



**QUICK
LINKS**

[Curriculum Website](#) | [Exams Website](#) | [Circulars](#) | [Question Papers](#) | [Vacant Posts \(Dept\)](#)
[Subscribe to Hoor hier](#) | [Manage the Unmanageable](#) | [Submit CV](#) | [Available Teachers](#)

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Breaking the Silence: A Teacher's Duty in Addressing Child Abuse

Courtesy of Childline South Africa

<https://www.ecexams.co.za/CM.htm>



PROBLEM STATEMENT

A teacher suspects that a child in the class is being sexually abused but is uncertain about the appropriate actions to take and the responsibilities of both themselves and their principal in addressing the situation. This uncertainty can lead to delayed or inadequate responses, potentially compromising the child's safety and well-being, and hindering the proper investigation and prosecution of the perpetrator. Clear guidelines and training on the roles and responsibilities in such cases are essential to ensure timely and effective intervention.

PROCEDURES FOR REPORTING ABUSE

Educators interact with children every day, making it likely that they will encounter a case of child abuse at some point. Handling such cases correctly is crucial, as it can determine whether the abuser is convicted or goes free. Moreover, a child who has just revealed abuse is in a vulnerable state and needs careful attention and support.

Occasionally, children may confide in educators about abuse, or educators may notice behaviours and signs that lead them to suspect abuse. It is essential for all schools to have child protection policies, and for educators to be well-acquainted with these policies.

Regardless of a school's policy or advice from colleagues, it is crucial to understand that educators have a legal obligation to report any suspected or confirmed child abuse. Failure to report is a criminal offense.

To assist educators in reporting abuse or suspected abuse effectively, ensuring the child receives the necessary help, the following steps can be taken:

STEP-BY-STEP GUIDE FOR EDUCATORS REPORTING CHILD ABUSE

STEP 1: Collect Essential Information

- Child's name, address, and telephone number.

- Parent's or guardian's name and telephone numbers.
- Detailed reasons for concern, including any observed indicators and relevant statements made by the child.

STEP 2: Follow School Protocols

- Follow the school's procedures, including completing any necessary forms (e.g., indemnity form), and inform the designated personnel at the school.
- Remember, the legal requirement to report abuse and neglect overrides school policy.
- Do not conduct any investigation yourself or involve school personnel in the investigation.

STEP 3: Report to Authorities

- The designated personnel should contact a Social Worker from a child protection organization (e.g., Child Welfare Society or the Department of Social Development) or the Child Protection Officer of the South African Police Services.
- Record the following details:
 - Name of the person making the report.
 - Name of the intake worker receiving the report.
 - Date and time of the report.
 - Proposed actions by the person receiving the report.

STEP 4: Child Interview

- The social worker, and sometimes the police, will interview the child as soon as possible.

STEP 5: Interview with Alleged Abuser

- The social worker and/or police will interview the alleged abuser and potentially other family members.
- A decision regarding the child's safety will be made by the social worker.
- If there are delays or the child remains at risk, the referring person should follow up until the child is safe.

STEP 6: Post-Investigation Meeting

- After the investigation, school personnel, the family or parents, and the social worker should meet to discuss steps the school can take to support the child.

CONCLUSION

In conclusion, educators play a crucial role in safeguarding children from abuse. By understanding and adhering to legal responsibilities and school protocols, they can ensure timely and effective intervention. Collaboration with child protection authorities and ongoing support within the school environment are vital to the child's well-being and safety.

Source: Childline South Africa

Website: <https://www.childlinesa.org.za/educators/for-educators/child-protection-at-school/procedures-for-reporting-abuse/>

NB! CIRCULARS NB!

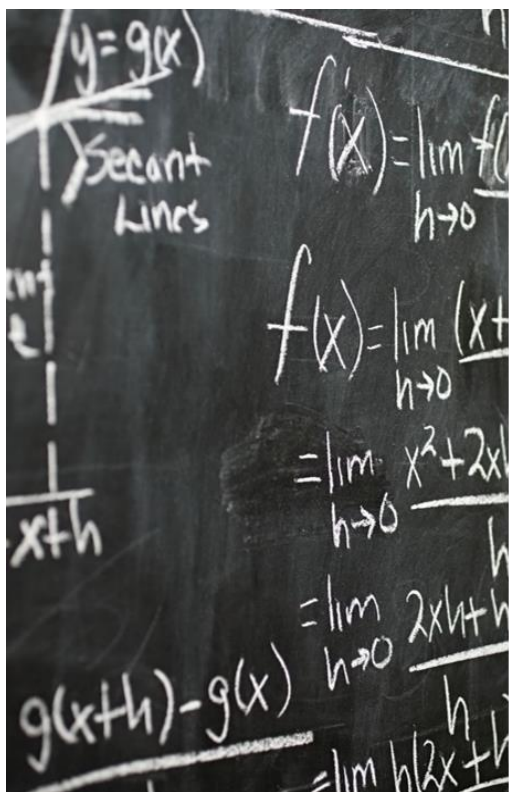
CIRCULARS

www.eccurriculum.co.za/Circulars.htm

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- Memo: Payment of 1st Tranche 2024/2025 for Public Ordinary Schools
- Government Gazette 50724: Regulations relating to minimum uniform Norms and Standards for Public School Infrastructure

NB! ERRATUM: GR. 12 COMMON EXAMS NB!



ERRATUM: GR. 12 COMMON EXAMS

- Maths Lit P2
- Please inform teachers ASAP
- https://www.ecexams.co.za/2024_June_Gr_12_Common_Exams.htm

NB! ASSESSMENT INSTRUCTIONS NB!



ASSESSMENT INSTRUCTIONS

www.ecexams.co.za

Available at [https://www.ecexams.co.za/2024 Assessment Instructions.htm](https://www.ecexams.co.za/2024%20Assessment%20Instructions.htm):

- 25/2024: Advertisement of Temporary Posts of Examination Assistants (EAs)

ADDENDUM, ERRATUM & WITHDRAWAL

- Bulletin Volume 2/2024:
HODs & Deputy Principals
- [www.eccurriculum.co.za/
Bulletins.htm](http://www.eccurriculum.co.za/Bulletins.htm)



UNIVERSITEITSKURSUS: DIGITALE MEDIA EN KUNSMATIGE INTELLIGENSIE IN DIE KLASKAMER

Digitale media en kunsmatige intelligensie in die klaskamer

Voeg by mandjie

Die doel van hierdie kursus is om reeds ervare onderwysers, onderwysstudente en beginnerdosente toe te rus met die vaardighede en strategieë wat benodig word om digitale media en kunsmatige intelligensie (KI) doeltreffend in hul lesse te integreer. Hierdie opleiding fokus op die bevordering van 'n praktykgerigte benadering, waar onderwysers, onderwysstudente en dosente die geleentheid kry om aktief te oefen en implementeer wat hulle geleer het. Uiteindelik streef die kursus daarna om 'n omgewing te skep waarin onderwysers se pedagogiese metodes versterk word deur die doelmatige gebruik van innoverende tegnologieë.

KURSUSINHOUD

- Inleiding tot digitale geletterdheid
- Die ontdekkingsreis van kunsmatige intelligensie vir effektiewe leer
- Doeltreffende integrasie van digitale media vir gehalte onderrig
- Herbedink assessering op 'n kreatiewe manier deur digitale media
- Bevordering van samewerkende leer en kommunikasie deur digitale media

Begindatum	Formaat	Koste	Toelatingsvereiste
September 28, 2024	Aanlyn sessies	R7500	'n Nasionale Senior Sertifikaat (NSS)

Onderrigtaal

Slegs Afrikaans

Meer Inligting:

<https://etal.akademia.ac.za/product/digitale-media-en-ki-in-die-klaskamer/>



INNOVATE & INSPIRE .24

ELEVATING MINDS, EMPOWERING TEACHERS

Don't let your school miss out! This is your last chance to sign up for the **Innovate & Inspire Conference** at Hudson Park Primary School on **8 July 2024**. **Registration closes on Tuesday, 28 May.**

We've got an incredible lineup of **topics**, including:

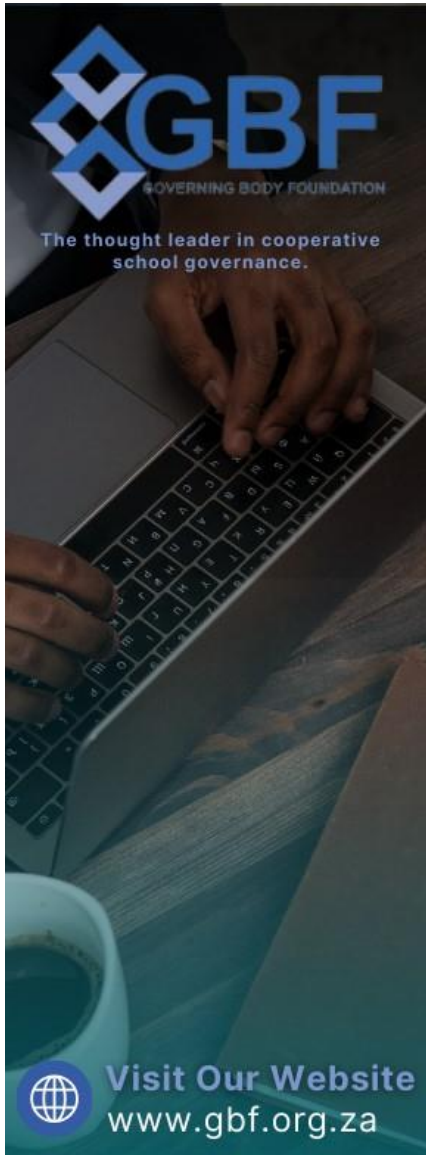
- "Seeing is Believing: Visual Perception Skills"
- "AI Teacher Tools: PL.ai"
- "Ruhl's 5 C's for Social Science Projects"
- "Create with Canva: Design Magic"
- "Get Started with Scratch Junior"
- "Chat GPT & AI: The Teacher's Guide"
- "Level Up: Starting eSports at Your School"
- "Think Big: Design Thinking & Authentic Learning"
- "Code Unplugged: Fun without Computational Thinking"
- "Stay Safe: Cyber Security Essentials"
- "Create & Collaborate: Canva Docs"

For more details, please see the attached PDF. To sign up, visit:

bit.ly/I2registration-teachers

We look forward to seeing you there!

GOVERNING BODY FOUNDATION



GBF SEMINAR
EASTERN CAPE

Making the most of meetings *Effective governance through effective meetings.*

This will deal with how to organise and run SGB meetings. Unless the correct procedures are followed, decisions of the SGB could be challenged or invalidated.

Tuesday, 4 June
18:00 - 19:30



Online via Zoom
See registration details below.

You are invited to a Zoom meeting.

When: Jun 04, 2024 06:00 PM Johannesburg

Register in advance for this meeting:

https://us06web.zoom.us/meeting/register/tZludO6przlqE9HWiLwv7PZax_P3S2gTcH

After registering, you will receive a confirmation email containing information about joining the meeting.

TRAINING – COURTESY OF SAOU



Register here: <https://bit.ly/SAOUwebinars> or scan the QR code above.

3 June 2024

- Learners & Post Level 1 Wellness Week: Mam/Sir – YOUR own well-being must be seen as a priority
- Learners & Post Level 1 Wellness Week: Practical tips to look after the well-being of your learners without it leading to burn-out
- Technology leadership: Teaching through, with, around and of Artificial Intelligence
All Primary School educators are welcome to attend this professional development session

4 June 2024

- Students & Post Level 1 Wellness Week: Nobody can (or should) function on an empty tank
- Managing stress on a personal level
All educators are welcome to attend this professional development session

5 June 2024

- Students & Post Level 1 Wellness Week: Juggling numerous tasks as a school manager whilst still looking after your own well-being
- Students & Post Level 1 Wellness Week: Practical ways to ensure the optimal well-being of your staff member
- Rights of parents vs. rights of teachers
All educators at Independent schools are welcome to attend this training session

6 June 2024

- Students & Post Level 1 Wellness Week: Ride the wave to a healthier you!
- Speech therapy development ECD & FP
All FP & ECD educators are welcome to attend this training session

10 June 2024

- Shaping learners' 21st century skills through Coding and Robotics
All educators, especially Foundation and Intersen Phase, are welcome to attend this professional development session

11 June 2024

- Stress - Positive and Negative stress
All educators are welcome to attend this professional development session

22 June 2024

- SACE Registration
SAOU Offices, Gqeberha
All teachers and students who need assistance with SACE registration and CPTD management are welcome to register

ANNUAL TEACHING PLANS 2024



ANNUAL TEACHING PLANS 2023 - 2024

www.eccurriculum.co.za/ATPs2023-2024.htm

<https://www.eccurriculum.co.za/ATPs2023-2024.htm>

The Ultimate Online Resource Hub for Teachers

- Exams
www.ecexams.co.za
- Teaching & Learning
www.eccurriculum.co.za
- Classroom Management
www.ecexams.co.za/CM.htm
- Eastern Cape Educational Newsletter
www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM \(Personnel Administrative Measures – Conditions of Service\)](#)
- [Managing the Unmanageable – A Teacher’s Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

VACANT POSTS



Queen's College BOYS' HIGH SCHOOL

A Temporary School Governing Body Post vacancy exists:

HISTORY (GR 10 – 12) AND ENGLISH HOME LANGUAGE (GR 8 – 9)

Only fully qualified and experienced educators should apply.

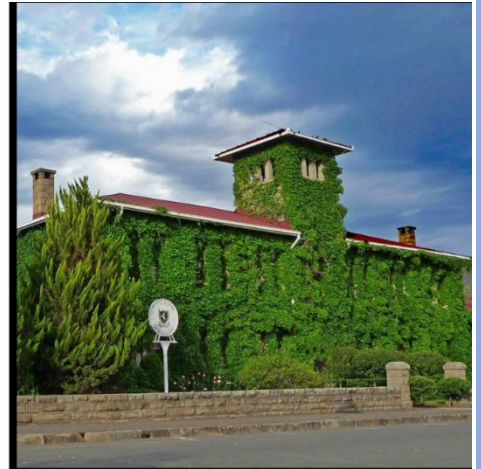
Kindly send a letter of introduction motivating your application, CV, SACE certificate and certificates of qualifications to:

headmaster@queenscollege.co.za
by no later than Friday 31 May 2024

Should you not have been contacted by 14 June 2024, kindly consider your application as having been unsuccessful.

The school reserves the right not to fill the position.

**Period of employment:
9 July - 6 December 2024**



VISION175
and beyond



Hoërskool McLachlan

Posbus 3
Joubertina
6410

042-940-2775
info@hsmclachlan.co.za
www.hsmclachlan.co.za

24 Mei 2024

HOËRSKOOL McLACHLAN

(’n Afrikaansmedium, gekombineerde laer- en hoërskool, geleë in die Langkloof te Joubertina, Oos-Kaap)

EEN(1) VAKATURE BESKIKBAAR (BEHEERLIGGAAMPOS).

VAKATURE 1:

ENGELS EERSTE ADDISIONELE TAAL (GRAAD 7 - 9)
SKEPPENDE KUNSTE (GRAAD 7 – 9)

Meld ander vakke aangebied en moet bereid wees om met buitemuurse program behulpsaam te wees.
Dui kwalifikasies/vaardigheid van spesifieke sportkodes aan.

Sluitingsdatum: 7 Junie 2024
Diensaanvaarding: 9 Julie 2024

Die volgende moet by aansoek ingesluit wees: Aansoekbrief, CV, gesertifiseerde afskrifte van kwalifikasies en identiteitsdokument, SARO-sertifikaat.

Rig aansoek aan: Die Skoolhoof: e-pos: info@hsmclachlan.co.za

Die Skoolbeheerliggaam behou die reg om nie ’n aanstelling te maak nie.
Slegs suksesvolle kandidate sal gekontak word.
Koshuisinwoning beskikbaar.

C.J. STUURMAN

Skoolhoof: Hoërskool McLachlan



Hope Schools



Hope Schools Vacancy Term 3 2024

Hope Schools is an independent Christian school situated in Dawn, East London.

Applicants are invited for the following post starting Term 3 2024:

SP / FET PHASE TEACHER to teach:

C.A.T. (Gr 10 – 12)
Digital Technology (Gr8 - 9)
Technology (Gr8 – 9)

Applicants must submit their **letter of application** accompanied by Curriculum Vitae, SACE Registration Documents, academic transcript and 2 testimonials. Applicants should preferably have at least 2 years' experience teaching Grade 12. These must be submitted to

hopeschoolsvacancies@gmail.com

for the attention of Mr. Philip Wynne by 12:00 on Wednesday 5th June 2024.



Ugie High School
Teaching Post (SGB)
Grade 3 English Medium
Starting date: 9 July 2024

Requirements:

- Appropriate Teaching Qualification
- SACE Registration
- Language proficiency English HL and Afrikaans FAL
- Previous teaching experience preferred
- Mention extra-mural activities

Closing date: 31 May 2024

E-mail your CV and supporting documents to:

ugiehigh@gmail.com



Laerskool Tjaart van der Walt

Graad 4 — 7 Beheerliggaampos

Tydperk: **Julie 2024 tot Desember 2024**

Met die moontlikheid van verlenging

Onderrigtaal: Afrikaans

Intermediêre / Senior fase

Meld vakke wat u kan aanbied.

Buitemuurs : Meld wat u kan bied.

SACE Sertifikaat

Heg kwalifikasies saam met CV aan

Rig aansoeke aan:

Die Skoolhoof

Laerskool Tjaart van der Walt

Kamdebostraat

Algoapark

Tel: 041 452 4310

Aansoeke moet per hand ingehandig word by die skool.

Sluitingsdatum: Maandag, 10 Junie 2024 om 14:00

Indien u geen terugvoering ontvang teen 14 Junie 2024 nie,
aanvaar dat u aansoek onsuksesvol was.



BEHEERRAADSPOS

AFRIKAANS HUISTAAL GRAAD 8 – 12

Aanvangsdatum: 9 Julie 2024

Sluitingsdatum vir aansoeke: 12:00, 7 Junie 2023

Aansoekers moet:

- 'n talent en passie hê om hoërskoolleerders te onderrig
- 'n toepaslike akademiese- en onderwyskwalifikasie hê
- gewillig wees en die vermoë hê om aan ons buitemuurse program deel te neem
- 'n SARO registrasie hê of bewys van aansoek

Stuur aansoek en volledige CV na:

Die Skoolhoof
Hoërskool Despatch
Posbus 8
DESPATCH
6220

Tel: 041 – 9335104

Faks: 041 – 9332890

E-pos: skoolhoof@hsdespatch.co.za

magda@hsdespatch.co.za

Let wel: Indien daar geen onderhoudsuitnodiging binne 10 dae na sluiting van pos ontvang is nie, beteken dit dat u aansoek onsuksesvol was.



Selborne College

Dawson Road Selborne PO Box 11194 Southernwood East London 5213
Tel: 27 43 7228122 Fax: 27 43 7437746
Email: info@selborne.co.za Website: www.selborne.co.za



Selborne College, one of the leading boys' schools in South Africa, has a strong value system and is a well-established holistic school with a rich tradition in Academics, Sport and Cultural activities. The School Governing Body invites applications from suitably qualified and experienced candidates for the following position:

PHYSICAL SCIENCE

(DEPARTMENTAL TRANSFER AN OPTION or SGB POST)

to assume duty 1 OCTOBER 2024

The candidate, reporting to the Headmaster, should be a dedicated, hardworking individual with the following competency profile:

1. Suitable Academic Degree with Physical Science as a Major (Grade 10 – 12)
2. A Post Graduate Certificate of Education (PGCE)
3. SACE Certificate
4. Willingness and competent to contribute to the co-curricular programme of the school

If you meet the criteria and are suitably qualified, please email a CV, Qualification Certificate, SACE Certificate and Police Clearance (in one PDF document) to:

THE HEADMASTER – Selborne College

Email: vacancy@selborne.co.za

Closing date for all applications: 7 June 2024

If you have not received communication from the school by **14 June 2024**, kindly consider your application unsuccessful.

In line with POPIA (Protection of personal information Act) we will attempt to ensure the confidentiality of all data collected. By submitting an application, you accept this disclaimer.

Selborne College reserves the right not to make an appointment.
An application in itself does not entitle the applicant to an interview.

Celebrating 150 Years of Selborne College
1872 - 2022



SUNRIDGE PRIMARY SCHOOL

SGB Teaching Post

Intersen (Grade 6-7)

Compulsory

SACE Registration
English and Afrikaans Teaching
CAPS Training
Valid Driver's License
Sport coaching

Strong recommendation

EC or EC1 driver's license with PDP
English Home Language

Closing date

3 June 2024

If you do not hear anything from the school after 30 days,
your application was not successful

Start date

July 2024

Send complete CV and application to:

THE PRINCIPAL
TULIP AVENUE
SUNRIDGE PARK
6045

NO E-MAIL APPLICATIONS WILL BE CONSIDERED





JOIN OUR TEAM

INTERMEDIATE/SENIOR PHASE TEACHER

Governing Body Post

REQUIREMENTS:

(please attach copies of the first five items)

- School qualification
- Teaching qualification
- SACE certificate (or proof of application)
- Passport sized photograph
- ID, drivers licence and PDP (if applicable)
- State all extra murals
- Shortlisted candidates will need to provide police clearance or proof of application.

RECOMMENDATIONS:

- IT literate / able to use technology in the classroom

POST STARTING: 9 JULY 2024 (START OF TERM 3, OR AS SOON AS POSSIBLE)

APPLICATION CLOSING: FRIDAY, 31 MAY

Applicants who are shortlisted for interviews will be contacted by Monday, 3 June.

If you are not contacted, please assume that your application has not been successful.

APPLY FOR THIS POST BY FOLLOWING THIS LINK:

bit.ly/HPPS-Jobs2024



THE SCHOOL RESERVES THE RIGHT NOT TO MAKE AN APPOINTMENT.





PORT REX

Technical High School

The following
DEPARTMENTAL POST
exists for a suitably qualified candidate from
9 JULY 2024.

TEACHER (PL 1)

POSSIBLE INTRA-DISTRICT TRANSFER

SOCIAL SCIENCES (GRADE 8 & 9)
NATURAL SCIENCES (GRADE 8 & 9)
AND
ENGLISH HOME LANGUAGE (GRADE 8 – 10)

State other subjects offered.
State extra-mural offerings.

Successful candidates will be required to:
Submit SAPS clearance certificate.
Supply comprehensive CV with references, experience & qualifications,
Supply SACE certificate and valid PDP licence.

CLOSING DATE FOR APPLICATION: FRIDAY 7 JUNE 2024

Submit to: secretary@portrexths.co.za

If applicant has not been notified within 14 days, consider the position filled.
The Governing Body reserves the right not to fill the position.

In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.



VACANCY

DESPATCH CAMPUS

Intermediate Phase EDUCATOR

Subjects: Afrikaans FAL

Start date: 9 July 2024

REQUIREMENTS:

- Relevant teaching qualification
- 2 years teaching experience in relevant subject
- SACE Registered
- Contactable references
- Excellent people skills
- Excellent communication skills
- Team player
- Preferred experience with Rugby coaching and refereeing

Qualifying applicants will be invited for an interview.



Follow the link to apply:

<https://form.jotform.com/241362798562567>



VACANCY

DESPATCH CAMPUS

FET EDUCATOR CAT and Geography

Start date: 9 July 2024

REQUIREMENTS:

- Relevant teaching qualification
- 2 years teaching experience in relevant subjects
- SACE Registered
- Contactable references
- Excellent people skills
- Excellent communication skills
- Team player

Qualifying applicants will be invited for an interview.



Follow the link to apply

<https://form.jotform.com/241362798562567>



LAERSKOOL BURGERSDORP

Vakature: Skoolsekretaresse (Beheerliggaampos)

Selfgedrewe, passievolle kandidate, met sterk administratiewe en kommunikasievaardighede en goeie menseverhoudinge, word uitgenooi om aansoek te doen vir die vakante pos.

Posvereistes:

- Ten volle rekenaarvaardig (Word, Excel, Internet, ens.)
- Opleiding en minimum van 3 jaar ondervinding in PASTEL.
- Tweetalig
- Algemene sekretariële werk
- Sterk administratiewe en professionele vaardighede
- Goeie oordeel en konfidensialiteit
- Wersure: 07:15 - 15:30

Aansoeke moet die volgende dokumentasie insluit:

- Curriculum Vitae
- Aansoekbrief
- ID Dokument

Stuur aansoeke aan: bls@burgersdorp.co.za

Sluitingsdatum: Maandag, 10 Junie 2024

Diensaanvaarding: Dinsdag, 9 Julie 2024

Navrae: ES Oosthuizen (Beheerliggaam - Voorsitter)
082 4179 400



LAERSKOOL BURGERSDORP

TYDELIKE POS

Beheerliggaam- onderwyspos (Intermediêre Fase)
Graad 5: Wiskunde, Engels en Lewensvaardigheid
Graad 6-7: Skeppende Kunste

Selfgedrewe, passievolle kandidate, met sterk leierskapvaardighede en goeie menseverhoudinge, word uitgenooi om aansoek te doen vir die vakante pos.

Onderrig inligting en verantwoordelikhede:

- Klasvoog
- Alle vakke word in Afrikaans aangebied
- Bereidwilligheid om buitemuurse aktiwiteite aan te bied

Aansoeke moet die volgende dokumentasie insluit:

- Curriculum Vitae
- Aansoekbrief
- ID dokument
- Toepaslike onderwyskwalifikasies en ervaring
- SACE sertifikaat

Stuur aansoeke aan: bls@burgersdorp.co.za

Sluitingsdatum: Vrydag, 31 Mei 2024

Diensaanvaarding: 6 Julie 2024 - 31 Oktober 2024

Navrae: Elsie Oosthuizen (Beheerliggaam Voorsitter)

0824179400



MOLTENO HIGH SCHOOL

Hall Street, Molteno, 5500

045-9670167

moltenohighschool@yahoo.co.za

The following SGB post exists for a suitably qualified
Post Level 1 Educator to start Term 3

Requirements:

Fully qualified

SACE registered

English & Afrikaans medium of instruction

Grade 1 Educator

Supply comprehensive CV with references, experience and
certified qualifications.

Closing date for application:

Thursday, 6th June 2024

Please hand in applications at the office.

The school will contact you for an interview.
The SGB reserves the right not to make an appointment.



MOLTENO HIGH SCHOOL

Hall Street, Molteno, 5500

045-9670167

moltenohighschool@yahoo.co.za

The following SGB post exists for a suitably qualified
Post Level 1 Educator to start Term 3 – half post

Requirements:

Fully qualified

SACE registered

English & Afrikaans medium of instruction

Subjects:

Art Gr 4 – 6

AND

Creative Arts Gr 7 - 9

Supply comprehensive CV with references, experience and
certified qualifications.

Closing date for application:

Thursday, 6th June 2024

Please hand in applications at the office.

The school will contact you for an interview.

The SGB reserves the right not to make an appointment.



MOLTENO HIGH SCHOOL

Hall Street, Molteno, 5500

045-9670167

moltenohighschool@yahoo.co.za

The following SGB post exists for a suitably qualified
Post Level 1 Educator to start Term 3

Requirements:

Fully qualified

SACE registered

English & Afrikaans medium of instruction

Subjects:

Afrikaans HL & FAL Gr 4 – 6

AND

Social Sciences Gr 4 - 6

Supply comprehensive CV with references, experience and
certified qualifications.

Closing date for application:

Thursday, 6th June 2024

Please hand in applications at the office.

The school will contact you for an interview.

The SGB reserves the right not to make an appointment.

Douglas Mbopa High School

Mr M. Keye | Principal
Email: info@douglasmbopa.co.za
Website: www.douglasmbopa.co.za
Tel: (041) 469 1135
REF: No. 0235972



1 Matanzima Street
Motherwell
Gqeberha
6211

ADVERTISEMENT OF LEVEL 1 POSTS

THE ABOVE-MENTIONED SCHOOL IS INVITING SUITABLE QUALIFIED CANDIDATES FOR PERMANENT POSTS. THE APPLICANTS MUST BE IN POSSESSION OF A QUALIFICATION TO TEACH

1. Maths & Accounting (FET - GRADE 10-12)
2. Consumer studies and Tourism (FET - GRADE 10-12)
3. History & Geography (FET - GRADE 10-12)
4. English and Economics (FET - GRADE 10-12)

DOCUMENTS REQUIRED

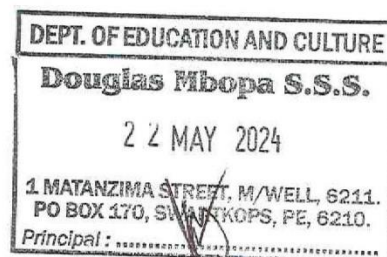
1. REQV 13 MINIMUM
2. SACE CERTIFICATE
3. CERTIFIED COPIES OF QUALIFICATIONS
4. CURRICULUM VITAE
5. ID DOCUMENT
6. ACADEMIC TRANSCRIPT OR ACADEMIC RESULTS
7. POLICE CLEARANCE CERTIFICATE
8. SARS CERTIFICATE

APPLICATIONS CAN BE HAND DELIVERED AT THE ABOVE MENTIONED SCHOOL OR EMAILED TO douglasmbopa01@gmail.com.

CLOSING DATE: 31 May 2024

Yours in education

M. Keye (PRINCIPAL)





JOB VACANCY

WE'RE HIRING

🔍 Director of Rugby

Union High school, Graaff-Reinet, Eastern Cape has a vacancy for a Director of Rugby. The Director of Rugby will be responsible for the overall management and development of the rugby programme at the Union High School.

This position is a 1-year contract with the potential to be a long term contract. Governing Body position.

RESPONSIBILITIES:

- Develop and implement a strategic plan for the rugby programme, focusing on both immediate performance and long-term growth.
- Provide high-quality coaching assistance to all rugby teams, ensuring players develop their skills, understanding of the game and sportsmanship.
 - Oversee team selection, training schedules and match preparation.
- Identify and nurture rugby talent within the school, providing pathways for player development and opportunities for higher-level competition.
- Promote rugby within the school and local community, organising events and building relationships with stakeholders.
- Manage the rugby budget, coordinate with other school departments and ensure compliance with all relevant regulations and safety standards.

REQUIREMENTS:

Degree and/or Diploma in Sports' Management or relevant qualification.
Minimum of 3 years' experience in a similar position/environment.
Police clearance certificate.
A strong work ethic, communication, motivational and management skills.

CLOSING DATE: 3 June 2024

Only short-listed candidates will be contacted.
The interview process and appointment will be at the sole discretion of the Governing Body.

The successful applicant will be required to start as soon as reasonably possible.

Please send a comprehensive CV to:

secretary@unionschools.co.za

Website: www.unionschools.co.za | Tel.: 049 891 0262





HOËRSKOO
ANDREW RABIE
HIGH SCHOOL

NET DIE BESTE
ONLY THE BEST

JOB ADVERTISEMENT

SGB ENGLISH FAL & LIFE ORIENTATION TEACHING POSITION

Andrew Rabie High School is seeking a dedicated and qualified English FAL 10-12 and Life Orientation 8-12 Teacher who is passionate about education and able to teach in both English and Afrikaans.

Requirements:

- Qualified teacher with a relevant degree or diploma in Education.
- Must be registered with SACE.
- Ability to teach in both English and Afrikaans.
- Active participation in extracurricular activities.
- Certified copies of academic qualifications and full academic record.
- SACE certificate.
- Police clearance certificate.
- At least two contactable references.

Application Process: Interested candidates should submit the following documents by **31 May 2024**:

- Comprehensive CV detailing qualifications and relevant experience.
- Certified copies of academic qualifications and full academic record.
- SACE certificate.
- Police clearance certificate.
- At least two contactable references.

Please forward all applications to admin@andrewrabie.co.za.

Only shortlisted candidates will be contacted.



NET DIE BESTE
ONLY THE BEST



HOËRSKOO
ANDREW RABIE
HIGH SCHOOL

NET DIE BESTE
ONLY THE BEST

JOB ADVERTISEMENT

SGB MATH LITERACY TEACHING POSITION

Andrew Rabie High School is seeking a dedicated and qualified Grade 10-12 Math Literacy Teacher who is passionate about education and able to teach in both English and Afrikaans.

Requirements:

- Qualified teacher with a relevant degree or diploma in Education.
- Must be registered with SACE.
- Ability to teach in both English and Afrikaans.
- Active participation in extracurricular activities.
- Certified copies of academic qualifications and full academic record.
- SACE certificate.
- Police clearance certificate.
- At least two contactable references.

Application Process: Interested candidates should submit the following documents by **31 May 2024**:

- Comprehensive CV detailing qualifications and relevant experience.
- Certified copies of academic qualifications and full academic record.
- SACE certificate.
- Police clearance certificate.
- At least two contactable references.

Please forward all applications to admin@andrewrabie.co.za.

Only shortlisted candidates will be contacted.



NET DIE BESTE
ONLY THE BEST



**GRAEME COLLEGE
GRAHAMSTOWN / MAKHANDA
EDUCATOR VACANCY**

Applications are invited from suitably qualified teachers for the full-time School Governing Body post:

AFRIKAANS (G10-12)

Extra Mural involvement: Advantageous to your application

Submit your CV, together with the following to qualify for consideration:

- Letter of application**
- Certified copies of academic qualifications**
- Three contactable references**
- Certified copy of Identity Document**
- Certified copy of SACE certificate**

Graeme College is a fine, traditional public boys-only school, in Makhanda, with a rich heritage and proud history. Founded in 1873, the College caters for just over 650 boys from Grade 00 to Grade 12.

Appointment date: 1 January 2025

Closing date, 1 August 2024

Apply to: The Headmaster

info@graemecollege.co.za

Applicants who have not heard from the school by 1 September 2024 should assume that their application was unsuccessful.



LAERSKOOL GAMTOOSVALLEI

Patensie, Oos-Kaap

KENNISGEWING VAN VAKANTE POSISIE HOD BETREKKING, DEPARTEMENTELE POS

TAALMEDIUM VAN ONDERRIG: AFRIKAANS

Vir meer inligting en aansoekinstruksies, besoek:

“Bulletin for Deputy Principals and Departmental Heads:
Volume 2 of 2024”

Posnommer: Vol 2 van 2024: Pos 811

<https://www.eccurriculum.co.za/Bulletins.htm>

Sluitingsdatum vir aansoeke:

31 MEI 2024

Rig asseblief aansoeke en enige navrae direk aan:

DEPARTMENT OF EDUCATION: SARAH BAARTMAN

District Director

Private Bag x 726

GRAAFF REINET

6280

www.lsgamtoos.co.za

HOËRSKOOL P.J. OLIVIER

Grahamstad



We are awaiting applications from suitably qualified, English speaking candidates with sound administrative skills for the following vacancy:

Gr. 7-12: English FAL/HL

Permanent SGB position

- Competitive salary
 - Hostel accommodation is available
- Closing Date: 31 May 2024
Assumption of Duty: 1 August 2024

E-mail comprehensive application to:

E-mail: admin@hspjolivier.co.za

Tel: 0828298409

Our school is a value-driven school, that strives for excellence. We speak Afrikaans and are proud of our diversity and rich history. We put a high premium on offering English Home Language, as well as Afrikaans Huistaal.

The SGB reserves the right not to make an appointment.

Respek Integriteit Omgee



PEARSON HIGH SCHOOL

Notice of Department of Education Posts:

Commencement date: 1 September 2024

1. DEPUTY PRINCIPAL

MEDIUM OF INSTRUCTION – E/A

2. DEPARTMENTAL HEAD

MEDIUM OF INSTRUCTION – E/A

Application instructions and necessary forms can be found on:

<https://www.eccurriculum.co.za/Bulletins.htm> or in

Volume 2 of 2024 Open Post Bulletin for Deputy Principals and Departmental Heads.

Applications may only be submitted directly to the Department of Education.

Queries: Directly with the Department of Education

Closing Date: 31 May 2024

The Governing Body of



Alexander Road High School

In Newton Park, Gqeberha would like to appoint a

Mathematics Teacher

With effect from 1 July 2024

Suitable candidates will have most of the following attributes:

- Experience in teaching Mathematics up to Grade 12.
- Qualifications to support the teaching of Mathematics up to Grade 12.
- Excellent communication and collaboration and computer skills.
- Meaningful contribution to the school extramural programme.
- Enthusiasm for professional development.
- A demonstrated capacity to improve the results of their learners.

Applicants should send a CV and motivational letter to info@arhs.co.za before 31 May 2024.

The successful applicant will be required to submit to a police clearance check.

The SGB of Alexander Road High School reserves the right not to appoint a candidate in this post.



THEODOR HERZL SCHOOLS

Rumour has it that you may be the teacher that Theodor Herzl High School is looking for:

Full Time Position available:

HEAD of SPORT

1 January 2025

If you are interested in being part of a dynamic team...

then this post is certainly for

you!

Follow the link to the detailed advertisement:

<https://theodorherzl.co.za/wp-content/uploads/2024/05/Head-of-Sport-2025.pdf>

Submit your CV to:

E-mail: kennedya@theodorherzl.co.za

Closing date: Friday 31 May 2024

WE ARE HIRING



SCHOOLS
with HEART

www.theodorherzl.co.za

HIRE ME!



NAME	SURNAME	QUALIFICATION S	PHASE	SUBJECTS	AREA
Luvuyo	Lukwe	Bachelor of Arts and Postgraduate Certificate in Education	Intermediate / Intermediêr, Senior, FET / VOO	isiXhosa Home Language, Life Orientation, Natural Science and Technology and Life Skills	Everywhere (all around Eastern Cape)
Athenkosi	Lukwe	National diploma in Human Resources Management, Advanced Diploma in Human Resources Management, Postgrad Certificate in Education.	Foundation / Grondslag, Intermediate / Intermediêr, Senior, FET / VOO	Business studies, Economic and Management Sciences, Accounting and Economics	Everywhere
Tashlyn	Jansen	BEd Intermediate phase	Foundation / Grondslag, Intermediate / Intermediêr, Senior, FET / VOO	Mathematics PWS/Life skills EMS Drama Natural science and technology History Geography	Port Elizabeth
Diane	Van Dyk	BED Intermediate Phase (Mathematics , Science amd Technology)	Senior	Mathematics , Science and Technology	Jeffreysbay , Humansdorp
Neuron	Campher	BEd Foundation Phase	Foundation / Grondslag	All Foundation Phase subjects	Port Elizabeth, Uitenhage, Despatch

AVAILABLE TEACHERS: ONLINE CVs



218 online CVs are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

Managing the Unmanageable - A Teacher's Guide to Classroom Success -

➡ Read all these articles at <https://www.ecexams.co.za/CM.htm>

The following broad categories and topics are covered:

● Personal but professional

- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● Emotional Intelligence (EQ)

- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● Proactive Classroom Control

- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations

✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● **Managing Learners: Engage, Empower, Excel**

- ✚ Breaking the Silence: A Teacher's Duty in Addressing Child Abuse
- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

● **Cool Teaching Tactics**

- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

● **Tips for Acing Exams**

- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● **Parental Bridge Building**

- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

● **Vacation Vibes**

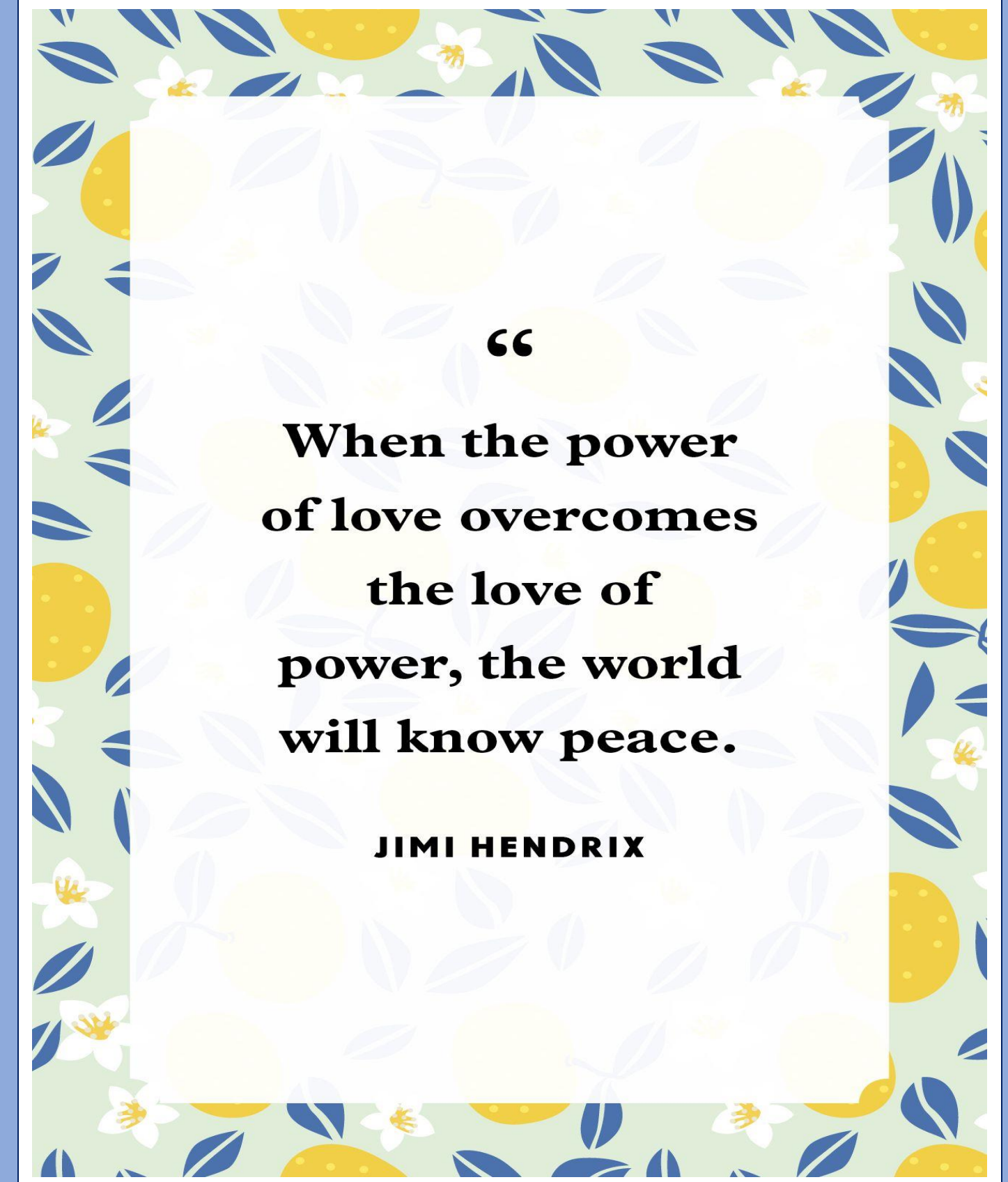
- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.

Schools are invited to advertise their **vacancies** here. Teachers looking for posts are welcome to submit their **resumes** online at <https://bit.ly/CVinfo>.

The deadline for all contributions: **Thursdays at 13:00**.



“
**When the power
of love overcomes
the love of
power, the world
will know peace.**

JIMI HENDRIX

- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- **Contact details:** drik.greeff@gmail.com