



**QUICK  
LINKS**

[Curriculum Website](#) | [Exams Website](#) | [Circulars](#) | [Question Papers](#) | [Vacant Posts \(Dept\)](#)  
[Subscribe to Hoor hier](#) | [Manage the Unmanageable](#) | [Submit CV](#) | [Available Teachers](#)

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# Make your Ticks bigger than your Crosses

## (Exam Marking Tips for Teachers)

<https://www.ecexams.co.za/CM.htm>



Marking exam scripts is a vital part of the teaching process, as it provides valuable feedback to learners and helps identify areas where improvement is needed. However, it can be a daunting task, especially when faced with a large pile of scripts to go through. To ensure that this process is both efficient and effective, here are some educational tips for teachers when marking learners' exam scripts.

### Before You Begin

- **Develop a Comprehensive Marking Scheme:** Before you start marking, ensure that you have a clear and consistent marking scheme. This means breaking down how many marks are allocated to each section or question and what the expectations are for full marks. Share this rubric with your learners ahead of time so they understand how their answers will be evaluated. This clarity will help you remain objective and ensure fairness across all scripts.
- **Familiarize Yourself with the Rubric:** Thoroughly understand the assessment criteria to accurately evaluate learners' responses.
- **Create a Conducive Marking Environment:** Choose a quiet and well-lit space to minimize distractions and optimize focus.

## During the Marking Process

- **Start with an Overview:** When you begin marking, it is helpful to first skim through a few scripts to get an overall sense of how learners approached the exam. This can give you an idea of common mistakes or areas where many learners struggled. It will also help you calibrate your marking, so you do not end up being overly strict or lenient.
- **Mark One Question at a Time:** It's easy to start off strict and then become more lenient as you progress, or vice versa. To maintain consistency, consider marking all responses to a particular question at once before moving on to the next one. This way, you're comparing like with like, and it's easier to maintain the same standards throughout.
- **Use a Standard Marking System:** Develop a consistent system for indicating errors, deductions, and comments. This improves clarity for learners.
- **Provide Constructive Feedback:** Beyond just assigning a grade, it's important to provide constructive feedback. Highlight the areas where the learner did well, and point out where they could improve. Use comments that are specific and actionable, such as "Your argument is strong, but remember to back it up with more evidence," rather than vague comments like "Needs improvement."
- **Be Objective and Avoid Bias:** Be mindful of any biases you may have, consciously or unconsciously. For example, knowing a learner's past performance might influence your expectations. To counter this, mark anonymously if possible, by covering learners' names or using candidate numbers. This will help you evaluate each script on its own merit.
- **Identify Common Errors:** Pay attention to recurring mistakes to inform future teaching and assessment.
- **Double-Check Your Work:** Once you've finished marking, it is worth going back over a few scripts to ensure that your marking was consistent and that you did not miss anything. You can also compare similar answers across different scripts to see if they were awarded similar marks.
- **Take Regular Breaks:** Short breaks can prevent burnout and improve concentration.

## After Marking

- **Reflect on Learner Performance:** Analyse overall performance to identify areas of strength and weakness in teaching and learning. Were there questions that many learners found difficult? Were there common errors? Use this information to adjust your teaching methods and to

inform future exam questions. Also, consider discussing the results with your colleagues to get different perspectives and insights.

- **Moderate Marks:** If possible, have another teacher review a sample of scripts to ensure consistency.
- **Prioritize Feedback:** Return Scripts promptly and communicate with learners. Once the scripts are marked and grades are assigned, it's crucial to communicate the results effectively to your learners. Timely feedback is crucial for learner improvement. Arrange for a feedback session where you can go over the common strengths and areas of improvement. This will help learners understand their performance and motivate them to do better next time.
- **Use Feedback to Inform your Teaching:** Incorporate insights from marking into future lessons and assessments.

### Additional Tips

- **Utilize Technology:** Explore marking software or online platforms to streamline the process and provide digital feedback. For instance, using a spreadsheet can help you keep track of marks and calculate totals quickly. If you're marking online, consider using platforms that allow you to easily annotate and give feedback on digital scripts.
- **Collaborate with Colleagues:** Share marking strategies and resources with colleagues to enhance efficiency and consistency.
- **Balance Speed and Accuracy:** While efficiency is important, prioritize accurate assessment over rushing.

### Most Important

**Make your ticks bigger than your crosses** so that when children look at their scripts and there may be few marks, **they will see what is correct**. In a world that finds fault and criticizes all the time, it is important to **remind children to focus on what they can do** even if there is still so much to learn!

In conclusion, **assessment must be corrective to be effective**. Marking exam scripts is more than just a task; it is an opportunity to enhance the learning experience. By applying these tips, teachers can ensure that the marking process is fair, consistent, and beneficial to learners. Remember, the goal is not only to evaluate performance but also to provide valuable feedback that can help learners grow and improve.

\*\*\*\*\*

**Lindie Strydom: Maak jou regmerkies groter as jou kruisies**

**Picture:** <https://www.shutterstock.com/search/tick-cross>

## NB! CIRCULARS NB!

# CIRCULARS

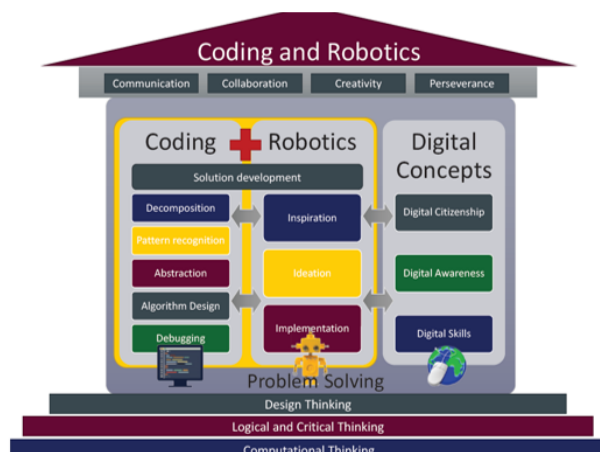
[www.eccurriculum.co.za/Circulars.htm](http://www.eccurriculum.co.za/Circulars.htm)

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- Memo: Update on Payment of QMS to qualifying school-based Educators
- Memo: Vetting of Educators and Public Service Staff
- Webinar Invitation: Two-Pot Retirement System
- Information Brochure: Two-Pot Retirement System
- Memo: Phase 2 Laptop Distribution

## NB! NEW CODING & ROBOTICS CAPS DOCUMENTS NB!

# CAPS DOCUMENTS: CODING & ROBOTICS



• The new CAPS documents for ...

- Foundation Phase,
- Intermediate Phase and
- Senior Phase are available.

• Download at

<https://www.eccurriculum.co.za/ATPs2023-2024.htm>

# ONLINE TRAINING – COURTESY OF SAOU



Register here: <https://bit.ly/SAOUwebinars> or scan the QR code above.

- **26 August 2024**
  - Foundations of Servant Leadership: Finding the Teacher servant leader within! A journey of self-discovery, self-acceptance and self-empowerment to become the ultimate Teacher- servant leader you ALREADY designed to be!  
**Focus:** Intersen
- **28 August 2024**
  - HOW TO...manage your time wisely and effectively  
**Focus:** Independent Schools
- **29 August 2024**
  - Analysis of Assessment in Mathematics  
**Focus:** ECD & Foundation Phase
- **4 September 2024**
  - HOW TO...work with learners who are physically disabled  
**Focus:** LSEN
- **5 September 2024**
  - Education Well-being  
**Focus:** ECD & Foundation Phase
- **9 September 2024**
  - Meaningful assessment using e-Assessment Tools and Strategies  
**Focus:** Intersen
- **11 September 2024**
  - HOW TO...expand your language curriculum and ensure it is embedded  
**Focus:** Independent Schools
- **12 September 2024**
  - Die waarde van prenteboeke en hardoplees  
**Fokus:** VKO, gr. R & Grondslagfase
- **18 September 2024**
  - HOW TO... overcome challenges in integrating therapists, councillors and psychologists in the SBST  
**Focus:** LSEN
- **7 October 2024**
  - Social Media, the law and your family  
**Focus:** Intersen
- **14 October 2024**
  - English class readers for Gr 4 to 9  
**Focus:** Intersen
- **16 October 2024**
  - 2024, The Hottest Year Ever: How Do I Stay Out of the Hot Water?  
**Focus:** School Governing Body employees

# ANNUAL TEACHING PLANS 2024



## ANNUAL TEACHING PLANS 2023 - 2024

[www.eccurriculum.co.za/ATPs2023-2024.htm](http://www.eccurriculum.co.za/ATPs2023-2024.htm)

Download at <https://www.eccurriculum.co.za/ATPs2023-2024.htm>

## The Ultimate Online Resource Hub for Teachers

### ● Exams

[www.ecexams.co.za](http://www.ecexams.co.za)

### ● Teaching & Learning

[www.eccurriculum.co.za](http://www.eccurriculum.co.za)

### ● Classroom Management

[www.ecexams.co.za/CM.htm](http://www.ecexams.co.za/CM.htm)

### ● Eastern Cape Educational Newsletter

[www.eccurriculum.co.za/hoorhier.htm](http://www.eccurriculum.co.za/hoorhier.htm)



## LINKS TO IMPORTANT ONLINE RESOURCES



## ● Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM \(Personnel Administrative Measures – Conditions of Service\)](#)
- [Managing the Unmanageable – A Teacher’s Guide to Classroom Success](#)

## ● Exams

- [www.ecexams.co.za](http://www.ecexams.co.za)
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

## ● Curriculum

- [www.eccurriculum.co.za](http://www.eccurriculum.co.za)
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
  - [Business Studies](#)
  - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)



# VACANT POSTS

**15**  
*Years of Excellence*  
1874 - 2024



*Collegiate Girls' High School*

a leading school in Gqeberha  
pursuing excellence in holistic education



## BIOKINETICIST

(in partnership with Collegiate)

Are you a passionate and experienced Biokineticist looking to make a difference in the lives of young sportswomen? As a school that values holistic excellence, we are seeking a dedicated professional to join our team on a partnership basis.

### RESPONSIBILITIES

- **High-Performance Teams:** Collaborate with and train our high-performance sports teams to achieve peak athletic performance.
- **Rehabilitation:** Provide expert rehabilitation services to help learners recover from injuries and return to their best form.
- **Fitness Training Programmes:** Design and implement comprehensive fitness training programmes tailored to the needs of our learners.
- **Fitness Centre Management:** Oversee the daily operations of our state-of-the-art fitness centre, ensuring a safe and motivating environment.
- **Sporting Festivals:** Accompany our sports teams to various local and national sporting festivals, offering support and expertise on-site.

### PRESENTATION REQUIREMENT

Short listed candidates will be required to present a comprehensive proposal on how a partnership between the school and their biokineticist practice can benefit our learners and enhance their performance.

If you are enthusiastic about working with young sportswomen and have a vision for fostering well-being and excellence in sports, we would love to hear from you.

#### Applications should include:

a full CV; certified copies of qualifications; academic transcripts;  
police clearance certificate and names of two contactable referees.

Submit online: [https://www.collegiatehigh.co.za/about/staff\\_vacancies](https://www.collegiatehigh.co.za/about/staff_vacancies)

**Closing date: 2 September 2024**



## HUDSON PARK HIGH SCHOOL

*requires the services of an experienced and suitably qualified  
High School educator for the following post:*

### **AFRIKAANS FAL**

**Grades 8 - 12**

**(to commence Term 1 of 2025)**

*SACE registration and Police Clearance essential*

*\* Experience in the marking of NSC papers an advantage \**

**CLOSING DATE: 30 August 2024**

Submit CV and attachments as ONE PDF file  
to: [recruitment@hphs.co.za](mailto:recruitment@hphs.co.za)

*The school reserves the right not to make an appointment.*

*Only successful applicants will be contacted.*

**Tentando Superabis | By Endeavour We Will Succeed**

# TARKA HIGH SCHOOL

## SGB POST

History / Geskiedenis

Gr10-12

SS Gr9

Afrikaans EAT Gr10

**Closing date: 26  
August 2024**

Relevant teaching experience  
SACE registered  
Tertiary Academic qualifications  
Participation in extra mural activities



email CV and  
documents to:

admin@tarkahigh.co.za





# Hoër Volksskool Graaff-Reinet

e-pos: [ontvangs@hvsgrt.org.za](mailto:ontvangs@hvsgrt.org.za)

[www.hvsgrt.org.za](http://www.hvsgrt.org.za)

Tel: 049 8910514

Aansoeke word ingewag vir:

## **ONDERWYSPOS**

(Posvlak 1, Departementeel)

**WISKUNDE** Graad 8 - 12

### **Vereistes:**

Toepaslike kwalifikasie

Buitemuurs - sport en/of kultuuraktiwiteite

SACE geregistreerd

### **Aanbeveling:**

Rekenargeletterd

### **Aanstellingsdatum:**

1 Oktober 2024 (onderhandelbaar)

Stuur asseblief CV met afskrifte van u ID-dokument,  
kwalifikasies en ondervinding na:

[ontvangs@hvsgrt.org.za](mailto:ontvangs@hvsgrt.org.za)

**Sluitingsdatum:** 5 September 2024

Indien aansoekers teen Maandag 9 September 2024  
nie uitgenooi is vir 'n onderhoud nie, moet aanvaar  
word dat die aansoek onsuksesvol is.



**Hoër Volksskool is 'n dinamiese Afrikaansmedium skool in die Karoo met  
16 onderwysers en 350 leerders.**

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

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**LAERSKOOL LORRAINE**

**TYDELIKE BEHEERLIGGAAM AFLOSPOS**

**GRAAD 3**

**1/10/2024 tot 10/02/2025**

Alle vakke

Toepaslike onderwyskwalifikasie (CAPS opgelei)

Registrasie by SARO (SACE)

Rekenaargeletterd

Buitemuurse bedrywighede: Rugby/ Hokkie/ Krieket/ Atletiek/ Skaak

Polisieklaringsbewys

Bestuurderslisensie & PDP

**SLUITINGSDATUM: 30/08/2024** om 14:00

*Stuur u aansoek, CV, gesertifiseerde sertifikate en kwalifikasies na:*

**SKOOLHOOF**

**LAERSKOOL LORRAINE**

**MEUSELAAN**

**LORRAINE**

**GQEBERHA**

**6070**

- \* Geen epos- en laat aansoeke sal aanvaar word nie.
- \* Die BL hou homself die reg voor om die pos te vul of nie.
- \* Slegs applikante op die kortlys, sal gekontak word vir 'n onderhoud. Indien u 14 dae na die sluitingsdatum geen terugvoering van die skool ontvang het nie, moet u aanvaar dat u aansoek onsuksesvol was.



# SUNDAYS RIVER PRIMARY SCHOOL

Temporary SGB Post  
Intermediate Phase

**1 October to  
30 November 2024**

## REQUIREMENTS

### Qualification:

- Recognised Intermediate Phase qualification

### Language:

- Afrikaans / English Home Language

### Registration:

- Registered with SACE

### Sport:

- Coaching - state sport codes

**CLOSING DATE:  
30 August 2024**



**042 234 0313**



**sunriver@xsinet.co.za**

Email letter of application, complete CV and certified copies of all relevant documents to: **sunriver@xsinet.co.za**.

The SGB reserves the right not to make an appointment. Please consider your application as unsuccessful if you have not received a reply by 13 September 2024.

# STRELITZIA PRIMARY SCHOOL

PO Box 17107  
Saltville / 6058  
Barberry drive  
Bethelsdorp Ext 31  
Email:strelitziaps@gmail



Tel: 0796501541

## **PERMANENT POST: ENGLISH HL Intermediate Phase**

Our school is looking for an English HL qualified educator who has experience in teaching both English Home Language Grades 4-6 as well as experience in teaching either Technology or Social Science. Extra mural: soccer or rugby or netball coaching experience will be advantageous.

This is a permanent departmental post. Only educators with relevant qualifications to apply.

Applications close 25 August 2024. No late applications will be considered.

Post to commence 1<sup>st</sup> October 2024.

Full comprehensive C. V's to be emailed to [Strelitziaps@gmail.com](mailto:Strelitziaps@gmail.com)

Only shortlisted candidates will be contacted.

Only candidates with relevant qualifications will be considered.

Young Education

A handwritten signature in black ink, appearing to be 'C. B. Jantjies', written over the printed name.

C. B. Jantjies  
Principal



WESTERING  
HIGH SCHOOL

**WESTERING HIGH SCHOOL**

- An educational adventure! –

**GOVERNING BODY POST**

**MATHEMATICS GRADES 8 & 9  
MATHS LITERACY GRADES 10 - 12**

**STARTING DATE : 1 January 2025**

**REQUIREMENTS:**

- An educational qualification is a prerequisite
  - Updated CV
  - SACE REGISTRATION
  - Police Clearance Certificate
  - State other teaching subjects
- E-Learning skills a recommendation
  - State Extra-murals

**CLOSING DATE : 30 August 2024**

Westering High School reserves the right not to fill the post.

**Submit all CV's to Mrs Anita Style**

**041-360 7805 / [astyle@westeringhigh.co.za](mailto:astyle@westeringhigh.co.za)**





# CLARENDON PARK PRIMARY SCHOOL

## LEARNERSHIP PROGRAMME 2025

Clarendon Park Primary School is offering prospective teachers the opportunity to gain workplace experience while studying towards a Bachelor's degree in either Foundation or Intermediate Phase Teaching.

### Preference will be given to those who are:

- ▶ 2nd Year students in 2025
- ▶ Learners / students with strong academic results in the required subjects at Grade 12 or post school level

### Benefits you will receive:

- ▶ On-the-job-mentoring by experienced teachers
- ▶ Professional training in a highly efficient, organized and healthy working environment
- ▶ Participation in a diverse extra-curricular programme
- ▶ Professional development opportunities
- ▶ Financial assistance with study costs
- ▶ Monthly stipend

If you would like to apply for this programme, please download an application form from the website [www.clarendonpark.co.za](http://www.clarendonpark.co.za), or make use of the QR code on the right to access the form. The completed application form and required supporting documents must be submitted to: [clarendon@clarendonpark.co.za](mailto:clarendon@clarendonpark.co.za) or hand deliver to Clarendon Park Primary School, Cnr 7th Avenue and Church Rd, Walmer, Gqeberha (Port Elizabeth).



**CLOSING DATE FOR APPLICATIONS: 9 September 2024**

COMMITTED TO PROVIDING A QUALITY EDUCATION



# PEARSON HIGH SCHOOL

Applications are invited for the following  
**Governing Body Post:**

## HEAD OF NETBALL

Commencement: 1 October (Negotiable)

Applicants should:

- have an appropriate coaching qualification and a proven track record;
- have the desire to motivate and stimulate high performance;
- have excellent communication and management skills;
- have strong administrative skills;
- be competent in terms of video analysis as a coaching aid;
- be an excellent role model who has the ability to plan, inspire, execute and oversee the holistic development of netball;
- grow and nurture the traditional netball programme.

Send application and CV to:

**The Principal**

Email: [phs@pearsonhighschool.com](mailto:phs@pearsonhighschool.com)

Website: [www.pearsonhighschool.com](http://www.pearsonhighschool.com)

**Closing Date:** 23 August 2024.



# PEARSON HIGH SCHOOL

Applications are invited for the following  
Governing Body Post:

## STRENGTH AND CONDITIONING COACH

Commencement: 1 January 2025

### Key Responsibilities

- responsible for all sports' High-Performance Programme design;
- supervise junior and senior high-performance sessions for various sports;
- assist with general gym supervision;
- perform warm-up and recovery routines at practices and matches;
- assist with other sporting codes when required;
- assist with necessary high-performance fitness testing.

### Preferred Qualifications, Skills and Experience

- relevant qualification/s in Exercise Science, Kinesiology, Sports Science, or related field;
- relevant up to date First Aid qualification;
- certified Strength and Conditioning Specialist (CSCS) through NSCA or equivalent;
- preferably at least two years of practical experience in a similar position, working with athletes and teams, preferably gained within an educational/high school setting;
- experience in working in a gymnasium, with proficient knowledge of the equipment and machinery in the gym;
- excellent interpersonal skills and the ability to work within a team;
- flexible with respect to hours of work and willing to work weekends.

Send application and CV to:

**The Principal**

Email: [phs@pearsonhighschool.com](mailto:phs@pearsonhighschool.com)

Website: [www.pearsonhighschool.com](http://www.pearsonhighschool.com)

**Closing Date:** 6 September 2024

Pearson High School reserves the right not to make an appointment.



Stirling exists to provide a balanced, motivating environment where everyone is constantly challenged to fulfil their individual potential

Applications are invited for the following vacancies at Stirling High School, to be filled from 1 January 2025

- **Physical Science**
- **Mathematics**
- **English**
- **Music (preferably woodwind)**
- **Computer Applications Technology (CAT)**
- **State Subjects Offered**

For Governing Body or Transfer  
Apply via the Google Form link supplied.

Closing date: 26 August at 12:00  
The Governing Body reserves the right  
not to fill the vacancies.

***STIRLING: WHERE HAPPINESS AND  
EXCELLENCE MEET!***

Google Form link for applications of Governing Body or Transfer:  
<https://forms.gle/ZmrZzAQWtSVUwRWD7>



## VAKATURE/VACANCY

LAERSKOOL ADELAIDE PRIMARY SCHOOL

**BEHEERLIGGAAMPOS / SGB POST**

**GR. 4 – 7**

**Vakke/Subjects: Wisk/Maths, SW/SS, EBW/EMS & LO/PT**

Medium van onderrig / Medium of Instruction: Afrikaans & English

**VEREISTES / REQUIRMENTS:**

Sportorganiseerder / Sport Organiser

Sport: Rugby / Netbal(I)

Musiek/Music: Klavier/Piano – Koor/Choir

Koshuisdiens / Hostel Duty

Aansoek & volledige CV moet vergesel wees van / Attached to the application and complete CV :

- \* Erkende onderwyskwalifikasies / Acknowledged teaching qualifications
- \* ID dokument / ID document
- \* SACE sertifikaat / certificate
- \* Getuigskrifte / Testimonial
- \* Gr. 12 sertifikaat / certificate
- \* Kode 8 bestuurslisensie / Code 8 drivers licence & PDP
- \* Moet bereid wees om buitemuurs, sport en kultuur af te rig /  
Must be willing to coach extra curricular, sport and culture

Sluitingsdatum/Closing Date: 30 Augustus / August 2024

Diensaanvaarding / Starting Date: 1 Oktober / October 2024

Die Skoolhoof / The Principal

Tel: 046 – 684 0161 / 084 5111 018

Posbus / PO Box 7, Adelaide 5760

Faks / Fax: 086 529 2635

E-Pos / E-Mail: [adelprim@r63.co.za](mailto:adelprim@r63.co.za)



# Queen's College

## BOYS' HIGH SCHOOL

A School Governing Body (with the possibility of being a DOE Post) vacancy exists:

### ENGLISH HOME LANGUAGE EDUCATOR

We invite experienced educators, including those currently employed by the Department of Education, to apply for the English Home Language teaching position to teach Grade 8 - 12. The ability to teach History can be advantageous.

This is an opportunity to join a dynamic and forward-thinking institution that values academic excellence and innovative teaching approaches as well as foster a positive and engaging learning environment.

The applicant must also be prepared to participate in the school's extra-curricular programme. The applicant needs to have strong communication and organisational skills.

This position may be linked to an internal School Governing Body (SGB) Head of Department (HOD) or Deputy position, depending on the candidate's experience and qualifications. This offers a unique opportunity for professional advancement and leadership within our school.

Only fully qualified and experienced educators should apply and follow the undermentioned link to submit letter of application, CV, SACE certificate and certificates of qualifications to:

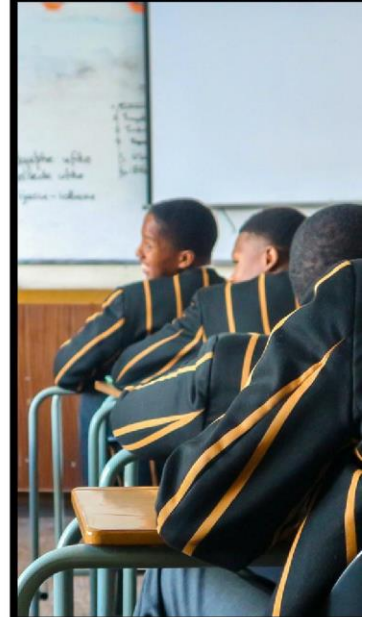
<https://forms.gle/u24DFEi4fJSzDomLZ>

Should you not have been contacted by 1 October 2024, kindly consider your application as having been unsuccessful.

The school reserves the right not to fill the position.

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**Commencement date: Term 1 2025**  
**Closing date: 23 August 2024**





# Queen's College

## BOYS' HIGH SCHOOL

A School Governing Body (with the possibility of being a DOE Post) vacancy exists:

### **MATHEMATICS & MATHEMATICAL LITERACY EDUCATOR**

We invite experienced educators, including those currently employed by the Department of Education, to apply for the Mathematics and Mathematical Literacy teaching position to teach Grade 8 - 12.

This is an opportunity to join a dynamic and forward-thinking institution that values academic excellence and innovative teaching approaches as well as foster a positive and engaging learning environment.

The applicant must also be prepared to participate in the school's extra-curricular programme. The applicant needs to have strong communication and organisational skills.

This position may be linked to an internal School Governing Body (SGB) Head of Department (HOD) or Deputy position, depending on the candidate's experience and qualifications. This offers a unique opportunity for professional advancement and leadership within our school.

Only fully qualified and experienced educators should apply and follow the undermentioned link to submit letter of application, CV, SACE certificate and certificates of qualifications to:

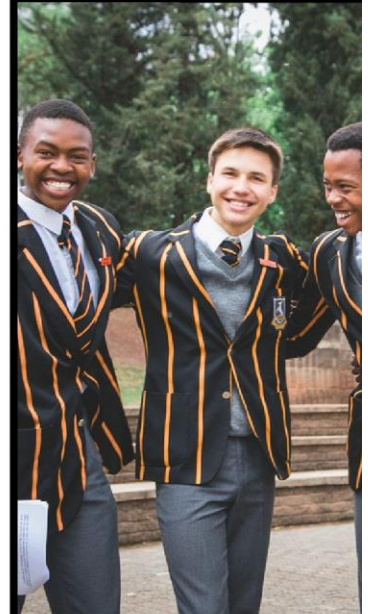
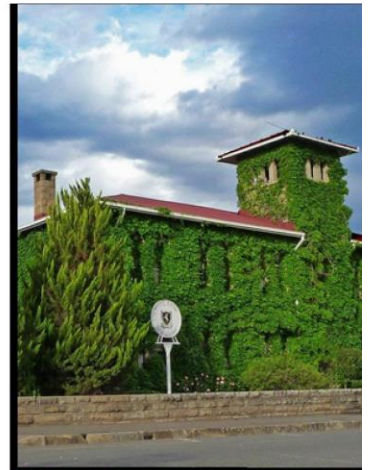
<https://forms.gle/gEEmrvrH2SGSt9Q7Z>

Should you not have been contacted by 1 October 2024, kindly consider your application as having been unsuccessful.

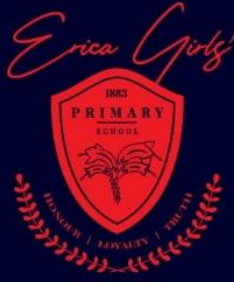
The school reserves the right not to fill the position.

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**Commencement date: Term 1 2025**  
**Closing date: 23 August 2024**



# In Gqeberha



Our School Governing Body invites interested parties to apply for the following available posts for 2025

## 2 x FOUNDATION PHASE POSTS

### Requirements

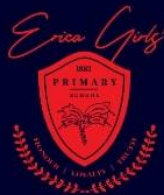
SACE Registered (or proof of application if newly qualified)  
Appropriate Teaching Degree with a thorough knowledge of the CAPS curriculum  
Medium of Instruction: English  
Must be able and willing to contribute to the school's extra-mural programme  
Computer Literate  
Strong interpersonal and classroom management skills  
Be able to work independently as well as within a team

A covering letter and full CV with contactable references as well as certified copies of qualification/s and police clearance certificate to be HAND DELIVERED to the School.

**Closing date: Friday, 23 August 2024**

The SGB has the right not to proceed in filling these posts.

Please consider your application unsuccessful, should you not have received a response from the school by 1 October 2024.



Interested students who match the following criteria are invited to apply for a vacancy in our FP learnership programme.  
Start date: January 2025

## 2 x FOUNDATION PHASE LEARNERSHIPS

### REQUIREMENTS

Must be Registered at a long distance learning institution studying a Bachelor of Education in the Foundation Phase.

Swimming is compulsory.

Hockey or Netball is advantageous.

Participation in the school's extra-mural programme is compulsory.

**Must** be proficient in English

### BENEFITS

Monthly stipend

Mentorship and on-site training with qualified teachers  
Involvement in a variety of school related activities and professional development opportunities

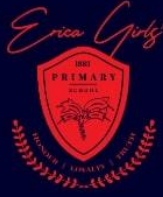
A covering letter and full CV with contactable references as well as certified copies of matric certificate, proof of studies and police clearance are to be HAND DELIVERED to the School.

**Closing date: Friday, 23 August 2024**

The SGB has the right not to proceed in filling these posts.

Please consider your application unsuccessful, should you not have received a response from the school by 1 October 2024.





Interested students who match the following criteria are invited to apply for a vacancy in our FP learnership programme.  
Start date: January 2025

## 1 x INTERMEDIATE PHASE LEARNERSHIP

### REQUIREMENTS

Must be Registered at a long distance learning institution studying a Bachelor of Education in the Intermediate/Senior Phase.

Swimming is compulsory.

Hockey or Netball is advantageous.

Participation in the school's extra-mural programme is compulsory.

**Must** be proficient in English

### BENEFITS

Monthly stipend

Mentorship and on-site training with qualified teachers

Involvement in a variety of school related activities and professional development opportunities

A covering letter and full CV with contactable references as well as certified copies of matric certificate, proof of studies and police clearance are to be HAND DELIVERED to the School.

**Closing date: Friday, 23 August 2024**

The SGB has the right not to proceed in filling these posts.

Please consider your application unsuccessful, should you not have received a response from the school by 1 October 2024.



# HOËRSKOO JANSENVILLE

SARAH BAARTMAN DISTRIK



POSBESKRYWING	PL1	WISKUNDE GELETTERDHEID GR.10-12 MELD ANDER VAKKE & BUITEMUURSE BETROKKENHEID
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**BELANGSTELLEENDES KAN HULLE AANSOEKE RIC AAN:**

Die Skoolhoof  
Hoërskool Jansenville  
Epos: [jansenvillehigh@gmail.com](mailto:jansenvillehigh@gmail.com)

Vir navrae kontak 049 8360 053



**Somerset East**

**JOB VACANCY:  
DIRECTOR OF SPORT**

**The Director of Sport will be responsible for the overall management and development of the sport programme at Gill College.**

**REQUIREMENTS / VEREISTES**

- Degree and/or Diploma in Sports' Management or relevant qualification.
- Minimum 3 jaar ondervinding in 'n soortgelyke posisie.
- A strong work ethic, communication, motivational and management skills.
- Gevorderde rekenaarvaardighede.
- Be able to communicate and teach in Afrikaans and English (being able to teach an academic subject would be beneficial).

**RESPONSIBILITIES / VERANTWOORDELIKHEDE**

- Hoofafrigter van Gill College se 1ste Rugbyspan.
- Develop and implement a strategic plan for the sport programme and providing high-quality coaching assistance to all teams.
- Bemark en bevorder sport binne en buite die skool en bou verhoudings met moontlike beleggers / borge.



**CLOSING DATE: 30 AUGUST 2024**

**Please send a comprehensive CV to: [gillcollege@telkomsa.net](mailto:gillcollege@telkomsa.net)**

# INTERMEDIÛRE FASE

SBL onderwyspos beskikbaar

**MIDDELBURG, OOS-KAAP**

Primêre Skool Karel Theron is op soek na 'n passievolle Intermediêre Fase onderwyser om by ons aan te sluit.

Die vereistes is as volg:

• **Hoofvakke:**

**Wiskunde (Graad 5 - 7) & Afrikaans Huistaal**

- Meld ander vakke.
- Kandidaat moet **Afrikaans magtig** wees.
- Afrigting van **buitemuurs verpligtend**.
- 'n **Kode 10 PDP** sal voordelig wees.
- Kandidaat moet beskik oor 'n **BokSmart sertifikaat**, of bereid wees om een te kry binne 'n maand na aanstelling.
- Kandidaat moet bereid wees om te reis na Middelburg, Oos-Kaap vir die onderhoud.

**POSAANVAARDING: 1 OKTOBER 2024**

U aansoek moet asseblief die volgende bevat:

- Volledige CV
- Gewaarmerkte afskrif van kwalifikasie
- Gewaarmerkte afskrif van matrieksertifikaat
- Gewaarmerkte afskrif van ID
- Gewaarmerkte afskrif van SACE Registrasie verpligtend
- Polisieklaring verpligtend

**E-pos u aansoek aan:** kareltheronposte@gmail.com

**Sluitingsdatum:** 23 Augustus 2024

**Verwysing:** Meld in e-pos KT\_Intermerdiêre Fase

Neem kennis dat slegs kortlys kandidate gekontak sal word. Indien u nie gekontak word binne 2 weke na die sluitingsdatum nie, was u aansoek onsuksesvol. Die SBL behou die reg voor om nie die pos te vul nie.

2024  
KAREL THERON



**THE HERBERT HURD SCHOOL  
GOVERNING BODY HAS A VACANCY FOR A  
MUSIC POSITION  
COMMENCING 1 JANUARY 2025**



**THE CANDIDATE MUST :**

- Have a BMus Degree or Diploma in Music
  - PGCE qualification
- Be SACE registered and computer literate
  - Have a Grade 8 qualification in Piano
- Have either a Grade 7 qualification in French horn OR Grade 5 Percussion qualification

**DUTIES INCLUDE:**

- Teaching Foundation Phase class music
- Teaching of Piano and either Percussion or French horn
- Conducting of the Junior Choir

**CLOSING DATE FOR APPLICATION:**

**30 August 2024 @ 13:00**

**Applications must be hand delivered to the school office and must include a covering letter, CV, qualification, references & two testimonials.**

**The school reserves the right not to proceed with the filling of the post. Only shortlisted candidates will be notified telephonically to arrange an interview.**



**THEODOR  
HERZL  
SCHOOLS**

# WE ARE HIRING

**MATHEMATICAL LITERACY**



## **AVAILABLE POSITION:**

- Mathematics Literacy Teacher
- Grade 10-12
- January 2025

## **SEND YOUR CV TO:**

kennedy@theodorherzl.co.za

## **MORE INFORMATION:**

Closing Date: 23 August 2024

Follow the link:

<https://www.isasa.org/vacancies/listing/mathematics-literacy-teacher-grade-10-12>

**SCHOOLS  
with HEART**

The Governing Body of



## Alexander Road High School

In Newton Park, Gqeberha would like to appoint an

### **Afrikaans FAL teacher**

With effect from 1 January 2025

Suitable candidates will have most of the following attributes:

- Experience in teaching FAL Afrikaans to Grade 8 to 12.
- An appropriate qualification
- Be an excellent communicator and collaborator.
- Be able to contribute meaningfully to the school extramural programme.
- An enthusiasm for professional development.
- A demonstrated capacity to improve the results of their learners.

Applicants should send a CV, proof of qualifications and motivational letter to [info@arhs.co.za](mailto:info@arhs.co.za) before 31 August 2024.

The SGB or Alexander Road High School reserves the right not to appoint a candidate in this post. Successful candidates will be subject to a police clearance and child protection register checks.



# HOËRSKOOL HANGKLIP HIGH SCHOOL

OLIVIER ROAD | KINGSWAY | QUEENSTOWN | EASTERN CAPE | 5319



045 838 3552



admin@hshangklip.co.za



Hoërskool Hangklip High School

## ONDERWYSPOS / TEACHING POST

**IGO / EGD Gr. 10 - 12**

**Tegnologie / Technology Gr. 8 - 9**

BEHEERLIGGAAMPOS / MOONTLIKE DEPARTEMENTELE AANSTELLING  
GOVERNING BODY POST / POSSIBLE DEPARTMENTAL APPOINTMENT

MELD ADDISIONELE VAKKE / STATE ADDITIONAL SUBJECTS  
PARALLELMEDIUM / PARALLEL MEDIUM

AANVANGSDATUM / STARTING DATE : 1 OKTOBER/OCTOBER 2024

### VEREISTES / REQUIREMENTS:

- Bewys van SARO-registrasie / **Proof of SACE-registration**
- Nodige kwalifikasie / **Necessary qualification**
- Gewaarmerkte afskrifte van oorspronklike dokumente / **Certified copies of original documents**
- Volledige Curriculum Vitae / **Complete Curriculum Vitae**

Die geskikte kandidaat moet 'n passie vir onderwys hê. Buitemuurse betrokkenheid sal tot voordeel wees.  
The suitable candidate must have a passion for education. Extracurricular involvement would be beneficial.

**KOSHUISINWONING BESKIKBAAR INDIEN ONGETROUD.  
HOSTEL ACCOMMODATION AVAILABLE IF UNMARRIED.**

### DOEN AANSOEK BY / APPLY AT:

Die Skoolhoof / **The Principal**

Posbus 657 / **PO Box 657**

Queenstown, 5319

E-pos / **Email:** admin@hshangklip.co.za

**SLUITINGSDATUM : 23 AUGUSTUS 2024**

**CLOSING DATE: 23 AUGUST 2024**

Indien u nie teen Vrydag, 30 Augustus 2024, gekontak is nie, moet u aanvaar dat u aansoek onsuksesvol was.  
If you have not been contacted by Friday 30 August 2024, you must assume that your application was unsuccessful.

# HIRE ME!



Forbes.com

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Bronwyn	Du Plessis	B. Ed foundation /intermediate	Intermediate / Intermediêr	English, Math, NST, Social Science, PSW	Port Elizabeth, Nelson Mandela Bay, Gqeberha
Siphosethu	James-Wayiza	PGCE National Diploma in Hospitality Management	Senior, FET / VOO	Consumer Studies; EMS and Life Orientation	Anywhere in the Eastern Cape
Zethu	Nzimande	Bachelor of Education in intermediate phase	Intermediate / Intermediêr	English, History, Geography and Life Skills	Anywhere in the Eastern Cape. I am willing to relocate.
Sinazo	Mkhethi	Bachelor of Education(intermediate phase)	Intermediate / Intermediêr	Maths, NS,English,Xhosa	Anywhere in Eastern Cape
Silindokuhle Kim	Gqoli	Bachelor of education	Intermediate / Intermediêr	Mathematics Natural Sciences Creative Arts English Social Scinces Isixhosa	Around Port Elizabeth and surrounding towns

## AVAILABLE TEACHERS: ONLINE CVs



**161 online CVs received the past 6 months are available at <https://bit.ly/CVdata>**

## RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>



# Managing the Unmanageable - A Teacher's Guide to Classroom Success -

 Read all these articles at <https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

## ● **Personal but professional**

- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

## ● **Emotional Intelligence (EQ)**

- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

## ● **Proactive Classroom Control**

- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

## ● **Managing Learners: Engage, Empower, Excel**

- ✚ Combating Racism in Multi-Racial Schools
- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

## ● **Cool Teaching Tactics**

- ✚ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!
- ✚ Encouraging critical thinking skills

- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

### ● Tips for Acing Exams

- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

### ● Navigating the Principal's Office

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

### ● Parental Bridge Building

- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

### ● Vacation Vibes

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

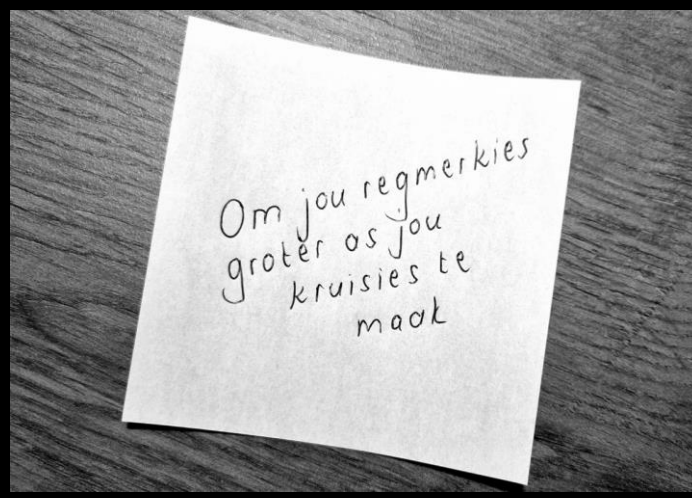
### ● Miscellaneous

- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

## DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues. Schools are invited to advertise their **vacancies** here. Teachers looking for posts are welcome to submit their **resumes** online at <https://bit.ly/CVinfo>.

The deadline for next week's contributions: **Thursday at 13:00**.



- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- **Contact details:** [drik.greeff@gmail.com](mailto:drik.greeff@gmail.com)