



**QUICK
LINKS**

[Curriculum Website](#) | [Exams Website](#) | [Circulars](#) | [Question Papers](#) | [Vacant Posts \(Dept\)](#)
[Subscribe to Hoor hier](#) | [Manage the Unmanageable](#) | [Submit CV](#) | [Available Teachers](#)

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From Pages to Possibilities: Why Reading Matters

<https://www.ecexams.co.za/CM.htm>



Reading is a foundational skill that extends beyond the language classroom. It is the gateway to understanding and excelling in every subject, and the benefits of developing strong reading comprehension skills cannot be overstated. Whether it's grasping the intricate details of a science experiment, decoding complex mathematical problems, or appreciating the nuances of history and literature, reading with comprehension is crucial for academic success. Moreover, fostering a love for reading beyond the classroom—simply reading for fun—can ignite a lifelong passion for learning.

Reading in All Grades and Subjects

From the earliest grades, learners are introduced to the basic mechanics of reading. However, as they progress through the school system, the focus should shift from learning to read to reading to learn. In subjects like Mathematics, reading comprehension is key to understanding word problems and following multi-step instructions. In Life Sciences, learners must be able to interpret dense, technical texts to grasp scientific concepts. History and Geography require learners to comprehend and analyse texts to understand past events and current global issues. Even in subjects like Business Studies, where reading case studies and reports is essential, the ability to read with

comprehension determines how well learners can engage with the material.

The Joy of Reading for Fun

While academic reading is vital, it is equally important to encourage learners to read for pleasure. Reading for fun can significantly boost a child's vocabulary, improve their writing skills, and enhance their imagination. It also reduces stress and fosters a sense of empathy by allowing learners to experience different perspectives. Teachers and parents should create an environment where reading is seen as an enjoyable activity, not just a school task. This could be through setting aside time for independent reading, organising book clubs, or encouraging learners to explore books that align with their interests.

Building Strong Comprehension Skills

To develop strong reading comprehension, it's essential to teach learners strategies such as summarising, predicting, and questioning. These strategies help learners to engage more deeply with the text and improve their understanding. Encouraging discussions around what they read—whether in small groups or as a class—can also enhance comprehension. Teachers should model these strategies and provide opportunities for learners to practise them in various subjects.

The Role of Parents and Teachers

Both teachers and parents play a crucial role in nurturing a love for reading and comprehension skills. Teachers can integrate reading into every lesson, regardless of the subject, and ensure that comprehension is tested and improved upon. Parents can support this by encouraging reading at home, discussing books, and showing enthusiasm for their child's reading achievements.

Conclusion

Reading with comprehension is not just about academic success; it's about equipping learners with the skills they need to navigate the world. By prioritising reading across all grades and subjects, and by fostering a love for reading for fun, we can help learners become confident, capable, and curious individuals ready to face the challenges of the future. As educators and parents, our goal should be to make reading an integral, enjoyable part of every learner's life.

Picture: <https://raisingreaders.co.za/>

More Information: <https://raisingreaders.co.za/>

Bella, Meneer en Sannie sonder brieke - Drik Greeff

“Geagte Ouers, ek wil graag hê ons moet goeie vriende word en wees hierdie jaar.” en met dié woorde leun Meneer ‘n bietjie vorentoe, lyk ‘n bietjie ernstiger. Die gespanne mammas en paar bevryde pappas lyk net so op hulle senuwees soos die graad eentjies wat hulle so pas by die skool ingeskryf het.

Dan vervolg hy: “Ek wil julle sommer vandag al waarsku: julle kinders gaan met baie stories by die huis aankom. Oor die skool, oor die maatjies, oor my, oor hulle juffrouens, ag sommer oor allerhande dinge wat hier by die skool gebeur. Dames en Here, en dis ook goed dat u luister na al die stories wat hulle vir u vertel, maar ek wil tog ‘n beroep op u as ouers doen: moenie al hulle stories oor die skool glo nie.

Meneer vat ‘n slukkie water terwyl sy oë oor die ouers dwaal. Hulle sit doodstil; ietwat uit die veld geslaan deur hierdie onverwagte en reguit woorde.

Nog voordat iemand kan reageer, gee hy ‘n tree nader en slaan oor na ‘n meer vertroulike toon: “Liewe Ouers, ek het nuus vir julle. Julle kinders gaan vir ons ook alles vertel wat by julle huise gebeur. Wat hulle doen, wat julle doen, wat julle eet, wat julle drink, wat julle vir mekaar sê en hoe julle mekaar behandel. Die mees persoonlike en intieme goed word aan ons oorvertel oor Mamma en Pappa en oor wie ook al deel is van julle gesin.”

“Dus, kom ons wees goed vir mekaar: As julle nie al die stories oor my en oor die skool glo nie, sal ons ook nie al die stories oor julle en julle huise glo nie.”

En so word ouers en onderwysers in menige skool ware opvoedingsvennote en bou hulle saam aan die toekoms van ons jeug.

Maar dis ook makliker gesê as gedaan.

Een oggend, maande later, kom storm Bella, wit geskok en uitasem, by Meneer se kantoor in. Dis eers na ‘n glas suikerwater dat hy die storie uit haar kry.

“Ek het vir my graad sewes ‘n mondeling gegee oor ‘Ons gesin.’ en ek besef nou dit was ‘n groot blaps!”

“Hoekom?”, wil Meneer darem nou ook al lekker nuuskierig weet.

“Nee, Meneer. Dis klein Sannie wat my nou die skok van my lewe gegee het. Die ander se mondeling was soos gewoonlik die nie-lus-vir-mondeling soort, maar nie Sannie nie. Toe sy daar voor gaan staan, toe vergeet sy amper van ons soos sy weer die gebeure van die vorige naweek beleef.”

“Hoe so?” Meneer is nou die ene ore.

“Sy sê vir my: ‘Juffrou, ons het nou vir jou ‘n eenvoudige familie. Saterdaggaand toe sit en kyk ons nog so lekker TV, toe kom klop iemand aan ons deur. Toe my ma die deur oopmaak, toe’s dit my oom Niek. Maar hy’s dronk, Juffrou! En hy staan daar met ‘n seekoeisambok in sy hand. Hoeka my pa s’n wat hy seker geleen of gesteel het. Ons het sommer geweet vanaand is hier weer groot moeilikheid. Ons kon dit in my ma se oë sien.

‘Juffrou, maar voor my ma nog die deur in sy gesig kan toeklap, toe’s hy al klaar binne in die woonkamer. Toe jaag my ma hom by die huis uit, want sy duld nie dronk mense in haar huis nie. Ons is mos kerkmense, Juffrou weet mos?’

‘Maar toe vererg so ‘n dronk mansmens hom vir my ma, Juffrou! Eers sê hy haar só sleg. Ook dat sy haar nie moet kom grênt en skynheilig hou voor hom nie. Sy is wat sy is, dieselfde ou Poppie Petoors van anderkant die spoor. Al bly sy nou ook waar in die dorp, sy sal Poppie Petoors bly. Sy eie halfsuster, of sy dit nou wil weet of nie.

‘My ma hou haar toe nog mooi in en sy sê vir hom: ‘Niek, jy’s dronk. Loop nou; ek wil nie moeilikheid hê nie, veral nie voor my kinders nie.

‘Juffrou, toe daai man die woord ‘drunk’ hoor, toe’s dit soos petrol op die vuur. Hy vat daai seekoeisambok en hy begin my ma te slaan. Eers oor haar rug toe sy koes en toe wil hy haar sommer in haar gesig ook slaan toe sy regop kom, maar gelukkig keer sy met haar linkerhand. Daai sambok kloof my ma se hand oop dat jy net sien bloed spat, maar toe’s my ma kwaad, Juffrou!

‘Toe hy weer slaan, gryp sy daai seekoeisambok met haar regterhand uit sy hand uit en sy begin hóm te slaan. Sy slaan en sy slaan en sy traak nie waar sy slaan nie. Sy slaan hom met sy dronk lyf en al by die voordeur uit. Sewe hou, Juffrou!’

“Meneer, toe weet ek hier kom die ergste. Sannie het nie meer brieke nie; haar storie móét uit: ‘Sêwe hou, Juffrou, en met die laaste hou is hy voor op die stoep en toe sê my ma vir hom: ‘Niek, en nou f** jy hier uit en jy sit nóóit óóit weer jou voete in my huis nie!’

Bella skep weer ‘n slag asem en vervolg dan: “Meneer, my hart het amper gaan staan toe die kind dit sê. Toe ek so hardop na my asem snak, onderbreek sy haar storie en kyk my gesteurd aan: ‘Wat, Juffrou?’

“En ek sê, ‘Daai wóórd, Sannie!’”

“Sy kyk my verwonderd aan oor my dowwe opmerking en vra: ‘F**, Juffrou? Weet Juffrou nie wat f** beteken nie?’

“Meneer, ek sit daar sprakeloos in daardie mondelingklas. En asof dit die natuurlikste ding op aarde is, verduidelik sy vir my: ‘Juffrou! Dit beteken ‘Loop. Lóóp nou hier uit!!!’”

“En toe?”, wonder Meneer hardop oor wat verder in die klas gebeur het.

“Toe lag die kinders en klap vir haar hande. En ek kom hier na Meneer toe, want ek weet nie wat om nou te doen nie.” Bella is skoon kortasem van die oorvertel.

Dis eers ‘n rukkie later oor ‘n koppie tee dat Meneer met ‘n vonkel in die oog sê: “Bella, onthou tog om nie al die stories te glo waarmee die kinders van die huis af kom nie.”

“En punte, Meneer? Hoeveel gee ‘n mens vir so ‘n mondeling?”

“Weet jy, dit klink vir my sy het baie oortuigend en uit haar hart uit gepraat. Ek sou sê sy verdien volpunte!”

NB! CIRCULARS NB!

CIRCULARS

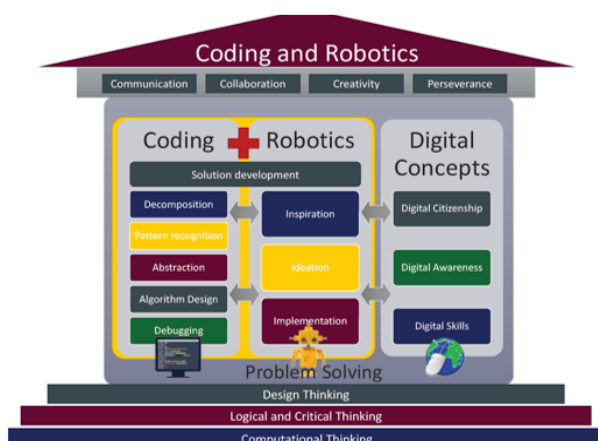
www.eccurriculum.co.za/Circulars.htm

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- Memo: Nomination of beneficiaries: Payment of Pension Benefits in the event of death
- Memo: Nomination of beneficiaries by an employee for the payment of Leave Gratuity
- Memo: Update on Payment of Pay Progression to qualifying office- and school-based Educators and Public Service Employees, SL 2 - 12
- Reminder to disclose gifts, rewards, hospitality and relatives
- Webinar Invitation: Two-Pot Retirement System

NB! NEW CODING & ROBOTICS CAPS DOCUMENTS NB!

CAPS DOCUMENTS: CODING & ROBOTICS



• The new CAPS documents for ...

- Foundation Phase,
- Intermediate Phase and
- Senior Phase are available.

• Download at

<https://www.eccurriculum.co.za/ATPs2023-2024.htm>

ONLINE TRAINING – COURTESY OF SAOU



Register here: <https://bit.ly/SAOUwebinars> or scan the QR code above.

- **4 September 2024**
 - HOW TO...work with learners who are physically disabled
Focus: LSEN
- **5 September 2024**
 - Education Well-being
Focus: ECD & Foundation Phase
- **9 September 2024**
 - Meaningful assessment using e-Assessment Tools and Strategies
Focus: Intersen
- **11 September 2024**
 - HOW TO...expand your language curriculum and ensure it is embedded
Focus: Independent Schools
- **12 September 2024**
 - Die waarde van prentebouke en hardoplees
Fokus: VKO, gr. R & Grondslagfase
- **18 September 2024**
 - HOW TO... overcome challenges in integrating therapists, councillors and psychologists in the SBST
Focus: LSEN
- **7 October 2024**
 - Social Media, the law and your family
Focus: Intersen
- **14 October 2024**
 - English class readers for Gr 4 to 9
Focus: Intersen
- **16 October 2024**
 - 2024, The Hottest Year Ever: How Do I Stay Out of the Hot Water?
Focus: School Governing Body employees
- **21 October 2024**
 - AI Policy and Leadership -Leadership, Strategic Planning and Artificial Intelligence [AI] in Schools For school leaders and teachers
Focus: Intersen
- **28 October 2024**
 - Explore the building blocks of coding and robotics activities
Focus: Intersen (Gr R - Gr 6)

ANNUAL TEACHING PLANS 2024



ANNUAL TEACHING PLANS 2023 - 2024

www.eccurriculum.co.za/ATPs2023-2024.htm

Download at <https://www.eccurriculum.co.za/ATPs2023-2024.htm>

The Ultimate Online Resource Hub for Teachers

● Exams

www.ecexams.co.za

● Teaching & Learning

www.eccurriculum.co.za

● Classroom Management

www.ecexams.co.za/CM.htm

● Eastern Cape Educational Newsletter

www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher’s Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

VACANT POSTS

15
Years of Excellence
1874 - 2024



Collegiate Girls' High School

a leading school in Gqeberha
pursuing excellence in holistic education



Teaching position available

INFORMATION TECHNOLOGY

(Possible Post Level 2 - HOD)
School Governing Body Position

Starting date: January 2025

QUALIFICATIONS

- Bachelors' degree with Computer Science and a Post Graduate Certificate in Education
- An honours degree will be an advantage.
- SACE registered
- Other appropriate qualifications will be considered

EXPERIENCE

- At least three years' teaching experience of Information Technology to Grade Twelve
- At least five years' teaching experience of Information Technology for Post Level 2

Key responsibilities as educator:

- Teaching of Information Technology Grades 10 to 12
- Teaching of Computer Literacy and Coding/ Digital Technology Grades 8 and 9
- Subject Head of Information Technology
- Contribution to extra-curricular programme
- Pastoral role

Key responsibilities as HOD on School Management Team:

- Oversee several subjects and subject heads
- Oversee the running of a grade with the Grade Head
- Drive innovation in line with the digital technology strategy
- Grow the subject of Information Technology
- Be adaptable to assume responsibility for various management tasks

Applications should include:

a full CV; certified copies of qualifications; academic transcripts;
police clearance certificate and names of two contactable referees.

Submit online: https://www.collegiatehigh.co.za/about/staff_vacancies

Closing date: 11 September 2024

*The School reserves the right to make an appointment on post level one,
should candidates not be sufficiently experienced for a HOD position.*



SUNDAYS RIVER PRIMARY SCHOOL

Departmental Post

Intermediate/
Senior Phase

REQUIREMENTS

Qualification:

- Recognised Intermediate or Senior Phase Qualification

Language:

- Afrikaans / English Home Language

Registration:

- Registered with SACE

Sport:

- Coaching – state sport codes
- Rugby would be advantageous

CLOSING DATE:

4 September 2024



042 234 0313



sunriver@xsinet.co.za

Email letter of application, complete CV and certified copies of all relevant documents to: sunriver@xsinet.co.za.

The SGB reserves the right not to make an appointment. Please consider your application as unsuccessful if you have not received a reply by 20 September 2024.



LAERSKOOL GILL PRIMARY

Somerset-Oos/East

Aan die voet van Boschberg lê die pragtige, unieke en eenvoudige dorpie, Somerset-Oos. Laerskool Gill vorm deel van die hart van ons skilderagtige dorpie, 'n skool wat trots is op goeie opvoeding, buitemuurse aktiwiteite en 'n sterk gemeenskapsgevoel, 'n skool wat wil hê dat jy en jou geliefdes by ons Laerskool Gill-familie moet aansluit om die lewens van ons toekomstige generasie te vorm.

SBL-vakature - 2025

Sekretaresse

Minimum vereistes

- Vaardig en baie goed tweetalig in beide Afrikaans en Engels
- Besik oor gevorderde rekenaarvaardighede, insluitend vaardigheid in CANVA
- Vertroutheid met SASAMS is 'n pluspunt
- Dinamiese individu met uitsonderlike spanwerk vermoëns
- Vorige ondervinding in administrasie sal voordelig wees
- Vaardig in interaksie met kinders
- Handhaaf 'n vriendelike, toonaangewende en hulpvaardige houding

Aansoeke

- Matrieksertifikaat
 - Betroubare verwysing
 - ID
 - Volledige CV
- Die Hoof : gillp@eastcape.net

Sluitingsdatum

10 Oktober 2024

Indien u nie binne 2 weke gekontak word nie, beskou asseblief u aansoek as onsuksesvol.

Ons is KLEIN, maar ons droom GROOT! 🏰 We are SMALL, but we dream BIG!



LAERSKOOL GILL PRIMARY

Somerset-Oos/East

At the foot of the Boschberg mountain lies the beautiful, quaint and simple little town, Somerset East. Gill Primary School forms part of the heart of our picturesque town, a school that prides itself on great education, extra-curricular activities and a strong sense of community; a school that wants you to join our Gill Primary family, in helping mould the lives of our generation to come.

SGB Vacancy - 2025

Secretary

Minimum requirements

- Proficient and extremely well-spoken in both Afrikaans and English languages
- Possess advanced computer skills, including proficiency in CANVA
- Familiarity with SASAMS is a plus
- Dynamic individual with exceptional teamwork capabilities
- Prior experience in administration would be beneficial
- Skilled in interacting with children
- Consistently maintains a friendly, presentable and helpful demeanor

Applications

- Matric Certificate
 - Reliable references
 - ID
 - Full CV
- The Principal : gillp@eastcape.net

Closing Date

10 October 2024

Should you not receive a response within 2 weeks, please consider your application unsuccessful.

Ons is KLEIN, maar ons droom GROOT! 🏰 We are SMALL, but we dream BIG!

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

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LAERSKOOL GILL PRIMARY

Somerset-Oos/East

At the foot of the Boschberg mountain lies the beautiful, quaint and simple little town, Somerset East. Gill Primary School forms part of the heart of our picturesque town, a school that prides itself on great education, extra-curricular activities and a strong sense of community; a school that wants you to join our Gill Primary family, in helping mould the lives of our generation to come.

SGB Part-time Vacancy - 2025

Marketing

Minimum requirements

- Proficient and extremely well-spoken in both Afrikaans and English languages
- Possess advanced computer skills, including proficiency in CANVA and Wix
- Dynamic individual with exceptional teamwork capabilities
- Outgoing, friendly and presentable
- Ability to read and report on insights across all social media platforms
- Possess creative and innovative skills
- Works well under pressure

Responsibilities

- Maintaining a strong online presence across all social media platforms
- Reporting on all analytics from all social media platforms
- Coordinating and managing 4 annual functions
- Managing current sponsorships and acquiring new partnerships
- Hosting open day presentations at local schools
- Creation of all graphics and advertisements
- Promoting of the school and hostel via innovative channels

Applications

- Relevant qualifications
 - Matric Certificate
 - Reliable references
 - ID
 - Full CV
- The Principal : gillp@eastcape.net

Closing Date

10 October 2024

Should you not receive a response within 2 weeks, please consider your application unsuccessful.

Ons is KLEIN, maar ons droom GROOT! 🏰 We are SMALL, but we dream BIG!



Laer Volksskool Graaff-Reinet

Departementele vakante pos:

INTERMEDIËRE FASE

MELD VAKKE (Aanbeveling: Tale/Wisk)

*Die geleentheid vir 'n dinamies en toegewyde individu om deel te word van
'n top Afrikaanse, plattelandse skool.*

VEREISTES:

- Toepaslike kwalifikasies
- SACE registrasie (verplichtend)
- Buitemuurs: sport en/of kultuuraktiwiteite

AANBEVELING:

- Toepaslike ondervinding
- Bestuurslisensie met PDP

Diensaanvaarding: Departement bepaal

Stuur aansoek aan hoof@laervolksskool.org

Sluitingsdatum : 13 September 2024

Slegs persone wat na die onderhoud genooi word sal gekontak word.

Die verwerking van alle persoonlike inligting sal ooreenkomstig die betrokke bepalinge van die Wet op die Beskerming van Persoonlike Inligting geskied.

Die Beheerliggaam hou die reg voor om nie 'n aanstelling te maak nie

*Laer Volksskool is 'n dinamiese Afrikaansmedium skool in die Karoo
met 20 onderwysers en 400 leerders.*



VACANT SGB POST: CHARLO PRIMARY SCHOOL

CLOSING DATE: 7 October 2024

STARTING DATE: January 2025

GRADE 4 ENGLISH TEACHER

- ENGLISH HOME LANGUAGE AND ENGLISH FIRST ADDITIONAL LANGUAGE
- AFRIKAANS WILL BE TO YOUR BENEFIT
- ALL SUBJECTS
- CAPS TRAINED
- SACE REGISTERED
- HOCKEY COACHING
- PDP LICENSE

APPLICATIONS:

Send complete letter with CV to
The Principal
Miles Road
Charlo
Port Elizabeth



No e-mail applications will be accepted

**The school reserves the right not to proceed with the filling of the post.
An application will not entitle the applicant to an interview.**

Only successful candidates will be notified telephonically to arrange an interview.

Charlo Primary School, in line with POPIA (Protection of Personal Information Act), will endeavour to protect the confidentiality of all applications for this position. All reasonable measures will be taken to protect personal information of applicants. Take note that the information will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.

Laerskool Lorraine Primary School

📍 Adres / Address: Meuselaan / Meuse Avenue, Lorraine, Port Elizabeth

☎ Tel: (041) 367 - 1115 Faks / Fax: (041) 368 - 1812

✉ E-pos / Email: info@lorraineschool.co.za



VACANCY : SPORT CO-ORDINATOR

Closing date: 6 September 2024

SUITABLE CANDIDATE SHOULD HAVE THE FOLLOWING:

- B degree (Sports Management) a recommendation
- Sport played at provincial level a recommendation
- Sports coaching at provincial level a recommendation
- Coaching qualification with accredited body.
- Police clearance
- Valid code 8 drivers license with PDP.
- SACE Registration a recommendation
- Minimum 3 years experience in schools.

KEY RESPONSIBILITIES:

- | | |
|--|--|
| <ul style="list-style-type: none">• Enable collaboration and efficient communication between sports heads and different sports codes.• Assist in the marketing of the school.• Design and co-ordinate coach development and awareness programs.• Managing and organizing festivals, sports leagues and derby fixtures for all sporting codes.• Developing game and practice schedules, and appointing officials.• Will be involved in coaching individuals and teams, as well as supervising the use of sports facilities and equipment.• Co-ordinating and arranging sports tours, school transport for sport matches and co-ordinate bus bookings.• Fostering and maintaining relationships with other schools. | <ul style="list-style-type: none">• Liaison of all Sport activities to parent body.• Organization of Annual School Gala and Athletics Day.• Co-ordination of Grade 1 & 2 Ballskills program.• Recruitment and management of student coaches.• All sport communication between parents, teachers, secretaries and players.• Management of sport budgets.• Maintaining, kit inventory & ordering of Sport equipment.• Cancellation and confirmation of all extra-murals, matches.• Media communications (press etc) of results.• Internet updates of sport results.• Organizing of Phys Ed. program. |
|--|--|

The interview process and appointment will be at the sole discretion of the SGB an it reserves the right not to fill the position.

All interested parties can hand deliver their CV's to: The Principal at Lorraine Primary School.

Assumption of duty will be negotiated with the successful candidate.



Die skool wat omgee / The school that cares

www.lorraineschool.co.za

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

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GRONDSLAFASE

SBL ONDERWYSPOS BESIKKBAAR

Middelburg, Oos-Kaap

Primêre Skool Karel Theron is besig om te groei!
Is jy 'n innoverende, kreatiewe en gekwallifiseerde onderwyser?
Ons is op soek na jou! Die vereistes is as volg:

- **Kandidaat se Eerste Taal moet Afrikaans wees.**
 - Kandidaat moet Engels magtig wees.
- Ervaring/opleiding in Jolly Phonics en Six Bricks is voordelig.
- Kandidaat kan in Graad R – Graad 3 geplaas word.
 - Meld ander opleiding.
 - Afrigting van buitemuurs verpligtend.
- Kandidaat moet bereid wees om te reis na Middelburg, Oos-Kaap vir die onderhoud.

POSAANVAARDING:
1 JANUARIE 2025

U aansoek moet asseblief die volgende bevat:

- Volledige CV
- Gewaarmerkte afskrif van kwalifikasie
- Gewaarmerkte afskrif van matrieksertifikaat
 - Gewaarmerkte afskrif van ID
- Gewaarmerkte afskrif van SACE Registrasie verpligtend
 - Polisieklaring verpligtend

WORD DEEL VAN
DIE KT FAMILIE!



E-pos u aansoek aan: kareltheronposte@gmail.com

Sluitingsdatum: 18 Oktober 2024

Verwysing: Meld in e-pos KT_Grondslagfase

2024
KAREL THERON

Neem kennis dat slegs kortlys kandidate gekontak sal word.
Indien u nie gekontak word binne 2 weke na die sluitingsdatum nie, was u aansoek
onsuksesvol. Die SBL behou die reg voor om nie die pos te vul nie.



Hoërskool Wesbank

West Bank High School

OOS-LONDEN
EAST LONDON



Iustorum Semita Quasi Lux Splendens

- The path of the just is as a Shining Light -

West Bank High School in East London invites applications for a School Governing appointment in:

MATHEMATICAL LITERACY & LIFE ORIENTATION

(Senior & FET Phase)

Hoërskool Wesbank is 'n dubbelmedium skool en onderwysers moet klasse kan aanbied in BEIDE Engels en Afrikaans.

REQUIREMENTS:

- ◆ Graduate qualification OR PGCE
- ◆ Must be able to teach in **BOTH** English and Afrikaans.
- ◆ Must be registered with SACE.
- ◆ Must be willing to participate fully in the extra-curricular programme of the school.
- ◆ Must be qualified to teach in the Senior & FET phase.

This is a governing body position. Applicants not contacted within 10 days of the closing date have not been successful. The SGB reserves the right not to fill the position.

Please email your CV, a copy of your ID, proof of qualifications including academic transcript, state extra-murals offered, references and a recent police clearance to:

The principal email: office@westbankschool.co.za

Closing date for applications: 9 September 2024
Commencement date: Beginning Term 4



- VACANCY : EDUCATOR -

VAKANTEPOSTE



BEHEERLIGGAAMPOSTE
(Afrikaansmedium)

SLUITINGSDATUM VIR AANSOEKE: 6 SEPTEMBER 2024
DIENSAANVAARDING: IS 1 OKTOBER 2024 OF SPOEDIG MOONTLIK
PERMANENTE POS, MAAR KAN TYDELIK GEVUL WORD
[AFGETREDE PERSONE KAN OOK AANSOEK DOEN VIR POS]

POS 1:

TOERISME GRAAD 10 - 12 EN
SOSIALE WETENSKAPPE GRAAD 8 - 9

POS 2:

GESKIEDENIS GRAAD 10 - 12
SOSIALE WETENSKAPPE GRAAD 8 - 9
LEWENSORIËNTERING GRAAD 10 - 12

SLUITINGSDATUM VIR AANSOEKE: 6 SEPTEMBER 2024
DIENSAANVAARDING: 1 JANUARIE 2025

POS 3:

LANDBOU WETENSKAPPE / FISIËSE WETENSKAPPE
GRAAD 10 - 12

POS 4:

REKENINGKUNDE EN BESIGHEIDSTUDIES
GRAAD 10 - 12

POS 5:

REKENAAR TOEPASSINGS TEGNOLOGIE GRAAD 10 - 12 EN
DIGITALE TEGNOLOGIE GRAAD 8 - 9

- Slegs persone wat vir onderhoude genooi word, sal gekontak word.
- Betrokkenheid by buitemuurse aktiwiteite sal tot u voordeel tel.
- Beheerliggaam hou hom die reg voor om nie die pos te vul nie.
- Mededingende salaris word aangebied.

KULTUURHOOF

PERSOONLIKE EIENSKAPPE:

1. Besik oor uitstaande kommunikasievaardighede.
2. Spanspeler.
3. Detailgeoriënteerd.
4. Vermoë om gemaklik in 'n hoëdruk-omgewing te kan funksioneer en by sperdatums te hou.

KERNVERANTWOORDELIKHEDE:

1. Bestuur en beplanning van alle kultuurbedrywighe.
2. Goeie interaksie met die skoolgemeenskap.
3. Goeie organisasievermoë.
4. Aanbied van alle kultuurfunksies.
5. Daaglikse take sluit die skakeling met interne rolspelers en bestuur van kultuurdepartement in.

- Mededingende salaris word aangebied.
- Sluitingsdatum vir aansoeke: 6 September 2024
- Diensaanvaarding: Soos onderhandel met Beheerliggaam



Stuur 'n volledige CV, dekbrief en verwante dokumente per e-pos aan:

Mnr. Marius Germishuys

E-pos: skoolhoof@framesby.co.za



WESTERING
HIGH SCHOOL

WESTERING HIGH SCHOOL
- An educational adventure! –

GOVERNING BODY POST

STARTING DATE: 1 JANUARY 2025

HEAD OF MUSIC
Music Grades 8 – 12

- **Instruments: Voice and Piano**
- **Subject Head Grades 8 – 12**

•
Recommendations:

- B. Mus Degree
- Choirmaster of a mixed voice choir with a record of excellent achievements on a national level
 - SACE Registration
 - Police Clearance Certificate
- An educational qualification is a prerequisite

CLOSING DATE : 13 September 2024

Submit all CV's to Mrs Anita Style
astyle@westeringhigh.co.za



SUNRIDGE PRIMARY SCHOOL

3 Posts: Teaching Student (Intern)
Ideal for current Matriculants
Possible 4 year contract

Compulsory

Provisional Registration at UNISA
Study field in Teaching (2 Intermediate and 1 Foundation Phase)
English Home Language **or** Afrikaans Home Language
Sport coaching
(Hockey, Netball, Swimming, Rugby, Athletics or Tennis)

Closing date

6 September 2024
If you do not hear from the school after 30 days,
your application was unsuccessful

Starting date

1 January 2025

APPLICANTS

Send complete application letter with CV per hand or by post to:

THE PRINCIPAL
TULIP AVENUE
SUNRIDGE PARK
6045

No e-mail applications will be considered



SUNRIDGE PRIMÊRE SKOOL

3 Poste: Onderwysstudent (Internskap)
Ideaal vir huidige Matrikulante
Moontlike 4 jaar kontrak

Verpligtend

Voorlopige Registrasie by UNISA
Studieveld in Onderwys (2 Intermediêre- en 1 Grondslagfase)
Afrikaans Huistaal **of** Engels Huistaal
Sportafrigting
(Hokkie, Netbal, Swem, Rugby, Atletiek of Tennis)

Sluitingsdatum

6 September 2024

Indien u niks van die skool verneem na 30 dae nie
kan u u aansoek as onsuksesvol beskou

Aanvangsdatum

1 Januarie 2025

AANSOEKERS

Stuur volledige aansoekbrief en CV per hand of pos aan:

DIE SKOOLHOOF

TULIPLAAN

SUNRIDGEPARK

6045

Geen e-pos aansoeke sal oorweeg word nie



**SELBORNE
PRIMARY SCHOOL**

Applications are invited for the following
GOVERNING BODY post which will
become available on 01 January 2025

GOVERNING BODY POST | AVAILABLE 01 JAN 2025

Foundation Phase Educator

Competency profile

- The ability to identify with and contribute to the traditional ethos of the school
- A good understanding of the specific learning needs of boys
- Must be willing to become fully involved in the coaching of traditional boys' sport
- Possess sound interpersonal skills
- Be an enthusiastic, passionate and committed team player
- Experience in the Foundation Phase is essential
- Computer literate
- SACE registered
- Relevant Police Clearance and SOR checks

Suitably qualified educators must submit applications **in person** at security in Frere Road complete with CV and references.

CLOSING DATE

9 SEPTEMBER 2024

Selborne Primary reserves the right not to fill one or more of these positions and applicants who are not contacted by the school within 10 days after the closing date should assume their application has not been successful.





HOËRSKOOL D.F. MALHERBE HIGH SCHOOL Gqeberha

**ONE SCHOOL GOVERNING BODY
TEACHING POST AVAILABLE**

English Home Language (Gr.8-12)

Requirements:

- Relevant Bachelor's degree and teachers' qualification
- SACE registration
- Must be willing to assist with extra mural programme
- Competence in Afrikaans a recommendation

Closing date for applications: 4 October 2024

If you have not heard anything from the school by 11 October 2024, please accept that your application was unsuccessful.

Appointment date: 1 January 2025

Please send a covering letter together with Curriculum Vitae, certified copies of relevant qualifications and certified identity document to:

The Principal
dfmsec@dfmalherbe.co.za
or fax: 0864 800 739
Tel: 041 581 3145

POSTE BESKIKBAAR

WOON EN WERK IN JEFFREYSBAAI

Het jy 'n duidelike roeping om God deur die onderwys te dien? Dan mag Global Leadership Academy in Jeffreysbaai vir jou die ideale geleentheid bied.

Doen nou aansoek vir 'n kans om aan te sluit by 'n uitmuntende, toonaangewende akademiese instelling. Ons skool, gekenmerk deur sy puik bestuur en innoverende werkwyse, lewer 'n positiewe bydrae tot die snelgroeiendste kusedorp in die Oos-Kaap en ook wyer.



2025 POSTE BESKIKBAAR

- WISKUNDE
- FISIESE WETENSKAPPE
- INGENIEURSGRAFIKA EN ONTWERP
- SIVIELE & ELEKTRIESE TEGNOLOGIE

MINIMUM VEREISTES EN EIENSKAPPE

- 'n Lewende, groeiende verhouding met Jesus en 'n passie om die evangelie te deel
- Professionele Kwalifikasie in Onderwys (BEEd-graad of graad met PGCE)
- Tweetalig (In staat om in Engels en Afrikaans te onderrig)
- SACE-registrasie
- Hardwerkende en leerbare instelling
- Begeerte om nie net by te dra nie, maar ook om te bou

As jy die leiding van die Heilige Gees ervaar, stuur asseblief jou CV en 'n motiveringsbrief na principal@gla-jbay.org teen 13 September 2024.

Vir meer inligting oor ons organisasie besoek asseblief: gla-jbay.org en globalchallenge.org. Global Leadership Academy behou die reg voor om nie 'n aanstelling te maak nie. Global Leadership Academy, Outeniquastraat, Jeffreysbaai 6330, Suid-Afrika, Telefoon: 042 293 3053

WE ARE EXPANDING

JOIN OUR TEAM IN JEFFREYS BAY

Have you felt a clear call from God to serve through education? If so, Global Leadership Academy in Jeffreys Bay may have the perfect opportunity for you.

Apply now to join a leading academic institution that's innovative, well-managed, and making a positive impact in the fastest-growing coastal town in the Eastern Cape and beyond.



2025 POSITIONS AVAILABLE

- MATHEMATICS
- PHYSICAL SCIENCES
- ENGINEERING GRAPHICS & DESIGN
- CIVIL & ELECTRICAL TECHNOLOGY

MINIMUM REQUIREMENTS AND ATTRIBUTES

- A living, growing relationship with Jesus and a passion to share the gospel
- Professional Qualification in Education (Bed Degree or Degree with PGCE)
- Bilingual (Able to teach in English and Afrikaans)
- SACE-registered
- Hard-working and teachable attitude
- Desire to not only contribute, but to build

If you feel the Holy Spirit leading you, please send your CV and a letter of motivation to principal@gla-jbay.org by 13 September 2024

*Please visit www.gla-jbay.org for more information on our organisation. Global Leadership Academy reserves the right not to make an appointment. Global Leadership Academy, Outeniqua Road, Jeffreys Bay 6330, South Africa, Telephone: 042 293 3053

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>



College Hill Preparatory School

SGB Vacancy for a qualified & experienced
ESTATE MANAGER

To assume duty on 1 January 2025

Requirements:

- Applicant must be a South African citizen or permanent resident with working permit
- Matric Certificate/Additional relevant qualifications will be an advantage
- Valid driver's license & PDP (Professional Driving Permit)
- Police Clearance Certificate
- Minimum of 2 years experience in a supervisory capacity
- Minimum of 5 years technical experience with general building repairs & maintenance
- Computer literacy with experience in Microsoft Office
- Experience processing invoices, ensuring timeous payments, reconciling accounts & submitting insurance claims
- Ability to work under pressure & multi-task effectively
- Budget experience: preparing, managing & presenting
- Assist with maintaining school grounds
- Availability to work on Saturdays during sporting or other events

CLOSING DATE: 7 SEPTEMBER 2024

NO LATE APPLICATIONS WILL BE CONSIDERED

Only short-listed candidates will be contacted.

Hand in a detailed CV to:

The principal, College Hill Preparatory School, 30 North Street, Kariega or
email to
admin@chps.co.za



SGB Vacancy ESTATE MANAGER

College Hill Preparatory School is seeking a qualified and experienced Estate Manager to oversee the maintenance, security and overall well-being of school facilities.

Requirements

- Applicant must be a South African citizen or permanent resident with working permit
- Matric Certificate/Additional relevant qualifications will be an advantage
- Valid driver's license & PDP (Professional Driving Permit)
- Police Clearance Certificate
- Minimum of 2 years experience in a supervisory capacity
- Minimum of 5 years technical experience with general building repairs & maintenance
- Computer literacy with experience in Microsoft Office
- Experience processing invoices, ensuring timeous payments, reconciling accounts & submitting insurance claims
- Ability to work under pressure & multi-task effectively
- Budget experience: preparing, managing & presenting
- Assist with maintaining school grounds
- Availability to work on Saturdays during sporting or other events

Duties

Safety & Security:

- Prioritize safety, health, and housekeeping standards.
- Investigate incidents, report accidents, and enforce safety rules.
- Secure school premises daily, including before and after sporting, cultural, or special events.
- Assist with safeguarding facilities against theft and damage.
- Create a secure environment for staff and learners.
- Address school security vulnerabilities promptly.
- Supervise daily opening and closing of the school, activating and deactivating alarm systems.

Vehicles & Administration:

- Manage the school vehicles' registers, including usage, maintenance, repairs, and monthly reports.
- Be computer literate with experience in Microsoft Office.
- Process invoices from suppliers, ensure timely payment, reconcile departmental accounts, and efficiently process insurance claims.

Additional Responsibilities:

- Assist after hours if necessary.
- Perform any other reasonable task as instructed by the principal.
- Be available on Saturdays during home sporting fixtures or events.
- Assist with maintaining the cleanliness and orderliness of the school with the assistance of ground staff.

**Hoërskool De Vos Malan
King William's Town**



Vacant SGB Post

isiXhosa First Additional Language

Gr. 4 – 7

State other subjects offered for

Gr. 4 – 7

Requirements

Must be suitably qualified to teach isiXhosa FAL and other Intermediate Phase Subjects.

Must be registered with SACE or show proof of application to register with SACE.

Must contribute to the extramural program of the school.

Starting date

1 October 2024

E-mail an application letter, detailed CV, certified copies of qualifications and references to:

skoolhoof@devosmalan.co.za

or

frontoffice@devosmalan.co.za

Closing date for applications

6 September 2024

The SGB reserves the right not to fill this position.

<https://forms.gle/4TjAucK1nMpFfFqj9>



GREY HIGH
SCHOOL
– *Tria Juncta in Uno* –

An opportunity exists for an exceptional educator to join the staff of one of the leading boys' schools in South Africa. Applications are invited for the following School Governing Body vacancy:

ENGLISH HL (GRADES 8-12)

Applicants must have at least three years' teaching experience.

Applications should include:

- A full Curriculum Vitae including:
 - Tertiary qualifications, Professional teaching diploma
 - Skills and experience
 - SACE registration, Police clearance, Professional Driving Permit
 - Other subjects offered
 - 3 contactable referees
- Extramural commitment is compulsory

Closing date: 4 September 2024

The interview process and appointment will be at the sole discretion of the School Governing Body. The SGB also reserves the right not to fill the position. Only shortlisted candidates will be contacted.

Please use the supplied link to apply.

www.greyhighschool.com

PATERSON HIGH SCHOOL DEPARTMENTAL POST

BUSINESS STUDIES
GRADE 10 - 12

MINIMUM REQUIREMENTS:

- APPLICABLE TERTIARY QUALIFICATIONS
- EXTRA-MURAL COMMITMENTS
- SACE REGISTERED



Submit your CV:

beverleyforbes@gmail.com

Contact number: 041 453 4728

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

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15
Years of Excellence
1874 - 2024



Collegiate Girls' High School

a leading school in Gqeberha
pursuing excellence in holistic education



BIOKINETICIST

(in partnership with Collegiate)

Are you a passionate and experienced Biokineticist looking to make a difference in the lives of young sportswomen? As a school that values holistic excellence, we are seeking a dedicated professional to join our team on a partnership basis.

RESPONSIBILITIES

- **High-Performance Teams:** Collaborate with and train our high-performance sports teams to achieve peak athletic performance.
- **Rehabilitation:** Provide expert rehabilitation services to help learners recover from injuries and return to their best form.
- **Fitness Training Programmes:** Design and implement comprehensive fitness training programmes tailored to the needs of our learners.
- **Fitness Centre Management:** Oversee the daily operations of our state-of-the-art fitness centre, ensuring a safe and motivating environment.
- **Sporting Festivals:** Accompany our sports teams to various local and national sporting festivals, offering support and expertise on-site.

PRESENTATION REQUIREMENT

Short listed candidates will be required to present a comprehensive proposal on how a partnership between the school and their biokineticist practice can benefit our learners and enhance their performance.

If you are enthusiastic about working with young sportswomen and have a vision for fostering well-being and excellence in sports, we would love to hear from you.

Applications should include:

a full CV; certified copies of qualifications; academic transcripts;
police clearance certificate and names of two contactable referees.

Submit online: https://www.collegiatehigh.co.za/about/staff_vacancies

Closing date: 2 September 2024



HUDSON PARK HIGH SCHOOL

*requires the services of an experienced and suitably qualified
High School educator for the following post:*

AFRIKAANS FAL

Grades 8 - 12

(to commence Term 1 of 2025)

SACE registration and Police Clearance essential

** Experience in the marking of NSC papers an advantage **

CLOSING DATE: 30 August 2024

Submit CV and attachments as ONE PDF file
to: recruitment@hphs.co.za

The school reserves the right not to make an appointment.

Only successful applicants will be contacted.

Tentando Superabis | By Endeavour We Will Succeed



Hoër Volksskool Graaff-Reinet

e-pos: ontvangs@hvsgrt.org.za

www.hvsgrt.org.za

Tel: 049 8910514

Aansoeke word ingewag vir:

ONDERWYSPOS

(Posvlak 1, Departementeel)

WISKUNDE Graad 8 - 12

Vereistes:

Toepaslike kwalifikasie

Bitemuurs - sport en/of kultuuraktiwiteite

SACE geregistreerd

Aanbeveling:

Rekenargeletterd

Aanstellingsdatum:

1 Oktober 2024 (onderhandelbaar)

Stuur asseblief CV met afskrifte van u ID-dokument,
kwalifikasies en ondervinding na:

ontvangs@hvsgrt.org.za

Sluitingsdatum: 5 September 2024

Indien aansoekers teen Maandag 9 September 2024
nie uitgenooi is vir 'n onderhoud nie, moet aanvaar
word dat die aansoek onsuksesvol is.



**Hoër Volksskool is 'n dinamiese Afrikaansmedium skool in die Karoo met
16 onderwysers en 350 leerders.**

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

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LAERSKOOL LORRAINE

TYDELIKE BEHEERLIGGAAM AFLOSPOS

GRAAD 3

1/10/2024 tot 10/02/2025

Alle vakke

Toepaslike onderwyskwalifikasie (CAPS opgelei)

Registrasie by SARO (SACE)

Rekenaargeletterd

Buitemuurse bedrywighede: Rugby/ Hokkie/ Krieket/ Atletiek/ Skaak

Polisieklaringsbewys

Bestuurderslisensie & PDP

SLUITINGSDATUM: 30/08/2024 om 14:00

Stuur u aansoek, CV, gesertifiseerde sertifikate en kwalifikasies na:

SKOOLHOOF

LAERSKOOL LORRAINE

MEUSELAAN

LORRAINE

GQEERHA

6070

- * Geen epos- en laat aansoeke sal aanvaar word nie.
- * Die BL hou homself die reg voor om die pos te vul of nie.
- * Slegs applikante op die kortlys, sal gekontak word vir 'n onderhoud. Indien u 14 dae na die sluitingsdatum geen terugvoering van die skool ontvang het nie, moet u aanvaar dat u aansoek onsuksesvol was.



SUNDAYS RIVER PRIMARY SCHOOL

Temporary SGB Post
Intermediate Phase

**1 October to
30 November 2024**

REQUIREMENTS

Qualification:

- Recognised Intermediate Phase qualification

Language:

- Afrikaans / English Home Language

Registration:

- Registered with SACE

Sport:

- Coaching – state sport codes

**CLOSING DATE:
30 August 2024**



042 234 0313



sunriver@xsinet.co.za

Email letter of application, complete CV and certified copies of all relevant documents to: **sunriver@xsinet.co.za**.

The SGB reserves the right not to make an appointment. Please consider your application as unsuccessful if you have not received a reply by 13 September 2024.



WESTERING
HIGH SCHOOL

WESTERING HIGH SCHOOL

- An educational adventure! –

GOVERNING BODY POST

**MATHEMATICS GRADES 8 & 9
MATHS LITERACY GRADES 10 - 12**

STARTING DATE : 1 January 2025

REQUIREMENTS:

- An educational qualification is a prerequisite
 - Updated CV
 - SACE REGISTRATION
 - Police Clearance Certificate
 - State other teaching subjects
- E-Learning skills a recommendation
 - State Extra-murals

CLOSING DATE : 30 August 2024

Westering High School reserves the right not to fill the post.

Submit all CV's to Mrs Anita Style

041-360 7805 / astyle@westeringhigh.co.za



CLARENDON PARK PRIMARY SCHOOL

LEARNERSHIP PROGRAMME 2025

Clarendon Park Primary School is offering prospective teachers the opportunity to gain workplace experience while studying towards a Bachelor's degree in either Foundation or Intermediate Phase Teaching.

Preference will be given to those who are:

- ▶ 2nd Year students in 2025
- ▶ Learners / students with strong academic results in the required subjects at Grade 12 or post school level

Benefits you will receive:

- ▶ On-the-job-mentoring by experienced teachers
- ▶ Professional training in a highly efficient, organized and healthy working environment
- ▶ Participation in a diverse extra-curricular programme
- ▶ Professional development opportunities
- ▶ Financial assistance with study costs
- ▶ Monthly stipend

If you would like to apply for this programme, please download an application form from the website www.clarendonpark.co.za, or make use of the QR code on the right to access the form. The completed application form and required supporting documents must be submitted to: clarendon@clarendonpark.co.za or hand deliver to Clarendon Park Primary School, Cnr 7th Avenue and Church Rd, Walmer, Gqeberha (Port Elizabeth).



CLOSING DATE FOR APPLICATIONS: 9 September 2024

COMMITTED TO PROVIDING A QUALITY EDUCATION



PEARSON HIGH SCHOOL

Applications are invited for the following
Governing Body Post:

STRENGTH AND CONDITIONING COACH

Commencement: 1 January 2025

Key Responsibilities

- responsible for all sports' High-Performance Programme design;
- supervise junior and senior high-performance sessions for various sports;
- assist with general gym supervision;
- perform warm-up and recovery routines at practices and matches;
- assist with other sporting codes when required;
- assist with necessary high-performance fitness testing.

Preferred Qualifications, Skills and Experience

- relevant qualification/s in Exercise Science, Kinesiology, Sports Science, or related field;
- relevant up to date First Aid qualification;
- certified Strength and Conditioning Specialist (CSCS) through NSCA or equivalent;
- preferably at least two years of practical experience in a similar position, working with athletes and teams, preferably gained within an educational/high school setting;
- experience in working in a gymnasium, with proficient knowledge of the equipment and machinery in the gym;
- excellent interpersonal skills and the ability to work within a team;
- flexible with respect to hours of work and willing to work weekends.

Send application and CV to:

The Principal

Email: phs@pearsonhighschool.com

Website: www.pearsonhighschool.com

Closing Date: 6 September 2024

Pearson High School reserves the right not to make an appointment.



VAKATURE/VACANCY

LAERSKOOL ADELAIDE PRIMARY SCHOOL

BEHEERLIGGAAMPOS / SGB POST
GR. 4 – 7

Vakke/Subjects: Wisk/Maths, SW/SS, EBW/EMS & LO/PT

Medium van onderrig / Medium of Instruction: Afrikaans & English

VEREISTES / REQUIRMENTS:

Sportorganiseerder / Sport Organiser

Sport: Rugby / Netbal(I)

Musiek/Music: Klavier/Piano – Koor/Choir

Koshuisdiens / Hostel Duty

Aansoek & volledige CV moet vergesel wees van / Attached to the application and complete CV :

- * Erkende onderwyskwalifikasies / Acknowledged teaching qualifications
- * ID dokument / ID document
- * SACE sertifikaat / certificate
- * Getuigskrifte / Testimonial
- * Gr. 12 sertifikaat / certificate
- * Kode 8 bestuurslisensie / Code 8 drivers licence & PDP
- * Moet bereid wees om buitemuurs, sport en kultuur af te rig /
Must be willing to coach extra curricular, sport and culture

Sluitingsdatum/Closing Date: 30 Augustus / August 2024

Diensaanvaarding / Starting Date: 1 Oktober / October 2024

Die Skoolhoof / The Principal

Tel: 046 – 684 0161 / 084 5111 018

Posbus / PO Box 7, Adelaide 5760

Faks / Fax: 086 529 2635

E-Pos / E-Mail: adelprim@r63.co.za



Somerset East

**JOB VACANCY:
DIRECTOR OF SPORT**

The Director of Sport will be responsible for the overall management and development of the sport programme at Gill College.

REQUIREMENTS / VEREISTES

- Degree and/or Diploma in Sports' Management or relevant qualification.
- Minimum 3 jaar ondervinding in 'n soortgelyke posisie.
- A strong work ethic, communication, motivational and management skills.
- Gevorderde rekenaarvaardighede.
- Be able to communicate and teach in Afrikaans and English (being able to teach an academic subject would be beneficial).

RESPONSIBILITIES / VERANTWOORDELIKHEDE

- Hoofafriqter van Gill College se 1ste Rugbyspan.
- Develop and implement a strategic plan for the sport programme and providing high-quality coaching assistance to all teams.
- Bemerk en bevorder sport binne en buite die skool en bou verhoudings met moontlike beleggers / borge.



CLOSING DATE: 30 AUGUST 2024

Please send a comprehensive CV to: gillcollege@telkomsa.net



**THE HERBERT HURD SCHOOL
GOVERNING BODY HAS A VACANCY FOR A
MUSIC POSITION
COMMENCING 1 JANUARY 2025**



THE CANDIDATE MUST :

- Have a BMus Degree or Diploma in Music
 - PGCE qualification
- Be SACE registered and computer literate
 - Have a Grade 8 qualification in Piano
- Have either a Grade 7 qualification in French horn OR Grade 5 Percussion qualification

DUTIES INCLUDE:

- Teaching Foundation Phase class music
- Teaching of Piano and either Percussion or French horn
- Conducting of the Junior Choir

CLOSING DATE FOR APPLICATION:

30 August 2024 @ 13:00

Applications must be hand delivered to the school office and must include a covering letter, CV, qualification, references & two testimonials.

The school reserves the right not to proceed with the filling of the post. Only shortlisted candidates will be notified telephonically to arrange an interview.

The Governing Body of



Alexander Road High School

In Newton Park, Gqeberha would like to appoint an

Afrikaans FAL teacher

With effect from 1 January 2025

Suitable candidates will have most of the following attributes:

- Experience in teaching FAL Afrikaans to Grade 8 to 12.
- An appropriate qualification
- Be an excellent communicator and collaborator.
- Be able to contribute meaningfully to the school extramural programme.
- An enthusiasm for professional development.
- A demonstrated capacity to improve the results of their learners.

Applicants should send a CV, proof of qualifications and motivational letter to info@arhs.co.za before 31 August 2024.

The SGB or Alexander Road High School reserves the right not to appoint a candidate in this post. Successful candidates will be subject to a police clearance and child protection register checks.

HIRE ME!



Forbes.com

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Liyabona	Mgidi	PGCE in English and Geography	Intermediate / Intermediêr, Senior, FET / VOO	English FAL, IsiXhosa and Geography	Anywhere in the Eastern Cape
Annastacia	Salen	BED Foundation Phase	Foundation / Grondslag	Maths, English, Afrikaans and Life Skills	Any place in Eastern Cape

AVAILABLE TEACHERS: ONLINE CVs



163 online CVs received the past 6 months are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

Managing the Unmanageable - A Teacher's Guide to Classroom Success -

 Read all these articles at <https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

● **Personal but professional**

- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● **Emotional Intelligence (EQ)**

- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● **Proactive Classroom Control**

- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● **Managing Learners: Engage, Empower, Excel**

- ✚ From Pages to Possibilities: Why Reading Matters
- ✚ Combating Racism in Multi-Racial Schools
- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

● **Cool Teaching Tactics**

- ✚ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!

- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

● Tips for Acing Exams

- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● Navigating the Principal's Office

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● Parental Bridge Building

- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

● Vacation Vibes

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

● Miscellaneous

- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues. Schools are invited to advertise their **vacancies** here. Teachers looking for posts are welcome to submit their **resumes** online at <https://bit.ly/CVinfo>.

The deadline for next week's contributions: **Thursday at 13:00**.

Reading maketh a full man;
conference a ready man; and
writing an exact man.

- Francis Bacon

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