

The CAPS require teachers to set aside some time each day for focused group guided reading. Group guided reading requires learners of a similar reading level to read the same text, in groups, under the direction of the teacher.

The teacher should plan the reading session to include a range of word-attack and comprehension strategies that the children will need when reading.

The strategy also requires "text talk" between the teacher and learners, and between the children in the group. These books include a number of "text talk", comprehension and other related activities to help teachers to direct group reading in their classes.

ISBN 978-1-4315-2158-6



9 781431 521586



ISBN 978-1-4315-2158-6

**THIS BOOK MAY NOT
BE SOLD.**



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Other books in the IIAL Grade 2 Bookshelf:

Level:

1

Dressing up

The three little pigs

Ann goes to the doctor

Level:

2

Bubu the elephant gets lost

The Little Red Hen

Ben finds a new friend

Level:

3

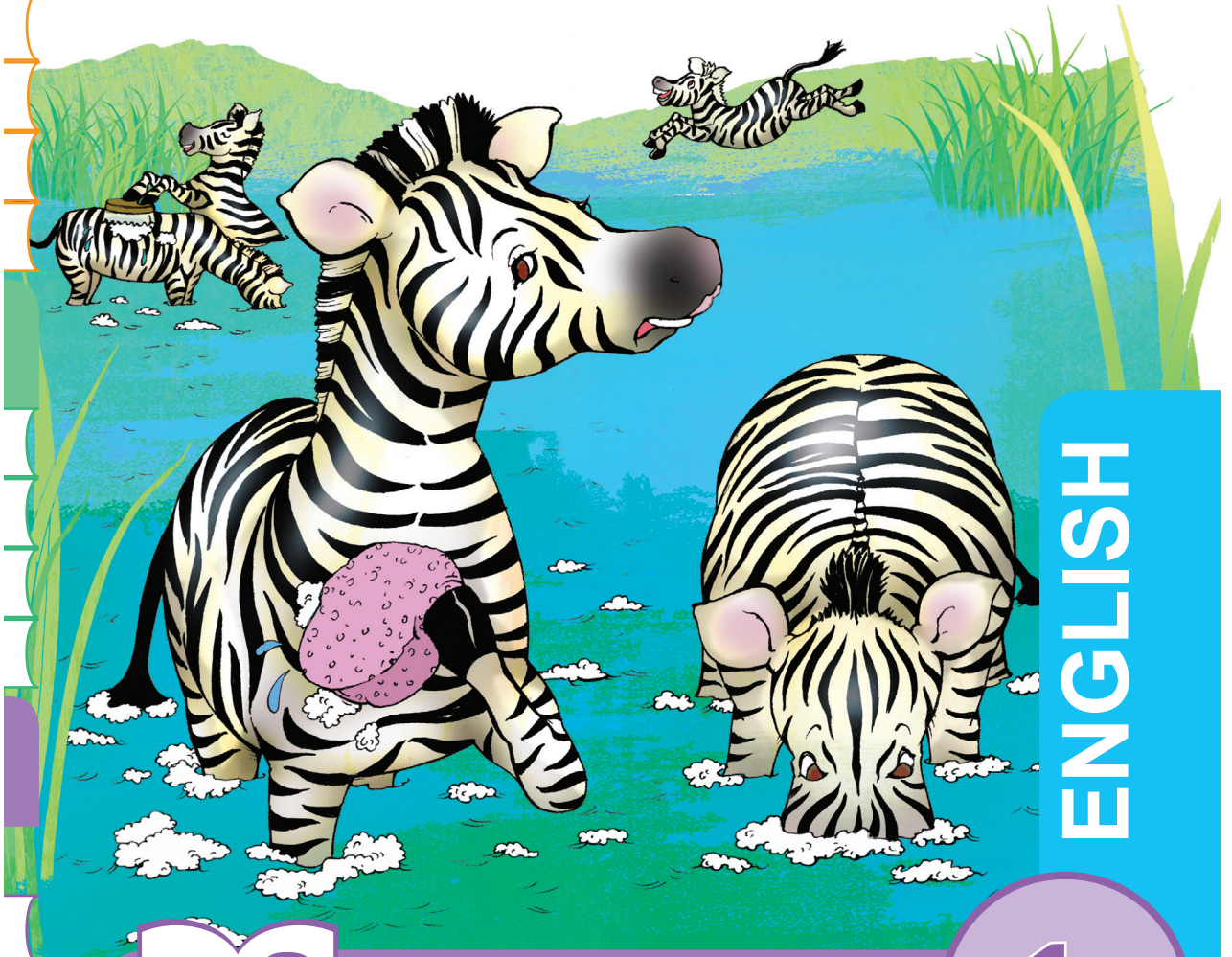
How the Zebra got its stripes

Jerry visits the library

A forgotten birthday

IIAL GRADE 2

How the Zebra got its stripes



ENGLISH

Level:

3

Book

1



Group guided reading

Before reading

- Page through the story they will read. Talk about the illustrations.
- Ask learners to predict the story based on the title and the pictures.
- Introduce new or difficult words prior to the learners reading the story.

First reading

- Learners should read the text individually.
- Learners should read silently or they can 'whisper read' the text.
- Move from one learner to the next, requesting each learner to read a section of the text aloud.

Discussion

- Ask comprehension questions based on the text.
- Focus on phonics, sight words and vocabulary.
- You will find the activities at the back of this book useful to guide the discussion. (Select appropriate activities for the level of the learners.)

Second reading

- On subsequent days, let learners re-read the book, either in pairs or alone.
- Focus on fluency, grammar and vocabulary.
- Let learners complete the group guided activities which are included at the back of this book. (Select appropriate activities for the level of the learners.)



Let learners do role play if the text lends itself to it.



Learners should do the group reading activities after reading. Let learners work in groups to complete the appropriate group reading activities included at the back of the book. They should not write in this book. Written activities should be done in their exercise books.

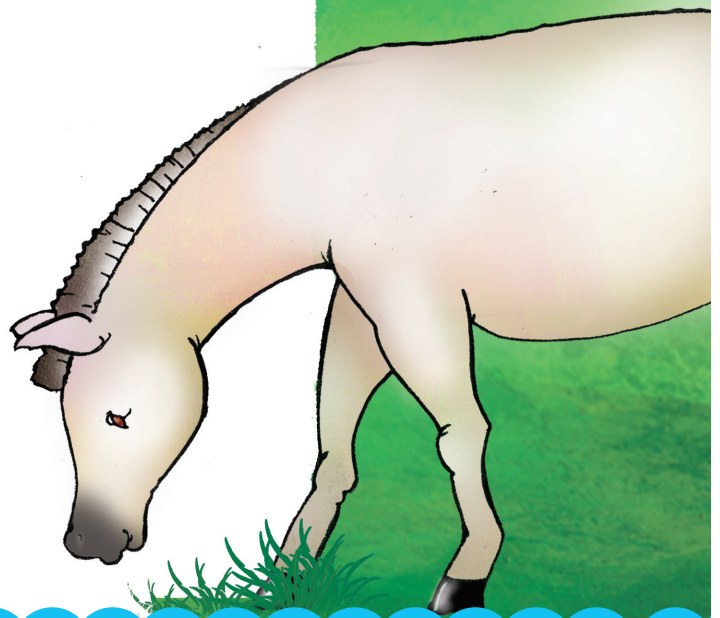


<i>Title:</i>	How the Zebra got its stripes
<i>Language:</i>	English
<i>Level:</i>	IIAL GRADE 2 Level 3 Book 1
<i>Text type:</i>	Narrative
<i>Sight words:</i>	were, when, they, their, said, didn't, off, doesn't, themselves, going
<i>Vocabulary:</i>	zebras, party, painted, stripes, bodies, elephant, rhino, lion
<i>Phonics:</i>	-ot, -an
<i>Content, Concepts and Skills:</i>	<p>Sequence the pictures. Re-tell the story. Role-play the story. Identify and name pictures. Rhyming words (word families). Answer questions. Identify differences.</p>

How the zebra got its stripes



A long, long time ago,
all zebras were white.



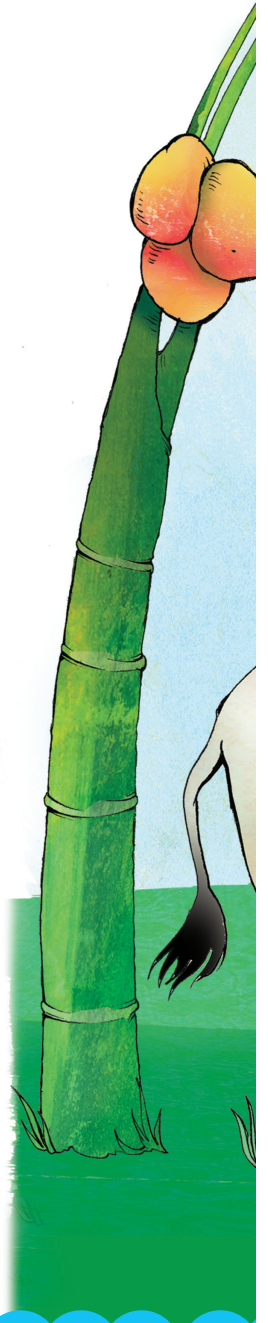


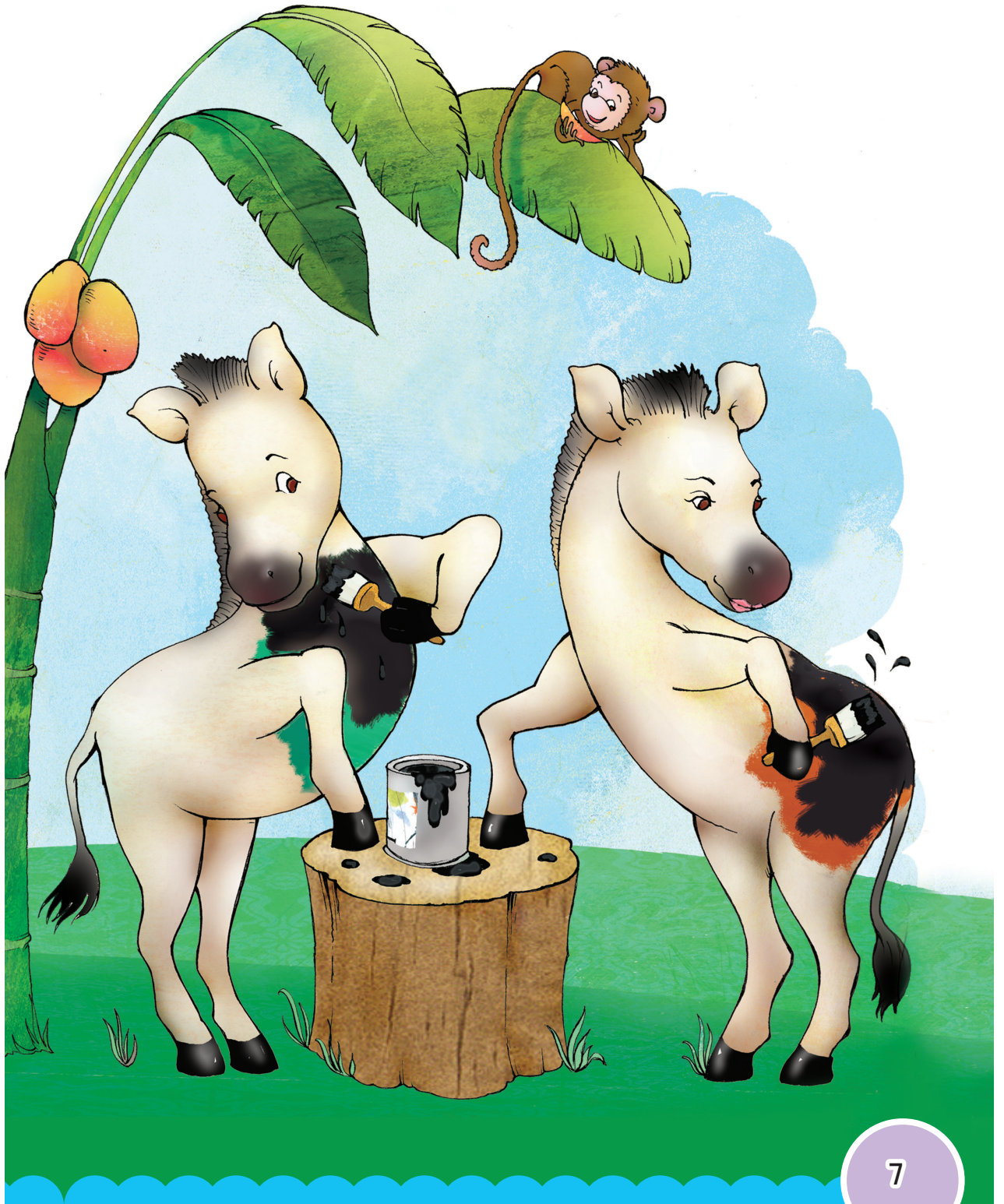
One day Mr and Mrs Zebra were going to a party. They wanted to look good and so they painted themselves.





"This doesn't look so nice,"
they said, so they painted
themselves black.





They still didn't like the way they looked, so they painted black stripes all over their bodies.

"Now we look good," they said, and off they went to the party.



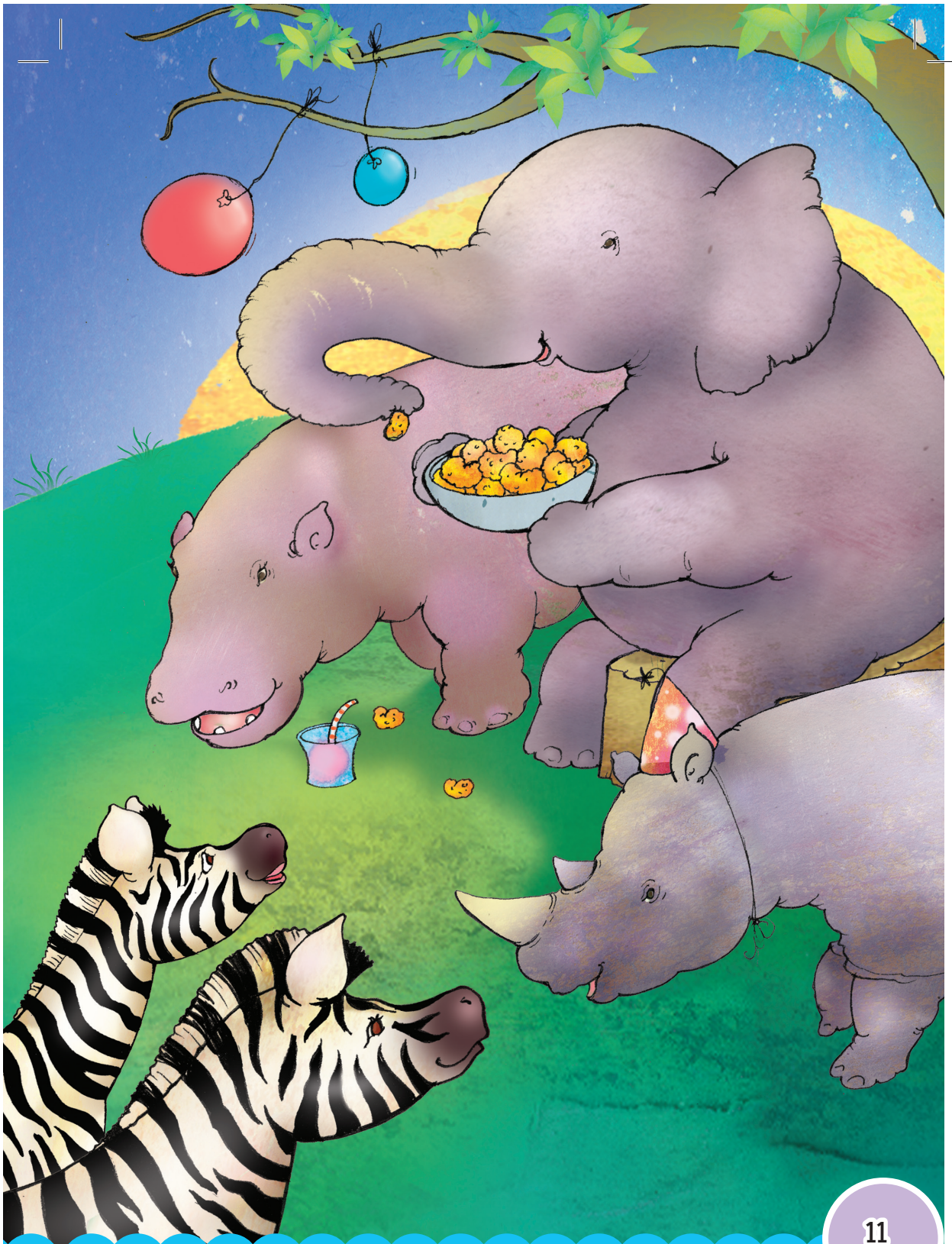


"You look pretty," said
the elephant.

"You look pretty," said
the hippo.

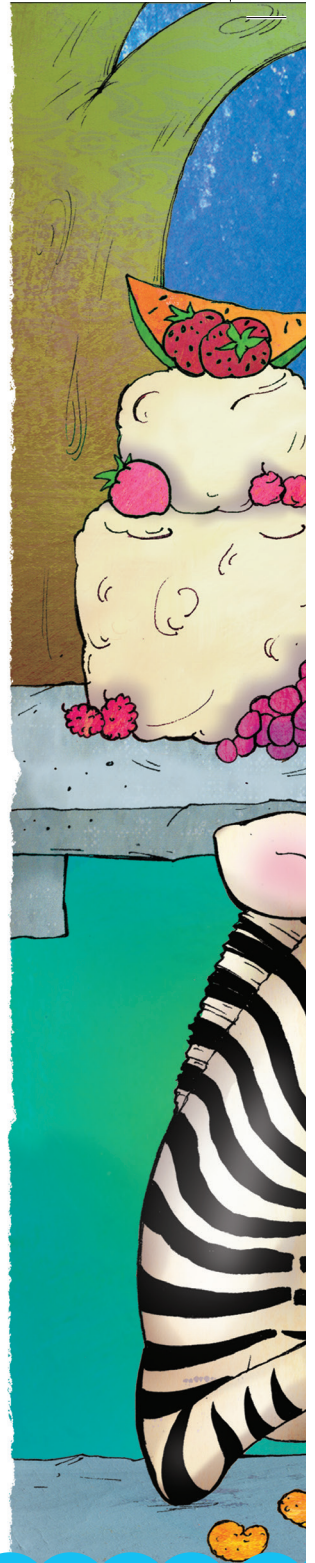
"You look pretty," said
the rhino.

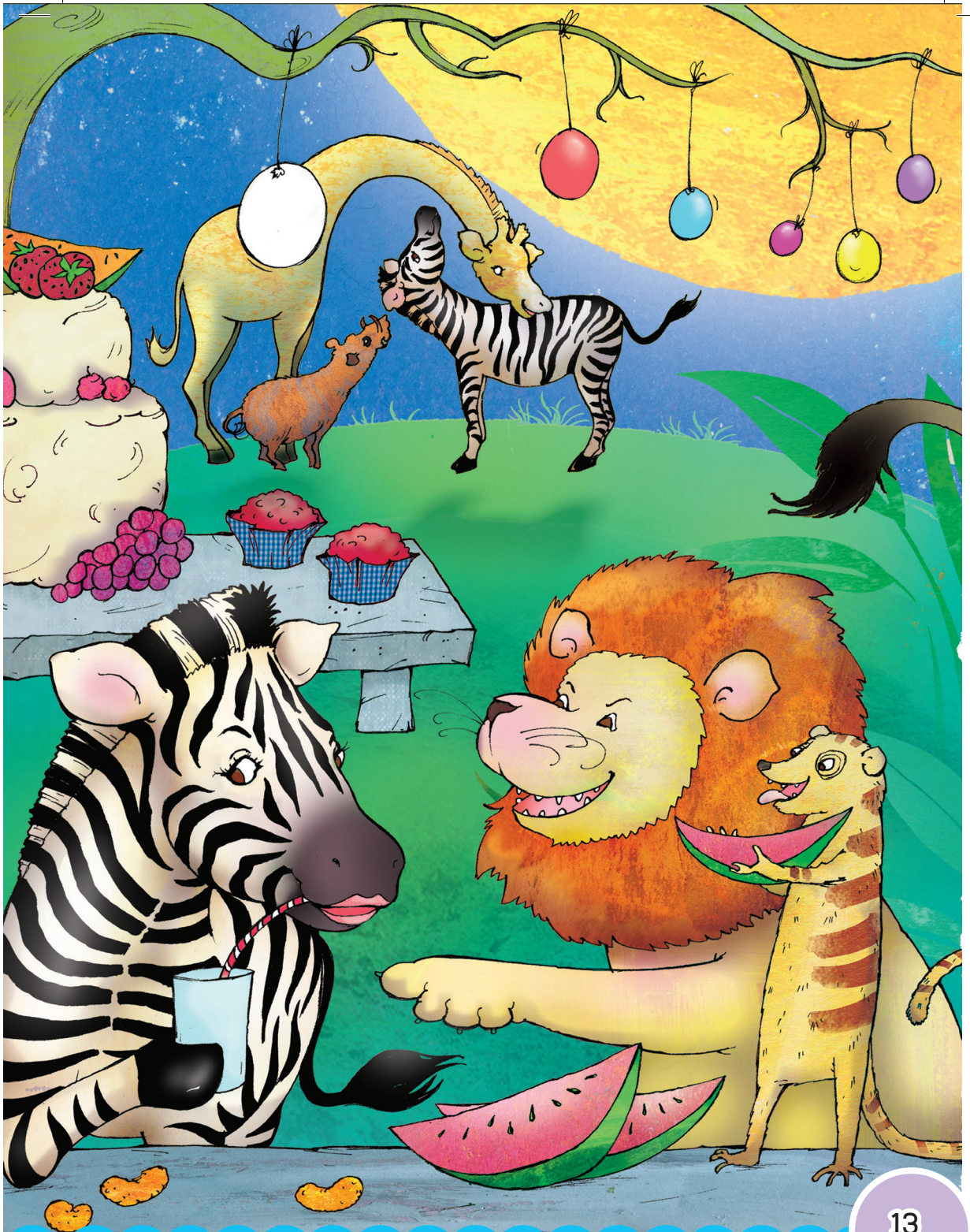




Everyone at the party
loved their stripes.

Even King Lion told them
how pretty they looked.





Soon all the zebras in the bush
painted stripes on their bodies.





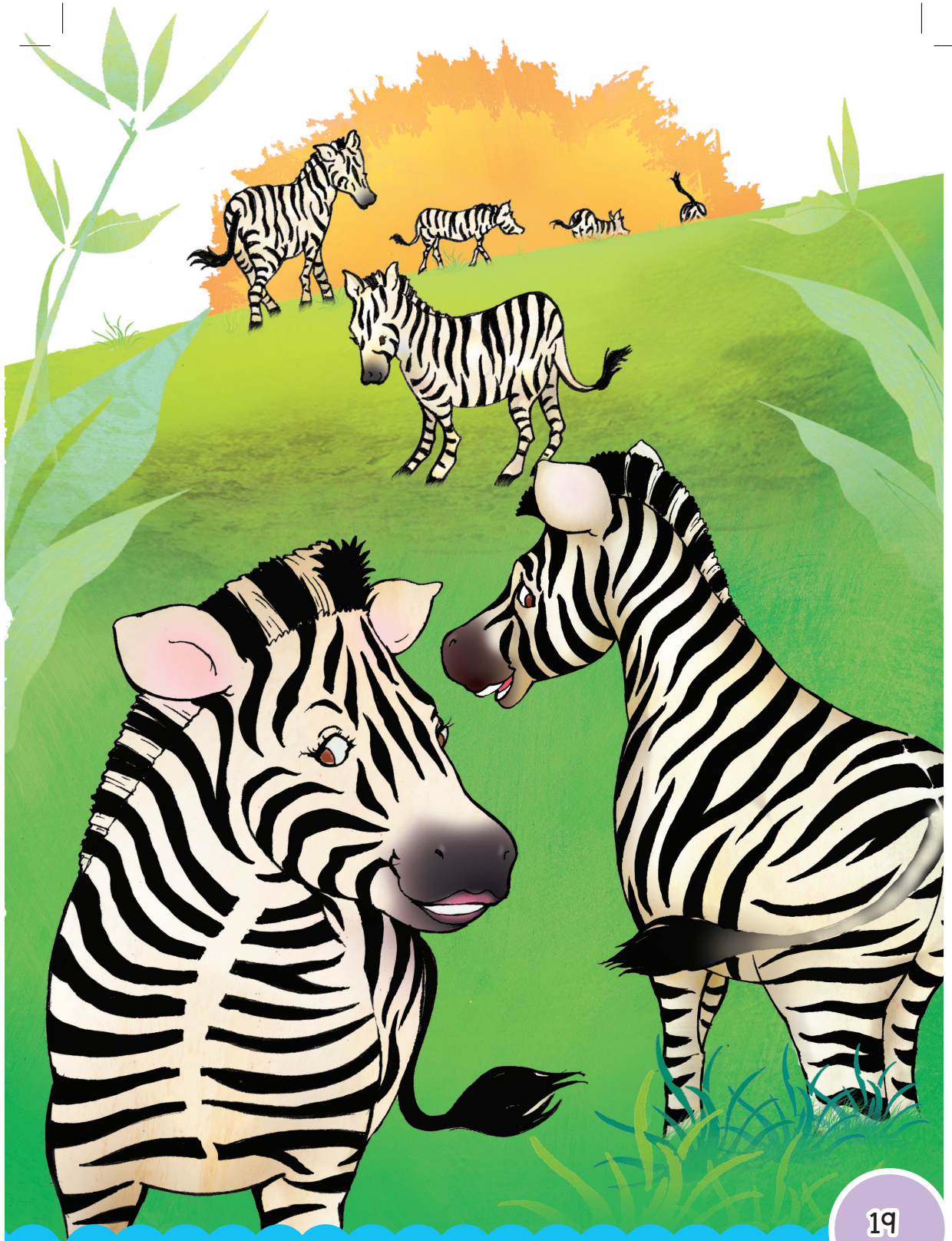
But later, when they tried to wash off the stripes, they could not wash the paint off.



To this day, the zebras still
can't get their stripes off.

This is why all the white
zebras have black stripes!





Nine Little Zebras

One little, two little,
three little zebras,
Four little, five little,
six little zebras,
Seven little, eight little,
nine little zebras,
Galloping across the plain.



Nine little, eight little,
seven little zebras,
Six little, five little,
four little zebras,
Three little, two little,
one little zebra,
Galloping back again.



Teacher's note:

Sung to the tune of
Ten Little Indians

- Each zebra has a different pattern of black and white stripes.
- Zebras have long tails (50 cm).
- Zebras stand up while sleeping.
- Zebras eat grass.



Zebra crossings (pedestrian crossings) are named after the black and white stripes of zebras.



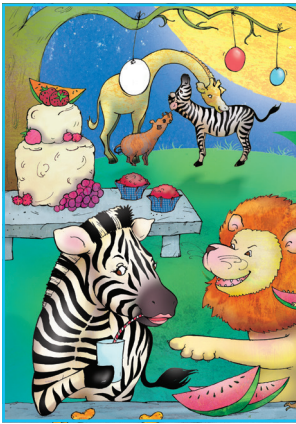
Zebras are related to horses and donkeys.

Group reading activities



1

- Look at the pictures.
- Tell your friend what happens in each picture.
- Tell your friend which picture should be first, second and third.
- Re-tell the story to your friend using the pictures.



2

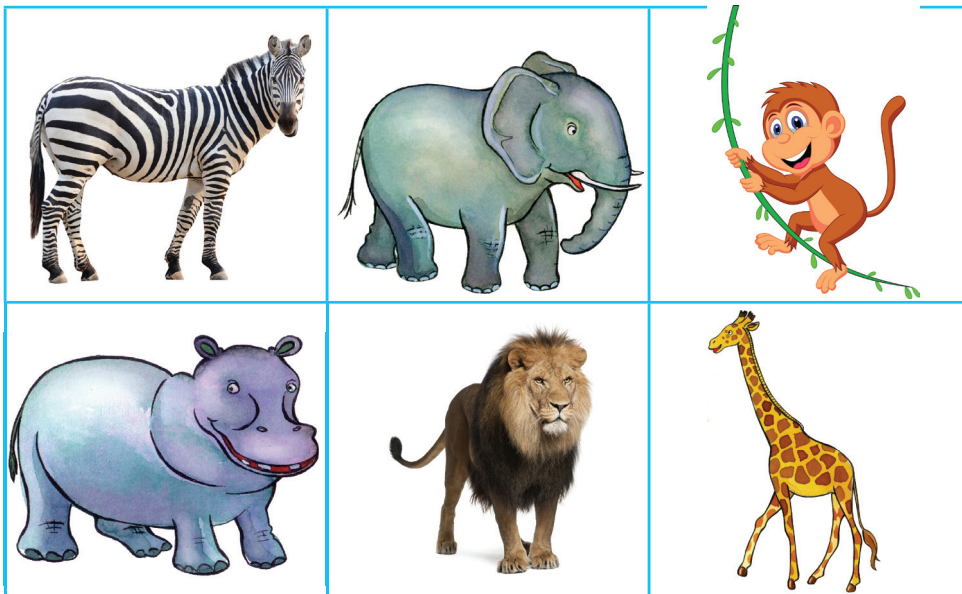
Role play the story.





3

Tell your friend the names of each of the animals.



4

Complete this activity in your exercise book.

Write down the first word of each row in your exercise book.
Now write down the words that rhyme with the first word next to each one.

can	man	dam	pan	ran
not	got	dot	hot	nod



5

Your teacher will ask you the following questions.
Answer them orally.

1. What is the name of the story?
2. Who is the story about?
3. What happened in the story?
4. Do you think the story is true?
Give a reason for your answer.



5

Find the difference between these
two pictures.

