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# Boost Learners' Problem-Solving Skills!

<https://www.ecexams.co.za/CM.htm>



In today's rapidly changing world, equipping learners with problem-solving skills is more important than ever. Problem-solving teaches learners how to think critically, adapt to challenges, and develop solutions—skills that are crucial across all subjects. Whether in Mathematics, Sciences, Languages, or Social Studies, teachers can embed problem-solving into daily lessons. Below are 10 practical tips for teaching problem-solving skills across different subjects in primary and high schools.

## 1. Incorporate Real-Life Scenarios

Connect problem-solving to real-life situations relevant to your learners. Whether it's calculating the budget for a school event in Mathematics, solving environmental issues in Life Sciences, or resolving conflicts in Social Studies, giving learners practical, real-world problems to solve makes learning meaningful.

*Example:* In a high school Geography class, have learners analyse local maps to identify potential sites for community development and assess environmental impacts.

## 2. Use Inquiry-Based Learning

Encourage learners to ask questions that lead to deeper thinking and problem-solving. By guiding them through the process of inquiry, they become more invested in finding solutions.

*Example:* In History, ask learners to investigate what might have happened if a significant historical event had turned out differently. This encourages them to think critically about cause and effect.

### **3. Encourage Collaboration**

Working in groups can help learners pool ideas and find solutions collaboratively. Collaboration develops communication skills, teamwork, and the ability to see problems from multiple perspectives.

*Example:* In a primary school Language class, break learners into groups and ask them to write a short story. They will need to collaborate to resolve character conflicts or plot twists, which fosters problem-solving skills.

### **4. Teach Problem-Solving Steps**

Explicitly teach the steps involved in problem-solving, such as defining the problem, brainstorming solutions, choosing the best solution, and evaluating its effectiveness. By breaking it down, learners become familiar with the process and can apply it in any subject.

*Example:* In Mathematics, when solving word problems, guide learners through these steps by asking them to restate the problem, consider multiple methods of solution, and reflect on which strategy worked best.

### **5. Encourage Growth Mindset**

Teach learners that mistakes are part of the learning process. Encourage a growth mindset, where learners view challenges as opportunities to improve rather than obstacles.

*Example:* In high school Physical Sciences, when an experiment doesn't go as planned, encourage learners to analyse why and how they can adjust their approach for better results.

### **6. Use Open-Ended Questions**

Incorporate open-ended questions into lessons that require more than one correct answer. This gives learners space to think creatively and develop different problem-solving approaches.

*Example:* In a primary school Life Orientation class, ask learners, "How would you solve a problem if a friend was feeling left out?" This allows them to generate multiple ways to address social problems.

### **7. Incorporate Problem-Solving Games**

Games are a great way to teach problem-solving in a fun, engaging manner. Strategy-based games or puzzles encourage learners to think critically, plan

ahead, and solve problems in creative ways.

*Example:* Use educational games like chess or Sudoku in after-school clubs or during downtime in lessons. In subjects like Business Studies, introduce a simulation where learners manage a virtual company, making decisions that impact the outcome.

## **8. Model Problem-Solving Behaviour**

Teachers should model how to approach problems, demonstrating step-by-step processes for thinking critically and finding solutions. When learners see teachers actively engaged in solving problems, they learn to adopt similar approaches.

*Example:* In primary school Natural Sciences, when a plant in a class experiment wilts unexpectedly, model how to ask questions, investigate, and experiment to find the reason for the problem and a potential solution.

## **9. Provide Feedback and Reflection**

After solving a problem, give learners the opportunity to reflect on the process. Did they follow the steps correctly? Could they have approached the problem differently? Providing constructive feedback helps them improve their problem-solving skills.

*Example:* In a high school Mathematics class, after learners complete a complex problem, have them review their work to identify where they may have gone wrong and what they could improve for next time.

## **10. Encourage Independent Problem-Solving**

Encourage learners to solve problems independently rather than always providing the answers. Give them the confidence to try different solutions on their own, and intervene only when necessary.

*Example:* In a Technology class, give learners a project where they need to design and build a model. Allow them to make decisions on their own and resolve design challenges without immediate teacher guidance.

## **Conclusion**

Teaching problem-solving skills is not limited to a specific subject but should be woven throughout the school curriculum. By using these practical tips, teachers can help learners develop the ability to think critically and solve problems independently—skills that will benefit them far beyond the classroom. Problem-solving prepares learners to face life's challenges with confidence, creativity, and perseverance.

\*\*\*\*\*

**Additional Source and Picture:** <https://blog.teachercreatedmaterials.com/3-ways-to-improve-your-students-problem-solving-skills>



## NB! CIRCULARS NB!

# CIRCULARS

[www.eccurriculum.co.za/Circulars.htm](http://www.eccurriculum.co.za/Circulars.htm)

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- Memo: Phase 2 Laptop Distribution
- Government Gazette 51202: Amendments to the Rules of the Government Employees Pension Law

## NB! VACANCY LIST NB!

# VACANCY LIST

- A Vacancy List has been published:  
*Office-based Posts within the Eastern Cape Department of Education*
- Closing date: 13 September 2024
- [www.eccurriculum.co.za/Bulletins.htm](http://www.eccurriculum.co.za/Bulletins.htm)



# ONLINE TRAINING – COURTESY OF SAOU



Register here: <https://bit.ly/SAOUwebinars> or scan the QR code above.

## ● 18 September 2024

- HOW TO... overcome challenges in integrating therapists, councillors and psychologists in the SBST

**Focus:** LSEN

## ● 7 October 2024

- Social Media, the law and your family

**Focus:** Intersen

## ● 14 October 2024

- English class readers for Gr 4 to 9

**Focus:** Intersen

## ● 16 October 2024

- 2024, The Hottest Year Ever: How Do I Stay Out of the Hot Water?

**Focus:** School Governing Body employees

## ● 21 October 2024

- AI Policy and Leadership -Leadership, Strategic Planning and Artificial Intelligence [AI] in Schools For school leaders and teachers

**Focus:** Intersen

## ● 28 October 2024

- Explore the building blocks of coding and robotics activities

**Focus:** Intersen (Gr R - Gr 6)

# ANNUAL TEACHING PLANS 2024



## ANNUAL TEACHING PLANS 2023 - 2024

[www.eccurriculum.co.za/ATPs2023-2024.htm](http://www.eccurriculum.co.za/ATPs2023-2024.htm)

Download at <https://www.eccurriculum.co.za/ATPs2023-2024.htm>

## The Ultimate Online Resource Hub for Teachers

### ● Exams

[www.ecexams.co.za](http://www.ecexams.co.za)

### ● Teaching & Learning

[www.eccurriculum.co.za](http://www.eccurriculum.co.za)

### ● Classroom Management

[www.ecexams.co.za/CM.htm](http://www.ecexams.co.za/CM.htm)

### ● Eastern Cape Educational Newsletter

[www.eccurriculum.co.za/hoorhier.htm](http://www.eccurriculum.co.za/hoorhier.htm)



# LINKS TO IMPORTANT ONLINE RESOURCES



## Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher’s Guide to Classroom Success](#)

## Exams

- [www.ecexams.co.za](http://www.ecexams.co.za)
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

## Curriculum

- [www.eccurriculum.co.za](http://www.eccurriculum.co.za)
- [ATPs 2023 - 2024](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
  - [Business Studies](#)
  - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)



# VACANT POSTS

## Voorpos Primary School East London



### Vacancies for 2025

***Voorpos Primary School invites applicants for a  
School Governing appointment for:***

#### **Foundation Phase – 3 Posts**

##### **Candidates should be:**

- B.ed Foundation Phase qualified.
- able to teach all Foundation Phase subjects. Please state your ability to teach Afrikaans/IsiXhosa FAL.
- passionate about education.
- prepared to go above and beyond what is expected.
- committed to growing and developing as an educator.
- prepared to attend and assist at school functions.
- willing to become involved in the school's extra-mural programme.
- display good organisational skills.
- computer literate.
- SACE registered

##### **Applications should include:**

- A covering letter
- CV
- Copy of ID document
- Copy of current academic transcript
- Police clearance certificate
- Proof of SACE registration
- 2 contactable references

Applications to be emailed to [principal@voorposprim.co.za](mailto:principal@voorposprim.co.za)

Closing date: Thursday, 19 September @ 12:00



## Stutterheim High School

Our SGB invites you to make an application for the following  
GOVERNING BODY TEACHING POST

**HIGH SCHOOL EDUCATOR  
to teach  
English Home Language Grades 8 – 12  
and  
Digital Technology Gr 8 - 9**

**Commencement Date: 01 January 2025**

Minimum Requirements:

- \* Applicable qualifications
- \* Professional teaching qualification
  - \* SACE registration
- \* Driver's License and PDP (compulsory)
- \* Extra-mural commitment compulsory
  - \* Computer Literate
  - \* Police Clearance Certificate

Competitive remuneration package:

The interview process and appointment will be at the sole discretion of the Governing Body. The SGB also reserves the right not to fill the positions. Only shortlisted applicants will be contacted.

**Closing date:  
30 September 2024**

Submit applications to:  
The Principal, Stutterheim High School  
or  
e-mail to: [principal@stutthigh.co.za](mailto:principal@stutthigh.co.za)

In line with the POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognize and accept this disclaimer.





# TEACHING POST AVAILABLE

**COMMENCEMENT OF DUTY: 13 January 2025**

The Lady Grey Arts Academy awaits applications from suitably qualified educators for the following, full-time governing body post.

## POST 1

**SENIOR PHASE: 7–9**

**ENGLISH  
HOME LANGUAGE**

Please indicate the **post number** you are applying for.  
This is post number 1.

### Minimum requirements

1. Recognised Teaching Qualification.
2. SACE registration.
3. Ability to teach in a multi-cultural environment.
4. Fluent in **Afrikaans** and **English**.
5. Competence and willingness to be part of an extensive extra-curricular programme.

**CLOSING DATE FOR  
APPLICATIONS  
9 October 2024**

**E-mail your CV to:  
principal@lgaa.co.za**



**LADY GREY  
KUNSTE-AKADEMIE  
ARTS ACADEMY**  
*where learning is an art*

Enquiries: Mrs. H. Prinsloo 073 900 2989 (WhatsApp only)

The Lady Grey Arts Academy is a combined, multi-cultural public school where learners can excel in *Visual and Performing Arts*, using *Afrikaans* and *English* as Language of Learning and Teaching.



[lgaa.co.za](http://lgaa.co.za)



Lady Grey Arts Academy

# TEACHING POST AVAILABLE

**COMMENCEMENT OF DUTY: 13 January 2025**

The Lady Grey Arts Academy awaits applications from suitably qualified educators for the following, full-time governing body post.

## POST 2

**MATHEMATICS 8 & 9**

**MATHEMATICAL  
LITERACY 10**

Please indicate the **post number** you are applying for.  
This is post number 2.

### Minimum requirements

1. Recognised Teaching Qualification.
2. SACE registration.
3. Ability to teach in a multi-cultural environment.
4. Fluent in **Afrikaans** and **English**.
5. Competence and willingness to be part of an extensive extra-curricular programme.

**CLOSING DATE FOR  
APPLICATIONS  
9 October 2024**

**E-mail your CV to:  
principal@lgaa.co.za**



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[lgaa.co.za](http://lgaa.co.za)



Lady Grey Arts Academy



# TEACHING POST AVAILABLE

**COMMENCEMENT OF DUTY: 13 January 2025**

The Lady Grey Arts Academy awaits applications from suitably qualified educators for the following, full-time governing body post.

**POST 5**

**INTERMEDIATE PHASE**

**GRADE 5**

Please indicate the **post number** you are applying for.  
This is post number 5.

## Minimum requirements

1. Recognised Teaching Qualification.
2. SACE registration.
3. Ability to teach in a multi-cultural environment.
4. Fluent in **Afrikaans** and **English**.
5. Competence and willingness to be part of an extensive extra-curricular programme.

**CLOSING DATE FOR APPLICATIONS  
9 October 2024**

**E-mail your CV to:  
principal@lgaa.co.za**



**LADY GREY  
KUNSTE-AKADEMIE  
ARTS ACADEMY**  
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Enquiries: Mrs. H. Prinsloo 073 900 2989 (WhatsApp only)

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 [lgaa.co.za](http://lgaa.co.za)

 Lady Grey Arts Academy

# TEACHING POST AVAILABLE

**COMMENCEMENT OF DUTY: 13 January 2025**

The Lady Grey Arts Academy awaits applications from suitably qualified educators for the following, full-time governing body post.

**POST 4**

**INTERMEDIATE PHASE**

**GRADE 4**

Please indicate the **post number** you are applying for.  
This is post number 4.

## Minimum requirements

1. Recognised Teaching Qualification.
2. SACE registration.
3. Ability to teach in a multi-cultural environment.
4. Fluent in **Afrikaans** and **English**.
5. Competence and willingness to be part of an extensive extra-curricular programme.

**CLOSING DATE FOR APPLICATIONS  
9 October 2024**

**E-mail your CV to:  
principal@lgaa.co.za**



**LADY GREY  
KUNSTE-AKADEMIE  
ARTS ACADEMY**  
*where learning is an art*

Enquiries: Mrs. H. Prinsloo 073 900 2989 (WhatsApp only)

The *Lady Grey Arts Academy* is a combined, multi-cultural public school where learners can excel in *Visual and Performing Arts*, using *Afrikaans* and *English* as Language of Learning and Teaching.

 [lgaa.co.za](http://lgaa.co.za)

 Lady Grey Arts Academy



The Governing Body of



## Alexander Road High School

in Newton Park, Gqeberha would like to appoint an

### **English Home Language Teacher**

With effect from 1 January 2025

Suitable candidates will have most of the following attributes:

- Experience in teaching English HL from Grade 8 to 12
- An appropriate qualification
- Be an excellent communicator and collaborator
- Be able to contribute meaningfully to the school extramural programme
- An enthusiasm for professional development
- A demonstrated capacity to improve the results of their learners
- Experience marking matric examinations

Applicants should send a CV, proof of qualifications and a motivational letter to [info@arhs.co.za](mailto:info@arhs.co.za) before 20 September 2024.

The SGB or Alexander Road High School reserves the right not to appoint a candidate in this post. Successful candidates will be subject to police clearance and child protection register checks.



**REDWOOD**  
COLLEGE

Learning Today, Leading Tomorrow

**Telephone:** 043 740 4811

**Email:** gonubie@redwoodschoools.co.za

**Postal Address:** PO Box 87, Gonubie, 5256

**Physical Address:** 4 Watsonia Crescent, Gonubie 5257

**Website:** www.redwoodschoools.co.za

### **Position: Deputy Principal and FET Phase Teacher**

Redwood College Gonubie, located on the outskirts of Gonubie, East London, is an independent, co-educational, English-medium school catering for learners from Grade R to 12.

Redwood College Gonubie is guided by a Christian ethos. The school's motto is 'Better Together' and seeks to assist every learner in reaching their full potential. A team of 25 educators and support staff provide a high-quality, holistic education to more than 150 learners.

The next Deputy Principal of Redwood College Gonubie will be responsible for furthering the vision of the school, and continuing to build the culture of excellence. They will also be responsible for managing and supervising the school's senior phase, focusing predominantly on an Online Educational IEB (Independent Examination Board) curriculum. Another important aspect of the job will be to take responsibility for the disciplinary aspects of the entire school and the successful candidate should be able to come up with strategies to avoid and to deal with instances of poor behaviour in a Godly, yet firm manner. The school is firmly based on the four pillars of: Christian ethos (Biblical values), academic excellence, arts and culture and school sport activities.

As the candidate will ideally be groomed to take over the full leadership of the school within the next two to three years, they should demonstrate a clear ability and desire to build on the strong foundations laid and to take the school to another level. For this reason, the leadership, management and development of the staff will be an essential component of the ongoing success of the school, whilst remaining focused on providing a well-rounded academic experience to learners in our local community.

The management of Redwood College wishes to invite suitably qualified and experienced candidates to express their interest in the position available.

#### **Interested candidates should have:**

- At least five years senior leadership experience in a context similar to Redwood College, including experience in strategic planning, financial governance and staff performance management and development;
- A university degree and/or a recognised/accredited teaching qualification (minimum NQF6);
- SACE registration;
- A commitment to the school's Christian ethos and values of respect, excellence, innovation, Godliness and integrity;
- Alignment with the beliefs outlined in the school's Statement of Faith;
- A commitment to produce learners who understand their value, and have been given the opportunity to learn in an environment which celebrates their individual giftings and potential;
- Ability to lead, manage and develop the staff of Redwood College;
- Experience in the ACE curriculum/program is an advantage, as is exposure to the IEB curriculum.

EDUC DEPT: 200201017

Preference will be given to candidates who have management and leadership experience in a school of similar scope and size to Redwood College, as well as experience in a co-educational context.

Interested candidates are requested to send a cover letter, a full curriculum vitae and at least three contactable references to the Recruitment Officer via e-mail at: [gonubie@redwoodschoools.co.za](mailto:gonubie@redwoodschoools.co.za) by **18 September 2024**.

Candidates will be shortlisted and interviewed by a panel with a view to a formal appointment within the 2024 school year.

### **The Characteristics of a Christian School as embodied by a Redwood School**

1. The institution is dedicated with a passion to lead each and every child to a saving knowledge of Jesus Christ (2 Peter 3:9);
2. The institution intentionally leads every child in the school to a personal knowledge of the Word of God (Psalms 119:11);
3. The institution teaches every child how to lead another person to Christ (Matthew 28:18-20);
4. The institution teaches students to fear God (Proverbs 9:10);
5. The institution is dedicated with a passion to teach the students to live a holy life, pleasing to God (1 Peter 1:16);
6. The institution teaches the students the stewardship of life (Psalms 139:16 and Ephesians 2:10);
7. The institution teaches the students Biblical excellence (2 Timothy 3:16); and
8. The institution teaches the students how to worship God (John 4:23)

### **Redwood Schools' Statement of Faith**

We believe in:

- The plenary, verbal inspiration of the Bible, equally and in all parts and without error;
- The one God, eternally existent Father, Son, and Holy Spirit, who created man by a direct, immediate act;
- The pre-existence, incarnation, virgin birth, sinless life, miracles, substitutionary death, bodily resurrection, ascension to Heaven, and second coming of the Lord Jesus Christ;
- The fall of man, the need for regeneration by the operation of the Holy Spirit through personal faith in Jesus Christ as Saviour on the basis of grace alone, and the resurrection of every person to either eternal life or eternal damnation;
- The spiritual relationship of all believers in the Lord Jesus Christ, living a life of righteous works, separated from the world, and witnessing of His saving grace through the ministry of the Holy Spirit;
- The Biblical mandate of the Great Commandment and the Great Commission for all believers to proclaim the Gospel and to disciple all nations.
- The Biblical parameters for marriage and all relationships outside of marriage. Subscription to traditional Evangelical views as outlined in the Nashville Statement.

EDUC DEPT: 200201017



# JOB VACANCY

**GRADE 10 - 12**

**BUSINESS STUDIES +  
LIFE ORIENTATION EDUCATOR  
SGB POST**

## Requirements:

- Language of instruction: Afrikaans / English
- Complete CV
- Certified professional qualifications
- Certified academic qualification
- Certified copy of matric certificate
- Certified copy of ID
- Certified copy of SACE certificate
- Police clearance

**ASSUMPTION OF DUTY:** 01 JANUARY 2025

**CLOSING DATE:** 25 OCTOBER 2024

**APPLY NOW:** [principaldhs@lcom.co.za](mailto:principaldhs@lcom.co.za)

**DORDRECHT  
HIGH SCHOOL**



 045 943 1012

 Dordrecht, Eastern Cape



# JOB VACANCY

GRADE 10 - 12

MATHEMATICAL LITERACY

EDUCATOR

SGB POST

## Requirements:

- Language of instruction: Afrikaans / English
- Complete CV
- Certified professional qualifications
- Certified academic qualification
- Certified copy of matric certificate
- Certified copy of ID
- Certified copy of SACE certificate
- Police clearance

**ASSUMPTION OF DUTY:** 01 JANUARY 2025

**CLOSING DATE:** 25 OCTOBER 2024

**APPLY NOW:** [principaldhs@lcom.co.za](mailto:principaldhs@lcom.co.za)

**DORDRECHT  
HIGH SCHOOL**



045 943 1012



Dordrecht, Eastern Cape

# JOB VACANCY

**GRADE 10 - 12**  
**PHYSICAL SCIENCES**  
**EDUCATOR**  
**SGB POST**

## Requirements:

- Language of instruction: Afrikaans / English
- Complete CV
- Certified professional qualifications
- Certified academic qualification
- Certified copy of matric certificate
- Certified copy of ID
- Certified copy of SACE certificate
- Police clearance

**ASSUMPTION OF DUTY:** 01 JANUARY 2025

**CLOSING DATE:** 25 OCTOBER 2024

**APPLY NOW:** [principaldhs@lcom.co.za](mailto:principaldhs@lcom.co.za)

**DORDRECHT  
HIGH SCHOOL**



 045 943 1012

 Dordrecht, Eastern Cape



# JOB VACANCY

**GRADE 7-9**

**LIFE ORIENTATION + CREATIVE ARTS +  
NATURAL SCIENCES EDUCATOR**

**SGB POST**

## Requirements:

- Language of instruction: Afrikaans / English
- Complete CV
- Certified professional qualifications
- Certified academic qualification
- Certified copy of matric certificate
- Certified copy of ID
- Certified copy of SACE certificate
- Police clearance

**ASSUMPTION OF DUTY:** 01 JANUARY 2025

**CLOSING DATE:** 25 OCTOBER 2024

**APPLY NOW:** [principaldhs@lcom.co.za](mailto:principaldhs@lcom.co.za)

**DORDRECHT  
HIGH SCHOOL**



 045 943 1012

 Dordrecht, Eastern Cape

# JOB VACANCY

**GRADE 4-5**  
**AFRIKAANS EDUCATOR**

**SGB POST**

## Requirements:

- Language of instruction: Afrikaans / English
- Complete CV
- Certified professional qualifications
- Certified academic qualification
- Certified copy of matric certificate
- Certified copy of ID
- Certified copy of SACE certificate
- Police clearance

**ASSUMPTION OF DUTY:** 01 JANUARY 2025

**CLOSING DATE:** 25 OCTOBER 2024

**APPLY NOW:** [principaldhs@lcom.co.za](mailto:principaldhs@lcom.co.za)

**DORDRECHT  
HIGH SCHOOL**



 045 943 1012

 Dordrecht, Eastern Cape



# JOB VACANCY

**GRADE 3  
EDUCATOR**

**SGB POST**

## Requirements:

- Language of instruction: Afrikaans / English
- Complete CV
- Certified professional qualifications
- Certified academic qualification
- Certified copy of matric certificate
- Certified copy of ID
- Certified copy of SACE certificate
- Police clearance

**ASSUMPTION OF DUTY:** 01 JANUARY 2025

**CLOSING DATE:** 25 OCTOBER 2024

**APPLY NOW:** [principaldhs@lcom.co.za](mailto:principaldhs@lcom.co.za)

## DORDRECHT HIGH SCHOOL



 045 943 1012

 Dordrecht, Eastern Cape



# LAERSKOOL GILL PRIMARY

Somerset-Oos/East

Aan die voet van Boschberg lê die pragtige, unieke en eenvoudige dorpie, Somerset-Oos. Laerskool Gill vorm deel van die hart van ons skilderagtige dorpie, 'n skool wat trots is op goeie opvoeding, buitemuurse aktiwiteite en 'n sterk gemeenskapsgevoel, 'n skool wat wil hê dat jy en jou geliefdes by ons Laerskool Gill-familie moet aansluit om die lewens van ons toekomstige generasie te vorm.

## SBL-vakature - 2025

### Sekretaresse

#### Minimum vereistes

- Vaardig en baie goed tweetalig in beide Afrikaans en Engels
- Besik oor gevorderde rekenaarvaardighede, insluitend vaardigheid in CANVA
- Vertroutheid met SASAMS is 'n pluspunt
- Dinamiese individu met uitsonderlike spanwerk vermoëns
- Vorige ondervinding in administrasie sal voordelig wees
- Vaardig in interaksie met kinders
- Handhaaf 'n vriendelike, toonaangewende en hulpvaardige houding

#### Aansoeke

- Matrieksertifikaat
  - Betroubare verwysing
  - ID
  - Volledige CV
- Die Hoof : gillp@eastcape.net

#### Sluitingsdatum

10 Oktober 2024

Indien u nie binne 2 weke gekontak word nie, beskou asseblief u aansoek as onsuksesvol.

Ons is KLEIN, maar ons droom GROOT! 🏰 We are SMALL, but we dream BIG!



# LAERSKOOL GILL PRIMARY

Somerset-Oos/East

At the foot of the Boschberg mountain lies the beautiful, quaint and simple little town, Somerset East. Gill Primary School forms part of the heart of our picturesque town, a school that prides itself on great education, extra-curricular activities and a strong sense of community; a school that wants you to join our Gill Primary family, in helping mould the lives of our generation to come.

## SGB Vacancy - 2025

### Secretary

#### Minimum requirements

- Proficient and extremely well-spoken in both Afrikaans and English languages
- Possess advanced computer skills, including proficiency in CANVA
- Familiarity with SASAMS is a plus
- Dynamic individual with exceptional teamwork capabilities
- Prior experience in administration would be beneficial
- Skilled in interacting with children
- Consistently maintains a friendly, presentable and helpful demeanor

#### Applications

- Matric Certificate
  - Reliable references
  - ID
  - Full CV
- The Principal : gillp@eastcape.net

#### Closing Date

10 October 2024

Should you not receive a response within 2 weeks, please consider your application unsuccessful.

Ons is KLEIN, maar ons droom GROOT! 🏰 We are SMALL, but we dream BIG!

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

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# LAERSKOOL GILL PRIMARY

Somerset-Oos/East

At the foot of the Boschberg mountain lies the beautiful, quaint and simple little town, Somerset East. Gill Primary School forms part of the heart of our picturesque town, a school that prides itself on great education, extra-curricular activities and a strong sense of community; a school that wants you to join our Gill Primary family, in helping mould the lives of our generation to come.

## SGB Part-time Vacancy - 2025

### Marketing

#### Minimum requirements

- Proficient and extremely well-spoken in both Afrikaans and English languages
- Possess advanced computer skills, including proficiency in CANVA and Wix
- Dynamic individual with exceptional teamwork capabilities
- Outgoing, friendly and presentable
- Ability to read and report on insights across all social media platforms
- Possess creative and innovative skills
- Works well under pressure

#### Responsibilities

- Maintaining a strong online presence across all social media platforms
- Reporting on all analytics from all social media platforms
- Coordinating and managing 4 annual functions
- Managing current sponsorships and acquiring new partnerships
- Hosting open day presentations at local schools
- Creation of all graphics and advertisements
- Promoting of the school and hostel via innovative channels

### Applications

- Relevant qualifications
  - Matric Certificate
  - Reliable references
  - ID
  - Full CV
- The Principal : gillp@eastcape.net

### Closing Date

10 October 2024

Should you not receive a response within 2 weeks, please consider your application unsuccessful.

**Ons is KLEIN, maar ons droom GROOT! 🏰 We are SMALL, but we dream BIG!**



# Laer Volksskool Graaff-Reinet

*Departementele vakante pos:*

## **INTERMEDIËRE FASE**

**MELD VAKKE (Aanbeveling: Tale/Wisk)**

*Die geleentheid vir 'n dinamies en toegewyde individu om deel te word van 'n top Afrikaanse, plattelandse skool.*

### VEREISTES:

- Toepaslike kwalifikasies
- SACE registrasie (verpligtend)
- Buitemuurs: sport en/of kultuuraktiwiteite

### AANBEVELING:

- Toepaslike ondervinding
- Bestuurslisensie met PDP

**Diensaanvaarding: Departement bepaal**

Stuur aansoek aan [hoof@laervolksskool.org](mailto:hoof@laervolksskool.org)

Sluitingsdatum : 13 September 2024

**Slegs persone wat na die onderhoud genooi word sal gekontak word.**

Die verwerking van alle persoonlike inligting sal ooreenkomstig die betrokke bepalinge van die Wet op die Beskerming van Persoonlike Inligting geskied.

*Die Beheerliggaam hou die reg voor om nie 'n aanstelling te maak nie*

*Laer Volksskool is 'n dinamiese Afrikaansmedium skool in die Karoo met 20 onderwysers en 400 leerders.*





# VACANT SGB POST: CHARLO PRIMARY SCHOOL

CLOSING DATE: 7 October 2024

STARTING DATE: January 2025

## GRADE 4 ENGLISH TEACHER

- ENGLISH HOME LANGUAGE AND ENGLISH FIRST ADDITIONAL LANGUAGE
- AFRIKAANS WILL BE TO YOUR BENEFIT
- ALL SUBJECTS
- CAPS TRAINED
- SACE REGISTERED
- HOCKEY COACHING
- PDP LICENSE

### APPLICATIONS:

Send complete letter with CV to  
The Principal  
Miles Road  
Charlo  
Port Elizabeth



**No e-mail applications will be accepted**

**The school reserves the right not to proceed with the filling of the post.  
An application will not entitle the applicant to an interview.**

**Only successful candidates will be notified telephonically to arrange an interview.**

Charlo Primary School, in line with POPIA (Protection of Personal Information Act), will endeavour to protect the confidentiality of all applications for this position. All reasonable measures will be taken to protect personal information of applicants. Take note that the information will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.



# GRONDSLAFASE

SBL ONDERWYSPOS BESIKBAAR

Middelburg, Oos-Kaap

Primêre Skool Karel Theron is besig om te groei!  
Is jy 'n innoverende, kreatiewe en gekwallifiseerde onderwyser?  
Ons is op soek na jou! Die vereistes is as volg:

- **Kandidaat se Eerste Taal moet Afrikaans wees.**
  - Kandidaat moet Engels magtig wees.
- Ervaring/opleiding in Jolly Phonics en Six Bricks is voordelig.
- Kandidaat kan in Graad R – Graad 3 geplaas word.
  - Meld ander opleiding.
  - Afrigting van buitemuurs verpligtend.
- Kandidaat moet bereid wees om te reis na Middelburg, Oos-Kaap vir die onderhoud.

POSAANVAARDING:  
1 JANUARIE 2025

U aansoek moet asseblief die volgende bevat:

- Volledige CV
- Gewaarmerkte afskrif van kwalifikasie
- Gewaarmerkte afskrif van matrieksertifikaat
  - Gewaarmerkte afskrif van ID
- Gewaarmerkte afskrif van SACE Registrasie verpligtend
  - Polisieklaring verpligtend

WORD DEEL VAN  
DIE KT FAMILIE!



**E-pos u aansoek aan:** kareltheronposte@gmail.com

**Sluitingsdatum:** 18 Oktober 2024

**Verwysing:** Meld in e-pos KT\_Grondslagfase

2024  
KAREL THERON

Neem kennis dat slegs kortlys kandidate gekontak sal word.  
Indien u nie gekontak word binne 2 weke na die sluitingsdatum nie, was u aansoek  
onsuksesvol. Die SBL behou die reg voor om nie die pos te vul nie.







WESTERING  
HIGH SCHOOL

**WESTERING HIGH SCHOOL**  
- An educational adventure! –

**GOVERNING BODY POST**

**STARTING DATE: 1 JANUARY 2025**

**HEAD OF MUSIC**  
**Music Grades 8 – 12**

- **Instruments: Voice and Piano**
- **Subject Head Grades 8 – 12**

•  
Recommendations:

- B. Mus Degree
- Choirmaster of a mixed voice choir with a record of excellent achievements on a national level
  - SACE Registration
  - Police Clearance Certificate
- An educational qualification is a prerequisite

**CLOSING DATE : 13 September 2024**

**Submit all CV's to Mrs Anita Style**  
[astyle@westeringhigh.co.za](mailto:astyle@westeringhigh.co.za)



# HOËRSKOOL D.F. MALHERBE HIGH SCHOOL Gqeberha

**ONE SCHOOL GOVERNING BODY  
TEACHING POST AVAILABLE**

## **English Home Language (Gr.8-12)**

### **Requirements:**

- Relevant Bachelor's degree and teachers' qualification
- SACE registration
- Must be willing to assist with extra mural programme
- Competence in Afrikaans a recommendation

**Closing date for applications: 4 October 2024**

If you have not heard anything from the school by 11 October 2024, please accept that your application was unsuccessful.

**Appointment date: 1 January 2025**

Please send a covering letter together with Curriculum Vitae, certified copies of relevant qualifications and certified identity document to:

**The Principal**  
**dfmsec@dfmalherbe.co.za**  
**or fax: 0864 800 739**  
**Tel: 041 581 3145**



# POSTE BESKIKBAAR

## WOON EN WERK IN JEFFREYSBAAI

Het jy 'n duidelike roeping om God deur die onderwys te dien? Dan mag Global Leadership Academy in Jeffreysbaai vir jou die ideale geleentheid bied.

Doen nou aansoek vir 'n kans om aan te sluit by 'n uitmuntende, toonaangewende akademiese instelling. Ons skool, gekenmerk deur sy puik bestuur en innoverende werkwyse, lewer 'n positiewe bydrae tot die snelgroeiendste kusedorp in die Oos-Kaap en ook wyer.



### 2025 POSTE BESKIKBAAR

- WISKUNDE
- FISIESE WETENSKAPPE
- INGENIEURSGRAFIKA EN ONTWERP
- SIVIELE & ELEKTRIESE TEGNOLOGIE

### MINIMUM VEREISTES EN EIENSKAPPE

- 'n Lewende, groeiende verhouding met Jesus en 'n passie om die evangelie te deel
- Professionele Kwalifikasie in Onderwys (BEEd-graad of graad met PGCE)
- Tweetalig (In staat om in Engels en Afrikaans te onderrig)
- SACE-registrasie
- Hardwerkende en leerbare instelling
- Begeerte om nie net by te dra nie, maar ook om te bou

As jy die leiding van die Heilige Gees ervaar, stuur asseblief jou CV en 'n motiveringsbrief na [principal@gla-jbay.org](mailto:principal@gla-jbay.org) teen 13 September 2024.

Vir meer inligting oor ons organisasie besoek asseblief: [gla-jbay.org](http://gla-jbay.org) en [globalchallenge.org](http://globalchallenge.org). Global Leadership Academy behou die reg voor om nie 'n aanstelling te maak nie. Global Leadership Academy, Outeniquastraat, Jeffreysbaai 6330, Suid-Afrika, Telefoon: 042 293 3053

# WE ARE EXPANDING

## JOIN OUR TEAM IN JEFFREYS BAY

Have you felt a clear call from God to serve through education? If so, Global Leadership Academy in Jeffreys Bay may have the perfect opportunity for you.

Apply now to join a leading academic institution that's innovative, well-managed, and making a positive impact in the fastest-growing coastal town in the Eastern Cape and beyond.



### 2025 POSITIONS AVAILABLE

- MATHEMATICS
- PHYSICAL SCIENCES
- ENGINEERING GRAPHICS & DESIGN
- CIVIL & ELECTRICAL TECHNOLOGY

### MINIMUM REQUIREMENTS AND ATTRIBUTES

- A living, growing relationship with Jesus and a passion to share the gospel
- Professional Qualification in Education (Bed Degree or Degree with PGCE)
- Bilingual (Able to teach in English and Afrikaans)
- SACE-registered
- Hard-working and teachable attitude
- Desire to not only contribute, but to build

If you feel the Holy Spirit leading you, please send your CV and a letter of motivation to [principal@gla-jbay.org](mailto:principal@gla-jbay.org) by 13 September 2024

\*Please visit [www.gla-jbay.org](http://www.gla-jbay.org) for more information on our organisation. Global Leadership Academy reserves the right not to make an appointment. Global Leadership Academy, Outeniqua Road, Jeffreys Bay 6330, South Africa, Telephone: 042 293 3053

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

# HIRE ME!



Forbes.com

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Mieke	Schoeman	BEd Intermediate Phase Teaching, currently finishing my Honours in Special Needs education	Intermediate / Intermediêr	English	Anywhere in the Eastern Cape
Abigail	Peters	Bachelor of Education Degree in Further Education and Training (Business Studies and Economics Grade 10 - 12)	Senior, FET / VOO	English, Afrikaans	UITENHAGE, PORT ELIZABETH, DESPATCH, KIRKWOOD

## AVAILABLE TEACHERS: ONLINE CVs



**140 online CVs received the past 6 months are available at <https://bit.ly/CVdata>**

## RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>



# Managing the Unmanageable - A Teacher's Guide to Classroom Success -

 Read all these articles at <https://www.ecexams.co.za/CM.htm>

The following broad **categories and topics** are covered:

## ● **Personal but professional**

- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

## ● **Emotional Intelligence (EQ)**

- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

## ● **Proactive Classroom Control**

- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

## ● **Managing Learners: Engage, Empower, Excel**

- ✚ From Pages to Possibilities: Why Reading Matters
- ✚ Combating Racism in Multi-Racial Schools
- ✚ Crisis in Classrooms: Learner Violence against Teachers
- ✚ Taming the Class Clown
- ✚ Managing Expectations: Inspirational Teacher and Successful Coach
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Quality Education in Poor Communities: Empowering Minds in Adversity
- ✚ Building positive relationships with learners
- ✚ How to motivate and inspire learners
- ✚ Handling bullying and harassment
- ✚ Dealing with disruptive behaviour
- ✚ Navigating Subject Choices in Grade 10: Guidelines for learners
- ✚ What to say to learners at an Awards Ceremony

## ● **Cool Teaching Tactics**

- ✚ Explain and Experience: The Dynamic Duo of Teaching and Learning
- ✚ From Awkward to Awesome: PowerPoint Presentations
- ✚ From Good to Great
- ✚ ADHD: Strategies for Teaching ADHD Learners
- ✚ Autism: Strategies for teaching mildly Autistic Learners in my class
- ✚ Mathematics Myth: Turning the Tables on Perceived Difficulty
- ✚ Making your Subject Irresistible to Learners
- ✚ If you are not having fun, you are doing something wrong!



- ✚ Encouraging critical thinking skills
- ✚ Incorporating the four predominant learning styles in teaching
- ✚ Teaching learners different learning and studying methods
- ✚ Using technology effectively in the classroom
- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

### ● Tips for Acing Exams

- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

### ● Navigating the Principal's Office

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

### ● Parental Bridge Building

- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

### ● Vacation Vibes

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

### ● Miscellaneous

- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

## DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues. Schools are invited to advertise their **vacancies** here. Teachers looking for posts are welcome to submit their **resumes** online at <https://bit.ly/CVinfo>.

The deadline for next week's contributions: **Thursday at 13:00**.

TOO OFTEN WE GIVE OUR CHILDREN  
ANSWERS TO REMEMBER  
RATHER THAN PROBLEMS TO SOLVE.

- ROGER LEWIN



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