



**QUICK  
LINKS**

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[Subscribe to Hoor hier](#) | [Manage the Unmanageable](#) | [Submit CV](#) | [Available Teachers](#)

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# WARM WISHES FOR THE WINTER BREAK

Dear Colleagues,

As we wrap up another successful term, I want to extend my heartfelt thanks for your unwavering support and dedication. Your dedication to shaping young minds is truly inspiring, and we're honoured to play a small role in your educational journey.



We understand the tireless effort you put in every day, and we wish you a well-deserved break during the upcoming winter holidays. Take this time to recharge, reconnect with loved ones, and create lasting memories with your family and friends.

**Please note:** There will be no official newsletter during the holidays. However, any important information will be emailed to you directly. Additionally, essential documents and updates will be uploaded to the following websites:

- <https://www.ecexams.co.za>
- <https://www.eccurriculum.co.za>

These resources, along with all our educational services, are completely free and designed to empower you in the classroom. We encourage you to explore these valuable resources and make the most of what's available.

Finally, as you travel to your holiday destinations, please stay safe and enjoy the well-deserved rest. We look forward to supporting you again in the new term.

With warm regards,

Drik Greeff

## NB! CIRCULARS NB!

# CIRCULARS

[www.eccurriculum.co.za/Circulars.htm](http://www.eccurriculum.co.za/Circulars.htm)

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- Government Gazette 50768: Approval for the amendments to the Regulations pertaining to the National Curriculum Statement Grades R - 12 to provide for the listing of **Coding and Robotics Grades R - 9**
- The documents will be uploaded under the CAPS documents section at [https://www.education.gov.za/Curriculum/CurriculumAssessmentPolicyStatements\(CAPS\).aspx](https://www.education.gov.za/Curriculum/CurriculumAssessmentPolicyStatements(CAPS).aspx)

## MANDELA DAY TOURNAMENT

TO: All Foundation Phase teachers.

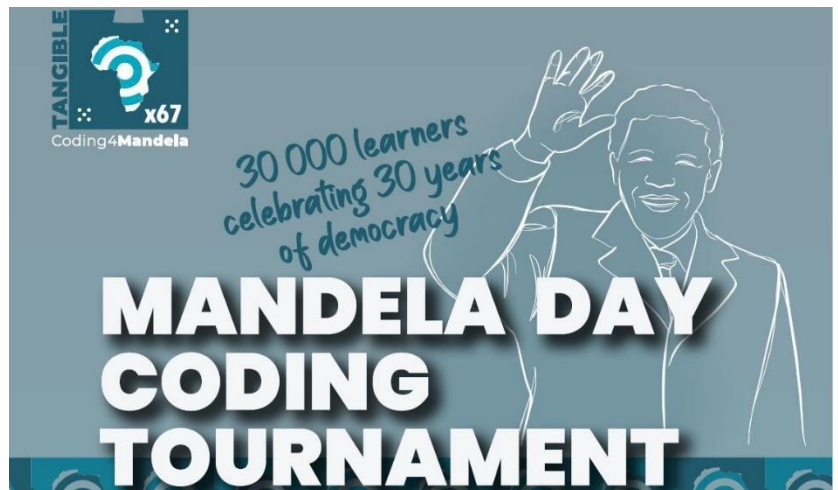
Win R5000

We are ready to send out activity documents for your learners to be part of our big #Coding4Mandela event on 18 July. This includes our own "Coding 4 Mandela Song" composed by Tebogo Matlou from Tzaneen!!

The good news is that there will be a R5000 lucky draw for all participating schools, sponsored by Dutoit.

If you have not yet shown your interest please submit on this form.

<https://forms.gle/JAgJfxssvEt1NbLo7>





AKADEMIA *et al.*

KORTKURSUSSE GERIG OP INSIG EN PRAKTYK

KOM SKERP JOU KENNIS OP OOR DIE

# Integrasie van digitale media en kunsmatige intelligensie

Praktiese strategieë vir gevorderde pedagogie

## Tydperk van kursus

28 September tot 9 November 2024 | Bestaande uit ses weke se aanlyn kontakssessies

## Doel van kursus

Die doel van hierdie kursus is om reeds ervare onderwysers, onderwysstudente en beginnerdosente toe te rus met die vaardighede en strategieë wat nodig word om digitale media en kunsmatige intelligensie doeltreffend in hul lesse te integreer. Hierdie opleiding fokus op die bevordering van 'n praktykgerigte benadering, waar onderwysers, onderwysstudente en dosente die geleentheid kry om aktief te oefen en implementeer wat hulle geleer het. Uiteindelik streef die kursus daarna om 'n omgewing te skep waarin onderwysers se pedagogiese metodes versterk word deur die doelmatige gebruik van innoverende tegnologieë.





## Kursusinhoud

*Leereenheid 1:* Inleiding tot digitale geletterdheid

*Leereenheid 2:* Die ontdekkingsreis van kunsmatige intelligensie

*Leereenheid 3:* Doeltreffende integrasie van digitale media vir gehalte onderrig

*Leereenheid 4:* Herbedink assessering op 'n kreatiewe manier deur digitale media

*Leereenheid 5:* Bevordering van samewerkende leer en kommunikasie deur digitale media

Koste per persoon: **R7 500**

Registrasies vir die kursus sluit op 9 September 2024.

SKANDEER DIE QR-KODE OM VIR DIE KURSUS  
TE REGISTREER

Vir navrae kontak Monique Alberts by  
[moniquea@akademia.ac.za](mailto:moniquea@akademia.ac.za) of dr. Chris-Mari Le Hanie  
by [chris-maril@akademia.ac.za](mailto:chris-maril@akademia.ac.za).



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[www.etal.akademia.ac.za](http://www.etal.akademia.ac.za)

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# ANNUAL TEACHING PLANS 2024



## ANNUAL TEACHING PLANS 2023 - 2024

[www.eccurriculum.co.za/ATPs2023-2024.htm](http://www.eccurriculum.co.za/ATPs2023-2024.htm)

<https://www.eccurriculum.co.za/ATPs2023-2024.htm>

## The Ultimate Online Resource Hub for Teachers

- Exams  
[www.ecexams.co.za](http://www.ecexams.co.za)
- Teaching & Learning  
[www.eccurriculum.co.za](http://www.eccurriculum.co.za)
- Classroom Management  
[www.ecexams.co.za/CM.htm](http://www.ecexams.co.za/CM.htm)
- Eastern Cape Educational Newsletter  
[www.eccurriculum.co.za/hoorhier.htm](http://www.eccurriculum.co.za/hoorhier.htm)



# LINKS TO IMPORTANT ONLINE RESOURCES



## Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM \(Personnel Administrative Measures – Conditions of Service\)](#)
- [Managing the Unmanageable – A Teacher’s Guide to Classroom Success](#)

## Exams

- [www.ecexams.co.za](http://www.ecexams.co.za)
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

## Curriculum

- [www.eccurriculum.co.za](http://www.eccurriculum.co.za)
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
  - [Business Studies](#)
  - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)



# VACANT POSTS

## CLARENDON HIGH SCHOOL FOR GIRLS

has the following post available

### **MATHEMATICS EDUCATOR**

SGB post or possible PL1 State Transfer

**Requirement: 3 years experience teaching  
Grade 8 to 12 Mathematics**

#### **Qualifications:**

Relevant Degree with a PGCE or a B.Ed Degree majoring in Mathematics; Must be registered with SACE

#### **Additional documents to be attached:**

Relevant degrees/ diplomas, a covering letter, detailed CV and a list of three contactable referees

**Email to: [cv.high@clarendonschools.co.za](mailto:cv.high@clarendonschools.co.za)**

**Closing date: 1 July 2024**

**Commencement date: 1 October 2024 (neg)**

Only shortlisted candidates will be contacted. In line with POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to

protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.



**CLARENDON**

High School for Girls

***Become a part of this winning team***







# LAERSKOOL NEWTONPARK

## Gqeberha (Port Elizabeth)

### VAKANTE BEHEERLIGGAAMPOSTE

**AANVANGSDATUM: SO SPOEDIG MOONTLIK**

#### POS 1:

##### **GRONDSLAFASE**

Volwaardige toepaslike onderwyskwalifikasie.  
Registrasie by SARO (SACE).  
Dinamiese opvoeder met passie vir onderwys.  
**Taal van onderrig en leer: Afrikaans.**  
**Meld buitemuurse ervaring.**

#### POS 2:

##### **INTERSEN FASE**

Volwaardige toepaslike onderwyskwalifikasie.  
Registrasie by SARO (SACE).  
Dinamiese opvoeder met passie vir onderwys.  
**Taal van onderrig: Afrikaans.**  
**Meld buitemuurse ervaring.**

**Sluitingsdatum: 12 Julie 2024 om 12:00**

Stuur aansoek aan:

Die Skoolhoof, Laerskool Newtonpark;

E-pos na: [skoolhoof@lnpark.co.za](mailto:skoolhoof@lnpark.co.za)

Navrae: 041 – 365 1233

- Jou aansoek moet vergesel word met 'n aansoekvorm wat by die volgende skakel afgelaai kan word: [www.laerskoolnewtonpark.co.za](http://www.laerskoolnewtonpark.co.za) – onder “Aflaibare dokumente”
- Slegs persone wat na die onderhoud genooi word sal gekontak word.
- Die persone wat genooi word vir die onderhoud, moet 'n Polisieklaringsbewys indien by die onderhoud.
- Die beheerliggaam behou homself die reg voor om nie die pos te vul as 'n geskikte persoon nie gevind word nie.

# Hoërskool Cillie

## ONDERWYSPOS

Aflospos - 1 Augustus 2024 tot 30 November 2024

### AFRIKAANS HUISTAAL GR.8-12



#### Vereistes

Volwaardige toepaslike onderwyskwalifikasie  
Registrasie by SARO (SACE)  
Taal van onderrig en leer: Afrikaans  
Bereidwilligheid om buitemuurs aktiwiteite by die  
skool aan te bied

'n Volledige CV, vergesel met 'n dekbriëf en alle  
gesertifiseerde dokumente asook verwysings en  
akademiese rekord kan by die skool ingehandig word of  
per epos gestuur word aan:

**[hsc@absamail.co.za](mailto:hsc@absamail.co.za) | 041 451 4837**

Sluitingsdatum vir aansoeke: 11 Julie 2024  
Diensaanvaarding: 1 Augustus 2024



## Grey Junior School

The School Governing Body  
invites applications for the  
following SGB post:

### **MUSIC TEACHER (FOUNDATION PHASE)**

The successful candidates must be:

- SACE \*registered with an appropriate university degree or professional qualification and have a thorough knowledge of music education (\*proof of application to SACE acceptable if newly qualified)
- Performing Arts in line with CAPS (Life Skills)
- Basic Piano Skills
- Recorder Teaching
- Medium of instruction – English
- Foundation Phase Teaching Qualification a recommendation
- Proficiency in more than one instrument would be an advantage, but not essential
- Committed, dynamic and innovative educators with excellent administrative, inter-personal and communication skills
- Computer literate (Integrated Classroom Technology experience an advantage)
- Willing to participate fully in the life of the school and in the extra-mural programme
- Enthusiastic and motivated to contribute positively to the traditional yet progressive ethos of the school.



Applicants must complete the following Google form:  
<https://bit.ly/GJSMusicTeacher>  
and submit certified copies of qualifications, a letter of  
**application and CV to**  
Email: [vacancies@greyjunior.com](mailto:vacancies@greyjunior.com)

Closing date for applications:  
11 July 2024 by 13:00

*All applications will be treated in strict confidence.  
The School reserves the right not to proceed with filling this post.  
An Application will not in itself entitle the applicant to an interview  
or appointment.  
Please consider your application unsuccessful should you not have  
received a response from the school by Monday, 15 July 2024*





# PEARSON HIGH SCHOOL

Applications are invited for the following  
**Governing Body Posts**

Commencement date: January 2025

## **1. MATHS AND/OR PHYSICAL SCIENCES**

**GRADE 8-12**

MEDIUM OF INSTRUCTION – E/A

## **2. ACCOUNTING AND/OR BUSINESS STUDIES**

**GRADE 10-12**

MEDIUM OF INSTRUCTION – E/A

## **3. ENGLISH HOME LANGUAGE**

**GRADE 8-12**

Applicants should:

- have a suitable academic degree and teaching qualification to teach high school learners
- be competent and willing to participate in the school's co-curricular programme
- be registered with SACE

A competitive package is offered.

Send application and a full CV to:

**The Principal**

Email: [p hs@pearsonhighschool.com](mailto:p hs@pearsonhighschool.com)

Website: [www.pearsonhighschool.com](http://www.pearsonhighschool.com)

**Closing Date: 5 July 2024**

**Pearson reserves the right not to make an appointment.**

**15**   
Years of Excellence  
1874 - 2024

*Collegiate Girls' High School*

leading school in Gqeberha

**VACANCY**



**ENGLISH HOME LANGUAGE  
EDUCATOR  
Grades 8 to 12**

(School Governing Body position)

effective **OCTOBER 2024 (TERM 4)**  
**OR JANUARY 2025**

Collegiate Girls' High School invites applications for the teaching position of English Home Language Grades 8 to 12.

**Qualifications, Experience, Attributes and Competencies required:**

- A Bachelors' degree majoring in English and a post graduate teaching diploma in teaching English Home Language OR a B.Ed degree majoring in English Home Language
- Preferably at least three years' teaching experience
- Adept at using technology in the classroom
- Enthusiastic and self-motivated
- A team player with a desire to be part of a vibrant English Department
- Ability to teach a second subject offered by the School
- Willingness to contribute to the holistic curriculum of the School
- Registered with SACE

To find out more about this opportunity to be part of the Collegiate School, and to apply, go to:

<https://rb.gy/u8dib4>  
[www.collegiatehigh.co.za](http://www.collegiatehigh.co.za)

**Closing date: 21 June 2024**



**EduPlanet**

## Part-time teaching vacancy available

EduPlanet requires a teacher for:

- Physical Sciences – FET Phase

### **Requirements :**

- Fully Qualified with more than 3 years experience
  - Fully SACE registered
- Applicant must reside in Port Elizabeth

Please forward your cv and  
qualifications to  
[principal@eduplanet.co.za](mailto:principal@eduplanet.co.za)







**EduPlanet**

## Teaching vacancy available

EduPlanet requires a teacher for:

- Computer Application Technology –  
FET Phase

### **Requirements :**

- Fully Qualified with more than 3  
years experience
  - Fully SACE registered
- Applicant must reside in Port  
Elizabeth

Please forward your cv and  
qualifications to  
[principal@eduplanet.co.za](mailto:principal@eduplanet.co.za)



# BARKLY EAST

## High School

### TEMPORARY DEPARTMENTAL POST POST FOR 2024

**LOLT: ENGLISH & AFRIKAANS**

#### FET PHASE

POST LEVEL 1 SUBSTITUTE TEACHER  
DURATION: 23 JULY 2024 TO 23 NOVEMBER 2024  
GR 10-12 ENGLISH HL  
GR 12 AFRIKAANS FAL

#### REQUIREMENTS

- Cover letter
- (Please indicate which post you are applying for!)
- CV
- Appropriate Teaching qualification
- SACE registration
- Documents must be certified copies
- Closing date for application: 14 June 2024
- Only candidates who are invited for interview will be contacted

#### E-mail complete applications to:

behsemployment@gmail.com

Please indicate in the subject line and cover letter which post you are applying for!



**CONTACT US**

P.O. Box 178  
Barkly East 9786

045 004 0034



# Hoërskool Wesbank

## West Bank High School

OOS-LONDEN  
EAST LONDON



*Iustorum Semita Quasi Lux Splendens*

- The path of the just is as a Shining Light -

West Bank High School in East London invites applications for a School Governing appointment in:

### ENGLISH (HL & FAL)

(Grades 7–12)

Hoërskool Wesbank is 'n dubbelmedium skool en onderwysers moet klasse kan aanbied in BEIDE Engels en Afrikaans.

#### REQUIREMENTS:

- ◆ Must be able to teach in **BOTH** English and Afrikaans.
- ◆ Must be registered with SACE.
- ◆ Must be willing to participate fully in the extra-curricular programme of the school.
- ◆ Must be qualified to teach in the FET and Senior phase.
- ◆ State additional subjects.

**Only shortlisted candidates will be contacted.**

**The SGB reserves the right not to fill the position.**

Please email a comprehensive CV, a copy of your ID, proof of qualifications including academic transcript, SACE certificate, references and a recent police clearance to:

The principal email: [office@westbankschool.co.za](mailto:office@westbankschool.co.za)

**Closing date for applications: 1 July 2024**



- ENGLISH / ENGLISH -





**GRAEME COLLEGE  
GRAHAMSTOWN / MAKHANDA  
EDUCATOR VACANCY**

Applications are invited from suitably qualified teachers for the full-time School Governing Body post:

**AFRIKAANS (G10-12)**

**Extra Mural involvement: Advantageous to your application**

**Submit your CV, together with the following to qualify for consideration:**

- Letter of application**
- Certified copies of academic qualifications**
- Three contactable references**
- Certified copy of Identity Document**
- Certified copy of SACE certificate**

Graeme College is a fine, traditional public boys-only school, in Makhanda, with a rich heritage and proud history. Founded in 1873, the College caters for just over 650 boys from Grade 00 to Grade 12.

**Appointment date: 1 January 2025**

**Closing date, 1 August 2024**

Apply to: The Headmaster

[info@graemecollege.co.za](mailto:info@graemecollege.co.za)

Applicants who have not heard from the school by 1 September 2024 should assume that their application was unsuccessful.

# HIRE ME!



NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Sa'eedah	Laher	BEd foundation phase (2024)	Foundation / Grondslag	All foundation phase subjects	Gqeberha
Simanye	Calu	Post Graduate Certificate in Education Bachelor of Arts	Foundation / Grondslag, Intermediate / Intermediêr, Senior, FET / VOO	IsiXhosa Life Orientation Tourism Geography Social Sciences Creative Arts EMS	East London, King William's Town, Peddle, Grahamstown, Gqeberha, Fort Beaufort, Queenstown, Alice, Mthatha & Butterworth.
Sizi Matthews	Botsime	BA (Psychology), PGCE (History, Geography and Life Orientation), AdvDip (Remdial Education), PGDip (Teaching Learning Care and Support)	Foundation / Grondslag, Intermediate / Intermediêr, Senior, FET / VOO, School Admin Post / Administratiewe pos	Learning Support (Grade 1-7) LSEN (Grade 1-10) Life Orientation (Grade 10-12) History (Grade 8-9) Geography (Grade 8-9) Foundation Phase (English HL, Afrikaans FAL, Maths & Life Skills) Intermediate Phase (Life Skills, Social Sciences, Maths, English)	Open to any place in the Eastern Cape

Siboniso	Mchunu	PGCE & Bachelor of Social Sciences degree	Senior, FET / VOO	IsiZulu Home language & History	Any Area available
Asavela	Nomandela	Matric Bachelor of Education (Humanities and Social Sciences)	Senior, FET / VOO	English HL/ FAL Economics EMS Business Studies Life Orientation Creative Arts	Anywhere in Eastern Cape
ZUZILE FRIEDAH	NDIMANDE	POST GRADUATE CERTIFICATE IN EDUCATION (UNISA) ADVANCED DIPLOMA IN TAXATION(DUT) NATIONAL DIPLOMA IN COST AND MANAGEMENT ACCOUNTING(DUT)	Senior, FET / VOO	ACCOUNTING AND EMS	BISHO
NHLAKANIPHO	MBATHA	Bachelor of Education(Senior and FET Phase Teaching Mathematics and Science)	Senior, FET / VOO, School Admin Post / Administratiewe pos	Mathematics. Life Sciences. Information Technology. Computer Applications Technology/Coding and Robotics.	Anywhere. Mthatha, Grahamstown, Komani, Port Elizabeth.

## AVAILABLE TEACHERS: ONLINE CVs



**198 online CVs are available at <https://bit.ly/CVdata>**

## RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>



# Managing the Unmanageable - A Teacher's Guide to Classroom Success -



Read all these articles at <https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

## ● **Personal but professional**

- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

## ● **Emotional Intelligence (EQ)**

- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

## ● **Proactive Classroom Control**

- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

## ● **Managing Learners: Engage, Empower, Excel**

- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

## ● **Cool Teaching Tactics**

- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills

- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

### ● Tips for Acing Exams

- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

### ● Navigating the Principal's Office

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

### ● Parental Bridge Building

- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

### ● Vacation Vibes

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

## DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.

Schools are invited to advertise their **vacancies** here. Teachers looking for posts are welcome to submit their **resumes** online at <https://bit.ly/CVinfo>.

The deadline for all contributions: **Thursdays at 13:00.**



- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- **Contact details:** [drik.greeff@gmail.com](mailto:drik.greeff@gmail.com)