



**QUICK
LINKS**

[Curriculum Website](#) | [Exams Website](#) | [Circulars](#) | [Question Papers](#) | [Vacant Posts \(Dept\)](#)
[Subscribe to Hoor hier](#) | [Manage the Unmanageable](#) | [Submit CV](#) | [Available Teachers](#)

▶ **From Good to Great**

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3 Circulars

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▶ **Gr. 12 June Common Exams: Memos**

▶ **The Ultimate Online Resource Hub for Teachers**

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▶ **Annual Teaching Plans (ATPs)**

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19 Vacant Posts

5 CVs

209 Available Teachers: Online CVs

▶ **Managing the Unmanageable – a Teacher's Guide to
Classroom Success**

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- Contact details: drik.greeff@gmail.com
- Unsubscribe: <https://bit.ly/Hoorhier-unsubscribe>

From Good to Great

<https://www.ecexams.co.za/CM.htm>



shutterstock.com · 2284149273

Every teacher strives to be effective, but the truly remarkable ones leave an indelible mark on their learners. These are the educators we remember fondly, the ones who ignited a passion for learning and empowered us to reach our full potential. If you aspire to be more than just "good" - you want to be great - then this article is for you! Here are some unconventional tips to elevate your teaching and impress learners, your principal, colleagues, parents, and education officials alike.

1. **Embrace the "Wow Factor":** Great teachers weave moments of wonder and surprise into their lessons. Plan an unexpected field trip, host a guest speaker with a unique perspective, or create an interactive simulation. A little ingenuity goes a long way in sparking curiosity and igniting a love for learning.
2. **Gamify your Classroom:** Learning shouldn't feel like a chore. Incorporate game mechanics like points, badges, and leaderboards to motivate learners. Develop educational escape rooms or create online learning challenges to make acquiring knowledge an engaging adventure.
3. **Become a Feedback Ninja:** Ditch the one-size-fits-all approach to feedback. Great teachers provide personalized and actionable feedback that empowers learners to improve. Try video feedback with specific pointers or utilize online platforms that allow for interactive annotations.

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

4. **Celebrate Achievements:** Recognize and celebrate student achievements, both academically and personally. Highlight their successes to instil confidence and motivation.
5. **Effective Communication:** Foster open and transparent communication with colleagues, principals, and parents. Keep them informed about student progress, classroom activities, and educational initiatives.
6. **Make Learning Social:** Humans are social creatures, and learning is no different. Encourage collaboration through group projects, team debates, or online forums where learners can discuss and learn from each other.
7. **Flip the Script on Lessons:** Passive learning is a thing of the past. Great teachers leverage technology and pre-recorded lectures to free up valuable class time for interactive activities, discussions, and personalized instruction.
8. **Promote Active Engagement:** Create an engaging classroom environment where students are active participants in their learning. Use techniques like cooperative learning, debates, and role-playing to enhance participation and critical thinking.
9. **Adaptability and Flexibility:** Be adaptable and flexible in your teaching approach. Tailor your lessons to accommodate diverse learning styles and individual needs, ensuring that every student has the opportunity to succeed.
10. **Embrace Technology, but don't be ruled by it:** Technology is a powerful tool, but it shouldn't overshadow the importance of human connection. Use tech strategically to enhance learning, but prioritize fostering meaningful learner-teacher interactions.
11. **Build Strong Relationships:** Forge meaningful connections with your learners by showing genuine interest in their lives and aspirations. Use personalized approaches to address their individual needs and foster trust and respect.
12. **Champion Creativity:** Great teachers believe in nurturing their learners' unique talents. Incorporate open-ended projects that allow learners to express themselves creatively. Host a learner talent show or invite them to present their work in innovative ways.
13. **Become a Master Storyteller:** Weaving narratives into your lessons is a powerful way to captivate learners' attention. Integrate historical anecdotes, fictional characters, or even personal stories to make your subject matter come alive.

14. **Cultivate a Growth Mindset:** Great teachers believe in the power of "yet." Help learners develop a growth mindset by emphasizing the importance of effort and perseverance over grades. Celebrate mistakes as learning opportunities and encourage learners to embrace challenges.
15. **A Good teacher is one who teaches well, but a Great teacher is one who enables the child to learn well:** *“A great teacher do not teach us, but they see the potential in us, they believe in us even before we learn to believe in ourselves, they motivate us, they inspire us, they give us purpose, they give us dreams, at times they scold us (for our own good), sometimes they tell us stories, and more then often they play dumb in front of us, so that we can learn it on our own. In short, all the actions of a great teacher are directed towards one single thing - to turn their student **into a great learner.**”* Jolly Azad
16. **Never Stop Learning:** The best teachers are lifelong learners themselves. Actively seek out professional development opportunities, collaborate with colleagues, and stay up-to-date on the latest educational trends.

Remember, becoming a great teacher is a journey, not a destination. And the only difference between ordinary and extraordinary is just that little extra. By embracing these unconventional tips and fostering a love for learning within yourself, you'll be well on your way to inspiring and empowering your learners to achieve greatness as well.

Source: <https://www.linkedin.com/pulse/what-differentiates-great-teacher-from-good-jolly-azad/>

NB! NEW BULLETIN NB!

668

HOD POSTS

179

DEPUTY PRINCIPAL POSTS

**PROMOTION POSTS
IN THE
EASTERN CAPE**

<https://www.eccurriculum.co.za/Bulletins.htm>

NB! CIRCULARS NB!

CIRCULARS

www.eccurriculum.co.za/Circulars.htm

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- Memo: Access to schools designated as voting sites
- Government Gazette 50648: Call for written submissions to streamline Regulations for the ECD Sector
- Government Gazette 50645: Call for written comments on the Draft Articulation Policy within the General and Further Education Qualifications Sub-Framework...

NB! ASSESSMENT INSTRUCTIONS NB!

ASSESSMENT INSTRUCTIONS

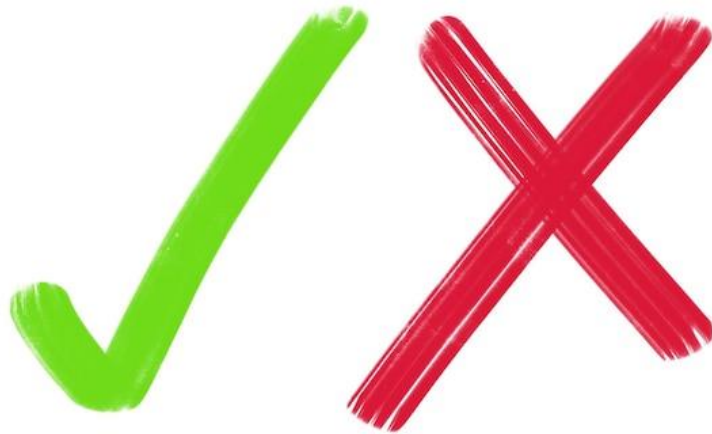
www.ecexams.co.za

NB

Available at [https://www.ecexams.co.za/2024 Assessment Instructions.htm](https://www.ecexams.co.za/2024%20Assessment%20Instructions.htm):

- Amendment to the School Based Assessment (SBA) Weightings in the Programme of Assessment for eight subjects in the FET Band, Grades 10 - 12

NB! GR. 12 JUNE COMMON EXAMS: MEMOs NB!



As in the past, the memos will be uploaded within 24 hours after a paper is written. Teachers can then download it to mark. Please refresh the web page regularly if it is not immediately visible.

The link will become available on the first day of exams at

<https://www.ecexams.co.za/ExaminationPapers.htm>

The Ultimate Online Resource Hub for Teachers

● Exams

www.ecexams.co.za

● Teaching & Learning

www.eccurriculum.co.za

● Classroom Management

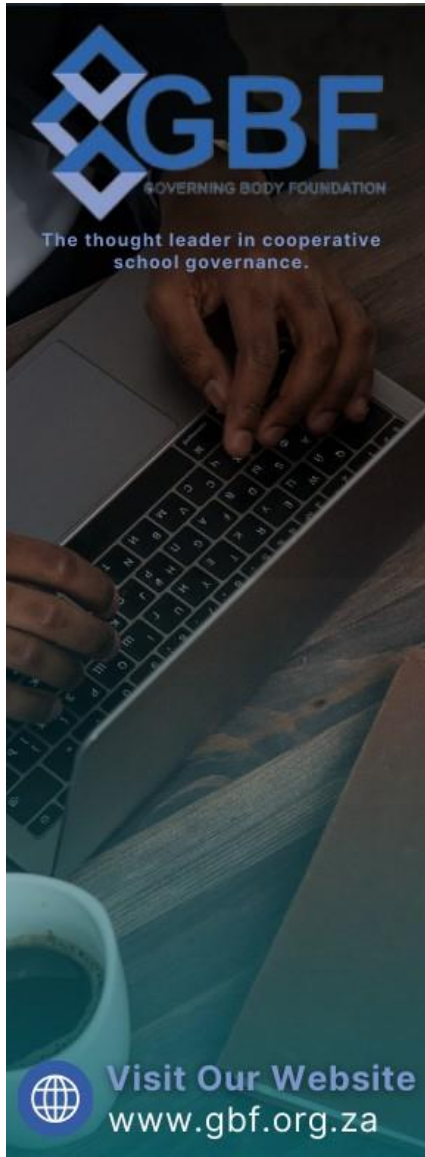
www.ecexams.co.za/CM.htm

● Eastern Cape Educational Newsletter

www.eccurriculum.co.za/hoorhier.htm



GOVERNING BODY FOUNDATION



GBF SEMINAR
EASTERN CAPE

Making the most of meetings *Effective governance through effective meetings.*

This will deal with how to organise and run SGB meetings. Unless the correct procedures are followed, decisions of the SGB could be challenged or invalidated.

Tuesday, 4 June
18:00 - 19:30



Online via Zoom
See registration details below.

You are invited to a Zoom meeting.

When: Jun 04, 2024 06:00 PM Johannesburg

Register in advance for this meeting:

https://us06web.zoom.us/meeting/register/tZludO6przlqE9HWiLwv7PZax_P3S2gTcH

After registering, you will receive a confirmation email containing information about joining the meeting.



Government Employees Pension Fund
Kasteel Park, 1st Floor
546 Jochemus Street, Erasmuskloof
Pretoria
South Africa

Tel: +27 12 424 7330
enquiries@gepf.co.za
www.gepf.co.za

MEDIA RELEASE

08 May 2024, Pretoria

GEPF ANNOUNCES AN INCREASE TO THE FUNERAL BENEFITS

In a significant move to bolster support for members, pensioners, and beneficiaries during times of bereavement, the GEPF is pleased to announce a 25% increase in the funeral benefits for members. The purpose of GEPF funeral benefits is to help pay the funeral costs when a member or pensioner passes away. Funeral benefits are also paid out on the death of the spouse, life partner or eligible child of a member or pensioner.

This increase is effective from 1 April 2024 and will be applied retrospectively. All deaths occurring from 1 April 2024, will be eligible for the enhanced benefits. Dependents whose loved ones passed away from this date onwards and have already received a payment will also be eligible for a top-up to the benefit previously paid.

The enhanced funeral benefits are as follows:

- Member or pensioner: R20 000
- Spouse of member or pensioner: R20 000
- Eligible child: R8 000 per child; and
- Stillborn child: R8 000 per stillborn.

BOARD OF TRUSTEES

Mr. D Mogajane (Chairperson) | Mr. E Kekana (Vice Chairperson) | Ms. T Khoza | Ms. K Makhupola | Mr. N Marotholi | Mr. T Matsose | Ms. L Mokgabudi
Mr. Z Msindo | Mr. S Nkambule | Mr. M Nkosi | Ms. B Nkunjana | Mr. B Ntlou | Lieutenant-General L Nkhua | Mr. G Rafferty | Mr. P Synman | Mr. C Van Dyk

TRAINING – COURTESY OF SAOU



Register here: <https://bit.ly/SAOUwebinars> or scan the QR code above.

- **20 May 2024**
 - Science Made Simple: Interactive Experiments for Teachers
All Intermediate Phase educators are welcome to attend this training session
- **21 May 2024**
 - Causes and symptoms of stress
All educators are welcome to attend this professional development session
- **22 May 2024**
 - Retirement: The differences between resignation and retirement
All educators are welcome to attend this training session
 - Rights of parents vs. the rights of educators
All educators at Independent schools are welcome to attend this professional development session
- **23 May 2024**
 - Inspiring learners who exhibit a slower work pace
Gr. R and Foundation Phase teachers
- **28 May 2024**
 - Work-life balance
All educators are welcome to attend this professional development session
- **3 June 2024**
 - Learners & Post Level 1 Wellness Week: Mam/Sir – YOUR own well-being must be seen as a priority
 - Learners & Post Level 1 Wellness Week: Practical tips to look after the well-being of your learners without it leading to burn-out
 - Technology leadership: Teaching through, with, around and of Artificial Intelligence
All Primary School educators are welcome to attend this professional development session
- **4 June 2024**
 - Students & Post Level 1 Wellness Week: Nobody can (or should) function on an empty tank
 - Managing stress on a personal level
All educators are welcome to attend this professional development session
- **5 June 2024**
 - Students & Post Level 1 Wellness Week: Juggling numerous tasks as a school manager whilst still looking after your own well-being
 - Students & Post Level 1 Wellness Week: Practical ways to ensure the optimal well-being of your staff member

ANNUAL TEACHING PLANS 2024



ANNUAL TEACHING PLANS 2023 - 2024

www.eccurriculum.co.za/ATPs2023-2024.htm

<https://www.eccurriculum.co.za/ATPs2023-2024.htm>

**NO. 1
EXAMINATIONS WEBSITE
FREE QUESTION PAPERS & MEMOS**

www.ecexams.co.za

LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM \(Personnel Administrative Measures – Conditions of Service\)](#)
- [Managing the Unmanageable – A Teacher’s Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

VACANT POSTS

668

HOD POSTS

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DEPUTY PRINCIPAL POSTS

PROMOTION POSTS IN THE EASTERN CAPE

<https://www.eccurriculum.co.za/Bulletins.htm>



GEORGE RANDELL PRIMARY SCHOOL

FIXED TERM TEACHING VACANCY

FOUNDATION PHASE GRADE 3

Applicants must be a qualified Foundation Phase Educator, teaching all learning areas.
State Extra-Murals.
Post effective 9 July 2024.

Applicants must include:

A full CV, certified copies of Teaching Qualifications, Academic Transcripts, SACE Certificate, Police Clearance and names and numbers of two contactable references.

Hand deliver CV & References to George Randell Primary School, Jan Smuts Ave,
Greenfields OR e-mail to g-randellps@imagnet.co.za

Closing date: 17 May 2024

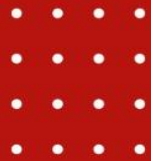
Only successful candidates will be contacted



LAERSKOOL

STULTING

PRIMARY SCHOOL



THE SCHOOL GOVERNING BODY INVITES QUALIFIED EDUCATORS
TO APPLY FOR THE FOLLOWING VACANT SGB EDUCATOR POST.

**INTERMEDIATE & SENIOR
PHASE**

MATHEMATICS

(CODING AND ROBOTICS)

CONTRACT POST:

9 JULY TO 30 NOVEMBER 2024

STARTING DATE:

9 JULY 2024

ADDRESS YOUR APPLICATION LETTER AND CV TO:

**The Principal
P/Box 58
14 Voortrekker Road
HUMANSDORP 6300**

**Tel: 042 295 1119
Fax: 042 295 2612
hoof@stulting.co.za**

CLOSING DATE FOR APPLICATIONS: 24 MAY 2024

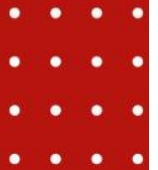
The governing body reserves the right not to fill positions.



LAERSKOOL

STULTING

PRIMARY SCHOOL



THE SCHOOL GOVERNING BODY INVITES QUALIFIED EDUCATORS TO APPLY FOR THE FOLLOWING VACANT SGB EDUCATOR POST.

FOUNDATION PHASE

GR. R
(ENGLISH MEDIUM)

CONTRACT POST:

9 JULY TO 30 NOVEMBER 2024

START DATE:

9 JULY 2024

ADDRESS YOUR APPLICATION LETTER AND CV TO:

The Principal
P/Box 58
14 Voortrekker Road
HUMANSDORP 6300

Tel: 042 295 1119
Fax: 042 295 2612
hoof@stulting.co.za

CLOSING DATE FOR APPLICATIONS: 24 MAY 2024

The governing body reserves the right not to fill positions.



KING EDWARD HIGH SCHOOL MATATIELE

EGD EDUCATOR

To commence duties ASAP

MINIMUM REQUIREMENTS:

- Relevant Tertiary qualifications
- SACE registration
- Willingness to coach extra mural activities

The interview process and appointment will be at the sole discretion of the School Governing Body.

The SGB reserves the right not to fill the position.

Only shortlisted candidates will be contacted.

E-mail a brief CV to principalpa@kehs.co.za.

Closing date: 27 May 2024



LAERSKOOL GAMTOOSVALLEI

Patensie, Oos-Kaap

KENNISGEWING VAN VAKANTE POSISIE HOD BETREKKING, DEPARTEMENTELE POS

TAALMEDIUM VAN ONDERRIG: AFRIKAANS

Vir meer inligting en aansoekinstruksies, besoek:

“Bulletin for Deputy Principals and Departmental Heads:
Volume 2 of 2024”

Posnommer: Vol 2 van 2024: Pos 811

<https://www.eccurriculum.co.za/Bulletins.htm>

Sluitingsdatum vir aansoeke:

31 MEI 2024

Rig asseblief aansoeke en enige navrae direk aan:

DEPARTMENT OF EDUCATION: SARAH BAARTMAN

District Director

Private Bag x 726

GRAAFF REINET

6280

www.lsgamtoos.co.za

BET-EL CHRISTELIKE AKADEMIE

Aansoeke word ingewag van 'n gekwalifiseerde persoon wat by die groeiende privaat Christelike Hoërskool, Bet-el Christelike Akademie (gestig 2015), in Gqeberha (Port Elizabeth) wil onderrig aanbied.



POS BESKRYWING:

English Home Language & First Additional Language (graad 10–12)

E-pos u aansoek met CV na: raymer.beca@gmail.com

Sluitingsdatum: Dinsdag, 21 Mei 2024 (16h00)

VEREISTES:

- Gewaarmerkte afskrifte van identiteitsdokument en onderwyskwalifikasie
- SARO (SACE) registrasie
- Dienende lidmaat van 'n Christelike kerk, met persoonlike getuienis van geloof.

DIENSAANVAARDING: 1 Julie 2024 (kwartaal 3/2024)

Indien die skool nie binne 14 dae ná die sluitingsdatum met u skakel nie, moet u aanvaar dat die aansoek onsuksesvol was.

Die skool behou die reg voor om geen aanstellings te maak nie.

HOËRSKOOL P.J. OLIVIER

Grahamstad



We are awaiting applications from suitably qualified, English speaking candidates with sound administrative skills for the following vacancy:

Gr. 7-12: English FAL/HL

Permanent SGB position

- Competitive salary
 - Hostel accommodation is available
- Closing Date: 31 May 2024
Assumption of Duty: 1 August 2024

E-mail comprehensive application to:

E-mail: admin@hspjolivier.co.za

Tel: 0828298409

Our school is a value-driven school, that strives for excellence. We speak Afrikaans and are proud of our diversity and rich history. We put a high premium on offering English Home Language, as well as Afrikaans Huistaal.

The SGB reserves the right not to make an appointment.

Respek Integriteit Omgee



PORT ALFRED HIGH SCHOOL 2024 VACANCY: 1 x MATERNITY SUBSTITUTION POST

The SGB of Port Alfred High School invites suitable candidates for a **SUBSTITUTE EDUCATOR** to send an application of interest.
This is a short-term post

EMS & Accounting Substitute Educator

Teach Grade 8 & 9 EMS,
Grade 10-12 Accounting

The successful candidate for must:

Be proficient in English
Coach extra-mural activities
Be registered with SACE

Be available from 09 July 2024

Please email a CV, a copy of your ID, copies of relevant qualification documents, and references, to hr@pahs.co.za.

CLOSING DATE: 20/05/2024

If an applicant is not contacted by 31/05/2024, please assume that your application has not been successful. The SGB of Port Alfred High School reserves the right to not make an appointment. PAHS is an equal opportunity employer.

www.portalfredschoo.co.za





LINKSIDE HIGH SCHOOL

An opportunity for an exceptional educator to join our dynamic staff!

SGB Position (1 post)
Mathematics Gr 8 - 12
Business Studies Gr 10 - 12
Competitive Salary & Benefits Offered
Commencement date: 9 July 2024

MINIMUM REQUIREMENTS

1. At least 3 years teaching experience. Matric teaching is an advantage
2. Applicable tertiary qualifications
3. SACE registration
4. SAPS clearance (affidavit and/or proof of application)
5. Compulsory extra-mural involvement

Applications should include a comprehensive CV and certified copies of qualifications.

Hand deliver application to the school.
No emailed applications will be considered.
Only shortlisted candidates will be contacted.
We reserve the right not to fill the position.

CLOSING DATE: 17 MAY 2024



D.F. MALHERBE HIGH SCHOOL Gqeberha

ONE SCHOOL GOVERNING BODY DEBTOR'S CLERK POST AVAILABLE

Requirements:

- National Senior Certificate
- Relevant tertiary qualifications
- Computer literate in Word, Excel and Outlook
- Basic knowledge of SASAMS a recommendation
- Must be able to communicate effectively in Afrikaans and English
- Excellent communication, organisational and interpersonal skills

Closing date for applications: 24 May 2024

If you have not heard anything from the school by 31 May 2024, please accept that your application was unsuccessful.

Appointment date: 1 July 2024

Please send a covering letter together with Curriculum Vitae, certified copies of relevant qualifications, national senior certificate and/or courses completed **and** identity document to:

The Principal
dfmsec@dfmalherbe.co.za
or fax: 0864 800 739
Tel: 041 581 3145



PEARSON HIGH SCHOOL

Notice of Department of Education Posts:

Commencement date: 1 September 2024

1. DEPUTY PRINCIPAL

MEDIUM OF INSTRUCTION – E/A

2. DEPARTMENTAL HEAD

MEDIUM OF INSTRUCTION – E/A

Application instructions and necessary forms can be found on:
<https://www.eccurriculum.co.za/Bulletins.htm> or in
Volume 2 of 2024 Open Post Bulletin for Deputy Principals and Departmental Heads.

Applications may only be submitted directly to the Department of Education.

Queries: Directly with the Department of Education

Closing Date: 31 May 2024

The Governing Body of



Alexander Road High School

In Newton Park, Gqeberha would like to appoint a

Mathematics Teacher

With effect from 1 July 2024

Suitable candidates will have most of the following attributes:

- Experience in teaching Mathematics up to Grade 12.
- Qualifications to support the teaching of Mathematics up to Grade 12.
- Excellent communication and collaboration and computer skills.
- Meaningful contribution to the school extramural programme.
- Enthusiasm for professional development.
- A demonstrated capacity to improve the results of their learners.

Applicants should send a CV and motivational letter to info@arhs.co.za before 31 May 2024.

The successful applicant will be required to submit to a police clearance check.

The SGB of Alexander Road High School reserves the right not to appoint a candidate in this post.



HOËR LANDBOUSKOOI MARLOW

INTERNSKAP POSISIE BESKIKBAAR



DIE HOËR LANDBOUSKOOI MARLOW IS OP SOEK NA DIE GESKIKTE KANDIDAAT OM BY ONS AAN TE SLUIT AS INTERN. ONDERWYSSTUDENTE WORD GENOOI OM AANSOEK TE DOEN.

ALGEMENE VEREISTES

- RUGBY- EN/OF KRIEKET-AFRIGTINSKWALIFIKASIE, PRESTASIES IN, OF LIEFDE VIR RUGBY EN KRIEKET
- BEWYS VAN ONDERWYSSTUDIES D. M. V. AFSTANDONDERRIG
- 'N LIEFDE EN PASSIE VIR ONDERWYS
- SKOOLVERPLIGTINGE BUIE SKOOLURE - BEREIDWILLIGHEID OM MEER AS DIE NORM TE DOEN
- BETROKKENHEID BY BUITEMUURSE AKTIWITEITE 'N STERK AANBEVELING
- MOET GOED IN 'N SPAN KAN SAAMWERK

INDIEN U AAN DIE BOGENOEMDE KRITERIA VOLDOEN EN BELANGSTEL IN DIE AFRIGTING VAN RUGBY EN KRIEKET SAL ONS GRAAG VAN U WIL HOOR.

BEHUISING BESKIKBAAR

**RIG U AANSOEK AAN DIE SKOOLHOOF
HOOF@MARLOWLANDBOU.CO.ZA**

AANVANGSDATUM: 1 JULIE 2024

SLUITINGSDATUM VIR AANSOEKE: 27 MEI 2024

SLEGS KORTLYS KANDIDATE SAL GEKONTAK WORD

DIE BEHEERIGGAAM HOU DIE REG VOOR OM NIE DIE POS TE VUL NIE



HOËR LANDBOUSKOOI MARLOW

VAKANTE BEHEERLIGGAAMPOS - FAKTOTUM



DIE HOËR LANDBOUSKOOI MARLOW IS OP SOEK NA DIE GESKIKTE KANDIDAAT OM BY ONS AAN TE SLUIT AS FAKTOTUM.

POSOMSKRYWING:

DIE EFFEKTIEWE BESTUUR, INSTANDHOUDING EN OPGRADERING VAN DIE INFRASTRUKTUUR (TERREIN EN GEBOUE) OP MARLOW

VEREISTES

- VORIGE FAKTOTUM ONDERVINDING SAL VOORDELIG WEES
- BASIESE TEGNIESE VAARDIGHED - INSLUITEND BASIESE KONSTRUKSIE, LOODGIETER EN ELEKTRIESE ONDERVINDING
- EC BESTUURSLISENSIE EN PDP
- EIE BETROUBARE BAKKIE
- ERVARING IN BESTUUR VAN EN TOESIGHOUDING OOR PERSONEEL
- VERMOË OM GOEIE MENSEVERHOUDINGE TE KAN HANDHAAF
- DIE VERMOË OM TE KAN ORGANISEER EN INISIATIEF AAN DIE DAG TE LÊ
- MOET BEREID WEES OM NAWEKE TE WERK
- MOET REKENAARVAARDIG WEES
- DIE VERMOË OM 'N BEGROTING OP TE STEL, TE BESTUUR EN VERSLAG DAAROOR TE DOEN
- AANKOPE- EN VOORRAADBESTUUR
- GOEIE GESONDHEID

MARKVERWANTE SALARIS
BYVOORDELE ONDERHANDELBAAR

INDIEN U AAN DIE BOGENOEMDE KRITERIA VOLDOEN, SAL ONS GRAAG VAN U WIL HOOR.

**RIG U AANSOEK AAN DIE SKOOLHOOF
HOOF@MARLOWLANDBOU.CO.ZA**

AANVANGSDATUM: 1 JULIE 2024

SLUITINGSDATUM VIR AANSOEKE: 27 MEI 2024

SLEGS KORTLYS KANDIDATE SAL GEKONTAK WORD

DIE BEHEERLIGGAAM HOU DIE REG VOOR OM NIE DIE POS TE VUL NIE



THEODOR HERZL SCHOOLS

Rumour has it that you may be the teacher that Theodor Herzl High School is looking for:

Full Time Position available:

HEAD of SPORT

1 January 2025

If you are interested in being part of a dynamic team...

then this post is certainly for

you!

Follow the link to the detailed advertisement:

<https://theodorherzl.co.za/wp-content/uploads/2024/05/Head-of-Sport-2025.pdf>

Submit your CV to:

E-mail: kennedya@theodorherzl.co.za

Closing date: Friday 31 May 2024

WE ARE HIRING



SCHOOLS
with HEART

www.theodorherzl.co.za



VACANT SGB POST: CHARLO PRIMARY SCHOOL

CLOSING DATE: 24 May 2024

STARTING DATE: 9 July 2024

FOUNDATION PHASE INTERNSHIP

- English / Afrikaans
- Currently enrolled at an accredited distance learning institution
- Teaching experience will be to your advantage
- SACE registered
- Computer literate
- Hockey coaching experience will be to your advantage

APPLICATIONS:

Send complete letter with CV to
The Principal
Miles Road
Charlo
Port Elizabeth



No e-mail applications will be accepted

**The school reserves the right not to proceed with the filling of the post.
An application will not entitle the applicant to an interview.**

Only successful candidates will be notified telephonically to arrange an interview.

Charlo Primary School, in line with POPIA (Protection of Personal Information Act), will endeavour to protect the confidentiality of all applications for this position. All reasonable measures will be taken to protect personal information of applicants. Take note that the information will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.



LAERSKOOL BURGERSDORP

TYDELIKE POS

Beheerliggaam- onderwyspos (Intermediêre Fase)
Graad 5: Wiskunde, Engels en Lewensvaardigheid
Graad 6-7: Skeppende Kunste

Selfgedrewe, passievolle kandidate, met sterk leierskapvaardighede en goeie menseverhoudinge, word uitgenooi om aansoek te doen vir die vakante pos.

Onderrig inligting en verantwoordelikhede:

- Klasvoog
- Alle vakke word in Afrikaans aangebied
- Bereidwilligheid om buitemuurse aktiwiteite aan te bied

Aansoeke moet die volgende dokumentasie insluit:

- Curriculum Vitae
- Aansoekbrief
- ID dokument
- Toepaslike onderwyskwalifikasies en ervaring
- SACE sertifikaat

Stuur aansoeke aan: bls@burgersdorp.co.za

Sluitingsdatum: Vrydag, 31 Mei 2024

Diensaanvaarding: 6 Julie 2024 - 31 Oktober 2024

Navrae: Elsie Oosthuizen (Beheerliggaam Voorsitter)

0824179400



WESTERING
HIGH SCHOOL

WESTERING HIGH SCHOOL

- An educational adventure! –

invites applications for a
School Governing Body appointment
from 01 July 2024

HEAD OF SPORT

- Sport played at provincial level a recommendation
- Sports coaching at provincial level a recommendation
- Cricket and Hockey coaching at first team level a recommendation

Applicants must send the following:

- a full cv
- certified copies of qualifications
- copy of ID
- extra-mural involvement
- names of two contactable referees

Closing Date: 17 MAY 2024

Send cv's to Mrs Anita Style
at astyle@westeringhigh.co.za

HIRE ME!



NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
INNOCENT PHALLANG	MELATO	Bachelor of education in senior phase and further education and training (Economic and management sciences)	Senior, FET / VOO, School Admin Post / Administratiewe pos	Accounting, Economics, Business Studies, EMS and Sesotho	Alred Nzo West, Alfred Nzo East, Joe Gqabi, Nelson Mandela Bay, Amathole
Shania	Gericke	Certified nail technician Certificate in financial management Busy studying only at SANTS for Education	Foundation / Grondslag, Intermediate / Intermediêr	Wiskunde Lewens wetenskap Afrikaans	Despatch Uitenhage
Thandile	Nongqina	Bachelor of Education in Foundation Phase	Foundation / Grondslag	English IsiXhosa Mathematics Life skills	Port Elizabeth East London Mtata Anywhere in Eastern Cape
Cheneille	Plaatjies	Bachelor of Education Foundation Phase	Foundation / Grondslag	English, Afrikaans, Mathematics and Life Skills	Port Elizabeth
Charvé	Rademeyer	BSc HMS and Biochemistry, PGCE (FET) Life Sciences and Mathematical Literacy TEFL 120 hour certificate	Senior, FET / VOO	Life Science Natural Science Mathematical Literacy Life Orientation Technology	Gqeberha Uitenhage / Kariega Despatch

AVAILABLE TEACHERS: ONLINE CVs



209 online CVs are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

Managing the Unmanageable - A Teacher's Guide to Classroom Success -

Read all these articles at <https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

● Personal but professional

- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● Emotional Intelligence (EQ)

- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● Proactive Classroom Control

- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture

- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

🟡 **Managing Learners: Engage, Empower, Excel**

- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

🟡 **Cool Teaching Tactics**

- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

🟡 **Tips for Acing Exams**

- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

🟡 **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

🟡 **Parental Bridge Building**

- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

🟡 **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.

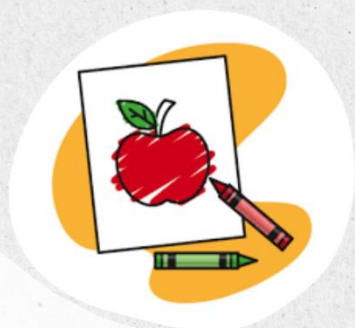
Schools are invited to advertise their **vacancies** here. Teachers looking for posts are welcome to submit their **resumes** online at <https://bit.ly/CVinfo>.

The deadline for all contributions: **Thursdays at 13:00**.

The mediocre teacher
tells. The good teacher
explains. The superior
teacher demonstrates. The
great teacher inspires.

William Arthur Ward

BrainyQuote®



Behind every child
who believes in themselves is a

TEACHER

who believed in them first

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