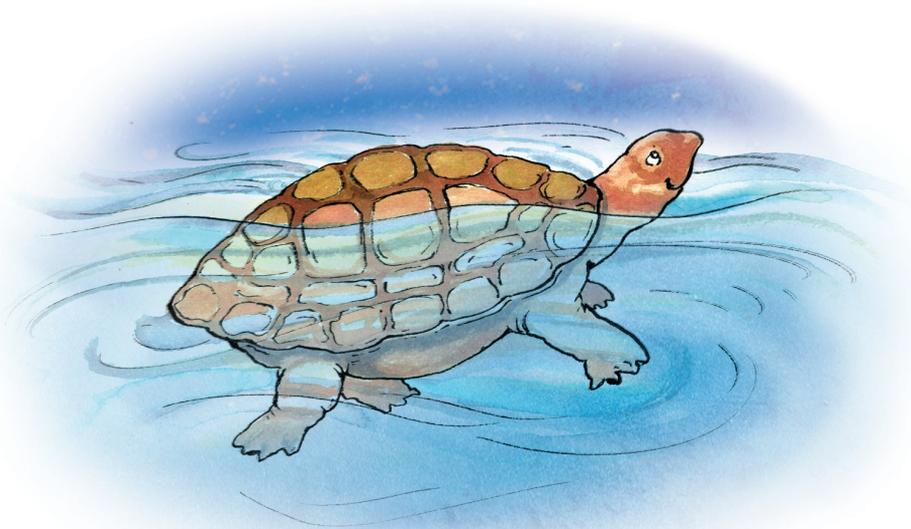


elephant



Dudu then flew towards the river. "Hello Mrs Hippo, do you live here?" asked Dudu.

"Yes, this is my river and I live with a turtle," grunted the hippo.





hippopotamus



turtle



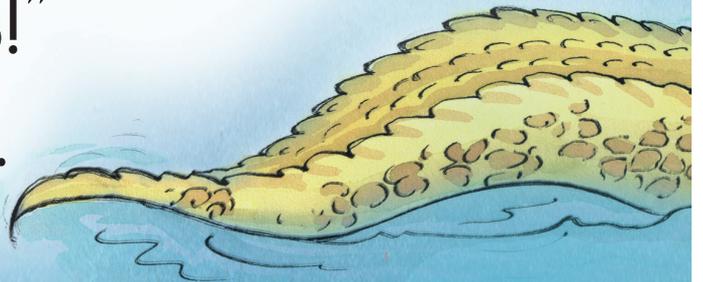
river

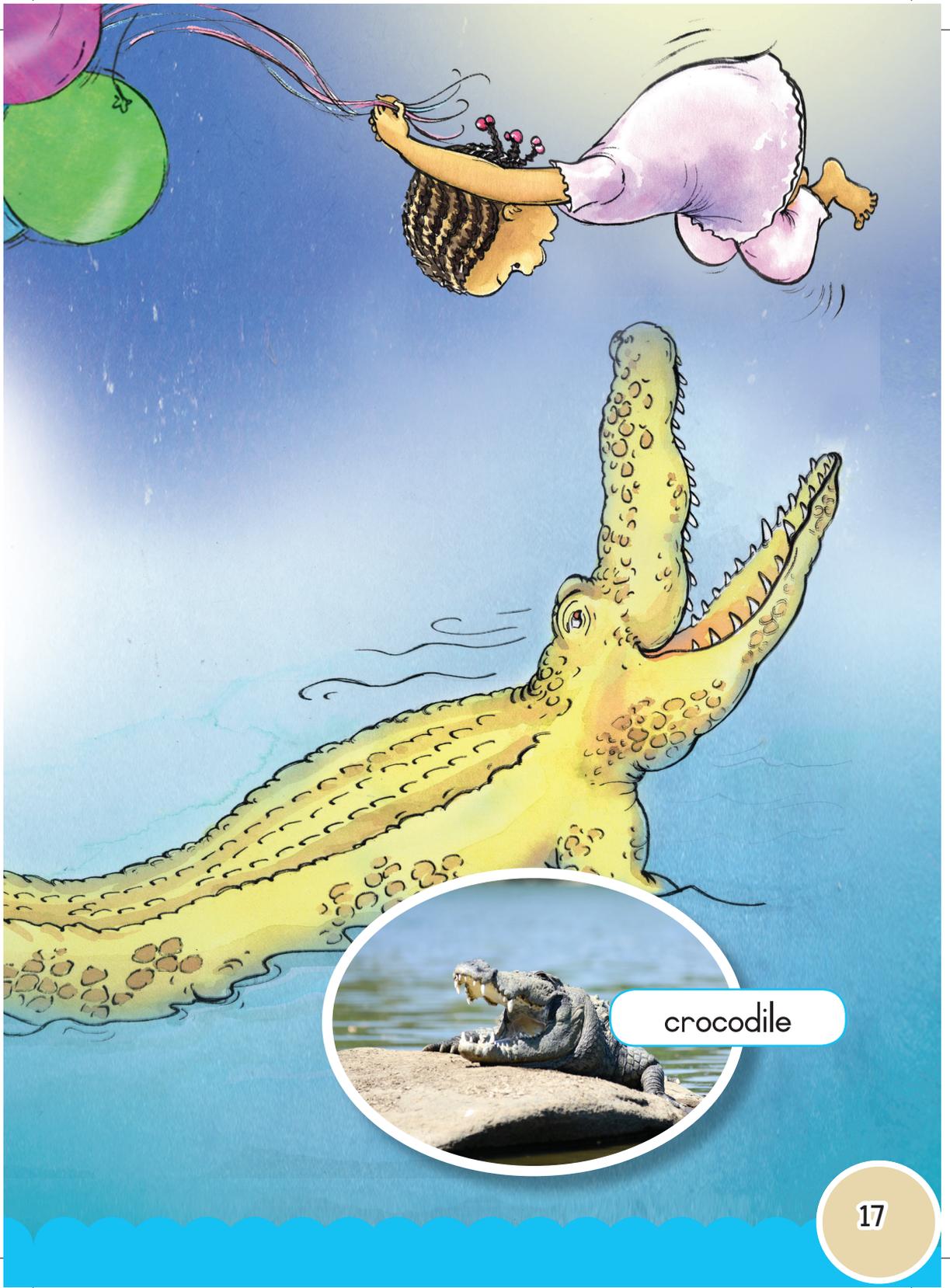


“Hello Mr Crocodile,
do you live here too?”
asked Dudu.

“Yes I do!” growled the
crocodile. “And if you don’t
go away, I will eat you for
dinner!”

“Help! Help!”
Dudu cried.

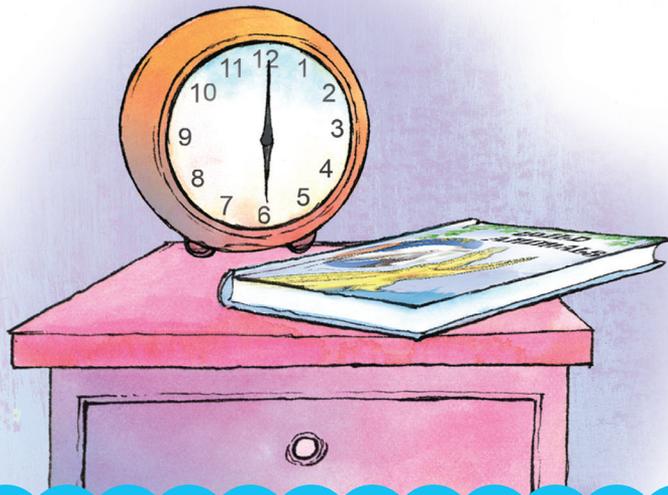




crocodile

“I can’t fly back! The croc will eat me!” cried Dudu.

“Wake up Dudu. You are dreaming,” said her mother.
“It’s time for school.”





Dudu told her mother about all the animals she had met in her dream.

“Some live in trees, some in the bush and some live in water,” she told her mother.

“In my dream I flew over all of them,” she said as she ran for the school bus.



Group reading activities



- 1 Look at the animals that Dudu saw.
What are they called?
Where do they live?





2

Find the word that is the same as the word in the first box.

when	where	when	what
then	there	then	that
here	have	here	there
can't	can	cannot	can't
who	who	what	why
live	love	live	like
have	hive	hate	have
don't	did	didn't	don't
it's	it	it's	isn't



3

Find sentences in the story with a full stop • and a question mark ?. Copy them into your exercise book.



4 Do the next activity in your exercise book.

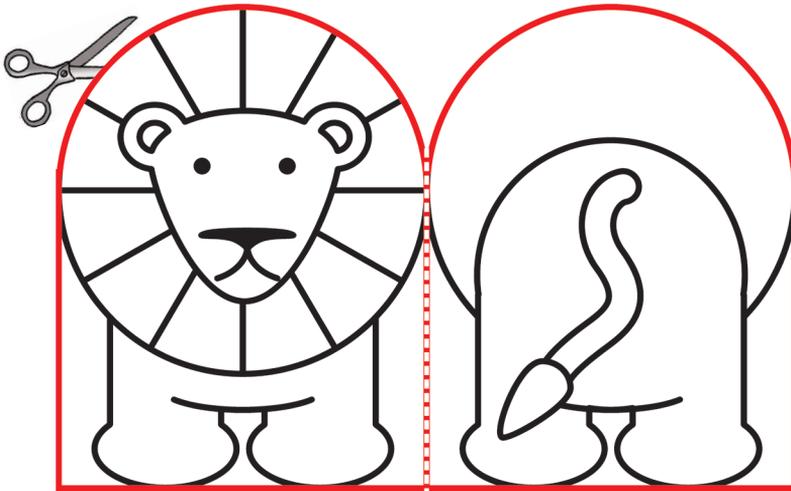
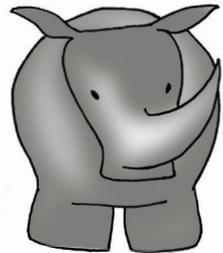
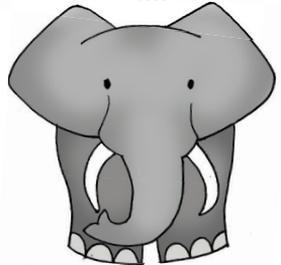
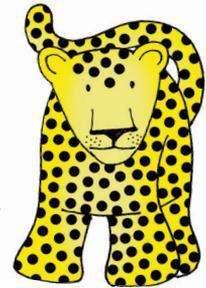
Draw a picture of one of the animals mentioned in this book.

Write three to four sentences about the animal.



5 *Make a finger puppet*

- Trace the outline of the animal finger puppet on a piece of paper and cut it out.
- Use your crayons to colour in your finger puppet.



FRONT

BACK



- Glue the edges and put the puppet on your finger.
- Use your finger puppet to talk to your friend's finger puppet.

GRADE 1 HOME LANGUAGE



Book 3

3

<i>Title:</i>	Dudu's dream
<i>Language:</i>	English
<i>Level:</i>	Grade 1 Home Language Reader Level 3 Book 3
<i>Text type:</i>	Narrative
<i>Sight words:</i>	about, what, that, into, while, here, this, towards, cried, said
<i>Vocabulary:</i>	flying, tweeted, chattered, purred, roared, trumpeted, snorted, whispered, grunted, growled
<i>Phonics:</i>	th-, wh-, sh-, ch-, dr-, gr-, fl-, tw-, tr-, sn-
<i>Content, concepts and skills:</i>	<ul style="list-style-type: none">▪ Use pictures to identify and name animals.▪ Describe where the animals live.▪ Identify and match words with each other.▪ Copy sentences that have a full stop, question mark and inverted commas.▪ Draw a picture and write three to four sentences.▪ Make a finger puppet.

The CAPS requires teachers to allocate some time each day for focused group-guided reading.

In group-guided reading, teachers guide learners of a similar reading level, to read the same book, in a group.

The reading session should include a range of word attack skills and comprehension strategies that children require when reading.

Reading effectively also requires "text talk" between the teacher and learners, and amongst the children in the group. These books include a number of "text talk", comprehension and other related activities to help teachers direct group reading in their classes.

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BE SOLD.**



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Author: V McKay

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Level:

1

Frog goes to school

I can read

We all go to school

Animal Sports Day

Level:

2

We love soccer

Dressing-up

Ben finds a new friend

Chuck the truck

Level:

3

The litte red hen

Ann goes to the doctor

Dudu's dream