

The CAPS require teachers to set aside some time each day for focused group guided reading. Group guided reading requires learners of a similar reading level to read the same text, in groups, under the direction of the teacher.

The teacher should plan the reading session to include a range of word-attack and comprehension strategies that the children will need when reading.

The strategy also requires "text talk" between the teacher and learners, and between the children in the group. These books include a number of "text talk", comprehension and other related activities to help teachers to direct group reading in their classes.

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**THIS BOOK MAY NOT
BE SOLD.**



basic education

Department:
Basic Education
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Other books in the IIAL Grade 2 Bookshelf:

Level:

1

Dressing up

The three little pigs

Ann goes to the doctor

Level:

2

Bubu the elephant gets lost

The Little Red Hen

Ben finds a new friend

Level:

3

How the Zebra got its stripes

Jerry visits the library

A forgotten birthday

IIAL GRADE 2

Dressing up



ENGLISH

Level:

1

Book

1



Group guided reading

Before reading

- Page through the story they will read. Talk about the illustrations.
- Ask learners to predict the story based on the title and the pictures.
- Introduce new or difficult words prior to the learners reading the story.

First reading

- Learners should read the text individually.
- Learners should read silently or they can 'whisper read' the text.
- Move from one learner to the next, requesting each learner to read a section of the text aloud.

Discussion

- Ask comprehension questions based on the text.
- Focus on phonics, sight words and vocabulary.
- You will find the activities at the back of this book useful to guide the discussion. (Select appropriate activities for the level of the learners.)

Second reading

- On subsequent days, let learners re-read the book, either in pairs or alone.
- Focus on fluency, grammar and vocabulary.
- Let learners complete the group guided activities which are included at the back of this book. (Select appropriate activities for the level of the learners.)



Let learners do role play if the text lends itself to it.



Learners should do the group reading activities after reading. Let learners work in groups to complete the appropriate group reading activities included at the back of the book. They should not write in this book. Written activities should be done in their exercise books.



Book 1

<i>Title:</i>	Dressing up
<i>Language:</i>	English
<i>Level:</i>	IIAL GRADE 2 Level 1 Book 1
<i>Text type:</i>	Narrative, simple sentences
<i>Sight words:</i>	I, it, is, too, my, they, put, are, play, mom, dad, black, red, green, blue, yellow
<i>Vocabulary:</i>	shoes, socks, dress, hat, jeans, jersey, shirt, big, small, long, short, fit, wide
<i>Phonics:</i>	Vowel sounds, three letter words Dad, mom, big, fit, hat
<i>Content, Concepts and Skills:</i>	Repetitive sentences Names of clothing Colours Size words Capital letters and full stop.

Dressing up



The sun is hot.
I put on my red hat.
It is too big.

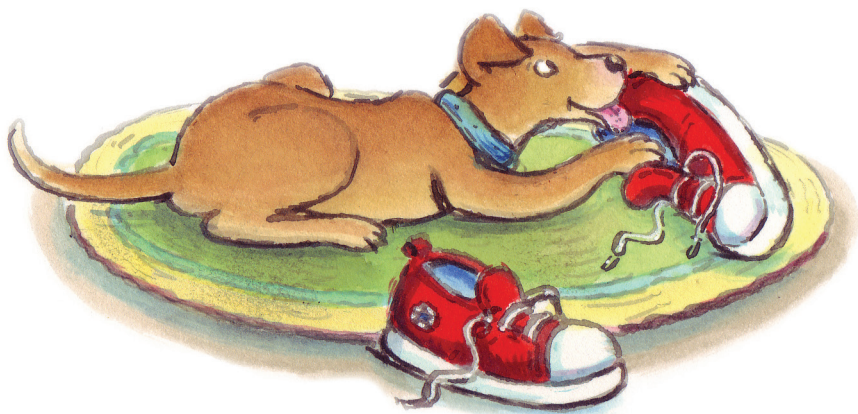




I put on my blue dress.
It is too small.



I put on my green socks.
They are too long.
They are much too long.





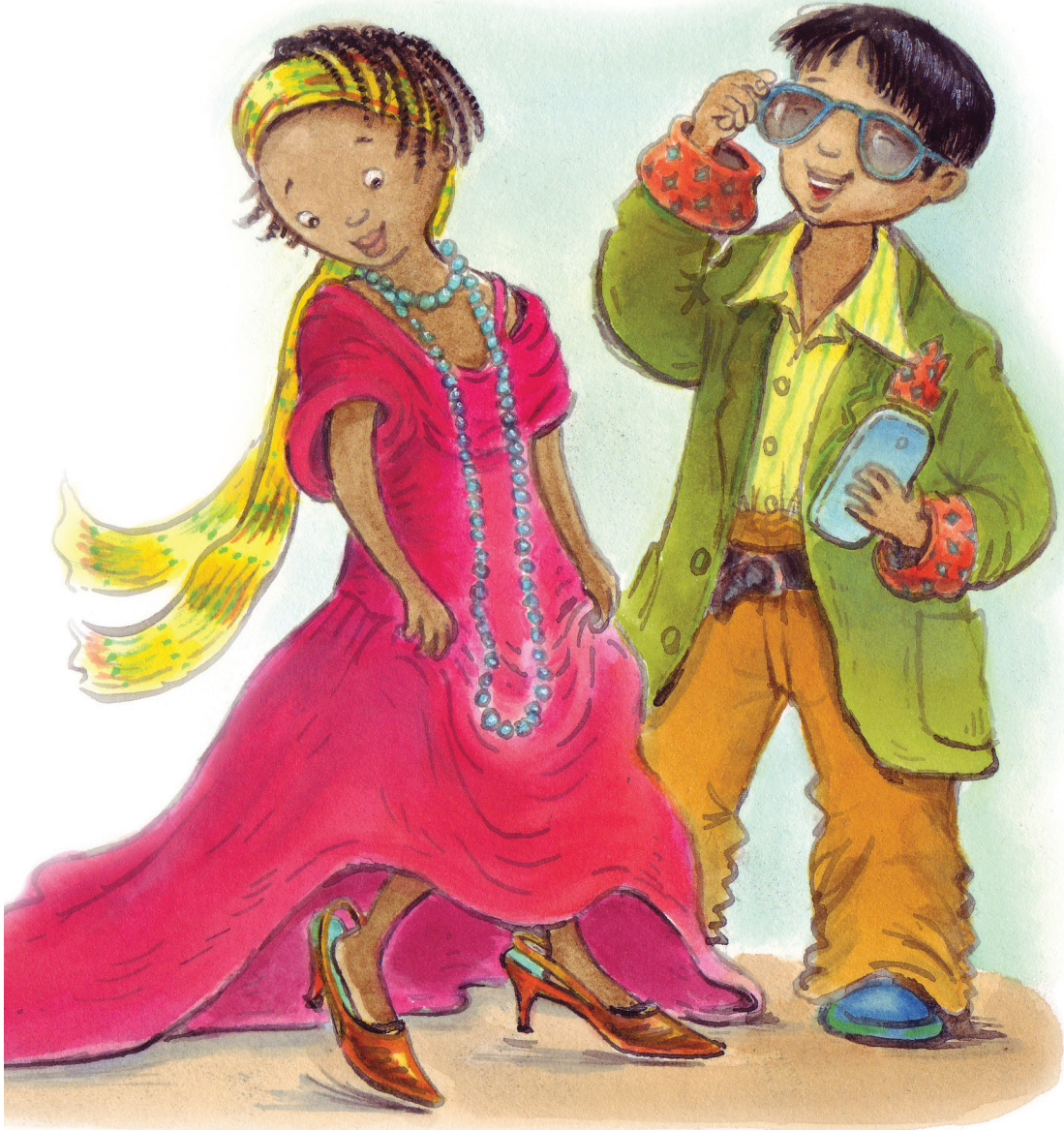
I put on my dad's black shoes.
They are too big. They are
much too big.





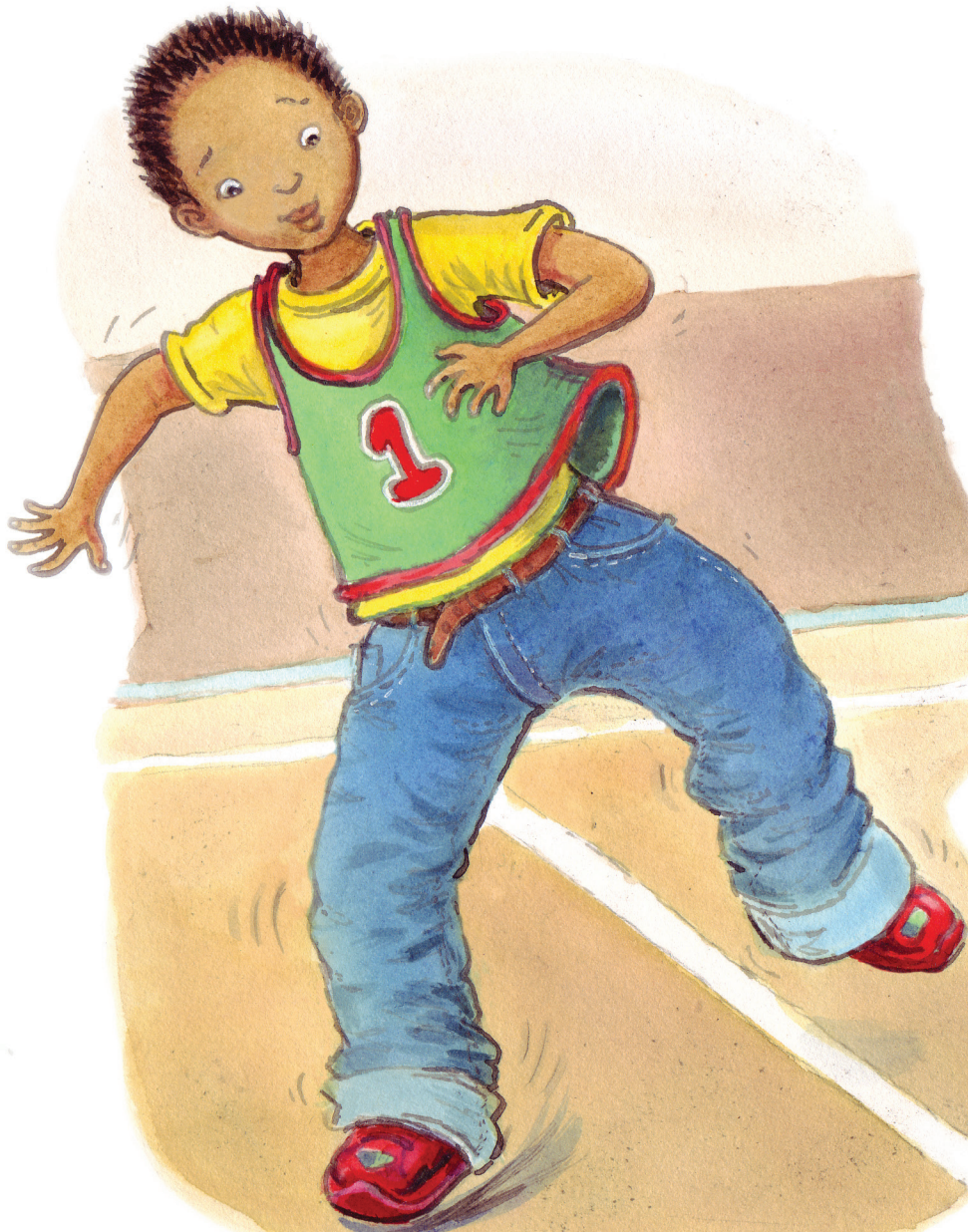
We play mom and dad.
We like dressing up.
Our clothes are too big.





My jeans are too long.
Do you like wearing jeans?





My dress is too big.
It is too long and too wide.



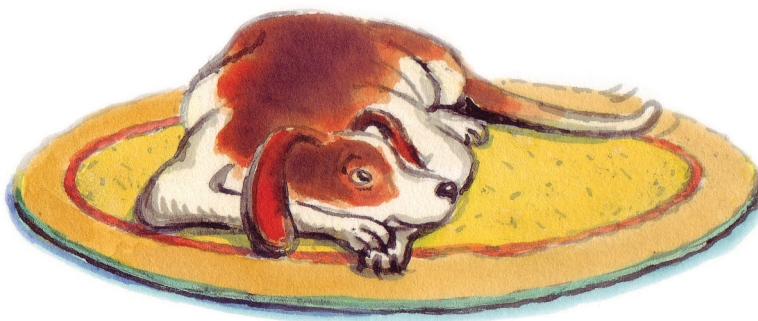


My jersey is too big.
I wear a jersey when
it is cold.





My dad's shirt is too big
for me. It is too long and
too wide.





And now they fit!





Group reading activities



1

Tell your friend what clothes the children are wearing.



What was too big?

What was too small?

What was too long?



What was too short?





2

What clothes can you see on the washing line? What colours are the clothes?



3

Copy and complete these sentences in your exercise book.

hat

dress

shoes

shirt

He has a blue



and black



_____.

She has a yellow



_____ and

a red



_____.



3

Find the word that is the same as the word in the first column.

put	pin	pat	put
big	bag	bug	big
too	to	toe	too
in	in	on	an
socks	sacks	sick	socks
fit	fat	fan	fun
the	then	that	the