



**QUICK
LINKS**

[Curriculum Website](#) | [Exams Website](#) | [Circulars](#) | [Question Papers](#) | [Vacant Posts \(Dept\)](#)
[Subscribe to Hoor hier](#) | [Manage the Unmanageable](#) | [Submit CV](#) | [Available Teachers](#)

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- ▶ **New Coding & Robotics Caps Document**
- ▶ **Annual Teaching Plans (ATPs)**
- ▶ **The Ultimate Online Resource Hub for Teachers**
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Charity with Dignity

Empowering Schools and Communities

<https://www.ecexams.co.za/CM.htm>



South Africa grapples with a significant poverty burden, impacting both learners and families within schools. Traditional charity efforts, while well-intentioned, can sometimes be impersonal and undermine the dignity of those in need. This article explores the concept of "Charity with Dignity" and offers practical solutions for schools to implement effective support systems while fostering a positive school image.

Charity with Dignity: Empowering Learners and Community

True charity goes beyond simply providing aid. It respects the inherent dignity of those in need and empowers them to chart their own course. South African schools have a unique opportunity to foster "Charity with Dignity" by creating a collaborative environment where learners, educators, parents, and the community work together to address poverty's effects.

Practical Solutions for Schools:

1. Needs Assessment:

- Conduct a discreet survey amongst staff and learners to identify areas of need (food security, uniforms, stationery etc.).
- Partner with local community organisations to understand broader community challenges.

2. Project Ideas:

- **Learner-driven initiatives:**
 - Encourage learners to organise fundraising events like bake sales or car washes.
 - Facilitate a "Buddy System" where learners from well-resourced families support peers facing challenges.
 - Establish a 'Secret Santa' program where learners can anonymously donate food items or gently used clothing.
- **Parent and Community Involvement:**
 - Establish a clothing and food bank with donations from parents and the community.
 - Partner with local businesses for sponsorships or discounted resources.
 - Back to School: Organize a drive at the beginning of the school year to collect backpacks, stationery, and other essentials. Example: Have a 'Supply Swap' event where parents and community members can donate and collect school supplies.
 - Gardens: Create a vegetable garden where the produce can be distributed to needy families or used in school meal programs. Involve learners and parents in planting and maintaining the garden to foster a sense of ownership and community.
 - Organise skills development workshops for parents, empowering them to become financially independent.
- **Teacher Support:**
 - Teachers can identify learners facing hardship and discreetly connect them with available support systems.
 - Facilitate life skills lessons that address budgeting, healthy eating, and responsible decision-making.
 - Offer workshops on various skills such as sewing, cooking, or basic computer literacy. Teachers, parents, and local business

owners can volunteer to run these workshops, providing valuable skills to unemployed parents and older learners.

3. Management for Maximum Impact:

- **Transparency:** Clearly communicate how donations are used and the impact achieved. Example: Use the school newsletter, social media, and community meetings to keep everyone informed and engaged.
- **Sustainability:** Focus on long-term solutions that empower individuals and families to become self-sufficient. Establish partnerships with local businesses and non-profits to ensure ongoing support.
- **Collaboration:** Work cohesively with all stakeholders (learners, parents, teachers, community) to ensure projects address genuine needs. Form a committee with representatives from each group to oversee the projects.
- **Recognition and Appreciation:** Publicly acknowledge and thank donors and volunteers. Example: Host an annual appreciation event or feature donors and volunteers in the school newsletter.

4. Public Relations:

- **Showcase** the positive impact of the school's initiatives through newsletters, social media, and school events.
- Focus on the **collaborative spirit** and the **empowerment** of learners and the community.
- Invite local **media** to cover successful projects, highlighting the school's positive contribution to society.

Conclusion:

By adopting "Charity with Dignity" principles, South African schools can become beacons of positive change. These initiatives not only empower learners and families but also foster a strong sense of community spirit. The collaborative effort creates a win-win situation, uplifting those in need while enhancing the school's reputation for social responsibility.

Picture: <https://www.facebook.com/sharethedignity/>

NB! CIRCULARS NB!



CIRCULARS

www.eccurriculum.co.za/Circulars.htm

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- Memo: Review of Organisational Structure

NB! ASSESSMENT INSTRUCTIONS NB!



ASSESSMENT INSTRUCTIONS

www.ecexams.co.za

Available at https://www.ecexams.co.za/2024_Assessment_Instructions.htm:

- 32/2024: Grade 12 NSC Examination: Timetable for October/November 2024 and the Release of Results
- 31/2024: Grade 12 NSC - Preparatory 2024 Examination Final Timetable
- 30/2024: Procedures and Guidelines for the conduct of the final practical examination in Design Paper 2 and Visual Arts Paper 2, NSC October/November 2024 - Grade 12 Examinations

TRAINING – COURTESY OF SAOU



Register here: <https://bit.ly/SAOUwebinars> or scan the QR code above.

- **22 July 2024**
 - Optel en aftrek van algebraïese terme Gr 7 – 9
 - Internet safety
- **23 July 2024**
 - Characteristics of good business writing
- **24 July 2024**
 - HOW TO...ensure the safety of learners in terms of infrastructure and school policies
Focus Group: LSEN
- **25 July 2024**
 - Pictures stories for language development
Focus Group: ECD & Foundation Phase
 - Governing Body Election: A New Look at My Rights and Obligations
Focus Group: School Governing Body employees
- **29 July 2024**
 - Dealing with learners who cut themselves
Focus Group: InterSen
- **30 July 2024**
 - Word choice - Style and Tone
Focus Group: SMTs
- **31 July 2024**
 - HOW TO... set high quality exam papers by looking at questioning techniques
- **1 August 2024**
 - The role of the Gr. R teachers according to the CAPS curriculum
Focus Group: ECD & Foundation Phase
- **5 August 2024**
 - CANVA in die klaskamer
Focus Group: Intersen
- **6 August 2024**
 - Words that could derail communication
Focus Group: SMTs
- **7 August 2024**
 - HOW TO... work with learners who are deaf and hard of hearing
Focus Group: LSEN
- **8 August 2024**
 - ECD development in line with the ELDAS and NELDAS
Focus Group: ECD & Foundation Phase
- **12 August 2024**
 - Transition from Gr 3 to Gr 4
InterSen

CONGRATULATIONS! VEHICLES TO BEST PERFORMING SCHOOLS



MEC for Education
Mr F.D. Gade

DELIVERY OF

VEHICLES TO BEST PERFORMING SCHOOLS

awarded at the

2024 MEC
EXCELLENCE
AWARDS

Details are as follows



TUESDAY, 16TH
JULY 2024

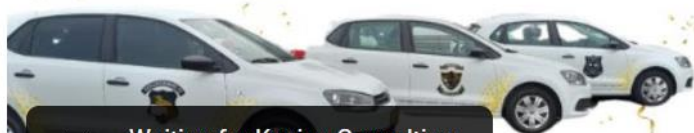


MANDLA MAKUPULA EDUCATION
INSTITUTE, EAST LONDON



10H00

The MEC for Education, Fundile Gade, will be delivering vehicles and vouches to the best performing schools awarded during the 2024 MEC Excellence Awards. Let us celebrate the outstanding achievements and relentless pursuit of excellence by the following schools:



Waiting for Kasipu Consulting
16 July 2024 at 21:30

QUINTILE 1 - TOLI SENIOR SECONDARY SCHOOL
QUINTILE 2 - OSBORN SENIOR SECONDARY SCHOOL
QUINTILE 3 - SOQHAYISA SENIOR SECONDARY SCHOOL
QUINTILE 4 - ST. JOHNS COLLEGE
QUINTILE 5 - ALEXANDER ROAD HIGH SCHOOL
SPECIAL SCHOOLS - CAPE RECIFE HIGH SCHOOL

PARKRUN – JOIN ME!

Parkrun is a free, community event where you can walk, jog, run, volunteer or spectate. parkrun is 5k and takes place every Saturday morning.

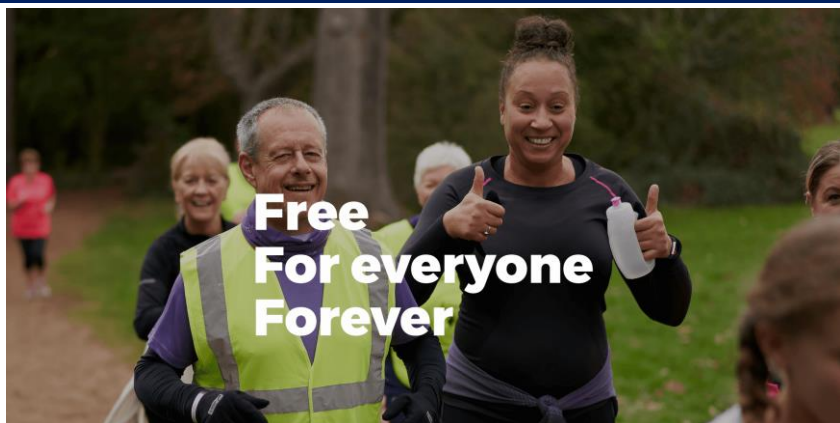
Parkrun is positive, welcoming and inclusive, there is no time limit and no one finishes last. Everyone is welcome to come along.

We'd love for you to join in with a parkrun event! Parkrun is free and you only need to register once whether walking, jogging, running, volunteering or a combination.

There are currently 217 parkrun events around the country taking place every weekend, with more locations being added all of the time.

You can go along to any event, any weekend.

For more information and registration: <https://www.parkrun.co.za/>



Free
For everyone
Forever

National Curriculum Statement (NCS)

*Curriculum and Assessment
Policy Statement*



**FOUNDATION PHASE
GRADE R – 3**

Download at <https://www.eccurriculum.co.za/ATPs2023-2024.htm>

ANNUAL TEACHING PLANS 2024



ANNUAL TEACHING PLANS 2023 - 2024

www.eccurriculum.co.za/ATPs2023-2024.htm

Download at <https://www.eccurriculum.co.za/ATPs2023-2024.htm>

The Ultimate Online Resource Hub for Teachers

● Exams

www.ecexams.co.za

● Teaching & Learning

www.eccurriculum.co.za

● Classroom Management

www.ecexams.co.za/CM.htm

● Eastern Cape Educational Newsletter

www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher’s Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

VACANT POSTS



PORT ALFRED HIGH SCHOOL 2024 VACANCY: 1 x SGB POST

The SGB of Port Alfred High School invites suitable candidates for a **GEOGRAPHY & SOCIAL SCIENCE** educator to send an application of interest.

FET GEOGRAPHY & SNR SOCIAL SCIENCE EDUCATOR

The candidate must be able to teach **both** of the following subjects:
Grade 10 to 12 Geography
Grade 9 Social Sciences

The successful candidate must:

Be proficient in English
Coach extra-mural activities
Be registered with SACE

Be available from 19 August 2024

Please send an email with **ONE PDF** attachment of your CV, a copy of your ID, copies of relevant qualification documents, and minimum of 2 recent references, to Ms. Jessica Kleinhans - hr@pahs.co.za. **CLOSING DATE: 19/07/2024**

If an applicant is not contacted by 31/07/2024, please assume that your application has been unsuccessful. The SGB of Port Alfred High School reserves the right to not make an appointment. PAHS is an equal opportunity employer.

By submitting your application for this position, you acknowledge and agree that the personal information you provide to PAHS is collected and processed in accordance with the Protection of Personal Information Act, 4 of 2013 (POPIA).

www.portalfredschooll.co.za



Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

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KUSWAG PRIMARY SCHOOL

GRADE 6 EDUCATOR (SGB POST)

Closing date for applications: **23 JULY 2024**

Start date: 29 JULY 2024

Must be a **qualified educator**

Ability to teach **Gr.6 English (HL) and SS**

Mention subjects, experience and extra-murals offered

Please submit the following:

Letter of application

Comprehensive CV

Fully completed application form **EDP 01**

Certified copies (3 months) of:

All qualifications plus statement of results

ID, SACE, Marriage certificate (if married)

Police clearance / fingerprints (very important)

Registration with SARS

Proof of residence

2 Written testimonials

2 Contactable referees

Applications without **ALL** the above documents will not be considered.

Address application to SGB and submit to the school, OR

E-mail documents to **principal@kuswagprim.co.za**

Only shortlisted applicants will be contacted for an interview.

The SGB reserves the right not to fill the position.

All the necessary vetting processes will be undertaken.

NB: The school is situated in East London, Eastern Cape.



**THE HERBERT HURD SCHOOL
GOVERNING BODY HAS A VACANCY FOR A
GRADE 1 EDUCATOR
COMMENCING 1 AUGUST 2024**



THE CANDIDATE MUST:

- Have an appropriate university degree or professional qualification
- Have a minimum of 5 years teaching experience**
 - Be SACE registered and computer literate
 - Have experience and expertise in school sport
 - Be enthusiastic, passionate and committed
 - Have a valid PDP

CLOSING DATE FOR APPLICATION:

19 July 2024

**Applications must be hand delivered to the school office
and must include a covering letter, CV, qualification,
references & two testimonials.**

The school reserves the right not to proceed with the filling of the post.
Only shortlisted candidates will be notified telephonically to arrange an
interview.



HOËR LANDBOUSKOOLO MARLOW

BEMARKER / RUGBYAFRIGTER



DIE HOËR LANDBOUSKOOLO MARLOW IS OP SOEK NA DIE GESKIKTE KANDIDAAT OM BY ONS AAN TE SLUIT AS BEMARKER/RUGBYAFRIGTER

SALARIS EN VOORDELE ONDERHANDELBAAR

ALGEMENE VEREISTES

- RUGBY-AFRIGTINSKWALIFIKASIE
- BETROKKENHEID BY BUITEMUURSE AKTIWITEITE
- VORIGE ERVARING IN BEMARKING IN SKOOLVERBAND
- PROFESSIONELE BESTUURSPERMIT (PDP)
- PRESTASIES IN, OF LIEFDE VIR RUGBY
- 'N LIEFDE EN PASSIE VIR BEMARKING
- SKOOLVERPLIGTINGE BUIE SKOOLURE -
- BEREIDWILLIGHEID OM MEER AS DIE NORM TE DOEN
- MOET GOED IN 'N SPAN KAN SAAMWERK

INDIEN U AAN DIE BOGENOEMDE KRITERIA VOLDOEN EN BELANGSTEL IN SKOOLBEMARKING EN DIE AFRIGTING VAN RUGBY SAL ONS GRAAG VAN U WIL HOOR.

**RIG U AANSOEK AAN DIE SKOOLHOOF
HOOF@MARLOWLANDBOU.CO.ZA**

AANVANGSDATUM: 1 SEPTEMBER 2024

SLUITINGSDATUM VIR AANSOEKE: 31 JULIE 2024

SLEGS KORTLYS KANDIDATE SAL GEKONTAK WORD

DIE BEHEERLIGGAAM HOU DIE REG VOOR OM NIE DIE POS TE VUL NIE



HOËRSKOOL HANGKLIP HIGH SCHOOL

OLIVIER ROAD | KINGSWAY | QUEENSTOWN | EASTERN CAPE | 5319



045 838 3552



admin@hshangklip.co.za



Hoërskool Hangklip High School

ONDERWYSPOS / TEACHING POST

IGO / EGD Gr. 10 - 12

Tegnologie / Technology Gr. 8 - 9

BEHEERLIGGAAMPOS / MOONTLIKE DEPARTEMENTELE AANSTELLING
GOVERNING BODY POST / POSSIBLE DEPARTMENTAL APPOINTMENT

MELD ADDISIONELE VAKKE / STATE ADDITIONAL SUBJECTS
PARALLELMEDIUM / PARALLEL MEDIUM

AANVANGSDATUM / STARTING DATE : 1 OKTOBER/OCTOBER 2024

VEREISTES / REQUIREMENTS:

- Bewys van SARO-registrasie / **Proof of SACE-registration**
- Nodige kwalifikasie / **Necessary qualification**
- Gewaarmerkte afskrifte van oorspronklike dokumente / **Certified copies of original documents**
- Volledige Curriculum Vitae / **Complete Curriculum Vitae**

Die geskikte kandidaat moet 'n passie vir onderwys hê. Buitemuurse betrokkenheid sal tot voordeel wees.
The suitable candidate must have a passion for education. Extracurricular involvement would be beneficial.

**KOSHUISINWONING BESKIKBAAR INDIEN ONGETROUD.
HOSTEL ACCOMMODATION AVAILABLE IF UNMARRIED.**

DOEN AANSOEK BY / APPLY AT:

Die Skoolhoof / **The Principal**

Posbus 657 / **PO Box 657**

Queenstown, 5319

E-pos / **Email:** admin@hshangklip.co.za

SLUITINGSDATUM : 23 AUGUSTUS 2024

CLOSING DATE: 23 AUGUST 2024

Indien u nie teen Vrydag, 30 Augustus 2024, gekontak is nie, moet u aanvaar dat u aansoek onsuksesvol was.
If you have not been contacted by Friday 30 August 2024, you must assume that your application was unsuccessful.



LILYFONTEIN SCHOOL

The following Governing Body Post will exist for a suitably qualified and experienced candidate as soon as possible

Creative Arts (Gr.8-9) with Tourism (Gr.10-12) or any other FET offering

Must be SACE registered

Please state extra mural offerings

Applicants must have at least 3 years' experience in teaching

Closing Date : Thursday, 25 July 2024

Please email your CV together with the following to qualify for consideration:

Please state position applying for in the subject line of the email

Letter of Application

Certified copies of academic qualifications

Three contactable references

Certified copy of Identity document

Certified copy of SACE Certificate

Police Clearance Certificate

The successful applicant must be willing to assist with the extra mural programme

Addressed to: The Principal

vacancies@lilyfontein.co.za

If applicant has not been notified within 14 days, consider the position filled. Only short-listed candidates will be contacted. Thank you for your application.

THE GOVERNING BODY RESERVES THE RIGHT
NOT TO FILL THE POSITION.

In line with POPIA (Protection of Personal Information Act) we will attempt to ensure the confidentiality of all data collected. By submitting an application, you accept this disclaimer.



LAERSKOOL GILL PRIMARY

Somerset-Oos/East

At the foot of the Boschberg mountain lies the beautiful, quaint and simple little town, Somerset East. Gill Primary School forms part of the heart of our picturesque town, a school that prides itself on great education, extra-curricular activities and a strong sense of community; a school that wants you to join our Gill Primary family, in helping mould the lives of our generation to come.

SGB Vacancy - 2025

Intermediate and Senior Phase Teacher

Minimum requirements

- Communication in Afrikaans and English
- Teaching Mathematics in Afrikaans and English; and teaching Afrikaans Home Language will be to your advantage
- Qualified B.Ed Intermediate and Senior Phase or suitable qualification
- SACE registered
- Dynamic with great team work abilities
- Participate in school extra-curricular activities with experience in rugby and cricket coaching
- Valid PDP license

Applications

- Qualifications
 - Matric Certificate
 - SACE
 - ID
 - Full CV
- The Principal : gillp@eastcape.net

Closing Date

12 August 2024

Should you not receive a response within 2 weeks, please consider your application unsuccessful.

Ons is KLEIN, maar ons droom GROOT! 🏡 We are SMALL, but we dream BIG!



LAERSKOOL GILL PRIMARY

Somerset-Oos/East

Aan die voet van Boschberg lê die pragtige, unieke en eenvoudige dorpie, Somerset-Oos. Laerskool Gill vorm deel van die hart van ons skilderagtige dorpie, 'n skool wat trots is op goeie opvoeding, buitemuurse aktiwiteite en 'n sterk gemeenskapsgevoel, 'n skool wat wil hê dat jy en jou geliefdes by ons Laerskool Gill-familie moet aansluit om die lewens van ons toekomstige generasie te vorm.

SBL-vakature - 2025

Intermediêre- en Seniorfase Onderwyser

Minimum vereistes

- Kommunikasie in Afrikaans en Engels
- Onderrig van Wiskunde in Afrikaans en Engels; en die onderrig van Afrikaans Huistaal sal voordelig wees
- Gekwalifiseerde B.Ed Intermediêre- en Seniorfase of gepaste kwalifikasie
- Moet SACE geregistreerd wees
- Moet dinamies wees en in staat wees om as span saam te werk
- Neem deel aan skool buitemuurse aktiwiteite met ondervinding in rugby- en krieketafrigting
- Geldige PDP-lisensie

Aansoeke

- Kwalifikasies
 - Matrieksertifikaat
 - SACE
 - ID
 - Volledige CV
- Die Hoof : gillp@eastcape.net

Sluitingsdatum

12 Augustus 2024

Indien u nie binne 2 weke gekontak word nie, beskou asseblief u aansoek as onsuksesvol.

Ons is KLEIN, maar ons droom GROOT! 🏡 We are SMALL, but we dream BIG!

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

HIRE ME!



NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Caryn	Zietsman	BA (Philosophy & Psychology) 2019 BA Hons (Philosophy) 2020 PGCE (Foundation Phase) 2024	Foundation / Grondslag	English Afrikaans Mathematics Life Skills	Anywhere in the Eastern Cape
Lisette	Lello	BED- Intermediate Phase	Foundation / Grondslag, Intermediate / Intermediêr, School Admin Post / Administratiewe pos	Mathematics, English, Afrikaans, Life Skills, Social Science	Port Elizabeth
Zandisile	Mabophe	BA and Advanced Certificate in Education	FET / VOO	English FAL and History	Anywhere in the Eastern Cape
Confidence Koko	Marakalla	NSC and BED(MATHEMATICS, SCIENCES AND TECHNOLOGY)	Senior, FET / VOO	Life science and mathematics	Anywhere in Eastern cape
Masentle	Moorosi	Bed FET Technology	Intermediate / Intermediêr, Senior, FET / VOO	Technology Natural Science and technology Social Science Technical subjects	Anywhere in the Eastern Cape

AVAILABLE TEACHERS: ONLINE CVs



198 online CVs received the past 6 months are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

Managing the Unmanageable - A Teacher's Guide to Classroom Success -

➡ Read all these articles at <https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

● Personal but professional

- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● Emotional Intelligence (EQ)

- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● Proactive Classroom Control

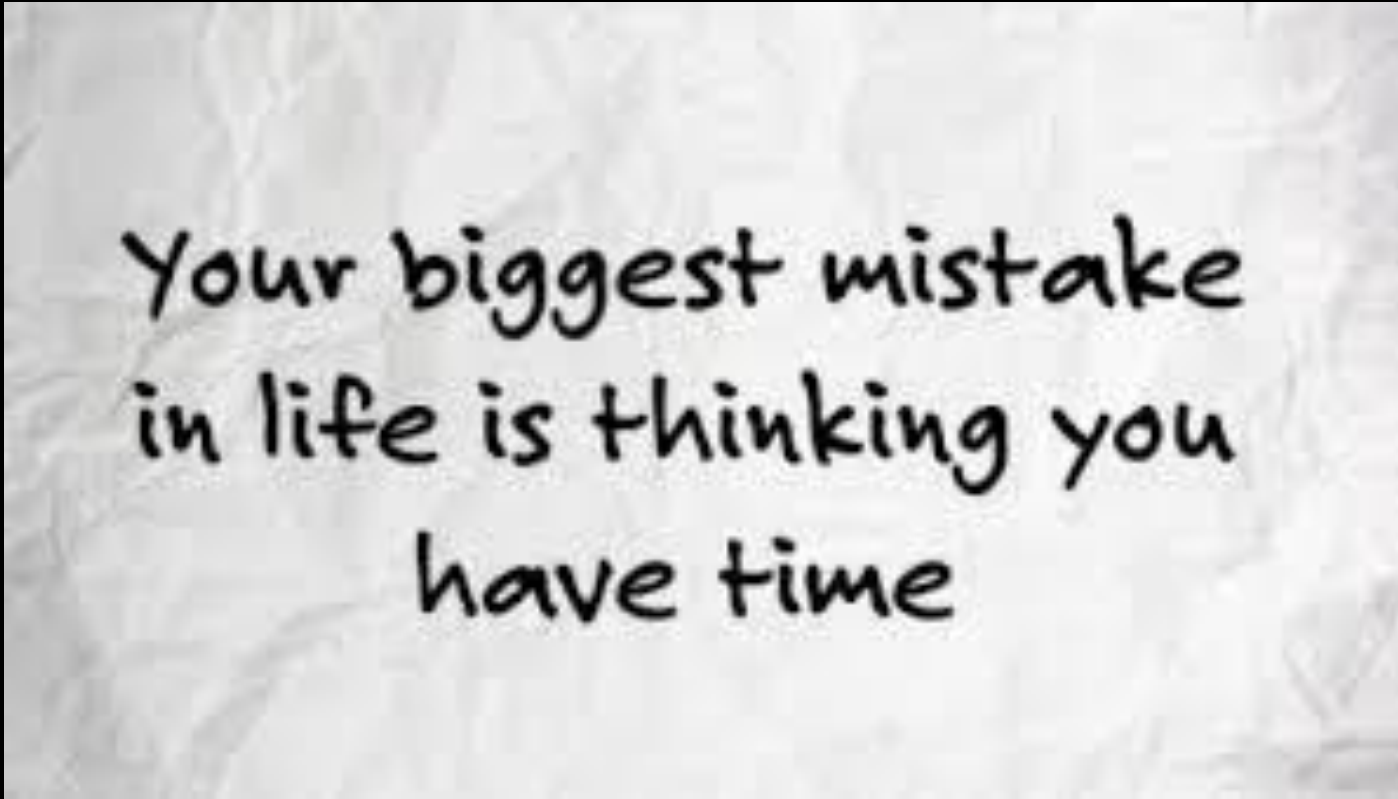
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture

- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design
- **Managing Learners: Engage, Empower, Excel**
 - ✚ Crisis in Classrooms: Learner Violence against Teachers
 - ✚ Taming the Class Clown
 - ✚ Managing Expectations: Inspirational Teacher and Successful Coach
 - ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
 - ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
 - ✚ Building positive relationships with learners
 - ✚ How to motivate and inspire learners
 - ✚ Handling bullying and harassment
 - ✚ Dealing with disruptive behaviour
 - ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
 - ✚ What to say to learners at an Awards Ceremony
- **Cool Teaching Tactics**
 - ✚ From Awkward to Awesome: PowerPoint Presentations
 - ✚ From Good to Great
 - ✚ ADHD: Strategies for Teaching ADHD Learners
 - ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
 - ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
 - ✚ Making your Subject Irresistible to Learners
 - ✚ If you are not having fun, you are doing something wrong!
 - ✚ Encouraging critical thinking skills
 - ✚ Incorporating the four predominant learning styles in teaching
 - ✚ Teaching learners different learning and studying methods
 - ✚ Using technology effectively in the classroom
 - ✚ How do I determine the standard of my teaching
 - ✚ How do I determine the effectiveness of my teaching
- **Tips for Acing Exams**
 - ✚ How do I determine the standard of my assessment
 - ✚ How to prepare learners for successful exam writing
 - ✚ How to give feedback after an exam
 - ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results
- **Navigating the Principal's Office**
 - ✚ How to approach the principal with a new innovative, revolutionary idea for the school
 - ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment
- **Parental Bridge Building**
 - ✚ Granny or Nanny?
 - ✚ Tears & Tantrums: Please help; my child does not want to go to school!
 - ✚ What can teachers do to improve parental involvement in their school going children's education
 - ✚ Dear Parents... (Open letter to parents)
- **Vacation Vibes**
 - ✚ What teachers could do during the winter holidays
 - ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers
- **Miscellaneous**
 - ✚ Charity with Dignity
 - ✚ New Principal? Turning Challenges into Charisma

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues. Schools are invited to advertise their **vacancies** here. Teachers looking for posts are welcome to submit their **resumes** online at <https://bit.ly/CVinfo>.

The deadline for all contributions: **Thursdays at 13:00**.



Your biggest mistake
in life is thinking you
have time

- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- **Contact details:** drik.greeff@gmail.com