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From Awkward to Awesome: PowerPoint Presentations

<https://www.ecexams.co.za/CM.htm>



PowerPoints can be powerful tools, but they can also put learners to sleep faster than a warm blanket. Here's how to transform your presentations from awkward to awesome:

Content is King (and Queen):

- **Start with the Why:** Before you open PowerPoint, identify the key takeaways you want learners to grasp. This will guide your slide content and keep it focused.
- **The Power is in the Point:** Less is More. Talk to the point. Avoid cramming slides with text. Bullet points are okay but keep them concise. Let your spoken explanation fill in the details.
- **The Real Power of Powerpoint:** The 'power' in PowerPoint is not about the bullet points or other visuals but about the insights and discussions slides generate.
- **White Space:** Utilize white space effectively to make the slide more readable and less cluttered.
- **Story Time:** Weave a narrative into your presentation. Use real-life examples,

anecdotes, or even humour to connect with learners on a personal level.

Design for Impact:

- **Visual Appeal:** Ditch the clip-art and blurry photos. Use high-quality images, infographics, or even short videos to grab attention. Use infographics to present data visually. They are more engaging and easier to understand than text-heavy slides. Choose a colour scheme that is visually appealing but not distracting. Ensure there is enough contrast between text and background for readability.
- **Template Tamers:** PowerPoint offers templates, but use them as a starting point, not a crutch. Play with colour palettes, fonts, size of fonts and layouts to create a unique and visually interesting presentation.
- **Animation Insanity? Avoid:** Animations must have a purpose and it must be appropriate. Flashy animations might seem cool at first, but they can be distracting and take away from your message. Use them sparingly, if at all.
- **Conceal and Reveal:** Don't show all your bullet points at once. Let them appear one after the other. This focuses the learners' attention on the one being discussed.

Engage Your Audience:

- **Interactive Activities:** Incorporate polls, quizzes, or even short group discussions into your presentation to keep learners actively involved.
- **Hyperlinks:** Use hyperlinks to connect to additional resources or to navigate within the presentation for a non-linear flow.
- **Pose Questions:** Scatter thought-provoking questions throughout your slides to spark curiosity and encourage participation.
- **The Power of Pause:** Don't just talk at your slides. Leave room for pauses, reflection, and questions from learners.

Remember:

- **Practice Makes Perfect:** Rehearse your presentation beforehand. This will boost your confidence and ensure a smooth delivery.
- **Be You!** Inject your personality and passion into your presentation. Your enthusiasm is contagious!

Bonus Tip: Look for online resources and tutorials on presentation design. There are many great tools and techniques to help you create presentations that wow!

Remember, the goal is to engage, inform, and inspire your learners through your presentations. By following these tips, you can transform your presentations from sleep-inducing slideshows to engaging, informative, and unforgettable learning experiences: From awkward to awesome!

TOI-TOI VIR SPANGEES

Drik Greeff



“Meneer, ons gaan stáák!”

‘n Stilte daal neer oor die personeelkamer. Bella staan reg voor Meneer en hou die faks wat sy so pas van Die Vakbond af gekry het na Meneer toe uit. Meneer se koppe rinkel in die piering toe hy dit neersit om die faks by Bella te vat.

Meneer lees die faks in stilte en lyk bekommerd. Bella staan en wag in stilte en lyk in haar skik. Die personeel sit in stilte en brand van nuuskierigheid om te weet wat in die faks staan.

Meneer kyk op en kyk na die personeel bo-oor sy leesbril. Almal wag vir die groot nuus. Dan laat hy sy oë sak en begin lees.

“Comrade Bella. Soos u in die nuusmedia verneem het, het die salarisonderhandelinge misluk en daarom word ‘n oproep op alle lede van Die Vakbond gedoen om op Donderdag, 16 September 2004 te staak. Alle lede word ook versoek om aan die optog deel te neem wat om 10:00 by die Sportstadion sal begin en by die Regeringsgeboue sal eindig waar ‘n memorandum aan die minister oorhandig sal word.”

Meneer kyk weer op – eers na die personeel bo-oor sy leesbril en dan na Bella. Bella laat nie op haar wag nie.

“Meneer, ek sê wêér, ons gaan stáák! Ek dink dit sal goed wees as Meneer dalk die ouers sal inlig oor ons planne. En kollegas, ons ontmoet mekaar tweede pouse in die biblioteek om behoorlik te beplan.”

Van daardie oomblik af was niks weer dieselfde nie. Dit was die eerste keer dat hierdie onnies sou staak en al plakkaatswaaiend aan ‘n protesoptog sou deelneem. Sedertdien was Bella nooit weer Bella nie; sy het summier comrade Bella geword.

Toe die tweede pouse aanbreek, was Bella se planne so te sê agtermekaar. Baie ondemokraties is reeds besluit wie moet wat doen. Linda moet die plakkate reël, Tossie die T-hemde, Leon die vuvuzela’s, Daan die minibustaxi’s en Priscilla die verversings. Niemand stribbel teë nie. Die belofte van vreemde pret klink nogal lekker.

“En kollegas, ons ontmoet mekaar vanmiddag om drie-uur in die saal vir ‘n toi-toi-oefening.”

Toe weet almal, hier kom groot pret, of (soos die kinders sê) vet pret. Letterlik, want Bella is ‘n bielie van ‘n amasone.

Stiptelik om drie-uur blaas Bella haar netbalfluitjie om die klomp uitbundige kollegas tot orde te roep. Sy verduidelik die passies soos sy dit kan onthou van toe sy dit laas op TV gesien het, maar sonder veel sukses. Die ritme bly vreemd, die bewegings rukkerig en niemand is in pas nie, want daar is geen musiek nie.

Dis weereens Bella se inisiatief wat geen perke ken nie. Sy stop die toi-toi-oefening summier toe sy sien hulle maak geen vordering nie, gee almal ‘n ruskansie en sê sy is nou terug.

Vyf minute later is sy terug. Oom Wessel, die opsigter, en sy span skoonmakers kort op haar hakke.

“Kollegas, Zola-hulle gaan ook mos staak. Hulle ken van toi-toi en het ingewillig om ons te leer.”

Daardie middag het die regering se transformasiebeleid ‘n reuse hupstoot gekry.

Zola lei voor – met Bella se fluitjie. Temba, Unathi, Toko, en Nontsasa volg haar binne sekondes. En dan val die een na die ander onderwyser ook in – met die regte kreune en steune. Die skoonmakers glimlag breed; hulle voel vir die eerste keer soos kollegas. Die onderwysers glimlag breër; hulle voel vir die eerste keer soos comrades. Na die oefening gaan drink almal saam koeldrank in die personeelkamer. Die toi-toi het wondere gedoen vir die personeel se spangees.

Twee dae later, 16 September 2004.

Presies om 07:30 vertrek die drie minibustaxi’s onder luide toejuiging van die leerlinge wat wel vir skool opgedaag het. Dis veral die T-hemde wat die oog vang: bloedrooi. Voor op die bors staan daar gedruk: *It takes two to tango...* en vervolg agterop die rug *...but more to toi-toi. (Tokyo Sexwale).*

Die onderwysers en skoonmakers ry somer saam - met hul plakkate, nuwe T-hemde, tekkies en baldadigheid soos tieners wat vir die eerste keer gaan toer.

By die stadion waar almal versamel, is die toejuiging nog harder as tydens die vertrek vanaf die skool. Dis duidelik dat Bella 'n bekende comrade is en sy kry summier plek in die voorste linie. Zola met die fluitjie langs haar – vir toi-toi doeleindes. Die res is in 'n groep agter hulle. 'n Paar duisend stakers volg.

Die optog verloop ordelik. Die intensiteit van die dreunsang en die plakkaatswaaiery neem toe hoe nader die optog aan die regeringsgeboue kom. Die son, onfiksheid en oorgewig eis hul tol by sommige, want die sweet tap hul af. Bella hou gelukkig by. Haar entoesiasme – en die blikkie *Red Bull* wat sy halfpad afgesluk het, doen hul ding.

Voor die geboue kom die optog tot stilstand. Die leier sê iets oor die megafoon. Zola vertaal vir Bella en Bella dra die boodskap oor: *“Zola sê hy sê iemand het net gou die premier gaan roep om die memorandum te kom ontvang. Ek dink ons gaan nou-nou toi-toi.”*

Die woorde toi-toi is net waarvoor Zola gewag het – háár oomblik van glorie. Sy blaas daardie netbalfluitjie so hard dat sy oombliklik almal se aandag het. En dan begin sy dans. Bella is ook nie links nie en val dadelik in. So ook die res van Bella se span. Die TV-kamera kry 'n mooi skoot in vir 'n nuusinsetsel. Die res van die skare juig en val ook in. Dit word 'n massa-toi-toi wat 'n heel paar minute duur totdat die premier opdaag.

Die premier glimlag selfs toe hy die dansende reënboognasie sien – ten spyte daarvan dat sy gespanne is oor die situasie. Na die toesprake word die memorandum oorhandig. Bella én Zola skud saam met die ander leiers die premier se hand voor hy vertrek.

Toe verdaag almal en pak weer dieselfde tog aan terug stadion toe. Bella sien nie kans vir die terugstap nie en maak haar net daar op die sypaadje tuis. Al die opwinding het sy tol geëis, asook haar nuwe tekkies wat sy vir die geleentheid gekoop het. Gelukkig het Daan een taxibestuurder se selffoonnommer en Bella-hulle word net daar opgelaai.

Dié aand smaak Bella en Zola twee sekondes se nasionale TV-roem tydens die nuusprogram. Die volgende dag is hulle die middelpunt van die voorbladfoto van die plaaslike koerant.

Bella is egter, soos altyd, weer getrou op haar pos. Sy geniet al die aandag, maar haar lyf is seer van die stap en die toi-toi, haar voete is seer van die tekkies en boonop is haar kop seer van van die sonbrand en die vuvuzela's.

Selfs die ernstige Meneer lyk vriendelik toe hy almal in die personeelkamer groet. Hy moes seker vir Bella sien hinke-pink het toe sy ingekom het, want dis met 'n vonkel in die oog dat hy na Bella bo-oor sy leesbril loer en vra: *“En comrade Bella, sal jy weer aan 'n staking deelneem?”*

“Beslis comrade Meneer, maar volgende keer stem ek vir 'n sitstaking.”

NB! CIRCULARS NB!



Available at <https://www.eccurriculum.co.za/Circulars.htm>:

● ICT Laptop Distribution Postponed

The Department planned to provide laptops to Quintile 2 schools. Quintile 1 and 3 schools will receive them in the next cycle. However, the entire process is currently delayed, as stated in the latest memo.

NB! UPDATED BULLETIN NB!



Available at <https://www.eccurriculum.co.za/Bulletins.htm>:

● Updated Volume 2 of 2024: Open Post Bulletin for Deputy Principals and HODs: Addendum, Erratum & Withdrawal - Closing Date: 10 June 2024

Please inform all staff members of this new version and the new closing date!

NB! ASSESSMENT INSTRUCTIONS NB!



Available at [https://www.ecexams.co.za/2024 Assessment Instructions.htm](https://www.ecexams.co.za/2024_Assessment_Instructions.htm):

🟢 26/2024: 2024 Grade 12 NSC - Preparatory 2024 Examination Draft Timetable

TRAINING – COURTESY OF SAOU

Professional Development

Register here: <https://bit.ly/SAOUwebinars> or scan the QR code above.

- 🟢 **10 June 2024**
 - Shaping learners' 21st century skills through Coding and Robotics
All educators, especially Foundation and Intersen Phase, are welcome to attend this professional development session
- 🟢 **11 June 2024**
 - Stress - Positive and Negative stress
All educators are welcome to attend this professional development session
- 🟢 **22 June 2024**
 - SACE Registration
SAOU Offices, Gqeberha
All teachers and learners who need assistance with SACE registration and CPTD management are welcome to register

AKADEMIA *et al.*

KORTKURSUSSE GERIG OP INSIG EN PRAKTYK

KOM SKERP JOU KENNIS OP OOR DIE

Integrasie van digitale media en kunsmatige intelligensie

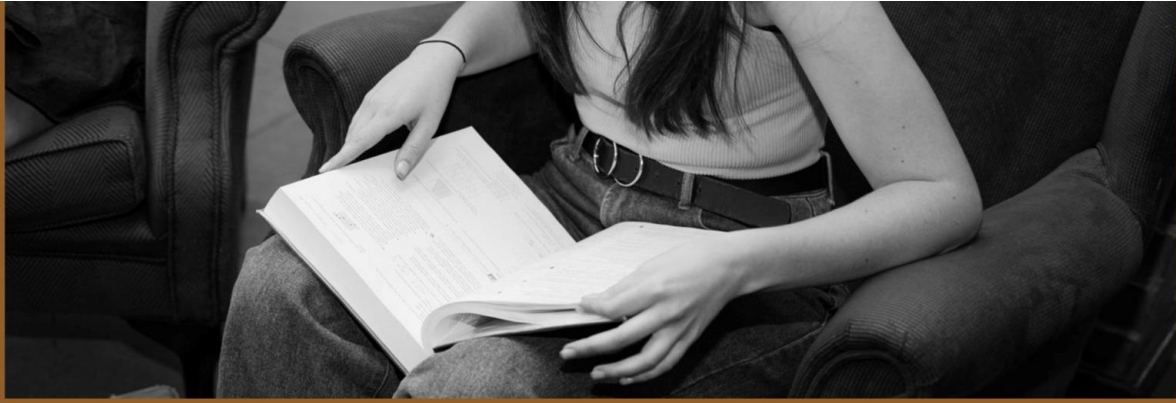
Praktiese strategieë vir gevorderde pedagogie

Tydperk van kursus

28 September tot 9 November 2024 | Bestaande uit ses weke se aanlyn kontakssessies

Doel van kursus

Die doel van hierdie kursus is om reeds ervare onderwysers, onderwysstudente en beginnerdosente toe te rus met die vaardighede en strategieë wat nodig word om digitale media en kunsmatige intelligensie doeltreffend in hul lesse te integreer. Hierdie opleiding fokus op die bevordering van 'n praktykgerigte benadering, waar onderwysers, onderwysstudente en dosente die geleentheid kry om aktief te oefen en implementeer wat hulle geleer het. Uiteindelik streef die kursus daarna om 'n omgewing te skep waarin onderwysers se pedagogiese metodes versterk word deur die doelmatige gebruik van innoverende tegnologieë.



Kursusinhoud

Leereenheid 1: Inleiding tot digitale geletterdheid

Leereenheid 2: Die ontdekkingsreis van kunsmatige intelligensie

Leereenheid 3: Doeltreffende integrasie van digitale media vir gehalte onderrig

Leereenheid 4: Herbedink assessering op 'n kreatiewe manier deur digitale media

Leereenheid 5: Bevordering van samewerkende leer en kommunikasie deur digitale media

Koste per persoon: **R7 500**

Registrasies vir die kursus sluit op 9 September 2024.

SKANDEER DIE QR-KODE OM VIR DIE KURSUS
TE REGISTREER

Vir navrae kontak Monique Alberts by
moniquea@akademia.ac.za of dr. Chris-Mari Le Hanie
by chris-maril@akademia.ac.za.



[📞](#) [X](#) [f](#) [in](#) [📺](#) [@](#) [🎵](#)

www.etal.akademia.ac.za

Akademia MSW (Maatskappyregistrasienuommer: 2005/024616/08) is by die Departement van Hoër Onderwys en Opleiding as privaat hoërondewysinstelling geregistreer ingevolge die Wet op Hoër Onderwys, 1997 Registrasienuommer: 2011/HE08/005.

ANNUAL TEACHING PLANS 2024



**ANNUAL TEACHING
PLANS 2023 - 2024**

www.eccurriculum.co.za/ATPs2023-2024.htm

<https://www.eccurriculum.co.za/ATPs2023-2024.htm>



**NO. 1
EXAMINATIONS WEBSITE
FREE QUESTION PAPERS & MEMOS**

www.ecexams.co.za

LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM \(Personnel Administrative Measures – Conditions of Service\)](#)
- [Managing the Unmanageable – A Teacher’s Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

VACANT POSTS

15
Years of Excellence
1874 - 2024



Collegiate Girls' High School

leading school in Gqeberha

VACANCY



ENGLISH HOME LANGUAGE EDUCATOR Grades 8 to 12

(School Governing Body position)

effective **OCTOBER 2024 (TERM 4)**
OR **JANUARY 2025**

Collegiate Girls' High School invites applications for the teaching position of English Home Language Grades 8 to 12.

Qualifications, Experience, Attributes and Competencies required:

- A Bachelors' degree majoring in English and a post graduate teaching diploma in teaching English Home Language OR a B.Ed degree majoring in English Home Language
- Preferably at least three years' teaching experience
- Adept at using technology in the classroom
- Enthusiastic and self-motivated
- A team player with a desire to be part of a vibrant English Department
- Ability to teach a second subject offered by the School
- Willingness to contribute to the holistic curriculum of the School
- Registered with SACE

To find out more about this opportunity to be part of the Collegiate School, and to apply, go to:

<https://rb.gy/u8dib4>
www.collegiatehigh.co.za

Closing date: 21 June 2024



EduPlanet

Part-time teaching vacancy available

EduPlanet requires a teacher for:

- Physical Sciences – FET Phase

Requirements :

- Fully Qualified with more than 3 years experience
 - Fully SACE registered
- Applicant must reside in Port Elizabeth

Please forward your cv and
qualifications to
principal@eduplanet.co.za





EduPlanet

Teaching vacancy available

EduPlanet requires a teacher for:

- Computer Application Technology –
FET Phase

Requirements :

- Fully Qualified with more than 3
years experience
 - Fully SACE registered
- Applicant must reside in Port
Elizabeth

Please forward your cv and
qualifications to
principal@eduplanet.co.za



BARKLY EAST

High School

TEMPORARY DEPARTMENTAL POST POST FOR 2024

LOLT: ENGLISH & AFRIKAANS

FET PHASE

POST LEVEL 1 SUBSTITUTE TEACHER
DURATION: 23 JULY 2024 TO 23 NOVEMBER 2024
GR 10-12 ENGLISH HL
GR 12 AFRIKAANS FAL

REQUIREMENTS

- Cover letter
- (Please indicate which post you are applying for!)
- CV
- Appropriate Teaching qualification
- SACE registration
- Documents must be certified copies
- Closing date for application: 14 June 2024
- Only candidates who are invited for interview will be contacted

E-mail complete applications to:

behsemployment@gmail.com

Please indicate in the subject line and cover letter which post you are applying for!

CONTACT US

P.O. Box 178
Barkly East 9786

045 004 0034



Hoërskool Wesbank

West Bank High School

OOS-LONDEN
EAST LONDON



Justorum Semita Quasi Lux Splendens

- The path of the just is as a Shining Light -

West Bank High School in East London invites applications for a School Governing appointment in:

ENGLISH (HL & FAL)

(Grades 7–12)

Hoërskool Wesbank is 'n dubbelmedium skool en onderwysers moet klasse kan aanbied in BEIDE Engels en Afrikaans.

REQUIREMENTS:

- ◆ Must be able to teach in **BOTH** English and Afrikaans.
- ◆ Must be registered with SACE.
- ◆ Must be willing to participate fully in the extra-curricular programme of the school.
- ◆ Must be qualified to teach in the FET and Senior phase.
- ◆ State additional subjects.

Only shortlisted candidates will be contacted.

The SGB reserves the right not to fill the position.

Please email a comprehensive CV, a copy of your ID, proof of qualifications including academic transcript, SACE certificate, references and a recent police clearance to:

The principal email: office@westbankschool.co.za

Closing date for applications: 1 July 2024



- ENGLISH / ENGLISH -



WESTERING HIGH SCHOOL
- An educational adventure! –

GOVERNING BODY VACANT POST

HISTORY GRADES 8 - 12

STARTING DATE : 1 August 2024

REQUIREMENTS:

- An educational qualification is a prerequisite
 - Updated CV
 - SACE REGISTRATION
 - Police Clearance Certificate
 - State other teaching subjects
- E-Learning skills a recommendation
 - State Extra-murals

CLOSING DATE : 7 June 2024

Westering High School reserves the right not to fill the post.

Submit all CV's to Mrs Anita Style
041-360 7805 / astyle@westeringhigh.co.za



LAERSKOOL EXCELSIOR

TYDELIKE SGB POS (KRAAMVERLOF)

Tydperk: 9 Julie tot 31 Oktober

Vereistes:

- ▶ Onderrig in Afrikaans en Engels.
- ▶ SACE geregistreerd.
- ▶ Enige Intersenfase vakke kan aanbied.

✉ excelsior.pe@gmail.com

☎ 087 821 3090

📍 Kent Road, Gqeberha



PORT REX

Technical High School

The following
DEPARTMENTAL POST
exists for a suitably qualified candidate from
9 JULY 2024.

TEACHER (PL 1)

POSSIBLE INTRA-DISTRICT TRANSFER

SOCIAL SCIENCES (GRADE 8 & 9)
NATURAL SCIENCES (GRADE 8 & 9)
AND
ENGLISH HOME LANGUAGE (GRADE 8 – 10)

State other subjects offered.
State extra-mural offerings.

Successful candidates will be required to:
Submit SAPS clearance certificate.
Supply comprehensive CV with references, experience & qualifications,
Supply SACE certificate and valid PDP licence.

CLOSING DATE FOR APPLICATION: FRIDAY 7 JUNE 2024

Submit to: secretary@portrexths.co.za

If applicant has not been notified within 14 days, consider the position filled.
The Governing Body reserves the right not to fill the position.

In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.



VACANCY

DESPATCH CAMPUS

Intermediate Phase EDUCATOR

Subjects: Afrikaans FAL

Start date: 9 July 2024

REQUIREMENTS:

- Relevant teaching qualification
- 2 years teaching experience in relevant subject
- SACE Registered
- Contactable references
- Excellent people skills
- Excellent communication skills
- Team player
- Preferred experience with Rugby coaching and refereeing

Qualifying applicants will be invited for an interview.



Follow the link to apply:

<https://form.jotform.com/241362798562567>



VACANCY

DESPATCH CAMPUS

FET EDUCATOR CAT and Geography

Start date: 9 July 2024

REQUIREMENTS:

- Relevant teaching qualification
- 2 years teaching experience in relevant subjects
- SACE Registered
- Contactable references
- Excellent people skills
- Excellent communication skills
- Team player

Qualifying applicants will be invited for an interview.



Follow the link to apply

<https://form.jotform.com/241362798562567>



LAERSKOOL BURGERSDORP

Vakature: Skoolsekretaresse (Beheerliggaampos)

Selfgedrewe, passievolle kandidate, met sterk administratiewe en kommunikasievaardighede en goeie menseverhoudinge, word uitgenooi om aansoek te doen vir die vakante pos.

Posvereistes:

- Ten volle rekenaarvaardig (Word, Excel, Internet, ens.)
- Opleiding en minimum van 3 jaar ondervinding in PASTEL.
- Tweetalig
- Algemene sekretariële werk
- Sterk administratiewe en professionele vaardighede
- Goeie oordeel en konfidensialiteit
- Wersure: 07:15 - 15:30

Aansoeke moet die volgende dokumentasie insluit:

- Curriculum Vitae
- Aansoekbrief
- ID Dokument

Stuur aansoeke aan: bls@burgersdorp.co.za

Sluitingsdatum: Maandag, 10 Junie 2024

Diensaanvaarding: Dinsdag, 9 Julie 2024

Navrae: ES Oosthuizen (Beheerliggaam - Voorsitter)
082 4179 400



**GRAEME COLLEGE
GRAHAMSTOWN / MAKHANDA
EDUCATOR VACANCY**

Applications are invited from suitably qualified teachers for the full-time School Governing Body post:

AFRIKAANS (G10-12)

Extra Mural involvement: Advantageous to your application

Submit your CV, together with the following to qualify for consideration:

- Letter of application**
- Certified copies of academic qualifications**
- Three contactable references**
- Certified copy of Identity Document**
- Certified copy of SACE certificate**

Graeme College is a fine, traditional public boys-only school, in Makhanda, with a rich heritage and proud history. Founded in 1873, the College caters for just over 650 boys from Grade 00 to Grade 12.

Appointment date: 1 January 2025

Closing date, 1 August 2024

Apply to: The Headmaster

info@graemecollege.co.za

Applicants who have not heard from the school by 1 September 2024 should assume that their application was unsuccessful.

HIRE ME!



NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Judy	Nel	BA Hons, PGCE (Post Grade), Level 5 TEFL Training	Senior, FET / VOO	Teacher Training, Grade 10-12 Life Science, Grade 8 & 9, Grade 10-12 English Lit, Soft Skills	Home Based
Aphiwe	Baca	Bachelor of education	FET / VOO	Physical Sciences, life sciences, Natural Sciences, Creative arts and Life orientation	I am willing to relocate
Farren	Daniels	Advanced Diploma TVET	Senior, FET / VOO	Computer Application Technology	Port Elizabeth
Simlindile Liliso	Jama	Grade 12 Bachelor or Education Senior Phase and FET phase @ The University of the Western Cape	Senior, FET / VOO	Mathematical Literacy FET phase English Home Language/First Additional Language. Senior Phase and FET Phase Life Orientation Senior Phase and FET phase	Port Elizabeth, Uitenhage, Despatch, Walmer

Nkosilinda	Maphosa	Bachelor of Social Science Honours Diploma in Education	Intermediate / Intermediêr, Senior	Maths English home language Natural Science and Social Science	Nelson Mandela Bay
Patience	Jack	PGCE SP/FET ENGLISH HL AND CREATIVE ARTS ENGLISH AND MUSIC HONOURS	Intermediate / Intermediêr, Senior, FET / VOO	ENGLISH HOME LANGUAGE CREATIVE ARTS	Port Elizabeth Uitenhage Jeffrey's Bay Humansdorp
Siya	Wapi	Bachelor of Education in Senior Phase and FET	Senior, FET / VOO	Mathematical Literacy, Economic and Management Sciences, Physical Education/Life Orientation, Business Studies, Creative Arts	Anywhere in the Eastern Cape
Kim	May	Bachelor of Education in Intermediate Phase Teaching	Intermediate / Intermediêr, Senior	English HL & FAL; Afrikaans FAL; Mathematics; Social Sciences; Natural Science & Technology; Life Skills; Physical Education	Gqeberha; Jeffery's Bay; Graaff-Reinet & Surrounding Areas

AVAILABLE TEACHERS: ONLINE CVs



213 online CVs are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

Managing the Unmanageable - A Teacher's Guide to Classroom Success -



Read all these articles at <https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

● **Personal but professional**

- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● **Emotional Intelligence (EQ)**

- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● **Proactive Classroom Control**

- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● **Managing Learners: Engage, Empower, Excel**

- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

● **Cool Teaching Tactics**

- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills

- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

● Tips for Acing Exams

- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● Navigating the Principal's Office

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● Parental Bridge Building

- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

● Vacation Vibes

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.

Schools are invited to advertise their **vacancies** here. Teachers looking for posts are welcome to submit their **resumes** online at <https://bit.ly/CVinfo>.

The deadline for all contributions: **Thursdays at 13:00**.

“Victory
belongs to
the most
tenacious”
Roland
Garros

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