

Bubu the elephant gets lost

The CAPS require teachers to set aside some time each day for focused group guided reading. Group guided reading requires learners of a similar reading level to read the same text, in groups, under the direction of the teacher.

The teacher should plan the reading session to include a range of word-attack and comprehension strategies that the children will need when reading.

The strategy also requires "text talk" between the teacher and learners, and between the children in the group. These books include a number of "text talk", comprehension and other related activities to help teachers to direct group reading in their classes.

Other books in the IIAL Grade 2 Bookshelf:

Level:

1

Dressing up

The three little pigs

Ann goes to the doctor

Level:

2

Bubu the elephant gets lost

The Little Red Hen

Ben finds a new friend

Level:

3

How the Zebra got its stripes

Jerry visits the library

A forgotten birthday

Level:

2

Book

1



ENGLISH

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THIS BOOK MAY NOT BE SOLD.



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Group guided reading

Before reading

- Page through the story they will read. Talk about the illustrations.
- Ask learners to predict the story based on the title and the pictures.
- Introduce new or difficult words prior to the learners reading the story.

First reading

- Learners should read the text individually.
- Learners should read silently or they can 'whisper read' the text.
- Move from one learner to the next, requesting each learner to read a section of the text aloud.

Discussion

- Ask comprehension questions based on the text.
- Focus on phonics, sight words and vocabulary.
- You will find the activities at the back of this book useful to guide the discussion. (Select appropriate activities for the level of the learners.)

Second reading

- On subsequent days, let learners re-read the book, either in pairs or alone.
- Focus on fluency, grammar and vocabulary.
- Let learners complete the group guided activities which are included at the back of this book. (Select appropriate activities for the level of the learners.)

Let learners do roleplay if the text lends itself to it.



Learners should do the group reading activities after reading. Let learners work in groups to complete the appropriate group reading activities included at the back of the book. They should not write in this book. Written activities should be done in their exercise books.

IIAL GRADE 2



Book 1

Title:	Bubu the elephant gets lost
Language:	English
Level:	IIAL GRADE 2 Level 2 Book 1
Text type:	Narrative
Sight words:	the, I, can, are you, am I, no
Vocabulary:	elephant, trunk, family, world, hippo, giraffe, tortoise, crocodile
Phonics:	-un, -ar, -am, -ph
Content, concepts and skills:	Tell the story in your own words Ask and answer questions Complete sentences Match rhyming words (word families) Match caption with picture Write 3 sentences about the story. Illustrate sentences

Bubu the baby elephant gets lost

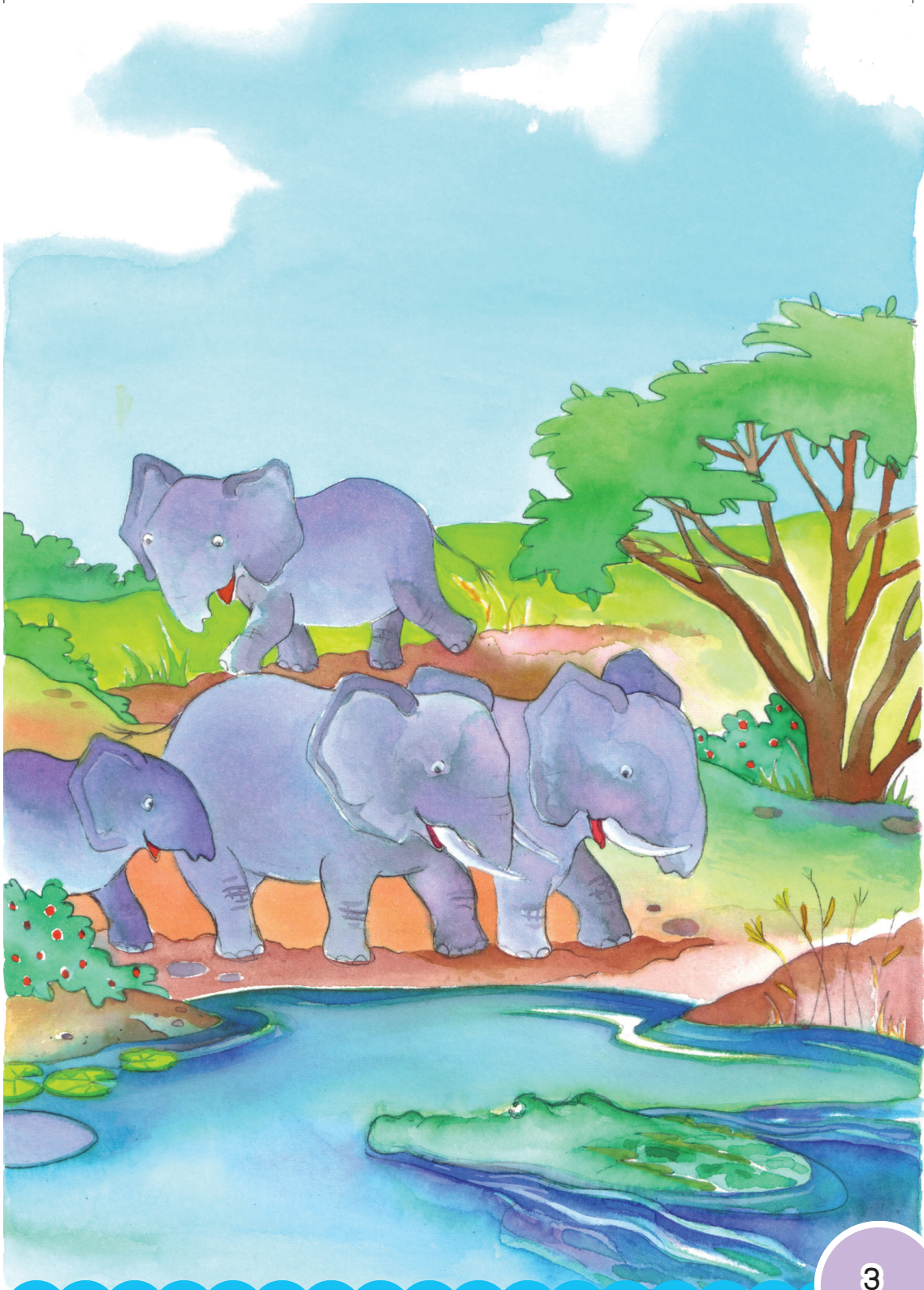


A long time ago, all elephants had short trunks.

One day the elephants were eating.

Bubu, the baby elephant, walked away from his family. He walked and walked and walked. He did not hear them call him.

"I want to see the world." said Bubu.

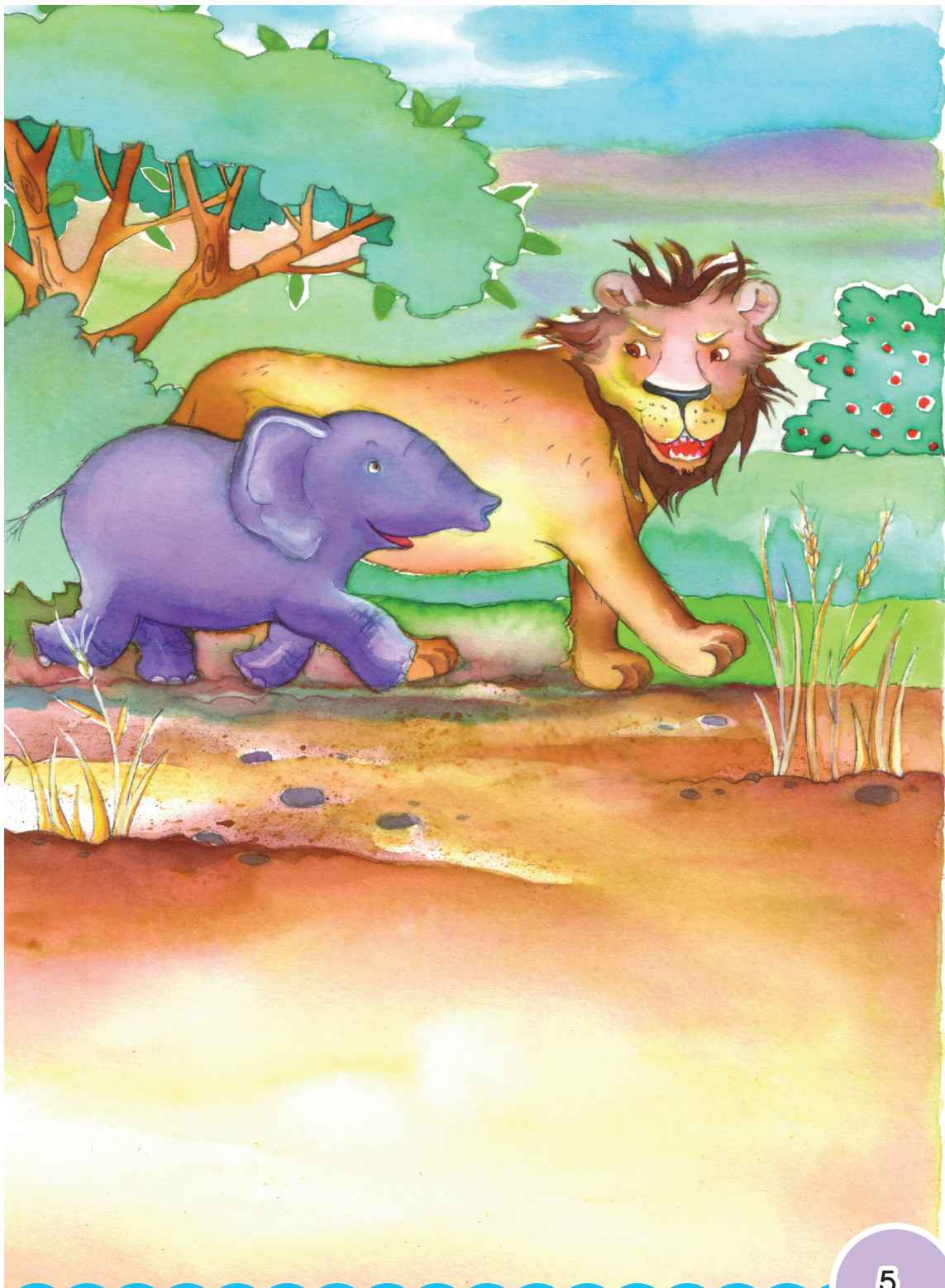


Soon he met a lion.

“Am I a lion?”

“Do I belong to you?” asked Bubu.

“No. You haven’t got big teeth. You can’t roar. You must go to your mother.” said the lion.



So off he went down to the river.
Bubu then met a hippo.

Bubu asked the hippo: "Am I a
hippo? Do I belong to you?"

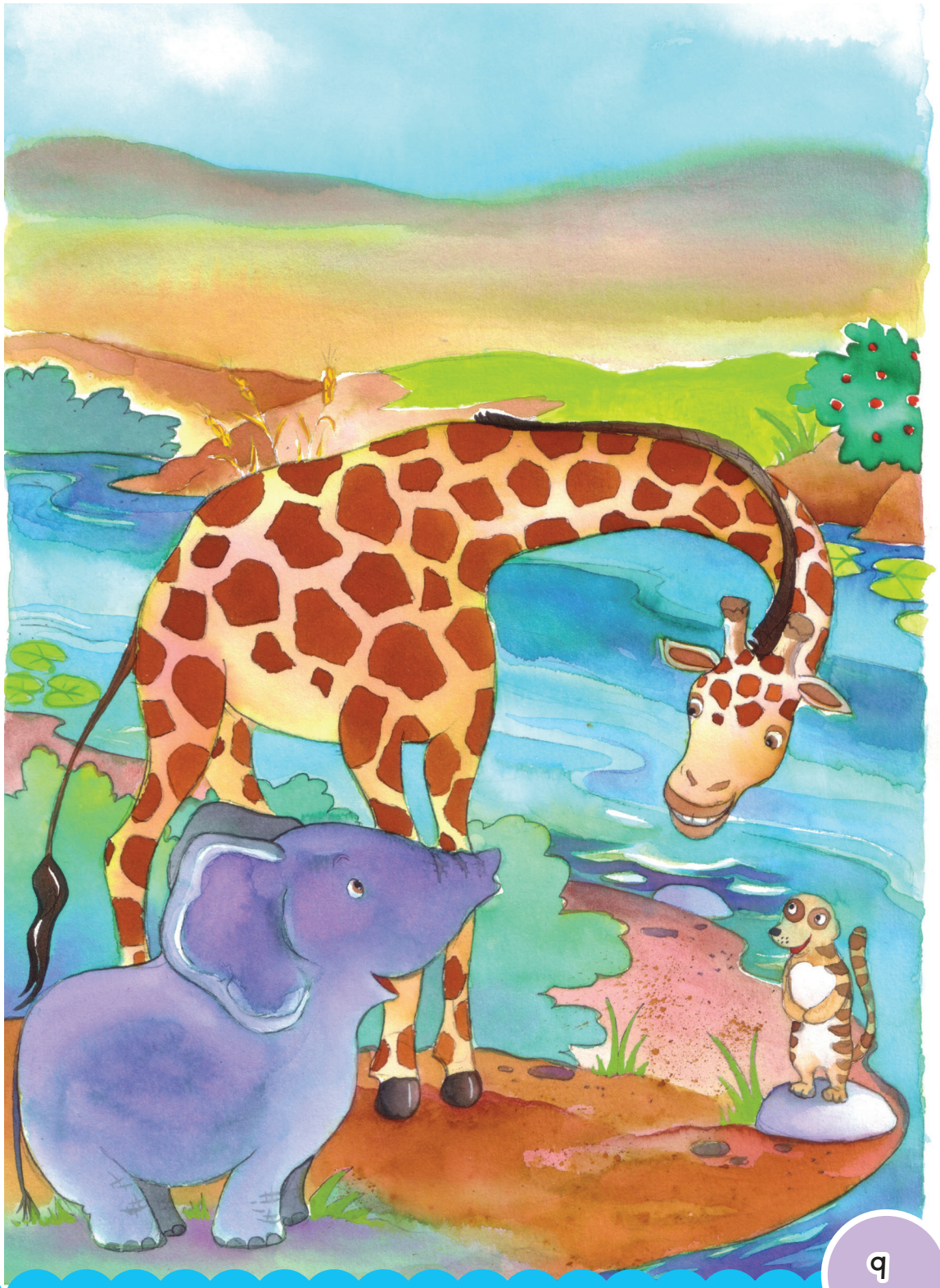
"No. You can't swim. You must go
to your mother." said the hippo.



On and on he walked until he
met the giraffe.
He looked up, up at the giraffe.

Bubu asked the giraffe,
“Are you my mom?”
“Do I belong to you?”

“No. You have a short neck.
You must go to your mother.”
said the giraffe.

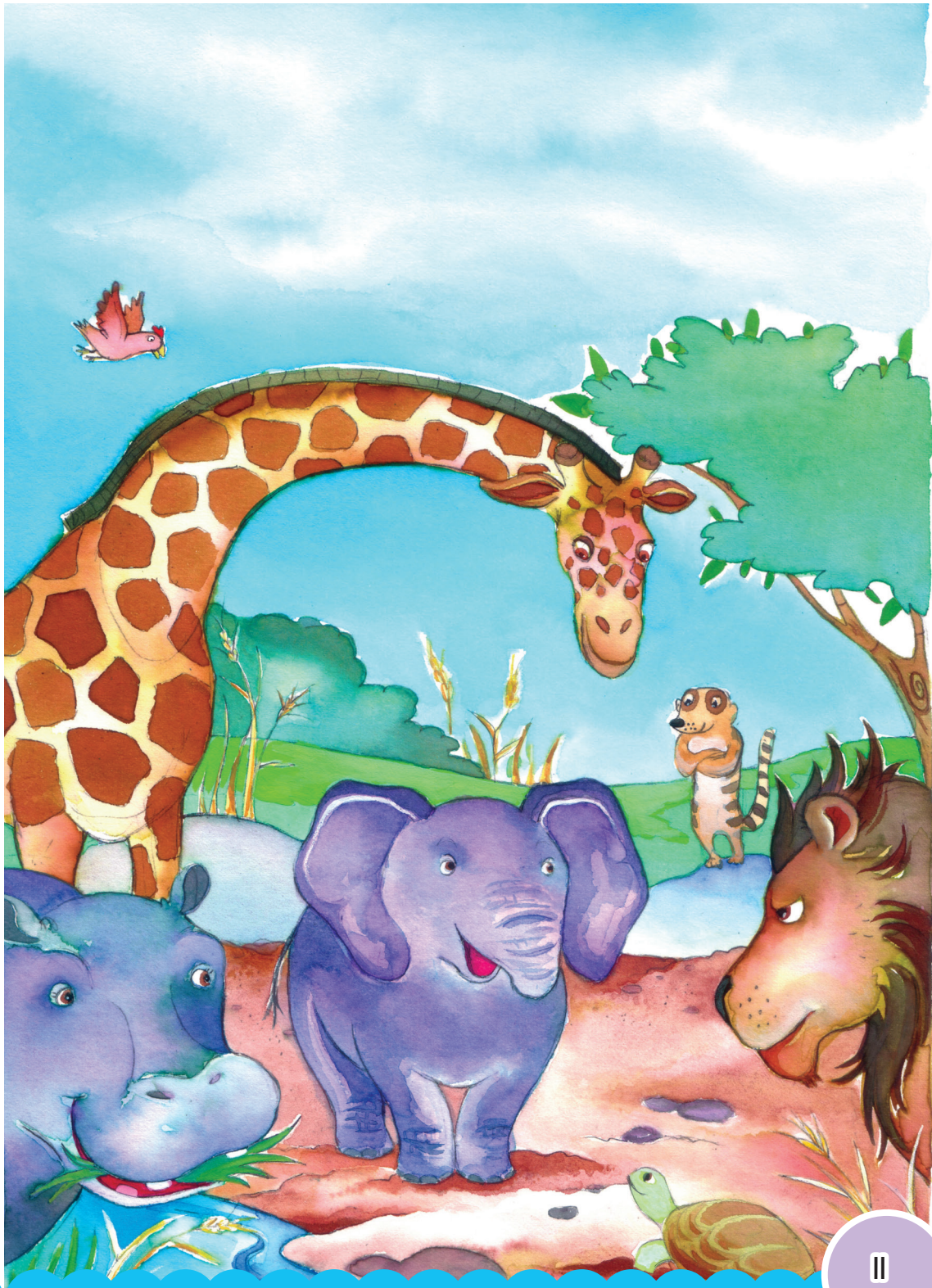


And he walked and walked until
he tripped over a tortoise.
He looked down at the tortoise.

“Do I belong to you?” asked
Bubu.

“No. You don’t carry your
house on your back.”

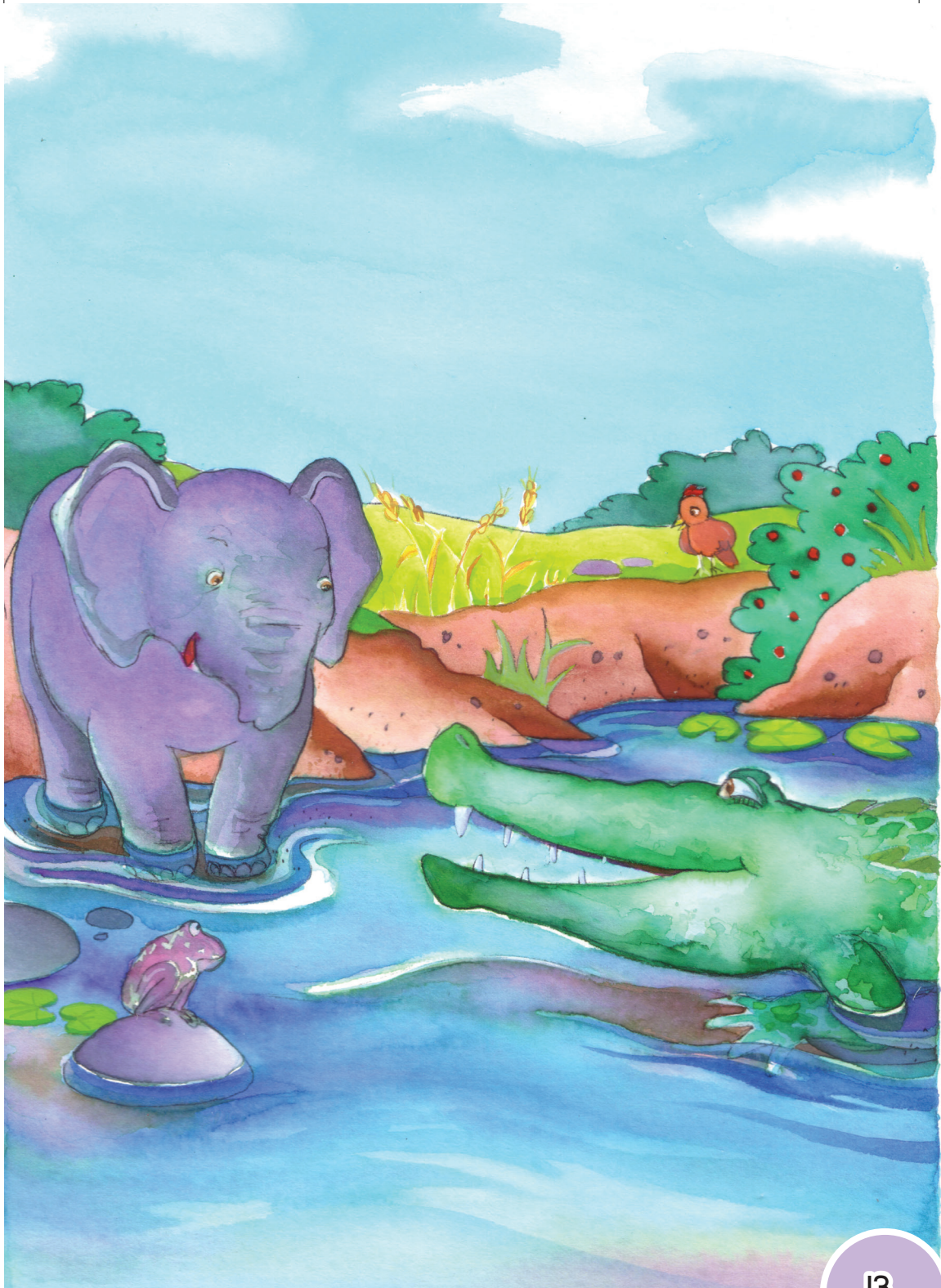
“You must go to your mother.”
said the tortoise.



Bubu came to a river and saw a crocodile. The croc wanted to eat Bubu for lunch.

Bubu asked the croc: "Do I belong to you? Am I your child?"

"Come closer so I can see you better." said the crocodile.



The crocodile grabbed Bubu by the nose.

Just then Bubu's mother saw her baby.
She pulled Bubu out of the river by his tail.

"Bubu, my baby! Where have you been?" said his mother.

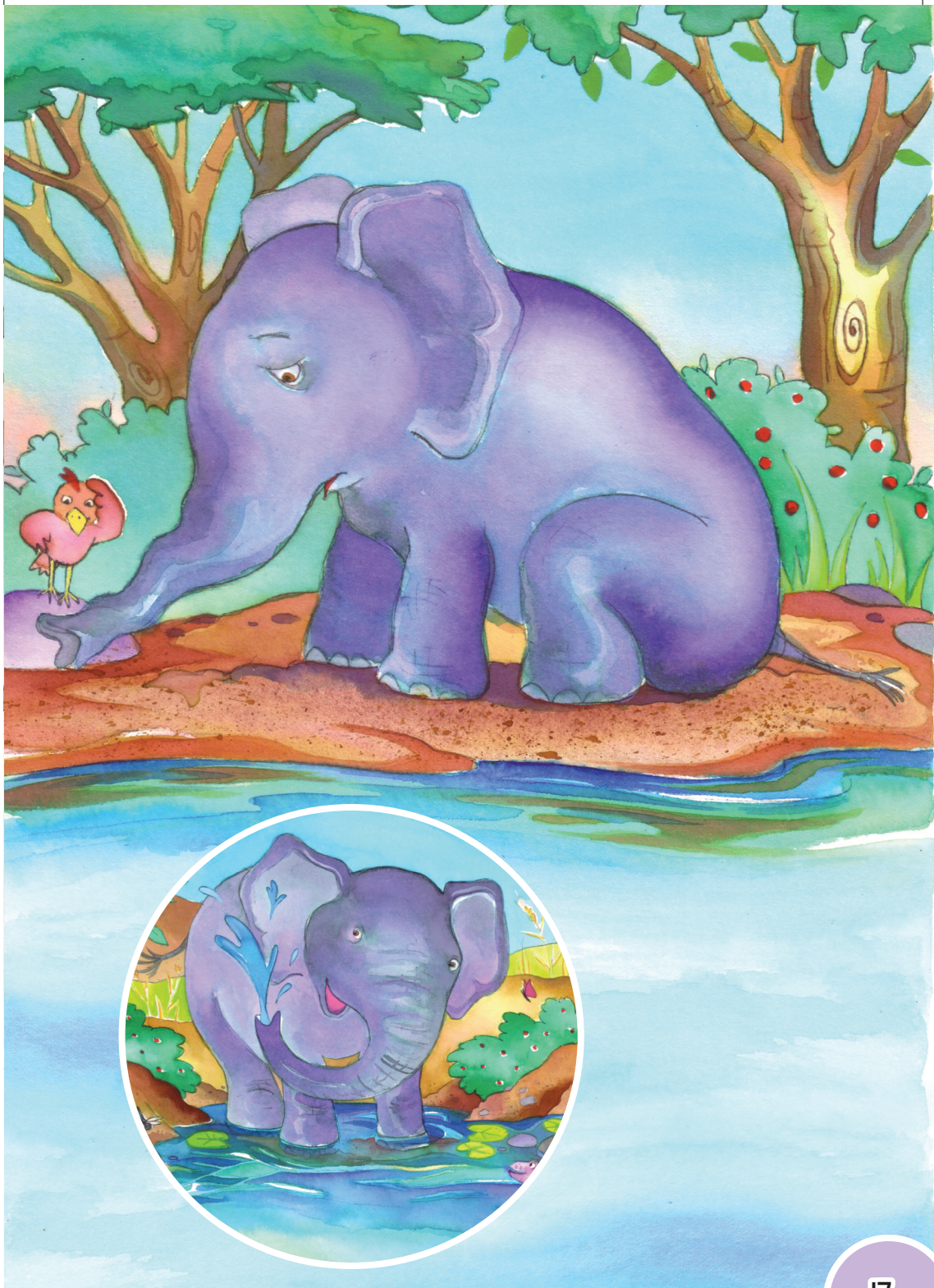


"Oh! look at my long trunk,"
said Bubu.

"Don't worry," said the little
bird.

"You can use it to splash water
and get fruit," said the bird.
Bubu had lots of fun with his
long trunk.

All the animals stretched
their trunks too. To this day
all elephants still have long
trunks.



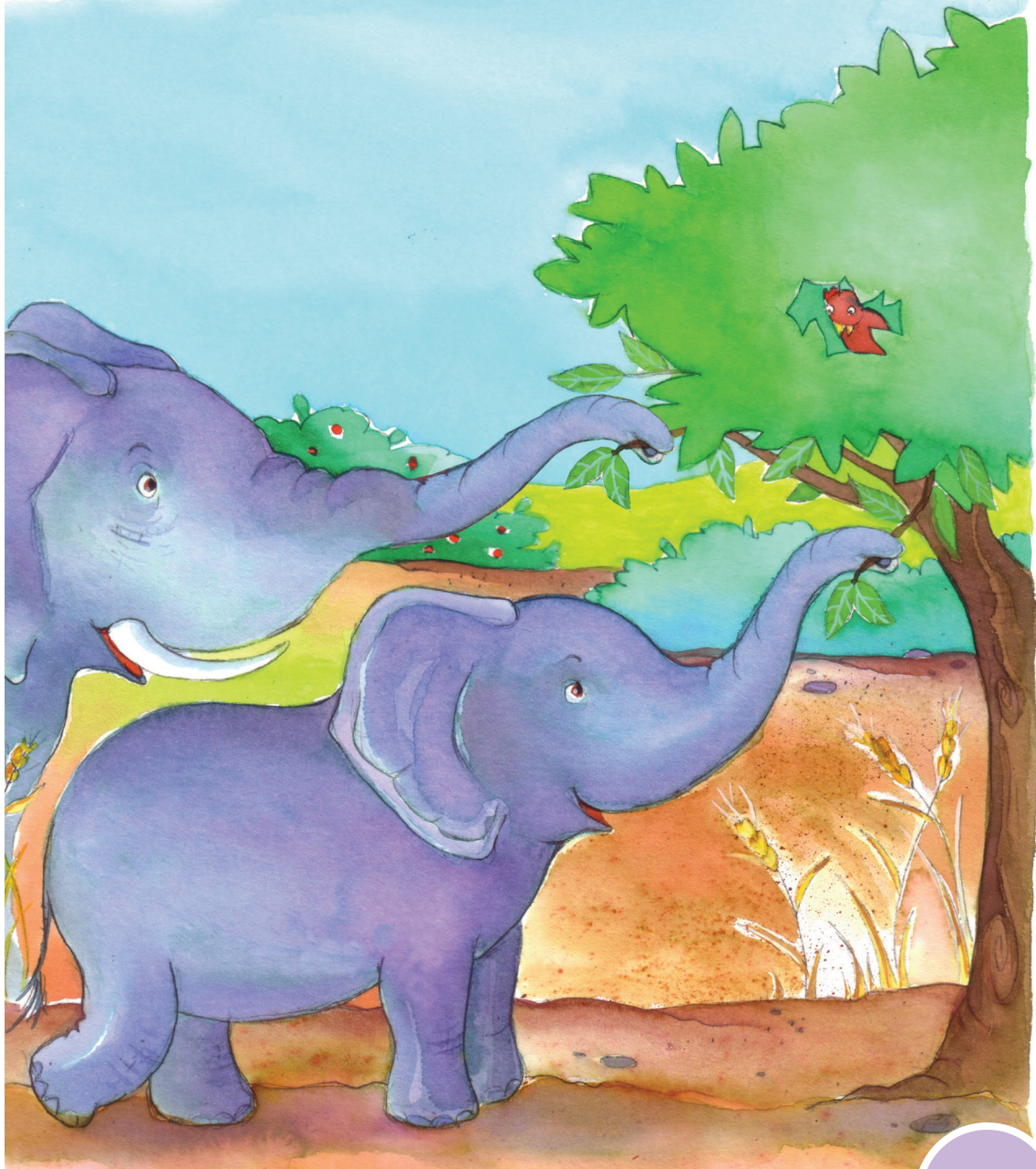
Bubu never went far from his family again.

He knew he was not a lion or a hippo. He was not a giraffe or a tortoise or a buck.

He was not a bird or a cheetah or a zebra. And he was not a croc.

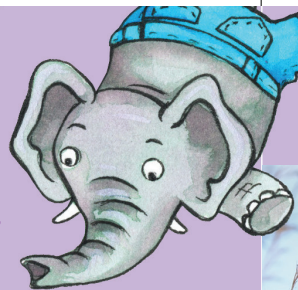
He was Bubu, and he belonged with the elephants.

“I am an elephant” said Bubu.





An Elephant Goes Like This And That



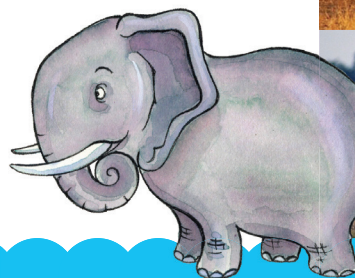
An elephant goes
like this and like that,
He's terribly big and he's terribly fat.

He has no fingers, and he has no toes,
But goodness gracious, what a nose!

Hey dee, hey dee ho,
the great big elephant is so slow,

He swings his trunk from side to side,
As he takes the children for a ride,

Hey dee, hey dee ho
the great big elephant
is so slow.





About elephants



Elephants are very intelligent animals. Elephants eat grass, leaves, bamboo, bark, roots. Elephants eat crops like banana and sugarcane on farms.



A group of elephants is called a herd. We need to protect our elephants because they are killed for their tusks.

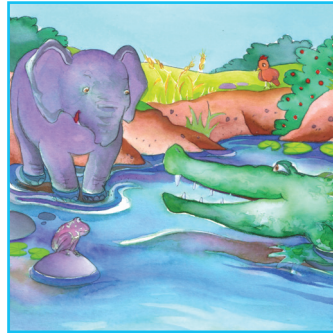
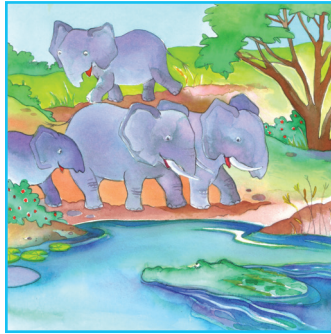


Group reading activities



1

Tell the story in your own words to your friend using the following 4 pictures.



2

Your teacher will ask you the following questions. Answer them orally in your groups.

1. What is the name of the story?
2. Which animals are in the story?
3. Who is the main animal?
4. What happened to the baby elephant?
5. Do you think this is a true story?
6. How many times can you find the words "Do I belong to you?" in the story?
7. Would you ask a crocodile to help you? Why not?



Use the words and pictures to help you to fill in correct word to complete the sentences. Write the sentences in your exercise book.

giraffe	tortoise	lion	crocodile	Bubu
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"Are you my mother," ask _____.



The _____ has a long neck.



The _____ carries his house around.



The _____ wanted to eat Bubu.



The _____ can roar and has big teeth.


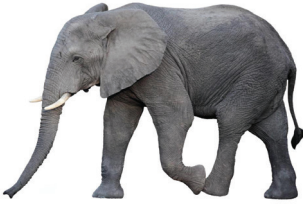



Write down the first word of every row in your exercise book. Then write down the words in each row that rhyme next to it.

mother	brother	other	girl
belong	song	sing	wrong
child	wild	boy	mild
are	car	far	fun
fun	hum	run	mum



Write down the names for the following in your exercise books. They all have **ph** that sounds like an "f".

phone	elephant	photos
		



In your exercise book, write 3 – 4 sentences about Bubú. Draw a picture to illustrate your story.