



**QUICK
LINKS**

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[Subscribe to Hoor hier](#) | [Manage the Unmanageable](#) | [Submit CV](#) | [Available Teachers](#)

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The Secret Teaching Power: Professional Development

<https://www.ecexams.co.za/CM.htm>



Professional development goes far beyond just attending workshops or conferences; it is an ongoing journey of growth that empowers teachers with the knowledge and skills they need to excel in their classrooms. In today's fast-paced educational environment, South African teachers need to stay updated on the latest trends, research, and teaching approaches. This is not only crucial for improving their effectiveness as educators but also has incredible motivational and inspirational benefits.

Why is Professional Development Important?

- 1. Staying Relevant:** Education is constantly evolving, with new teaching methods, technologies, and curriculum updates introduced regularly. Professional development keeps teachers informed and ensures their lessons are relevant, fresh, and engaging. By staying current, teachers can offer learners the best possible learning experience.

2. **Improving Teaching Practices:** Participating in professional development activities helps teachers refine their instructional techniques, classroom management strategies, and assessment methods. This directly impacts learner performance, leading to better academic outcomes and a more enriching classroom environment.
3. **Boosting Confidence and Enthusiasm:** Continuous learning equips teachers with knowledge and tools that inspire confidence. A well-prepared teacher is more energetic, motivated, and enthusiastic about teaching, which directly impacts learners. The more confident a teacher is in their subject and methods, the more effectively they can inspire their learners.
4. **Building a Culture of Continuous Growth:** When teachers commit to their own development, it creates a school culture where learning, growth, and collaboration are valued. This positive energy can spread among both educators and learners, creating an environment where everyone is striving for improvement.
5. **Personal Motivation and Inspiration:** Continuous professional development has a positive side effect - it motivates teachers on a personal level. Engaging in new learning keeps teachers mentally stimulated and passionate about their work. It can reignite the joy of teaching and help educators find new inspiration in their classrooms, which, in turn, influences learners. Teachers who are inspired are more likely to inspire.

Types of Professional Development

South African teachers have access to a variety of professional development opportunities, including:

- **Workshops and Conferences:** These events allow teachers to learn from industry experts, share ideas, and engage with fellow educators. The networking opportunities alone can provide fresh perspectives and a renewed sense of purpose.
- **Online Courses:** With online learning, teachers have the flexibility to learn at their own pace and explore new content that they can directly apply to their teaching practices.
- **Mentorship Programs:** Mentorship programs connect experienced teachers with those still finding their feet. This allows for valuable guidance, peer support, and collaborative growth in both personal

and professional capacities.

- **Action Research:** Action research empowers teachers to investigate and improve their own practices by trying out new strategies in the classroom. This hands-on approach encourages reflection and growth.

The Motivational and Inspirational Benefits

- **Renewed Passion for Teaching:** Continuous learning often reminds teachers why they started teaching in the first place. It can reignite the passion that drew them to the profession, helping them rediscover their love for education and their learners.
- **Building Resilience:** When teachers face challenges in the classroom, professional development provides them with tools to handle them effectively. This enhances resilience and prevents burnout, leading to a healthier teaching mindset.
- **Empowering Learners:** Teachers who are continuously growing create an environment where learners are also encouraged to learn and evolve. When learners see that their teachers are engaged in learning, they are more likely to adopt a growth mindset themselves.

Conclusion

Professional development is not just about gaining new skills; it's a powerful tool for personal and professional transformation. When teachers in South Africa commit to continuous learning, they improve their teaching, inspire their learners, and boost their own sense of achievement. By investing in their professional growth, educators can create lasting, positive impacts in their classrooms and communities. Embrace professional development - it's the key to staying motivated, growing, and making a meaningful difference.

As the saying goes, "The best teachers are those who never stop learning." Therefore, South African teachers must embrace lifelong learning to create an education system that meets the needs of the 21st-century learner.

Picture: <https://betterlesson.com/learning-experiences/workshops>

NB! CIRCULARS NB!

CIRCULARS

www.eccurriculum.co.za/Circulars.htm

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- OTP Circular 1 of 2024: Managing PAM Act Offences (Officials doing business with the state is now a criminal offence.)
- Government Gazette 51139: Amendments to the Government Employees Pension Law
- Memo: Process of the review of the Organisational Structure

NB! VACANCY LIST NB!

VACANCY LIST

- A Vacancy List has been published:
Office-based Posts within the Eastern Cape Department of Education
- Closing date: 13 September 2024
- www.eccurriculum.co.za/Bulletins.htm



ONLINE TRAINING – COURTESY OF SAOU



Register here: <https://bit.ly/SAOUwebinars> or scan the QR code above.

- **9 September 2024**
 - Meaningful assessment using e-Assessment Tools and Strategies
Focus: Intersen
- **11 September 2024**
 - HOW TO...expand your language curriculum and ensure it is embedded
Focus: Independent Schools
- **12 September 2024**
 - Die waarde van prentebouke en hardoplees
Fokus: VKO, gr. R & Grondslagfase
- **18 September 2024**
 - HOW TO... overcome challenges in integrating therapists, councillors and psychologists in the SBST
Focus: LSEN
- **7 October 2024**
 - Social Media, the law and your family
Focus: Intersen
- **14 October 2024**
 - English class readers for Gr 4 to 9
Focus: Intersen
- **16 October 2024**
 - 2024, The Hottest Year Ever: How Do I Stay Out of the Hot Water?
Focus: School Governing Body employees
- **21 October 2024**
 - AI Policy and Leadership -Leadership, Strategic Planning and Artificial Intelligence [AI] in Schools For school leaders and teachers
Focus: Intersen
- **28 October 2024**
 - Explore the building blocks of coding and robotics activities
Focus: Intersen (Gr R - Gr 6)

ANNUAL TEACHING PLANS 2024



ANNUAL TEACHING PLANS 2023 - 2024

www.eccurriculum.co.za/ATPs2023-2024.htm

Download at <https://www.eccurriculum.co.za/ATPs2023-2024.htm>

The Ultimate Online Resource Hub for Teachers

● Exams

www.ecexams.co.za

● Teaching & Learning

www.eccurriculum.co.za

● Classroom Management

www.ecexams.co.za/CM.htm

● Eastern Cape Educational Newsletter

www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM \(Personnel Administrative Measures – Conditions of Service\)](#)
- [Managing the Unmanageable – A Teacher’s Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

VACANT POSTS



**REDWOOD
COLLEGE**

Learning Today, Leading Tomorrow

Telephone: 043 740 4811

Email: gonubie@redwoodschoools.co.za

Postal Address: PO Box 87, Gonubie, 5256

Physical Address: 4 Watsonia Crescent, Gonubie 5257

Website: www.redwoodschoools.co.za

Position: Deputy Principal and FET Phase Teacher

Redwood College Gonubie, located on the outskirts of Gonubie, East London, is an independent, co-educational, English-medium school catering for learners from Grade R to 12.

Redwood College Gonubie is guided by a Christian ethos. The school's motto is 'Better Together' and seeks to assist every learner in reaching their full potential. A team of 25 educators and support staff provide a high-quality, holistic education to more than 150 learners.

The next Deputy Principal of Redwood College Gonubie will be responsible for furthering the vision of the school, and continuing to build the culture of excellence. They will also be responsible for managing and supervising the school's senior phase, focusing predominantly on an Online Educational IEB (Independent Examination Board) curriculum. Another important aspect of the job will be to take responsibility for the disciplinary aspects of the entire school and the successful candidate should be able to come up with strategies to avoid and to deal with instances of poor behaviour in a Godly, yet firm manner. The school is firmly based on the four pillars of: Christian ethos (Biblical values), academic excellence, arts and culture and school sport activities.

As the candidate will ideally be groomed to take over the full leadership of the school within the next two to three years, they should demonstrate a clear ability and desire to build on the strong foundations laid and to take the school to another level. For this reason, the leadership, management and development of the staff will be an essential component of the ongoing success of the school, whilst remaining focused on providing a well-rounded academic experience to learners in our local community.

The management of Redwood College wishes to invite suitably qualified and experienced candidates to express their interest in the position available.

Interested candidates should have:

- At least five years senior leadership experience in a context similar to Redwood College, including experience in strategic planning, financial governance and staff performance management and development;
- A university degree and/or a recognised/accredited teaching qualification (minimum NQF6);
- SACE registration;
- A commitment to the school's Christian ethos and values of respect, excellence, innovation, Godliness and integrity;
- Alignment with the beliefs outlined in the school's Statement of Faith;
- A commitment to produce learners who understand their value, and have been given the opportunity to learn in an environment which celebrates their individual giftings and potential;
- Ability to lead, manage and develop the staff of Redwood College;
- Experience in the ACE curriculum/program is an advantage, as is exposure to the IEB curriculum.

EDUC DEPT: 200201017

Preference will be given to candidates who have management and leadership experience in a school of similar scope and size to Redwood College, as well as experience in a co-educational context.

Interested candidates are requested to send a cover letter, a full curriculum vitae and at least three contactable references to the Recruitment Officer via e-mail at: gonubie@redwoodschoools.co.za by **18 September 2024**.

Candidates will be shortlisted and interviewed by a panel with a view to a formal appointment within the 2024 school year.

The Characteristics of a Christian School as embodied by a Redwood School

1. The institution is dedicated with a passion to lead each and every child to a saving knowledge of Jesus Christ (2 Peter 3:9);
2. The institution intentionally leads every child in the school to a personal knowledge of the Word of God (Psalms 119:11);
3. The institution teaches every child how to lead another person to Christ (Matthew 28:18-20);
4. The institution teaches students to fear God (Proverbs 9:10);
5. The institution is dedicated with a passion to teach the students to live a holy life, pleasing to God (1 Peter 1:16);
6. The institution teaches the students the stewardship of life (Psalms 139:16 and Ephesians 2:10);
7. The institution teaches the students Biblical excellence (2 Timothy 3:16); and
8. The institution teaches the students how to worship God (John 4:23)

Redwood Schools' Statement of Faith

We believe in:

- The plenary, verbal inspiration of the Bible, equally and in all parts and without error;
- The one God, eternally existent Father, Son, and Holy Spirit, who created man by a direct, immediate act;
- The pre-existence, incarnation, virgin birth, sinless life, miracles, substitutionary death, bodily resurrection, ascension to Heaven, and second coming of the Lord Jesus Christ;
- The fall of man, the need for regeneration by the operation of the Holy Spirit through personal faith in Jesus Christ as Saviour on the basis of grace alone, and the resurrection of every person to either eternal life or eternal damnation;
- The spiritual relationship of all believers in the Lord Jesus Christ, living a life of righteous works, separated from the world, and witnessing of His saving grace through the ministry of the Holy Spirit;
- The Biblical mandate of the Great Commandment and the Great Commission for all believers to proclaim the Gospel and to disciple all nations.
- The Biblical parameters for marriage and all relationships outside of marriage. Subscription to traditional Evangelical views as outlined in the Nashville Statement.

EDUC DEPT: 200201017



SUNDAYS RIVER PRIMARY SCHOOL

Vacant SGB Post Grade RR

REQUIREMENTS

Qualification:

- Recognised Foundation Phase or ECD qualification
- Position could suit a student seeking a full-time internship

Language:

- Afrikaans / English Home Language

Registration:

- Registered with SACE

Commencement:

- 1 October 2024

CLOSING DATE:

11 September 2024



042 234 0313



sunriver@xsinet.co.za

Email letter of application, complete CV and certified copies of all relevant documents to: **sunriver@xsinet.co.za**.

The SGB reserves the right not to make an appointment. Please consider your application as unsuccessful if you have not received a reply by 30 September 2024.



Your adventure starts here!



LILYFONTEIN SCHOOL

INDICATION OF INTEREST

Lilyfontein School invites any interested State employed Intermediate Phase Educators to submit their interest in a transfer into one of the following positions, which will become available in January 2025:

1. **HOD (PL2) Intermediate Phase:**
 - Educational Leadership and planning required
 - Knowledge of academic processes and curriculum
 - Academic focus areas: Mathematics; Afrikaans FAL; English HL
2. **Educator PL1**
 - Academic focus areas: Mathematics; Afrikaans FAL; English HL
 - State involvement and qualifications in sports and extra murals

Closing Date: 12 September 2024

Please email your Indication of Interest, together with your CV and with the following to qualify for consideration:

Please state in the subject line of the email the position you are interested in
Letter of Interest

Certified copies of academic qualifications and any coaching levels/certificates

Addressed to: The Principal
vacancies@lilyfontein.co.za

In line with POPIA (Protection of Personal Information Act) we will attempt to ensure the confidentiality of all data collected. By submitting an application, you accept this disclaimer.



Your adventure starts here!

LILYFONTEIN SCHOOL

The following Governing Body Posts will exist for suitably qualified and experienced candidates from January 2025

Creative Arts (Gr.4-9)

- State areas of expertise in Creative Arts
- State extra mural qualifications and offerings

HOD Pre-Primary

- BEd in Foundation Phase a minimum requirement
 - At least 10 years teaching experience
- List previous experience in areas of leadership and management

Must be SACE registered

Please state extra mural offerings

Closing Date : 12 September 2024

Please email your CV together with the following to qualify for consideration:

Please state position applying for in the subject line of the email

Letter of Application

Certified copies of: Academic qualifications; ID document and SACE Certificate

Three contactable references

Police Clearance Certificate

The successful applicant must be willing to assist with the extra mural programme

Addressed to: The Principal

vacancies@lilyfontein.co.za

If applicant has not been notified within 14 days, consider the position filled. Only short-listed candidates will be contacted. Thank you for your application.

THE GOVERNING BODY RESERVES THE RIGHT NOT TO FILL THE POSITION.

In line with POPIA (Protection of Personal Information Act) we will attempt to ensure the confidentiality of all data collected. By submitting an application, you accept this disclaimer.



Your adventure starts here!



LILYFONTEIN SCHOOL

The following Governing Body Post will exist for a suitably qualified and experienced candidate from January 2025

ACADEMIC SUPPORT and CURRICULUM CO-ORDINATOR (non-teaching position) Foundation and Intermediate Phase

Minimum qualification: At least 10 years teaching experience; Must have keen interest, knowledge and experience in curriculum coverage; Mentor figure to staff.

Additional Skills and Requirements:

- It is expected that candidates for this position will be able to lead individuals and teams in a collaborative, energetic and happy environment
- Evidence of being self-directed and entrepreneurial.
- To embody the Lilyfontein School ethos and spirit.
- Engage in relevant continuous professional development opportunities and promote these within the school.
- An educational psychology major or course would be beneficial.
- A Masters in Education would be beneficial.

Closing Date : 12 September 2024

Please email your CV together with the following to qualify for consideration:

Please state position applying for in the subject line of the email

Letter of Application

Certified copies of qualifications and ID document

Three contactable references

Police Clearance Certificate

Addressed to: The Principal

vacancies@lilyfontein.co.za

If applicant has not been notified within 14 days, consider the position filled. Only short-listed candidates will be contacted. Thank you for your application.

THE GOVERNING BODY RESERVES THE RIGHT NOT TO FILL THE POSITION.

In line with POPIA (Protection of Personal Information Act) we will attempt to ensure the confidentiality of all data collected. By submitting an application, you accept this disclaimer.



GONUBIE HIGH SCHOOL

BURSAR

The SGB of Gonubie High School wishes to recruit a competent Bursar.

Requirements

- 5+ Years' experience as a Bursar/Finance Officer.
- Pastel Accounting.
- Valid Driver's License.
- Own Vehicle.
- Knowledge of school finances will be an added advantage.

If you meet the above minimum requirements, submit your CV before or on 9 September 2024.

Email updated CV to: financegonubiehigh@gmail.com

The SGB reserves the right not to make an appointment.

Only shortlisted candidates will be contacted.

Barkly-Oos Christen Akademie

Onderwyser Poste beskikbaar

Grondslagfase
en
Inter Senior Fase (Gr.4-7)

Vereistes:

4 Jaar Graad

Tweetalige onderrig (Afrikaans en Engels)

Selfgemotiveerd

Goeie kommunikasie vaardighede

Goeie Rekenaarvaardighede

Buitemuurs

+ - 10 leerders per klas



**Epos CV na
barklyoosak@gmail.com**

JOB VACANCY

GRADE 10 - 12

**BUSINESS STUDIES +
LIFE ORIENTATION EDUCATOR
SGB POST**

Requirements:

- Language of instruction: Afrikaans / English
- Complete CV
- Certified professional qualifications
- Certified academic qualification
- Certified copy of matric certificate
- Certified copy of ID
- Certified copy of SACE certificate
- Police clearance

ASSUMPTION OF DUTY: 01 JANUARY 2025

CLOSING DATE: 25 OCTOBER 2024

APPLY NOW: principaldhs@lcom.co.za

**DORDRECHT
HIGH SCHOOL**



045 943 1012



Dordrecht, Eastern Cape

JOB VACANCY

GRADE 10 - 12

MATHEMATICAL LITERACY

EDUCATOR

SGB POST

Requirements:

- Language of instruction: Afrikaans / English
- Complete CV
- Certified professional qualifications
- Certified academic qualification
- Certified copy of matric certificate
- Certified copy of ID
- Certified copy of SACE certificate
- Police clearance

ASSUMPTION OF DUTY: 01 JANUARY 2025

CLOSING DATE: 25 OCTOBER 2024

APPLY NOW: principaldhs@lcom.co.za

**DORDRECHT
HIGH SCHOOL**



 045 943 1012

 Dordrecht, Eastern Cape

JOB VACANCY

GRADE 10 - 12
PHYSICAL SCIENCES
EDUCATOR
SGB POST

Requirements:

- Language of instruction: Afrikaans / English
- Complete CV
- Certified professional qualifications
- Certified academic qualification
- Certified copy of matric certificate
- Certified copy of ID
- Certified copy of SACE certificate
- Police clearance

ASSUMPTION OF DUTY: 01 JANUARY 2025

CLOSING DATE: 25 OCTOBER 2024

APPLY NOW: principaldhs@lcom.co.za

**DORDRECHT
HIGH SCHOOL**



 045 943 1012

 Dordrecht, Eastern Cape

JOB VACANCY

GRADE 7-9

**LIFE ORIENTATION + CREATIVE ARTS +
NATURAL SCIENCES EDUCATOR**

SGB POST

Requirements:

- Language of instruction: Afrikaans / English
- Complete CV
- Certified professional qualifications
- Certified academic qualification
- Certified copy of matric certificate
- Certified copy of ID
- Certified copy of SACE certificate
- Police clearance

ASSUMPTION OF DUTY: 01 JANUARY 2025

CLOSING DATE: 25 OCTOBER 2024

APPLY NOW: principaldhs@lcom.co.za

**DORDRECHT
HIGH SCHOOL**



045 943 1012



Dordrecht, Eastern Cape

JOB VACANCY

GRADE 4-5
AFRIKAANS EDUCATOR

SGB POST

Requirements:

- Language of instruction: Afrikaans / English
- Complete CV
- Certified professional qualifications
- Certified academic qualification
- Certified copy of matric certificate
- Certified copy of ID
- Certified copy of SACE certificate
- Police clearance

ASSUMPTION OF DUTY: 01 JANUARY 2025

CLOSING DATE: 25 OCTOBER 2024

APPLY NOW: principaldhs@lcom.co.za

**DORDRECHT
HIGH SCHOOL**



 045 943 1012

 Dordrecht, Eastern Cape

JOB VACANCY

**GRADE 3
EDUCATOR**

SGB POST

Requirements:

- Language of instruction: Afrikaans / English
- Complete CV
- Certified professional qualifications
- Certified academic qualification
- Certified copy of matric certificate
- Certified copy of ID
- Certified copy of SACE certificate
- Police clearance

ASSUMPTION OF DUTY: 01 JANUARY 2025

CLOSING DATE: 25 OCTOBER 2024

APPLY NOW: principaldhs@lcom.co.za

**DORDRECHT
HIGH SCHOOL**



 045 943 1012

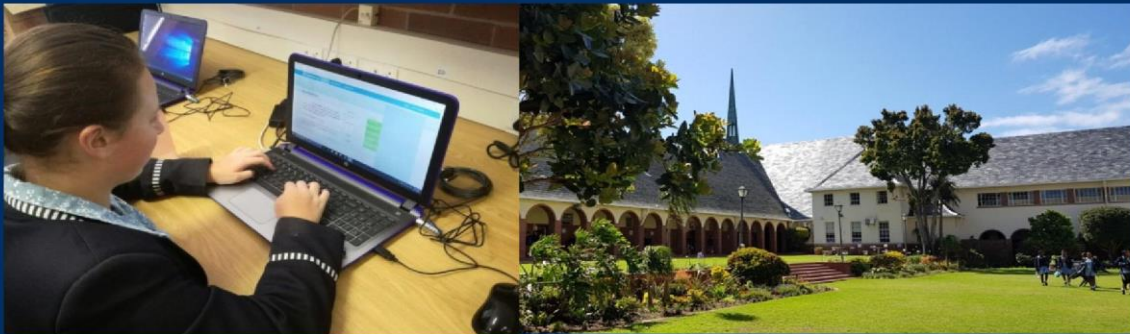
 Dordrecht, Eastern Cape

15
Years of Excellence
1874 - 2024



Collegiate Girls' High School

a leading school in Gqeberha
pursuing excellence in holistic education



Teaching position available

INFORMATION TECHNOLOGY

(Possible Post Level 2 - HOD)

School Governing Body Position

Starting date: January 2025

QUALIFICATIONS

- Bachelors' degree with Computer Science and a Post Graduate Certificate in Education
- An honours degree will be an advantage.
- SACE registered
- Other appropriate qualifications will be considered

EXPERIENCE

- At least three years' teaching experience of Information Technology to Grade Twelve
- At least five years' teaching experience of Information Technology for Post Level 2

Key responsibilities as educator:

- Teaching of Information Technology Grades 10 to 12
- Teaching of Computer Literacy and Coding/ Digital Technology Grades 8 and 9
- Subject Head of Information Technology
- Contribution to extra-curricular programme
- Pastoral role

Key responsibilities as HOD on School Management Team:

- Oversee several subjects and subject heads
- Oversee the running of a grade with the Grade Head
- Drive innovation in line with the digital technology strategy
- Grow the subject of Information Technology
- Be adaptable to assume responsibility for various management tasks

Applications should include:

a full CV; certified copies of qualifications; academic transcripts;
police clearance certificate and names of two contactable referees.

Submit online: https://www.collegiatehigh.co.za/about/staff_vacancies

Closing date: 11 September 2024

*The School reserves the right to make an appointment on post level one,
should candidates not be sufficiently experienced for a HOD position.*



LAERSKOOL GILL PRIMARY

Somerset-Oos/East

Aan die voet van Boschberg lê die pragtige, unieke en eenvoudige dorpie, Somerset-Oos. Laerskool Gill vorm deel van die hart van ons skilderagtige dorpie, 'n skool wat trots is op goeie opvoeding, buitemuurse aktiwiteite en 'n sterk gemeenskapsgevoel, 'n skool wat wil hê dat jy en jou geliefdes by ons Laerskool Gill-familie moet aansluit om die lewens van ons toekomstige generasie te vorm.

SBL-vakature - 2025

Sekretaresse

Minimum vereistes

- Vaardig en baie goed tweetalig in beide Afrikaans en Engels
- Besik oor gevorderde rekenaarvaardighede, insluitend vaardigheid in CANVA
- Vertroutheid met SASAMS is 'n pluspunt
- Dinamiese individu met uitsonderlike spanwerk vermoëns
- Vorige ondervinding in administrasie sal voordelig wees
- Vaardig in interaksie met kinders
- Handhaaf 'n vriendelike, toonaangewende en hulpvaardige houding

Aansoeke

- Matrieksertifikaat
 - Betroubare verwysing
 - ID
 - Volledige CV
- Die Hoof : gillp@eastcape.net

Sluitingsdatum

10 Oktober 2024

Indien u nie binne 2 weke gekontak word nie, beskou asseblief u aansoek as onsuksesvol.

Ons is KLEIN, maar ons droom GROOT! 🏰 We are SMALL, but we dream BIG!



LAERSKOOL GILL PRIMARY

Somerset-Oos/East

At the foot of the Boschberg mountain lies the beautiful, quaint and simple little town, Somerset East. Gill Primary School forms part of the heart of our picturesque town, a school that prides itself on great education, extra-curricular activities and a strong sense of community; a school that wants you to join our Gill Primary family, in helping mould the lives of our generation to come.

SGB Vacancy - 2025

Secretary

Minimum requirements

- Proficient and extremely well-spoken in both Afrikaans and English languages
- Possess advanced computer skills, including proficiency in CANVA
- Familiarity with SASAMS is a plus
- Dynamic individual with exceptional teamwork capabilities
- Prior experience in administration would be beneficial
- Skilled in interacting with children
- Consistently maintains a friendly, presentable and helpful demeanor

Applications

- Matric Certificate
 - Reliable references
 - ID
 - Full CV
- The Principal : gillp@eastcape.net

Closing Date

10 October 2024

Should you not receive a response within 2 weeks, please consider your application unsuccessful.

Ons is KLEIN, maar ons droom GROOT! 🏰 We are SMALL, but we dream BIG!

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

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LAERSKOOL GILL PRIMARY

Somerset-Oos/East

At the foot of the Boschberg mountain lies the beautiful, quaint and simple little town, Somerset East. Gill Primary School forms part of the heart of our picturesque town, a school that prides itself on great education, extra-curricular activities and a strong sense of community; a school that wants you to join our Gill Primary family, in helping mould the lives of our generation to come.

SGB Part-time Vacancy - 2025

Marketing

Minimum requirements

- Proficient and extremely well-spoken in both Afrikaans and English languages
- Possess advanced computer skills, including proficiency in CANVA and Wix
- Dynamic individual with exceptional teamwork capabilities
- Outgoing, friendly and presentable
- Ability to read and report on insights across all social media platforms
- Possess creative and innovative skills
- Works well under pressure

Responsibilities

- Maintaining a strong online presence across all social media platforms
- Reporting on all analytics from all social media platforms
- Coordinating and managing 4 annual functions
- Managing current sponsorships and acquiring new partnerships
- Hosting open day presentations at local schools
- Creation of all graphics and advertisements
- Promoting of the school and hostel via innovative channels

Applications

- Relevant qualifications
 - Matric Certificate
 - Reliable references
 - ID
 - Full CV
- The Principal : gillp@eastcape.net

Closing Date

10 October 2024

Should you not receive a response within 2 weeks, please consider your application unsuccessful.

Ons is KLEIN, maar ons droom GROOT! 🏰 We are SMALL, but we dream BIG!



Laer Volksskool Graaff-Reinet



Departementele vakante pos:

INTERMEDIËRE FASE

MELD VAKKE (Aanbeveling: Tale/Wisk)

*Die geleentheid vir 'n dinamies en toegewyde individu om deel te word van
'n top Afrikaanse, plattelandse skool.*

VEREISTES:

- Toepaslike kwalifikasies
- SACE registrasie (verplichtend)
- Buitemuurs: sport en/of kultuuraktiwiteite

AANBEVELING:

- Toepaslike ondervinding
- Bestuurslisensie met PDP

Diensaanvaarding: Departement bepaal

Stuur aansoek aan hoof@laervolksskool.org

Sluitingsdatum : 13 September 2024

Slegs persone wat na die onderhoud genooi word sal gekontak word.

Die verwerking van alle persoonlike inligting sal ooreenkomstig die betrokke bepalinge van die Wet op die Beskerming van Persoonlike Inligting geskied.

Die Beheerliggaam hou die reg voor om nie 'n aanstelling te maak nie

*Laer Volksskool is 'n dinamiese Afrikaansmedium skool in die Karoo
met 20 onderwysers en 400 leerders.*



VACANT SGB POST: CHARLO PRIMARY SCHOOL

CLOSING DATE: 7 October 2024

STARTING DATE: January 2025

GRADE 4 ENGLISH TEACHER

- ENGLISH HOME LANGUAGE AND ENGLISH FIRST ADDITIONAL LANGUAGE
- AFRIKAANS WILL BE TO YOUR BENEFIT
- ALL SUBJECTS
- CAPS TRAINED
- SACE REGISTERED
- HOCKEY COACHING
- PDP LICENSE

APPLICATIONS:

Send complete letter with CV to
The Principal
Miles Road
Charlo
Port Elizabeth



No e-mail applications will be accepted

**The school reserves the right not to proceed with the filling of the post.
An application will not entitle the applicant to an interview.**

Only successful candidates will be notified telephonically to arrange an interview.

Charlo Primary School, in line with POPIA (Protection of Personal Information Act), will endeavour to protect the confidentiality of all applications for this position. All reasonable measures will be taken to protect personal information of applicants. Take note that the information will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.

Laerskool Lorraine Primary School

📍 Adres / Address: Meuselaan / Meuse Avenue, Lorraine, Port Elizabeth

☎ Tel: (041) 367 - 1115 Faks / Fax: (041) 368 - 1812

✉ E-pos / Email: info@lorraineschool.co.za



VACANCY : SPORT CO-ORDINATOR

Closing date: 6 September 2024

SUITABLE CANDIDATE SHOULD HAVE THE FOLLOWING:

- B degree (Sports Management) a recommendation
- Sport played at provincial level a recommendation
- Sports coaching at provincial level a recommendation
- Coaching qualification with accredited body.
- Police clearance
- Valid code 8 drivers license with PDP.
- SACE Registration a recommendation
- Minimum 3 years experience in schools.

KEY RESPONSIBILITIES:

- | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none">• Enable collaboration and efficient communication between sports heads and different sports codes.• Assist in the marketing of the school.• Design and co-ordinate coach development and awareness programs.• Managing and organizing festivals, sports leagues and derby fixtures for all sporting codes.• Developing game and practice schedules, and appointing officials.• Will be involved in coaching individuals and teams, as well as supervising the use of sports facilities and equipment.• Co-ordinating and arranging sports tours, school transport for sport matches and co-ordinate bus bookings.• Fostering and maintaining relationships with other schools. | <ul style="list-style-type: none">• Liaison of all Sport activities to parent body.• Organization of Annual School Gala and Athletics Day.• Co-ordination of Grade 1 & 2 Ballskills program.• Recruitment and management of student coaches.• All sport communication between parents, teachers, secretaries and players.• Management of sport budgets.• Maintaining, kit inventory & ordering of Sport equipment.• Cancellation and confirmation of all extra-murals, matches.• Media communications (press etc) of results.• Internet updates of sport results.• Organizing of Phys Ed. program. |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

The interview process and appointment will be at the sole discretion of the SGB an it reserves the right not to fill the position.

All interested parties can hand deliver their CV's to: The Principal at Lorraine Primary School.

Assumption of duty will be negotiated with the successful candidate.



Die skool wat omgee / The school that cares

www.lorraineschool.co.za

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

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GRONDSLAFASE

SBL ONDERWYSPOS BESIKKBAAR

Middelburg, Oos-Kaap

Primêre Skool Karel Theron is besig om te groei!
Is jy 'n innoverende, kreatiewe en gekwallifiseerde onderwyser?
Ons is op soek na jou! Die vereistes is as volg:

- **Kandidaat se Eerste Taal moet Afrikaans wees.**
 - Kandidaat moet Engels magtig wees.
- Ervaring/opleiding in Jolly Phonics en Six Bricks is voordelig.
- Kandidaat kan in Graad R – Graad 3 geplaas word.
 - Meld ander opleiding.
 - Afrigting van buitemuurs verpligtend.
- Kandidaat moet bereid wees om te reis na Middelburg, Oos-Kaap vir die onderhoud.

POSAANVAARDING:
1 JANUARIE 2025

U aansoek moet asseblief die volgende bevat:

- Volledige CV
- Gewaarmerkte afskrif van kwalifikasie
- Gewaarmerkte afskrif van matrieksertifikaat
 - Gewaarmerkte afskrif van ID
- Gewaarmerkte afskrif van SACE Registrasie verpligtend
 - Polisieklaring verpligtend

WORD DEEL VAN
DIE KT FAMILIE!



E-pos u aansoek aan: kareltheronposte@gmail.com

Sluitingsdatum: 18 Oktober 2024

Verwysing: Meld in e-pos KT_Grondslagfase

2024
KAREL THERON

Neem kennis dat slegs kortlys kandidate gekontak sal word.
Indien u nie gekontak word binne 2 weke na die sluitingsdatum nie, was u aansoek
onsuksesvol. Die SBL behou die reg voor om nie die pos te vul nie.



VAKANTEPOSTE



BEHEERLIGGAAMPOSTE
(Afrikaansmedium)

SLUITINGSDATUM VIR AANSOEKE: 6 SEPTEMBER 2024
DIENSAANVAARDING: IS 1 OKTOBER 2024 OF SPOEDIG MOONTLIK
PERMANENTE POS, MAAR KAN TYDELIK GEVUL WORD
[AFGETREDE PERSONE KAN OOK AANSOEK DOEN VIR POS]

POS 1:

TOERISME GRAAD 10 - 12 EN
SOSIALE WETENSKAPPE GRAAD 8 - 9

POS 2:

GESKIEDENIS GRAAD 10 - 12
SOSIALE WETENSKAPPE GRAAD 8 - 9
LEWENSORIËNTERING GRAAD 10 - 12

SLUITINGSDATUM VIR AANSOEKE: 6 SEPTEMBER 2024
DIENSAANVAARDING: 1 JANUARIE 2025

POS 3:

LANDBOU WETENSKAPPE / FISIËSE WETENSKAPPE
GRAAD 10 - 12

POS 4:

REKENINGKUNDE EN BESIGHEIDSTUDIES
GRAAD 10 - 12

POS 5:

REKENAAR TOEPASSINGS TEGNOLOGIE GRAAD 10 - 12 EN
DIGITALE TEGNOLOGIE GRAAD 8 - 9

- Slegs persone wat vir onderhoude genooi word, sal gekontak word.
- Betrokkenheid by buitemuurse aktiwiteite sal tot u voordeel tel.
- Beheerliggaam hou hom die reg voor om nie die pos te vul nie.
- Mededingende salaris word aangebied.

KULTUURHOOF

PERSOONLIKE EIENSKAPPE:

1. Besik oor uitstaande kommunikasievaardighede.
2. Spanspeler.
3. Detailgeoriënteerd.
4. Vermoë om gemaklik in 'n hoëdruk-omgewing te kan funksioneer en by sperdatums te hou.

KERNVERANTWOORDELIKHEDE:

1. Bestuur en beplanning van alle kultuurbedrywighe.
2. Goeie interaksie met die skoolgemeenskap.
3. Goeie organisasievermoë.
4. Aanbied van alle kultuurfunksies.
5. Daaglikse take sluit die skakeling met interne rolspelers en bestuur van kultuurdepartement in.

- Mededingende salaris word aangebied.
- Sluitingsdatum vir aansoeke: 6 September 2024
- Diensaanvaarding: Soos onderhandel met Beheerliggaam



Stuur 'n volledige CV, dekbrief en verwante dokumente per e-pos aan:

Mnr. Marius Germishuys

E-pos: skoolhoof@framesby.co.za



WESTERING
HIGH SCHOOL

WESTERING HIGH SCHOOL
- An educational adventure! –

GOVERNING BODY POST

STARTING DATE: 1 JANUARY 2025

HEAD OF MUSIC
Music Grades 8 – 12

- **Instruments: Voice and Piano**
- **Subject Head Grades 8 – 12**

•
Recommendations:

- B. Mus Degree
- Choirmaster of a mixed voice choir with a record of excellent achievements on a national level
 - SACE Registration
 - Police Clearance Certificate
- An educational qualification is a prerequisite

CLOSING DATE : 13 September 2024

Submit all CV's to Mrs Anita Style
astyle@westeringhigh.co.za



SUNRIDGE PRIMARY SCHOOL

3 Posts: Teaching Student (Intern)
Ideal for current Matriculants
Possible 4 year contract

Compulsory

Provisional Registration at UNISA
Study field in Teaching (2 Intermediate and 1 Foundation Phase)
English Home Language **or** Afrikaans Home Language
Sport coaching
(Hockey, Netball, Swimming, Rugby, Athletics or Tennis)

Closing date

6 September 2024
If you do not hear from the school after 30 days,
your application was unsuccessful

Starting date

1 January 2025

APPLICANTS

Send complete application letter with CV per hand or by post to:

THE PRINCIPAL
TULIP AVENUE
SUNRIDGE PARK
6045

No e-mail applications will be considered



SUNRIDGE PRIMÊRE SKOOL

3 Poste: Onderwysstudent (Internskap)
Ideaal vir huidige Matrikulante
Moontlike 4 jaar kontrak

Verpligtend

Voorlopige Registrasie by UNISA
Studieveld in Onderwys (2 Intermediêre- en 1 Grondslagfase)
Afrikaans Huistaal **of** Engels Huistaal
Sportafrigting
(Hokkie, Netbal, Swem, Rugby, Atletiek of Tennis)

Sluitingsdatum

6 September 2024

Indien u niks van die skool verneem na 30 dae nie
kan u u aansoek as onsuksesvol beskou

Aanvangsdatum

1 Januarie 2025

AANSOEKERS

Stuur volledige aansoekbrief en CV per hand of pos aan:

DIE SKOOLHOOF

TULIPLAAN

SUNRIDGEPARK

6045

Geen e-pos aansoeke sal oorweeg word nie



**SELBORNE
PRIMARY SCHOOL**

Applications are invited for the following
GOVERNING BODY post which will
become available on 01 January 2025

GOVERNING BODY POST | AVAILABLE 01 JAN 2025

Foundation Phase Educator

Competency profile

- The ability to identify with and contribute to the traditional ethos of the school
- A good understanding of the specific learning needs of boys
- Must be willing to become fully involved in the coaching of traditional boys' sport
- Possess sound interpersonal skills
- Be an enthusiastic, passionate and committed team player
- Experience in the Foundation Phase is essential
- Computer literate
- SACE registered
- Relevant Police Clearance and SOR checks

Suitably qualified educators must submit applications **in person** at security in Frere Road complete with CV and references.

CLOSING DATE

9 SEPTEMBER 2024

Selborne Primary reserves the right not to fill one or more of these positions and applicants who are not contacted by the school within 10 days after the closing date should assume their application has not been successful.





HOËRSKOOL D.F. MALHERBE HIGH SCHOOL Gqeberha

**ONE SCHOOL GOVERNING BODY
TEACHING POST AVAILABLE**

English Home Language (Gr.8-12)

Requirements:

- Relevant Bachelor's degree and teachers' qualification
- SACE registration
- Must be willing to assist with extra mural programme
- Competence in Afrikaans a recommendation

Closing date for applications: 4 October 2024

If you have not heard anything from the school by 11 October 2024, please accept that your application was unsuccessful.

Appointment date: 1 January 2025

Please send a covering letter together with Curriculum Vitae, certified copies of relevant qualifications and certified identity document to:

The Principal
dfmsec@dfmalherbe.co.za
or fax: 0864 800 739
Tel: 041 581 3145

POSTE BESKIKBAAR

WOON EN WERK IN JEFFREYSBAAI

Het jy 'n duidelike roeping om God deur die onderwys te dien? Dan mag Global Leadership Academy in Jeffreysbaai vir jou die ideale geleentheid bied.

Doen nou aansoek vir 'n kans om aan te sluit by 'n uitmuntende, toonaangewende akademiese instelling. Ons skool, gekenmerk deur sy puik bestuur en innoverende werkwyse, lewer 'n positiewe bydrae tot die snelgroeiendste kusedorp in die Oos-Kaap en ook wyer.



2025 POSTE BESKIKBAAR

- WISKUNDE
- FISIESE WETENSKAPPE
- INGENIEURSGRAFIKA EN ONTWERP
- SIVIELE & ELEKTRIESE TEGNOLOGIE

MINIMUM VEREISTES EN EIENSKAPPE

- 'n Lewende, groeiende verhouding met Jesus en 'n passie om die evangelie te deel
- Professionele Kwalifikasie in Onderwys (BEEd-graad of graad met PGCE)
- Tweetalig (In staat om in Engels en Afrikaans te onderrig)
- SACE-registrasie
- Hardwerkende en leerbare instelling
- Begeerte om nie net by te dra nie, maar ook om te bou

As jy die leiding van die Heilige Gees ervaar, stuur asseblief jou CV en 'n motiveringsbrief na principal@gla-jbay.org teen 13 September 2024.

Vir meer inligting oor ons organisasie besoek asseblief: gla-jbay.org en globalchallenge.org. Global Leadership Academy behou die reg voor om nie 'n aanstelling te maak nie. Global Leadership Academy, Outeniquastraat, Jeffreysbaai 6330, Suid-Afrika, Telefoon: 042 293 3053

WE ARE EXPANDING

JOIN OUR TEAM IN JEFFREYS BAY

Have you felt a clear call from God to serve through education? If so, Global Leadership Academy in Jeffreys Bay may have the perfect opportunity for you.

Apply now to join a leading academic institution that's innovative, well-managed, and making a positive impact in the fastest-growing coastal town in the Eastern Cape and beyond.



2025 POSITIONS AVAILABLE

- MATHEMATICS
- PHYSICAL SCIENCES
- ENGINEERING GRAPHICS & DESIGN
- CIVIL & ELECTRICAL TECHNOLOGY

MINIMUM REQUIREMENTS AND ATTRIBUTES

- A living, growing relationship with Jesus and a passion to share the gospel
- Professional Qualification in Education (Bed Degree or Degree with PGCE)
- Bilingual (Able to teach in English and Afrikaans)
- SACE-registered
- Hard-working and teachable attitude
- Desire to not only contribute, but to build

If you feel the Holy Spirit leading you, please send your CV and a letter of motivation to principal@gla-jbay.org by 13 September 2024

*Please visit www.gla-jbay.org for more information on our organisation. Global Leadership Academy reserves the right not to make an appointment. Global Leadership Academy, Outeniqua Road, Jeffreys Bay 6330, South Africa, Telephone: 042 293 3053

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

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College Hill Preparatory School

SGB Vacancy for a qualified & experienced
ESTATE MANAGER

To assume duty on 1 January 2025

Requirements:

- Applicant must be a South African citizen or permanent resident with working permit
- Matric Certificate/Additional relevant qualifications will be an advantage
- Valid driver's license & PDP (Professional Driving Permit)
- Police Clearance Certificate
- Minimum of 2 years experience in a supervisory capacity
- Minimum of 5 years technical experience with general building repairs & maintenance
- Computer literacy with experience in Microsoft Office
- Experience processing invoices, ensuring timeous payments, reconciling accounts & submitting insurance claims
- Ability to work under pressure & multi-task effectively
- Budget experience: preparing, managing & presenting
- Assist with maintaining school grounds
- Availability to work on Saturdays during sporting or other events

CLOSING DATE: 7 SEPTEMBER 2024

NO LATE APPLICATIONS WILL BE CONSIDERED

Only short-listed candidates will be contacted.

Hand in a detailed CV to:

The principal, College Hill Preparatory School, 30 North Street, Kariega or
email to
admin@chps.co.za



SGB Vacancy ESTATE MANAGER

College Hill Preparatory School is seeking a qualified and experienced Estate Manager to oversee the maintenance, security and overall well-being of school facilities.

Requirements

- Applicant must be a South African citizen or permanent resident with working permit
- Matric Certificate/Additional relevant qualifications will be an advantage
- Valid driver's license & PDP (Professional Driving Permit)
- Police Clearance Certificate
- Minimum of 2 years experience in a supervisory capacity
- Minimum of 5 years technical experience with general building repairs & maintenance
- Computer literacy with experience in Microsoft Office
- Experience processing invoices, ensuring timeous payments, reconciling accounts & submitting insurance claims
- Ability to work under pressure & multi-task effectively
- Budget experience: preparing, managing & presenting
- Assist with maintaining school grounds
- Availability to work on Saturdays during sporting or other events

Duties

Safety & Security:

- Prioritize safety, health, and housekeeping standards.
- Investigate incidents, report accidents, and enforce safety rules.
- Secure school premises daily, including before and after sporting, cultural, or special events.
- Assist with safeguarding facilities against theft and damage.
- Create a secure environment for staff and learners.
- Address school security vulnerabilities promptly.
- Supervise daily opening and closing of the school, activating and deactivating alarm systems.

Vehicles & Administration:

- Manage the school vehicles' registers, including usage, maintenance, repairs, and monthly reports.
- Be computer literate with experience in Microsoft Office.
- Process invoices from suppliers, ensure timely payment, reconcile departmental accounts, and efficiently process insurance claims.

Additional Responsibilities:

- Assist after hours if necessary.
- Perform any other reasonable task as instructed by the principal.
- Be available on Saturdays during home sporting fixtures or events.
- Assist with maintaining the cleanliness and orderliness of the school with the assistance of ground staff.

**Hoërskool De Vos Malan
King William's Town**



Vacant SGB Post

isiXhosa First Additional Language

Gr. 4 – 7

State other subjects offered for

Gr. 4 – 7

Requirements

Must be suitably qualified to teach isiXhosa FAL and other Intermediate Phase Subjects.

Must be registered with SACE or show proof of application to register with SACE.

Must contribute to the extramural program of the school.

Starting date

1 October 2024

E-mail an application letter, detailed CV, certified copies of qualifications and references to:

skoolhoof@devosmalan.co.za

or

frontoffice@devosmalan.co.za

Closing date for applications

6 September 2024

The SGB reserves the right not to fill this position.



CLARENDON PARK PRIMARY SCHOOL

LEARNERSHIP PROGRAMME 2025

Clarendon Park Primary School is offering prospective teachers the opportunity to gain workplace experience while studying towards a Bachelor's degree in either Foundation or Intermediate Phase Teaching.

Preference will be given to those who are:

- ▶ 2nd Year students in 2025
- ▶ Learners / students with strong academic results in the required subjects at Grade 12 or post school level

Benefits you will receive:

- ▶ On-the-job-mentoring by experienced teachers
- ▶ Professional training in a highly efficient, organized and healthy working environment
- ▶ Participation in a diverse extra-curricular programme
- ▶ Professional development opportunities
- ▶ Financial assistance with study costs
- ▶ Monthly stipend

If you would like to apply for this programme, please download an application form from the website www.clarendonpark.co.za, or make use of the QR code on the right to access the form. The completed application form and required supporting documents must be submitted to: clarendon@clarendonpark.co.za or hand deliver to Clarendon Park Primary School, Cnr 7th Avenue and Church Rd, Walmer, Gqeberha (Port Elizabeth).



CLOSING DATE FOR APPLICATIONS: 9 September 2024

COMMITTED TO PROVIDING A QUALITY EDUCATION



PEARSON HIGH SCHOOL

Applications are invited for the following
Governing Body Post:

STRENGTH AND CONDITIONING COACH

Commencement: 1 January 2025

Key Responsibilities

- responsible for all sports' High-Performance Programme design;
- supervise junior and senior high-performance sessions for various sports;
- assist with general gym supervision;
- perform warm-up and recovery routines at practices and matches;
- assist with other sporting codes when required;
- assist with necessary high-performance fitness testing.

Preferred Qualifications, Skills and Experience

- relevant qualification/s in Exercise Science, Kinesiology, Sports Science, or related field;
- relevant up to date First Aid qualification;
- certified Strength and Conditioning Specialist (CSCS) through NSCA or equivalent;
- preferably at least two years of practical experience in a similar position, working with athletes and teams, preferably gained within an educational/high school setting;
- experience in working in a gymnasium, with proficient knowledge of the equipment and machinery in the gym;
- excellent interpersonal skills and the ability to work within a team;
- flexible with respect to hours of work and willing to work weekends.

Send application and CV to:

The Principal

Email: phs@pearsonhighschool.com

Website: www.pearsonhighschool.com

Closing Date: 6 September 2024

Pearson High School reserves the right not to make an appointment.

PATERSON HIGH SCHOOL DEPARTMENTAL POST

BUSINESS STUDIES
GRADE 10 - 12

MINIMUM REQUIREMENTS:

- APPLICABLE TERTIARY
QUALIFICATIONS
- EXTRA-MURAL
COMMITMENTS
- SACE REGISTERED



Submit your CV:

beverleyforbes@gmail.com

Contact number: 041 453 4728

HIRE ME!



Forbes.com

| NAME | SURNAME | QUALIFICATIONS | PHASE | SUBJECTS | AREA |
|------------|---------|-------------------------------------------|-----------------------------------------|--------------------------------|--------------|
| Philasande | Lubuzo | Bachelor of education (FET): EMS | FET / VOO | Business studies and economics | Lusikisiki |
| Joanne | Ruiters | Managment assist administrative assistant | School Admin Post / Administratiewe pos | Admin post | Eastern Cape |

AVAILABLE TEACHERS: ONLINE CVs



138 online CVs received the past 6 months are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>

Managing the Unmanageable - A Teacher's Guide to Classroom Success -

 Read all these articles at <https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

● **Personal but professional**

- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● **Emotional Intelligence (EQ)**

- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● **Proactive Classroom Control**

- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● **Managing Learners: Engage, Empower, Excel**

- ✚ From Pages to Possibilities: Why Reading Matters
- ✚ Combating Racism in Multi-Racial Schools
- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

● **Cool Teaching Tactics**

- ✚ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!

- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

● **Tips for Acing Exams**

- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● **Parental Bridge Building**

- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

● **Miscellaneous**

- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues. Schools are invited to advertise their **vacancies** here. Teachers looking for posts are welcome to submit their **resumes** online at <https://bit.ly/CVinfo>.

The deadline for next week's contributions: **Thursday at 13:00**.

The beautiful thing about
learning is that nobody
can take it away from you.

B. B. King

- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- **Contact details:** drik.greeff@gmail.com