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DEPARTMENT OF EDUCATION

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PROVINCIAL HISTORY EXAM GUIDELINES FOR 2008 FOR GRADE 10-11 ONLY

Read this guideline in conjunction with the History Subject Assessment Guidelines(SAG) for NCS Grade 10-12 issued by Department of Education in January 2007 and Circular E2 of 2007.

The History Subject Assessment Guidelines(SAG) of 2007 in p.35 indicate that for 2008 Grade 11 schools will do all content specified in the History Subject Statement.

As examinations for grade10 &11 is a provincial mandate, in consultation with the History Subject Advisors the following are new guidelines for 2008.

(1)Content for Grade10 Examination in 2008.

Guidelines for the setting of Grade 10 examination papers will be same as in SAG of 2007 p10.

Examination

1. Slavery
2. The Quest for Liberty
3. Industrial Revolution
4. What Transformation occurred in Southern Africa between 1750 and 1850.

CASS (only)

1. What was the world like in the mid-fifteen century?
2. What was the impact of conquest, warfare and early colonialism in the Americas?
3. How did the world change between 1450 and 1850
4. What are the constructed heritage icons from the period that are celebrated today?
(Heritage investigation)

(2)Format for Grade 11 Examination in 2008

Read SAG p10 in conjunction with Circular E2 of 2007. For grade 11 history examinations will consist of **TWO hours** each paper. Answer **Two** out of 4 from each paper (2X75=150).Changes will only be in the division of content focus.

Grade 11 Content Focus

Paper 1

1. Imperialism
2. What were the range of responses to colonialism in Africa and Asia?
3. Challenges to Capitalism
4. Crisis of Capitalism

Paper 2

1. What was the impact of pseudo-scientific racism and Social Darwinism on the nineteenth and twentieth centuries?
2. Competing nationalism and identities in Africa
3. How unique apartheid South Africa?
4. What was the world like by 1850?

CASS (only)

1. What was the root of Pan-Africanism to 1945?
2. What was the link between imperialism and World War 1 (Mendi Project research portfolio SAG p.9.).
3. How has the South African past been publicly represented (Heritage investigation SAG p.9).

For further clarity History teachers to consult their District FET-History Subject Advisors.

Yours in History Curriculum
Yolisa Nciza (Provincial History Planner)